



ACADEMIC CHOICES ENTERING 1ère

March 2024



THEMES: OUR MOST COMMON QUESTIONS

1. Information & Decision Process
2. Overview of the programs offered at Rochambeau
3. Diplomas and university recognition
4. Curriculum & Choice of subjects





Q1. What is the timeline for us to choose a program?

1. Information & Decision Process

2. Overview of the programs offered at Rochambeau
3. Diplomas and university recognition
4. Curriculum & Choice of subjects

- ✓ When do we have to make a decision?
- ✓ How will we find the information we need?
- ✓ Who can we speak with about our choices?
- ✓ What if I want to change my choice?



Q1. What is the timeline for us to choose a program?

February

INFORMATION SESSIONS
for students

March

INFORMATION SESSIONS
for students & families

FIRST "FICHES Dialogue"

Conseil de classe 2nd Trimester

May-June

SECOND "FICHES Dialogue"

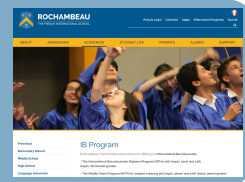
Conseil de classe 3rd Trimester



Watch the recordings of our information sessions



Visit the school website



Attend an online session with Mme Gaultier & Mrs. Percy (week of March 4th)

Any additional questions?
Do not hesitate to speak with
Mme Gaultier, Mrs. Percy or M.
Vanhille.

gaultierk@rochambeau.org

percys@rochambeau.org

vanhillep@rochambeau.org



Q2. What are the programs offered at Rochambeau?

1. Information & Decision Process
2. **Overview of the programs offered at Rochambeau**
3. Diplomas and university recognition
4. Curriculum & Choice of subjects

- ✓ What programs are offered entering 1ère/11th Grade?
- ✓ What are the similarities and differences?



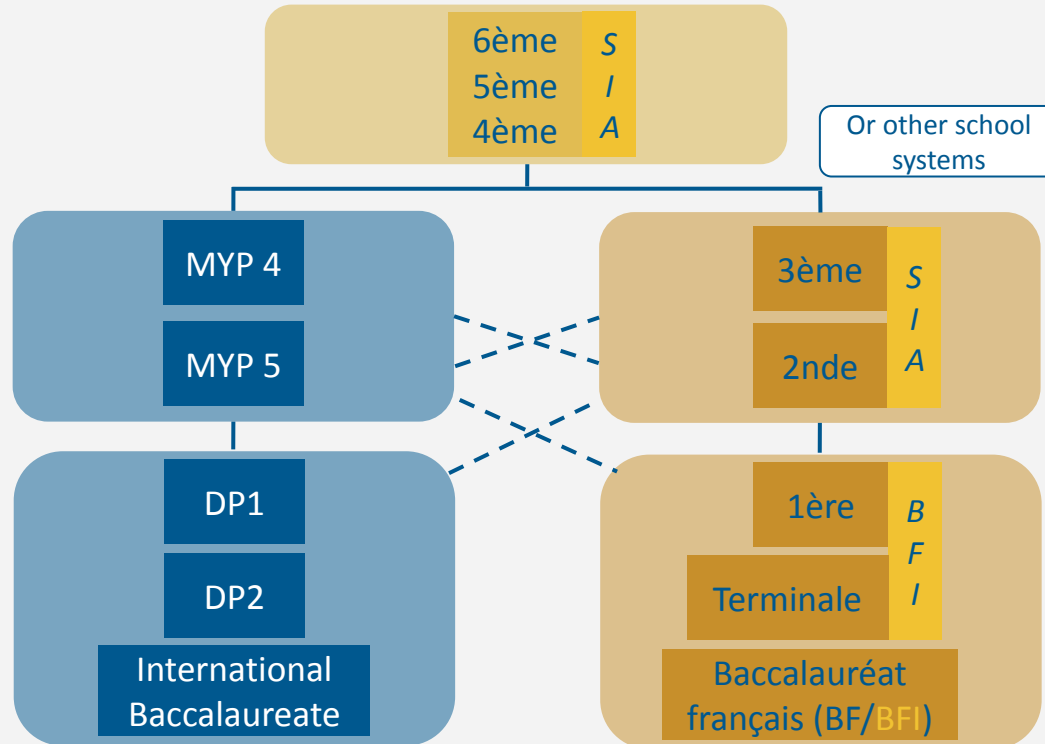
Q2. What are the different programs offered at Rochambeau?



IB PROGRAM

MYP: Middle Years Program

DP: Diploma Program



FRENCH PROGRAM



SIA: Section Internationale Américaine

BFI: Baccalauréat Français International

+ US High School Diploma

1 School, 2 Programs, 3 Diplomas



IB Program? French Program?

Different organizations (respectively the **IBO** and the **French Ministry of Education**) for accreditation, supervision, and assessment

Different exams and diplomas

Different learning styles and academic experience

Different language experience

French <i>Baccalauréat</i>	International Baccalaureate	
<p>French: ~70%</p> <p>English: ~30%</p>	<p>Language of Instruction</p>	<p>DP: English 60-90%</p> <p>French 10-40%</p> <p>MYP: English 45%</p> <p>French 45%</p>
<p>Guided Argumentative</p> <p>Focus on analysis & memorization</p>	<p>Teaching and Learning Styles</p>	<p>Independent & Collaborative</p> <p>Conceptual & In global context</p> <p>Focus on investigation & metacognition</p>
<ul style="list-style-type: none"> ● Core academic curriculum offering a wide range of subjects and 3 “spécialités”. ● <i>French, Philosophy, SIA courses, and Bac spécialités are Honors courses.</i> 	<p>Curriculum</p>	<ul style="list-style-type: none"> ● DP: 3 core subjects + 6 courses selected by students with two levels (standard and higher). ● <i>IB DP higher level courses are Honors courses.</i>
<ul style="list-style-type: none"> ☐ Exams at the end of 1ère & Terminale ☐ Continued assessment ☐ Final examinations 	<p>Assessment</p>	<ul style="list-style-type: none"> ☐ Exams at the end of Terminale on 2 years of content ☐ 60-70% of external assessment ☐ 30-40% of internal assessment (all moderated externally by the IB - no continued assessment).
<p>[Fulfilling community service time (not a requirement of the French Bac)]</p>	<p>Other Requirements</p>	<p>--CAS (Creativity/Activity/Service)</p> <p>--A 4,000-word, research-based Extended Essay (EE).</p>

1 School, 2 Programs, 3 Diplomas

but both programs are...

Rigorous	<i>Research; writing & oral skills; leadership</i>
Comprehensive	<i>Philosophy; TOK; Arts; Sports...</i>
Multilingual	<i>3 languages; bilingual programs</i>
Broad and balanced	<i>Strong & mandatory humanities; extensive science programs...</i>





Q3. At the end of High School, what diploma(s) will my child be awarded?

1. Information & Decision Process
2. Overview of the programs offered at Rochambeau
- 3. Diplomas and university recognition**
4. Curriculum & Choice of subjects

- ✓ What diplomas are awarded at Rochambeau?
- ✓ What is the High School Diploma?
- ✓ What about university recognition?



IB DP

OR

FRENCH PROGRAM

1ère
11th
Grade

Term.
12th
Grade



11th
grade

US High School Diploma



The Maryland High School Diploma

Whatever programs they choose at Rochambeau, **our students qualify for the US/Maryland High School Diploma**. Courses in all programs meet the requirements and allow students to get the credits they need.

You have been at Rochambeau from 4ème/8th through 1ère/11th grade



You joined Rochambeau after 4ème/8th grade = you might miss some credits.

Contact Mme Bessaha, our Registrar:

bessahad@rochambeau.org

Maryland High School Diploma Requirements

A minimum of 22 credits.

17 of these credits must be in the following subjects:

- 4 credits English
- 2 credits French
- 2 credits in Social Studies (1 credit in U.S. History)
- 6 credits in Math and Science (including at least 2 in Science and 2 in Math)
- 2 credits in a 3rd language
- 1 credit in Physical Education

+ 5 elective units from any curricular area.



University recognition



The FB/BFI & the IB Diploma recognize students' level of achievement and completion of a challenging program.

It opens the doors of universities worldwide.

However, each university, regardless of the diploma, has specific admission criteria. It is important to check with your university counselors.



Q4. What is the Curriculum in each program?

1. Information & Decision Process
2. Overview of the programs offered at Rochambeau
3. Diplomas and university recognition

4. Curriculum & Choice of subjects

- ✓ What subjects are offered?
- ✓ What will the schedule look like?
- ✓ What is the place of languages? Math?
- ✓ How is each diploma awarded?



BF/BFI

Baccalauréat Français

Baccalauréat Français International

Baccalauréat Français ...

**Common Core
Subjects***



Spécialité subjects*
3 in 1ère
2 in Terminale



2 Electives maximum
(optional subjects)

* Mandatory subjects

...International (BFI)

Common Core Subjects*



Specific BFI subject*



Spécialité subjects*
3 in 1ère
2 in Terminale



1 Elective maximum
(optional subjects)



Grades 6 to 10 / 6ème - 2nde

- **Section Internationale Américaine (SIA)**



Grades 11 and 12 / 1ère & Terminale

- **Le Baccalauréat Français International (BFI)**



Students can choose the BFI even if they did not follow the SIA curriculum in Grade 10!



OVERVIEW PER TRACK



BF 1ère/Terminale

COMMON CORE: MANDATORY SUBJECTS

Français (1ère) - *Philosophie* (Terminale) (4h)*

Histoire-Géographie (3h)

Enseignement Moral et Civique (EMC) (30')

Langue vivante A (English) (4h)

Langue vivante B (Arabic/German/Spanish) (3h)

EPS (sport) (2h)

Enseignement scientifique (pour tous les élèves) (2h)

Mathématiques (1ère -- sauf pour les élèves en Spécialité Mathématiques) (2h)

Elective (does not count for the diploma)

Math US (2h)

Electives (French Bac): Max 2

Cinéma/Théâtre/Arts Plastiques (2h)

Langue vivante C (CNED)

Latin (2h)

Mathématiques expertes (3h -Terminale - with Spé Maths)

Mathématiques complémentaires (3h -Terminale)

SPÉCIALITÉS SUBJECTS* (4h in 1ère/6h in Terminale)

Choose 3 among the following 7 in 1ère

Keep 2 in Terminale

Humanités, Littérature, Philosophie (HLP)

Langues, Littérature, et culture étrangère (LLCER anglais)

Histoire-Géo, Géo Po et Sciences Politiques (HGGSP)

Mathématiques

Physique-Chimie (SPC)

Sciences de la Vie et de la Terre (SVT)

Sciences Économiques et sociales (SES)



BFI Bilingue 1ère/Terminale

COMMON CORE: MANDATORY SUBJECTS

*Français (1ère) - Philosophie (Terminale) (4h)**

Langue vivante B (Espagnol, Arabe, Allemand)

EPS

Module Mathématiques (sauf pour les élèves en Spécialité Mathématiques)

Enseignement scientifique

Enseignement Moral et Civique (EMC)

Electives: optional (non mandatory) – Choose 1

Cinéma, Théâtre, Arts Plastiques

Langue vivante C (CNED)

Latin

Mathématiques expertes (only for Term., with Spé Maths)

Mathématiques complémentaires (Terminale)

Elective (optional and does not count for the diploma)

Math US

BFI Specific Subjects

- LVA et Approf. Culturel et linguistique (English)
- Histoire & Géographie (English)
- Connaissance du monde (English)
- DNL: Maths (optional) (English)

SPÉCIALITÉS SUBJECTS* (4h in 1ère/6h in Terminale)

Choose 3 among the following 6 in 1ère

Keep 2 in Terminale

- Humanités, Littérature, Philosophie (HLP)
- Histoire-Géo, Géo Po et Sciences Politiques (HGGSP)
- Mathématiques
- Physique-Chimie (SPC)
- Sciences de la Vie et de la Terre (SVT)
- Sciences Économiques et sociales (SES)



BFI Trilingue 1ère/Terminale

COMMON CORE: MANDATORY SUBJECTS

*Français (1ère) - Philosophie (Terminale) (4h)**

Langue vivante A (Anglais)

EPS

Module Mathématiques (sauf pour les élèves en Spécialité Mathématiques)

Enseignement scientifique

Enseignement Moral et Civique (EMC)

Electives: optional (non mandatory) – Choose 1

Cinéma, Théâtre, Arts Plastiques

Langue vivante C (CNED)

Latin

Mathématiques expertes (only for Term., with Spé Maths)

Mathématiques complémentaires (Terminale)

Elective (optional and does not count for the diploma)

Math US

BFI Specific Subjects

- LVA et Approf. Culturel et linguistique (German or Spanish)
- Histoire & Géographie (English)
- Connaissance du monde (English)

SPÉCIALITÉS SUBJECTS* (4h in 1ère/6h in Terminale)

Choose 3 among the following 6 in 1ère

Keep 2 in Terminale

- Humanités, Littérature, Philosophie (HLP)
- Histoire-Géo, Géo Po et Sciences Politiques (HGGSP)
- Mathématiques
- Physique-Chimie (SPC)
- Sciences de la Vie et de la Terre (SVT)
- Sciences Économiques et sociales (SES)



COMPARISON BETWEEN TRACK



BF

Français (11th)/Philosophie (12th) (4h)
Histoire-Geographie (3h)
Enseignement Moral et Civique (EMC) (30')
Langue vivante A (Anglais) (4h)
Langue vivante B (Espagnol, Arabe, Allemand) (3h)
EPS (sport) (2h)
Enseignement scientifique (for all students) et
mathématiques (for students without spécialités
mathématiques) (2h+2h)

Français (11th)/Philosophie (12th) (4h)
Enseignement Moral et Civique (EMC) (30')
Langue vivante B (Espagnol, Arabe, Allemand) (3h)
EPS (2h)
Enseignement scientifique (for all students) et
mathématiques (for students without spécialités
mathématiques) (2h+2h)

BFI
BILINGUE

Français (11th)/Philosophie (12th) (4h)
Enseignement Moral et Civique (EMC) (30')
Langue vivante A (Anglais) (4h - 3h in 12th grade)
EPS (2h)
Enseignement scientifique (for all students) et
mathématiques (for students without spécialités
mathématiques) (2h+2h)

BFI
TRILINGUE

**Choose 3 among 7 in 1ère
Keep 2 in Terminale**

BF

4h in 11th grade/6h in 12th grade

- Humanités, Littérature, Philosophie (HLP)
- Langues, Littérature, et culture étrangère (AMC)
- Histoire-Géo, GéoPo et Sciences Politiques (HGGSP)
- Mathématiques
- Physique Chimie (SPC)
- Sciences de la vie et de la terre (SVT)
- Sciences Economiques et sociales (SES)

**Choose 3 among 6 in 1ère
Keep 2 in Terminale**

BFI BILINGUE or TRILINGUE

4h in 11th grade/6h in 12th grade

- Humanités, Littérature, Philosophie (HLP)
- Histoire-Géo, GéoPo et Sciences Politiques (HGGSP)
- Mathématiques
- Physique Chimie (SPC)
- Sciences de la vie et de la terre (SVT)
- Sciences Economiques et sociales (SES)



BF

Electives: Pick maximum 2

Cinéma, Théâtre, Arts Plastiques (2h)
Langue vivante C (CNED)
Latin (2h)

Mathématiques expertes (3h) (12th grade -
with spe maths)

Mathématiques complémentaires (3h)
(12th grade)

US Math (does not count for the diploma)

BFI BILINGUE/TRILINGUE

Electives: Pick maximum 1

Cinéma, Théâtre, Arts Plastiques (2h)
Langue vivante C (CNED)
Latin (2h)

Mathématiques expertes (3h) (12th grade -
with spe maths)

Mathématiques complémentaires (3h)
(12th grade)

US Math (does not count for the diploma)



BFI BILINGUE

- Approf. Culturel et linguistique (2h) + LVA (3h) (anglais) (+1h/BF)*
 - Histoire & Géographie (4h) (50% anglais; 50% français) (+1h/BF)
 - Connaissance du monde (2h) (anglais) (+2h/BF)
- DNL: Maths (optionnel) (2h sur le temps de la spécialité math) (anglais)

BFI TRILINGUE

- Approf. Culturel et linguistique (2h) + LVB (3h) (German or Spanish) (+2h/BF)
- Histoire & Géographie (4h) (50% anglais; 50% français) (+1h/BF)
- Connaissance du monde (2h) (anglais) (+2h/BF)

*en classe de Terminale: Approf. Culturel et linguistique (2h) + LVA (3h) (anglais) (+2h/BF)



THE INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAM (IB DP)

6 mandatory courses (1 from each subject group)

At Rochambeau:



1 English A



2 French A OR French B



3 Economics or History
or Global Politics



4 Biology or Physics



5 Mathematics AA* or AI*



6 Film or Visual Arts
(or Chemistry; Spanish/German B)

*Math AA – Analysis and Approaches
*Math AI – Applications & Interpretation

3 courses at the
higher level
(4-5 hrs/week*)

3 courses at the
standard level
(3 hrs/week)







*4 hrs in Terminale
*5 hrs in 1ère



3 CORE subjects
*CAS, Extended
Essay & TOK*

6 mandatory courses (1 from each subject group)

At Rochambeau:

	1	English A	SL or HL
	2	French A OR French B	SL or HL
	3	Economics or History or Global Politics	SL or HL
	4	Biology or Physics	SL or HL
	5	Mathematics AA or AI	SL or HL
	6	Film or Visual Arts or Chemistry or Spanish B or German B	SL or HL SL SL or HL SL SL

3 courses at the
higher level
(4-5 hrs/week*)

3 courses at the
standard level
(3 hrs/week)

*4 hrs in Terminale

*5 hrs in 1ère



28 to 30 hours of IB class in 1ère
25 hours in Terminale
+ 1 hr *vie de classe*/advisory

+ 165 hours/year
minimum of
RESEARCH & SERVICE

The IB program is
demanding in terms of
*independent study,
reflection & service*

TOK



Theory of Knowledge

A course aimed to engage students to think reflectively about knowledge. Students' work is assessed through a 1,600-word essay and an exhibition.

EE



Extended Essay

An independent and self-directed piece of research finishing with a 4,000-word paper.

CAS



Creativity, Action, Service

A collection of enjoyable & challenging experiences determined by students to extend their abilities in the areas of creativity, action, and service.



How much work will the IB DP represent for a student?

	1ère	Terminale	Research & Service
IB DP	29-31 hrs	26 hrs	165 hrs minimum/year

But there is more than just class time. In the IB DP both service and research are diploma requirements:

Research



As part of the DP exams, and in addition to the EE, students complete 6 research papers (Internal Assessments) in each subject + 1 in TOK. These are graded and submitted to the IB for moderation.

This should represent a **minimum of 180 hours of research.**

CAS



Creativity, Action, Service

Students need to complete **at least 150 hours** of service over the two years of the program.



Class time in comparison

The numbers correspond to the total hours of class and do not account for regular personal work (e.g. reading, homework...).

	1ère	Terminale	Research & Service
French Program	~29.5 hrs	29.5 hrs	
Fr. Pr. with SIA	~34.5-38.5 hrs	~34.5-37.5 hrs	
Fr. Pr. electives (US Math, Latin...)	33.5 hrs*	34.5 hrs*	
IB DP	29-31 hrs	26 hrs	165 hrs minimum/year

*Numbers vary depending on whether a student chooses to do 1 or 2 electives; is enrolled in the SIA...

6 mandatory courses

Language



1 English A

ENG



2 French A OR French B

FR



3 Economics or
History or
Global Politics

EN
EN & FR
EN



4 Biology or
Physics

FR
EN



5 Mathematics AA or AI

EN



6 Film or
Visual Arts SL or
(Chemistry or
Spanish B SL or German B SL)

EN
FR
EN
SP or GER



Languages of instruction:
English ~56-90%
French ~10-44%



3 CORE subjects
*CAS, Extended
Essay & TOK*

Taught in English

Languages “A”? Languages “B”?

All IB language courses aim to develop students skills in listening, writing, speaking, and reading

The IB MYP offers two types of language courses to suit a student’s language profile

A. Language & Literature courses:

critical, creative, personal approaches to studying and analyzing literary and non-literary texts (in a student’s best or second best language)

B. Language Acquisition courses:

comfort and autonomy, and knowledge of the culture (in a student’s second best or another language)

At Rochambeau, each student will study **at least 2 languages***

Language A	English	SL or HL
Language A	French	SL or HL

OR

Language A	English	SL or HL
Language B	French	SL or HL

**Spanish and German can be studied as an additional language if selected in Group 6*

The IB Bilingual Diploma is a version of the IB Diploma. It is awarded to candidates who demonstrate language proficiency in two different languages.

There are two different ways to obtain a Bilingual Diploma:

Completion of *two languages from group 1* (language A subjects) scoring a **3** or higher in both.

=> **ENG A + FR A**

OR

Completion of *one of the subjects from group 3 or 4* in a language that is not the same as the group 1 language, scoring a **3** or higher in both the group 1 language and the group 3 or 4 subject.

=> **ENG A + FR B + BIOLOGY OR HISTORY**

The “regular” IB Diploma only requires students to take a second language from group 2, and the other subjects will be in the group 1 language.

Started as a pilot program at three French schools in North America and officialized in 2018, the IB Advanced Bilingual Diploma is another version of the IB Diploma and the result of the collaboration between the IBO and the Mission Laïque Française.

To be eligible, students must:

Study *two languages from group 1* (language A subjects) scoring a **4** or higher in both.

AND

Study *at least one subject from group 3, 4, 5 or 6* in *each* of the group 1 languages, scoring no grades below **4** in all subjects*.

=> **ENG A + FR A + HISTORY OR BIOLOGIE OR VISUAL ARTS**

Encouraged (but not required): to write the TOK essay and EE in two different languages.

*If a student scores one grade below 4, but still meets the requirements for the Bilingual Diploma, they receive a Bilingual Diploma instead.



A choice between 2 courses in IB Math

The IB DP program offers a choice between two Math courses:

Math AA – Analysis and Approaches, SL & HL

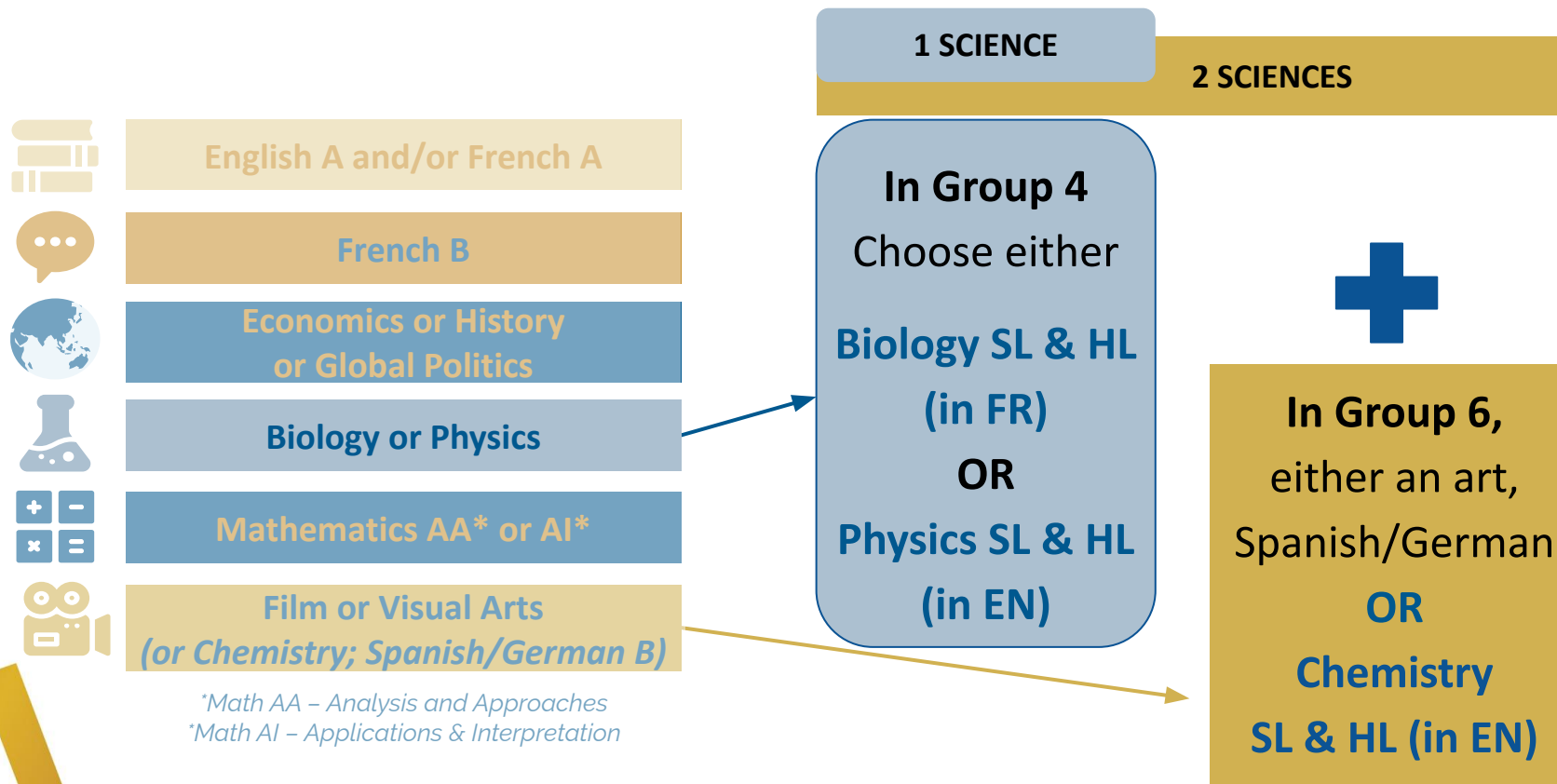
- Emphasis on algebraic methods
- Develop strong skills in mathematical thinking
- Real and abstract mathematical problem solving
- For students interested in mathematics, engineering physical sciences, and some economics

Math AI – Applications & Interpretation, SL

- Emphasis on modelling and statistics
- Develops strong skills in applying mathematics to the real-world
- Real mathematical problem solving using technology
- For students interested in social sciences, natural sciences, medicine, statistics, business, engineering, some economics, psychology and design

See this [LINK](#) for a more detailed presentation of both curricula.

IB DP: How many & which sciences can I take?





Q5. How to choose?

1. Information & Decision Process
2. Overview of the programs offered at Rochambeau
3. Diplomas and university recognition
- 4. Curriculum & Choice of subjects**

- ✓ **What should I consider when choosing a diploma?**
- ✓ **What is the profile of a student in IB, BF/BFI?**
- ✓ **Is a diploma better than another one?**



How to choose?

- ❖ **INQUIRE** about courses offered in each track (content, programs, expectations, grading, exams...)
- ❖ **DISCUSS** with your teachers, your guidance counselors, juniors and seniors
- ❖ **REFLECT** on your plans for the future, but also your profile and your academic results.

No good or bad diploma.

It is about choosing the program that best suits a student's interests, academic results, and project. A program where they will succeed the best.



Is the IB DP for my child?

My child:

- Is fluent in English and prefers to study in this language
- Enjoys research
- Is organized, has a strong work ethic, and enjoys independent work
- Collaborates
- Is curious about world issues
- Is a critical thinker who asks “how” and “why” questions rather than “what”.





Is the French Baccalaureat for my child?



**MINISTÈRE
DE L'ÉDUCATION
NATIONALE
ET DE LA JEUNESSE**

*Liberté
Égalité
Fraternité*

My child:

- Is more comfortable in French and prefers to study in this language
- Needs structure and an organized environment
- Enjoys lectures
- Demonstrates analytical and memorization skills
- Thrives in an academics-oriented learning environment



Thank you!

Contacts

K. Gaultier, Guidance Counselor, gaultierk@rochambeau.org

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P. Vanhille, Director of Secondary, vanhillep@rochambeau.org