



Meeting Date: March 27, 2019

Meeting Time: 4:00 P.M

Location: Roswell High School's Media Center

**Meeting Minutes**

<b>Council Member</b>	<b>Attendance</b>
Elected Parent: Amy Jewett	Yes
Elected Parent: Erika Lewis	Yes
Appointed Staff: Lindsey Bryan	Yes
Student: Alexis Warnock	Yes
Student: Claire Stovall	Yes
Principal: Dr. Robert Shaw	Yes
Elected Staff: Laura Hunter	Yes
Appointed Community: Deb Martino	Yes
Elected Staff: Lashonta Flemister	Yes
Elected Parent: Tony Rosenberg	No
Appointed Staff: Amanda Brickhouse	Yes
Appointed Community: Dylan Penick	Yes

**Guest(s) in attendance:**

Beth Grey; Fred Barth

**Call to order: 4:08 P.M.**

**Edits to the Agenda:**

None



## Approval of agenda

First: Amanda Brickhouse	Second: Laura Hunter	Approved unanimously
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## Approval of meeting minutes: March 13, 2019

First: Erika Lewis	Second: Laura Hunter	Approved unanimously
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## Public comment:

- Beth Grey recently went to a meeting with Katha Stuart and she mentioned a personal finance class. Milton HS has this course already. She feels it would be a very important course for students to have to be successful. Mrs. Grey feels that students should have the opportunity to develop practical knowledge related to finance. She feels that this is something that students will need to understand as they move into adulthood.
- Mrs. Grey took a picture of the course proposal from the personal financial literacy class at Milton. She handed out copies of the course description.
- She would like to propose this class so that kids understand every day financial skills. These are basic skills that she feels students would be interested in taking.
- Lashonta Flemister mentioned the finance course that is already preapproved by the DOE. There is a course that is available to be taught related to finance.
- Fred Barth expressed his appreciation for the events that have been held recently regarding mental health. He applauds the efforts of all involved.

## Student update:

- Regarding the recent news article, students are concerned about the consequences for those involved.
- Some people are inquiring about the outcome. Dr. Shaw said that the school has done what they are required to do. The issue was turned over to Roswell police and they will be handling the matter from this point forward. The school is limited in what they can do with this issue. This is something that occurred off campus.
- The new letter for graduation will be coming out soon with an updated dress code for graduation.

## Principal Update:

- \$24,900 – This was the bid we recently received for the sign. There were some concerns with the vendor. The bid came in very low in comparison to other vendors and we wanted to do more looking into this option. We want to make sure that we will be receiving what we envisioned.
- It will require \$38,077 to purchase an additional bilingual liaison for our school.
- Skills USA – RHS had a lot of first place prizes at this CTAE competition, especially in broadcasting.
- Jessi Kirtley has been nominated for a Shuler Hensley Award for Best Actress



- RHS had the state champions for girls trio
- JROTC – Going to nationals in D.C.
- Lacrosse – Boys’ Varsity should win the area
- Soccer, Track – Doing great
- Tennis – Play for the region tomorrow
- Gymnastics – has won first place in several meets
- Baseball- has partnered with Centennial to benefit the Roswell Recreation Department. The proceeds from concessions sales are being donated to the youth league at the Roswell Rec. Dept. They are also doing an equipment donation drive when they play.

**Budget and Finance Committee Update:**

- The applications have gone out. We have only received one application so far and hope to receive more.

**Strategic Flexible Funding Update:**

- We need a bit more money to cover the additional bilingual liaison position. We have already set aside \$25,000, but we will need additional funds to cover this position.
- We need to approve an additional \$13,000. We do have some funds that can be moved around based on the cost of the sign.

**Amy Jewett made a motion to vote to approve this expenditure.**

**Vote to approve additional \$13,000 for Purchase of Hispanic Liaison Position**

First: Laura Hunter	Second: Dylan Penick	Approved unanimously
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**Strategic Plan Indicators Review and Discussion:**

- We will be looking first into the area of student achievement.
- We have had discussions about the “complete RHS Hornet experience”- We said that we would like 80% of students to complete either academic pathways, work-based learning, or TAG internships, but counselors have said this is not something that is measurable.
- How do we measure this outcome? Should we revise this and have the county approve the revision?
- Pathway Completion is a part of CCRPI.
- 76.65% is our overall completion rate for academic pathways. 57.11% is the percentage for AP Pathways, 29.3% for CTAE, 23.78% for Fine Arts, and 25.05% for World Language.
- We will work from the baseline of 76.65%. We will measure growth from this number.
- “Positive Hornet Progress”- We can’t seem to find a baseline for this outcome either.
- Critical SGC Student Achievement- We are offering the credit repair program for students who fail core subjects between 60-69. We are offering extended credit repair in Algebra I and Geometry. We are increasing the capacity of the credit recovery lab,



offering after-school ESOL tutoring, a school registrar position, and counselors are introducing pathways to incoming students.

- We need to complete PSAT/SAT professional development.
- We have a graduation rate committee, but it has shifted into discussion about culture, strategies, and study hall / remediation. They have identified several key focus areas. This group would like to revamp study hall. Our SST chair, Erika Zeidler has been pulling some kids to complete work during study hall.
- School Performance Report; Graduation Rate: 88.7%
- Amy did not feel we could cancel any of our upcoming meetings. So, we will proceed with the meetings that are currently on the schedule.

**Next meeting date:** April 24, 2019

**Adjourn at: 5:14 P.M.**

First: Dylan Penick	Second: Laura Hunter	Approved unanimously
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## RHS Flexible Funding Summary 2017-2019

FY 17 Seed Funds available:	\$ 123,800.00
Spent/Electronics and Furniture:	\$ (120,774.95)
Remaining:	\$ 3,025.05
 FY 2018 Seed Funds Available:	 \$ 80,000.00
Flexible Spending Carryover	\$ 3,025.05
Spent / Communication Staff	\$ (3,666.68)
New Marquee sign ( IN PROCESS)	\$ (25,000.00)
Hispanic Liaison (IN PROCESS)	\$ (25,000.00)
USA Test Prep (IN PROCESS)	\$ (1,300.00)
Translation Headsets (IN PROCESS)	\$ (3,900.00)
Remaining/ carryover	\$ 24,158.37
 FY 19 Flex Funds available:	 \$ 70,000.00
Flexible Spending Carryover from FY 18	\$ 24,158.37
Available Funds -	\$ 94,158.37



**Strategic Plan Monitoring Tool (2018-2019, Year 1)**  
**Roswell High School**

Student Achievement		Outcome	Baseline (Yr. 1)	Evidence of Progress	Date	Results
Initiatives	Credit Recovery & Repair Program	93% of students will graduate within four years	88%	Purchased a school registrar position, Offer ESOL extra learning lab	10/16/2018	
	Complete Hornet Experience	80% of students will complete either academic pathways, work-based learning or TAG internships	Baseline (Yr. 2)	Promoted pathways to rising 9th graders from public and private schools. Promotion also includes Career signing days from county with	2/19/2019	
	Positive Hornet Progress	65% of 10th grade students will meet the College & Career Readiness Benchmark on the PSAT	Pending PSAT results	Offer 9th grade NHI study hall	2/19/2019	



# RHS SGC Student Achievement

## Critical Actions

### Completed

- Offer Credit Repair program for students who fail core subjects between a ~~65~~55-69
- Offer extended credit repair for students who fail Algebra 1 or Geometry with a ~~55~~55-69
- Offer 2<sup>nd</sup> semester trailer course for students with ~~55~~55-60 in 1<sup>st</sup> semester Algebra 1 or Geometry
- Increase capacity of credit recovery lab
- Offer ESOL Extra Learning Lab (ESOL After School)
- Purchase a school registrar position
- Standards Mastery Framework
- Counselors will introduce pathways to students during course registration.

### In Progress

- Provide flexibility to students for reaching balanced academic goals.
- *PSAT/ SAT Professional development will be provided to a cohort of teachers*
- *PSAT/SAT trained teachers will redeliver content to PLCs*
- *Incorporate PSAT review into units of study*
- *Incorporate 9<sup>th</sup> grade NHI study hall*
- Promote and boost general awareness of academic and career tech pathways at RHS and to rising middle school students.



## **RHS SGC Student Achievement**

### **Outcomes**

**Graduation Rate - 93% of students will graduate within four years**

**College & Career Readiness - 80% of students will complete either academic pathways, work-based learning or TAG internships**

**On-Track for Graduation - 65% of 10th grade students will meet the College & Career Readiness Benchmark on the PSAT**



# Roswell High School

 11595 King Rd, Roswell, GA 30075

 (470)254-4500

 Grades: 9-12

 Enrollment: 2242 students

## Performance Snapshot

- Roswell High School's **overall performance** is higher than **91% of schools in the state** and is higher than its district.
- Its students' **academic growth** is higher than **94% of schools in the state** and higher than its district.
- Its **four-year graduation rate** is **88.8%**, which is higher than **56% of high schools in the state** and similar to its district.
- **72.3% of graduates** are **college and career ready**.
- Roswell High School is **Beating the Odds**, meaning that it performs better than similar schools.

## School Wide

# B

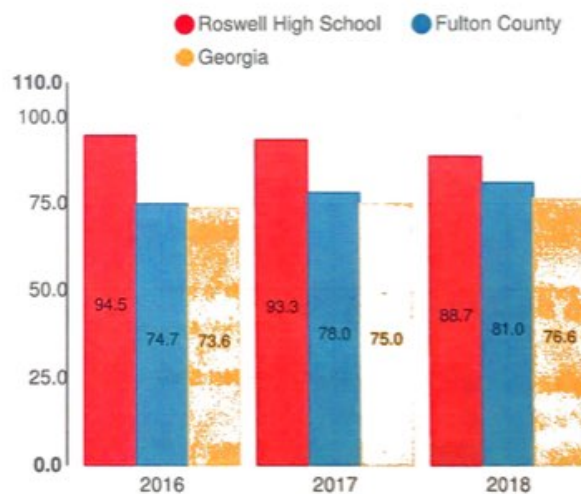
## 88.7

Year	Roswell High School
2018	B
2017	A
2016	A
2015	B
2014	B

### Grade conversion

A	90 - 100
B	80 - 89.9
C	70 - 79.9
D	60 - 69.9
F	0 - 59.9

## CCRPI Single Score





Student Mobility Rate

8.4%

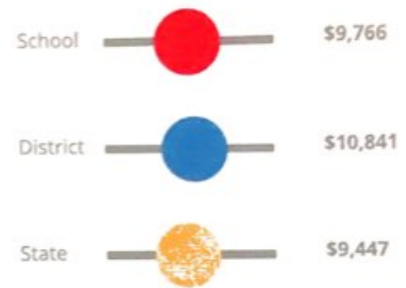
School Climate Star Rating



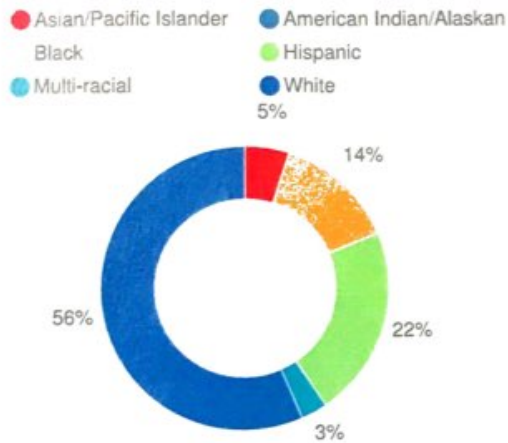
Financial Efficiency Star Rating



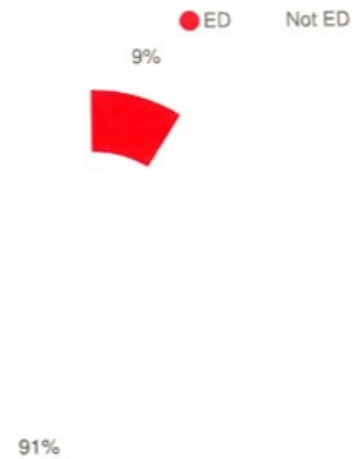
Per Pupil Expenditures



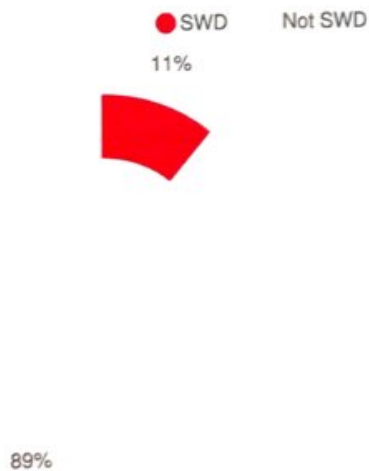
Race/Ethnicity



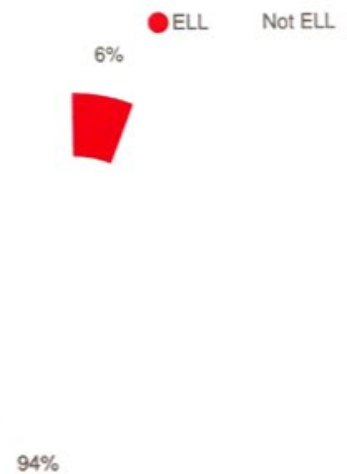
Economically Disadvantaged (ED)



Students with Disability (SWD)



English Language Learners (ELL)





## High School

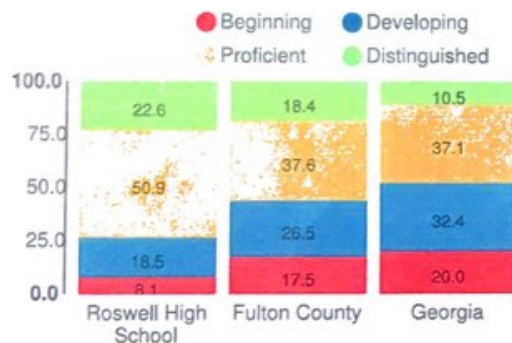
## CCRPI Score

## Roswell High School

Indicator	2018
Content Mastery	90.3
Progress	95.8
Closing Gaps	68.1
Readiness	83.7
Graduation Rate	90.0
CCRPI Score	88.7

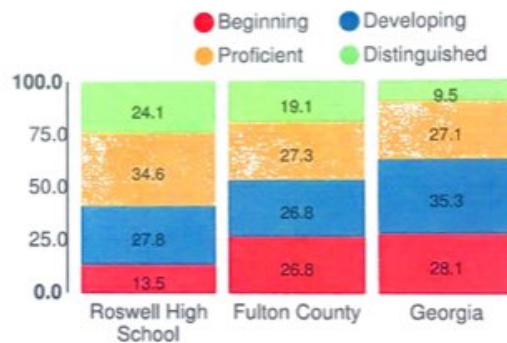
## American Literature &amp; Composition

Percent of students scoring in each performance level on 2018 Georgia Milestones



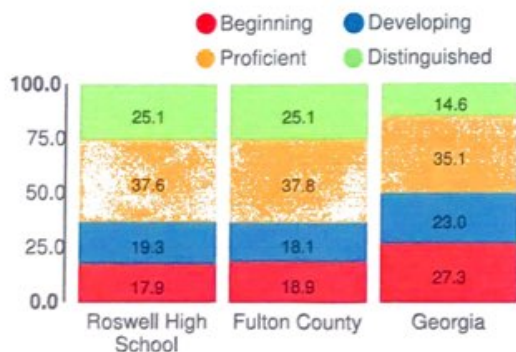
## Coordinate Algebra/Algebra I

Percent of students scoring in each performance level on 2018 Georgia Milestones



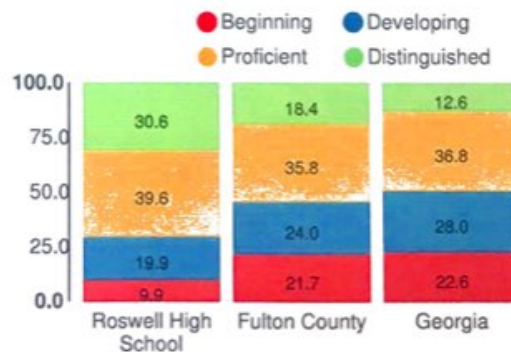
## Biology

Percent of students scoring in each performance level on 2018 Georgia Milestones



## US History

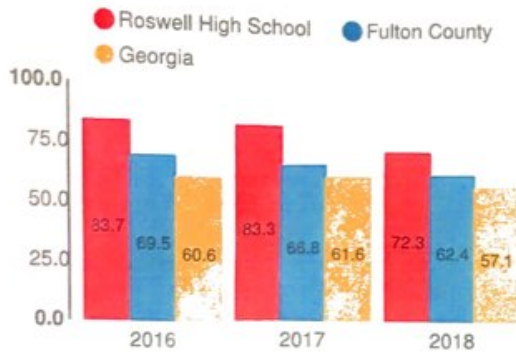
Percent of students scoring in each performance level on 2018 Georgia Milestones





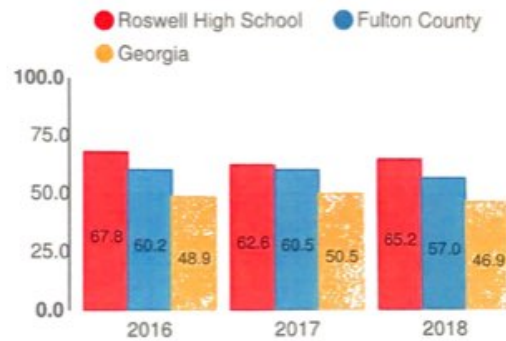
### College & Career Readiness

Percent of 12th grade students who are college and career ready

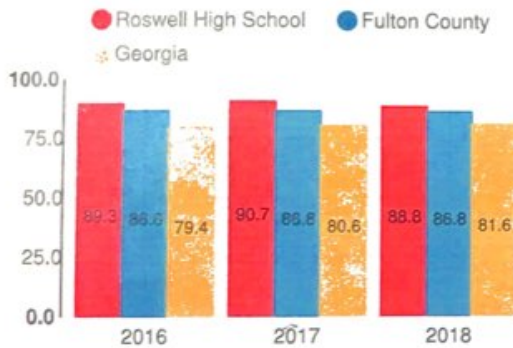


### Accelerated Course Taking

Percent of high school graduates earning high school credit for accelerated enrollment



### Four-Year Graduation Rate



### College Enrollment Rate

