

District English Learner Advisory Committee

Wednesday, February 14, 2024

2:30pm - 4pm

Location: zoom

<https://mcoe-org.zoom.us/j/96830753862?pwd=MFNnNmovTzhCSU1JNHdzSHdPRFB6Zz09&from=addon>

AGENDA

- I. Call to Order
- II. Roll Call
 - a. Sign In Sheet
- III. Approval of Agenda
- IV. Approval of Previous [Meeting Minutes](#) - Nov. 2023
- V. New Business
 - A. [English Learner Master Plan](#)
 - a. Needs assessment for English Learners will be conducted after every ELPAC assessment is given
 - b. OPTEL teacher recommendation tool is coming next school year. Teachers will be trained to use this tool to determine if a student is ready for reclassification.
 - B. Summative [ELPAC](#) Update
 - a. Student [Practice & Training Tests](#) available
 - b. Assessment window open Feb. 1 - May 31
 - c. <https://elpac.startingsmarter.org/>
 - d. Staff have been trained to assess - first session completed
 - e. # of students to assess on Summative ELPAC:
 - i. Los Banos - 75
 - ii. Atwater - 36
 - iii. Merced - 8
 - iv. Juvenile Hall - 5
 - v. Sierra Program - 5
 - vi. Come Back - 11
 - vii. Merced Scholars - 25
 - f. Alternate ELPAC update
 - i. Schelby - 20
 - ii. MCOE Special Education - 233
- 1) Local Control Accountability Plan
 - a) Valley/Court
 - i) Mid-Year Updates
 - (1) [Valleys/Juvenile Hall](#)

- (2) [Merced Scholars Charter](#)
 - ii) LCAP Presentations are scheduled throughout March
 - (1) Survey will be open until March 31st for all groups
 - b) [CA School Dashboard](#) updated on December 15th
 - c) CSI - Comprehensive Support & Improvement just released
 - i) Same as last year:
 - (1) Valley Merced IS/Daily - low graduation rate
 - (2) Come Back Charter - low graduation rate
 - ii) Newly identified:
 - (1) Juvenile Hall - low performing
 - iii) MCOE Special Education - low graduation rate
 - d) ATSI - Additional Targeted Support & Improvement
 - i) Same as last year
 - (1) Valley Los Banos - English Learner subgroup
 - e) Required Goal/actions/metrics next year must address
 - i) New Required Actions - low-performance levels
 - (1) Student Group-
 - (a) ELA - Hispanic, SED (Low Income)
 - (b) Math - SED
 - (c) ELPI status - English Learner Progress
 - (d) College & Career Indicator (CCI) - EL, Hispanic, Homeless, SED, White
 - (e) Suspension - EL, Foster, Hispanic, SED, SWD, Students with Disabilities
 - (f) Graduation Rate - Hispanic, SED, Homeless
 - (2) Schools -
 - (a) Juvenile Hall, Los Banos Valley, Merced Valley, MCOE Special Education
 - ii) New Required Focus Goal - Equity Multiplier Schools
 - (1) Schools are eligible for Equity Multiplier funding based on their non-stability rate (over 25%) and percentage of socioeconomically disadvantaged students (low-income over 70%)
 - (2) All 3 Valley Community Schools and Juvenile Hall (Charters excluded)
 - f) New Required Metric: Long-Term English Learners LTELs - (English Learner enrolled in US school greater than 6 years and has not been reclassified)
 - g) Local Indicators - includes school climate survey for students, parents/families, staff - coming at the end of March
 - h) Approval of 3 Year LCAP plan at the next meeting in May 2024
- C. Title III Consortium funding - Winter ConApp completed in January to apply for continued funding for our English Learners

V. Good of the Order

VI. Public Comment

VII. Next meeting - end of May 2024

VIII. Adjournment -