



Meeting Date: September 26, 2018

Meeting Time: 4:00 P.M.

Location: Roswell High School's Media Center

Meeting Minutes

Council Member	Attendance
Elected Parent: Amy Jewett	Yes
Elected Parent: Erika Lewis	No
Appointed Staff: Lindsey Bryan	Yes
Student:	No
Student:	No
Principal: Dr. Robert Shaw	Yes
Elected Staff: Laura Hunter	Yes
Appointed Community: Deb Martino	Yes
Elected Staff: Lashonta Flemister	Yes
Elected Parent: Tony Rosenberg	Yes
Appointed Staff: Amanda Brickhouse	Yes
Appointed Community: Dylan Penick	No

Guest(s) in attendance:

Freddy Benschine, Lee Hills, Anne Fallon,

Call to order 4:03 PM

Edits to the Agenda

Add to principal's update - Traffic and Grad Rate

Sign for Flex Funding

Approval of agenda

First: Deb Martino	Second: Tony Rosenberg	Approved unanimously
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Approval of meeting minutes: September 12, 2018

First: Deb Martino	Second: Tony Rosenberg	Approved unanimously
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Public comment:

- Lee Hills – Through the counseling department, PTSA has been assisting with Suicide Prevention Month
- Parents are asking about fees paid for sports vs. band. Parents have expressed concern that fees are paid to play sports, but not to participate in band.

Student update:

- Dr. Shaw recently hosted a student lunch to discuss student membership for SGC and interviews have been set up. Seven of the ten students expressed interest and will be interviewed. Dr. Shaw is really devoted to finding students who truly want to participate.

Principal Update:

- One person was recently hired as a traffic director, but he stopped coming.
- One person has been hired as a crossing guard but can't direct traffic.
- Metal Health Awareness – PTSA and student services have done an amazing job with addressing mental health awareness. They have continued to communicate that students are loved and cared about. The counselors have been hosting various sessions to address mental health.
- Deb Martino asked if there was a way for some of these sessions related to mental health could occur when other events are going on, such as a PTSA event. She wished there were more people to attend these sessions. Lee Hills commented that a lot of people in the community are very busy and have trouble making it to various events, so she felt that the attendance at the coffee event was pretty good.
- John Trautwein will be speaking to the staff during upcoming professional development.
- Softball and Volleyball have had recent wins.
- The 7A runner of the week for cross country came from our school.
- The admin team took a visit to Verizon Amp. and the staff was great. The venue is nice.
- We have four National Merit Scholars
- The RHS band was invited to participate in the London New Year's Day Parade in 2020. They had to meet a lot of requirements and audition for this opportunity.
- 88.76% is our current graduation rate. We did not have improved percentages for our at-risk populations. Dr. Shaw discussed productive vs. non-productive conversations. We all own the numbers and they are all our students. It's not productive to make excuses, but we need to discuss what factors we can control. We need to focus on the adjustments that need to be made. We will have a faculty meeting on Friday morning to discuss the numbers. Our graduation rate is based on a ninth-grade cohort. We have through August of their senior year to count for our graduation rate. Part of this rate involves a "paper

chase.” We must find out where students have gone when they leave our school. We must have paperwork documenting where this student went. The second part of this rate is the instructional opportunities offered.

- What do we plan to do about it? Expanding credit repair, targeted tutoring, mentoring at-risk seniors, require student who are behind to take recovery in the lab during the day, improve procedures for tracking students who leave RHS, more progress reporting, second semester credit recovery sessions, transportation to Independence (possibly), development of a Graduation Rate Committee to examine data, honest conversation with faculty and stakeholders, SIOP training for staff.
- The recovery lab is designed to allow students to work on course through GA virtual school. Students will work on assignments in the lab and may be able to earn their credits quickly. We are looking for space for an increase in usage of the credit recovery lab.
- We are not achieving the targeted graduation rate, especially among our English Language Learners.
- Dr. Shaw asked Lindsey Davis-Bryan to speak on challenges observed by the teachers of ELs within our school regarding the graduation rate. Lindsey discussed how ELs often enter the school with credits from other countries that do not count towards graduation. This prolongs an EL’s path to graduation. Many ELs graduate in five years, but the graduation rate is calculated by a four-year cohort. In addition, ELs may be more likely to return to their native countries and appropriate documentation may or may not be provided to the school. Oftentimes, these decisions are not made with school paperwork in the front of one’s mind and the family may be difficult to locate. In addition, finishing high school is often a daunting task for ELs who enter the school at an older age with little to no English proficiency. Students may feel that pressures, such as high stakes tests and the academic demands of subject area classes are out of reach. ELs spend time in classes learning English when they first arrive, so this may postpone the completion of subject-area classes. Lindsey also discussed the exit criteria for ELs from the ESOL program. Students are tested each February on a scale from one to six. Students must score a composite score of 4.3 or above to exit the program. Once students reach 4.3 or above, they are no longer allowed to be enrolled in ESOL classes. These students are enrolled in mainstream classes with little to no language support. At times, students may not feel they are ready to exit the ESOL program and may struggle with transitioning from receiving a great deal of support to receiving very little language support.

Strategic Flexible Funding Update:

Hispanic Outreach Liaison – Amy would like to see this position as a priority. A full job description will be provided in the next meeting.

One of the sign companies agreed to do the architectural drawings for \$500. This will be done soon.

We will have additional funds available soon – Freddy

We will have \$70, 000 for this year.

Request for Flexibility Discussion:

100 students took advantage of the General Studies Course, so it appears to be working and we would like to continue this. There was a discussion about offering a general studies course for newly exited ELs, but this would require a great deal of planning and thought

Personal Fitness Waiver-

- The dozen or so parents who responded to the personal fitness waiver conversation are supportive of the waiver. We are not aware that the goals are being met through participation through a sport or band.
- We do not have evidence that students are being provided instruction that meets the standards required of the personal fitness course.
- 375 kids took advantage of the waiver last year.
- Amanda Brickhouse was asked if being a participant in a sport or band helps students to meet the standards of the course. She feels that this participation is not meeting the standards of the class. Her coaching experience has shown that your time with your team is spent focused on the skills required of your sport, but there is not time to cover all the standards required of the personal fitness course. She feels that being involved in a sport is great, but we need to examine the purpose of the waiver. It appears the waiver was designed to free up space in a student's schedule. She feels that requiring two seasons would help students to be more invested in the school and with the sport.
- Health covers nutrition, stress management, and fad diets, which are also included in the standards of Personal Fitness. However, all the movement concepts and principles of fitness are not covered in any other P.E. class. These concepts are only taught in Personal Fitness. Students are taught how to create a workout program to help an individual reach his or her goals. This is not something covered in the health course.
- At Alpharetta High School, there is a test that determines if the student can waive the course or not. However, the question came up of who would administer the test and who would grade the test.
- Tony Rosenberg discussed that many parents feel that their children are already meeting their physical fitness goals through sports, but he is unsure of why this course should be waived. The other courses required can't be waived. The consensus of the SGC is to support the county waiver. We will get more clarification on what is allowed and not allowed in making changes to the waiver.

Agenda Items for Next SGC Meeting (October):

- Hispanic Outreach Liaison
- Personal Fitness Waiver and General Studies Course
- Updates from Committee Break-Out Sessions

Next meeting date: October 10, 2018

Adjourn to Committee Sessions

Adjourn at: 5:50 P.M.

First: Deb Martino	Second: Laura Hunter	Approved unanimously
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