## **District Advisory Committee**

Wednesday, February 14, 2024 2:30-4pm Location: zoom

 $\frac{\text{https://mcoe-org.zoom.us/j/96830753862?pwd=MFNnNmovTzhCSU1JNHdzSHdPRFB6Zz09\&from=addon}}{\text{don}}$ 

## **AGENDA**

- I. Call to Order
- II. Roll Call
  - A. Sign-in Sheet
- III. Approval of Agenda
- IV. Approval of previous meeting minutes November 2023
- V. New Business
  - 1) Local Control Accountability Plan
    - a) Valley/Court
      - i) Mid-Year Updates
        - (1) Valleys/Juvenile Hall
        - (2) Merced Scholars Charter
      - ii) LCAP Presentations are scheduled throughout March
        - (1) Surveys will be open until March 31st for all groups
    - b) CA School Dashboard updated on December 15th
    - c) CSI Comprehensive Support & Improvement just released
      - i) Same as last year:
        - (1) Valley Merced IS/Daily low graduation rate
        - (2) Come Back Charter low graduation rate
      - ii) Newly identified:
        - (1) Juvenile Hall low performing
      - iii) MCOE Special Education low graduation rate

- d) ATSI Additional Targeted Support & Improvement
  - i) Same as last year
    - (1) Valley Los Banos English Learner subgroup
- e) Required Goal/actions/metrics next year must address
  - i) New Required Actions low performance levels
    - (1) Student Group-
      - (a) ELA Hispanic, SED (Low Income)
      - (b) Math SED
      - (c) ELPI status English Learner Progress
      - (d) College & Career Indicator (CCI) - EL, Hispanic, Homeless, SED, White
      - (e) Suspension EL, Foster, Hispanic, SED, SWD, Students with Disabilities
      - (f) Graduation Rate Hispanic, SED, Homeless
    - (2) Schools -
      - (a) Juvenile Hall, Los Banos Valley, Merced

(b)

- ii) New Required Focus Goal Equity Multiplier Schools
  - (1) Schools are eligible for Equity
    Multiplier funding based on their
    non-stability rate (over 25%) and
    percentage of socioeconomically
    disadvantaged students (low-income
    over 70%)
  - (2) All 3 Valley Community Schools and Juvenile Hall (Charters excluded)
- f) New Required Metric: Long-Term English Learners LTELs - (English Learner enrolled in US school greater than 6 years and has not been reclassified)

- g) Local Indicators includes school climate survey for students, parents/families, staff - coming at the end of March
- h) Approval of 3 Year LCAP plan at the next meeting in May 2024
- 2) State Assessments
  - a.ELPAC/Alt ELPAC window open now through end of May
  - b. CAASPP (ELA/Math/Science) coming at the end of April for Student Programs
  - c. CAA (Alternate Assessments) window is in March.
- VI. Good of the Order
- VII. Public Input
- VIII. Next meeting- end of May 2024
- IX. Adjournment