

The Board Brief

This edition of *The Board Brief* is a summary of the information and recognitions presented and actions taken at the Board of Education's Committee and Board Meetings on April 19, 2018.

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Highlights and Recognitions

Science Fair Winners Recognized

The Board of Education recognized students who won first-place honors at the regional science fair.

- Academy for Classical Education: Aman Boricha-Masand, who also advanced to the state level.
- Alexander II Math and Science Magnet School: Madeline Cooke, Hannah Denny, Julia Byron, Keon Johnson and Joshua Felton.
- Burdell-Hunt Magnet School: Jeannya Merritt-Heard, Thomas Rutland and Jeremy Wiggins.
- Heard Elementary School: Marleigh Williams.
- Heritage Elementary School: Chase Crowder, Donald Williams and David Garnett.
- McKibben Lane Elementary School: Jihanna Redding and Amirah Simmons.
- Porter Elementary: Vance Hinton and Douglas Deal.
- Skyview Elementary School: Wesley Strickland and Sydney Andrews.
- Springdale Elementary School: Luna Santamarina and Sabrina Ali.
- Rosa Taylor Elementary School: Riley Clark.
- Veterans Elementary School: Bobby L. Wooten III, Sariyah Johnson and Kooper Morris.
- Vineville Academy of the Arts: Leah Howard and Jamyah Dumas.
- Ballard-Hudson Middle School: Qua'necia Reese and Valenyce Jackson. Their project also qualified for the state competition.
- Howard Middle School: Amelia Craft, who advanced to the state competition.
- Miller Fine Arts Magnet Middle School: Amaris Ross, Henry Covington Jr. and Henry Jennings. Amaris also advanced to the state competition, where she earned fourth-place honors.
- Rutland Middle School: Joshua Moore and Samantha Sipe, both of whom advanced to the state competition. Joshua earned third-place honors, and Samantha earned fourth-place honors.
- Central High School: Timia Raines, who advanced to the state competition.

Technology Competition Winners Honored

The technology competition allows students to showcase the skills and knowledge they've honed inside and outside the classroom. The Board of Education recognized first-place winners.

- Academy for Classical Education: Simran Bhikot and Meryam Sayed.
- Alexander II Math and Science Magnet School with Principal Walsetta Miller: Ole Brown.

- Burdell-Hunt Magnet School: Tamia Spivey, Makayla Mays, Tamara McMillian, Ja'Darrien Riggins, Syrenety Patterson, Jadon Hoges, Trena Blackshear and Jeannya Merritt-Heard.
- Heard Elementary School: Alyssa Bateman and Madelyn Freeman, Ja'Marian Leghorn and Matthew Nowlin and Valerie Williams and Trina Goorah.
- Dr. Martin Luther King Jr. Elementary School: Austin Primus-Glover.
- McKibben Lane Elementary School: Khup Khai and Jourdan Brooks.
- Springdale Elementary School: Jon Emory Hall and Gaines Bryan.
- Union Elementary School: Joel James.
- Veterans Elementary School: Shalome Covington and Kynnadi Danielly.
- Vineville Academy of the Arts: Oliver Jennings.
- Williams Elementary School: Roderia Ross.
- Appling Middle School: Jacquelyn Patrick.
- Howard Middle School: Rebekah Piro and Anastasia Griffin, Leo Zhang and Jason Wang.
- Miller Fine Arts Magnet Middle School: Kahlil Harvey, Donnie Henry, Henry Jennings, Jayden Williams and Isaiah Brantley and Jeremiah King.
- Rutland Middle School: Bhakti Patel.
- Howard High School: Tate Testa.
- William S. Hutchings College and Career Academy: Aliyah Colvin and Aliah Hughley, Edna Rutland and Amber Sweat.
- Westside High School: Etta James.

National History Day Regional Winners Honored

National History Day is an academic competition in which students conduct extensive research on a historical topic of their choice based on the year's theme. Several District students placed high enough at the regional National History Day competition to advance to the state competition.

- Academy for Classical Education: Evan Thomas Jordan, Camile Fry and Ahmed Hazama, Junior Papers; Amaka Nwabueze, Junior Individual Exhibits; Owen Cannon and Cooper Vorhees, Junior Group Exhibits; Seth Curlee, John Dang, Evan Hill and Nicholas Lanford, Junior Group Documentaries; Rida Rehan and Olivia Deese, Junior Individual Websites; and John Paul Lader, Anthony Manella and Sam Whitley, Junior Group Websites.
- Central High School: Lance Eckard and A'Shala Patterson, Senior Individual Exhibits.
- Howard High School: Thania Jahja, Eliza Lecht and Katie Kosowski, Senior Individual Websites; Theresia Jahja, Ashley Pemberton, Garret Patterson and Jordan Rozier, Senior Group Websites; Mya Tucker, Senior Individual Exhibits; and Leah Duvall and Marc Thomas II, Senior Group Exhibits.
- Howard Middle School: Alexandria Clowers and Madeline Koehler, Junior Individual Documentaries; Chandler Daniel, Junior Individual Performance; Tabitha Cantrell and Brinda Patel, Junior Group Performance; and Jason Wang and Leo Zhang, Junior Group Websites.
- Miller Middle School: Christian Asornio, Wilson Bridges, Kahlil Harvey and Henry Jennings, Junior Group Documentaries.
- Rutland Middle School: Dana Walker, Junior Individual Documentaries.
- Westside High School: Mallory Hasty, Samerica Malcolm and Roshad Williams, Senior Group Websites.

Students Demonstrate Success in National History Bee

The District had numerous students from various schools and grade levels compete in local competitions for the National History Bee. Of that group, 17 advanced to the regional history bee and seven qualified for the National History Bee itself, which will begin on June 1 in Atlanta.

- Miller Fine Arts Magnet Middle School: Destiny Butts, Jacob Solomon, Ja'Miya Chappell, Morgan Daniel, Henry Jennings and Wilson Bridges, with Destiny Butts, Jacob Solomon, Henry Jennings, and Wilson Bridges all qualifying for the National History Bee.
- Springdale Elementary School: Michael John Brand, Ayla Peavy, Annalise Williams, Liam Parks, Isabella Douglas and Joshua Threlkeld, with Michael John Bland advancing to the National History Bee.
- Vineville Academy of the Arts: Kyle Hicks, Isaiah Ford-Patterson, Janelle Sealey, Wyatt Roberson-Gavet, Oliver Jennings, and Joshua Bryson, with Kyle Hicks and Isaiah Ford-Patterson advancing to the National History Bee.

Winning Quiz Bowl Team Recognized

Quiz Bowl competitions allow elementary school students the opportunity to showcase their quick-thinking skills as well as their knowledge base. Each year, students compete against each other to crown a District champion.

This year, the team from Vineville Academy of the Arts came out on top. This team was composed of Dylan Grose, Kyle Hicks, Oliver Jennings, Robert Le, Mary Katherine Lewis, Joi Thompson and Kamourie Wright.

Actions Taken

High School Coaches Named

On Thursday, April 19, Board members approved new coaches for Howard High School and Northeast High School. Paul Carroll was appointed Athletic Director and Head Football Coach for Howard High School, and Jeremy Wiggins was appointed Head Football Coach of Northeast High School. To view personnel items, [click here](#).

SWSS Contract Amendment Approved

On Thursday, April 19, Board members authorized the Board President to sign a Strategic Waiver School System (SWSS) contract amendment and submit it to the State Board of Education.

The Bibb County Board of Education approved a resolution authorizing an amendment to the Strategic Waiver School System (SWSS) partnership with the State Board of Education at the February 12, 2018 Board meeting. The Georgia State Board of Education met March 21-22, 2018. During this meeting, the District Flexibility and Charter Schools Committee recommended that the State Board of Education approve a SWSS contract amendment for Bibb County School District to allow the District to receive assistance from the State Board and the Department of Education for the three identified turnaround schools – Appling Middle, Ballard-Hudson Middle, and Veterans Elementary. Specifically, the District sought to add the following language: The State Board of Education shall implement the appropriate level(s) of intervention(s) for any

school(s) subject to Code Section 20-14-41 and/or Code Sections 20-14-45 through 20-14-49.

For more information, [click here](#).

Board Approves Long-term Facilities Plan

On Thursday, April 19, Board members voted to adopt a resolution to accept the Bibb County School District long-term facilities plan. For more information, [click here](#).

The District's current long-term facilities plan is set to expire June 30, 2018. As part of the current long-term facilities plan, the District closed 8 schools, built 3 new schools and renovated 9 schools.

The development of the new plan started in June 2017. Through the development of this plan, several options were considered and presented to the Board and public through a series of public hearings and listening sessions. As a result of this input and many Board meetings to discuss District facilities, a new long-term facilities plan was developed.

The new long-term facilities plan includes the construction of a new high school (Northeast), a new middle school (Appling), a new elementary school (Riley) and a prioritized list of renovations. Brookdale and Riley Elementary Schools are the only two schools listed to be closed as part of the plan. If this option is exercised, this will result in Brookdale and Riley being consolidated into a new elementary school to be built on the Riley site. This aligns with the Superintendent's recommendation for the District's organization that was approved by the Board on January 18, 2018.

A comprehensive facilities survey team assembled by the Georgia Department of Education reviewed this plan on April 5, 2018. During this review, the plan was presented and several district facilities were visited to confirm the contents of the plan.

District to Sell Former Butler Elementary Property

On Thursday, April 19, Board members authorized a resolution to sell district surplus property. The former Butler Elementary School, located at 3705 Earl Street in Macon, was taken out of service in 2008 and has not been used for any purpose since this time. The last appraisal obtained for this location indicates a market value of \$50,000. Arisel Properties LLC offered this amount for the purchase of the location. For more information, [click here](#).

Board Finalizes Sale of Ed DeFore Sports Complex

On Thursday, April 19, Board members approved the Purchase and Sales Agreement related to the purchase of the Ed DeFore Sports Complex. The Board approved a resolution for the purchase of the Ed DeFore Sports Complex for \$3.8 million at its March 15, 2018 meeting. The Purchase and Sales Agreement was presented April 19 to the Board to review and to approve the terms and conditions of the agreement before closing on the property. For more information, [click here](#).

Board Reviews Policies

Board members reviewed policies for first or second readings on Thursday, April 19. Policies must be read twice before they may be voted on for final action. To view the policies, [click here](#).

- Policy BCBI – Public Participation in Board Meetings (second reading)
- FGCB – Facilities Advertisements and Solicitations (second reading)
- FGDA – Facilities Projects Contracts Fair Employment Clause (second reading)
- DJED – Bids and Quotations (second reading)
- JCDAF – Use of Electronic Devices by Students (second reading)

Board Authorizes Microsoft Office Licensing

On Thursday, April 19, Board members authorized the District to issue a purchase order to DELL for Fiscal Year 2019 licensing of Microsoft Office 365 Pro Plus. For more information, [click here](#).

Board Authorizes Teacher Laptop Refresh

On Thursday, April 19, Board members authorized the District to issue a purchase order to Dell for the refresh of 500 Dell teacher devices (laptops). For more information, [click here](#).

The Technology Services Department implemented the teacher/staff computer initiative in the 2014-2015 school year. Each classroom and administrative office received a modern computer workstation. Many teacher laptops are beginning to go out of warranty and are in need of a refresh. The plan is to refresh the teacher laptops that are and/or will go out of warranty each year.

Board OKs Northeast Networking Components

On Thursday, April 19, Board members authorized the District to issue a purchase order to CDW for foundational components necessary for establishing a local area network for the Northeast High new construction. For more information, [click here](#).

Information

Board Receives Update on Northeast/Apple Project

Members of the design and construction team for the new Northeast High/Apple Middle Complex presented Board of Education members with an update on the project. Updates included information on the design and status of the project, as well as information about increasing construction and labor costs due to the economy.

The original budget estimates for proposed Education Special Purpose Local Option Sales Tax (ESPLOST) projects were developed starting in 2013. Once potential projects were identified, preliminary budgets were set and the ESPLOST referendum was developed during a series of meetings, which included input from the community and Board members. At this time, the original project budget was set at \$45 million.

As the schematic design and programming for the facility was completed one year ago, a budget adjustment was requested and approved by the Board to increase the budget from \$45 million to \$49 million. This increase was due to program needs driving an increase in square footage beyond the state requirements for educational spaces.

Now, a year later, construction documents are complete and all pricing has been received for each component of the project, and the total cost of the project has increased to \$54.2 million. The reason for the increase is due to rising construction (parts) and labor costs over the past few months. Products such as steel, roofing and concrete have drastically increased. In order to cover the costs and to lock in the current costs before another increase, the Board of Education will need to approve an ESPLOST budget amendment at an upcoming meeting.

For more information, [click here](#).

Mental Math and Computation Strategies Help Elementary Students

Susan Jones of the Teaching and Learning Department presented Board of Education members with a review of “Number Talks” utilized at the elementary level. Number Talks help students learn various strategies for solving math problems. To view the presentation, [click here](#).

District to Apply for EIR Grant Competition

Board of Education members received information about the District’s intent to apply for and upcoming grant opportunity, the 2018 Education Innovation and Research (EIR) Grant Competition. The primary goal of the 2018 EIR grant competition is to support: 1) innovative K-12 education projects that have the potential to increase student achievement and attainment, particularly among high-need students; and 2) the expansion (or scaling) of education practices that have evidence of effectiveness. Securing the EIR grant would assist in the expansion of the District’s rapidly growing agriculture pathways.