

PUYALLUP SCHOOL DISTRICT

2024-2025

JUNIOR HIGH SCHOOL CATALOG

GENERAL INFORMATION AND COURSE DESCRIPTIONS

CHARLES AYLEN JUNIOR HIGH SCHOOL

EDGEMONT JUNIOR HIGH SCHOOL

EILEEN KALLES JUNIOR HIGH SCHOOL

DORIS STAHL JUNIOR HIGH SCHOOL

FRANK BALLOU JUNIOR HIGH SCHOOL

GLACIER VIEW JUNIOR HIGH SCHOOL

VITT FERRUCCI JUNIOR HIGH SCHOOL

PUYALLUP ONLINE ACADEMY (POA)

JUNIOR HIGH SCHOOL COURSE OF STUDY

PUYALLUP SCHOOL DISTRICT GRADES 7 and 8

REGION 1 LEARNING COMMUNITY

Ferrucci Junior High ~ Home of the “Cougars”

3213 Wildwood Park Dr 98374
(253) 841-8756

Emerald Ridge High School ~ Home of the “Jaguars”

12405 184th St E 98374
(253) 435-6300

Glacier View Junior High ~ Home of the “Avalanche”

12807 184th St E 98374
(253) 840-8922

REGION 2 LEARNING COMMUNITY

Ballou Junior High ~ Home of the “Bruins”

9916 136th St E 98373
(253) 841-8725

Gov. John R. Rogers High School ~ Home of the “Rams”

12801 86th Ave E 98373
(253) 841-8717

Stahl Junior High ~ Home of the “Storm”

9610 168th St E 98375
(253) 840-8881

REGION 3 LEARNING COMMUNITY

Aylen Junior High ~ Home of the “Falcons”

101 15th St SW 98371
(253) 841-8723

Puyallup High School ~ Home of the “Vikings”

105 7th St SW 98371
(253) 841-8711

Edgemont Junior High ~ Home of the “Eagles”

2300 110th Ave E 98372
(253) 841-8727

E.B. Walker High School ~ Home of the “Wolves”

5715 Milwaukee Ave E 98372
(253) 841-8781

Kalles Junior High ~ Home of the “Tyees”

501 7th Ave SE 98372
(253) 841-8729

DISTRICT-WIDE ACADEMIC

Puyallup Online Academy (POA)

1501 39th Ave SW 98373
(253) 864-5700

TABLE OF CONTENTS

General Information.....	2
Puyallup Online Academy (POA)	3
Graduation Requirements	5
Registration Process.....	7
College Admission.....	8
Course Sequence Pages for 7 th -12 th Grade.....	9
Seventh Grade Courses	15
Eighth Grade Courses	21
Multilingual Language Learners (MLL).....	29
Special Programs.....	30
Special Education.....	30
PAGE.....	32
Index.....	36

GENERAL INFORMATION

Alternate Options for Earning a High School Diploma

There are three options to high school graduation:

- 1) Traditional graduation as defined by the State Board of Education and the district, a High School and Beyond Plan and passing required state assessments or alternatives.
- 2) Community and technical colleges are authorized to issue a high school diploma, upon written request of the student, to:
 - An individual enrolled in Running Start who completes an Associate's degree.
 - An individual over age 21 who completes an Associate's degree.
- 3) Completion of an adult diploma through a community or technical college after age 19.

College-Bound Scholarship

Students in 7th or 8th grade may be eligible for a four-year college-bound scholarship if they meet one of these requirements:

- Are eligible for or receive free or reduced-price lunch
- Are a foster youth
- Receive TANF benefits
- Meet designated family income requirements

As a college-bound student, students pledge to:

- Graduate from high school with a cumulative GPA of 2.0 or higher.
- Demonstrate good citizenship in school and community and stay crime-free.
- Submit the Free Application for Federal Student Aid (FAFSA) form.
- Apply to an eligible college.

To learn more about this opportunity or to apply online, go to <http://wsac.wa.gov/college-bound>.

College Entrance Exams/Requirements

Standardized testing requirements for college admissions are increasingly becoming optional rather than mandatory. While the [SAT](#) and [ACT](#) continue to be the most common test juniors and seniors take to apply to four-year colleges, students and parents should review individual college requirements carefully. These requirements are available online at each college website.

See <http://www.wsac.wa.gov> for specific admission CADRs (college academic distribution requirements) to public baccalaureate colleges and universities in Washington state.

Community and Technical Colleges

Two-year community colleges and technical colleges are open to everyone over age 16. A placement test is required for placement in reading, writing and math and needs to be completed before registering for classes. If your test level

does not indicate college level competencies, remedial courses will be required.

Running Start is available at any community or technical college, and is offered to high school juniors and seniors who would like to receive college credit while earning their high school diploma. See the school counselor for additional details.

Students who do not meet all of the four-year college or university admission requirements may enroll in a community college transfer program and when the requirements are completed, then transfer to a four-year school.

Enrollment Procedures

At enrollment, each parent/guardian and student will be asked for basic information about their academics, discipline, and attendance at the previous school, including a copy of their transcript or report card from the last school attended. To enroll in the Puyallup School District, all students must provide verification of immunizations and proof of residency. (Proof of residency can be documented by a utility bill, rental agreement and rent receipt, mortgage paperwork that identifies the parent/guardian's physical residence, or other source listed on the Verification of Residency Statement.) Students enrolling after the start of the school year should also bring withdrawal paperwork from their former school.

Counselors will work with students who are homeless or in transitional housing to obtain necessary paperwork as needed.

Fast Start

Students in 7th and 8th grade will* earn high school credit when they complete a qualified high school (grades 9-12) course. For a course to qualify as Fast Start, the following criteria are used:

- A. The course was taken with high school students, if the academic level of the course exceeds the requirements for seventh and eighth grade classes, and the student has successfully passed by completing the same course requirements and examinations as the high school students enrolled in the class; and
- B. The academic level of the course exceeds the requirements for seventh and eighth grade classes and the course would qualify for high school credit because the course is similar or equivalent to a course offered at a high school in the district as determined by the school board of directors; and
- C. Approved Math or World Language courses that are taken by seventh or eighth grade students have the opportunity to receive Fast Start credit.

Parents may* opt-out of receiving high school credit using Form 2400FI prior to the last school day in May of the requesting student's senior year. Completed forms are to be

GENERAL INFORMATION

submitted to the school principal. Please contact the school counseling center for more information.

*This is a change as of the 2019-20 school year, so students prior to the graduation class of 2024 will need to complete Form 2400FI to **request to receive high school credit** if they took a Fast Start course during their 7th or 8th grade year. Requests are to be submitted to the school principal prior to the last school day in May of the requesting student's senior year. Please contact the school counseling center for more information.

Graduation Requirements

For information regarding Graduation Requirements, please see page 5.

McKinney-Vento Act

The McKinney-Vento Act ensures that homeless students have the right to attend either their school of residence or their school of origin and receive services such as transportation, school supplies, free breakfast and lunch, and tutoring to support their academic achievement. The Puyallup School District is committed to working with homeless families and providing educational services. See the school counselor or district website if you think you may qualify.

Puyallup Accelerated Gifted Education (PAGE)

PAGE is the Puyallup School District's cohort acceleration program offered for highly capable junior high students who have been recommended by the district's Multidisciplinary Placement Committee. The PAGE Program includes courses with a higher level of rigor, depth, breadth, and acceleration within a cohort setting. Students may qualify for some or all of the four PAGE courses: English/Language Arts, Social Studies, *Mathematics, and *Science.

*The entry point for PAGE Math and Science is 7th grade.

The PAGE Program is available for 7th and 8th graders at three regional sites: Ferrucci, Stahl, and Kalles. If you have recently registered your student in the Puyallup School District, you may apply for possible placement in the highly capable program.

Families can express their interest in PAGE by completing and submitting a *Highly Capable Application Form* by the fall deadline. The online form is available on the district website at www.puyallupsd.org > Academic Programs > Highly Capable. Parents will receive confirmation of an appointment for testing via email.

Puyallup Online Academy (POA)

POA is a fully-accredited Alternative Learning Experience (ALE) for 7th – 12th grades in the Puyallup School District. The 100+ courses are designed and taught by highly-qualified instructors. Core classes are taught by Puyallup School

District teachers on site. Elective classes are taught by virtual teachers. Students may take a total of six courses each semester. Students may take one or two courses at their resident building and four or five at the online academy. Students with Individual Education Plans (IEPs) may qualify to be served at the online academy or their resident building.

Students need to be self-directed learners motivated to succeed with consistent access to a computer and internet. Attendance at a weekly lab is required. Students with individual Education Plans (IEPs) will be assigned additional time to receive their specially designed instruction (SDI). More information can be found at [www.puyallupsd.org/OurSchools/Puyallup Digital Learning](http://www.puyallupsd.org/OurSchools/PuyallupDigitalLearning), or call (253) 864-5700.

State Testing

Please refer to the following link for the most up-to-date state exam requirements for grades 3-8, 10 and 11: <http://www.k12.wa.us/assessment/statetesting/default.aspx>

Transfer Requirements

The State of Washington requires school districts to develop policies and procedures that provide parents/guardians with the opportunity to request schools other than the resident attendance area school.

The Puyallup School District, in compliance with state law (RCW 28A.225.220, 230, 290, 300 and WAC 392-137-040), has adopted district policies 3131 and 3141 which enable students the transfer options denoted below:

- Enrolling in the Puyallup School District while residing in another school district.
- Enrolling in another district while residing in the Puyallup School District.
- Enrolling in a school within the school district boundaries but outside the residence area.

A complete text of these policies can be obtained by visiting our district website at:

<http://www.boarddocs.com/wa/psd/Board.nsf/Public#>

Secondary transfer applications are due January 10 each year. Both non-resident (inter-district) and resident (intra-district) transfer requests are subject to space availability and district regulations. When space is available, such requests will be granted if determined to be in the best interest of the student.

Each application will be considered on an individual basis. A decision to deny or accept a transfer request will be communicated in writing to the parent/guardian according to district timelines. A complete summary of timelines and procedures can be viewed on the district website at www.puyallupsd.org/Families/Registration > In-District Transfers or Out-of-District Waivers.

GENERAL INFORMATION

Washington State History Requirement

One of the requirements for a high school diploma in the state of Washington is to complete a Washington State History (WSH) course. Puyallup School District students meet this requirement when they complete second semester of 7th grade Pacific Northwest History. A second opportunity occurs when a student takes Civics in high school.

If a student can provide documentation of already successfully completing a state history/government course sometime during grades 7 through 9 in another school district in Washington or in another state, he/she will have fulfilled the requirement. To verify, please show a report card or transcript to the current high school counselor or registrar.

If the student has not met the WSH requirement, the school counselor will have information on alternatives that will meet this requirement.

Fine Arts Requirement

Per Washington State Law SB 5878, each student must receive instruction in at least one arts discipline throughout their middle school (6-8) education experience. Each school year students must receive instruction in at least one visual arts or one performing arts course for an entire term, but not necessarily for each term during the school year. For 7th and 8th grade specifically, students are required to take at least one semester of music, drama, or visual arts each academic year.



Aylen Falcons

GRADUATION REQUIREMENTS

Credit Requirements:

Class of:	2023 and beyond	
English Language Arts	4.0	
Mathematics	3.0 <i>Algebra I, Geometry, Algebra II or 3rd credit of math other than Algebra 2.</i>	
Science	3.0 <i>(2 lab)</i>	
Social Studies	3.0 <i>1.0 credit Modern World Studies (or equivalent) 1.0 credit US History (or equivalent) 0.5 credit Civics 0.5 credit Social Studies elective (additional/equivalent opportunities may include AP courses)</i>	
Fine Arts	2.0 <i>(1 credit may be PPR*)</i>	
Health and Fitness	2.0 <i>(.5 Health/1.5 Fitness)</i>	
Career and Technical Education	1.0	Class of 2026 and beyond <i>0.5 credit Financial Literacy</i>
World Language	2.0 <i>(2 credits may be PPR*)</i>	
Electives	4.0	
Total Required Credits	24.0 Credits	

***Personalized Pathway Requirements (PPR)** are related courses that lead to a specific post high school career or educational outcome chosen by the student based on the student's interests and High School and Beyond Plan, that may include Career and Technical Education, and are intended to provide a focus for the student's learning.

Graduation Pathways (formerly known as Required Assessments) Requirements:

Class of:	2023 and beyond
English Language Arts	<ul style="list-style-type: none"> • Smarter Balanced Assessment (SBA) (≥ 2548) • ACT Writing (≥ 14) • SAT or SAT w/ Essay (≥ 410) • AP Exams (≥ 3) or AP course grades ($\geq C+$) <ul style="list-style-type: none"> ○ AP English Language ○ AP English Literature ○ AP Social Studies • Dual Credit ELA <ul style="list-style-type: none"> ○ Running Start ○ College in High School ○ Career & Technical Education Dual Credit • Bridge to College ELA (earn 1.0 credit) • Other/transfer: scoring E or better on Cambridge International (CI), 4 or higher on International Baccalaureate (IB) • STUDENTS with Individualized Education Plan who are class of 2021 only: <ul style="list-style-type: none"> ○ WA Access to Instruction & Measurement (WA-AIM) – score of 104 ○ SBA Level 2 ○ Off Grade SBA at Level 3 minimum ○ Locally Determined Assessment in ELA

GRADUATION REQUIREMENTS (continued)

<p>Mathematics</p>	<ul style="list-style-type: none"> • Smarter Balanced Assessment (SBA) (≥ 2595) • ACT Math (≥ 16) • SAT or SAT w/ Essay (≥ 430) • AP Exams (≥ 3) or AP course grades ($\geq C+$) <ul style="list-style-type: none"> ○ AP Calculus ○ AP Statistics ○ AP Computer Science • Dual Credit Math <ul style="list-style-type: none"> ○ Running Start ○ College in High School ○ Career & Technical Education Dual Credit • Bridge to College Math (earn 1.0 credit) • Other/transfer: scoring E or better on Cambridge International (CI), 4 or higher on International Baccalaureate (IB) • STUDENTS with Individualized Education Plan who are class of 2021 only: <ul style="list-style-type: none"> ○ WA Access to Instruction & Measurement (WA-AIM) – score of 103 ○ SBA Level 2 ○ Off Grade SBA at Level 3 minimum ○ Locally Determined Assessment in Math
<p>Others that meet both ELA and Math Pathway Requirements</p>	<ul style="list-style-type: none"> • Armed Services Vocational Aptitude Battery <ul style="list-style-type: none"> ○ AFQT (Armed Forces Qualification Test) score of 31 or higher • Earn 2.0 credits in a Career Technical Education (CTE) Pathway <ul style="list-style-type: none"> ○ Business & Marketing ○ Health Sciences ○ Human Services ○ Science & Natural Resources ○ Skilled and Technical Sciences • Earn 2.0 credit/certificate for Complete CorePlus Program

Non-Credit Requirements:

In addition to meeting the above credit and assessment requirements, students are required to meet the following non-credit requirements in order to graduate from the Puyallup School District:

- **High School and Beyond Plan.** Beginning in grade 8, students will update their High School and Beyond Plan to include career interests and educational goals, a Four-Year high school course plan, assessment results and interventions, and an activity log/resume. Seniors will conduct a Senior Conference in the spring of their senior year, sharing their plan, a professional resume, and discussion of a 20-hour community experience.
- **Washington State History and Government.** Students have two options to meet this requirement, 7th grade PNW Social Studies or the new Civics requirement.

**For more information on the PSD graduation requirements, please see Puyallup School District Policy 2400 (<http://www.boarddocs.com/wa/psd/Board.nsf/Public>).*

REGISTRATION PROCESS

The registration process is an opportunity for a student to plan his or her academic future. With the help of teachers, counselors, and parents, students will create a schedule which will meet their educational needs and help them reach their post-secondary goals. Students and parents are strongly encouraged to take an active role in choosing classes for the coming year. The course of study aims to answer student and parent questions about which junior high school courses to register for next year.

Note: The courses in this book will be offered next year only if enough students register this spring to fill a class. It is important to think carefully about choices now so that the appropriate courses will be available. If you cannot find the answers you need, or if you would like to have individual help in planning your program, please work with your advisor or school counselor.

Following the instructions on the registration form for the appropriate grade level, choose your course selections and alternatives.

Please be sure to complete the form in its entirety including alternates.

- 7th graders complete all numbering for alternates
- 8th graders complete each line for listing alternates

Know that the courses you list are requests, and the master schedule will be built based upon the number of requests for each class. If a course you select is not offered due to a low number of requests, one of your alternates will be used.



COLLEGE ADMISSION

Minimum Freshman Admission Requirements to Public Baccalaureate Institutions

<http://www.wsac.wa.gov/college-admissions>

Goals of the minimum freshman admission requirements are to ensure that:

- Freshmen selected to enroll at the state's public baccalaureate institutions are ready to succeed academically and earn baccalaureate degrees.
- The amount of remedial instruction required for recent high school graduates is minimized.
- Institutions recognize that experiences and activities beyond academic achievement can contribute to a successful college application.
- Students and families understand completion of a rigorous curriculum in high school is critically important to prepare for success in college.

College Academic Distribution Requirements (CADRs)

15 Credits (in subject areas below)

Note: The term "credit" is used to designate that a student has satisfactorily completed a CADR course during the high school academic year. School districts may use alternative or block scheduling that permit students to earn a credit in less than a full year.

*Students must take 3 CADRs per year, each year.

English - 4 credits (must include 3 credits of college preparatory composition or literature).

Mathematics - 3 credits (Algebra I, Geometry, and Algebra II, or Integrated Math I, II, and III). Note: Successful completion of math through pre-calculus meets the requirement for 3 credits of math and the senior-year math requirement below.

Mathematics - Senior year, during the senior year of high school, students must earn a credit in a math-based quantitative course, e.g., statistics, applied math, or appropriate career and technical courses. An algebra-based science course taken during the senior year also would satisfy this requirement and part of the science requirement below.

Note: The senior-year math requirement does not mean a 4th credit of math is required, nor does it require a higher level of math. The intent of this requirement is for seniors to take meaningful math.

Science - 2 credits of laboratory science, including one credit of algebra-based biology, chemistry, or physics (required for admission to public baccalaureate institutions).

Note: WWU specifies that the algebra-based science course be chemistry or physics.

World Languages - 2 credits of the same World Language, Native American Language, or American Sign Language.

Note: A World Language course taken in middle school may satisfy one credit of the requirement if the second year level course is completed in high school grades 9-12.

Arts - 1 credit of fine, visual, or performing arts—or 1 additional credit in other CADR subject areas.

Note: The U of W and WWU specify 1/2 credit in fine, visual, or performing arts; the other half may be in the arts or in an academic elective.

Social Science – 3 credits in the social sciences of history, economics, psychology, sociology, geography, etc.

Students should consult with their local high school to obtain complete information about minimum college admission standards and to be aware of which courses at their high school meet CADR guidelines, as determined by the local school district.

STANDARD ENGLISH COURSE SEQUENCE

Grade 7-12

All students are required to take and successfully complete four credits of English during their high school career. All courses emphasize comprehension and vocabulary through the development of active reading strategies that promote understanding. Additional/Equivalent opportunities may include Pre-AP and Advanced Placement courses.			<p>Prior to graduating, all students in the Puyallup School District are required to earn:</p> <p>4 High School English Credits</p> <p>For more information about each course and equivalent courses, see the full description in the PSD Course of Study.</p>
7 th Grade: English 7			
8 th Grade: English 8			
9 th Grade: English I or Pre-AP English I			
10 th Grade:			
English II	AP Seminar	English II: Drama Emphasis (ERHS only)	
Pre-AP English II	Pre-AP English II Debate (PHS only)	Pre-AP English II Journalism (PHS only)	
English Skills 10 (Counselor/Teacher recommendation only)			
11 th Grade:			
English III	AP Research *Prereq is AP Seminar		
AP English Language & Composition	AP Seminar		
English Skills 11 (Counselor/Teacher recommendation only)			
12 th Grade:			
English IV	AP English Literature & Composition	AP Research *Prereq is AP Seminar	
AP Seminar	Bridge English Language Arts		
English Skills 12 (Counselor/Teacher recommendation only)			
English Electives			
Debate I (Grades 10-12, PHS, RHS)	Journalism I, 2 (Grade 9)	Newspaper Production (Grades 10-12, ERHS, RHS, WHS)	
CTE English Electives and Equivalencies			
ACE III ^R Applied Manufacturing Design ^W Automotive Technology III ^P		Manufacturing I, II ^R Mechatronics I, II, III ^E STEM I, II, III ^P	
^E ERHS ^P PHS		^R RHS ^W WHS	

STANDARD MATHEMATICS COURSE SEQUENCE

Grade 7-12

All students in the Puyallup School District are required to earn three credits in math and complete Algebra I, Geometry, and Algebra II coursework or equivalent courses. Math courses are sequential; therefore, students must successfully pass one course to progress on to the next course. Students planning to attend college should continue to take math through their senior year.	
7th Grade Math 7 or Accelerated Math 7-8	Prior to graduating, all students in the Puyallup School District are required to earn: <div style="text-align: center; font-size: 2em;">3</div> High School Math Credits Students must complete: <div style="text-align: center;"> Algebra I* Geometry* Algebra II* </div> *or equivalent coursework For more information about each course and equivalent courses, see the full description in the PSD Course of Study.
8th Grade Math 8 or Algebra I	
9th Grade Algebra I or Geometry	
10th Grade Geometry or Algebra II or Accelerated Algebra II or Math 152 - Algebra III or AP Pre-Calculus <i>(or Algebra I by teacher recommendation only)</i>	
11th and 12th Grade <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> Algebra II Accelerated Algebra II AP Calculus AB AP Calculus BC AP Statistics Bridge to College (12th Grade only) </div> <div style="width: 45%;"> Geometry Math 152 – Algebra III Math in Society Multivariate Calculus Pre-Calculus </div> </div>	

CTE Mathematics Electives and Equivalencies
ACE Academy II = .5 Geometry credit ^R ACE Academy III = 1.0 3 rd year math credit ^R AP Computer Science A = 1.0 3 rd year math credit AP Computer Science Principles = 1.0 3 rd year math credit Applied Manufacturing Design = 1.0 3 rd year math credit ^W Automotive Technology III = 1.0 3 rd year math credit ^P Financial Literacy = .5 3 rd year math credit Manufacturing I, II = 1.0 3 rd year math credit ^R Mechatronics I, II, III = 1.0 3 rd year math credit ^E STEM I, II, III = 1.0 3 rd year math credit ^P
^E ERHS ^P PHS ^R RHS ^W WHS

STANDARD SCIENCE COURSE SEQUENCE

Grade 7-12

All students in the Puyallup School District are required to earn two credits of laboratory science, including one credit of Biology, Chemistry, or Physics coursework or equivalent coursework. Students planning to attend college should continue to take science through their junior and senior year. Many colleges and universities require that students take Algebra-based Chemistry or Physics.			<p>Prior to graduating, all students in the Puyallup School District are required to earn:</p> <p>3 High School Science Credits</p> <p>Including 2 Lab Science Credits</p> <p>Including 1 credit of: Biology,* Chemistry,* or Physics*</p> <p>*or equivalent coursework</p> <p>Many colleges require that students take Chemistry or Physics.</p> <p>For more information about each course and equivalent courses, see the full description in the PSD Course of Study.</p>
7 th Grade 7 th Grade Science: Integrated Science I			
8 th Grade 8 th Grade Science: Integrated Science II			
9 th Grade Physical Science: Earth Space Science & Physics* or Pre-AP Biology* *Qualifies as a Laboratory Science			
10 th - 12 th Grade Electives Sophomores, Juniors, and Seniors may take one or more of the following courses to fulfill the science credit graduation requirement and to meet college requirements (check course descriptions for grade level availability). Many colleges and universities require that students take Chemistry or Physics .			
Biology (WHS only) *Qualifies as a Laboratory Science	AP Chemistry *Qualifies as a Laboratory Science	AP Physics C: Mechanics *Qualifies as a Laboratory Science	
Pre-AP Biology *Qualifies as a Laboratory Science	Physics *Qualifies as a Laboratory Science	Astronomy	
AP Biology *Qualifies as a Laboratory Science	AP Physics I *Qualifies as a Laboratory Science	Geology *Qualifies as a Laboratory Science	
Pre-AP Chemistry *Qualifies as a Laboratory Science	AP Physics II *Qualifies as a Laboratory Science		
CTE Science Electives and Equivalencies			
ACE Academy III ^R		Hydroponics Farming – Chemistry ^E *Qualifies as a Laboratory Science	
Anatomy & Physiology *Qualifies as a Laboratory Science		Manufacturing I, II ^R	
AP Computer Science A		Mechatronics I,II,III, ^E	
AP Computer Science Principles		Nursing Assistant Certification *Qualifies as a Laboratory Science	
AP Environmental Science *Qualifies as a Laboratory Science		Plant Science ^R *Qualifies as a Laboratory Science *Biology Equivalent Course	
Applied Manufacturing Design ^W		Robotics *Qualifies as a Laboratory Science	
Automotive Technology I,II,III ^P		STEM I,II,III ^P	
Biology Natural Resources *Qualifies as a Laboratory Science *Biology Equivalent Course		Urban Farming – Soil Chemistry ^P *Qualifies as a Laboratory Science *Chemistry Equivalent Course	
Biotechnology ^{EP} *Qualifies as a Laboratory Science *Biology Equivalent Course		Viticulture – Soil Chemistry ^R *Qualifies as a Laboratory Science *Chemistry Equivalent Course	
^E ERHS ^P PHS ^R RHS ^W WHS			

STANDARD SOCIAL STUDIES COURSE SEQUENCE

Grade 7-12

Graduation requirement rules (WAC 180-51-067, WAC 180-51-068, and WAC 180-51-210) require three credits of social studies for graduation. This includes 1.0 credit of American Studies, .5 credit of Contemporary World History, Geography and Problems (often referred to as Contemporary World Problems or CWP), .5 credit of Civics, and 1.0 credit of social studies elective.	
7th Grade: Pacific Northwest Studies: Social Studies	
8th Grade: American Studies I: Social Studies	
9th Grade: Modern World Studies: Social Studies 9 or AP Human Geography	
10th – 12th Grade Electives	
American Studies II (Grade 11)	
Anthropology (Grades 10-12, PHS only)	
AP Comparative Government & Politics (Grade 12, RHS only)	
AP Government Politics US (Grade 12)	
AP Psychology (Grades 10-12)	
AP United States History (Grade 11)	
AP World History (Grades 10-12)	
Civics (Grades 11-12)	
Contemporary World Problems (Grades 10-12)	
Psychology (Grades 10-12)	
Social Justice (Grades 10-12)	
World Geography (Grades 10-12)	

Prior to graduating,
all students in the Puyallup School District are required to earn:

3

High School Social Studies Credits

Including 1 credit of: Modern World Studies
*or equivalent coursework
AND
1 credit of: US History
*or equivalent coursework
AND
.5 credit of: Civics
*or equivalent coursework

For more information about each course and equivalent courses, see the full description in the PSD Course of Study.

CTE Social Studies Electives and Equivalencies			
AP Macroeconomics ^{E, P, R}		Business Law ^E (Grades 10-12)	
^E ERHS	^P PHS	^R RHS	^W WHS

HEALTH & FITNESS SEQUENCE

Grade 7-12

All students in the Puyallup School District are required to earn two credits of Health and Fitness courses, including .5 credit in Health, and 1.5 credits in Fitness. Successful completion of Family Health or Health and three additional semesters of Fitness electives fulfills the PSD high school graduation requirement of 2.0 credits.				
7th Grade: Health & Fitness 7 All 7 th Graders are required to take Health & Fitness 7 and may choose Fitness 7 as an elective course.				
8th Grade: Health & Fitness 8 All 8 th Graders are required to take Health 8 and may choose one of four classes to fulfill .5 Fitness requirement.				
8th Grade Fitness Electives				
Strength & Conditioning 8	Basic Fitness 8	Team Sports 8	Personal Fitness 8	
9th Grade: Family Health All 9 th graders are required to take Family Health and may choose from one of four elective fitness courses.				
9th Grade Fitness Electives				
Strength & Conditioning 9	Basic Fitness 9	Swimming Skills I, 2	Team Sports 9	Personal Fitness 9
10th – 12th Grade Health & Fitness Electives .5 credit <u>must</u> be in Health (including Family Health). The remaining 1.5 credits must be Fitness.				
Fitness Walking	Swimming Skills I, 2		Weight Training	
Health	Team Sports		Yoga Fitness	
Personal Fitness	Weights for Athletic Performance			

Prior to graduating, all students in the Puyallup School District are required to earn:

2

High School Health & Fitness Credits

Including .5 credit of: **Family Health**

For more information about each course and equivalent courses, see the full description in the PSD Course of Study.

Prior to graduating, all students in the Puyallup School District are required to earn:

2

High School Health & Fitness Credits

Including .5 credit of: **Family Health**

For more information about each course and equivalent courses, see the full description in the PSD Course of Study.

CTE Health & Fitness Electives and Equivalencies	
Anatomy and Physiology *Fulfills .5 Health Requirement	Nursing Assistant Certification *Fulfills .5 Health Requirement
Child Development *Combined with Relationships & Human Development fulfills .5 Health requirement	Nutrition & Fitness *Fulfills .5 Health or .5 Fitness Requirement
Family Health *Fulfills .5 Health Requirement	Relationships & Human Development *Combined with Child Development fulfills .5 Health requirement
Sports Medicine I, II *Fulfills .5 Health Requirement	
JROTC I, II, III, IV	JROTC is a four-year magnet program at RHS. The student earns 1.0 credit each year. Instead of earning Occupational Education credit, the student may apply .5 to the Health or Fitness requirement. Five-tenths (0.5) Health or Fitness credit can be earned for one year of JROTC. <i>This magnet program is offered only at Rogers High School.</i>

DRAMA COURSE SEQUENCE

Grades 7-12

Drama classes provide students with confidence and creativity that foster meaningful lifelong skills. Students have the opportunity to take a Drama course each semester of their secondary school years and to be involved in after-school Theatre programs in Junior High and High School.

7th - 9th Grades

Classes

Students can take Drama 1, 2, 3, 4, 5, and 6 (each number is a semester). In grades 7 and 8, taking a Drama class fulfills a student's Fine Arts Requirement. In grade 9, taking a Drama class counts toward the Arts graduation requirement.

After-School Theatre

Students also have the opportunity to be involved in the after-school Theatre programs at PSD Junior Highs. Most schools offer one full-length production and one short production each school year.

10th - 12th Grades

Classes

Students can take Acting and/or Stagecraft. Students interested in performing start with Acting 1 and move through Acting 2, 3, 4, 5, and 6 with each semester they take. Students interested in behind-the-scenes work start with Stagecraft 1 and move through Stagecraft 2, 3, 4, 5, and 6 with each semester they take. Acting and Stagecraft classes count toward the PSD requirement of 2 high school Arts credits.

Graduation Honor Cord

Students who complete a total of 6 semesters of Acting or Stagecraft during grades 10-12 and who earn a B or better each semester earn an Arts Honor Cord.

After-School Theatre

Students also have the opportunity to be involved in the after-school Theatre programs at PSD High Schools. Most schools offer two full-length productions and one short production each school year.

Varsity Letter in Theatre

Students have the opportunity to earn a Varsity Letter in Theatre during their high school years. Letters are earned through taking Drama classes and being involved in the after-school Theatre program.

Prior to graduating,
all students in the Puyallup School District are required to earn:

2

High School Arts Credits

This can be fulfilled with 2 full-year Drama courses or 4 semester Drama courses taken during grades 9-12

For more information about each course, see the full course descriptions in the

Benefits of Taking Drama Classes

Valuable Life Skills

- Critical thinking
- Collaboration
- Creativity
- Public speaking
- Interpersonal skills

Possible Professions

- Actor
- Technician
- Therapist
- Newscaster
- Teacher
- Writer
- Lawyer
- Architect
- Construction
- Voice Actor
- Stage Manager
- News Anchor

Scholarships

- Many colleges offer scholarships in both acting and tech theatre
- Some offer employment in Theatre-based jobs

SEVENTH GRADE COURSES

English

Pacific Northwest Studies

Mathematics

Science

Health & Fitness

Fine Arts

Elective Courses

7th GRADE LANGUAGE ARTS and SOCIAL STUDIES

Instruction and course content aligns to the Common Core State Standards and prepares students for state assessments in those areas.

English 7

Open to: 7

Course ID#: 070001, 070002, 070009

Course Length: Full Year

Prerequisites: None

Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

English 7 is a year-long course focused on exploring compelling themes through reading, writing, discussions, performances, and research. Students will examine literary genres and authors by closely reading short stories, novels, poems, historical texts, and articles, as well as viewing and interpreting films, plays, and audio texts by comparing them to their related print versions with frequent opportunities to write, students will develop fluency, research skills, and an understanding of how to craft writing based on audience and purpose. Through collaborative discussions, students will deepen understanding of the texts and learn how to convey their ideas with clarity and voice. This course is designed to challenge students to develop skills and habits necessary to be successful throughout their academic life and career by providing meaningful and engaging activities built on the Washington State Learning Standards, with an emphasis on successful preparation for future ELA coursework.

Pacific Northwest Studies: Social Studies

Open to: 7

Course ID#: 160001, 160002, 160009

Course Length: Full Year

Prerequisites: None

Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Pacific Northwest Studies is a year-long, integrated course focused on Washington State. Students will study the Pacific Northwest and Tribal Sovereignty through the geography, history, culture, economic, and political systems of the region. When students pass second semester of this course, they fulfill the Washington State history and government graduation requirement.

Reading Lab I

Open to: 7, 8

Course ID#: 070711, 070712, 070719

Course Length: Semester/Full Year

Prerequisites: Teacher Recommendation

Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Reading Lab, I is a supplemental course taken in conjunction with the student's regular English course. This course provides individual practice and skill building in silent and oral reading comprehension, reading fluency, and decoding.



Edgemont Eagles

7th GRADE MATHEMATICS and SCIENCE

Instruction and course content aligns to the Common Core State Standards and prepares students for state assessments in those areas.

Accelerated Math 7-8

Open to: 7 **Course ID#:** 100201, 100202, 100209
Course Length: Full Year
Prerequisites: Recommended Level 3 or 4 on state assessment for Math
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Accelerated Math 7-8 differs from Math 7 in several ways. The scope and pacing of the curriculum compresses the seventh and eighth grade standards together. Students should be prepared to learn topics at an accelerated rate. Topics that students will study, examine, and apply will include integer operations, rates, ratios, proportions, surface area, volume, linear relationships, equations, and algebraic rules. Additional topics include data analysis, the Pythagorean Theorem, transformations, and linear and non-linear relationships.

Math 7

Open to: 7 **Course ID#:** 100111, 100112, 100119
Course Length: Full Year
Prerequisites: None
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

In Math 7, students will use variables to write expressions and equations for patterns and contextual situations. Students will explore similar figures and basic algebraic rules. Students will make comparisons using rates, ratios and apply proportional

reasoning. Students will understand and master positive and negative number operations. Students will study three-dimensional figures and the impact changing scale factor has on volume and surface area.

Math Lab I

Open to: 7 **Course ID#:** 085511, 085512, 085519
Course Length: Semester/Full Year
Prerequisites: Teacher Recommendation
Location: Aylen Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Math Lab is a supplemental course taken in conjunction with the student's regular math course. This course provides individual practice and skill building in problem solving and computational fluency.

7th Grade Science

Open to: 7 **Course ID#:** 150001, 150002, 150009
Course Length: Full Year
Prerequisites: None
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

7th Grade Science is a course that uses an inquiry-based learning approach to science. Through research, hands-on activities, and reflection, students develop laboratory and critical thinking skills. Students demonstrate knowledge, understanding and application of the Next Generation Science Standards, including the science and engineering practices.

7th GRADE HEALTH AND FITNESS

Health & Fitness

Open to: 7 **Course ID#:** 140100, 140101, 140102
Course Length: Semester
Prerequisites: None
Fee: Fitness uniform required
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Health & Fitness 7 is a required course that will focus on both Health and Fitness standards including health and wellness, nutrition, substance abuse, human growth and development as well as an introduction to rules and skills in lifetime activities while participating cooperatively. Units may include team sports, cardiovascular training, invasion games, net/wall games, fielding and striking games, and individual performance activities. Students will monitor and self-assess their fitness improvement throughout the semester.

7th GRADE ELECTIVES

Fine Arts (at least one semester required)

Drama

Drama I

Open to: 7, 8 **Course ID#:** 079000
Course Length: Semester
Prerequisites: None
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Drama I is an introductory class that emphasizes creativity and collaboration. Students explore and practice concepts and skills related to beginning drama, building confidence, and learning valuable life skills through activities, discussions, and in-class performances. Some concepts covered include basic acting, pantomimes, readers' theater, commercials, and more.

Drama 2

Open to: 7, 8 **Course ID#:** 079100
Course Length: Semester
Prerequisites: Drama I
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

In Drama 2, students continue to emphasize creativity and collaboration. Students continue to explore and practice concepts and skills related to beginning drama, building confidence, and learning valuable life skills through activities, discussions, and in-class performances. Some concepts covered include basic acting, pantomimes, readers' theater, commercials, and more.

Music

Band, Beginning

Open to: 7 **Course ID#:** 124401, 124402, 124409
Course Length: Full Year
Prerequisites: None
Fee: A uniform may be required
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Beginning Band is a full year class and is open to students without previous band experience, less than two full years of elementary band, or those wishing to change instruments.

Band, Cadet

Open to: 7, 8 **Course ID#:** 134111, 134112, 134119
Course Length: Full Year
Prerequisites: Completion of 2 years elementary band
Fee: A uniform may be required
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Cadet Band is a full year class and is open to 7th graders who have successfully completed elementary band. Cadet Band is designed to provide instruction in instrumental skills through performance of quality literature. Students are required to attend scheduled performances.

Band, Intermediate

Open to: 7, 8 **Course ID#:** 134181, 134182, 134189
Course Length: Full Year
Prerequisites: Completion of Beginning or Cadet Band
Fee: A uniform may be required
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Intermediate Band is a full year class and is open to more advanced students who have completed Beginning Band or Cadet Band. Intermediate Band is designed to provide instruction in instrumental skills through performance of quality literature. Students are required to attend scheduled performances.

Choir, SA I

Open to: 7, 8 **Course ID#:** 120001, 120002, 120009
Course Length: Full Year
Prerequisites: None
Fee: A uniform or cleaning fee may be required
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

SA Choir I is a full year class and is open to students with a desire to learn to sing. Students will learn music reading, music theory, and performance skills through a variety of repertoire. Students are required to attend scheduled performances.

Choir, TB I

Open to: 7, 8 **Course ID#:** 135101, 135102, 135109
Course Length: Full Year
Prerequisites: None
Fee: A uniform or cleaning fee may be required
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

TB Choir I is a full year class and is open to students with a desire to learn to sing. Students will learn music reading, music theory, and performance skills through a variety of repertoire. Students are required to attend scheduled performances.

Guitar Techniques

Open to: 7, 8 **Course ID#:** 124431, 124432, 124439
Course Length: Semester/Full Year
Prerequisites: None
Fee: May have to provide own acoustic guitar and strings
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Guitar Techniques is for students interested in a non-performance introductory class. Students learn basic chording and strumming/picking techniques.

Orchestra, String

Open to: 7, 8 **Course ID#:** 124201, 124202, 124209
Course Length: Full Year
Prerequisites: None
Fee: A uniform may be required
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

String Orchestra is open to students who have had experience playing a stringed instrument (violin, viola, cello or double bass) either in a school orchestra program or in

private lessons. String Orchestra is designed to provide instruction in orchestral skills through performance of quality literature. Students are required to attend scheduled performances.

Visual Arts

Art I

Open to: 7, 8 **Course ID#:** 010600
Course Length: Semester
Prerequisites: None
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Art I teaches students to understand and apply art knowledge and skill. The principles of design and organization will be studied. Students will create art projects based on the elements of design: line, value, color, texture, shape and form. The students explore the use of different art media, styles, traditions, and audience skills.

Art 2

Open to: 7, 8 **Course ID#:** 010800
Course Length: Semester
Prerequisites: Art I
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Art 2 is a continuation of the basic elements of design and principals of organization with emphasis in new art media. Students will work in both 2 and 3 dimensional techniques. Students will create art projects using various techniques and media, such as drawing, painting, design, and printmaking. The study of different traditions, art history, and audience skills will be part of this course.

Health & Fitness

Basic Fitness 7

Open to: 7 **Course ID#:** 140200
Course Length: Semester
Prerequisites: None
Fee: Fitness uniform required
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Basic Fitness 7 is designed to increase a student's awareness of the rules and skills in lifetime activities while participating cooperatively. Units include team sports, cardiovascular training, and an introduction to basic conditioning which may include use of the weight room. Students will gain knowledge of the components and vocabulary of fitness.

Technology

Field Investigations in Science

Open to: 7, 8 **Course ID#:** 150600
Course Length: Semester
Prerequisites: None
Location: Aylen, Glacier View

Field Investigations in Science is an elective science course that presents students with the opportunity to do real science in partnership with local agencies. Students will learn

how to use GPS systems to precisely determine locations. This knowledge will then be applied to the process of nature mapping, surveying the life around the school. Significant portion of this class will occur outside. Students will work to become an expert of a tree of the Pacific Northwest and a Bird of the Puget Sound Region. They will formulate and investigate research questions about the wildlife in the community. This class emphasizes field observation techniques and integrates the use of GPS and computer technology to collect and organize data.

Introduction to Business Arts

Open to: 7, 8 **Course ID#:** 244440
Credit: Semester
Prerequisites: None
Location: Aylen

In this course, students will explore careers in the field of Business & Marketing Arts. Visual and media arts concepts are embedded throughout the course as students consider elements of design to propose, plan, and produce products. Additionally, students analyze the impact of images and how they influence audiences during the publication process.

Introduction to Design Technology

Open to: 7, 8 **Course ID#:** 130010
Credit: Semester
Prerequisites: None
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Introduction to Design Technology is a course that allows students to design, invent, and build both digital and hands-on projects which allow them to explore basic technology-based design processes involved in careers such as engineering, graphic design, and photo/video production. Students will engage in the application of technical skills through the use of cameras, drones, design software, power tools, 3D printers, and computer-aided design (CAD).

Introduction to Industrial Art

Open to: 7, 8 **Course ID#:** 060010
Credit: Semester
Prerequisites: None
Location: Edgemont

Introduction to Industrial Art explores careers in the fields of Design and Professional Production Arts. This course focuses on the theories, methods and techniques in the areas of stained glass, glass art, murals, sign painting and hand lettering, chemical etching, electroplating, screen printing, printmaking, and ceramics. Includes instruction in core art design, concepts sketching, technical drawing, and color theory.

Introduction to STEM Careers

Open to: 7, 8 **Course ID#:** 060000
Course Length: Semester
Prerequisites: None
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Introduction to STEM Careers is a course where students will explore the areas of manufacturing, construction,

transportation, and communication through a variety of learning activities. Students will work individually and in teams to learn applications of materials and processes through building projects and solving problems. Students will engage in the application of technical skills through the use of power tools, CNC machines, drones, robotics, 3D printers, and computer-aided design (CAD).

Microsoft Office Specialist

Open to: 7 **Course ID#:** 242100, 242101, 242102, 242109
Course Length: Semester
Prerequisites: None
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Microsoft Office Specialist teaches the core competencies for PowerPoint and Word which are necessary to earn Microsoft Office Specialist Certification. Students will learn basic to intermediate skills including formatting, tables, multi-page reports, templates, mail merge, collaboration techniques, graphics/media, presentations, and integration skills. Students will also take the Microsoft-approved certification tests upon completion of each unit. In 7th grade, Microsoft Office Specialist is integrated into other courses and is not a separate course, but students who meet the standards identified for course completion will be awarded a .5 occupational credit at the end of their 7th grade year.

Miscellaneous

Introduction to Culinary Science

Open to: 7, 8 **Course ID#:** 060020
Course Length: Semester
Prerequisites: None
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

In Introduction to Culinary Science, students learn the knowledge, skills, and practices required for careers in food science, dietetics, and nutrition. The course focuses on the relationship between food consumption, health, and human development. Instruction includes risk management procedures, nutritional therapy, technology in food production, and diet and nutritional analysis and planning. Science is integrated throughout the course in such experiments as the caramelization of sugars and starches, the production and growth of yeast, or the effects of temperature on chocolate. Students may study such topics as the effects of antioxidants on humans, the shelf life of food products, and the positive and negative effects of bacteria on food.

Leadership

Open to: 7, 8 **Course ID#:** 164900, 164901, 164902, 164909
Course Length: Semester
Prerequisites: None
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Leadership provides students with the opportunity to develop their leadership skills through participation in school-wide events. Students will learn decision-making skills, goal setting, how to manage a meeting, how to plan an event, and discussion skills. Students study past leaders, analyze organizational structures, and practice public speaking.



Ferrucci Cougars

EIGHTH GRADE COURSES

English

American Studies

Mathematics

Science

Health & Fitness

Fine Arts

Elective Courses

8th GRADE LANGUAGE ARTS and SOCIAL STUDIES

Instruction and course content aligns to the Common Core State Standards and prepares students for state assessments in those areas.

English 8

Open to: 8 **Course ID#:** 072801, 072802, 072809
Course Length: Full Year
Prerequisites: None
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

English 8 is a year-long course focused on exploring compelling themes through reading, writing, discussions, performances, and research. Students will examine literary genres and authors by closely reading short stories, novels, poems, historical texts, and articles, as well as viewing and interpreting films, plays, and audio texts by comparing them to their related print versions. With frequent opportunities to write, students will develop fluency, research skills, and an understanding of how to craft writing based on audience and purpose. Through collaborative discussions, and presentations, students will deepen understanding of the texts and learn how to convey their ideas with clarity and voice. This course is designed to challenge students to develop skills and habits necessary to be successful throughout their academic life and career by providing meaningful and engaging activities built on the Washington State Learning Standards.

Reading Lab II

Open to: 8 **Course ID#:** 070721, 070722, 070729
Course Length: Semester/Full Year
Prerequisites: Teacher Recommendation
Location: Aylen, Ballou, Ferrucci, Glacier View, Kalles, Stahl

Reading Lab II is a supplemental course taken in conjunction with the student's regular English course. This course provides individual practice and skill building in silent and oral reading comprehension, reading fluency, and decoding.

American Studies I: Social Studies

Open to: 8 **Course ID#:** 161601, 161602, 161609
Course Length: Full Year
Prerequisites: None
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

American Studies I: Social Studies 8 is a year-long course which provides continued development of understanding in the social studies disciplines: history, geography, civics, government, and economics. Students will examine American history, from Colonization to Post Civil War Reconstruction.



Glacier View

Avalanche

8th GRADE MATHEMATICS and SCIENCE

Instruction and course content aligns to the Common Core State Standards and prepares students for state assessment in those areas.

Algebra I

Open to: 8 **Course ID#:** 085341, 085342, 085349

Course Length: Full Year

Prerequisites: Math 8 or Accelerated Math 7-8

Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Algebra I is a year-long course on algebra skills and concepts. Course outcomes include mastery of operations and application of skills in polynomials and rational expressions, graphing rectangular coordinate systems, solution of systems equations, concepts of probability and statistics, and problem-solving.

Math 8

Open to: 8 **Course ID#:** 100301, 100302, 100309

Course Length: Full Year

Prerequisites: Math 7

Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

In Math 8, students extend their understanding of linear relationship in tables, graphs and equations and are introduced to functions, slope and finding the equation of a line. Students apply the Pythagorean Theorem, draw and explain one or more transformations on a coordinate plan, are introduced to exponent rules and irrational numbers, and Analyze 2- and 3- space and figures.

Math Lab II

Open to: 8 **Course ID#:** 085521, 085522, 085529

Course Length: Semester/Full Year

Prerequisites: Teacher Recommendation

Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Math Lab is a supplemental course taken in conjunction with the student's regular math course. This course provides individual practice and skill building in problem solving and computational fluency.

8th Grade Science

Open to: 8 **Course ID#:** 150701, 150702, 150709

Course Length: Full Year

Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

8th Grade Science is a course that uses an inquiry-based learning approach to science. Through research, hands-on activities, and reflection, students develop laboratory and critical thinking skills. Students demonstrate knowledge, understanding, and application of the Next Generation Science Standards, including the science and engineering practice.

8th GRADE HEALTH AND FITNESS

Instruction and course content aligns to the Washington State Health Education Learning Standards.

Basic Fitness 8

Open to: 8 **Course ID#:** 140700, 140701, 140702

Course Length: Semester

Prerequisites: None

Fee: Fitness uniform required

Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Basic Fitness 8 is a required course designed to increase a student's awareness of the rules and skills in lifetime activities while participating cooperatively. Units may include team sports, cardiovascular training, invasion games, net/wall games, fielding and striking games, individual performance activities and basic conditioning which may include use of the weight room. Students will monitor and self-assess their fitness improvement throughout the semester.

Health

Open to: 8 **Course ID#:** 141600

Course Length: Semester

Prerequisites: None

Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Health 8 is a Required course that is designed to teach students about Wellness, Nutrition, Body Systems, Substance Abuse, CPR/First Aid, SEL, and Human Growth and Development.

8th GRADE ELECTIVES

Fine Arts (at least one semester required)

Drama

Drama I

Open to: 7, 8 **Course ID#:** 079000
Course Length: Semester
Prerequisites: None
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Drama I is an introductory class that emphasizes creativity and collaboration. Students explore and practice concepts and skills related to beginning drama, building confidence, and learning valuable life skills through activities, discussions, and in-class performances. Some concepts covered include basic acting, pantomimes, readers' theater, commercials, and more.

Drama 2

Open to: 7, 8 **Course ID#:** 079100
Course Length: Semester
Prerequisites: Drama I
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

In Drama 2, students continue to emphasize creativity and collaboration. Students continue to explore and practice concepts and skills related to beginning drama, building confidence, and learning valuable life skills through activities, discussions, and in-class performances. Some concepts covered include basic acting, pantomimes, readers' theater, commercials, and more.

Drama 3

Open to: 8 **Course ID#:** 079300
Course Length: Semester
Prerequisites: Drama 2
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Drama 3 is an advanced class for students with previous performance experience. Students learn, practice, and demonstrate the various collaborative skills of drama while engaging in various activities and performances including various types of scripted and original pieces. In Drama 3, students build performance skills that translate to on-stage success.

Drama 4

Open to: 8 **Course ID#:** 079400
Course Length: Semester
Prerequisites: Drama 3
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

In Drama 4 is an advanced class for students with previous performance experience. Students continue to learn, practice, and demonstrate the various collaborative skills of drama while engaging in various activities and performances including various types of scripted and original pieces. In Drama 4,

students build performance skills that translate to on-stage success.

Music

Band, Beginning

Open to: 7, 8 **Course ID#:** 124401, 124402, 124409
Course Length: Full Year
Prerequisites: None
Fee: A uniform may be required
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Beginning Band is a full year class and is open to students without previous band experience, less than two full years of elementary band, or those wishing to change instruments.

Band, Cadet

Open to: 7, 8 **Course ID#:** 134111, 134112, 134119
Course Length: Full Year
Prerequisites: Completion of 2 years elementary band
Fee: A uniform may be required
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Cadet Band is open to 7th and 8th graders who have successfully completed elementary band. Cadet Band is designed to provide instruction in instrumental skills through performance of quality literature. Students are required to attend scheduled performances.

Band, Concert

Open to: 8 **Course ID#:** 134191, 134192, 134199
Course Length: Full Year
Prerequisites: Audition
Fee: A uniform or cleaning fee may be required; possible travel expenses
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl
Concert Band is composed of students who have achieved advanced musical ability and an above average understanding through performance of quality literature. Students are required to attend scheduled performances.

Band, Intermediate

Open to: 7, 8 **Course ID#:** 134181, 134182, 134189
Course Length: Full Year
Prerequisites: Completion of Beginning or Cadet Band
Fee: A uniform may be required
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Intermediate Band is open to more advanced who have completed Beginning Band or Cadet Band. Intermediate Band is designed to provide instruction in instrumental skills through performance of quality literature. Students are required to attend scheduled performances.

Choir, SA I

Open to: 7, 8 **Course ID#:** 120001, 120002, 120009
Course Length: Full Year
Prerequisites: None
Fee: A uniform or cleaning fee may be required
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

SA Choir I is open to students with a desire to learn to sing. Students will learn music reading, music theory, and performance skills through a variety of repertoire. Students are required to attend scheduled performances.

Choir, SA II

Open to: 8 **Course ID#:** 121201, 121202, 121209
Course Length: Full Year
Prerequisites: Audition
Fee: A uniform or cleaning fee may be required; possible travel expenses
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

SA Choir II is open to students, with previous choral experience, by audition. Skills and concepts include vocal technique as it applies to choral tone, diction, blend, balance, intonation, and interpretations of styles appropriate to the period, through the study of music theory and history. Students are required to attend scheduled performances.

Choir, TB I

Open to: 7, 8 **Course ID#:** 135101, 135102, 135109
Course Length: Full Year
Prerequisites: None
Fee: A uniform or cleaning fee may be required
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

TB Choir I is open to students with a desire to learn to sing. Students will learn music reading, music theory, and performance skills through a variety of repertoire. Students are required to attend scheduled performances.

Choir, TB II

Open to: 8 **Course ID#:** 135111, 135112, 135119
Course Length: Full Year
Prerequisites: Audition
Fee: A uniform or cleaning fee may be required; possible travel expenses
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

TB Choir II is open to students, with previous choral experience, by audition. Skills and concepts include vocal technique as it applies to choral tone, diction, blend, balance, intonation, and interpretations of styles appropriate to the period, through the study of music theory and history. Students are required to attend scheduled performances.

Choir, TB III

Open to: 8 **Course ID#:** 135121, 135122, 135129
Course Length: Full Year
Prerequisites: Audition
Fee: A uniform or cleaning fee may be required; possible travel expenses
Location: Ferrucci

TB Choir III is open to students, with previous choral experience, by audition. Skills and concepts include vocal technique as it applies to choral tone, diction, blend, balance, intonation, and interpretations of styles appropriate to the period, through the study of music theory and history. Students are required to attend scheduled performances.

Choir, Concert

Open to: 8 **Course ID#:** 122701, 122702, 122709
Course Length: Full Year
Prerequisites: Audition
Fee: A uniform or cleaning fee may be required; possible travel expenses
Location: Aylen, Ballou, Ferrucci, Glacier View, Kalles, Stahl

Concert Choir is a mixed choir selected through audition. Skills and concepts include vocal technique as it applies to choral tone, diction, blend, balance, intonation, and interpretation of styles, appropriate to the period through the study of music theory and history. Students are required to attend scheduled performances.

Guitar Techniques

Open to: 7, 8 **Course ID#:** 124431, 124432, 124439
Course Length: Semester/Full Year
Prerequisites: None
Fee: May have to provide own acoustic guitar and strings
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Guitar Techniques is for students interested in a non-performance introductory class. Students learn basic chording and strumming/picking techniques.

Orchestra, String

Open to: 7, 8 **Course ID#:** 124201, 124202, 124209
Course Length: Full Year
Prerequisites: Audition
Fee: A uniform may be required; possible travel expenses
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

String Orchestra is open to students who have had experience playing a stringed instrument (violin, viola, cello or double bass) either in a school orchestra program or in private lessons. String Orchestra is designed to provide instruction in orchestral skills through performance of quality literature. Students are required to attend scheduled performances.

Visual Arts

Art I

Open to: 7, 8 **Course ID#:** 010600
Course Length: Semester
Prerequisites: None
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Art I teaches students to understand and apply art knowledge and skill. The principles of design and organization will be studied. Students will create art projects based on the elements of design: line, value, color, texture, shape, and form. The students explore the use of different art media, styles, traditions, and audience skills.

Art 2

Open to: 7, 8 **Course ID#:** 010800
Course Length: Semester
Prerequisites: Art I
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Art 2 is a continuation of the basic elements of design and principles of organization with emphasis in new art media. Students will work in both 2 and 3 dimensional techniques. Students will create art projects using various techniques and media, such as drawing, painting, design, and printmaking. The study of different traditions, art history, and audience skills will be part of this course.

Art 3

Open to: 8 **Course ID#:** 010900
Course Length: Semester
Prerequisites: Art 2
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Art 3 is a continuation of the basic elements of design and principles of organization with emphasis in a new art media. Students will create art projects using various techniques and media such as drawing, painting, design, and printmaking. The study of different traditions, jobs, art history, and audience skills will be included in this course.

Art 4

Open to: 8 **Course ID#:** 011900
Course Length: Semester
Prerequisites: Art 3
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Stahl

Art 4 is an advanced art class building on previous Art 2 and 3 skills. Students will use advanced drawing, painting and design techniques and media such as clay, silkscreen and colored pencil, scratch board, and water based paints. Art traditions, jobs, history, and audience skills will be included in this course.

Ceramics I

Open to: 8 **Course ID#:** 138110
Course Length: Semester
Prerequisites: Art I
Location: Aylen, Ballou, Ferrucci, Kalles, Stahl

Ceramics I students learn the fundamentals of hand built ceramics. Students study slab, coil, and drape construction. Sculpture techniques, both additive and subtractive, and glaze applications are included in this course. Ceramics I applies the creative process and connects work in ceramics to other subjects, life, and work. The students will study styles and traditions and learn audience skills.

Ceramics 2

Open to: 8 **Course ID#:** 138120
Course Length: Semester
Prerequisites: Ceramics I
Location: Aylen, Ballou, Ferrucci, Kalles, Stahl

Ceramics 2 students study advanced techniques in ceramics. Students practice and perfect the fundamental skills learned in Ceramics I. Ceramics 2 applies the creative process and connects work in ceramics to other subjects, life, and work. The students will study styles, traditions, and refine audience skills.

Health & Fitness

Basic Fitness 8

Open to: 8 **Course ID#:** 140700, 140701, 140702
Course Length: Semester
Prerequisites: None
Fee: Fitness uniform required
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Basic Fitness 8 is a required course designed to increase a student's awareness of the rules and skills in lifetime activities while participating cooperatively. Units may include team sports, cardiovascular training, invasion games, net/wall games, fielding and striking games, individual performance activities and basic conditioning which may include use of the weight room. Students will monitor and self-assess their fitness improvement throughout the semester.

Personal Fitness

Open to: 8 **Course ID#:** 143400, 143401, 143402
Course Length: Semester
Prerequisites: None
Fee: Fitness uniform required
Location: Aylen, Ballou, Ferrucci, Glacier View, Stahl

Personal Fitness 8 is a non-competitive class open to 8th grade students. This class may include basic aerobics, step aerobics, weight training, walk / jog program, yoga, and various other aerobic activities. Students will monitor and self-assess their fitness improvement throughout the semester.

Strength and Conditioning

Open to: 8 **Course ID#:** 143100, 143101, 143102
Course Length: Semester
Prerequisites: None
Fee: Fitness uniform required
Location: Aylen, Ferrucci, Glacier View, Kalles, Stahl

Strength and Conditioning is open to students who wish to build strength and get in better condition. This class may include weight training, aerobic conditioning, and aerobic team activities. Students will monitor individual fitness improvement.

Team Sports

Open to: 8 **Course ID#:** 144800, 144801, 144802
Course Length: Semester
Prerequisites: None
Fee: Fitness uniform required
Location: Aylen, Ballou, Stahl

Team Sports is for students who wish to participate in a competitive team environment. Team sports may include soccer, football, volleyball, floor hockey, and/or basketball, etc.

Technology

Field Investigations in Science

Open to: 7, 8 **Course ID#:** 150600
Course Length: Semester
Prerequisites: None
Location: Aylen, Glacier View

Field Investigations in Science is an elective science course that presents students with the opportunity to do real science in partnership with local agencies. Students will learn how to use GPS systems to precisely determine locations. This knowledge will then be applied to the process of nature mapping, surveying the life around the school. Significant portion of this class will occur outside. Students will work to become an expert of a tree of the Pacific Northwest and a Bird of the Puget Sound Region. They will formulate and investigate research questions about the wildlife in the community. This class emphasizes field observation techniques and integrates the use of GPS and computer technology to collect and organize data.

Introduction to Business Arts

Open to: 7, 8 **Course ID#:** 244440
Credit: Semester
Prerequisites: None
Location: Aylen

In this course, students will explore careers in the field of Business & Marketing Arts. Visual and media arts concepts are embedded throughout the course as students consider elements of design to propose, plan, and produce products. Additionally, students analyze the impact of images and how they influence audiences during the publication process.

Introduction to Design Technology

Open to: 7, 8 **Course ID#:** 130010
Credit: Semester
Prerequisites: None
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Introduction to Design Technology is a course that allows students to design, invent, and build both digital and hands-on projects which allow them to explore basic technology-based design processes involved in careers such as engineering, graphic design, and photo/video production. Students will engage in the application of technical skills through the use of cameras, drones, design software, power tools, 3D printers, and computer-aided design (CAD).

Introduction to Industrial Art

Open to: 7, 8 **Course ID#:** 060010
Credit: Semester
Prerequisites: None
Location: Edgemont

Introduction to Industrial Art explores careers in the fields of Design and Professional Production Arts. This course focuses on the theories, methods and techniques in the areas of stained glass, glass art, murals, sign painting and hand lettering, chemical etching, electroplating, screen printing, printmaking, and ceramics. Includes instruction in core art design, concepts sketching, technical drawing, and color theory.

Introduction to STEM Careers

Open to: 7, 8 **Course ID#:** 060000
Course Length: Semester
Prerequisites: None

Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Introduction to STEM Careers is a course where students will explore the areas of manufacturing, construction, transportation, and communication through a variety of learning activities. Students will work individually and in teams to learn applications of materials and processes through building projects and solving problems. Students will engage in the application of technical skills through the use of power tools, CNC machines, drones, robotics, 3D printers, and computer-aided design (CAD).

World Language

Spanish I

Open to: 8 **Course ID#:** 139611, 139612, 139619
Course Length: Full Year
Prerequisites: None
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Spanish I introduces the fundamentals of communicating in the language, explores the culture, and recognizes the importance of the global community. Students will learn elementary grammar, introductory vocabulary, and cultural awareness. Two years of the same world language are required for college entrance, and three years are recommended / required by certain universities.

Miscellaneous

Introduction to Culinary Science

Open to: 7, 8 **Course ID#:** 060020
Course Length: Semester
Prerequisites: None
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

In Introduction to Culinary Science, students learn the knowledge, skills, and practices required for careers in food science, dietetics, and nutrition. The course focuses on the relationship between food consumption, health, and human development. Instruction includes risk management procedures, nutritional therapy, technology in food production, and diet and nutritional analysis and planning. Science is integrated throughout the course in such experiments as the caramelization of sugars and starches, the production and growth of yeast, or the effects of temperature on chocolate. Students may study such topics as the effects of antioxidants on humans, the shelf life of food products, and the positive and negative effects of bacteria on food.

Journalism

Open to: 8 **Course ID#:** 078301, 078302, 078309
Course Length: Semester or Full Year
Prerequisites: None
Location: Aylen, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Journalism is a course that will focus on the creation and publication of the school newspaper and / or yearbook.

Students will develop the following skills: new writing, computer applications, photography, layout, responsibility, and leadership. The ability to meet deadlines and work with others is critical.

Leadership

Open to: 7, 8 **Course ID#:** 164900, 164901, 164902,
Course Length: Semester 164909
Prerequisites: None
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Leadership is a course that provides students with the opportunity to develop their leadership skills through participation in school-wide events. Students will learn decision-making skills, goal setting, how to manage a meeting, how to plan an event, and discussion skills. Students will also analyze organizational structures, study past leaders, and practice public speaking.

Yearbook

Open to: 8 **Course ID#:** 080100, 080101, 080102
Course Length: Semester/Full Year 080109
Prerequisites: None
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Yearbook is a course that focuses on the creation and publication of the school yearbook. Students will develop the following skills: writing, computer applications, photography, artistic layout, responsibility, and leadership. The ability to meet deadlines and work with others is critical.



Kalles Tyees

MULTILINGUAL LANGUAGE LEARNER (MLL)

Multilingual Language Learner services are provided to every qualified Multilingual Language Learner student. Qualification for the program is determined through the World- Class Instructional Design Assessment (WIDA). The MLL screener/test (WIDA) assesses the four domains of language: listening, speaking, reading, and writing.

MLL ELA Beginner

Open to: 7, 8 (Students who **Course ID#:** 070631, 070632, 070639 are MLL qualified or are on MLL Monitor Status)

Course Length: Semester/Full Year

Prerequisites: Qualification through WIDA Screener or WIDA ACCESS

Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl, POA

MLL ELA Beginner is designed for multilingual learners who have a background in a language other than English. Students who are new to the English language will develop their skills in reading, writing, speaking, listening and cultural understanding.

This course will use the WIDA (World-Class Instructional Design and Assessment) standards to guide instruction and assessment. The WIDA standards are designed specifically for English language learners and provide a framework for developing language proficiency in academic settings. By using the WIDA standards, students will have a clear understanding of their language development and progress throughout the course. While MLL English provides English credit for graduation, it may not meet minimum university requirements.

MLL ELA Intermediate

Open to: 7, 8 (Students who **Course ID#:** 070641, 070642, 070649 are MLL qualified or are on MLL Monitor Status)

Course Length: Semester/Full Year

Prerequisites: Qualification through WIDA Screener or WIDA ACCESS

Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl, POA

MLL ELA Intermediate is designed for multilingual learners who have a background in a language other than English. Students who have a developing proficiency in the English language will develop their skills in reading, writing, speaking, listening and cultural understanding.

This course will use the WIDA (World-Class Instructional Design and Assessment) standards to guide instruction and assessment. The WIDA standards are designed specifically for English language learners and provide a framework for developing language proficiency in academic settings. By using the

WIDA standards, students will have a clear understanding of their language development and progress throughout the course. While MLL English provides English credit for graduation, it may not meet minimum university requirements.

Project-Based Learning for Multilingual Students

Open to: 7, 8 **Course ID#:** 070751, 070752, 070759

Course Length: Semester/Full Year

Prerequisites: Qualification through WIDA Screener or WIDA ACCESS

Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl, POA

This course is designed for MLL students who want to develop their language skills while engaging in project-based learning (PBL). The course will focus on developing students' abilities to communicate effectively in multiple languages, while also providing opportunities for them to explore their interests and passions through PBL.

Throughout the course, students will work on a variety of projects that will challenge them to think critically, collaborate with others, and apply their language skills in real-world contexts. Projects may include creating a podcast, designing a website, producing a short film, or developing a community service project.

By the end of the course, students will have developed their language skills, gained experience in PBL, and built a portfolio of work that showcases their abilities and interests. They will also have developed a deeper understanding of the importance of multilingualism in today's global society. This course is graded as credit/no credit.

SPECIAL PROGRAMS

Special Education

PAGE

SPECIAL EDUCATION

Careful study of the courses listed below and others listed in this booklet will enable a student in Special Education to select courses in accordance with his/her Individual Education Plan (IEP). It should be noted that not all classes listed below will be offered each semester, and that different classes may be offered within a classroom at the same time. (A consultation with the Special Education teacher during registration is necessary.) The following courses are limited to qualified students. Enrollment must be arranged through the instructor.

Adaptive Fitness

Open to: 7, 8 **Course ID#:** 175001, 175002, 175009
Course Length: Semester/Full Year
Prerequisites: IEP

Adaptive Fitness is an inclusionary class where students will be working on a fitness education program based on their individual needs within a small group setting. The class will include opportunities to participate in various activities that will help improve overall fitness and develop cardiopulmonary-vascular systems. This course may be repeated for additional credit.

Basic English I

Open to: 7, 8 **Course ID#:** 070401, 070402, 070409
Course Length: Full Year
Prerequisites: IEP
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

This course emphasizes the development of writing, literary analysis, vocabulary, comprehension, speaking skills, decoding, and critical thinking strategies.

Basic English II

Open to: 7, 8 **Course ID#:** 070501, 070502, 070509
Course Length: Full Year
Prerequisites: IEP
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

This course emphasizes the development of writing, literary analysis, vocabulary, comprehension, speaking skills, decoding, and critical thinking strategies.

Basic Language Arts

Open to: 7, 8 **Course ID#:** 070911, 070912, 070919
Course Length: Full Year
Prerequisites: IEP

Basic Language Arts will focus on academic skills. Emphasis is on reading, money usage, time-telling skills, basic writing skills,

and appropriate conversational skills. This course may be repeated for additional credit.

Basic Math I

Open to: 7, 8 **Course ID#:** 100501, 100502, 100509
Course Length: Full Year
Prerequisites: IEP

Basic Math I is an individualized course for development of the student's skills in using addition, subtraction, multiplication, and division. These skills are taught in the context of remedial skills and real-life applications. Basic money, time, and measurement concepts are examples of these skills. Calculator usage is an integral part of this course. This course may be repeated for additional credit.

Basic Math II

Open to: 7, 8 **Course ID#:** 100511, 100512, 100519
Course Length: Full Year
Prerequisites: IEP

Basic Math II is designed to develop higher-level computation skills with emphasis on operations of fractions, decimals, and percents; and application of concepts in problem solving. This course may be repeated for additional credit.

Basic Math III

Open to: 7, 8 **Course ID#:** 100521, 100522, 100529
Course Length: Full Year
Prerequisites: IEP

Basic Math III is designed to continue the development of higher-level computation skills with emphasis on operations of fractions, decimals, and percents; and application of concepts in problem solving. This course may be repeated for additional credit.

Daily Living Skills

Open to: 7, 8 **Course ID#:** 697930
Course Length: Semester
Prerequisites: IEP

Daily Living Skills provides instruction and exposure to the development of self-help and life skills that apply to the home environment (i.e., meal planning and preparation, housekeeping, laundry, etc.). This course also provides students with opportunities to develop the self-help skills necessary in grooming, hygiene, and toileting to further independence. This course may be repeated for additional credit.

Functional Academics

Open to: 7, 8 **Course ID#:** 697920
Course Length: Semester
Prerequisites: IEP

Functional Academics provides emphasis in the continued development of reading, math, and language arts skills, and the application of those skills as they will be used in the school, home, work, and community settings. Students will spend one day a week applying their functional academic skills in authentic settings in the community. This course may be repeated for additional credit.

Integration

Open to: 7, 8 **Course ID#:** 176401, 176402, 176409
Course Length: Full Year
Prerequisites: IEP

Integration is a course option that provides support to students who wish to access classes offered in the general curriculum. Participation will depend on the ability of the student and the amount deemed appropriate by the special education teacher and parent. Emphasis will vary and may take the form of complete inclusion or inclusion for the purpose of developing social skills and peer interactions. This course will also provide exposure for students outside the self-contained special education classroom. This course may be repeated for additional credit.

Language Arts I

Open to: 7, 8 **Course ID#:** 070921, 070922, 070929
Course Length: Full Year
Prerequisites: IEP

Language Arts I is designed to develop basic communication skills, spelling, grammar, and basic functional written expression. Instruction in basic reading skills will include word attack, vocabulary, reading rate, and comprehension. Course work will be established according to individual student abilities and needs. This course may be repeated for additional credit.

Language Arts II

Open to: 7, 8 **Course ID#:** 070931, 070932, 070939
Course Length: Full Year
Prerequisites: IEP

Language Arts II improves all components of the writing process, vocabulary development, and reference skills. Leisure reading of short stories and novels will be introduced. Study of the components of quality literature will be emphasized through reading and analyzing novels to include

plot, author's purpose, setting, drama, etc. This course may be repeated for additional credit.

Social Skills

Open to: 7, 8 **Course ID#:** 695970
Course Length: Semester or Full Year
Prerequisites: IEP
Location: Aulen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Social Skills is a course offering within the special education program. The course focus is on social skills and executive functioning. Students learn social advocacy, behavior management, organization, and prevocational and independent living skills through a variety of specially designed activities reflected in the IEP.

Study Skills

Open to: 7, 8 **Course ID#:** 696920, 696921, 696922, 696929
Course Length: Semester
Prerequisites: IEP

Study Skills will focus on general junior high school remedial skills, socialization, relationship, effective speaking and listening, overall self-presentation, time management, and organization. Time may be provided for successful completion of mainstreamed academic classes that assign homework. Instruction that stresses organization, study skills, and individual tutoring may also be provided. The course will provide a program of instruction or service that is unique to a student's individual need. This course may be repeated for additional credit.



Stahl Storm

PAGE

PSD PAGE English Course Sequence

All students are required to take and successfully complete four credits of English during their high school career. All students take Modern World Studies as freshmen (9th grade), Sophomore English or American Studies in grade 10, Junior English or American Studies in grade 11, and Senior English in grade 12.	
	<p>Prior to graduating, all students in the Puyallup School District must earn:</p> <p style="text-align: center;">4 High School English Credits</p> <p>Students planning to attend college should consider taking Advanced Placement courses.</p>
7th Grade English 7: PAGE	
8th Grade English 8: PAGE	
9th Grade (this is not a PAGE course, but is offered at all JH school sites) Pre-AP English I	

PSD PAGE Social Studies Course Sequence

All students in the Puyallup School District are required to earn three credits of Social Studies during their high school career, including 1.0 credit of Modern World Studies or equivalent, 1.0 credit of US History, and .5 credit of Civics. Students planning to attend college should consider taking Advanced Placement Courses.	
	<p>Prior to graduating, all students in the Puyallup School District must earn:</p> <p style="text-align: center;">3 High School Social Studies Credits</p> <p>Including 1 credit of: Modern World Studies AND 1 credit of: US History AND .5 credit of: CIVICS</p> <p>*or equivalent coursework</p>
7th Grade Pacific Northwest Studies: Social Studies PAGE	
8th Grade American Studies I: Social Studies PAGE	
9th Grade (these are not PAGE courses, but are offered at all JH school sites) Modern World Studies: Social Studies 9 AP Human Geography	

PAGE

PSD PAGE Math Course Sequence

All students in the Puyallup School District are required to earn three credits in math and complete Algebra I, Geometry, and Algebra II coursework or equivalent courses. Math courses are sequential; therefore, students must successfully pass one course to progress on to the next course. Students planning to attend college should continue to take math through their senior year.	<p>Prior to graduating, all students in the Puyallup School District must earn:</p> <p>3</p> <p>High School Math Credits</p> <p>Algebra I* Geometry* Algebra II*</p> <p>*or equivalent coursework</p> <p>Students planning to attend college should continue to take math through their senior year.</p>
<p>7th Grade PAGE 7: Algebra I</p>	
<p>8th Grade PAGE Math 8: Geometry</p>	
<p>9th Grade Accelerated Algebra II Not a PAGE course but is offered at PAGE school sites.</p>	
<p>10th – 12th Grade High School Math Options: Pre-Calculus AP Calculus AB AP Calculus BC AP Statistics & other equivalent courses</p>	

PSD PAGE Science Course Sequence

All students in the Puyallup School District are required to earn two credits of laboratory science, including one credit of algebra-based biology, chemistry, or physics coursework or equivalent coursework. Students planning to attend college should continue to take science through their junior and senior year. Many colleges and universities require that students take chemistry or physics.		<p>Prior to graduating, all students in the Puyallup School District must earn:</p> <p>3</p> <p>High School Lab Science Credits</p> <p>Including 2 Lab Science Credits</p> <p>Including 1 credit of:</p> <p>Biology* Chemistry* or Physics*</p> <p>*or equivalent coursework</p> <p>Many colleges require that students take Chemistry or Physics.</p>
<p>7th Grade</p> <p>PAGE 7 Accelerated Science 7–8 (Integrated Science)</p>		
<p>8th Grade</p> <p>PAGE 8 Physical Science (Earth Space Science & Physics)</p> <p><small>*indicates laboratory science</small></p>		
<p>9th Grade</p> <p>Pre-AP Biology*</p> <p>Not a PAGE course but is offered at PAGE school sites.</p> <p><small>*indicates laboratory science</small></p>		
<p>10th – 12th Grade High School Science Options:</p> <p>AP Biology Pre-AP Chemistry AP Chemistry Physics AP Physics</p> <p> </p>		

For more information about each course and equivalent courses, see the full description in the PSD Course of Study.

7th Grade PAGE

English 7: PAGE

Open to: 7 **Course ID#:** 072101, 072102, 072109
Course Length: Full Year
Prerequisites: Application and Testing Process
Location: Ferrucci, Kalles, Stahl

English 7: PAGE is an advanced course available to highly capable 7th grade students who have been identified through the school district's Multidisciplinary Selection Committee for highly capable programs. It is a year-long course focused on exploring compelling themes through reading, writing, discussions, performances, and research. Students will examine a number of literary genres and authors by closely reading short stories, novels, poems, historical texts and articles, as well as viewing and interpreting films, plays, and audio texts by comparing them to their related print versions. With frequent opportunities to write creatively and analytically, students will develop fluency, research skills, and an understanding of how to craft writing based on audience and purpose. Through collaborative discussions, presentations, performances, and debates with peers, students will deepen understanding of the texts and learn how to convey their ideas with clarity and voice. English 7: PAGE incorporates advanced placement instructional strategies. Students will examine world literature through a variety of lenses with an emphasis on critical reading and literary analysis. In addition, students will work in-depth on writing in various models and forms. Students will be expected to read and write extensively, as well as complete additional projects, research, and written and oral reports, with an emphasis on preparation for future PAGE, Pre-AP and AP coursework.

PAGE 7 Algebra I

Open to: 7 **Course ID#:** 085341, 085342, 085349
Course Length: Full Year
Prerequisites: Application and Testing Process
Location: Ferrucci, Kalles, Stahl

PAGE 7 Algebra I is an advanced course available to highly capable 7th grade students who have been identified through the school district's Multidisciplinary Selection Committee for highly capable programs. It is a year-long course focused on algebra skills and concepts. Course outcomes include mastery of operations and applications of skills in polynomials and rational expressions, graphing rectangular coordinate systems, solution of systems equations, concepts of probability and statistics, and problem-solving.

PAGE 7 Accelerated Science 7-8

Open to: 7 **Course ID#:** 150311, 150312, 150319
Course Length: Full Year
Prerequisites: Application and Testing Process
Location: Ferrucci, Kalles, Stahl

PAGE 7 Accelerated Science 7-8 is an advanced course available to highly capable 7th grade students who have been identified through the school district's Multidisciplinary

Selection Committee for highly capable programs. Using an inquiry-based learning approach, students engage in problem-solving, engineering along with application to the real world. Following a high-paced science curriculum, students use research, hands-on activities, and reflection, to develop laboratory and critical thinking skills, learning both 7th and 8th grade science standards in preparation for physical science.

Pacific Northwest Studies: Social Studies PAGE

Open to: 7 **Course ID#:** 161501, 161502, 161509
Course Length: Full Year
Prerequisites: Application and Testing Process
Location: Ferrucci, Kalles, Stahl

Pacific Northwest Studies: Social Studies PAGE is an advanced course available to highly capable 7th grade students who have been identified through the school district's Multidisciplinary Selection Committee for highly capable programs. It is an integrated course focused on Washington State and linked through content, theme and skill development with the language arts curriculum. Students will study the Pacific Northwest through the geography, history, culture, economic, and political systems of the region. In addition, students will study Washington State trade, trade partners and the importance of technology to the region. Students will be expected to complete supplemental reading on assigned topics, projects, research, and reports. When students pass second semester of this course they fulfill the Washington State history and government graduation requirement.

Spanish I

Open to: 7 **Course ID#:** 139611, 139612, 139619
Course Length: Full Year
Prerequisites: None
Location: Ferrucci, Kalles, Stahl

Spanish I introduces the fundamentals of communicating in the language, explores the culture, and recognizes the importance of the global community. Students will learn elementary grammar, introductory vocabulary, and cultural awareness. Two years of the same world language are required for college entrance, and three years are recommended / required by certain universities.

8th Grade PAGE

English 8: PAGE

Open to: 8 **Course ID#:** 072811, 072812, 072819
Course Length: Full Year
Prerequisites: Application and Testing Process
Location: Ferrucci, Kalles, Stahl

English 8: PAGE is an advanced course available to highly capable 8th grade students who have been identified through the school district's Multidisciplinary Selection Committee for highly capable programs. It is a year-long course focused on exploring compelling themes through reading, writing, discussions, performances, and research. Students will examine a number of literary genres and authors by closely

reading short stories, novels, poems, historical texts, and articles, as well as viewing and interpreting films, plays, and audio texts by comparing them to their related print versions. With frequent opportunities to write creatively and analytically, students will develop fluency, research skills, and an understanding of how to craft writing based on audience and purpose. Through collaborative discussions, presentations, performances, and debates with peers, students will deepen understanding of the texts and learn how to convey their ideas with clarity and voice. English 8: PAGE incorporates advanced placement instructional strategies. Students will examine world literature through a variety of lenses, with an emphasis on critical reading and literary analysis. In addition, students will work in-depth on writing in various modes and forms. Students will be expected to read and write extensively, as well as complete additional projects, research, and written and oral reports, with an emphasis on preparation for future Pre-AP and AP coursework.

American Studies I: Social Studies PAGE

Open to: 8 **Course ID#:** 161611, 161612, 161619
Course Length: Full Year
Prerequisites: Application and Testing Process
Location: Ferrucci, Kalles, Stahl

American Studies I: Social Studies PAGE is an advanced course available to highly capable 8th grade students who have been identified through the school district's Multidisciplinary Selection Committee for highly capable programs. It is a year-long, integrated course linked through content, theme and skill development with the language arts curriculum. Students will study, in more depth, American history, culture, government, geography, and economics from early colonization to 1900. Students will be expected to complete supplemental reading on assigned topics, projects, research, and reports.

PAGE Math 8 Geometry

Open to: 8 **Course ID#:** 085331, 085332, 085339
Course Length: Full Year
Prerequisites: Application and Testing Process
Location: Ferrucci, Kalles, Stahl

PAGE Math 8 Geometry is an advanced course available to highly capable 8th grade students who have been identified through the school district's Multidisciplinary Selection Committee for highly capable programs. It is the second foundational course in the sequence of acquiring the fundamental skills of algebra and geometry. Competencies mastered at the end of this course will include geometric definitions and concepts, logical justification of mathematical proofs, line relationships, congruency, similarity, triangles, area polygons, and surface area and volume.

PAGE 8 Physical Science

Open to: 8 **Course ID#:** 150301, 150302, 150309
Course Length: Full Year
Prerequisites: Application and Testing Process
Location: Ferrucci, Kalles, Stahl

PAGE 8 Physical Science is an advanced course available to highly capable 8th grade students who have been identified through the school district's Multidisciplinary Selection Committee for highly capable programs. Through research and hand-on activities, students learn about matter and its interactions, motion and stability, energy, waves and Earth and space sciences. This course includes motion of objects, forces, energy, waves, properties of substances, structure of matter, physical and chemical changes, chemical reactions, Earth's Place in the Universe, Earth's Systems, and Earth and Human Activity. Students use an inquiry approach to identify and solve problems and develop laboratory and critical thinking skills. This course serves as a foundation for critical content and lab skills addressed in future science courses. This course is equivalent to the high school Physical Science course.

Spanish II

Open to: 8 **Course ID#:** 139621, 139622, 139629
Course Length: Full Year
Prerequisites: None
Location: Ferrucci, Kalles, Stahl

Spanish II provides a more in-depth study of the oral and written language while continuing to focus on cultural awareness and responsibilities as global citizens. Students will increase vocabulary and grammatical understanding while exploring culture. Two years of the same world language are required for college entrance, and three years are recommended/required by certain universities.



*Puyallup Digital
Learning*

COURSE INDEX

Accelerated Math 7-8	17
Adaptive Fitness	30
Algebra I	23
American Studies I: Social Studies.....	22
American Studies I: Social Studies PAGE	35
Art 1	19, 25
Art 2	19, 25
Art 3	26
Art 4	26
Band, Beginning	18, 24
Band, Cadet.....	18, 24
Band, Concert	24
Band, Intermediate	18, 24
Basic English I, II	30
Basic Fitness 7.....	19
Basic Fitness 8.....	23, 26
Basic Language Arts.....	30
Basic Math I	30
Basic Math II.....	30
Basic Math III.....	30
Ceramics I, 2.....	26
Choir, Concert.....	25
Choir, SA I.....	18, 24
Choir, SA II.....	25
Choir, TB I	18, 25
Choir, TB II	25
Choir, TB III	25
Daily Living Skills	30
Drama 1	18, 24
Drama 2	18, 24
Drama 3	24
Drama 4	24
English 7	16
English 7: PAGE.....	34
English 8	22
English 8: PAGE.....	34
Field Investigations in Science	19, 26
Functional Academics	31
Guitar Techniques	18, 25
Health	23
Health and Fitness	17
Integration	31
Introduction to Business Arts.....	19, 27
Introduction to Culinary Science	20, 27

Introduction to Design Technology	19, 27
Introduction to Industrial Art.....	19, 27
Introduction to STEM Careers.....	19, 27
Journalism.....	27
Language Arts I, II	31
Leadership	20, 28
Math 7	17
Math 8	23
Math Lab I	17
Math Lab II.....	23
Microsoft Office Specialist.....	20
MLL ELA Beginner	29
MLL ELA Intermediate.....	29
MLL Project-Based Learning for Multilingual Students.....	29
Orchestra, String	18, 25
Pacific Northwest Studies: Social Studies.....	16
Pacific Northwest Studies: Social Studies PAGE.....	34
PAGE 7 Algebra I.....	34
PAGE 7 Accelerated Science 7-8.....	34
PAGE Math 8 Geometry.....	35
PAGE 8 Physical Science	35
Personal Fitness.....	26
Reading Lab I	16
Reading Lab II.....	22
7 th Grade Science.....	17
8 th Grade Science.....	23
Social Skills	31
Spanish I	27, 34
Spanish II (PAGE)	35
Strength and Conditioning.....	26
Study Skills.....	31
Team Sports.....	26
Yearbook	28

Puyallup School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups.

The following employees have been designated to handle questions and complaints of alleged discrimination:

- Civil Rights Compliance Coordinator: Dr. Gordon Brobbey, brobbg@puyallup.k12.wa.us, (253) 840-8863
- 504/ADA Coordinator: Almai Malit, malitaa@puyallup.k12.wa.us, (253) 840-8849
- Title IX Coordinator **Staff**: Amie Brandmire, brandmah@puyallup.k12.wa.us, (253) 841-8666
- Title IX Coordinator **Students**: Dr. Gordon Brobbey, brobbg@puyallup.k12.wa.us, (253) 840-8863

Puyallup School District
302 2nd St SE
Puyallup, WA 98372
