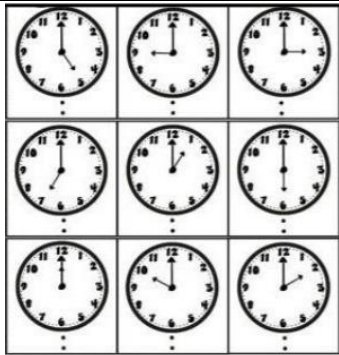




1st Grade (Math) Year - In - Review



<p>Complete 1 lesson in iReady Math.</p>	<p>Think about your typical day. Draw 6 digital clocks that show the time and associated activity. Think about half hour and hour times. Bonus: Draw analog clocks for each time.</p> <p>For example: 6:30 Wake Up 7:00 Breakfast</p>	<p>Addition War! Find a deck of playing cards in your house. Remove all the face cards (J, Q, K, A). Deal the remaining cards between you and your partner. Play a card. The first player to correctly say the sum of the two cards wins the hand. Keep playing until one player has all the cards!</p>	<p>Use a hundreds chart or another addition strategy to solve the following problems:</p> <p> $8 + 12 = \underline{\quad}$ $46 + 20 = \underline{\quad}$ $12 + 9 = \underline{\quad}$ $33 + 6 = \underline{\quad}$ $61 + 17 = \underline{\quad}$ $37 + 23 = \underline{\quad}$ $56 + 18 = \underline{\quad}$ $16 + 4 = \underline{\quad}$ $9 + 22 = \underline{\quad}$ $8 + 6 = \underline{\quad}$ $3 + 36 = \underline{\quad}$ $15 + 22 = \underline{\quad}$ $7 + 13 = \underline{\quad}$ $44 + 8 = \underline{\quad}$ </p>	<table border="1" data-bbox="1591 342 1919 509"> <thead> <tr> <th colspan="2">Afterschool Transportation</th> </tr> </thead> <tbody> <tr> <td>car</td> <td>2</td> </tr> <tr> <td>bus</td> <td>12</td> </tr> <tr> <td>walk</td> <td>3</td> </tr> <tr> <td>daycare</td> <td>5</td> </tr> </tbody> </table> <p>Can you answer the following questions from the above graph?</p> <ol style="list-style-type: none"> How many more students ride the bus than travel by car? Which transportation method is used by most students? How many students are represented on the graph? 	Afterschool Transportation		car	2	bus	12	walk	3	daycare	5
Afterschool Transportation														
car	2													
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<p>Find two dice from a game in your home. Roll 2 dice to build a two-digit number (e.g., 2 and 6 is 26). Tell what is 10 more than that number. Tell what is 10 less. Record your answers. Repeat at least 15 times</p>	 <p>Can you write the time below each clock?</p>	<p>Use a deck of cards. Take out the face cards (kings, queens, and jacks). Pull a card and determine what you would have to add to the number to make a 10. For example: If you pull a 3, you will need to add 7 to make a ten. Draw at least 12 different cards. Be sure to record your make-a-ten equations.</p>	<p>Riddles: What Number am I?</p> <ol style="list-style-type: none"> I have 13 ones and 3 tens. I have 4 tens and 19 ones. I have 6 tens and 14 ones. I have 3 tens and 16 ones. I have 2 tens and 14 ones. Susan said that 4 tens and 2 ones is the same as 3 tens and 12 ones. Do agree or disagree? Why or why not? 	<p>The answer is 8.</p> <p>Write 5 equations that equal 8. Try to make some addition and some subtraction. Do the same exercise for the answers</p> <p>6 12 16 20</p>										

Number created from two dice	10 more	10 less
26	36	16

Solve the following problems:

$8 + \underline{\quad} = 13$	$4 = \underline{\quad} + 2$
$15 = 7 + \underline{\quad}$	$\underline{\quad} + 1 = 16$
$\underline{\quad} + 11 = 20$	$3 + \underline{\quad} = 15$
$\underline{\quad} + 8 = 19$	$6 + \underline{\quad} = 14$
$18 = \underline{\quad} + 10$	$7 = \underline{\quad} + 3$
$6 + \underline{\quad} = 14$	$12 = \underline{\quad} + 7$

Favorite Seasons

summer	11
fall	3
spring	4

- How many students participated in the survey to make the graph?
- Which season is the students' least favorite?
- How many more students like summer compared to fall?
- How many students like summer and spring?

Solve the following problems using a subtraction strategy:

$$13 - 7 = \underline{\quad} \quad 18 - 8 = \underline{\quad}$$

$$20 - 12 = \underline{\quad} \quad 10 - 3 = \underline{\quad}$$

$$19 - 7 = \underline{\quad} \quad 14 - 8 = \underline{\quad}$$

$$9 - 3 = \underline{\quad} \quad 20 - 16 = \underline{\quad}$$

$$15 - 0 = \underline{\quad} \quad 8 - 3 = \underline{\quad}$$

$$19 - 11 = \underline{\quad} \quad 11 - 7 = \underline{\quad}$$

$$20 - 2 = \underline{\quad} \quad 11 - 5 = \underline{\quad}$$

Use a deck of cards. Take out the face cards (aces, kings, queens, and jacks). Pull two cards at a time. Make a number sentence with the two cards. You can add the two cards or subtract the two cards. Record your equations. Repeat 10 times. Example: $8 + 6 = 14$ or $8 - 6 = 2$



Solve the following problems using an addition strategy:

- | | |
|----------------------------------|----------------------------------|
| 1. $29 + 8 = \underline{\quad}$ | 1. $34 + 9 = \underline{\quad}$ |
| 2. $82 + 10 = \underline{\quad}$ | 2. $41 + 10 = \underline{\quad}$ |
| 3. $37 + 40 = \underline{\quad}$ | 3. $68 + 30 = \underline{\quad}$ |
| 4. $48 + 30 = \underline{\quad}$ | 4. $25 + 30 = \underline{\quad}$ |
| 5. $73 + 6 = \underline{\quad}$ | 5. $43 + 7 = \underline{\quad}$ |
| 6. $63 + 20 = \underline{\quad}$ | 6. $24 + 20 = \underline{\quad}$ |
| 7. $15 + 70 = \underline{\quad}$ | 7. $25 + 60 = \underline{\quad}$ |

Write a number sentence to solve the following problems.

- Sara had 12 donuts. She gave 9 away. How many were left?
- Pepe had 7 pieces of candy. His brother gave him 11 more. How many pieces did Pepe have altogether?
- Caroline made 20 cookies. She ate 6. How many were left?

Comparing Numbers:
Use $>$, $<$, or $=$ to compare two numbers.

Examples: $15 < 35$, $22 = 22$, $81 > 41$

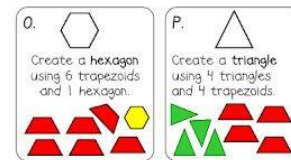
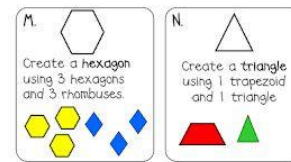
- | | |
|------------------------------|-------------------------------|
| 1. $62 \underline{\quad} 91$ | 7. $82 \underline{\quad} 100$ |
| 2. $29 \underline{\quad} 49$ | 8. $19 \underline{\quad} 21$ |
| 3. $88 \underline{\quad} 78$ | 9. $44 \underline{\quad} 44$ |
| 4. $37 \underline{\quad} 61$ | 10. $59 \underline{\quad} 33$ |
| 5. $14 \underline{\quad} 14$ | 11. $8 \underline{\quad} 10$ |
| 6. $73 \underline{\quad} 37$ | 12. $99 \underline{\quad} 99$ |

Watch Brainpop Jr. Video about Even and Odd Numbers

[Brainpop Jr. Even and Odd](#)

Complete the "Easy Quiz" at the end.

Create composite shapes.



Solve these math equations. Be sure to pay attention to whether you are adding or subtracting.

$12 + 7 = \underline{\quad}$	$16 + \underline{\quad} = 24$
$25 + 8 = \underline{\quad}$	$\underline{\quad} - 3 = 57$
$68 - 7 = \underline{\quad}$	$89 - \underline{\quad} = 82$
$34 + 9 = \underline{\quad}$	$21 + \underline{\quad} = 30$
$31 - 6 = \underline{\quad}$	$46 - \underline{\quad} = 39$
$92 + 7 = \underline{\quad}$	$\underline{\quad} + 5 = 67$

4. Jeff had 13 pieces of gum. He chewed 2 of them. How many pieces were left?				
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1st Grade (ELA)



Year - In - Review

<p>Complete 1 lesson in iReady Reading.</p>	<p>Read for 20 minutes. Retell your story to an adult or on Seesaw using the 5 finger retell.</p> <div data-bbox="453 1060 751 1474"> </div>	<p>Choose an animal on PebbleGo to research. https://site.pebblego.com/modules/1/categories/0</p> <p>Username: shakerag Password: sharks</p> <p>Tell the main idea and three details about your animal.</p> <div data-bbox="779 1174 1104 1409"> <table border="1"> <tr><td>Title</td></tr> <tr><td>Detail 1</td><td>Detail 2</td><td>Detail 3</td></tr> <tr><td>Main Idea</td></tr> </table> </div>	Title	Detail 1	Detail 2	Detail 3	Main Idea	<p>Try to write words you can think of that contain the magic /e/ sound. Create a collage of words and pictures to list your words.</p>	<p>Read these words. Sort them into:</p> <ul style="list-style-type: none"> nouns (people, places, things) verbs (action words) adjectives (describing words) <table border="1"> <tr><td>teacher</td><td>bitter</td></tr> <tr><td>scatter</td><td>dirty</td></tr> <tr><td>purse</td><td>squirt</td></tr> <tr><td>firm</td><td>circle</td></tr> <tr><td>surprise</td><td>curly</td></tr> </table>	teacher	bitter	scatter	dirty	purse	squirt	firm	circle	surprise	curly
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Nonfiction, informational books and videos can be about so many interesting topics with great details about that topic.

Go to <https://pebblego.com/> and log in User name: shakerag Password: sharks. Make sure you don't use uppercase letters!

Type **Humpback Whale** in the search box and learn many interesting details about the se amazing creatures. Fill out this Main Idea and Details page with pictures and sentences to share what you learned about Humpback Whales.

Name _____ **Main Idea and Key Details**

Main Idea		
Detail	Detail	Detail

Compose an original story. Feel free to make a book and include illustrations!

It's the last day of school and you get locked in after everyone leaves. Write a story about what happens next.

Top Ten List: Highlights from the School Year

Develop a list of your Top Ten favorite events, activities, or things you learned from this school year.

You can use words and pictures to represent your personal "highlights" from throughout the year.

Top Ten List: Wishes for Next School Year

Develop a list of your Top Ten wishes and/or goals for next school year.

This list may include things you hope to accomplish next year or things you wish to improve upon.

End of the Year Story

Compose an original story. Feel free to make a book and include illustrations!

Thinking back on the school year, write a personal narrative describing your favorite memory and why it stood out amongst the other school days.

Find a quiet, cozy place to relax and read a book for 20 minutes. AS you read, think about how you would feel if you were the character. Would you make the same choices?

Write a letter to a student in next year's class. Include responses to the questions below in your letter.

- *What is the best part of 1st grade and your class?*
- *What advice might you give him or her?*
- *What should he or she do in order to be successful in this class?*
- *How will what they learn help them?*

Watch Brainpop Jr. Video about prefixes.

[Brainpop Jr. Prefixes](#)

Take the "Easy Quiz" after you watch the video.

Name _____ Date _____

Comprehension Check #4

Directions: Read the short passage. Answer the questions.

There are many different species of ladybugs. Most people like ladybugs because they are pretty. Farmers like ladybugs because they are helpful to their crops. Ladybugs eat tiny bugs called aphids. Aphids are plant-eating insects that can damage crops. The ladybug helps the farmer by eating the aphids. A single ladybug can eat up to 5,000 insects in its lifetime! Ladybugs can be red, orange or yellow. These bright colors tell predators to find something else to eat, because the ladybug tastes terrible!

1. Why do most people like ladybugs?
2. Why do farmers like ladybugs?
3. What does a ladybug eat?
4. What colors can a ladybug be?
5. Why are ladybugs so colorful?

Try to write words you can think of that contain the magic /e/ sound. Create a collage of words and pictures to list your words.

Write a letter to your teacher telling the teacher what you did today. Use correct punctuation and capitalization. Use commas in the greeting and closing.

Read a short story. As you read, think about these questions, "Who is in this story? What happens to them? Where do these things happen?" Complete a Story Elements Chart.

Story Elements

Characters	Beginning	Plot
	Middle	
Setting	End	

By: Ginger Snaps

Name _____ Date _____

Comprehension Check #5

Directions: Read the short passage. Answer the questions.

Although plants do not have wings or feet, they can still travel and spread their seeds. There are many ways that a seed can travel. Some seeds are carried by wind. For example, the dandelion flower has a parachute like top that floats in the wind. Seeds can also be washed away by water, which helps them travel to different areas. Some plants, like the squirting cucumber, can burst open and fling their seeds out. Animals also eat seeds. For example, a bird can eat a cherry. The bird's droppings carry the seed to the ground.

1. What can seeds be carried away by?
2. What can seeds be washed away by?
3. How does the squirting cucumber spread its seeds?
4. How can a bird spread seeds?
5. Have you ever planted a seed? If so, what kind?

Complete the word sort below by cutting out the words and putting them under the same /oo/ sound.

boot	broom
pool	spoon
foot	zoo
tools	hoop
hook	cook
wood	BOO!
wool	chook
book	moon

Identifying Complete Sentences

Color Code:
 Complete sentences: green
 Incomplete sentences: yellow

1. Good ice cream.
2. The wind and chip ice cream.
3. I had three scoops of ice cream.
4. Dropped on the floor.
5. My room had only one scoop.
6. Ice cream is my favorite flavor!
7. Cold and yummy.
8. One dollar a scoop.
9. I like ice cream in the summer.
10. My favorite flavor of ice cream.