

What is a School-Family Compact?

It is an agreement that families, teachers, and students review and revise annually that explains how all parents, teachers, and students will work together to make sure ALL students reach grade-level standards and share responsibility for improved student achievement. A compact signature by families, students, and staff demonstrates how each will be responsible for supporting academic learning.

Jointly Developed

The School-Family Compact is jointly developed and revised with input from parents, families, staff, and community members of Palmetto Elementary School. Input was collected through a variety of methods, including e-mail, parent surveys, and parent feedback forms. Families were offered flexible meeting times to give input on how the 1% of parent and family engagement plan funds should be used. Ideas were shared regarding what is most needed for the educational success of all students. Feedback is welcomed throughout the 2023-2024 school year.

If you would like to volunteer, participate and/or observe in the classroom, please contact:
Ms. Shanetria Lorick, Title I Parent Liaison
loricksl@fultonschools.org
470-254-6100 ext. ext. 6261
Parent Resource Room Hours
Mon.-Fri. 7:30 am- 2:30 pm

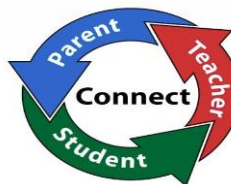
Activities to Build Partnerships

There are many opportunities for parents, teachers, and students to build partnerships throughout the school year.

- **Title I Math and Literacy Workshops**
- **Title I GA Milestones Test Prep**
- **Volunteer Opportunities**
- **Title I Parent Meetings**
- **Classroom Observations**
- **Parent Resource Center**
- **Curriculum Night**
- **Technology Info Meeting**

Communication about Student Learning

- **Student Agendas**
- **Emails and Class Dojo**
- **Parent-Teacher Conferences**
- **Newsletters**
- **Infinite Campus**
- **Progress Reports & Report Cards**
- **School Website**
- **Social Media**



Palmetto Elementary School



2023-2024

Revised May 25, 2023

School-Family Compact **Grades 3-5**



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2023-2024 District Goals

- Increase graduation rate by 2.5% from summer 2023 to summer 2024
- Increase percentage of students meeting grade level expectations on the reading/language arts Georgia Millstones by 3% from summer 2023 to summer 2024

2023-2024 School Goal(s) Grades 3-5

- By May 2024, increase student achievement in reading by 3% for all 3-5 students as measured by Georgia Milestones Assessment System.
- By May 2024, increase student achievement in math by 3% for all 3-5 students as measured by Georgia Milestones Assessment System.

Focus Areas

- Comprehension of grade-level fiction and non-fiction texts, vocabulary in context and responding to texts in writing.
- Build fluency, understanding and strategies with problem solving skills, completing real world problems using addition, subtraction, multiplication, and division.

“Learning, Growing, and Soaring... One Step at a Time.”

Teacher/School Responsibilities:

Literacy

- Teacher will provide monthly academic parent workshops to help parents support their student(s).
- Teachers will distribute a monthly reading log to encourage 20 minutes of nightly reading.
- Teacher will provide Parent Resource Center, where educational games and materials can be checked out and used to help the child at home with Literacy and Math.

Math

- Teachers will provide a “Family Word Problem of the Month” in each newsletter.
- Provide educational websites to assist with Literacy and Math. (iReady).

Family Responsibilities:

Literacy

- I will attend monthly academic parent workshops that will help support my student(s).
- I will use the monthly reading log to monitor my child’s reading goals, for 20 minutes nightly,
- I will visit the Parent Resource Center to check out educational games and materials that can be used to help the child at home with Literacy and Math.

Math

- I will review the “Family Word Problem of the Month” in the school newsletter and assist with solving.
- I will utilize the educational websites to assist my child with Literacy and Math. (iReady)

Student Responsibilities

Literacy

- I will work with my parent(s) using the tools and resources they learned of in the parent workshop(s).
- I will read nightly with my family and use the reading log provided by my teacher.
- I will use the Literacy and Math educational games and materials that my family check- out of the Parent Resource Center.

MATH

- I will complete the “Family Word Problem of the Month” with my family’s assistance.
- I will use the educational websites for Literacy and Math. (iReady)