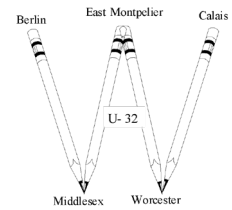


Washington Central Unified Union School District

WCUUSD exists to nurture and inspire in all students the passion, creativity and power to contribute to their local and global communities.

1130 Gallison Hill Road
Montpelier, VT 05602
Phone (802) 229-0553
Fax (802) 229-2761



Washington Central Unified Union School District School Board Meeting U-32 930 Gallison Hill Rd. Montpelier, VT

Virtual Meeting Information

<https://tinyurl.com/24w98mhs>

Meeting ID: 876 7700 8427

Password: 022316

Dial by Your Location: 1-929-205-6099
3.13.24 6:15-9:00PM

- | | |
|--|------------|
| 1. Call to Order | 6:15 PM |
| 2. Welcome | 15 minutes |
| 2.1. Adjustments to the Agenda | |
| 2.2. Reception of Guests | |
| 2.3. Public Comments-Time limit strictly enforced, see note | |
| 3. Reports to The Board | 10 minutes |
| 3.1. Student Report | |
| 3.2. Superintendent/Central Office Leadership Team (COLT) Report – pg. 4 | |
| 4. Board Operations (Discussion/Action) | 60 minutes |
| 4.1. Budget Revote Discussion – pg. 10 | |
| 5. Finance Committee (Discussion/Action) | 5 minutes |
| 5.1. Approve Physical Security Systems Project Bid – pg. 18 | |
| 6. Personnel | 5 minutes |
| 6.1. Approve New Teachers, Resignations, Leave of Absence, and Changes in FTE - pg. 20 | |
| 6.2. Superintendent Search Update | |

- | | |
|--|------------|
| 7. Consent Agenda(Discussion/Action) | 10 minutes |
| 7.1. Approve Minutes of 2.21.24 – pg. 21 | |
| 7.2. Approve Board Orders | |
| 8. Future Agenda Items | 5 minutes |
| 8.1. 2023-2024 Board Work Plan | |
| 9. Executive Session: Personnel | 10 minutes |
| 10. Adjourn | |

NOTE: To ensure the board has time to conduct its business, the board will adhere to a strict 1.5 minute public comment time limit per person. Microphones will be muted when time is up. If there is not enough time on the agenda for all members of the public wishing to comment at the beginning of the meeting, there is additional public comment at the end of the meeting.

WCUUSD Board Norms - Adopted November 18, 2020

- **Public input** – Notify the community about public forums and opportunities for public comment at board meetings.
- **Community involvement during regular meetings of the board** – Every meeting will include at least one opportunity for public comment. Public comment is an opportunity for board members to listen and ask clarifying questions. If a board member feels a concern raised in public comment warrants further board discussion, they may request that the issue be added to a future agenda.
- **Community dialogue** – The board may periodically schedule community forums that allow for dialogue, questions and answers from the board or the district leadership team.
- **Stay on time** – Start and end on time. The chair may appoint a time-keeper.
- **All voices will be heard** – Every board member gets a chance to speak. Some topics warrant having each board member speak in turn to ensure full representation.
- **Reflection** – To allow time for reflection, the chair and agenda steering committee will plan time for complex or contentious issues to be discussed at more than one meeting before the board votes, except where a decision is urgent.
- **Announcements in reports** – Announcements from the administration will appear in the reports and not as discussion items.
- **Role of the board** – At the end of each board meeting reflect on whether the board remained focused on its policy-making and oversight role during the meeting, rather than operational details that are the responsibility of leadership team.
- **Respect each other** – Listen, allow others to be heard, share concerns, assume positive intentions, be present, and celebrate successes.

AGENDA KEY

Agenda Section	Examples	Role/ Responsibility	Description
Call to Order	n/a	Board Chair or designee	Formal opening to meeting. Superintendent calls to order during annual reorganization
Public Comment			Opportunity for public comment on items not on the agenda. Board will adhere to a strict 1.5 minute public comment time limit per person. Microphones will be muted when time is up. If there is not enough time on the agenda for all members of the public wishing to comment at the beginning of the meeting, there is additional public comment at the end of the meeting.
Executive Session	Personnel Student Matter Negotiations		Only for discussion of items covered in VSA §313. Formal actions not taken in Executive Session
Reports to the Board	Superintendent/ COLT Student Report	Administration	Both regular/recurring reports and one-time reports happen here. One-time reports are determined by the Board workplan or requested by the will of the Board. Generally, reports invite clarifying questions but not formal discussion/action
Committee Reports	Finance Policy Education Quality	Board	Chair of the committee reports on substance of most recent committee meeting. Generally, reports invite clarifying questions; any discussion or action items would be listed in the respective section of the agenda
Discussion Items		Board with input from administration	Items on the agenda specifically for discussion of the Board. Chair can seek input from audience during discussions. Generally not intended for action (although nothing prevents the Board from taking an action)
Action Items	Personnel approvals	Board	Items formally on the agenda for Board action. Discussion can occur after a motion is on the table
Consent Agenda	Board Orders Minutes	Board	Designed for items that need proforma approval and/or are sufficiently routine. Board acts on all items in the Consent agenda and does not discuss any item unless it is pulled out during Agenda Adjustments

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Strategic Planning Update

Washington Central Timeline

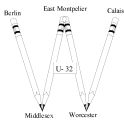


It has been nearly a full calendar year since the convening of Washington Central's first Strategic Planning Steering Committee meeting, and just over 15 months since beginning our collaboration with the Great Schools Partnership to navigate this important process with us. We are in the final phases of affirming our community's Core Values and defining the goals and action steps the district will take over the next several years to realize those goals.

The full Board is tentatively slated to receive a full presentation from members of the Strategic Planning Committee on April 3rd, with an action item on April 17th for adoption of the plan. The following is a brief recap of the process. As the Board is aware, this process has been iterative by design - so that we can be responsive to the feedback and input from our many stakeholders. Thus, we have adjusted our "delivery date" so that we could get this right, rather than fast.

Community Engagement

At the core of this work has been a focus on engaging our community in a myriad of ways throughout each phase. Importantly, the kind of input and engagement has varied based on the phase of the project. In the initial phase, when we were solidifying broad input on our communities' core beliefs for our schools, we hosted virtual and in person events (with the public, with our staff, and with students), dropped in on school and community events and surveyed widely. We then reached out via survey and focus groups with a draft of our Core



Beliefs, which has had many versions based on the input and feedback. We've convened a drafting committee made up of content area experts (from our committee, from our staff and from our community) to draft the action steps and goals. Here is a look at this draft:

WCUUSD GOALS and ACTION STEPS

Goal #1:	Goal #2:	Goal #3:
Build and nurture a culture of well-being and inclusivity.	Challenge, empower, and engage each student through evidence-based instructional strategies and curriculum and varied educational opportunities.	Foster and commit to responsive leadership that engages the community and communicates transparently.
<ul style="list-style-type: none"> WCUUSD will design and implement social-emotional learning standards, instruction, and assessments that foster emotional well-being and mental health. All WCUUSD schools design and implement plans to engage and build community and connectedness, both within and beyond their school buildings. WCUUSD will create a professional learning plan for staff to ensure that all educators can create a safe and welcoming learning and working environment that supports equity, diversity, and inclusion in our schools. WCUUSD will expand our comprehensive assessment system to include measures of well-being and belonging so that we can celebrate strengths, provide opportunities for reflection, and hold schools accountable to high expectations for all students. 	<ul style="list-style-type: none"> WCUUSD will leverage its Comprehensive Assessment System to improve our proficiency-based system that holds high expectations for all students and is responsive to their strengths, needs, and interests. WCUUSD will partner with students to inform curriculum and instruction. WCUUSD will audit the opportunities in PreK-12 classrooms that ensure robust engagement in real-world authentic skills in and with the community, flexible pathways, and outdoor/place-based experiences. WCUUSD will leverage its professional development systems to support educators in their learning about: <ul style="list-style-type: none"> Antibias and antiracist practices that create more inclusive learning environments and more diverse representation across the curriculum. Universal Design for Learning so all students are engaged in the curriculum, have the supports they need to learn, and are challenged to meet high expectations. The intentional integration of transferable skills into their instruction. 	<ul style="list-style-type: none"> WCUUSD leaders will propose a financially sustainable configuration plan that supports the curriculum and culture goals. WCUUSD leaders will invest in staff and board development to support our three goal areas. WCUUSD leaders will create and strengthen existing connections between families, students, and communities. WCUUSD leaders will establish structures, policies, procedures, and accountability frameworks that support the implementation of the strategic plan and report on progress. The WCUUSD School Board will utilize its Education Monitoring Plan to monitor district progress toward the strategic plan, identify priority areas for investment, and support the work of the Superintendent as they implement the plan goals.

Input Opportunity - Goals & Action Steps

The final step of substance with the strategic plan is gathering input on the draft Goals and Action steps. We have opened a Thought Exchange to gather this feedback. We've shared the Exchange in our newsletter this week, and on Front Porch Forum and social media. Although you as the Board have representation on the committee, we hope you will also fill out the exchange to give us feedback! Here is the link, and the survey will be open from March 8th through the 22nd.

<https://tejoin.com/scroll/785624486>



Drafting, Summarizing and Communicating

Once the Board has had an opportunity to engage with the full plan and formally adopt the work of the Strategic Planning Steering Committee, it will be important for the strategic plan to be communicated widely. Some of this work will be done this Spring, and it will also carry forward into the tenure of the new Superintendent. In order to support this work, we have been working with Ben Merrill, who supports the district in the development of our Annual Report, and his graphic design team to consider the best way to represent our collective work. We look forward to sharing more with the Board as this unfolds.

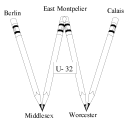
Policy & Procedures Reports

This month, we have two sets of procedures to share with the Board. The first is our procedures for grade advancement, retention and acceleration. The Board's policy [D2](#) requires that the Superintendent develop rules (procedures) for the implementation of this policy. The leadership team has worked to merge existing practices within buildings to a single procedure for the entire district.

The second set of procedures are related to the implementation of policy [C34](#): Use of Restraint and Seclusion. The use of Restraint and Seclusion in schools is governed by Vermont State Board of Education Rule 4500. This Rule supports schools in maintaining a safe and positive learning environment, promoting positive behaviors and supports and ensuring that students do not experience inappropriate exposure to restraint and/or exclusion while at school. Rule 4500 also provides a list of approved training programs to ensure that staff are trained in the least restrictive methods to support students in maintaining safety for themselves and others.

Last year the Student Support Services department focused on reinforcing the guidance provided in Rule 4500 and ensuring that all WCUUSD staff are trained in the regulations and best practices necessary to maintain student and community safety. Part of this process was transitioning to a new student de-escalation, support and physical safety program. The transition to the Crisis Prevention Institute's Nonviolent Crisis Intervention program contributed to a 90% decrease in physical restraint and seclusion this year as compared to the recent two years's data. We are elated to know we are intervening earlier and more effectively with our students experiencing emotional and behavioral challenges.

Clarifying and disseminating the WCUUSD Rule 4500 Procedures to school staff and administration was the second step of aligning ourselves with best practice. Doing so ensured that each school maintains consistency and fidelity with the rules guiding student safety. Each administrator has access to these procedures and all school staff can access them via the WCUUSD Student Services Website.



As the board learned through school-specific social and emotional learning (SEL) monthly presentations, we continue to develop and strengthen the resources and supports for all of our learners as they learn how to relate to both themselves and their fellow community members.



WCUUSD designs instructional opportunities in our classrooms that meet the needs of a broad and diverse group of learners.

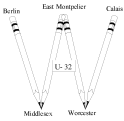
- General education classrooms are designed to meet a wide range of student needs and interests. Educators are well positioned to meet students where they are within a grade level, differentiating to meet the needs of all learners who may be accessing curriculum above or below grade level. This is a tenet of a proficiency based learning environment.
- Students may access progressively more intensified and targeted interventions in order to meet their needs.
- All WCUUSD students have access to instruction that personalizes their learning. At the high school, specific experiences such as dual enrollment, early college, more advanced coursework and personalized pathways are also available.

Because of our instructional model, retention and acceleration of students in Washington Central is rare. They are considered only after extensive, documented interventions and data analyses have been conducted by a team of educators and informed by parents/caregivers. For students who have an IEP, retention and acceleration decisions would only be decided by the IEP team.

In the case that a student is enrolling in one of our schools for the first time, the student will be placed in a grade level based on the grade level they most recently completed in their previous school or homeschool experience.

Ultimately, student placement is the Principal's responsibility and decision. Should a parent/caregiver request acceleration or retention, the principal will conduct a review that includes the following steps:

1. Analysis of student experience (includes, but is not limited to, the following):
 - What interventions have been provided to date?
 - What is the student's current academic standing (e.g., course scores, grades, local and state assessments)?
 - What are the potential emotional and social impacts of remaining in this grade level? Changing grade levels?
 - What is working within the current grade level? What is challenging?
 - What is the student's chronological age?
 - Will the retention result in the student "catching up?" Will acceleration ensure the student is "at" grade level?
 - For PreK and K:
 - Educational background and access to early education
 - Gestational age considerations
2. EST team meets with the family to discuss the finding from above reviews, creates a plan to support the student
3. Determination made by building Principal and is considered final.



This document provides an overview of the main components of WCUUSD [Rule 4500](#) (Restraint & Seclusion) processes. It includes the procedures for support staff, teachers, administrators and central office staff. These procedures are accompanied by a checklist and flowchart to be shared with staff as needed.

The following steps are to be taken in the event that a student is restrained or secluded at school

Action	Timeline	Staff Responsible
Report restraint/seclusion to building administrator	Immediately following restraint/seclusion	Involved staff
Provide verbal or electronic notification to parents	By end of school day	Building Administrator
Conduct health check	By end of school day	School nurse
Provide written notification to parents that includes: <ul style="list-style-type: none"> • Date and time of seclusion/restraint • Description of event • Date and time of debriefing session with invitation to attend • Name and contact information of school administrator 	Within 24 hours	Building Administrator
Email completed Reporting Form to Student Services (Director of Student Services & Administrative Assistant)		

WASHINGTON CENTRAL UNIFIED UNION SCHOOL DISTRICT
FY 2023-2024 BUDGET vs. FY 2024-2025 BUDGET

DESCRIPTION	ACTUAL 2022	ACTUAL 2023	FINAL BUDGET 2024	FINAL BUDGET 2025	\$ Increase (Decrease)	% Increase (Decrease)
REVENUES						
TUITION REVENUES	\$ 1,001,446	\$ 1,080,352	\$ 1,006,411	\$ 920,759	\$ (85,652)	
INVESTMENT EARNINGS INTEREST	\$ 224,206	\$ 164,129	\$ 218,729	\$ 218,729	\$ -	
MISCELLANEOUS INCOME-OTHER / FUND TRANSFERS	\$ 366,371	\$ 306,628	\$ 265,276	\$ 179,476	\$ (85,800)	
EDUC. SPENDING REVENUES	\$ 27,792,291	\$ 28,821,017	\$ 31,697,239	\$ 36,813,818	\$ 5,116,579	
MISC STATE REIMBURSEMENTS	\$ 777,748	\$ 904,062	\$ 875,802	\$ 704,500	\$ (171,302)	
SPED EXPENDITURE REIMBURSEMENT	\$ 4,109,047	\$ 4,869,348	\$ 4,857,875	\$ 4,973,266	\$ 115,391	
SUBTOTAL REVENUES	\$ 34,271,109	\$ 36,145,535	\$ 38,921,331	\$ 43,810,548	\$ 4,889,216	
FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	
TOTAL REVENUES	\$ 34,271,109	\$ 36,145,535	\$ 38,921,331	\$ 43,810,548	\$ 4,889,216	12.56%
EXPENSES						
INSTRUCTIONAL SERVICES						
SALARIES	\$ 7,986,320	\$ 8,579,736	\$ 9,150,066	\$ 9,481,639	\$ 331,573	
MISCELLANEOUS BENEFITS	\$ 2,227,080	\$ 2,415,680	\$ 2,825,505	\$ 3,162,167	\$ 336,662	
TUITION REIMBURSEMENT	\$ 184,272	\$ 161,039	\$ 117,363	\$ 114,229	\$ (3,134)	
PROFESSIONAL EDUCATION SVC	\$ 84,424	\$ 64,989	\$ 127,690	\$ 202,150	\$ 74,460	
REPAIRS AND MAINT SVCS	\$ -	\$ 6,732	\$ -	\$ 1,800	\$ 1,800	
TUITION TO OTHER SCHOOL DISTRICTS	\$ 490,159	\$ 561,305	\$ 639,173	\$ 831,491	\$ 192,318	
TRAVEL	\$ 5,345	\$ 11,398	\$ 14,100	\$ 16,600	\$ 2,500	
GENERAL SUPPLIES	\$ 227,276	\$ 245,946	\$ 249,134	\$ 289,750	\$ 40,616	
BOOKS AND PERIODICALS	\$ 42,637	\$ 49,388	\$ 64,484	\$ 68,750	\$ 4,266	
EQUIPMENT	\$ 9,885	\$ 33,766	\$ -	\$ 37,500	\$ 37,500	
DUES AND FEES	\$ 567	\$ 9,966	\$ 1,200	\$ 11,750	\$ 10,550	
TOTAL INSTRUCTIONAL SERVICES	\$ 11,257,965	\$ 12,139,945	\$ 13,188,715	\$ 14,217,826	\$ 1,029,111	7.80%
PRESCHOOL PROGRAM						
SALARIES	\$ 373,865	\$ 369,637	\$ 383,291	\$ 365,399	\$ (17,892)	
MISCELLANEOUS BENEFITS	\$ 137,477	\$ 138,602	\$ 178,869	\$ 142,913	\$ (35,956)	
TUITION REIMBURSEMENT	\$ 785	\$ 1,289	\$ 15,215	\$ 12,489	\$ (2,726)	
PROFESSIONAL EDUCATION SVC	\$ 11,710	\$ 6,364	\$ 13,000	\$ 13,350	\$ 350	
TUITION TO PRIVATE SCHOOLS	\$ 139,723	\$ 145,300	\$ 148,512	\$ 170,896	\$ 22,384	
GENERAL SUPPLIES	\$ 2,517	\$ 8,770	\$ 6,315	\$ 6,750	\$ 435	
BOOKS AND PERIODICALS	\$ 1,194	\$ -	\$ 1,400	\$ 4,500	\$ 3,100	
DUES AND FEES	\$ -	\$ -	\$ -	\$ 200	\$ 200	

WASHINGTON CENTRAL UNIFIED UNION SCHOOL DISTRICT
FY 2023-2024 BUDGET vs. FY 2024-2025 BUDGET

<u>DESCRIPTION</u>	ACTUAL 2022	ACTUAL 2023	FINAL BUDGET 2024	FINAL BUDGET 2025	\$ Increase (Decrease)	% Increase (Decrease)
TOTAL PRESCHOOL PROGRAM	\$ 667,271	\$ 669,962	\$ 746,602	\$ 716,497	\$ (30,105)	-4.03%
GUIDANCE SERVICES						
SALARIES	\$ 716,463	\$ 748,386	\$ 764,471	\$ 1,033,720	\$ 269,249	
MISCELLANEOUS BENEFITS	\$ 220,268	\$ 221,044	\$ 266,298	\$ 439,469	\$ 173,171	
TUITION REIMBURSEMENT	\$ -	\$ 514	\$ 4,068	\$ 7,526	\$ 3,458	
PROFESSIONAL EDUCATION SVC	\$ 3,635	\$ 11,636	\$ 7,700	\$ 13,240	\$ 5,540	
TRAVEL	\$ 595	\$ 402	\$ 1,125	\$ 1,150	\$ 25	
GENERAL SUPPLIES	\$ 23,016	\$ 26,410	\$ 29,502	\$ 30,650	\$ 1,148	
BOOKS AND PERIODICALS	\$ 4,956	\$ 527	\$ 1,010	\$ 1,300	\$ 290	
TOTAL GUIDANCE SERVICES	\$ 968,933	\$ 1,008,918	\$ 1,074,174	\$ 1,527,055	\$ 452,881	42.16%
HEALTH SERVICES						
SALARIES	\$ 346,971	\$ 406,041	\$ 354,599	\$ 509,932	\$ 155,333	
MISCELLANEOUS BENEFITS	\$ 147,886	\$ 153,925	\$ 194,258	\$ 234,637	\$ 40,379	
TUITION REIMBURSEMENT & PD	\$ 3,840	\$ 5,873	\$ 4,068	\$ 4,068	\$ -	
PROFESSIONAL SERVICES	\$ -	\$ 368	\$ 550	\$ 1,550	\$ 1,000	
GENERAL SUPPLIES	\$ 11,115	\$ 11,712	\$ 12,157	\$ 16,200	\$ 4,043	
BOOKS AND PERIODICALS	\$ 948	\$ -	\$ 1,085	\$ 1,900	\$ 815	
TOTAL HEALTH SERVICES	\$ 510,760	\$ 577,918	\$ 566,717	\$ 768,287	\$ 201,570	35.57%
CURRICULUM SERVICES						
SALARIES	\$ 187,726	\$ 273,698	\$ 283,374	\$ 352,104	\$ 68,730	
MISCELLANEOUS BENEFITS	\$ 34,669	\$ 40,454	\$ 46,032	\$ 63,466	\$ 17,434	
TUITION REIMBURSEMENT & pd	\$ 815	\$ 5,088	\$ 4,882	\$ 5,899	\$ 1,017	
PURCHASED PROF & TECHNICAL SERVICES	\$ 150	\$ -	\$ -	\$ 2,050	\$ 2,050	
TRAVEL	\$ 355	\$ 1,848	\$ 2,000	\$ 2,100	\$ 100	
GENERAL SUPPLIES	\$ 46	\$ 771	\$ 5,000	\$ 5,000	\$ -	
BOOKS AND PERIODICALS	\$ 788	\$ 2,994	\$ 1,200	\$ 3,400	\$ 2,200	
DUES AND FEES	\$ 1,247	\$ 1,336	\$ 1,000	\$ 1,550	\$ 550	
TOTAL CURRICULUM SERVICES	\$ 225,795	\$ 326,188	\$ 343,488	\$ 435,569	\$ 92,081	26.81%
INSTRUCTIONAL STAFF TRAINING						
EMPLOYEE TRAINING/DEVELOPMENT	\$ 79,184	\$ 85,391	\$ 91,413	\$ 96,900	\$ 5,488	
TOTAL INSTR REL-TECHNOLOGY SVCS	\$ 79,184	\$ 85,391	\$ 91,413	\$ 96,900	\$ 5,488	6.00%

WASHINGTON CENTRAL UNIFIED UNION SCHOOL DISTRICT
FY 2023-2024 BUDGET vs. FY 2024-2025 BUDGET

DESCRIPTION	ACTUAL 2022	ACTUAL 2023	FINAL BUDGET 2024	FINAL BUDGET 2025	\$ Increase (Decrease)	% Increase (Decrease)
LIBRARY SERVICES						
SALARIES	\$ 339,097	\$ 376,070	\$ 358,452	\$ 407,511	\$ 49,059	
MISCELLANEOUS BENEFITS	\$ 97,215	\$ 105,470	\$ 115,993	\$ 135,376	\$ 19,383	
TUITION REIMBURSEMENT	\$ 4,170	\$ 1,684	\$ 4,554	\$ 3,457	\$ (1,097)	
PROFESSIONAL ED SERVICES	\$ -	\$ 1,300	\$ -	\$ 1,500	\$ 1,500	
TRAVEL	\$ -	\$ 295	\$ -	\$ 350		
GENERAL SUPPLIES	\$ 15,691	\$ 11,539	\$ 23,072	\$ 12,750	\$ (10,322)	
BOOKS AND PERIODICALS	\$ 45,281	\$ 49,586	\$ 49,459	\$ 52,000	\$ 2,541	
EQUIPMENT	\$ -	\$ -	\$ -	\$ 6,000	\$ 6,000	
TOTAL LIBRARY SERVICES	\$ 501,454	\$ 545,943	\$ 551,530	\$ 618,944	\$ 67,064	12.16%
INSTRUCTIONAL -RELATED TECHNOLOGY SVCS						
SALARIES	\$ 528,850	\$ 553,750	\$ 575,446	\$ 604,844	\$ 29,398	
MISCELLANEOUS BENEFITS	\$ 97,491	\$ 100,241	\$ 99,059	\$ 109,069	\$ 10,010	
TUITION REIMBURSEMENT	\$ 1,044	\$ -	\$ 20,221	\$ 13,221	\$ (7,000)	
PROFESSIONAL SERVICES	\$ 186,421	\$ 67,073	\$ 76,000	\$ 176,000	\$ 100,000	
RENTALS AND LEASES-COPIER	\$ 50,619	\$ 60,210	\$ 65,184	\$ 65,184	\$ -	
COMMUNICATIONS	\$ 92,543	\$ 106,185	\$ 140,570	\$ 150,100	\$ 9,530	
TRAVEL	\$ -	\$ 1,345	\$ -	\$ 7,000	\$ 7,000	
SUPPLIES-TECH RELATED	\$ 20,847	\$ 42,535	\$ 23,345	\$ 50,300	\$ 26,955	
SOFTWARE	\$ 411,515	\$ 410,754	\$ 454,000	\$ 400,000	\$ (54,000)	
EQUIPMENT	\$ 188,186	\$ 346,851	\$ 330,000	\$ 330,000	\$ -	
TOTAL INSTR REL-TECHNOLOGY SVCS	\$ 1,577,515	\$ 1,688,944	\$ 1,783,825	\$ 1,905,718	\$ 121,893	6.83%
BOARD OF EDUCATION SVCS.						
SALARIES	\$ 22,782	\$ 27,000	\$ 30,120	\$ 32,180	\$ 2,060	
MISCELLANEOUS BENEFITS	\$ 1,830	\$ 2,817	\$ 2,869	\$ 3,048	\$ 179	
PURCHASED PROF & TECHNICAL SERVICES	\$ 15,750	\$ 10,663	\$ 19,991	\$ 20,000	\$ 9	
LEGAL SERVICES	\$ 50,110	\$ 31,576	\$ 58,449	\$ 58,450	\$ 1	
INSURANCE	\$ 129,308	\$ 113,015	\$ 124,027	\$ 128,200	\$ 4,173	
POSTAGE	\$ 1,885	\$ 2,507	\$ 2,199	\$ 2,850	\$ 651	
ADVERTISING	\$ 2,710	\$ 965	\$ 7,500	\$ 7,500	\$ -	
GENERAL SUPPLIES	\$ 17,578	\$ 15,235	\$ 19,000	\$ 19,000	\$ -	
BOOKS AND PERIODICALS	\$ -	\$ 2,047	\$ 1,654	\$ 2,350	\$ 696	
EQUIPMENT	\$ 5,700	\$ -	\$ -	\$ -	\$ -	
DUES AND FEES	\$ 7,858	\$ 8,242	\$ 11,000	\$ 11,000	\$ -	

WASHINGTON CENTRAL UNIFIED UNION SCHOOL DISTRICT
FY 2023-2024 BUDGET vs. FY 2024-2025 BUDGET

DESCRIPTION	ACTUAL 2022	ACTUAL 2023	FINAL BUDGET 2024	FINAL BUDGET 2025	\$ Increase (Decrease)	% Increase (Decrease)
TOTAL BOARD OF EDUCATION SVCS.	\$ 255,511	\$ 214,067	\$ 276,809	\$ 284,578	\$ 7,769	2.81%
SUPERINTENDENT SERVICES						
SALARIES	\$ 468,545	\$ 366,739	\$ 362,335	\$ 520,035	\$ 157,700	
MISCELLANEOUS BENEFITS	\$ 140,119	\$ 130,700	\$ 140,103	\$ 214,660	\$ 74,557	
TUITION REIMBURSEMENT & PD	\$ 8,745	\$ 7,584	\$ 7,322	\$ 10,373	\$ 3,051	
PURCHASED PROF & TECHNICAL SERVICES	\$ 11,790	\$ 10,804	\$ 21,200	\$ 23,150	\$ 1,950	
COMMUNICATIONS-POSTAGE	\$ 6,141	\$ 17,934	\$ 5,500	\$ 20,350	\$ 14,850	
PRINTING AND BINDING	\$ -	\$ -	\$ 1,500	\$ 1,500	\$ -	
TRAVEL	\$ 868	\$ 1,595	\$ 7,000	\$ 7,000	\$ -	
GENERAL SUPPLIES	\$ 16,894	\$ 24,358	\$ 15,000	\$ 27,650	\$ 12,650	
BOOKS AND PERIODICALS	\$ 400	\$ 268	\$ 750	\$ 750	\$ -	
DUES AND FEES	\$ 7,180	\$ 7,405	\$ 8,375	\$ 8,400	\$ 25	
TOTAL SUPERINTENDENT SERVICES	\$ 660,683	\$ 567,385	\$ 569,085	\$ 833,868	\$ 264,783	46.53%
OFFICE OF THE PRINCIPAL						
SALARIES	\$ 1,475,504	\$ 1,544,118	\$ 1,595,520	\$ 1,711,822	\$ 116,302	
MISCELLANEOUS BENEFITS	\$ 502,551	\$ 471,754	\$ 522,144	\$ 554,378	\$ 32,234	
TUITION REIMBURSEMENT	\$ 14,669	\$ 10,608	\$ 42,714	\$ 42,979	\$ 265	
PURCHASED PROF & TECHNICAL SERVICES	\$ 12,267	\$ 4,797	\$ 11,800	\$ 14,100	\$ 2,300	
COMMUNICATIONS-POSTAGE	\$ 13,675	\$ 13,777	\$ 17,460	\$ 19,250	\$ 1,790	
TRAVEL	\$ 1,924	\$ 4,482	\$ 4,800	\$ 4,800	\$ -	
GENERAL SUPPLIES	\$ 46,246	\$ 47,976	\$ 50,094	\$ 58,200	\$ 8,106	
DUES AND FEES	\$ 10,524	\$ 10,986	\$ 8,150	\$ 13,100	\$ 4,950	
TOTAL OFFICE OF THE PRINCIPAL	\$ 2,077,361	\$ 2,108,498	\$ 2,252,682	\$ 2,418,629	\$ 165,947	7.37%
FISCAL SERVICES						
SALARIES	\$ 407,683	\$ 349,147	\$ 362,853	\$ 370,408	\$ 7,555	
MISCELLANEOUS BENEFITS	\$ 127,025	\$ 105,351	\$ 139,341	\$ 126,225	\$ (13,116)	
TUITION REIMBURSEMENT & PD	\$ 5,011	\$ 6,733	\$ 15,255	\$ 14,238	\$ (1,017)	
PURCHASED PROF & TECHNICAL SERVICES	\$ (16,409)	\$ 37,094	\$ 11,500	\$ 44,100	\$ 32,600	
AUDITING SERVICES	\$ 30,406	\$ 34,413	\$ 42,102	\$ 42,150	\$ 48	
TRAVEL	\$ 1,535	\$ 2,378	\$ 2,500	\$ 2,700	\$ 200	
GENERAL SUPPLIES	\$ 3,561	\$ 967	\$ 3,000	\$ 3,000	\$ -	
DUES AND FEES	\$ 1,012	\$ 1,171	\$ 500	\$ 1,350	\$ 850	
INTEREST ON SHORT-TERM DEBT	\$ 207,837	\$ 120,209	\$ 242,421	\$ 242,450	\$ 29	

WASHINGTON CENTRAL UNIFIED UNION SCHOOL DISTRICT
FY 2023-2024 BUDGET vs. FY 2024-2025 BUDGET

DESCRIPTION	ACTUAL 2022	ACTUAL 2023	FINAL BUDGET 2024	FINAL BUDGET 2025	\$ Increase (Decrease)	% Increase (Decrease)
TOTAL FISCAL SERVICES	\$ 767,661	\$ 657,460	\$ 819,472	\$ 846,621	\$ 27,149	3.31%
OPERATION AND MAINT.PLANT						
SALARIES	\$ 1,287,061	\$ 1,305,065	\$ 1,445,066	\$ 1,713,796	\$ 268,730	
MISCELLANEOUS BENEFITS	\$ 444,320	\$ 434,476	\$ 606,400	\$ 679,317	\$ 72,917	
UTILITY SERVICES	\$ 24,261	\$ 28,674	\$ 44,950	\$ 44,950	\$ -	
CLEANING SERVICES	\$ 73,677	\$ 84,664	\$ 77,580	\$ 108,400	\$ 30,820	
REPAIR AND MAINTENANCE SERVICES &PROP	\$ 348,413	\$ 314,732	\$ 321,852	\$ 373,800	\$ 51,948	
COMMUNICATIONS	\$ -	\$ 2,627	\$ -	\$ 3,000	\$ 3,000	
TRAVEL/GAS &BOTTLED GAS	\$ 8,733	\$ 10,611	\$ 10,924	\$ 12,750	\$ 1,826	
GENERAL SUPPLIES	\$ 157,373	\$ 190,941	\$ 152,547	\$ 223,710	\$ 71,163	
ELECTRICITY	\$ 355,203	\$ 333,712	\$ 300,653	\$ 381,550	\$ 80,897	
OIL	\$ 148,038	\$ 171,821	\$ 157,376	\$ 201,350	\$ 43,974	
OTHER ENERGY-WOOD CHIPS / WOOD PELLETS	\$ 85,496	\$ 58,995	\$ 147,496	\$ 147,550	\$ 54	
EQUIPMENT	\$ 24,558	\$ 127,708	\$ 117,600	\$ 153,500	\$ 35,900	
DUES AND FEES	\$ -	\$ 90	\$ -	\$ 150	\$ 150	
TOTAL OPER. AND MAINT.PLANT	\$ 2,957,133	\$ 3,064,115	\$ 3,382,442	\$ 4,043,823	\$ 661,381	19.55%
STUDENT TRANSPORTATION SV						
SALARIES	\$ 6,991	\$ 5,639	\$ 6,143	\$ 6,681	\$ 538	
BENEFITS	\$ 2,142	\$ 1,926	\$ 2,522	\$ 2,780	\$ 258	
STUDENT TRANSPORTATION SV	\$ 1,636,070	\$ 1,623,239	\$ 1,608,666	\$ 1,811,278	\$ 202,612	
TOTAL STUDENT TRANSPORTATION SV	\$ 1,645,202	\$ 1,630,804	\$ 1,617,331	\$ 1,820,739	\$ 202,612	12.53%
STUDENT TRANS-OTHER						
STUDENT TRANS-FIELD TRIPS	\$ 20,210	\$ 50,251	\$ 45,105	\$ 63,500	\$ 18,395	
TOTAL STUDENT TRANS-OTHER	\$ 20,210	\$ 50,251	\$ 45,105	\$ 63,500	\$ 18,395	40.78%
DEBT SERVICE						
REDEMPTION OF PRINCIPAL	\$ 927,136	\$ 773,231	\$ 772,608	\$ 772,855	\$ 247	
INTEREST LONG TERM DEBT	\$ 292,705	\$ 329,080	\$ 248,590	\$ 226,325	\$ (22,265)	
TOTAL DEBT SERVICE	\$ 1,219,841	\$ 1,102,311	\$ 1,021,198	\$ 999,180	\$ (22,018)	-2.16%
REFUND PRIOR YEAR						
REFUND PRIOR YEAR TUITION	\$ 45,538	\$ -	\$ -	\$ -	\$ -	
TOTAL REFUND PRIOR YEAR	\$ 45,538	\$ -	\$ -	\$ -	\$ -	0.00%

WASHINGTON CENTRAL UNIFIED UNION SCHOOL DISTRICT
FY 2023-2024 BUDGET vs. FY 2024-2025 BUDGET

<u>DESCRIPTION</u>	ACTUAL 2022	ACTUAL 2023	FINAL BUDGET 2024	FINAL BUDGET 2025	\$ Increase (Decrease)	% Increase (Decrease)
FUND TRANSFER OUT						
FUND TRANSFER-CAPITAL	\$ 2,225,000	\$ 880,000	\$ 901,234	\$ 1,022,017	\$ 120,783	
FUND TRANSFER-FOOD SERVICE	\$ 149,115	\$ 149,115	\$ 50,371	\$ 147,405	\$ 97,034	
FUND TRANSFER-COMMUNITY CONNECTIONS	\$ 40,000	\$ -	\$ 50,000	\$ 50,000	\$ -	
TOTAL TRANSFER TO OTHER FUNDS	\$ 2,414,115	\$ 1,029,115	\$ 1,001,605	\$ 1,219,422	\$ 217,817	21.75%
SUPPORT PROGRAMS-SPECIAL EDUCATION						
SALARIES	\$ 1,174,993	\$ 1,494,003	\$ 1,540,403	\$ 1,744,696	\$ 204,293	
MISCELLANEOUS BENEFITS	\$ 540,105	\$ 652,608	\$ 919,363	\$ 1,259,461	\$ 340,098	
STATE PLACED STUDENT COSTS	\$ 96,205	\$ 46,496	\$ 154,316	\$ 154,350	\$ 34	
STATE PLACED STUDENT COSTS 504	\$ -	\$ 29,790	\$ -	\$ 33,800	\$ 33,800	
SPECIAL EDUCATION PROGRAMS	\$ 2,029,147	\$ 1,953,942	\$ 2,683,841	\$ 3,023,384	\$ 339,543	
EXTRAORDINARY PROGRAM	\$ 1,429,944	\$ 1,680,756	\$ 1,878,113	\$ 1,863,300	\$ (14,813)	
SUMMER PROGRAM	\$ 108,055	\$ 109,957	\$ 93,663	\$ 110,613	\$ 16,950	
ZENITH(WITHOUT CLASSROOM TEACHERS)	\$ 159,523	\$ 79,181	\$ 183,418	\$ 165,326	\$ (18,092)	
PSYCHOLOGICAL SERVICES(INCL SUMMER PROG)	\$ 116,396	\$ 45,656	\$ 148,163	\$ 177,547	\$ 29,384	
SLP SERVICES	\$ 516,042	\$ 509,235	\$ 552,454	\$ 760,328	\$ 207,874	
OT SERVICES	\$ 28,764	\$ 39,507	\$ 32,603	\$ 32,712	\$ 109	
PT SERVICES	\$ -	\$ -	\$ -	\$ -	\$ -	
TRANSPORTATION(NOT SUMMER)	\$ 99,885	\$ 98,218	\$ 69,179	\$ 122,050	\$ 52,871	
EEE	\$ 8,919	\$ 44,752	\$ 10,403	\$ 33,350	\$ 22,947	
TOTAL SUPPORT PROGRAMS-SPECIAL EDUCATION	\$ 6,307,980	\$ 6,784,101	\$ 8,265,919	\$ 9,480,917	\$ 1,214,998	14.70%
SPED ADMINISTRATION						
SALARIES	\$ 300,650	\$ 306,313	\$ 323,321	\$ 347,283	\$ 23,962	
MISCELLANEOUS BENEFITS	\$ 81,617	\$ 88,042	\$ 94,535	\$ 117,052	\$ 22,517	
TUITION & PD	\$ 5,870	\$ 12,298	\$ 7,729	\$ 8,929	\$ 1,200	
INSURANCE	\$ 3,500	\$ -	\$ 3,500	\$ 3,500	\$ -	
COMMUNICATIONS	\$ -	\$ -	\$ 4,775	\$ 4,800	\$ 25	
ADVERTISING	\$ 398	\$ 674	\$ 500	\$ 800	\$ 300	
TRAVEL	\$ 958	\$ 1,208	\$ 2,450	\$ 2,450	\$ -	
SUPPLIES	\$ 134	\$ -	\$ 4,446	\$ 4,450	\$ 4	
SUPPLIES-SOFTWARE	\$ 5,390	\$ 5,214	\$ 6,000	\$ 6,000	\$ -	
DUES AND FEES	\$ -	\$ 3,275	\$ 645	\$ 3,750	\$ 3,105	
TOTAL SPED ADMINISTRATION	\$ 398,516	\$ 417,024	\$ 447,901	\$ 499,014	\$ 51,113	11.41%

WASHINGTON CENTRAL UNIFIED UNION SCHOOL DISTRICT
FY 2023-2024 BUDGET vs. FY 2024-2025 BUDGET

<u>DESCRIPTION</u>	ACTUAL 2022	ACTUAL 2023	FINAL BUDGET 2024	FINAL BUDGET 2025	\$ Increase (Decrease)	% Increase (Decrease)
ENGLISH LANGUAGE LEARNER						
SALARIES	\$ 58,672	\$ 60,166	\$ 63,174	\$ 68,795	\$ 5,621	
MISCELLANEOUS BENEFITS	\$ 17,368	\$ 19,368	\$ 19,672	\$ 21,997	\$ 2,325	
TUITION REIMBURSEMENT	\$ 165	\$ -	\$ 1,627	\$ 1,627	\$ -	
TRAVEL	\$ -	\$ 1,965	\$ 1,000	\$ 1,300	\$ 300	
TOTAL ENGLISH LANGUAGE LEARNER	\$ 76,205	\$ 81,498	\$ 85,473	\$ 93,719	\$ 8,246	9.65%
CO-CURRICULAR ACTIVITIES						
MISCELLANEOUS EXPENSES	\$ 710,971	\$ 763,160	\$ 789,845	\$ 919,742	\$ 129,897	
TOTAL COCURRICULAR ACTIVITIES	\$ 710,971	\$ 763,160	\$ 789,845	\$ 919,742	\$ 129,897	16.45%
TOTAL EXPENSES	\$ 35,345,804	\$ 35,512,999	\$ 38,921,331	\$ 43,810,548	\$ 4,889,217	12.56%

WASHINGTON CENTRAL UNIFIED UNION SCHOOL DISTRICT
COMPARATIVE SUMMARY
FY 2023 - 2024 BUDGET vs. FY 2024-2025 BUDGET

	BUDGET <u>2023-24</u>	<u>\$ INCREASE</u> <u>(DECREASE)</u>	BUDGET <u>2024-25</u>	BUDGET <u>% CHANGE</u>
<u>SALARIES AND BENEFITS</u>				
Salaries		\$ 1,801,570		4.63%
Benefits		\$ 1,086,811		2.79%
TOTAL SALARY & BENEFITS	\$ 27,724,230	\$ 2,888,381	\$ 30,612,611	7.42%
<u>NONSALARY ITEMS</u>				
Estimated Inflationary Costs		\$ 717,671		1.84%
Tuition to Other School Districts (Tech Centers)		\$ 192,318		0.49%
Transportation		\$ 221,007		0.57%
Debt Service		\$ (22,018)		-0.06%
Fund Transfer - Capital		\$ 120,783		0.31%
Fund Transfer - Food Service		\$ 97,034		0.25%
Special Education		\$ 674,041		1.73%
TOTAL NONSALARY ITEMS	\$ 11,197,101	\$ 2,000,836	\$ 13,197,937	5.14%
TOTAL EXPENSE INCREASES / (DECREASES)	\$ 38,921,331	\$ 4,889,217	\$ 43,810,548	12.56%
<u>REVENUE CHANGES</u>				
Tuition		\$ (85,652)		-0.22%
Miscellaneous Revenues		\$ (85,800)		-0.22%
Small Schools Grant		\$ (171,302)		-0.44%
Special Ed Revenues		\$ 115,391		0.30%
TOTAL REVENUE INCREASES / (DECREASES)	\$ 7,224,092	\$ (227,363)	\$ 6,996,729	-3.15%
LOCAL EDUCATION SPENDING INCREASE (DECREASE)	\$ 31,697,239	\$ 5,116,580	\$ 36,813,819	16.14%

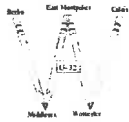
To: WCUUSD Finance Committee
From: Flor Diaz Smith, Chair
Meagan Roy, Superintendent
Susanne Gann, Business Administrator
Re: Budget Revote Discussion

Budget Decisions:

1. Identify a budget revote date and timeline for budget adoption, warning and informational meeting.
2. Provide the administration with a budget target. This target will give the administration an overall direction as well as enough information to make determinations about Reductions in Force in order to meet contractual obligations.
 - It is the perspective of the finance committee that it will be important for the Board to focus its discussion on the net education spending. The goal is a budget that meaningfully reduces spending while preserving the opportunities for each of our students. Our hope is that these discussions will result in a budget that our communities can support, and one that will be a step toward making our district sustainable in the years to come.
 - The leadership team will continue to look at all proposals through the lenses of educational quality, equitable distribution of resources and student need.

The Board's attorney has advised the Board on the warning requirements for a revote. [17 VSA 2680\(c\)\(2\)](#) (referenced below) addresses timeline requirements. Because WCUUSD chose to mail all ballots, the Board needs to determine whether they choose to mail them to all voters again for the revote. Either way, ballots need to be made available to voters as close to 20 days before the vote as possible. A possible timeline, taking this into consideration, is offered here for discussion purposes:

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<u>April 3rd:</u>	WCUUSD Board Meeting: Board adopts Revised Budget as proposed by administration
<u>April 4th:</u>	Ballots sent to the printer. Revised budget Warning (for the vote and Public Informational Meeting)
<u>April 17th:</u>	Public Informational Meeting
<u>April 30th or May 7th:</u>	Revote (date dependent on Board's decision to mail or not mail ballots)

School Board Parameters (September 2023; Updated November 2023):

The School Board established the following parameters to help guide budget development.

1. Further development of MLSS.
2. Support accelerated growth for students from historically marginalized identities.
3. Support our 3 Pillars: Academic Achievement, Safe & Health Schools, Humanity & Justice.
4. Support investments in school security.
5. Consider configuration changes that realize program quality improvements.
6. Remain under the Act 127 per pupil spending threshold to avoid a tax rate review.
7. ~~Bring proposals that bring Local Education spending increase under 6%.~~
8. Frame budget decisions around Education Quality Standards, Equitable Distribution of Resources and Student Need.

Some Helpful Facts:

- Every 1% reduction in the Local Education Spending equates to a \$316,972 reduction.
- The District's General Fund Balance at the beginning of FY 2023-2024 available for operations is \$2,058,894. Retaining a 2% fund balance makes \$1,337,906 available for operations.



Local Education Spending Models:

% Local Education Spending Increase / (Decrease)	Local Education Spending Amount	Additional Decrease	Equalized Homestead Tax Rate Projection**	Increase/ (Decrease) in FY24 Equalized Tax Rate
0%	\$31,697,239	\$5,116,580	\$1.3629	(\$1.1279)
10%	\$34,866,963	\$1,946,856	\$1.4992	\$0.0084
12%	\$35,500,908	\$1,312,911	\$1.5264	\$0.0356
(13%)*	\$27,576,598	\$9,237,221	\$1.1857	(\$0.3051)

**Note: This represents the reductions needed if the budget continued to fail, requiring the district by statute to begin July 1 on an operating budget that is 87% of the FY24 budget. If this scenario occurred, the district would continue to bring revised budgets to vote until passage, at which time they would then begin operating under that passed budget.*

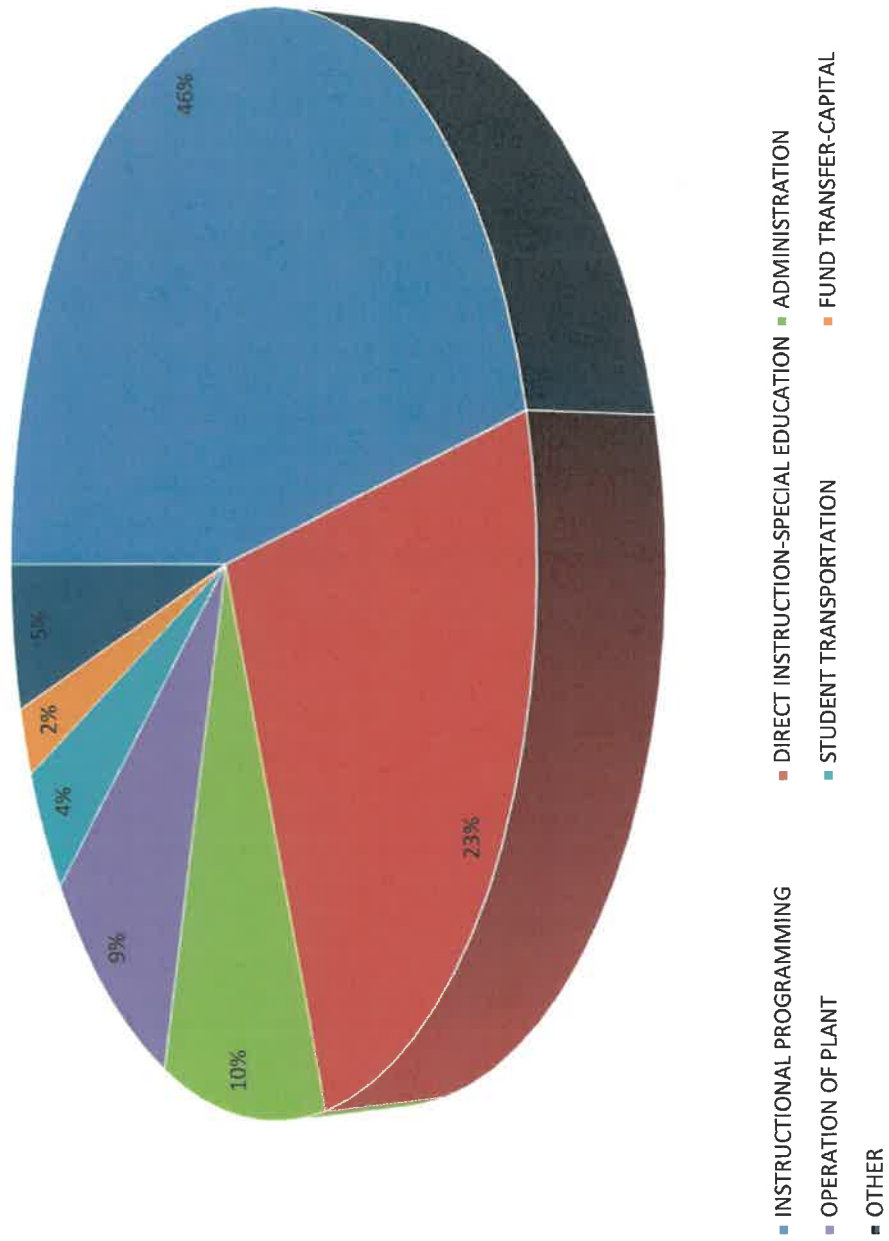
Tax Rate Projections by Town

Below are the tax rate calculations for the five adjustments to local education spending in the table above. These tax rate calculations use an estimated property yield of \$9,785, which is based on information available to the AOE as of Friday, March 8, 2024.

Estimated Change in Taxes on a \$100,000 House

Towns	0% LES Increase (Equalized Tax Rate = \$1.3629)	10% LES Increase (Equalized Tax Rate = \$1.4992)	12% LES Increase (Equalized Tax Rate = \$1.5264)	13% LES Decrease (Equalized Tax Rate = \$1.1857)
Berlin	\$151	\$340	\$378	-\$94
Calais	\$20	\$208	\$246	-\$225
East Montpelier	\$141	\$335	\$373	-\$111
Middlesex	\$77	\$267	\$305	-\$170
Worcester	-\$21	\$152	\$186	-\$245

FY 24-25 WARNED BUDGET



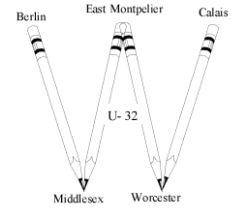
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Washington Central Unified Union School District

WCUUSD exists to nurture and inspire in all students the passion, creativity and power to contribute to their local and global communities.

1130 Gallison Hill Road
Montpelier, VT 05602
Phone (802) 229-0553
Fax (802) 229-2761

Meagan Roy Ed.D.
Superintendent



TO: WCUUSD Finance Committee & School Board
FROM: Susanne D. Gann, Business Administrator
Chris O'Brien, Director of Facilities
RE: Award WCUUSD 2024 Security System Project Contract
DATE: March 8, 2024

Summary: The invitation to prequalify for the WCUUSD 2024 Security System Project was sent to three contractors and publicly advertised in the Times Argus and Construct Connect trade service. Three contractors responded. The Board pre qualified Local Electric, LLC, Safety Systems of Vermont and ENE Security, LLC as bidders for the project at the January 17, 2024 Board meeting. Three contractors attended the mandatory pre-bid walk-through on February 7, 2024.

The District received proposals from Safety Systems of Vermont and ENE Security on February 23, 2024. The proposed contract sum is within the Board approved budget for the project, funded through the capital improvement reserve fund. The bid was reviewed by Chris O'Brien and Bill Ford in preparation for bringing a recommendation to the Board. The anticipated timeline for the project based upon the bid documents is a construction start date of June 24, 2024 with completion no later than August 17, 2024. The District will request a bid waiver from the AOE after Board approval.

Bidders	Safety Systems of Vermont	ENE Security	Local Electric
Proposed Contract Sum	\$391,393	\$427,713	No Submission
Substantial completion date:	8/17/2024	8/17/2024	
Total Cost Plus 10% Contingency:	\$430,531	\$470,485	

Recommended Board Action: The Board approve awarding the WCUUSD 2024 Security System Project contract to Safety Systems of Vermont in an amount not to exceed \$430,531.

WCUUSD School Board
Superintendent Personnel Summary and Recommendations

1. New Teacher Nominations (for 23-24 school year)

2. Retirement

3. Re-Hires

4. Resignations

David Mathies – EMES School Nurse

5. Extended Leave of Absence Request:

6. Change in FTE:

7. Long-Term Substitutes (23-24 School Year)

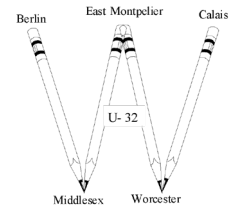
8. Change in Position (23-24)

Washington Central UniUnion School District

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Montpelier, VT 05602
Phone (802) 229-0553

Meagan Roy Ed.D.
Fax (802) 229-2761



**Washington Central Unified Union
School District
School Board Meeting
U-32
Gallison Hill Rd. Montpelier, VT
2.21.24 6:15-9:00 PM**

Board Members: Flor Diaz Smith, Kari Bradley, Amelia Contrada, Mckalyn Leclerc, Ursula Stanley, Daniel Keeney, Zach Sullivan, Joshua Sevits, Natasha Eckart, Diane Nichols Fleming, Jonathan Goddard

Others: Superintendent Meagan Roy, Steven Dellinger-Pate, Jen Miller-Arsenault, ORCA Media, Beth Parker, David Delcore, David Lawrence, Jes Wills, Jody Emerson, Lisa Hanna, Lisa LaPlante, Don, Sonya Rhodes, Susanne Gann, Amy Molina, Alycia Lyford, Honi Bean Barret, Allen Gilbert, Celia Guggemos, Shannon Miller, Shelley Vermilya, Kerra Holden, Gillian Fuqua, Michael Sherwin, Linnea Darrow, Willow Mashkuri, Maggie Weiss, Jonas Eno Van Fleet, Michelle Ksepka

1. Call to Order: Flor Diaz Smith called the meeting to order at 6:19 p.m.

2. Welcome

2.1. Adjustments to the Agenda: Flor Diaz Smith would like to add an opportunity for public comment after Act 127 discussion as well as report out from the Finance/ Configuration Committee earlier this evening. **Mckalyn Leclerc moved to accept these agenda changes. Seconded by Ursula Stanley, this motion carried unanimously.**

2.2. Reception of Guests: Flor Diaz Smith welcomed those present and thanked them for their engagement.

2.3. Public Comments: Jonas Eno-Van Fleet urged the public to support the school budget.

2.4. Celebration of School Board Members: Flor Diaz Smith presented a token of appreciation to board members: Jonas Eno-Van Fleet, Maggie Weiss, Kari Bradley, and Willow Mashkuri. Kari Bradley expressed appreciation and gratitude to Steven Dellinger-Pate and to Jen Miller-Arsenault; to Flor Diaz Smith and to Adrienne Magida. He stated that what we do is collective and cumulative. He also thanked his family, especially his wife; he indicated that sacrifices are made to serve on the board! Jonas Eno-Van Fleet acknowledged

Scott Thompson, Stephen Looke and Diane Nichols-Fleming. Maggie Weiss indicated that she is hopeful for our district during really challenging times. Hopeful that people will feel ready and available to work with the board; hoping for some write-ins for board seats on this coming Town Meeting Day.

3. Reports to The Board

- 3.1. Student Report:** Willow Mashkuri and Linnea Darrow reported to the board about recent student happenings.
- 3.2. Superintendent/Central Office Leadership Team (COLT) Report:** Superintendent Roy shared some highlights from the written report; she also invited Kerra Holden to share from the report: Ability Challenge
- 3.3. Central Vermont Career Center Report:** This written report was included in the board packet. Questions/ comments were invited.
- 3.4. Principals' Report:** This written report was included in the board packet. Questions/ comments were invited.
- 3.5. VSBA Report:** Flor Diaz Smith shared from the written report. She stated that there are several webinars offered by VSBA and that Ursula intends to attend the webinar related to onboarding new board members.

4. Board Operations

- 4.1. Act 127 Discussion: Mckalyn Leclerc moved to maintain our proposed budget. Seconded by Ursula Stanley.** Discussion: Diane Nichols-Fleming stated that the information that was shared makes it very clear and understandable. Joshua Sevitts stated that he does not support this proposed budget, as he does not feel that it is responsive to the feedback we have received from our public. Mckalyn Leclerc stated that she supports the proposed budget, as she does not think there are any cuts that we can make to the budget at this point that will have a significant impact on the tax rate. Daniel Keeney shared that leaving it up to the voters to make an unequivocal statement (vote) about the budget as it stands makes the most sense to him at this time. Natasha Eckart passed. Kari Bradley stated that he is in favor of reducing the budget. He is compelled by the other reasons that have been shared; however, he feels that we should do everything feasible to avoid a budget vote of defeat the first time around. He proposed to accept the original proposals (for reduction) and then identify at least another \$500K to remove; he realizes it does not have a very significant impact on the tax rate but he feels that it demonstrates responsiveness and fiscal responsibility. In order to do that we would need to empower our administration to propose the reductions and then plan to accept the administration's recommendations at this point. Ursula Stanley has felt conflicted about this; she feels that we need to be fiscally responsible and responsive and yet she is very concerned about the timeframe. Jonathan Goddard is in favor of supporting the budget as it stands. The state of Vermont has been part of the problem in that education spending is so heavily weighted on localities. He realizes this is a gamble - some of the rates and increases are significant - but there are ways

to address this going forward which includes the legislature looking at ways school funding works in Vermont. Part of the responsibility for the position we are in lies with the legislature and has for a long time. We are scrambling to fix a situation that we did not create. He goes with the will of the voters. Amelia Contrada indicated that cutting the positions of nursing and counselors during one of the worst mental health crises of our times is a challenge, but it has pushed our communities to be creative and to come together to address this burden. She feels that we need to consider how to lower the budget. Looking at the data and the models that have been implemented, we can reduce the budget and we can meet the needs of our students. Zach Sullivan is skeptical that any cuts will have an impact on the budget. He feels that cutting nursing and counseling positions will cause people to vote against the budget. He also stated that he feels some people are going to vote against the budget because it is so large, regardless of whether we bring the tax rate down one percent. He suggests leaving the budget as proposed in its current iteration. Mckalyn Leclerc does not feel that we can make any significant changes to the budget that will have a big tax impact; she feels that we should leave the budget in its current form.

- 4.2. Public Comment:** Flor Diaz Smith invited public comment. Michelle Ksepka stated that changing the process now would do nothing but confuse the voters. People have their ballots already. She stated that at this time, she suggests leaving it to the voters, and if the budget is voted down, the work begins to come up with possibilities. Shannon Miller asked, what the plans of the board are, moving forward, to address future years and future budgets. We are currently facing an unprecedented challenge. Flor Diaz Smith stated that there is a configuration study underway and the board will begin to consider ways to address the budget in future years. Flor Diaz Smith stated that, at this time, in the 11th hour, we do not have the time to make a systematic change; we are not in the position to micromanage positions, etc. She stated that the board could consider the budget as it is but also discuss a scenario, should the budget fail. The board at that point would have clear information that we need to do something, taking the administration's recommendations and making further cuts. Kari Bradley stated that if the budget fails and the board has to consider cuts, we still might be facing the possibility of/ the question of "is this too much? Is this enough?" He suggested that we begin to gather information from our constituents to inform next steps, should we have to consider a failed vote. Daniel Keeney stated that he worries about the message to the community. He might not agree with, but would understand why, someone would vote against it. We are talking about serious proposals about reconfiguration and some major systemic changes; we need to share this information with our communities. Diane Nichols-Fleming stated that we are considering the impact to our communities, and once we hear the will of the voters, we will do the hard work that comes next. Mckalyn Leclerc stated that she prefers to approach this work with an optimistic outlook and not come from a place of fear; Flor Diaz Smith stated this is the budget that we as a board came to after months of deliberation and consideration of data. **Vote: The motion carried with one vote of "nay."**

Kari Bradley asked if the budget fails, when is the next board meeting? Superintendent Roy stated that last year the plan had been to call an emergency/ special board meeting if the budget fails, to reorganize the board and get started on the next iteration of the budget. Amelia Contrada asked would the next step be, hypothetically, to revert to the budget that had been discussed in the past. Superintendent Roy indicated that what the board would do is provide a dollar amount to reduce the budget, and plan for a special election. Flor Diaz Smith stated that at that point (hypothetically) the board would be in a position to make a dollar amount parameter to the administration but be prepared to accept the budget that the administration comes back with.

- 4.3. Process for Board Self-Evaluation:** Flor Diaz Smith shared that this is part of the board work plan; the hope is for 100% board participation.

5. Finance Committee

- 5.1. Award Bid for U-32 Baseball Refurbishment Project:** Ursula Stanley moved that the Board authorize the allocation of \$73,921 additional capital reserve funds to the budget for the completion of the U-32 Baseball Field Refurbishment Project and approve awarding the U-32 Baseball Field Refurbishment Project contract to Dirt Tech Company, LLC in an amount not to exceed \$201,170. Seconded by Zach Sullivan. Discussion: Diane Nichols-Fleming asked, is this in addition to what is in our budget? Susanne Gann explained that the bids all came in above the amount that was planned. **This motion carried unanimously.**
- 5.2. Award Bid for District Combined Capital Projects:** Ursula Stanley moved that the Board approve awarding the WCUUSD 2024 Combined Construction Project contract to E.F. Wall & Assoc., Inc. in an amount not to exceed \$591,147. Seconded by Zach Sullivan, this motion carried unanimously.
- 5.3. Review & Approve Project Manager Contract:** Ursula Stanley moved that the Board authorize the superintendent to sign the contract with WF Project Inspections for his services as Owner Project Manager and Clerk of the Works through 2/9/25, not to exceed \$87,500. Seconded by Daniel Keeney. Mckalyn Leclerc asked for clarification around the role of the Clerk of the Works. Some discussion followed around the critical role. **This motion carried unanimously.**
- 5.4. Configuration Study:** Flor Diaz Smith gave an overview from the work of the Finance Committee/ Configuration Study - we would like to present to the board at the April 3 meeting. She shared some excitement over some of the opportunities that were shared, for example, the possibility of moving 6th grade students to U-32. Zach Sullivan stated that, in light of our discussion of the budget tonight, we need to put enough “meat on the bones” in the plan so that people can see we are truly addressing the budget and student enrollment concerns. Superintendent Roy wondered about sharing some of the work to the community at the Annual meeting, for example, the timeline, the criteria or priorities, our plans for messaging. Board members agreed this is a solid plan. Daniel Keeney suggested that we indicate: there are savings but we do not have specifics yet. Zach Sullivan stated that there are some real positives and opportunities. Diane Nichols-Fleming stated that the gist of the

discussion earlier was around opportunities and a sustainable system and less about cost savings.

6. Personnel

- 6.1. Approve New Teachers, Resignations, Leave of Absence, and Changes in FTE:** Ursula Stanley moved to accept the following resignations: James Haseltine – 5/6 Classroom Teacher – EMES; Uriah Proctor Mattingly – School Wide Student Support – Calais; Daisy Scarzello – Classroom Teacher – U-32 1.0 FTE; Kim McKellar – Work Based Learning Coordinator – U-32 .8 FTE. Seconded by Daniel Keeney; this motion carried unanimously. Ursula Stanley moved to approve long-term substitute for the 2023/24 school year: Bernadette “Bernie” Skrocki – Interventionist/Special Educator – EMES. Seconded by Zach Sullivan; this motion carried unanimously.
- 6.2. Superintendent Search Update:** Flor Diaz Smith shared that the minutes are shared in the board packet; the steering committee has come together; there is still room for one more student. March 27, 2024 is the hope for “Gauntlet Day.”

7. Consent Agenda

- 7.1. Approve Minutes of 2.7.24:** Ursula Stanley moved to approve the minutes of February 7, 2024 Seconded by Kari Bradley; this motion carried unanimously.
- 7.2. Board Orders:** Daniel Keeney moved to approve the board orders in the total amount of \$ 654,651.10 Seconded by Diane Nichols-Fleming, this motion carried unanimously.
- 7.3. 2023-2024 Board Work Plan:** Next meeting is board reorganization; will provide update on strategic planning. Kari Bradley reviewed the communication that will be shared with the public about the board’s action around the budget.

- 8. Executive Session: Performance Evaluation:** Diane Nichols-Fleming moved at 7:34 to go into Executive Session, to include Superintendent Roy. Seconded by Mckalyn Leclerc. This motion carried unanimously. At 8:23, Diane Nichols-Fleming moved to exit Executive Session, Seconded by Mckalyn Leclerc, this motion carried unanimously.
- 9. Adjourn:** At 8:24, Ursula Stanley moved to adjourn. Seconded by Amelia Contrada, this motion carried unanimously.

Respectfully submitted,
Lisa Grace, Board Recording Secretary