

What is a School-Family Compact?

It is an agreement that families, teachers, and students review and revise annually that explains how all parents, teachers, and students will work together to make sure ALL students reach grade-level standards and share responsibility for improved student achievement. A compact signature by families, students, and staff demonstrates how each will be responsible for supporting academic learning.

Jointly Developed

The School-Family Compact is jointly developed and revised with input from parents, families, staff, and community members of Palmetto Elementary School. Input was collected through a variety of methods, including e-mail, parent surveys, and parent feedback forms. Families were offered flexible meeting times to give input on how the 1% of parent and family engagement plan funds should be used. Ideas were shared regarding what is most needed for the educational success of all students. Feedback is welcomed throughout the 2023-2024 school year.

For questions or concerns please contact:
Ms. Shanetria Lorick, Title I Parent Liaison
loricksl@fultonschools.org
460-254-6100 ext. ext. 6261
Parent Resource Room Hours
Mon.-Fri. 7:30 am- 2:30 pm

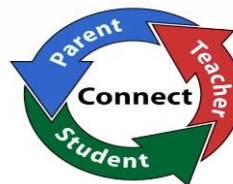
Activities to Build Partnerships

There are many opportunities for parents, teachers, and students to build partnerships throughout the school year.

- Title I Math and Literacy Workshops
- Title I GA Milestones Test Prep
- Volunteer Opportunities
- Title I Parent Meetings
- Classroom Observations
- Parent Resource Center
- Curriculum Night
- Technology Info Meeting

Communication about Student Learning

- Student Agendas
- Emails and Class Dojo
- Parent-Teacher Conferences
- Newsletters
- Infinite Campus
- Progress Reports & Report Cards
- School Website
- Social Media



Palmetto Elementary School



2023-2024

Revised May 25, 2023

School-Family Compact **Grades K- 2**



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Mrs. Jacqueline Bowens, Principal

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2023-2024 District Goals

Ensure that all FCS students graduate prepared to pursue their chosen paths -- whether college, career, or military -- and to succeed on those paths after high school by focusing on 4 top priorities over the next 5 years:

- Increase graduation rate by 2.5% from summer 2023 to summer 2024.
- Increase percentage of students meeting grade level expectations on the reading/language arts Georgia Millstones by 3% from summer 2023 to summer 2024

2023-2024 School Goal(s) Grades K-2

- By May 2024, increase student achievement in reading by 3% for all K-2 students as by measured iReady.
- By May 2024, increase student achievement in math by 3% for all K-2 students as measured by iReady Math Diagnostic.

Focus Areas

- Phonics, letter sounds and decoding strategies
- Build fluency, understanding and strategies with problem solving skills, completing real world problems using addition and subtraction.

"Learning, Growing, and Soaring... One Step at a Time."

Teacher/School Responsibilities:

Literacy

- Teachers will provide sight word recognition activities to be practiced at home for 20 minutes each night.
- Teachers will distribute a monthly reading log to encourage 20 minutes of nightly reading.
- Teachers will implement explicit, systematic daily phonics instruction.

Math

- Teachers will provide families with "Ten Frames Work Mat" assignments.
- Teachers will provide a "Family Word Problem of the Month" in each newsletter.
- Provide educational websites to assist with Literacy and Math. (iReady)

Family Responsibilities:

Literacy

- I will ensure that my child practices the sight word recognition activities at home for 20 minutes each night.
- I will use the monthly reading log to monitor my child's reading goals.
- I will ensure that my child completes all homework assignments to reinforce phonics and comprehension skills.

Math

- I will review the "Ten Frames Work Mat" assignments with my child.
- I will review the "Family Word Problem of the Month" to help my child, in the school newsletter.
 - I will utilize the educational websites to assist my child with Literacy and Math. (iReady)

Student Responsibilities

LITERACY:

- I will take responsibility for bringing home and practicing my sight word recognition activities with my family at home for 20 minutes each night. (Grades K-2)
- I will read nightly with my family and use the reading log provided by my teacher.
- I will ensure that I completes all homework assignments to reinforce phonics and comprehension skills.

MATH:

- I will be a responsible student by completing the "Ten Frames Work Mat" assignments with my family. (Grade KK)
- I will complete the "Family Word Problem of the Month" with my family's assistance. (Grades 1-2)
- I will use the educational websites for Literacy and Math. (iReady)