

The Learning Choice Academy



THE LEARNING CHOICE ACADEMY

Parent and Family Engagement Policy

2023-2024

This policy has been developed jointly with, and agreed on with, parents, family members, SSAs, teachers, administration, and community stakeholders whose children participate in Title I, Part A programs at The Learning Choice Academy.

The Learning Choice Academy

Title I, Part A School-Parent Compact Policy

The Learning Choice Academy and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (Every Student Succeeds Act [ESSA] Section 1116[d]).

A. Describe how the school’s responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children’s learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

Parents are always encouraged to give input as to how to best enhance our parent and family engagement activities and resources. All requests are considered, and decisions are based on funding, needs assessment, and survey results. We encourage parent voice throughout TLC.

When applicable, parents may be involved in developing educator training when a variety of perspectives are desired. Parents may be utilized to provide feedback that will be used to improve training effectiveness.

Title I schools receive parent and family engagement funds. These funds may be used to purchase materials for families to use at home. The outcome of the spring survey determines the allocation of funding. Information based on the survey is then sent home at the beginning of each school year.

In an effort to assist families in understanding State academic standards and assessments, TLC will:

- Encourage schools to have parent meetings at various times of the day to explain academic standards and assessments
- Provide assessment results in a language parents can understand, when needed
- Promote discussion of state standards at each monthly meeting
- Send home progress reports and report cards as scheduled
- Promote access to the Student and Parent Portal

B. Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- (A) parent-teacher meeting, during each LP, which the compact shall be discussed at the compact relates to the individual child's achievement;**
- (B) frequent reports to parents on their children's progress;**
- (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and**
- (D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.**

The School Site Council (SSC) meets annually to review, and revise the parent and family engagement plan. Invitations to the SSC meetings are sent to all schools, Board members, parents, and other community stakeholders. The final product is then placed on the board agenda for approval in the spring and distributed to all parents. TLC uses annual parent survey results as well as exit survey results and other feedback opportunities from meetings to report and provide information for any needed changes. Parents are invited to attend all SSC meetings. Parents are encouraged to attend and to be active and engaged in their child's education. Evaluations and feedback are strongly encouraged from our parents and all stakeholders.

TLC will ensure that school-level parental involvement plans meet the requirements of section 1118(b) of the ESEA and to ensure that school-parent compacts are distributed to be consistent with 1118(d) of the ESEA.

TLC will, to the extent practicable, provide full opportunities for the participation of parents with limited-English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of ESEA in an understandable and uniform format and in a language parents understand. TLC has five full-time bilingual aides.

TLC will involve parents of children served in Title I, Part A schools in decisions about how funds reserved for parental and community engagement will be spent at the district and school level

When planning family and parent engagement activities at the school level, TLC will coordinate and integrate with all other relevant resources possible. Fall Survey results are used for planning to serve, provide, and support any parent/family engagement needs as requested. TLC uses their SSC to decide how the local parent engagement

money will be used. When planning these opportunities, all funding sources are considered and budgeted. .

TLC utilizes Parent Square as a primary means to communicate with families. Parent Square gives us the ability to track how many families we are reaching and the modality of communication, app, email, texts, and phone call. Parent Square can translate documents into a wide variety of languages as well.

Parents are asked to identify any barriers to parental involvement and engagement that exist. Survey results are used to improve our parent and family engagement policy and to enhance our parent and family engagement activities. If barriers are identified, administration will work to address the issue. Communication will be in a language parents can understand, and TLC has access to translators/interpreters when needed.

An annual evaluation of the parent and family engagement policy will be conducted. Results will be compiled in order to make improvements to our policy and our activities according to evidence-based results. The new policy will be printed in the student handbooks so that all parents have a copy in their hands. Parents receive copies in a language they can understand.

This policy was established by The Learning Choice Academy on 3/6/2024 and will be in effect for the period of one year. The school will distribute the policy annually to all parents and family members of students participating in the Title I, Part A program on, or before: April 1, 2024.

Debi Gooding
Executive Director
February 26, 2024