



Meeting Date: August 15, 2018
 Meeting Time: 4:00 P.M.
 Location: Roswell High School's Media Center

Meeting Minutes

Council Member	Attendance
Elected Parent: Amy Jewett	Yes
Elected Parent: Erika Lewis	Yes
Appointed Staff: Lindsey Bryan	Yes
Student:	No
Student:	No
Principal: Dr. Robert Shaw	Yes
Elected Staff: Laura Hunter	Yes
Appointed Community: Deb Martino	No
Elected Staff: Lashonta Flemister	Yes
Elected Parent: Tony Rosenberg	Yes
Appointed Staff: Amanda Brickhouse	Yes
Appointed Community: Dylan Penick	Yes

Guest(s) in attendance:
 Pam Nitzken, Lee Hills, Eileen Leisses, Jennifer Muller

Call to order 4:02 PM

Edits to the Agenda
 With the absence of Deb Martino, the communication indicators will not be discussed until the September meeting. The communications and outreach committee will not meet today during the break-out session. This committee will meet at the next meeting.

Approval of agenda

First: Erika Lewis	Second: Laura Hunter	Approved unanimously
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Approval of meeting minutes: July 18, 2018

First: Lindsey Bryan	Second: Dylan Penick	Approved unanimously
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Public comment: None

Student update: None

- Dr. Shaw explained that an e-mail has been sent to the sponsors of clubs to try to get student members. There has been interest and we will soon meet with the kids to explain the SGC processes.

Principal Update:

- Traffic has continued to be an issue. The city of Roswell is no longer giving us crossing guards. We have the money, but we are looking for law enforcement to assist with this issue. Currently, they do not have the staff for this job. They have contacted surrounding counties to try to get police officers/ law enforcement officers that want to do this job.
- Dr. Shaw has drafted his vision, which aligns with the school strategic plan. Dr. Shaw would like for all kids to feel a part of the positive school culture and be treated with dignity and respect. Dr. Shaw reviewed the other items listed on his vision. (See PDF). This document will serve as Dr. Shaw's foundation in moving through decisions this school year.
- Softball is undefeated. Football starts in two weeks. Volleyball has gotten off to a great start.
- New equipment is being funded for the construction program. We have a new construction teacher and he is excited about new projects this year.
- We completed a roll-out of the school's branding guide. Pam Nitzken created a video that explains the "why" of the branding process. Dr. Shaw explained that the video was presented to the staff and Pam proceeded to share the video with the SGC in today's meeting.
- The branding video explained the purpose of branding, which included the following reasons: to promote recognition, improve aesthetics, and to communicate our identity with one clear voice.
- The survey given at the end of last school year about moving graduation to a different location. 70% supported the move. Students were a little hesitant. The district wants RHS (and other schools) to move off campus and they are negotiating a date and a price with Verizon Amphitheatre. What the seniors really seemed to want is pictures at the RHS stadium, so they are working on organizing something for students to take pictures on the field. As of right now, Dr. Shaw does not know the fee of this move. Verizon Amphitheater will not confirm a date until February.

Strategic Flexible Funding Update:

. We are not getting a reply from the county on our request to

SGC Conference Summary:

Amy enjoyed hearing from Dr. Rose. Amy explained that Dr. Rose focused on three words: clarity, culture, and communication. The concept is that the school, county, etc. cannot do this work alone. He encouraged having a mutual relationship with the community. Individualize the best we can for each individual student. How do we do things based on our beliefs system? How do we tell our story? How do we tell our narrative? He doesn't want us to lead the same way from year to year. Amy felt these are good thoughts to have as we are communicating with the community. Amy explained that we should be able to communicate what we are trying to do when speaking to others. It was discussed that schools need a "hook." Our culture is our "hook." There was mention of making sure that we know what our issues are and understand how we can move forward with those. The communications team is doing a great job with telling our story. We need to have a plan and know what we are going after.

Various people attended the following sessions:

Sharpening the Saw and Telling Your Story – Deb Martino

Mining for Gold – had community partners and a grant development professional in attendance: We need to connect with business partners, but they want to see data to stay engaged. Did we make a difference? This is what they need to know to see if the partnership made a difference.

Breaking Barriers – request for flex talks – this session explored the RFFS and discussed having people engaged in this process.

You've got a Plan, Now What? – what data are we going to collect to monitor your plan- gave a handout on best practices – stakeholders buy-in they gave some monitoring components- what is the role of each stakeholder in the monitoring process- this was a question asked on the handout.

Amy: Freddie is working on getting data from our surveys. When this is collected, we will have our baseline data. The conference was at GA State and was beneficial. Amy encouraged the SGC to attend the conference. She discussed that it was nice to hear from Dr. Rose and to hear his vision.

Tony asked if the conference gave tips on how to reach out to business partners.

Amy explained that some businesses were ok with cold calls, but some would like to explain their mission and have a mutual understanding of each parties mission/vision. Eilin (communication team) was hired to make more of these connections. Amy explained that the communications team is now a go-to group for businesses to talk to when they would like to make a connection. We did not have this before. In the past, a staff member was tasked with this.

Strategic Plan Indicator Baseline Review and Discussion:

We need to show the community that we are improving and where we need to improve. Amy created a spreadsheet with all of the indicators needed for the strategic plan. She pointed out that

we cannot do all of these. Some of the information may not be attainable. However it is not easy to obtain all of this information, so some of the indicators will need to be adjusted. (See Pdf)

There is no declaration process for pathway completion. However, we may be able to get documentation of the number of students who complete a pathway, but this information may not be easy to obtain. A pathway is completed after three years of completion. Some schools will say that students are not allowed to change pathways and must declare. It is part of CCRPI, but the students may not understand the importance of being a pathway creator. The question of creating a pathway completion declaration was brought up. Is there a way to better track pathway completion? The issue comes when the child may want to change paths and want to try something new. We have been allowing students to experiment, but the state does not seem to want us to encourage this. The state really wants students to complete a pathway and complete three years of a program. Lashonta explained that sometimes we do have pathway completers that determine this is not what they want to do. They have not tracked how many kids have completed a pathway and have gone on to get a job. It was mentioned that we could possibly incorporate some kind of recognition ceremony? Students do get a graduation cord if they complete a pathway. We may also think about boosting incentives for kids to stick to a pathway? The information may not be out there, so we need to boost the knowledge of what this is. If we have kids declare a pathway, then we would have some baseline data. Amy will talk to Amy Short (counseling) about this. Amy J. will get back to us about that conversation. Do we need a declaration process?

People and Culture: We have the broad results of the parent and teacher survey from last year. We would like for teachers to become more empowered to take on leadership roles. What do leadership roles look like among teachers? Dr. Shaw and other teachers explained that the expectation is that everyone does something.

Personal Fitness Waiver Discussion (Request for Flexibility):

We have had this in place and it is up for renewal. Amanda Brickhouse shared the county waiver that is already in place vs. what the RHS (school specific) waiver says. The county waiver says that a student can waive after two seasons of a sport or marching band. However, our waiver says that a student can waive after one season of a sport and one season of marching band. (See PDF). Amanda printed off a copy of the personal fitness standards (see PDF).

From the professional standpoint of the P.E. department, personal fitness is the most academic class with a physical component offered by the P.E. department. Amanda explained that cutting back on personal fitness is not the best idea due to the important topics covered in this course. They feel as though going back to nothing would be a hard sell and not feasible because people have become accustomed to it. They feel that the PE waiver from the county is sufficient. They feel that two seasons of a GHSA sport shows a commitment in investing athletically in our school. With the waiver the way it is now, someone may play freshman basketball, which is 65% of the varsity schedule – should they get to waive personal fitness? The class includes a lot of instruction that applies to everyday life and general standards for good health. The standards include a lot more than just simply playing a sport. Nutrition is another component of the class. Personal fitness is a rich class and a lot can be gained from this class. Coach Brickhouse taught the class one year before the waiver – they had 11 personal fitness classes. This year, they only

have four personal fitness classes. The P.E. department is not totally against a waiver, but a test out component should possibly be introduced. In her opinion, the county waiver is the best bet. For a lot of the band kids, it seemed that they were trying to make room in their schedules. The P.E. department wonders how many kids are waiving for scheduling purposes. How much did it free up a student's schedule? The waiver seems a little bit too easy to meet when the instruction that is delivered with this class is so rich.

The SGC is not voting on anything today. It says two seasons...so, a child could do a fall and spring sport and receive the waiver.

All of our athletes are not getting the standards that are required of the personal fitness course.

We need to make a decision about whether we keep our current waiver or adopt the county waiver.

The class also discusses injury prevention. Do all our athletes know how to properly workout? Personal fitness covers this topic.

Next meeting date:

Agenda items:

- Updates from Committee Break-Out Sessions
- Communication Indicators and Communication Comm. will meet
- Updates from Indicator Review and Discussion
- Vote on Personal Fitness Waiver RFF

Adjourn to Committee Sessions

Adjourn at 5:37 PM

First: Erika Lewis	Second: Lindsey Bryan	Approved unanimously
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