

Strategic Plan Monitoring Tool (Year 2)

School Name: Shakerag Elementary School

Student Achievement		Outcome	Baseline (Yr. 1)	Evidence of Progress	Date	Results
Initiatives	<p>Balanced Literacy Framework: Implement literacy instruction that includes a progression of teacher modeling, guided practice, and student independent learning</p>	<p>Literacy: 47% of students in grades 3-5 will score level 4 in ELA on the GA Milestones</p>	<p>2017- 42.3% 2018- 41% 2019- 42.6% 2020- N/A</p>	<ul style="list-style-type: none"> - Teachers closely monitor student literacy levels at least 3 times a year using the BAS screener. (Only Fall and Winter were completed this year.) - Teachers continue to use the FCS Standards Mastery Framework to guide their curriculum planning. The SMF Prioritized Standards were the focus during remote learning. -iReady Benchmark assessments were administered and used to identify gaps. This process will continue in the Fall to help us with our "recovery" plan. - ELA teachers are receiving support in the implementation of the Lucy Calkins Reading Units of Study with a focus on mini-lessons. 	<p>Testing Suspended Due to COVID-19</p>	<p>Spring 2020 Milestones Results: N/A</p>
	<p>Balanced Math Framework: Implement math instruction that helps students build the computational and conceptual skills needed to solve complex problems</p>	<p>Student Growth: 78% of students in ELA and 69% of students in math will make typical and/or high growth on the GA Milestones</p>	<p>ELA: 2017- 73.5% 2018- 71.9% 2019- 74.5% 2020- N/A</p> <p>Math: 2017- 64.2% 2018- 72.1% 2019- 67.5% 2020- N/A</p>	<ul style="list-style-type: none"> - Members of the administrative team continue to get updates on the FCS Numeracy Frameworks that are tentatively scheduled to be implemented next year across all FCS elementary schools in alignment with the Enhanced Math Algebra 1 Initiative. Our K team and students successfully completed the first year of "enhanced math". Our first grade team is scheduled to continue this work in 2020-2021. - Teachers are working to incorporate cross curricular learning experiences to maximize instructional time and present students with challenging learning experiences. -iReady Benchmark assessments were administered and used to identify gaps. This process will continue in the Fall to help us with our "recovery" plan. - Grade levels are implementing a clear PLC structure that supports using the SMF templates and data driven planning to guide next steps in student learning. 	<p>Testing Suspended Due to COVID-19</p>	<p>Spring 2020 Milestones Results: ELA: N/A Math: N/A</p>

People & Culture		Outcome	Baseline (Yr. 1)	Evidence of Progress	Date	Results
Initiatives	Staff Professional Development: Implement personalized professional development for staff	Staff Engagement: Increase % of staff that agree and/or strongly agree that they have received relevant professional development	2018- 81% 2019- 78.46% 2020- TBD	<ul style="list-style-type: none"> - Teacher leaders are leading professional development sessions and edCamps. - A cohort of ELA teachers are attending a monthly Lucy Calkins Reading Units of Study session that they come back and redeliver to other teachers. - As requests for Professional Development (PD) are made, we make every effort to add sessions to the calendar (i.e. Illuminate training, Infinite Campus). -15 teachers took an online Orton-Gillingham literacy course in addition to teachers participating in the Fulton County Phonics Pathways course. 	Results are in the process of being collected (Due May 8)	To Be Determined (TBD) Spring 2020 Survey Results
	Student Social Skills: Focus on the whole child through character development and 21st century skills	School Culture: All students will be given the opportunity and skill set to work in a collaborative setting	TBD	<ul style="list-style-type: none"> - The Personalized Learning team aligned our SES Collaboration Rubric to the GA Listening and Speaking standards. Teachers have utilized the rubrics first semester to identify any updates or changes that might be needed prior to collecting baseline data. -Teachers had reviewed the rubrics with their students, started using a common language, displaying the posters in their classrooms, and incorporating it into their group work. 	Fall 2021	<ul style="list-style-type: none"> - We were in the process of collecting our baseline on the SES Collaboration Rubric that is vertically aligned to the GA Listening and Speaking standards. We will collect the baseline in the Fall of the 2020-2021 school year.

Community Collaboration		Outcome	Baseline (Yr. 1)	Evidence of Progress	Date	Results
Initiatives	<p>Develop Community Partners in Learning:</p> <p>Develop a bank of community members that will support our students with real-world connections associated with our Project/Problem Based Learning</p>	<p>Partnerships:</p> <p>Increase the number of community members supporting student learning</p>	<p>24 community members supported our first annual career day</p>	<ul style="list-style-type: none"> - The Shakerag Foundation is working on implementing our 2nd Annual Career Day to be held on Thursday, March 12 (This event had to be canceled due to COVID-19.) - Currently, the SES staff have started an internal mentor program. We continue to seek connections with faith based organizations to build our volunteer base to establish a student mentor program. We had two strong leads for the 2020-2021 school year. - We solicit Business Partners to donate more than just financial contributions. 	N/A	<p>Event had to be canceled due to COVID-19</p>
	<p>Cross Collaboration:</p> <p>Develop opportunities for cross partnerships to share knowledge and resources in support of school-wide initiatives</p>	<p>Community Engagement:</p> <p>Increase the collaboration between our School Governance Council, PTA/PTO, Foundation, and Community Partners</p>	<p>2018-2019:</p> <p>We meet 3 times internally and 1 time with our "feeder pattern"</p> <p>2019-2020:</p> <p>We meet 2 times internally and 1 time with our "feeder pattern"</p>	<ul style="list-style-type: none"> - We have 2 internal meetings and 2 "feeder pattern" meetings scheduled for this year. We were able to hold both internal meetings. (One face to face and one virtually) -We were able to meet one time with our feeder pattern. A subcommittee was formed to begin some alignment work. 	<p>Results will be collected in May 2020</p>	<ul style="list-style-type: none"> - Cross council meetings with SGC, PTO, and Foundation * September 24, 2019 * March 31, 2020 (held virtually) - Feeder Pattern Meeting with Northview, River Trail, Shakerag, Wilson Creek, Findley Oaks, and Medlock Bridge SGCs * September 10, 2019 * Next meeting scheduled for April 14, 2020 (Had to be canceled due to COVID-19)

Fiscal Responsibility		Public Engagement	Additional Council Professional Development			
Budget Approval Date	<p>2/25/20</p> <p>Pending board approval, the council was in agreement to roll our "charter dollars"/flex funds to continue the purchase of our STEM Lab (ASL) teacher.</p>	<p>List all the opportunities provided to the public to engage with the Council</p>	<ul style="list-style-type: none"> - We allow for public comment at every meeting. 8/13, 9/10, 10/8, 11/12, 12/10, 1/14, 2/25 - All council members are accessible by email via our website - Our SGC Chair spoke at PTO events to solicit support and feedback - A weekly communication was shared in "Shark Bytes" encouraging participation 	<p>List all the additional trainings/professional development where at least one (1) member from your Council attended.</p>	<p>9/10/19 (Bartley, Duhe, Elanjian, Lemerond, Lesman, Mathas) Feeder Pattern SGC Meeting</p> <p>9/25/19 (Albano, Duhe, Lemerond) FCS SGC Conference</p> <p>2/06/20 (Lemerond, Lesman, Mathas) FCS SGC Cross Council Meeting (Mathas presented)</p>	