

## **Addendum #3 RFP 23/24 - 2 Student Proficiency and Growth Assessment System**

**Question:** In order to provide pricing projections that are as accurate as possible with our response, please kindly confirm the total number of students and teachers by grade level who will be served by this RFP.

**Answer:**

Grade Level	Count of Teachers*	Count of Students**
K	71	1,264
1	65	1,305
2	66	1,298
3	61	1,240
4	55	1,261
5	52	1,307
6	76	1,187
7	74	1,130
8	72	1,178
9	136	1,486
10	149	1,551
11	138	1,499
12	136	1,478
Total Distinct Count	861	17,184

\*Teachers that teach at multiple grade levels are counted within each grade and may be represented across multiple rows. Total Distinct Count indicates the total number of distinct teachers in the district regardless of how many grade levels they teach.

\*\*Student numbers subject to change dependent on enrollment. These figures are based on current monthly enrollment reports.

**Question:** Is the District able to provide a list of school names and possible number of students who will participate in the Student Proficiency and Growth Assessment System?

**Answer:** See above for number of students. See our website for list of school names.  
(<https://www.highlineschools.org/>)

**Question:** Will vendors be evaluated based on how they respond to Attachment A – Cooperative Purchasing Agreement?

**Answer:** This is not part of the scoring rubric, as defined in Attachment B, so no points are awarded on responses to Attachment A.

**Question:** Will vendor's response to the Cooperative Purchasing Agreement affect the award of the contract?

**Answer:** No.