



# AGENDA

## Milton High School Governance Council

Date | time 11/10/2020 | 7:15am | Location Virtual

### SGC Members

Brian Jones, Principal | Barbara Halbert, Community Member | Tara Spolan, Parent (Chair) | Tiana Diggs, Parent | Jamie Bendall, Parent  
Gillian Miller, Elected Staff (Vice Chair) | Lonnie Estes, Appointed Staff | Steven Stromie, Appointed Staff | Rebecca DeWeese, Elected Staff  
(Parliamentarian) | Linda Coyle, Community Member | Abigail Burnett, Student | Pierce Rossman, Student

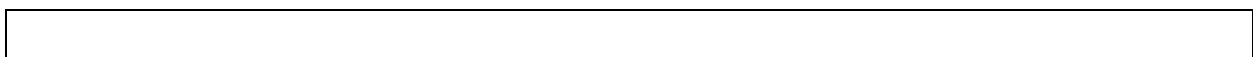
Time	Item	Owner
7:15am	Action Item: Call to Order & Roll Call	Spolan/DeWeese
7:17am	Action Item: Approve Agenda	Council
7:18am	Action Item: Approve October 13th, 2020 Meeting Minutes	Council
7:20am	Action Item: Create Meeting Norms	Council
7:23am	Discussion Item: SGC Goal Setting Roadmap	Spolan
7:30am	Discussion Item: \$30 K Charter Dollars allocation, Proposals	Spolan/Council
7:40am	Discussion Item: Superintendent's Advisory Council Report Updates A. Parent/Community Advisory Council Update B. Student Advisory Council Update	Bendall/Burnett
7:45am	Informational Item: Principal's Report	Jones
7:55am	Informational Item: PTO Update	Halbert
7:57am	Discussion Item: Set Agenda Items for Next Meeting	Spolan
8:00	Action Item: Meeting Adjournment	Spolan

### Milton High School Mission

Milton High School is dedicated to providing a **safe** and **supportive** community that values **integrity** and **accountability** along with **academic excellence** and **positive relationships**

### Milton High School Vision

We envision a school where students **explore** and **thrive** in academics, arts and athletics, while maintaining a **balanced** and **healthy** perspective. We will foster an environment where students are **empowered** through **diverse opportunities** and **supported** by invested faculty, staff, and parents.



# November SGC Meeting Exercise: Formula for Support



<b>Focus:</b>	Community and Collaboration
<b>Purpose/Outcome:</b>	Development of a Formula for Support and Springboard plan for the 2020-2021 school year to achieve selected SGC goal(s).
<b>Time:</b>	30 minutes
<b>Facilitator:</b>	Chair or Vice Chair
<div style="display: flex; flex-direction: column; align-items: center;"> <div style="border: 2px solid green; padding: 5px; margin-bottom: 20px;"> <b>Formula for Support</b> </div> <div style="border: 2px solid green; padding: 5px;"> <b>Springboard Plan</b> </div> </div>	<ol style="list-style-type: none"> <li>1. The Parliamentarian reminds the council of progress towards goal setting from the previous meeting using the October meeting minutes.</li> <li>2. <b>Formula for Support.</b> The facilitator asks: <b>How might we develop a framework to support these goal(s)?</b>                      Examples of support might include:                     <ul style="list-style-type: none"> <li>Partnerships</li> <li>People</li> <li>Charter dollars</li> <li>Materials</li> <li>Communication</li> </ul>                     [Use Your School’s Whiteboard to Brainstorm]                      The following are brainstorming prompts and questions to support conversation:                     <ul style="list-style-type: none"> <li>Where is the starting point or current baseline for the goal?</li> <li>How might we use Charter dollars to support these goals?</li> <li>What touchpoints or check-ins might we have towards this goal?</li> <li>What are the potential roadblocks towards achieving this goal?</li> <li>What resources will be needed to support progress towards this goal?</li> <li>How might we leverage committees to support the work of this goal?</li> </ul> </li> <li>3. <b>Spring Board Plan: How might we measure the progress of this goal along the way? How do we measure if we achieved our goal?</b> Think of this as a plan in stages like a race, with checkpoints along the way to mark mini-goals, review progress and make alterations to support the goal.                       List 1-2 actionable items to <u>begin</u> supporting this goal/initiative include the date(s) by which you will monitor progress.                      By _____ we expect to have <span style="background-color: #90EE90;">initiated/completed</span> _____.  <i>Example: We will hold two parent universities in the 2020-21 school year. By December we will have <span style="background-color: #90EE90;">initiated</span> planning our first parent university. By February we expect to <span style="background-color: #90EE90;">complete</span> one parent university.</i> </li> </ol>
<b>New Steps:</b>	Continue this work in your December meeting.