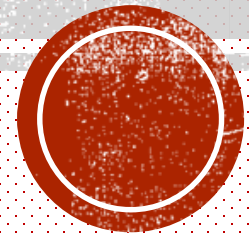


PREPARING FOR HIGH SCHOOL

TRANSITIONING YOUR 8TH GRADER TO MHS

Link to presentation:

<https://mhs.munster.us/parent-student-resources/incoming-9th-grade-resources>



MUNSTER HIGH SCHOOL GUIDANCE DEPARTMENT

Assistant Principal: **Mr. Robert Snyder**

Students with Last Name **A-Co:** **Ms. Chrisanne Terry**

Students with Last Name **Cp-Hi:** **Mr. Peter Gregory**

Students with Last Name **Hj-Mn:** **Mrs. Liz Keleher**

Students with Last Name **Mo-Sa:** **Ms. Cindy Kielbasa**

Students with Last Name **Sc-Z:** **Mrs. Kristen Salan**

Guidance Facilitator: **Mrs. Kristan Reed**

Guidance Office Secretary: **Mrs. Maureen Gaither**

Registrar: **Mrs. Nicolette Olson**



PRESENTATION TOPICS



- **Graduation Pathways**
 - Box 1: Diploma Types
 - Box 2: Extra-Curricular Activities
 - Box 3: Post-Secondary Readiness Demonstration
- **School day and general procedures**
- **Summer School**
- **School Physicals vs IHSAA Physicals**
- **Enrollment for new-to-district students**
- **Transcripts and 4-year plans**
- **Scheduling for 9th grade**



GRADUATION PATHWAYS



All students must “check” 3 boxes to graduate.

All boxes are REQUIRED!



Box 1: High School Diploma



Box 2: Learn and Demonstrate Employability Skills



Box 3: Demonstrate a Postsecondary-Readiness Competency



BOX 1: HIGH SCHOOL DIPLOMA

- To “check” Box 1, students must earn all credits for one of the following:



Core 40 Diploma



Academic Honors Diploma



Technical Honors Diploma



MHS Diploma*

*(Opt-out diploma for students who cannot achieve Core 40)



CORE 40 DIPLOMA REQUIREMENTS

- 8 credits (4 years) of English
- 6 credits (3 years) of math including Algebra I, Geometry, and Algebra II
- 6 credits (3 years) of science including Biology, Chem/Physics/ICP + 2 additional science credits
- 6 credits (3 years) of social studies including World History, US History, Government and Econ
- 2 credits in PE
- 1 credit in Health
- 1 credit in Preparation for College and Careers (PCC)
- 10 electives, **NO World Language Required** (5 should be directed electives)
- **40 total credits required**



ACADEMIC HONORS DIPLOMA REQUIREMENTS

- 8 credits in English
- **8 credits in math**
- 6 credits in Science
- 6 credits in Social Studies
- 2 credits of PE
- 1 credit of Health
- 1 credit of (PCC)
- **2 Fine Arts credits**
- **6 credits in one World Language
OR 4 credits in one World
Language and 4 credits in another**
- 5-7 Elective credits
- **47 total credits required**

FOR AN ACADEMIC HONORS DIPLOMA, A STUDENT MUST ALSO:

- *Earn a grade of "C-" or better in required courses, each semester
- *Have an overall GPA of 3.0 or better.
- * Complete one of the AHD requirements listed below:
 - A. Complete AP courses (4 credits) & corresponding AP exams
 - B. Complete dual credit courses resulting in 6 transferable credits.
 - C. Complete a combination of AP course(s) (2 credits) AND corresponding AP exams AND dual credit course(s) resulting in 3 transferable college credits.
 - D. Earn a combined score of 1250 or higher on the SAT and a minimum of 560 on math and 590 on ERW.
 - E. Score a 26 or higher composite on the ACT with written section.



TECHNICAL HONORS DIPLOMA REQUIREMENTS

- 8 credits in English
- 6 credits in math
- 6 credits in Science
- 6 credits in Social Studies
- 2 credits of PE
- 1 credit of Health
- 1 credit of PCC
- **6 credits in CTE Pathway classes**
- 11 Elective credits
- **47 total credits required**

FOR A TECHNICAL HONORS DIPLOMA, A STUDENT MUST ALSO:

- * Earn a grade "C-" or better in required courses.
- * Have an overall GPA of 3.0 or better.
- * Earn 6 credits in the college and career preparation courses in a state-approved College & Career Pathway and one of the following:
 - 1- Pathway designated industry-based certification or credential OR
 - 2- Pathway dual credits from the lists of priority courses resulting in 6 transcribed college credits.
- * Complete one of the following:
 - A. Any one of the options for the AHD.
 - B. Score at or above the following levels on WorkKeys:
Reading for Info- Level 6, Applied Math- Level 6, Locating Info- Level 5.
 - C. Earn the following minimum score(s) on Accuplacer Placement: Writing 80, Reading 90, Math 75.
 - D. Earn the following minimum score(s) on Compass: Algebra 66, Writing 70, Reading 80.



BOX 2: EMPLOYABILITY SKILLS



Earn **8 points** in school-sponsored clubs/sports/activities

OR



Accumulate **75 hours or more** of paid employment

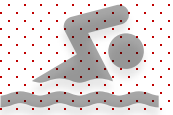
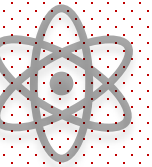
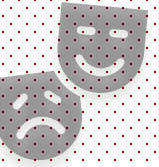
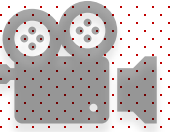
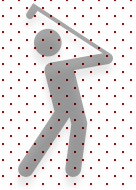
- Must have a job with a pay stub, can be several jobs with combined hours
- For Box 2, Volunteer/Community Service **DOES NOT COUNT**

***Students will submit a verification form and essay to certify that they have completed Box 2!**



EXTRA-CURRICULAR ACTIVITIES

- Participation is highly encouraged!
- Munster offers over **20 sports** and over **50 clubs and academic teams** to join.
- Students can earn points for participation for their Box 2 requirement - 8 total points is required for the completion of Box 2.
- A full list of clubs and athletic opportunities is located in your packet, along with the point values for each.



BOX 3: POSTSECONDARY READINESS COMPETENCIES

▪ Students must complete **ONE** of the following options:

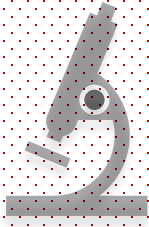
- ☑ Earn an **Academic Honors Diploma**
- ☑ **ACT**: Meet college-ready benchmarks
- ☑ **SAT**: Meet college-ready benchmarks
- ☑ **ASVAB**: Earn a score of 31 and sign an “Intent to Enlist” form
- ☑ **State- and Industry-Recognized Credential or Certification**
- ☑ **Federally-Recognized apprenticeship**
- ☑ **Career-Technical Education Concentrator**
- ☑ **AP/Dual Credit**: Must earn a **C average** or higher in 3 courses
- ☑ **Locally created pathway**



BOX 3: COMPLETING A PATHWAY

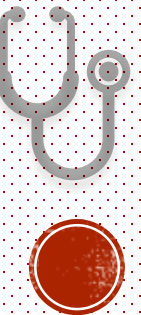
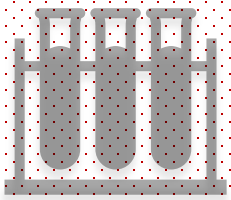
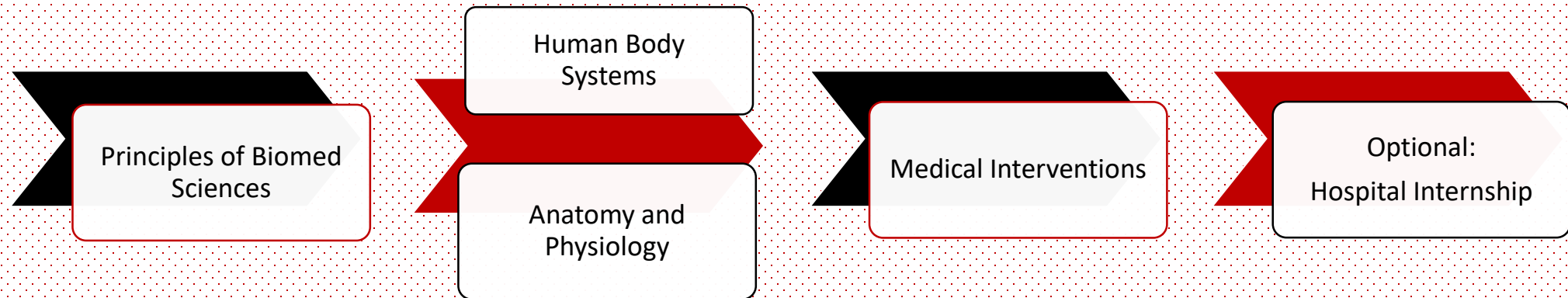
- All students will take the SAT during their junior year during the school day. Meeting the benchmarks on the SAT (**480 ERW and 530 Math**) will 'check' Box 3.
- On average, 50-60% of our students meet these benchmarks, however, **EVERYONE needs a 'backup plan.'**
- A sure way to meet the requirements for Box 3 is by completing a pathway with a C average in the classes required for that pathway.
- Based on NWEA and PSAT scores, counselors may recommend students for the first class in a pathway as a freshman. **This is to help ensure that students have as many opportunities to graduate on time as possible.**
- The following slides will outline the available pathway options at MHS.





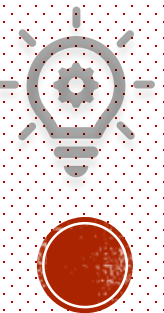
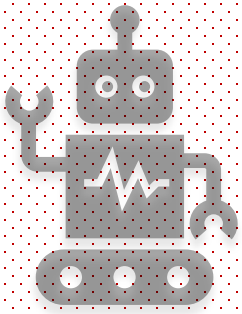
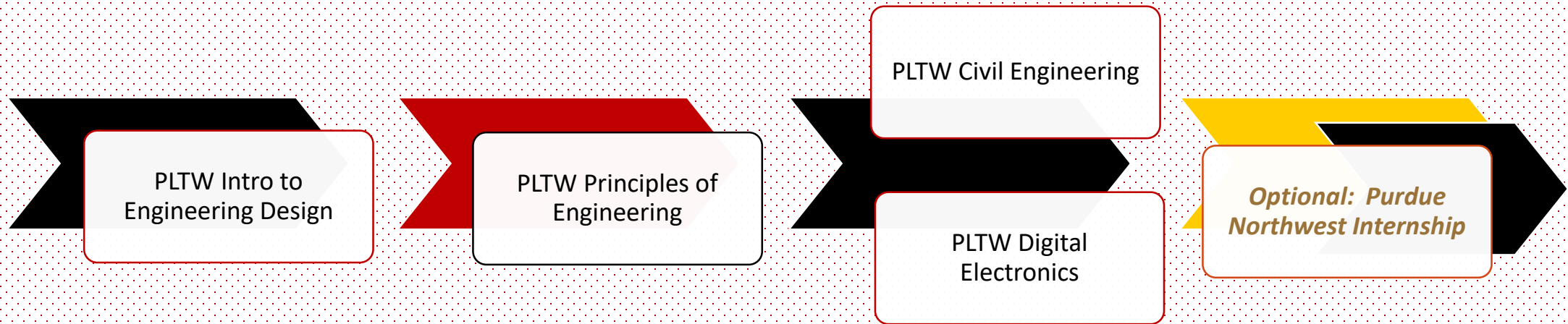
PLTW: BIOMEDICAL SCIENCES PATHWAY

- This pathway is a valuable option for students considering a career in a medical- or health-related field. This would include Doctors, Nurses, Surgeons, Physician's Assistants and more.



PLTW: ENGINEERING PATHWAY

- This pathway is a valuable option for students considering a career in a Engineering.



ENTREPRENEURSHIP PATHWAY

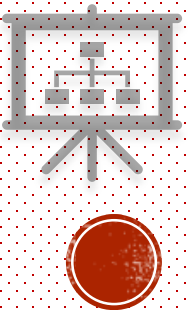
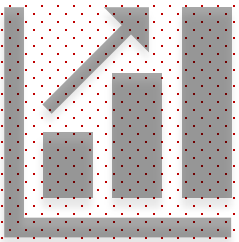
- This pathway is an excellent option for students considering a career in business.

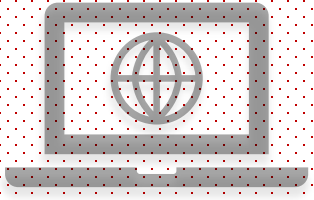
Principles of
Entrepreneurship

New Venture
Development

Small Business
Operations


Optional:
Business
Internship





COMPUTER SCIENCE PATHWAY

- This pathway is a valuable option for students considering a career in Computer Programming or Cybersecurity.



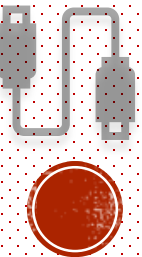
The diagram illustrates the Computer Science Pathway as a sequence of four steps, each represented by a white box with a red border and a red ribbon-like shape on the left side. The steps are: 1. AP Computer Science Principles (black ribbon), 2. AP Computer Science A (red ribbon), 3. Topics in Comp. Science (black ribbon), and 4. Optional: Info Tech Internship (red ribbon). The boxes are arranged horizontally from left to right.

AP Computer
Science Principles

AP Computer
Science A

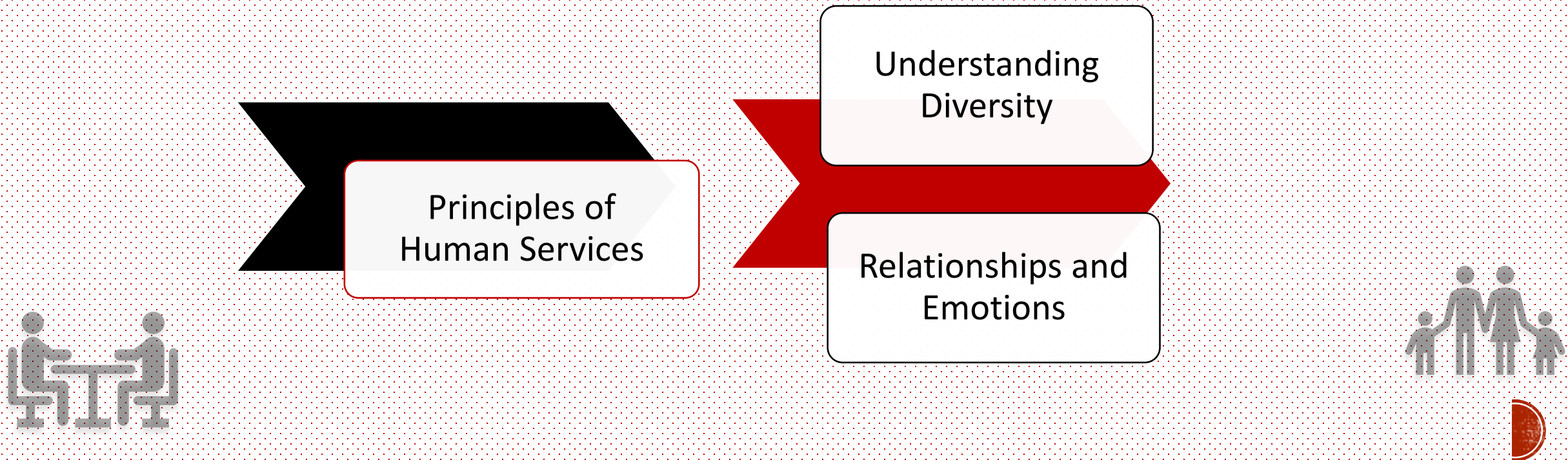
Topics in Comp.
Science

Optional: Info
Tech Internship



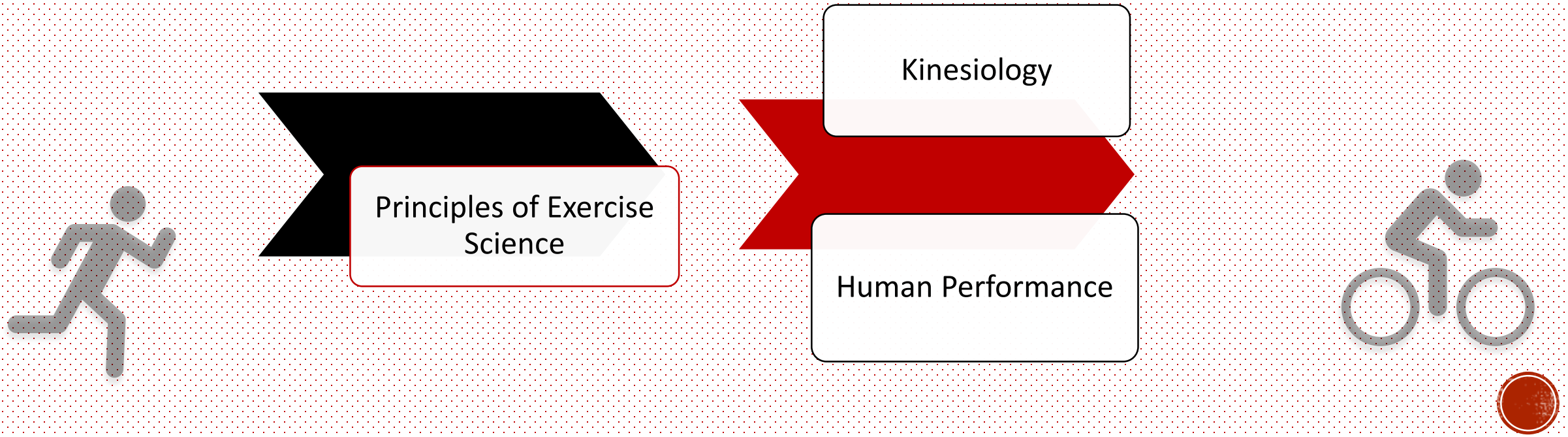
HUMAN AND SOCIAL SERVICES PATHWAY

- This pathway is a great option for students considering a career in Human Services. Human Services careers include Counselors, Social Workers, Health Educators, Case Workers, and more!



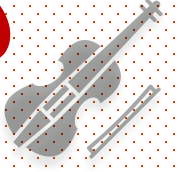
HEALTH AND EXERCISE SCIENCE PATHWAY

- This pathway is a valuable option for students considering a career in Exercise Science. This would include Athletic Trainers and Physical Therapists, as well as majors in Kinesiology and Sports Medicine.





NEW! BAND/CHOIR/ORCHESTRA PATHWAYS



■ Chorale Pathway

- Principles of Entrepreneurship



- Beginning Chorus

- Intermediate Chorus

- Concert Choir/Chorale*

*Or 3 years (6 credits) of high school choir participation

■ Band and Orchestra Pathways:

- Principles of Entrepreneurship

- 3 years (6 credits) of high school Band participation



or



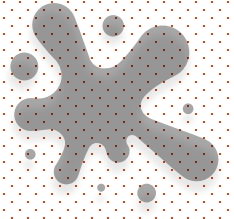
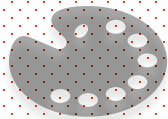
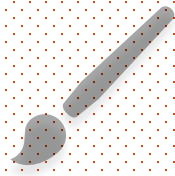
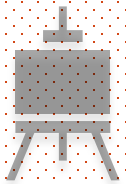
- 3 years (6 credits) of high school Orchestra participation



NEW! FINE ARTS PATHWAY: 2D OR 3D ART

2D Art Pathway

- Principles of Entrepreneurship
- Intro to 2-D Art (1 semester)
- Drawing (1 semester)
- 2D Art II (1 semester) **OR**
- Painting I (1 semester)



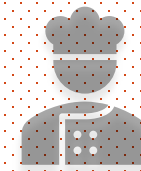
3D Art Pathway

- Principles of Entrepreneurship
- Ceramics I (1 semester)
- Ceramics II (1 semester)
- Ceramics III (1 semester)

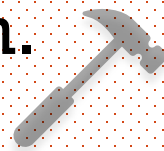
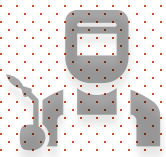




HAMMOND AREA CAREER CENTER PATHWAY



- The ACC has 15 programs to choose from, most are completed in one year.
- Completion of one program at the ACC with a C average will check Box 3.
- Students can attend either Junior or Senior Year, or can attend for 2 years to complete a Capstone Experience in their program.
- Be sure to indicate on your student's yellow scheduling form if this sounds like something your student would be interested in.
- More information is located in your student's packet and in the Course Selection Guide.



INDIANA COLLEGE CORE (ICC)

The Indiana College Core is a block of 30 credit hours of general education, college-level coursework which is guaranteed to transfer between all Indiana public colleges and universities.

- 30 college credit hours of coursework are completed at MHS, primarily for free through Ivy Tech Community College.
- List of required classes found on MHS website. Most classes are taken during Junior and Senior year.
- **Students could consider taking Advanced Speech Freshman year!**
- See Mr. Brad Docter for more information.



TRANSCRIPTS

- “Snapshot” of a student’s academic record, #1 document evaluated by colleges
- Includes all semester and summer school grades & credits
 - Make-up classes are listed on transcripts
 - Grades are never removed, only awarded credit for a class once
 - All grades are averaged into cumulative GPA
- Includes SAT and ACT scores
- Shows status (Pass/Fail) for meeting benchmarks in:
 - English- SAT ERW score
 - Math- SAT Math score
 - Biology- End of Course Assessment score
- Includes total number of credits and cumulative GPA on a weighted 4.0 scale
- Sample transcripts are included in your informational packet.



9 th Grade	
Summer School	
1.	2.
1. English 9	1. English 9
2. Math	2. Math
3. Biology	3. Biology
4. PE 1	4. PE II
5. World History- Ancient or Pre-AP World History	5. World History- Modern or Pre-AP World History
6.	6.
7.	7.

10 th Grade	
Summer School	
1.	2.
1. English 10	1. English 10
2. Mathematics-	2. Mathematics-
3. Science	3. Science
4. Health & Wellness	4. Preparation for College/Careers
5.	5.
6.	6.
7.	7.

Creating a 4-Year Plan...

- Maps out high school courses
- Keeps students on track
- Shows where students have room for electives and when required classes must be taken

11 th Grade	
Summer School	
1.	2.
1. English 11	1. English 11
2. Mathematics	2. Mathematics
3. Science	3. Science
4. US History	4. US History
5.	5.
6.	6.
7.	7.

12 th Grade	
Summer School	
1.	2.
1. Composition	1. Literature
2. Government	2. Economics
3. Math or Quantitative Reasoning	3. Math or Quantitative Reasoning
4.	4.
5.	5.
6.	6.
7.	7.

***A blank 4 year plan is included in the scheduling packet.**

***Counselors will do a 4-year plan activity with all freshmen next year.**

TYPICAL 9TH GRADE SCHEDULE

Semester 1

- 1. English 9
- 2. Math
- 3. Science
- 4. Physical Ed I
- 5. _____
- 6. _____
- 7. _____

Semester 2

- 1. English 9
- 2. Math
- 3. Science
- 4. Physical Ed II
- 5. _____
- 6. _____
- 7. _____

Suggestions for finishing your student's 9th grade schedule:

- Ancient, Modern, or Pre-AP World History
- World Language (Spanish or French)
- Band, Choir, Orchestra
- Art electives for Academic Honors
- The first class in a Pathway sequence
- Study Hall



PRE-AP COURSES

- Pre-AP courses focus on skills that students will need to succeed in AP courses, college, and their careers.
- Students testing at the **75th percentile or higher** on NWEA and/or PSAT could consider enrolling in these courses.
- Grades in Pre-AP courses will be weighted at 5 points, just like Honors courses in the past.
- Honors courses in English and select Math/Science courses will no longer be offered.



PRE-AP CLASSES: WHAT TO EXPECT

- More rigorous cognitive thinking.
- More independent reading outside of class.
- Highly recommended for students who desire to eventually take AP courses within the subject matter.
- After one year of offering Pre-AP curriculum, we have found that the **75th percentile testing recommendation is extremely accurate in predicting student success.** Please take this into consideration if your student is considering a Pre-AP course.



PRE-AP COURSES OFFERED - 2024/2025

- Pre-AP English 9
- Pre-AP English 10
- Pre-AP Algebra I
- Pre-AP Geometry with Statistics
- Pre AP Algebra II
- Pre-AP Biology I
- Pre-AP Chemistry
- Pre-AP World History and Geography*

*Counts for Ancient and Modern World History Requirements



9TH GRADE MATH OPTIONS

Currently enrolled in:

Consider taking:

Pre-AP Geometry

Pre-AP Algebra II or Algebra II

Pre-AP Algebra I or Algebra I

Pre-AP Geometry or Geometry

Pre-Algebra & testing at 75th
percentile or higher

Pre-AP Algebra I

Pre-Algebra (testing lower than 75th
percentile) or taking 8th grade Math

Algebra I

- WWMS and MHS administrators will evaluate PSAT/NWEA scores for incoming freshmen- any 9th grade student who does not meet a certain percentile on NWEA may be placed in a double blocked Algebra class.



9TH GRADE SCIENCE OPTIONS

My student:

Consider taking:

is taking Biology in 8th Grade

Multiple options available - see blue sheet!

is strong in Science and English AND has tested
at the 75th percentile or above on PSAT/NWEA

Pre-AP Biology

tests lower than the 75th percentile in Science
and English

Biology or Earth Space Science

- Refer to the blue “9th Grade Science Class Options” flier in the scheduling packet.
- **PLEASE NOTE:** Students currently taking Biology or Algebra I/Pre-AP Algebra I in 8th grade must have a strong foundation in both courses. Therefore, if they are receiving lower than a C average in either one, it may be beneficial to retake the course(s) in high school.



WORLD LANGUAGE IN 9TH GRADE?

Does your student...

- have strong ELA skills, such as grammar and comprehension?
- show they are prepared for a rigorous course load?
- want to earn an Academic Honors Diploma?**
- want to attend a 4-year college/university?
- show interest in a chance to study abroad for a summer?

*If your student is currently taking Spanish and earning a grade of C or lower, they may want to consider retaking it in high school.

Students must have a C- (70%) or higher to move on to the **next semester** of World Language - a strong foundation is necessary to be successful!

****American Sign Language and the Academic Honors Diploma**



HOW DOES STUDY HALL WORK... AND IS IT NEEDED?

- Study hall is a full class period - no credit
- How busy are they? Do they have “extra” responsibilities outside of school?
- Could take a little “pressure off” of freshman year—new school, tougher classes.
- Can they earn enough credits to graduate with a study hall in their schedule?
- Having a study hall is encouraged if it is used correctly...it helps students accommodate a heavier workload and supports the adjustment to high school.



NEW! STRENGTH AND CONDITIONING COURSES FOR MHS STUDENT ATHLETES

- Student athletes in season are required by coaches to attend strength and conditioning sessions with Coach Edgerton as part of their athletic season.
- Student athletes are able to satisfy this requirement during the school day by taking PE I: Weights I or PE II: Weights II to take the place of their PE I/PE II requirements.
- PE I: Weights I and PE II: Weights II satisfy the PE I/PE II requirements for graduation.



COURSE SELECTION GUIDE

- Graduation Pathways
- Diploma Requirements
- Course Descriptions
- Course Prerequisites
- Ivy Tech/PNW Dual Credit Classes
- Area Career Center Programs
- Listing of MHS Clubs/Activities
- Available online:
 - **MHS Home Page – Guidance – Scheduling by Grade Level – 9th Grade – Course Selection Guide**
(Also attached to scheduling email)

2024-2025
MUNSTER HIGH SCHOOL
COURSE SELECTION GUIDE



Our mission is to help students demonstrate academic growth and social responsibility in a supportive and intellectually challenging learning environment.

MHS Guidance Department
8808 Columbia Avenue
Munster, IN 46321
Phone: 219-836-3200 | Fax: 219-836-3218

Please understand that this document will be updated as new information is released by the DOE.

Last updated 2/7/2024



HOW TO READ COURSE DESCRIPTIONS

PRINCIPLES OF ENTREPRENEURSHIP

(IDOEN: 7154)

Y

9, 10, 11, 12

Course 1 in the Entrepreneurship Pathway

**Federal funding requires the disclosure of student social security number to enroll*

Principles of Entrepreneurship focuses on students learning about their own strengths, character and skills and how their unique abilities can apply to entrepreneurship, as well as how an entrepreneurial mindset can serve them regardless of their career path. Students will learn about the local, regional and state resources and will begin to understand and apply the entrepreneurial process. The course helps students to identify and evaluate business ideas while learning the steps and competencies required to launch a successful new venture. The course helps students apply what they have learned from the content when they write a Personal Vision Statement, a Business Concept Statement, and an Elevator Pitch.

Concurrent Enrollment- Ivy Tech (ENTR 100 & ENTR 200) (5 credits per semester; 10 credits total)*

NEW VENTURE DEVELOPMENT

(IDOEN: 7148)

Y

10, 11, 12

Prerequisite: Principles of Entrepreneurship

Course 2 in the Entrepreneurship Pathway

**Federal funding requires the disclosure of student social security number to enroll*

New Venture Development is targeted to students interested in creating and growing their own businesses. The course will focus on key marketing strategies particularly relevant for new ventures. Students will apply marketing concepts to entrepreneurial company challenges, which include creating and nurturing relationships with new customers, suppliers, distributors, employees and investors; and understand the special challenges and opportunities involved in developing marketing strategies "from the ground up."

Concurrent Enrollment- Ivy Tech (ENTR 215) (6 credits awarded at the end of the year.)*



COURSE SELECTION FORM: HOW TO COMPLETE

- A blank, fillable yellow form is attached to the scheduling email and is included in the packet.
- Full year classes take up 2 spaces
 - ex: English 9 listed both semesters
- Semester classes take up 1 space
 - ex: Study Hall/Modern WH
- Please **specify** English / Math / Science classes
 - ex: list Earth/Space Science or Biology NOT just 'Science'
- **MUST** be completed to schedule classes.

Name Johnny Mustang School attending for 8th grade WWMS

High School Diploma Options

Check diploma type that you would like to pursue:

Core 40 ☐ Core 40 Academic Honors ☒ Core 40 Technical Honors ☐

English 9 (specify): English 9	English 9 (specify): English 9
Math (specify): Pre-AP Algebra I	Math (specify): Pre-AP Algebra I
Science (specify): Pre-AP Biology	Science (specify): Pre-AP Biology
PE I/Elective: PE I: Weights I (Soccer)	PE II/Elective: PE II
Spanish I	Spanish I
Study Hall	Modern World History
Principles of Human Services	Principles of Human Services

COURSE SELECTION FORM: HOW TO COMPLETE

- Students are required to choose a Pathway Option they find interesting.
- Students **MUST** list 2 alternate classes.
- Please list intended summer school classes, however, **THIS IS NOT A SIGNUP FOR SUMMER SCHOOL!**
- Email completed form to student's MHS counselor by **Wednesday March 20th, 2024**

Box 3 Pathway Options- MUST choose at least 1 (see back of page for pathway information)

<input type="checkbox"/> PLTW Biomedical Sciences	<input type="checkbox"/> Fine Arts: Band
<input type="checkbox"/> PLTW Engineering	<input type="checkbox"/> Fine Arts: Choir
<input type="checkbox"/> Entrepreneurship	<input type="checkbox"/> Fine Arts: Orchestra
<input type="checkbox"/> Computer Science	<input type="checkbox"/> Fine Arts: 2-D Art
<input type="checkbox"/> Human/Social Services	<input type="checkbox"/> Fine Arts: 3-D Art
<input type="checkbox"/> Health/Exercise Science	<input type="checkbox"/> Area Career Center Program

Because elective class choices cannot be guaranteed, you must list 2 alternate electives:

Alternate Elective 1:

Alternate Elective 2:

* **This is NOT a sign-up sheet for summer school.** Summer school is not required but, if you are interested, please list intended summer school class(es). You must register for summer school through the MHS Student Services Department in April. Summer school information will be emailed at a later date.

Intended Summer Class 1:

Intended Summer Class 2:

Parent/Guardian Signature:

Date:

MHS SCHEDULE: TRADITIONAL DAY

- Monday, Tuesday, and Friday unless otherwise notified.
- Doors open at 7:35 am.
- School starts at 8:00 am.
- School ends at 2:50 pm.
- Students will have all 7 class periods
- 3 lunches: A, B, and C during 5th period

TRADITIONAL DAY		
PLC TIME	7:15 AM	7:55 AM
1	8:00 AM	8:47 AM
2	8:54 AM	9:41 AM
3	9:48 AM	10:35 AM
4	10:42 AM	11:29 AM
Lunch A	11:29 AM	11:59 AM
Class 5	12:04 PM	1:02 PM
Class (5)	11:36 AM	12:01 PM
Lunch B	12:01 PM	12:31 PM
Class (5)	12:36 PM	1:02 PM
Class 5	11:36 AM	12:32 PM
Lunch C	12:32 PM	1:02 PM
6	1:09 PM	1:56 PM
7	2:03 PM	2:50 PM

MHS SCHEDULE: A BLOCK

- Every Wednesday unless otherwise notified.
- Doors open at 7:35 am.
- School starts at 8:00 am.
- School ends at 2:50 pm.
- Students will have odd periods only
- 3 lunches: A, B, and C, still during 5th period
- Classes run approximately 90 minutes

A BLOCK		
PLC TIME	7:15 AM	7:55 AM
1	8:00 AM	9:29 AM
3	9:36 AM	11:06 AM
Lunch A	11:13 AM	11:43 AM
Class 5	11:48 AM	1:13 PM
Class (5)	11:13 AM	11:58 AM
Lunch B	11:58 AM	12:28 PM
Class (5)	12:33 PM	1:13 PM
Class 5	11:13 AM	12:39 PM
Lunch C	12:43 PM	1:13 PM
7	1:20 PM	2:50 PM

MHS SCHEDULE: B BLOCK

- Every Thursday unless notified otherwise
- **Later start time:** 8:20 am
- Doors open at 7:55 am.
- School still ends at 2:50 pm.
- Students will have even periods only plus a 50 minute tutorial period.
- 3 lunches: A, B, and C, during 4th period
- Classes run approximately 90 minutes.

B BLOCK		
PD TIME	7:15 AM	8:15 AM
2	8:20 AM	9:55 AM
Tutorial	10:02 AM	10:52 AM
Lunch A	10:59 AM	11:29 AM
Class 4	11:34 AM	1:08 PM
Class (4)	10:59 AM	11:46 AM
Lunch B	11:46 AM	12:16 PM
Class (4)	12:21 PM	1:08 PM
Class 4	10:59 AM	12:38 PM
Lunch C	12:38 PM	1:08 PM
6	1:15 PM	2:50 PM

HIGH SCHOOL REALITIES

- Students may not request to have a specific teacher. Also, the order of classes and teachers will often change from semester to semester...this is not unusual.
- May not request class period preference. “My student learns math better in the afternoon.”
- May not request specific lunch periods. “My student can’t have A lunch because they are starving by 2:30” or “My student doesn’t know anyone in their lunch period.”
- May not request a class to be in a specific semester...possible exceptions: Study Hall or Physical Conditioning



HIGH SCHOOL REALITIES...

- Students are allowed to DROP/ADD courses in the **first 4 days** of school, however, parent permission is required for changes to core classes.
- No credit is earned for failing a class - Plan for summer school, **especially for failures in English and Math.**
- Failing grades can impact extra-curricular eligibility and graduation.
- Attendance is **VERY** important: Poor attendance may impact passing classes and earning credits. Your student's attendance % will also be listed on their transcript.



ATTENDANCE

It is very important for your student to be in school each day. Students not in school are students who are not learning.

MHS Attendance Policy

- **7** - the number of **excused (EXC) or unexcused (UNX)** absences per period per semester a student may have before they will receive consequences (exceptions include medical notes (MED), funerals (VER), college visits (VER), etc.).
- **IC 20-33-2-25** The Attendance Officer shall report a child who is habitually absent to an intake officer of the juvenile court or department of child services. "Habitually absent" is **7 days** in one semester.
- **After 7 days, each absence is considered a Truancy.**



ATTENDANCE – TRUANCY CONSEQUENCES

1 st Offense	2 nd Offense	3 rd Offense	4 th Offense
<p>2 days of ISS Or 2 days of Extended Detention</p> <p>This is a non- excused absence or an 8th absence without medical approval.</p>	<p>2 days of ISS</p> <p>This is a non- excused absence or a 9th absence without medical approval.</p>	<p>2 days of OSS</p> <p>This is a non- excused absence or a 10th absence without medical approval.</p>	<p>Students will be referred to a probation officer or to teen court for excessive absences.</p>



ATTENDANCE - TARDY POLICY & CONSEQUENCES

What is considered “Tardy”?

- Not in your designated area BEFORE the bell rings.
- After 5 minutes, students are then marked “Absent/Unexcused” (UNX) which could then be considered “Truant”

2nd	3rd	4th	5th	6th	7th+
1 Detention	1 Detention	EXTENDED DETENTION	1 Day ISS	1 Day ISS	1 OSS



SCHOOL PHYSICAL EXAMS

- Required for all 9th grade students
- Physical exam and permission for over-the-counter/prescription medication forms are in the scheduling packet, available online, or in the MHS main office. Make copies of the physical for your own records.
- Schedule physical exam after May 1st, due by registration in August.
- **Cannot participate in PE/Weights without a physical on file**; could result in removal from class. Student can re-enroll the next time class is offered.
- Immunization records **MUST** be up-to-date; submit copy with physical exam. Indiana residents- remind your physician to update CHIRP.
- Call school nurse, Mrs. Martinez, with questions at 836-3200 ext. 3219 or email at mmartinez@munster.us



IHSAA SPORTS PHYSICALS AND INFO

- Entirely different form than school physical exam
- IHSAA physical exam- **must be dated after April 1st, 2024**
- Available in Athletics Office or on the MHS website
- All athletes must complete **FinalForms**- see flier in packet
- 9th graders **MUST** have an IHSAA physical on file before attending any high school practices or conditioning- **includes summer!**
- Questions? Call the high school Athletics Office: 836-3200 x 3222



SUMMER SCHOOL

- Registration for Summer School will be through MHS Student Services after Spring Break, **all info here is tentative!**

- Certain classes offered to “get ahead.”

Freshmen summer school courses include:

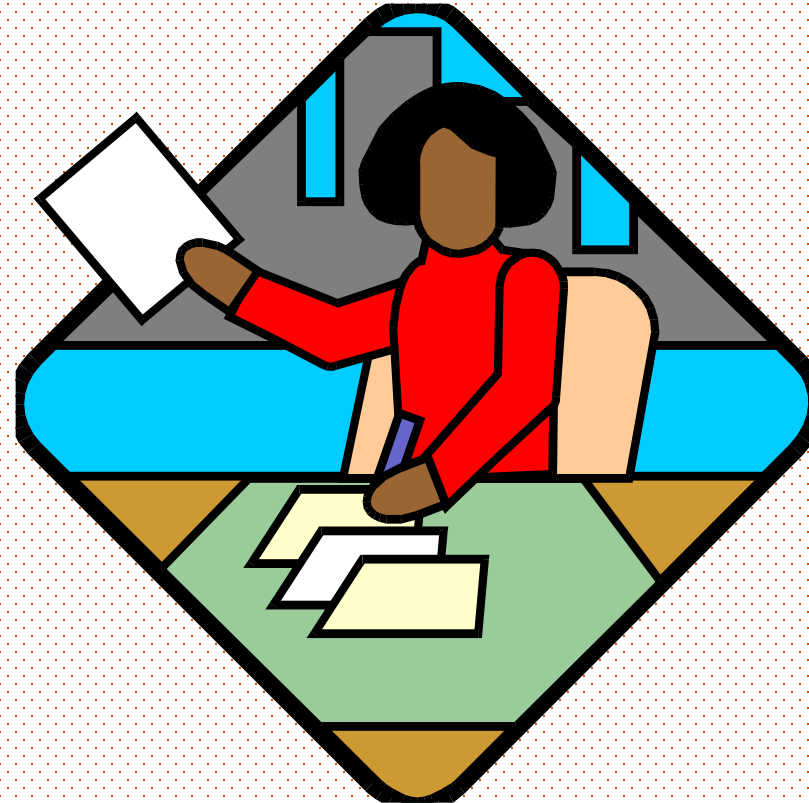
- **PE I**
- **Modern World History**
- **Health**
- **Ancient World History**
- **Prep for College/Careers (PCC)**

- Monday- Friday from **June 3rd-July 3rd**
- Strict attendance- cannot miss more than **2 days**
- No bus transportation



DEADLINES: ALL INCOMING FRESHMEN

- Email **YELLOW** Course Selection Sheet to student's high school counselor by Wednesday **March 20th, 2024**.
- Counselor emails and assignments are listed at the end of this presentation and are included in the packet.



ENROLLING STUDENTS NEW TO THE DISTRICT

- **Refer to informational handout in scheduling packet and follow these instructions:**
- **Step 1:** Complete “Enrollment Gateway” at <http://enroll.munster.us>
- **Step 2:** Review Residency Requirements
- **Step 3:** Scan and Email Docs to Melissa Cuadra at mlcuadra@munster.us
- **Step 4:** Mrs. Cuadra will contact you for an enrollment appointment
- **Step 5:** Submit course requests to student’s counselor via email
- ***If you reside outside of Munster, you MUST contact Deb Hayes FIRST at dahayes@munster.us to begin the enrollment process.**



NEW STUDENT ORIENTATION

- Students have the opportunity to tour the school, meet other students, and hear presentations from our LINK Crew members about life at MHS.
- New Student Orientation AND Fall Parent Meeting for New/Freshmen Students (Tentative Date):
August 8th, 2024
- Details to come - watch email and MHS website for more info.



SCHOOL COUNSELOR CONTACT INFORMATION

Guidance Office Phone Number: (219) 836-3209

<u>Counselor Name</u>	<u>Last Names</u>	<u>Email</u>	<u>Phone Extension</u>
• Ms. Terry	A-Co	cnterry@munster.us	3210
• Mr. Gregory	Cp-Hi	pkggregory@munster.us	3409
• Mrs. Keleher	Hj-Mn	epkeleher@munster.us	3434
• Ms. Kielbasa	Mo-Sa	clkielbasa@munster.us	3212
• Mrs. Salan	Sc-Z	kmsalan@munster.us	3365



QUESTIONS?



Thank you for coming-
we look forward to meeting
your students!

-Your MHS Guidance Dept.

