

Seaborn Lee ES SGC Meeting Minutes: September 12, 2023

Attendees: Gina Foster, Samantha Atchison, Calvin Claiborne, Kenjila Hammonds, Merlin Knight, Krystina King-Taylor, Christie Outerbridge-Stovell, Teresa Morales-Smith, Dr. Alyse Showers

	Teresa Morales-Smith and AP Atchison called the meeting to order
	Approve agenda for today's call with corrections <ul style="list-style-type: none"> • No naysayers Approve August meeting minutes <ul style="list-style-type: none"> • No naysayers
	Assistant Principal Atchison introduced herself
	SGC Council Development Opportunities <ul style="list-style-type: none"> • As items present themselves throughout the year Theresa will advise us. • If members of the SGC identify ideas or training, we will let the council know so we can educate the community. • Theresa shared that social media shows presence for parents/students, we could have a table for the SGC at school events so parents know what SGC is.
3:48 pm	2023-2024 Meeting Norms <ul style="list-style-type: none"> • Discussion to provide the meeting norms at the bottom of the agenda.
3:50 pm	Principal's Update: AP Atchison provided on behalf of Principal Geathers (she was in a meeting with the Superintendent). Title 1 School Plan <ul style="list-style-type: none"> • Misconception about Title 1 clarified that Title 1 prioritizes support and needs for students. • 90% of our students are a part of an economically disadvantaged community. • We are required to have a title 1 plan created in the vision of the district strategic plan. • In Fulton we have 4 buckets for plan outcome: <ol style="list-style-type: none"> 1. Student Achievement will always be first and the main thing. What are we doing to ensure that students are getting what they need to know, students know what they need to know, and how are we supporting the students who don't know to ensure that they grow. 2. People & Culture is how do people feel when they come into the school, do they feel supported, do they feel encouraged, what are our initiatives around that? 3. Community Collaborations - SGC is one of our first vehicles we are using to build collaboration among the community, but this is the surface layer, what are we doing to deepen that connection and collaboration. 4. Fiscal Responsibilities – The money and resources that we get are we using then in the best interest of what is needed for children.

- We are a public school so the other buckets Comprehensive Support, Targeted Support, Promise School does not apply to us.
- The state conducts benchmarks along the academic year to determine the level of support and monitoring the school receives.
- We are required to state who is a part of our committee, SGC is the committee that supports our Title 1 plan. These are the core people help move the plan along. (If you do not see your name on the list let AP Atchison know).
- SGC is comprised of School Leaders, Instructional Staff, School Members, parents and family members of the community.

Comprehensive Needs – One of our primary focuses is to support our students who may be failing or are at risk of failing.

- Assessments and benchmarks in place to determine where students are and where they need to be.
- Along the way there should be conversations should be happening amongst the families and the teachers to make sure there is a comprehensive plan to support the scholar that is failing. That is one of our big rocks in the Title 1 plan.

IReady – Students in K-5 will take the diagnostic for Reading and Math. An adaptive learning plan is created for each student once scores are generated.

Georgia Milestone Assessment – Grades 3-5 state assessment provided at the end of the year- May.

- Monitors the performance of proficiency on how the students are doing on standards.
- Data from last year was reviewed to determine what the goal would be.
- Growth goal for the subgroups will be updated in the Title 1 plan and be communicated to the SGC.

Goals and Strategies

- K-2 will achieve at least overall 75% or higher on phonics assessments.
- Grades 3-5 will receive 75% or higher on ELA and Math Assessments.
- To support these goals, we are utilizing the Literacy Coaches to support K-2 and all of the instructional staff are monitoring the unit assessment data for grades 3-5.

Additional Plans:

Extended Learning (after-school tutoring) will take place in October through March to support kids in grades 1-5.

Economically Disadvantaged Students – there is a plan in place to support these students.

- There are MTSS teachers as well as a coordinator and social workers so students and families can get the support they need.

IEP/Accommodations

	<ul style="list-style-type: none"> We have an IST who works with the teachers that provide accommodations to the general curriculum. <p>Math Centered goal is 75% and the Math Coach is the person who will monitor that.</p> <p>Social/Emotional needs have seen an uptick since the pandemic. In addition to our school counselor, we have partnered with CRIS180 to support students who may need support.</p> <p>RTI</p> <ul style="list-style-type: none"> 30-minute schedule block Any students who have been identified as needing additional support (failing or at risk of failing) in reading or math will work on specific interventions. Any students going through MTSS will utilize an SST plan, there are meetings with the parents and teachers. Parents have access to a 504 plan if there are students with medical needs. Utilizing PBIS for all students to support and promote positive behaviors in the school. <p>Pre-K</p> <ul style="list-style-type: none"> The biggest transition is going from learning through play to structured and standard based activities. Teaching them self-help skills as well as a transition plan in place. Currently working with Sheltering Arms so the transition is almost smooth when they get to Seaborn Lee. <p>Title 1 evaluations there is an agenda and a survey link.</p> <ul style="list-style-type: none"> As that parents sign in and out Survey feedback helps us to a better job and builds relationships. <p>School, Parent, and Family Engagement Plan</p> <ul style="list-style-type: none"> Ensure families and communities are aware of it. Familiarize ourselves with the plan. Direct other families to the school website for the plan. <p>Upcoming topics of the Title 1 event</p> <p>SGC members will sign the Title 1 plan; AP Atchison will send it out, or we can drop in during drop off/pickup tomorrow, or sign during Coffee with The Principal.</p>
4:13pm	Semester Action Plan – Similar to Title 1 Plan so we did not review.
4:14 pm	<p>School Year 23-24 Council Initiatives</p> <p>Zen Room</p> <ul style="list-style-type: none"> Update from Mrs. Strong but she was not on. Principal Geathers and Mr. Knight shared the date of the ribbon cutting out as we are waiting for donations from corporate donors. Scheduled to be up and going hopefully in October.

	<ul style="list-style-type: none"> Once the checks are received from the corporate donors the work can be done within a weekend to not disrupt the school day.
4:17 pm	<p>Charter Dollars Expenditure Proposals</p> <ul style="list-style-type: none"> No proposals as of right now They will bring proposals throughout the school year to vote on how to use the charter dollars as we assess the needs and desires of our students. Everything will go back to our goals of supporting student achievement. One proposal suggested last year is the electronic marquee; it is up and running. As Mrs. Morales attends her meetings, she will get guidance on how we use the funds. If we have any suggestions, we can bring them to the council as well.
4:19 pm	<p>Next Meeting Agenda</p> <ul style="list-style-type: none"> Last year the district sent a survey, we hope to present the results on the next agenda. Principal Geathers suggested we also follow what the district sends out. Provide an update to the parents on the Unit Assessment data that we have for ELA and Math.
4:20 pm	Hammonds motioned to adjourn, Mr. Knight 2 nd the motion.