

The purpose of this application is to identify strategic initiatives that may require a waiver of district policy and/or state law. This form will allow applicants to clearly outline a challenge, their solution and the expected outcomes of their proposal. Please answer the following questions clearly and completely with the support of your principal and fellow council members.

## Value Added Flexibility Form

Please select your school

Elementary Campbell Elementary

What is the title of the concept you are proposing? \*

Value Added Flexibility

Please indicate which policy or policies you are requesting to waive. Click to access FCS Board Policies. (Please note code and title. Example: JBD Attendance and Absences). \*

IEDA Recess

1) What need or challenge is your school facing? *Describe the problem and how you became aware that it needed to be addressed.* \*

To offset academic deficits for each learner, we need a dedicated schedule to allow for teachers to provide interventions consistently to Tiers 1-3.

2) What is your proposed solution to the need or challenge described above? *Describe how a waiver to FCS policy would allow you to successfully address the identified need/challenges(s).* \*

Each grade level will have a 30-minute intervention block of instruction to address academic deficits aligned to Reading and/or Math iReady data. During the intervention block, all students will receive differentiated interventions and teachers will monitor student progress and growth. The intervention team will meet for 90 minutes each to address progress and needed modifications during team PLCs.

Our data: RDG 506/519 Mid/Above 5% On 11% 1 below 42% 2 Below 25% 3+ below 17%

3) Why do you believe your value-added flexibility proposal will work? *Include any research/evidence that leads you to believe that the flexibility will accomplish the school's need.* \*

We believe the Tier 1-3 interventions will work because it's a proven best practice. Studies has shown these are researched based strategies that has shown to promote growth and positively impact growth. When given with fidelity, results will show growth. [https://www.nmu.edu/sites/DrupalEducation/files/UserFiles/Files/Pre-Drupal/SiteSections/Students/GradPapers/Projects/Eichhorn\\_Barb\\_MP.pdf](https://www.nmu.edu/sites/DrupalEducation/files/UserFiles/Files/Pre-Drupal/SiteSections/Students/GradPapers/Projects/Eichhorn_Barb_MP.pdf)

4) How does your proposal align with your school's strategic direction? *Draw connections between the proposed solution and the needs of your school and/or community.* \*

The proposal aligns with our strategic direction by maximizing instructional time to include the use of interventions. This aligns to the district's Big Rock #3 intervention support. In our building, all students will receive Monday-Friday Tier 1-3 support for 30-minutes.

5) What are the intended outcomes of this proposal? *Discuss the improvements you expect by implementing this value-added flexibility.* \*

We want to increase the number of students who are identified as Tier 1. Our current Tier 1 is 17%. We'd like to increase that to 40%. Through the consistency with monitoring progress and growth we expect to increase in student growth.

6) What steps will you take to implement your initiative? *Include any resources, required training/professional development and/or additional implications associated with the proposal.* \*

The MTSS will meet with each grade level to determine student Tiers and groups. Grade levels/teachers will meet during the PLC cycle to review, discuss, and modify interventions throughout the year to support student progress and growth. Teachers, including EIP, will meet with their assigned groups each day for 30 minutes.

7) What data will you collect and analyze to measure the success of your initiative? Describe the **qualitative** (e.g. focus groups, observations, open responses, interviews, etc.) and/or **quantitative** (e.g. academic achievement, survey data, participation data, etc.) data you will collect to assess the effectiveness of your initiative? \*

Qualitative Data: Staff feedback on the interventions, weekly observations

Quantitative Data: iReady foundational skills weekly progress, progress monitoring, progress reports, extended day participant assessment data, Fastbridge

8) What are the costs associated with your proposal? *Describe any impact(s) to your budget.* \*

No additional costs.

9) What impact will your proposal have on day-to-day operations? Address any changes to human resources, academics, nutrition, scheduling, transportation, technology, facilities, budget services, etc.). \*

The schedule for the 30-minute intervention block will be consistent throughout the building.

10) What impact will your proposal have on district operations? Include any possible effects to human resources, academics, nutrition, scheduling, transportation, technology, facilities, budget services, etc. \*

No impact

**Value Added Flexibility Rubric**

<b>School</b>	<b>Zone</b>	<b>Principal</b>
Campbell Elementary	Zone 3	Davis, Arthur

**Impact and Purpose**

Category	Does Not Meet Expectations	Approaching Expectations	Meets Expectations	Comments
<b>Project Purpose</b> Is the need for the waiver clearly articulated in the application?	The need for the waiver was not clearly articulated. <input type="checkbox"/>	The description is adequate though the need for greater clarity is apparent. <input type="checkbox"/>	The need for the waiver is clearly evidenced in the application. <input type="checkbox"/>	Provide specifics. What data do you have to support the need/challenge?
<b>Alignment with Strategic Direction</b> Does the proposal provide evidence of alignment with the school need and/or community needs?	Lack of alignment with school or community needs. <input type="checkbox"/>	Minimal/loose alignment with school or community needs. <input type="checkbox"/>	Clear alignment with school or community needs. <input type="checkbox"/>	Provide specifics. What are the school/community needs the waiver addresses? What strategic initiatives/outcomes does the waiver support?

**Technical Soundness**

Category	Does Not Meet Expectations	Approaching Expectations	Meets Expectations	Comments
<b>Expected Outcomes</b> Does the SGC clearly describe the intended outcomes of the proposal?	Proposal does not clearly outline expected results. <input type="checkbox"/>	Description of expected results are incomplete or unclear. <input type="checkbox"/>	Proposal relies on a strong rationale to clearly outline expected outcomes. <input type="checkbox"/>	Is there any data to show previous success/results of waiver implementation? What are the specific results the school is looking to achieve?
<b>Implementation</b> Does the SGC clearly describe steps to implement the proposal?	The school does not describe steps to implement the proposal. <input type="checkbox"/>	Steps to implement the proposal lacks details or are too broad. <input type="checkbox"/>	The school clearly describe steps to implement the proposal. <input type="checkbox"/>	What staffing/resource implications do you foresee? How would implementation of this waiver affect scheduling? How would the 15 minutes of recess time be specifically allocated?
<b>Analysis Plan</b> Does the proposal clearly outline plans to collect, measure, and analyze data?	The analysis plan does not outline plans to collect, measure, and analyze data. <input type="checkbox"/>	The proposal outlines some of the necessary components of the data analysis plan but not all. <input type="checkbox"/>	The proposal outlines all of the necessary components of the data analysis plan. <input type="checkbox"/>	Provide specifics and more details on how you plan to collect, measure and analyze the data.
<b>District Operations</b> Has the SGC sufficiently described the impact to district operations?	The proposal does not adequately describe the impact to district operations. <input type="checkbox"/>	The proposal somewhat describes the impact to district operations. <input type="checkbox"/>	The proposal clearly describes the impact to district operations. <input type="checkbox"/>	

**Approvals & Review**

**S&G Review**

Recommended for Zone Superintendent Review

**Comments**

Please ensure comments above are addressed before resubmitting to S & G Team. It is advised that these changes are resubmitted to the S & G Team as soon as possible as initial submissions to Zone Superintendents are due October 1, 2021. If your council has not begun the process for public comment, please do so now. Guidance is available on the Charter System Website.

Zone Superintendent Use Only

**Feasibility**

Category	Does Not Meet Expectations	Approaching Expectations	Meets Expectations	Comments
<b>Capital Resources</b> Does the school have the necessary resources (ex. money, time, materials, etc.) to execute the proposal successfully?	The school does not have the necessary resources to execute this proposal successfully. <input type="checkbox"/>	The school has some of the necessary resources to execute this proposal successfully. <input type="checkbox"/>	The school has (or has a plan to acquire) the necessary resources to execute this proposal successfully. <input type="checkbox"/>	

	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Human Resources</b> Does the school have the capacity to manage the impact on day-to-day operations?	The school does not have the capacity to support the impact on day-to-day operations.	The school has some of the necessary capacity to support the impact on day-to-day operations.	The school has the capacity to support the impact on day-to-day operations.
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Zone Priorities</b> Does the proposal align with the zone's priorities?	The proposal does not align with the zone's priorities.	The proposal somewhat aligns to the zone's priorities.	The proposal clearly aligns with the zone's priorities.
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Approvals & Review

### Zone Superintendent Review

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Recommended for Cabinet Review

### Comments

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## Submit Actions

Please enter the date that the council concluded the required 30-day period of public comment.