



# AGENDA

## Milton High School Governance Council

### SGC Members

5/11/2021 | 7:15am | Location Virtual

Brian Jones, Principal | Barbara Halbert, Community Member | Tara Spolan, Parent (Chair) | Tiana Diggs, Parent | Jamie Bendall, Parent | Gillian Miller, Elected Staff (Vice Chair) | Lonnie Estes, Appointed Staff | Steven Stromie, Appointed Staff | Rebecca DeWeese, Elected Staff (Parliamentarian) | Linda Coyle, Community Member | Abigail Burnett, Student | Pierce Rossman, Student

Time	Item	Owner
7:15am	Action Item: Call to Order & Roll Call	Spolan/DeWeese
7:16am	Action Item: Approve Agenda	Council
7:18am	Action Item: Approve April 13 <sup>th</sup> Meeting Minutes	Council
7:20am	Discussion Item: Monitor our Strategic Plan progress: A. End of year Reflection (see page 2) B. Milton Alumni Association update	Council DeWeese Coyle
7:28am	Discussion Item: Council Surveys*/Website Audit	Spolan
7:30am	Action Item: SGC 2021 - 2022 Appointment Community Member	Spolan
7:35am	Discussion Item: New Member Transition A. Celebrate Members Rolling Off and Thank Students B. Welcome New Members and Share Knowledge	Spolan/Council
7:45am	Discussion Item: Superintendent's Advisory Council Report Updates A. Parent/Community Advisory Council Update B. Student Advisory Council Update	Bendall/Burnett/ Rossman
7:50am	Informational Item: Principal's Report	Jones
7:58am	Informational Item: PTO Update	Halbert
8:02am	Discussion Item: Set Agenda Items for Next Meeting (set July Meeting)	Spolan
8:05am	Action Item: Meeting Adjournment	Spolan

### **Milton High School Mission**

Milton High School is dedicated to providing a **safe** and **supportive** community that values **integrity** and **accountability** along with **academic excellence** and **positive relationships**.

### **Milton High School Vision**

We envision a school where students **explore** and **thrive** in academics, arts and athletics, while maintaining a **balanced** and **healthy** perspective. We will foster an environment where students are **empowered** through **diverse opportunities** and **supported** by invested faculty, staff, and parents.


### **Milton SGC Meeting Norms**

The SGC created these meeting norms in order to foster an environment that would produce the best results for our students. Meeting norms are behavioral expectations that should be upheld by each SGC member.

1. Work efficiently for the good of all students
2. Create an atmosphere of respect and fairness
3. Maintain a united front to the public.

## May SGC Meeting Exercise: End of the Year Reflection



<b>Focus:</b>	Monitoring and Measuring Goals/Initiatives
<b>Purpose/Outcome:</b>	Reflect on the work at the SGC for the 2020-2021 school year to achieve previously selected SGC goal(s).
<b>Time:</b>	20 minutes
<b>Facilitator:</b>	Chair or Vice Chair
<div style="text-align: center;">  <p><b>End of the Year Reflection</b></p> </div>	<ol style="list-style-type: none"> <li>1. Last semester you developed a formula for support and a springboard plan for the 2020-2021 school year to achieve your selected SGC goal(s). The Officer reads out the previously selected goal(s) for this year.</li> <li>2. The SGC Officer reminds the council of the feedback shared in the Mid-Year Reflection Form completed in Nov/Dec.</li> <li>3. <u>Formula for Support</u>. The facilitator asks: <b>How did we do in supporting our goal(s) for the SY2020-2021?</b> Examples of support might include:             <ul style="list-style-type: none"> <li>Partnerships</li> <li>People</li> <li>Charter dollars</li> <li>Materials</li> <li>Communication</li> </ul> </li> <li>4. The Officer asks the council to discuss: <b>What were our successes and challenges in supporting our goals this year?</b> The following are brainstorming prompts and questions to support the conversation:             <ul style="list-style-type: none"> <li>What data or growth can be recognized based on the starting point or current baseline established for the goal?</li> <li>How did we use Charter Dollars to support these goals?</li> <li>What touchpoints or check-ins did we have towards meeting goal(s)?</li> <li>What were the potential roadblocks towards achieving goal(s)?</li> <li>What resources did we use to support progress towards this goal or goals?</li> <li>How did we leverage committees to support the work this year?</li> </ul> </li> <li>5. Establish who will fill out the End of the Year Reflection Form documenting the work, achievements, and challenges for this school year.</li> </ol>
<b>Next Steps:</b>	Complete the <a href="#">End of the Year Reflection Form</a>