

**Mr. Philip Heggenstaller**

*Principal*

**Mrs. Wendy Zechman**

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**Mifflinburg Area Intermediate School**

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March 13, 2024

Dear Parents,

This letter is to inform you that all Mifflinburg Intermediate School students will soon take the Pennsylvania System of School Assessment (PSSA) tests. These assessments will be administered during the morning of the following days:

|                    |                      |                  |
|--------------------|----------------------|------------------|
| English Lang. Arts | April 23, 24, and 25 | Grades 3, 4, & 5 |
| Math               | April 30 and May 1   | Grades 3, 4, & 5 |
| Science            | May 2 and 3          | Grade 4          |

To ensure student success and accuracy on the assessments, we ask for your help with the following:

- Make sure your child gets plenty of sleep on the nights before testing.
- Provide a nutritious breakfast for your child. Breakfast is served in our café daily free of charge. An additional juice and snack will be available to all students in homeroom prior to the start of testing.
- Be sure your child arrives at school on time. Children who arrive to school late (after 9:00 a.m.), will not be permitted to join the testing in progress. They will be cared for in the library until the test is over, and will have to make up the missed session later.
- Be mindful of your child's stress levels and reassure her/him that she/he can do this. The tests are not timed. We want students to feel confident that they are test-ready as they have worked hard and learned much this year.
- Make-up sessions may occur during the afternoon. So, if your child needs to leave early for an appointment, please notify us before the start of the school day. If a child begins a test session, and leaves, she/he may not finish it later. Also, please try to schedule appointments for your child on non-testing days.
- It is permissible for parents to preview test material. If you wish to do so, please contact the school before April 5, 2024.

Please review the attached documents from the PA Department of Education:

- Parent letter about electronic devices
- PSSA FAQs

Contact us at 570-966-8270 if you have any questions or concerns about the assessment process. Thank you for making Mifflinburg Intermediate School a great place to learn.

Sincerely,

*Philip Heggenstaller*

Principal

*Lauren Purdy*

Intermediate School Counselor



Dear Parent/Guardian:

In an era of cell phones, smartphones and other electronic devices which can easily photograph and instantly share photographs, confidential and secure test materials can be easily compromised. Not only is it expensive to replace a compromised test item, the material contained in the PSSA and Keystone Exams is copyrighted property of the Commonwealth of Pennsylvania. Copying or duplicating the material from the assessment, including the taking of a photograph of secure assessment material, is a violation of the federal Copyright Act. Penalties for violations of the Copyright Act may include the cost of replacing the compromised test item(s) or fines of no less than \$750 up to \$30,000 for a single violation (17 U.S.C. § 101 et seq.).

In order to ensure reliable test results and to avoid the cost of replacing test items, the Department of Education requires schools to set rules and take certain steps to protect test materials. Electronic devices such as but not limited to cell phones, smartphones, smartwatches, E-readers, Nooks, Kindles, iPods, tablets, camera-ready devices, and any other electronic device which can be used to photograph or duplicate test materials, access the internet and/or communicate with others during the administration of the PSSA or Keystone Exams are not permitted in any testing site. Please speak with your child and let your child know that the possession and/or use of a cell phone or other electronic device during the administration of the PSSA or Keystone Exams will result in consequences.

You will be contacted by the school if your child is discovered using and/or having a cell phone or other unapproved electronic device during the administration of the PSSA or Keystone Exams. Students who ignore this directive will be subject to the school's discipline policy and the Department of Education's requirement that the student's test will not be scored and the student will be required to retake the entire exam. The electronic device will be held by school staff, and the device's stored photographs and other functions will be examined with your permission. You may request to be present when the electronic device is examined. If a photograph of the PSSA or Keystone Exam is discovered or if permission to search other functions of the electronic device is refused, the device will be held by the school staff. The Pennsylvania Department of Education holds the copyright to all material contained within the PSSA and Keystone Exams, the Pennsylvania Department of Education will be contacted and further action may be taken.

If, after testing is complete and test materials have been returned, it is discovered that a student used and/or had a cell phone or other unapproved electronic device during the administration of the test, the school's discipline policy will be followed and the student's test will not be scored.

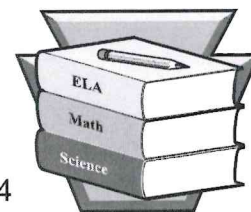


## Frequently Asked Questions

# Information for Parents or Guardians

## Pennsylvania System of School Assessment (PSSA)

English Language Arts Assessment, April 22–26, 2024  
Mathematics and Science Assessment, April 29–May 10, 2024



### GENERAL INFORMATION ABOUT THE PSSA

#### Which schools participate?

All school districts and charter schools participate in the assessments. Nonpublic and private schools may also participate on a voluntary basis.

#### Which students take the assessments?

Except for a very few students who meet specific criteria for participation in an alternate assessment, all students are included in the assessments as outlined below:

ELA & Mathematics—Grades 3, 4, 5, 6, 7, and 8  
Science—Grades 4 and 8

#### Who decided what the assessments should measure?

Groups of educators from all levels of education in Pennsylvania chose the areas of knowledge and skills upon which the assessments are based. The groups included teachers, supervisors, curriculum directors, and college specialists. They also reviewed, edited, and approved the test items.

#### Who administers the assessments?

Each school chooses the person(s) who will administer the assessments. In most cases, these are teachers in the students' building.

#### How are the results reported?

Two copies of the individual student report for all assessments will be sent to all schools and districts that participate for distribution to parents, teachers, school counselors, and/or principals. The state will not receive any report with individual names included.

School-level reports will be used for curricular and planning purposes. School districts and charter schools may publish the results of PSSA testing for each school. The state will also release school-by-school assessment data.

#### May parents see the assessments?

Yes, under one circumstance. School entities are required to have policies to ensure that parents or guardians have the right to review a state assessment in the school entity during convenient hours for parents or guardians from the time testing materials are received to the end of the make-up schedule in order to determine whether a state assessment conflicts with their religious belief. This is the only reason allowable under regulation.

Confidentiality agreements must be signed, and no copies of the assessments or notes about assessment items will be permitted to leave the school. If after reviewing the test, parents or guardians find the test to be in conflict with their religious belief and wish their student(s) to be excused from the test, the right of the parents or guardians will not be denied upon written request to the applicable school district Superintendent, charter school Chief Executive Officer, or AVTS Director. Parents or guardians should contact their child's school to make arrangements to review the test.

#### Report Testing Irregularities

Parents/guardians who believe that a testing irregularity may have occurred may email [ra-edirregularities@pa.gov](mailto:ra-edirregularities@pa.gov) or call 844-418-1651 to report the incident.

### INFORMATION ABOUT THE ENGLISH LANGUAGE ARTS ASSESSMENT (grades 3 through 8)

#### How long does the assessment take?

The entire English Language Arts assessment takes approximately three to four hours to complete. Your school district will inform you about the assessment schedule.

#### What does the assessment include?

Each student completes three sections of questions for the English Language Arts assessment. Some portions will be the same for all students, and some will consist of different groups of questions.

#### What types of questions are on the assessment?

Students respond to multiple-choice, evidence-based selected-response, and constructed-response questions. In a multiple-choice question, the correct answer(s) is chosen from four options. Evidence-based selected-response questions have two parts, and students select one or more answers for each part. Constructed-response questions may include a short-answer (grade 3) or text dependent analysis (grades 4 through 8). Short-answer questions require students to compose a brief response to support their answer. For the text dependent analysis question, students analyze a text and use evidence from the reading passage to compose an essay.



### **How are written responses to constructed-response items scored?**

The written responses for English Language Arts are scored by evaluators trained in applying an ELA-specific scoring guideline. For short-answer questions, scores are based on content only. Spelling and punctuation are not included as part of the scoring process. Responses to text dependent analysis questions are scored based on both content and writing skills.

### **What is assessed in English Language Arts?**

The English Language Arts assessment addresses six major reporting categories as well as two text types. Students respond to standalone multiple-choice items assessing language. Additionally, students read a number of passages from literature and informational genres and respond to questions about these passages that indicate both comprehension and reading skills and the students' analysis and interpretation of different types of texts.

### **INFORMATION ABOUT THE MATHEMATICS ASSESSMENT (grades 3 through 8)**

#### **How long does the assessment take?**

The entire mathematics assessment takes approximately two to three hours to complete. Your school district will inform you about the assessment schedule.

#### **What does the assessment include?**

Each student completes two sections of questions for the mathematics assessment. Some portions will be the same for all students, and some will consist of different groups of questions.

#### **What types of questions are on the assessment?**

Students respond to two types of questions: multiple-choice and open-ended. In a multiple-choice question, the correct answer is chosen from the four presented options, while open-ended questions require students to compose their responses. Open-ended questions generally require students to provide detail in support of their answers (such as showing or describing the steps performed to complete a calculation).

#### **How are written responses to open-ended items scored?**

The written responses for mathematics open-ended items are scored by evaluators trained in applying a mathematics-specific scoring guideline. In mathematics, scores are based on content only. Spelling and punctuation are not included as part of the scoring process.

### **What is assessed in Mathematics?**

The mathematics assessment addresses five major reporting categories across four clusters. The reporting categories assessed and the proportion of questions in each reporting category vary by grade level. As a part of the assessment of Cluster A, Numbers and Operations, students in grades 4 through 8 respond to a set of questions without a calculator. Constructed-response items may require the students to show all of their work (e.g., calculations, graphs, drawings) and/or to explain in writing how they solved the problems.

### **INFORMATION ABOUT THE SCIENCE ASSESSMENT (grades 4 and 8)**

#### **How long does the assessment take?**

The entire science assessment takes approximately one to two hours to complete. Your school district will inform you about the assessment schedule.

#### **What does the assessment include?**

Students in grades 4 and 8 complete two sections of questions for the science assessment. Some portions will be the same for all students, and some will consist of different groups of questions.

#### **What types of questions are on the assessment?**

Students respond to two types of questions: multiple-choice and open-ended. In a multiple-choice question, the correct answer is chosen from the four presented options, while open-ended questions require students to compose their responses. At grade 8, the science assessment also includes science scenarios.

#### **What is a science scenario?**

A science scenario contains text, graphics, charts, and/or tables and uses these elements to describe the results of a class project, an experiment, or other similar research. Students use the information found in a science scenario to answer multiple-choice questions.

#### **How are written responses to open-ended items scored?**

The written responses for science open-ended items are scored by evaluators trained in applying a science-specific scoring guideline. In science, scores are based on content only. Spelling and punctuation are not included as part of the scoring process.

#### **What is assessed in science?**

The science assessment addresses the four major reporting categories: The Nature of Science, Biological Sciences, Physical Sciences, and Earth and Space Sciences. The proportion of items in each reporting category varies by grade level.