

REPORTING FOR EOG, EOC, AND NCEXTEND1 SUMMATIVE ASSESSMENTS

Individual Student Reports (ISRs) provide information on how students performed on state-administered assessments such as EOG, EOC, and NCEXTEND1. The scores on these assessments are only one of many indicators of how students are progressing. Test scores should always be considered along with all other available information provided by the teacher about a student.

Achievement levels are predetermined performance standards that allow a student's performance to be compared to grade-level expectations.

- Four achievement levels (i.e., Not Proficient, Level 3, Level 4, and Level 5) are reported for EOG and EOC tests.
 - Levels 3 and above indicate a student's performance is on-grade level though some support may be needed at the next grade level.
 - Levels 4 and 5 indicate a student's performance is on track for career- and college-readiness expectations for EOG and EOC tests.
- Three achievement levels (i.e., Not Proficient, Level 3, and Level 4) are reported for NCEXTEND1 tests.
 - Levels 3 and above indicate a student's performance is on-grade level though some support may be needed at the next grade level.
 - Level 4 indicates a student's performance is on track for competitive employment and post-secondary education expectations for NCEXTEND1 tests.

Each student's **scale score** (how well the student performed) is given, as well as school, district, and state averages.

A **percentile rank** is also given. The percentile shows if a student performed the same or better than other students.

SAMPLE GRADE 5 MATH ISR

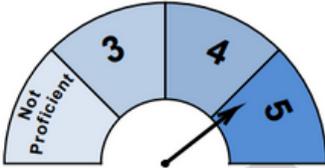


North Carolina Individual Student Report
 Grade 5 End-of-Grade Test

Process Date: 08/01/2020
 School Name: ABC School w/ District data

Student ID: 1234567890
 Student Name: JOHN DOE

This report provides information on how your student performed on the End-of-Grade (EOG) Mathematics test. Your student's score is only one way of knowing how your student is progressing in school. Parents, students and school staff should consider all available information when making decisions about student success.



For more information about this report please visit:
<https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/testing-policy-and-operations/individual-student-reports-isr>

End-of-Grade Mathematics				
Level 5 Scale Score 561	On Grade Level	On track for Career-and- College Readiness		
Mathematics Achievement Levels	Not Proficient 524-545	Level 3 546-550	Level 4 551-560	Level 5 561-570
Your student	561			
School average	551			
District average	551			
State average (2020-21)	548			

Achievement Level

Students at Level 5 demonstrate **comprehensive** understanding of grade-level content standards, are on track for career and college, and are prepared for advanced content at the next grade/course.

Percentile Rank

Your student's score is higher than **89%** of North Carolina grade 5 students who took the test in 2020-21.

Quantile

Your student's estimated Quantile score is **910Q**. The Quantile measure describes the student's readiness to learn specific skills or concepts.