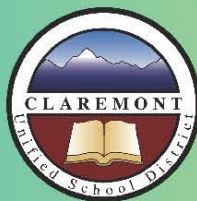
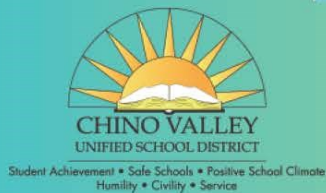


2024

SUMMER SCHEDULE



Preparing our students for Career, Advanced Learning, and Life.

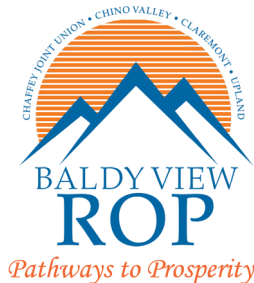
- ✓ *Free hands-on career training*
Only for partnering districts. Fee based for out of district students
- ✓ Career and College Preparation
- ✓ High School & College Credits



**SCAN QR CODE FOR
MORE INFORMATION**



BVROP schedule is tentative & subject to change.



BALDY VIEW REGIONAL OCCUPATIONAL PROGRAM

THE PREMIER PROVIDER OF CAREER TECHNICAL ESTABLISHED IN 1972

Commission Members

Jack Young - President
Sue Ovitt - Vice President
Bob Fass - Commission Member
Sonja Shaw - Commission Member

Superintendent

Shelley Adams, Ed.D.

Cabinet Members

Elizabeth McGraw, Ed.D.
Assistant Superintendent
Educational Services

David Suarez
Director
Business Services

Lisa Porter
Director
Personnel Services

Dora Edney
Director
Business Development &
Public Relations

Our Communities

Chaffey Joint Union
High School District

Chino Valley Unified
School District

Claremont Unified
School District

Upland Unified
School District

Baldy View ROP
Career Training Center

VISION STATEMENT

Collaborating with our education and regional partners, Baldy View ROP will lead in empowering students to excel in emerging technology, adaptability, leadership, and relevant industry skills necessary to succeed in the evolving global workforce.

MISSION STATEMENT

We provide equitable, accessible, rigorous, and relevant career technical education with work-based learning experiences, to prepare students for career, advanced learning, and life.

CORE VALUES

Our commitment to ourselves and our stakeholders is to provide:

- Educational excellence
- Safe, trusting, supportive, equitable, inclusive, and accessible learning environments
- Community engagement and service
- Dignity and respect
- Integrity, accountability, and transparency

STRATEGIC GOALS

2021-22, 2022-23, 2023-24, 2024-25

- Make data-informed decisions that support quality education focusing on industry standards, community needs, and emerging 21st century demands across regionally identified high demand employment sectors while maintaining long-term fiscal stability.
- Create an inclusive, equitable, and accessible learning environment ensuring students develop technical competencies and skills in leadership, professionalism, career planning, problem-solving, and communication through advanced learning with real world applications.
- Broaden and strengthen collaboration with community stakeholders and industry partners to provide students with professional level, work-based learning experiences that align with business expectations and promote a positive regional and state identity.
- Attract, support, cultivate, recognize, and retain highly-qualified instructors and staff committed to an inclusive organizational culture and climate.



BALDY VIEW REGIONAL OCCUPATIONAL PROGRAM EXPECTED SCHOOLWIDE LEARNING RESULTS

Upon successful completion of a
Career Technical Education program of study, students will:

DEMONSTRATE CAREER AND COLLEGE SPECIFIC COMMUNICATION AND CRITICAL THINKING SKILLS

- Perform skills necessary to obtain employment and/or advance in the occupation
 - Apply English Language Arts, Mathematics, Science, and Social Science skills
 - Utilize appropriate professional terminology
 - Recognize, assess, work through, and solve problems

DEMONSTRATE RESPONSIBLE WORK ETHICS

- Apply appropriate workplace behavior and standards
 - Utilize time effectively and produce quality work
- Communicate and work effectively with diverse groups
 - Exhibit punctuality and consistent attendance

DEMONSTRATE CAREER/EMPLOYMENT LITERACY

- Identify, research, and prepare for career opportunities
- Exhibit appropriate employability skills including resume writing, job application completion, and interview etiquette

DEMONSTRATE EFFECTIVE USE OF TECHNOLOGY

- Identify and ethically apply appropriate 21st century technologies for career and college success

We provide relevant and rigorous technical education that prepares students for career and college.



BALDY VIEW REGIONAL OCCUPATIONAL PROGRAM

SUMMER 2024 CLASS SCHEDULE

COURSE INDEX

COURSE TITLE	PAGE
CHOREOGRAPHY: MODERN DANCE.....	10
COSMETOLOGY	11
COSMETOLOGY 2.....	12
COSMETOLOGY 3.....	12
EMERGENCY FIRST AID.....	14
HEALTHCARE OCCUPATIONS	13
INTRODUCTION TO ARTS, MEDIA, & ENTERTAINMENT.....	10
INTRODUCTION TO BUSINESS & FINANCE.....	11
INTRODUCTION TO CYBERSECURITY.....	12
INTRODUCTION TO MENTAL AND BEHAVIORAL HEALTH.....	13
INTRODUCTION TO PATIENT CARE.....	13
TRANSPORT AND SUPPLY	14

SUMMER SESSION DATES

BVROP CAREER TRAINING CENTER

06/24/2024 - 07/18/2024

8:30am - 12:00pm / 1:00pm - 4:30pm

MTWR (In-Person/Virtual - *varies per course)

F (Asynchronous)

1st CTC MONDAY CLASS IS MANDATORY IN-PERSON

No Classes/Closed: June 19th & July 4th

CLAREMONT UNIFIED SCHOOL DISTRICT

SESSION 1: 06/27/2024 - 07/12/2024

SESSION 2: 7/15/2024 - 7/26/2024

8:00am - 2:30pm

MTWRF

No Classes/Closed: June 17th / July 4th

UPLAND UNIFIED SCHOOL DISTRICT

SESSION 1: 06/17/2024 - 07/05/2024

SESSION 2: 07/08/2024 - 07/25/2024

8:00am - 1:00pm

MTWR

No Classes/Closed: June 19th & July 4th

TO ENROLL IN A SUMMER COURSE, PLEASE GO TO THE BVROP WEBSITE: WWW.BVROP.ORG
AND COMPLETE THE [SUMMER 2024 HIGH SCHOOL COURSE REQUEST](#).

PRIVATE SCHOOL AND OUT-OF-DISTRICT STUDENTS PLEASE CALL (909) 947-3400
FIND COURSE DESCRIPTIONS ON OUR WEBSITE: WWW.BALDYVIEWROP.COM

Baldy View Regional Occupational Program, in compliance with the Civil Rights Legislation, hereby asserts that it does not discriminate on the basis of race, color, sex, sexual orientation, gender identity/expression, religion, national origin, ancestry, creed, age, marital status, genetic information, or physical characteristics, disability or need for special education services in admissions, access to, treatment of, or employment in educational programs or activities.

12 Essential Elements of a High-Quality College and Career Pathway

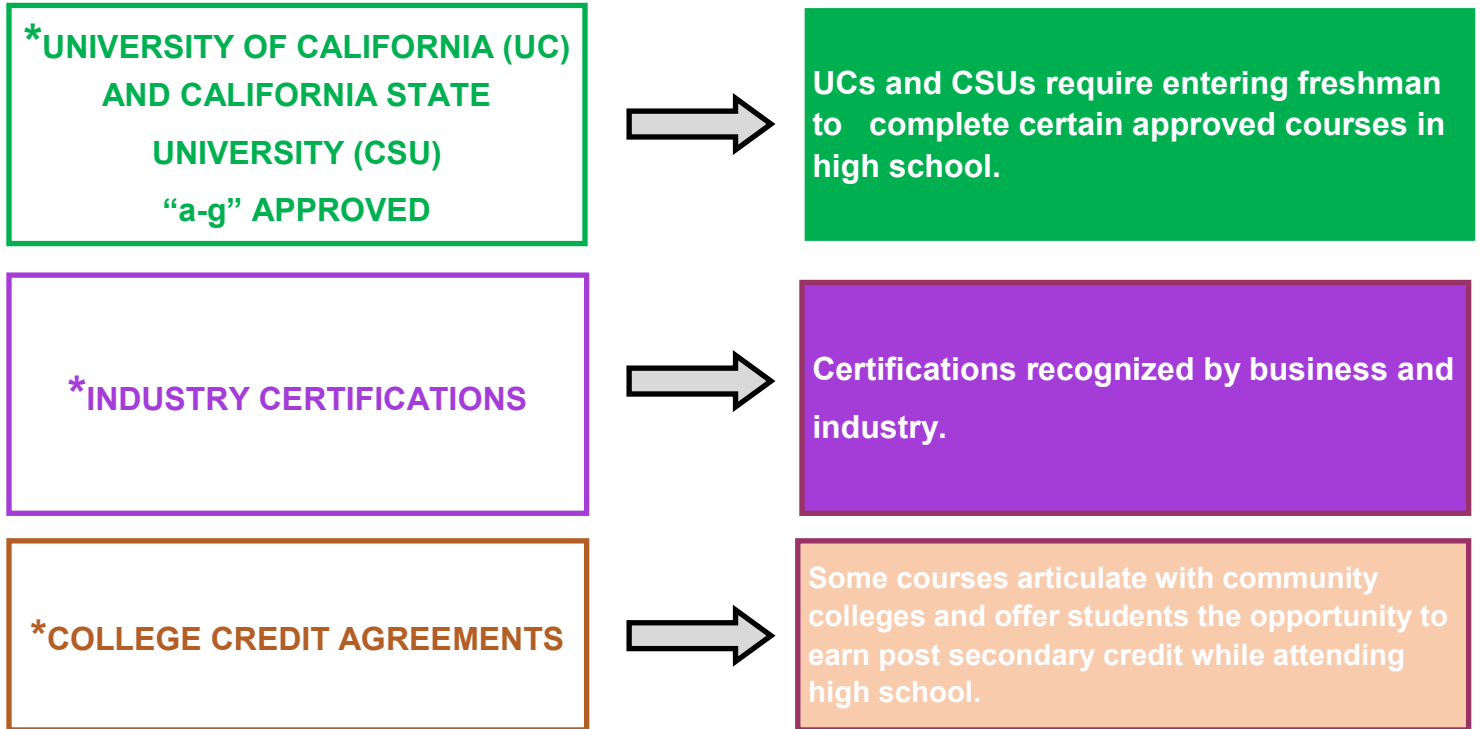
To realize the *Guiding Policy Principles*, California recognizes the importance of creating the following student focused essential elements of a high-quality college and career pathway:

- 1) Student-Centered Delivery of Services
- 2) Equity
- 3) Access
- 4) Leadership at All Levels
- 5) High-Quality, Integrated Curriculum and Instruction
- 6) Skilled Instruction and Educational Leadership, informed by Professional Learning
- 7) Career Exploration and Student Supports
- 8) Appropriate Use of Data and Continuous Improvement
- 9) Cross-System Alignment
- 10) Intentional Recruitment and Marketing (Promotion, outreach, and Communication)
- 11) Sustained Investments and Funding through Mutual Agreements
- 12) Strong Partnerships with Industry



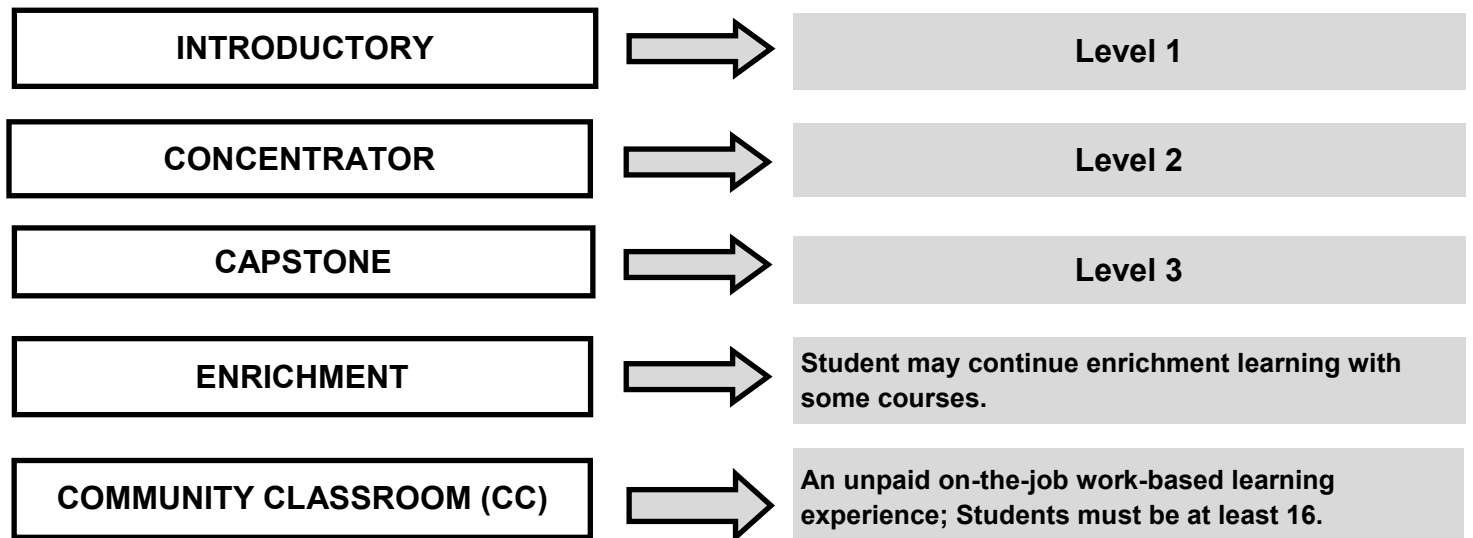


Career Technical Education (CTE) provides students of all ages with the academic and technical skills, knowledge and training necessary to succeed in future careers and to become lifelong learners. In CA, there are 15 recognized **Industry Sectors** and 58 **Career Pathways**.



CTE PATHWAY SEQUENCE - Between Level 2 & 3 completes at least 300 hours with a C- or better.

BVROP CLASSES MAY NOT BE REPEATED. STUDENTS MUST PROGRESS TO THE NEXT COURSE.



*INDUSTRY CERTIFICATIONS OFFERED

AMERICAN HEART ASSOCIATION-BLS PROVIDER

EMERGENCY MEDICAL RESPONDER
FIREFIGHTING TECHNOLOGY
MEDICAL ASSISTING FOUNDATION/PREP THERAPY-MED OFC
REGISTERED DENTAL ASSISTANT
SPORTS MEDICINE
SPORTS MEDICINE 2

AUTOMOTIVE SERVICE EXCELLENCE

AUTO 1, 2, 3 & 4

CALIFORNIA FOOD HANDLERS PERMIT

FOOD & HOSPITALITY SERVICES

COSMETOLOGY LICENSE

COSMETOLOGY

QUALIFIED WATER EFFICIENT LANDSCAPER

LANDSCAPE DESIGN

teen MENTAL HEALTH FIRST AID

MENTAL AND BEHAVIORAL HEALTH

EPA SECTION 608 TECHNICIAN CERTIFICATE

HEATING, VENTILATION AND AIR CONDITIONING SYSTEMS

PHARMACY TECHNICIAN CERTIFICATION EXAM (PTCE)

PHARMACY TECHNICIAN

AMERICAN HEART ASSOCIATION – HEARTSAVER FIRST AID

EMERGENCY MEDICAL RESPONDER
FIREFIGHTING TECHNOLOGY
LAW ENFORCEMENT OCCUPATIONS
MEDICAL ASSISTANT FOUNDATION/PREP THERAPY - MED OFC
SPORTS MEDICINE
SPORTS MEDICINE 2

REGISTERED DENTAL ASSISTANT CERTIFICATE

REGISTERED DENTAL ASSISTANT

OSHA10 CERTIFICATION

AUTO 1, 2, 3 & 4
APARTMENT AND HOME REPAIR REMODELING
HEATING, VENTILATION AND AIR CONDITIONING SYSTEMS

PHARMACY TECHNICIAN

RESIDENTIAL & COMMERCIAL CONSTRUCTION
STAGE 1: STAGE TECHNOLOGY
TRANSPORTATION, DISTRIBUTION, & LOGISTICS (TDL)
WELDING TECHNOLOGY

CPR HANDS ONLY

HEALTHCARE OCCUPATIONS (FALL/SPRING SEMESTER ONLY)

ADOBE CERTIFIED PHOTOSHOP PROFESSIONAL

DIGITAL ARTS

*COLLEGE CREDITS OFFERED

<u>BVROP COURSE TITLE</u>	<u>COLLEGE COURSE: CREDITS</u>	<u>BVROP COURSE TITLE</u>	<u>COLLEGE COURSE: CREDITS</u>
CIVIL ENGINEERING & ARCHITECTURE	<u>CHAFFEY COLLEGE</u>	DIGITAL ART	<u>NORCO COLLEGE</u>
FIREFIGHTING TECHNOLOGY	(DRAFT 50: 3 CR)	CRIMINAL JUSTICE	(ART 36A: 3CR)
INTRODUCTION TO ENGINEERING DESIGN	(FIRETEC 1: 3CR)	CRIMINAL JUSTICE 2	(ADJ-2:3CR)
PRINCIPLES OF ENGINEERING	(EGTECH 10: 4CR)	CRIME SCENE INVESTIGATION	(ADJ-13:3CR)
EMERGENCY MEDICAL RESPONDER	(EGTECH 12: 4CR)		<u>RIVERSIDE CITY COLLEGE</u>
MENTAL AND BEHAVIORAL HEALTH	(EMT 405:3CR)	BUSINESS MANAGEMENT	(BUS 10: 3 CR) <i>PENDING</i>
TRANSPORTATION, DISTRIBUTION & LOGISTICS	(PSYCH 100: 3CR) <i>PENDING</i>	MENTAL AND BEHAVIORAL HEALTH	(HMS 17: 3CR) <i>PENDING</i>
	(BUSMGT 436: 3CR)		<u>SAN BERNARDINO VALLEY COLLEGE</u>
STAGE 3: STAGE AND DESIGN PRODUCTION	<u>CITRUS COLLEGE</u>	AUTO 2: AUTOMOTIVE SERVICE	(AUTO 084:4CR)
	(THEA 120: 3CR)	DIGITAL PHOTOGRAPHY	(ART 161:3CR)
AUDIO PRODUCTION 2	<u>MOUNT SAN ANTONIO COLLEGE</u>	FOOD AND HOSPITALITY	(HOSP 100:3CR)
FIREFIGHTING TECHNOLOGY	(MUSA 100: 3CR)		
HEALTHCARE OCCUPATIONS	(FIRE 1: 3CR)		
HEATING, VENTILATION, & AIR CONDITIONING	(MEDI 90: 3CR)		
SYSTEMS (HVAC)	(AIRC 20: 2CR)		
MEDICAL ASSISTING	(MEDI 90: 3CR)		
SPORTS MEDICINE	(KIN19: 3CR)		
STAGE 1: STAGE TECHNOLOGY	(THTR9: 3CR)		
STAGE 2: INTERMEDIATE STAGE TECHNOLOGY	(THTR9: 3CR)		

*UC & CSU a-g APPROVED

C - COLLEGE-PREPARATORY MATHEMATICS

GAME PROGRAMMING

D - COLLEGE-PREPARATORY SCIENCE

CIVIL ENGINEERING & ARCHITECTURE
CRIME SCENE INVESTIGATION
CYBERSECURITY
EMERGENCY MEDICAL RESPONDER
ENGINEERING DESIGN AND DEVELOPMENT
INTRODUCTION TO ENGINEERING DESIGN
MEDICAL ASSISTING CLINICAL
MENTAL & BEHAVIORAL HEALTH
MENTAL & BEHAVIORAL HEALTH 2
PHARMACY TECHNICIAN
PRINCIPLES OF ENGINEERING
VETERINARY ASSISTANT

F - COLLEGE-PREPARATORY-

VISUAL & PERFORMING ARTS

3D GAME ANIMATION
3D GAME ANIMATION 2
ARCHITECTURAL DESIGN
AUDIO PRODUCTION
CHOREOGRAPHY MODERN DANCE
COMMERCIAL PHOTOGRAPHY
CONTEMPORARY MODERN DANCE
CONTEMPORARY MODERN DANCE 2
DANCE: HIP HOP
DANCE: HIP HOP 2
DIGITAL ARTS
DIGITAL PHOTOGRAPHY
FILM AND TELEVISION PRODUCTION
FILM AND TELEVISION PRODUCTION 2
FILM/VIDEO PRODUCTION
GAME DESIGN & COMPUTER PROGRAMMING
INTRODUCTION TO ARTS, MEDIA, & ENTERTAINMENT
INTRODUCTION TO PHOTOGRAPHY
STAGE 1: INTRO TO STAGE TECHNOLOGY
STAGE 2: INTERMEDIATE STAGE TECHNOLOGY
STAGE 3: DESIGN AND PRODUCTION
STAGE 4: ARTS MANAGEMENT
WEBSITE DESIGN

G - COLLEGE-PREPARATORY ELECTIVE

APARTMENT AND HOME REPAIR & REMODELING
AUTO 1: AUTOMOTIVE MECHANICS, COMPREHENSIVE
AUTO 2: AUTOMOTIVE SERVICE
AUTO 3: ADVANCED AUTOMOTIVE
AUTO PERFORMANCE
BRICK, BLOCK, AND STONEMASONRY
BUSINESS MANAGEMENT
BUSINESS MANAGEMENT 2
CAREERS IN PUBLIC SAFETY
CAREERS IN PUBLIC SAFETY 2
COMPUTER PROGRAMMING AND INFORMATICS
CONTEMPORARY MODERN DANCE 3
CONTEMPORARY MODERN DANCE 4
COSMETOLOGY
CRIME SCENE INVESTIGATION 2
CRIMINAL JUSTICE
CRIMINAL JUSTICE 2
CRIMINOLOGY
CYBERSECURITY 2
DANCE: HIP HOP 3
DANCE: HIP HOP 4
DENTAL CAREERS
DENTAL FRONT OFFICE
EMERGENCY FIRST AID
EMERGENCY MEDICAL RESPONDER 2
FIREFIGHTING TECHNOLOGY
FOOD AND BEVERAGE PRODUCTION AND PREPARATION
FOOD AND HOSPITALITY SERVICES
FOOD AND HOSPITALITY SERVICES 2
GAME PROGRAMMING 2

G - COLLEGE-PREPARATORY ELECTIVE (cont'd)

HEALTHCARE OCCUPATIONS
HEALTHCARE OCCUPATIONS 2
HEATING, VENTILATION, AND AIR CONDITIONING
SYSTEMS
INTRODUCTION TO BUSINESS AND FINANCE
INTRODUCTION TO CRIMINAL JUSTICE
INTRODUCTION TO CYBERSECURITY
INTRODUCTION TO GAME ANIMATION
INTRODUCTION TO MENTAL & BEHAVIORAL HEALTH
INTRODUCTION TO PATIENT CARE
LANDSCAPE AND TURF MANAGEMENT
LANDSCAPE DESIGN
LAW ENFORCEMENT OCCUPATIONS
LAW ENFORCEMENT OCCUPATIONS 2
MEDICAL ASSISTING FOUNDATIONS/
PREP THERAPY-MED OFC
PHARMACY CLERK
PHARMACY FRONT OFFICE
REGISTERED DENTAL ASSISTANT
RESIDENTIAL & COMMERCIAL CONSTRUCTION
RETAIL MARKETING
SPORTS MEDICINE
SPORTS MEDICINE 2
TRANSPORT & SUPPLY
TRANSPORTATION, DISTRIBUTION & LOGISTICS
TRANSPORTATION, DISTRIBUTION & LOGISTICS 2
VIRTUAL ENTERPRISE
WELDING TECHNOLOGY
WELDING TECHNOLOGY 2

BALDY VIEW REGIONAL OCCUPATIONAL PROGRAM

A NEW CAREER IS ONLY A FEW MILES AWAY

BVROP's Career Training Center is very close to your home school.

All of the schools that we service are 12 or less miles away from our Career Training Center.

Please contact your home high school Career Technician, or visit our website to complete an online course request at:

<https://www.baldyviewrop.com/content/onlinecourserequest>

CHAFFEY JOINT UNION HIGH SCHOOL DISTRICT

1 ALTA LOMA HS

7.0 MILES

8880 Baseline Road, 91701

P: 909-989-5511

Jodi Baird

jodi.baird@cjuhsd.net

2 CHAFFEY HS

3.2 MILES

1245 North Euclid Avenue, 91762

P: 909-988-5560

Alexandra Mata

alexandra.mata@cjuhsd.net

3 COLONY HS

6.7 MILES

3850 East Riverside Drive, 91761

P: 909-930-2929

Selina Solis

selina.solis@cjuhsd.net

4 ETIWANDA HS

11.7 MILES

13500 Victoria Street, 91739

P: 909-899-2531

Bertina Harbeck

bertina.harbeck@cjuhsd.net

5 LOS OSOS HS

11.4 MILES

6001 Milliken Avenue, 91739

P: 909-477-6900

Sandra Lopez

sandra.lopez@cjuhsd.net

6 MONTCLAIR HS

5.6 MILES

4725 Benito Street, 91763

P: 909-621-6781

Denise Tim

denise.tim@cjuhsd.net

7 ONTARIO HS

2.0 MILES

901 West Francis Street, 91762

P: 909-988-7411

Krystal Enriquez

krystal.enriquez@cjuhsd.net

8 RANCHO CUCAMONGA HS

12.1 MILES

1180 Lark Drive, 91701

P: 909-989-1600

Debora Souza

debora.souza@cjuhsd.net

9 VALLEY VIEW HS

4.0 MILES

1801 East 6th Street, 91764

P: 909-985-0966

Lorena Esquibel

lorena.esquibel@cjuhsd.net

1 SAN ANTONIO ROP (Cosmetology)

6.3 MILES

(Contact Home High School Career Technician to Enroll)

CLAREMONT UNIFIED SCHOOL DISTRICT

1 CLAREMONT HS

10.8 MILES

1601 N. Indian Hill Boulevard, 91711

P: 909-624-9053

Suzanne Miller

stmiller@cusd.claremont.edu

2 SAN ANTONIO HS

9.0 MILES

125 West San Jose Street, 91711

P: 909-398-0316

Suzanne Miller

stmiller@cusd.claremont.edu

UPLAND UNIFIED SCHOOL DISTRICT

1 HILLSIDE HS

5.9 MILES

1558 West 9th Street, 91786

P: 909-949-8400

Angelina Barragan

angelina_barragan@upland.k12.ca.us

2 UPLAND HS

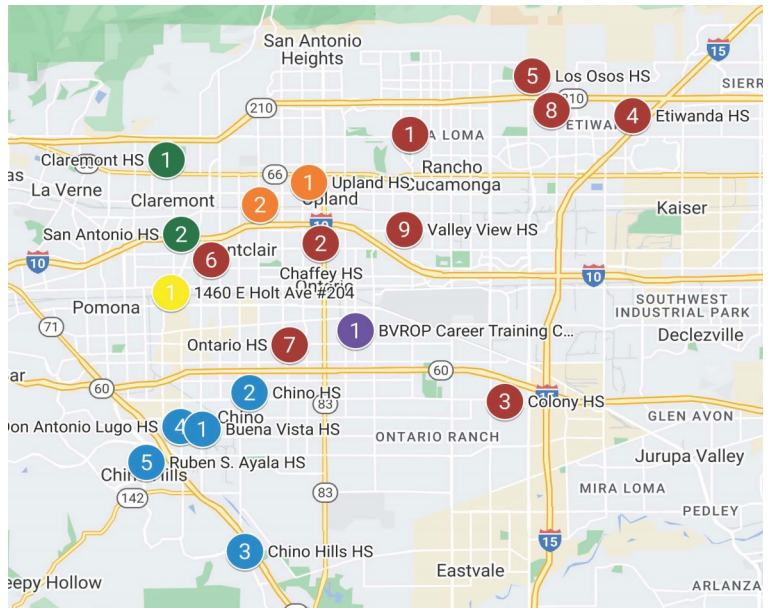
5.4 MILES

565 West 11th Street, 91786

P: 909-949-7880

Liliana Garza

liliana_garza@upland.k12.ca.us



CHINO VALLEY UNIFIED SCHOOL DISTRICT

1 BUENA VISTA HS

6.6 MILES

13509 Ramona Avenue, 91709

P: 909-628-9903

Gina Huerta

gina_huerta@chino.k12.ca.us

2 CHINO HS

4.5 MILES

5431 Jefferson Avenue, 91710

P: 909-627-7351

Martha Martinez

martha_martinez@chino.k12.ca.us

3 CHINO HILLS HS

9.1 MILES

16150 Pomona Rincon Road, 91710

P: 909-606-7540

Sylvia Casillas

sylvia_casillas@chino.k12.ca.us

4 DON ANTONIO LUGO HS

7.0 MILES

13400 Pipeline Avenue, 91710

P: 909-591-3902

Sandra Avila

sandra_avila@chino.k12.ca.us

5 RUBEN S. AYALA HS

11 MILES

14255 Peyton Drive, 91709

P: 909-627-3584

Kristine Danao

kristine_danao@chino.k12.ca.us

CTE 15 Industry Sectors



Agriculture & Natural Resources



Arts, Media, and Entertainment



Building Trades and Construction



Business & Finance



Education, Child Development, & Early Childhood Education



Energy, Environment, & Utilities



Engineering & Architecture



Fashion & Interior Design



Health Science & Medical Technology



Hospitality, Tourism, & Recreation



Information & Communication



Manufacturing & Product Design



Marketing, Sales, & Services



Public Services



Transportation

HOW TO READ THE COURSE SCHEDULE

HEALTH SCIENCE AND MEDICAL TECHNOLOGY

COURSE DESCRIPTION

COURSE TITLE

INDUSTRY SECTOR

INTRODUCTORY, CONCENTRATOR, CAPSTONE, or ENRICHMENT

MEDICAL ASSISTANT/FOUNDATIONS PREP THERAPY - MEDICAL OFFICE

Do you want to learn the skills needed to work in a doctor's office? This UC a-g approved course will teach you just that! You will learn how to measure temperature, pulse, respiration and blood pressure, take an EKG, give a shot, apply dressings and splints, assist doctors with physical exams and procedures, prepare patient for various exams, perform laboratory testing, and medical terminology. You will learn the life saving skills of CPR and First Aid. Successful performance may qualify you to train in a medical office or clinic. Some specialties include: Pediatrics, Orthopedics, Chiropractic and Physical Therapy. This can be a great start for a career in healthcare!

CONCENTRATOR

CALPADS #: 7921

TOTAL HS CREDITS: 10

UC & CSU a-g APPROVED: g/Elective*

INDUSTRY CERTIFICATION: AMA- Basic Life Support & Heartsaver First Aid

PREREQUISITE: **MUST BE 16 YEARS OF AGE**

SECTION	DAY	TIME	START DATE	END DATE	LOCATION	CREDITS
117921	MTWR	1:45PM - 7:45PM	06/01/2024	06/30/2024	ALTA LOMA H.S.	10/SUMMER

COURSE SECTION

COURSE DAYS AND TIMES

COURSE DURATION
START & END DATES

COURSE LOCATION
(INSTRUCTIONAL
LEARNING MODEL)

COURSE CREDITS

PATHWAY

PATHWAY

*UC & CSU a-g APPROVED *COLLEGE CREDITS *INDUSTRY CERTIFICATION

PATHWAY 198: PATIENT CARE

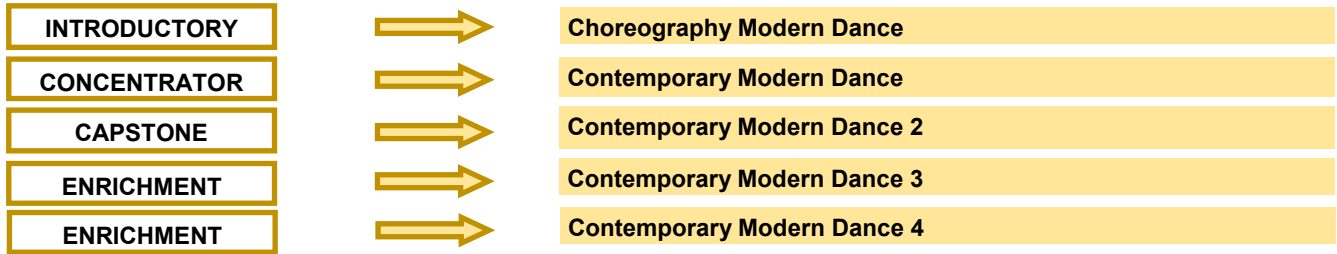
PATHWAY 198: PATIENT CARE

PATHWAY 112: PERFORMING ARTS

Sub Pathway 112A: Dance/Choreography

The Performing Arts pathway focuses on the direct creation of art and entertainment by the individual artist, instead of through a secondary physical medium. Performing artists are themselves the medium of creative expression.

CTE PATHWAY SEQUENCE - PERFORMING ART DANCE/ CHOREOGRAPHY



CHOREOGRAPHY: MODERN DANCE

INTRODUCTORY

CALPADS #:	7230	TOTAL HS CREDITS:	5	GRADE: 9-12
UC & CSU a-g APPROVED:	f/VAPA*	INDUSTRY CERTIFICATION:	NONE	
PREREQUISITE:	NONE			

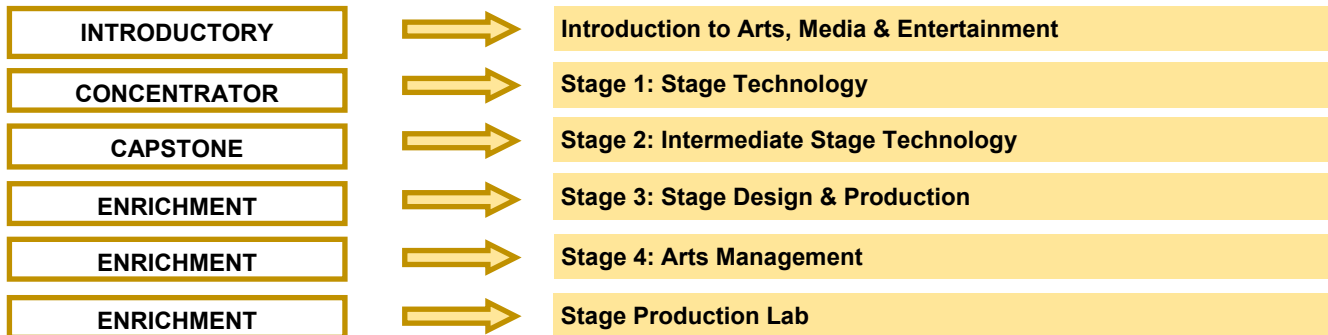
SECTION	DAY	TIME	START DATE	END DATE	LOCATION	CREDITS
1172301	MTWR	8:30AM - 1:00PM	6/17/2024	7/05/2024	UPLAND H.S	5/SUMMER
1172302	MTWR	8:30AM - 1:00PM	7/08/2024	7/25/2024	UPLAND H.S.	5/SUMMER

PATHWAY 113: PRODUCTION AND MANAGERIAL ARTS

Sub Pathway 113A: Stage Technology

Whatever the form or medium of creative expression, all careers in the Arts, Media, and Entertainment sector require "publication" or a public presentation in one way or another. Consequently, the Production and Managerial Arts pathway focuses on both the technical skills and the organizational and managerial knowledge necessary to bring arts, media, and entertainment to the public.

CTE PATHWAY SEQUENCE - PRODUCTION AND MANAGERIAL ARTS



INTRODUCTION TO ARTS, MEDIA & ENTERTAINMENT

INTRODUCTORY

CALPADS #:	7200	TOTAL HS CREDITS:	5	GRADE: 9-12
UC & CSU a-g APPROVED:	f/VAPA*	INDUSTRY CERTIFICATION:	NONE	
PREREQUISITE:	NONE			

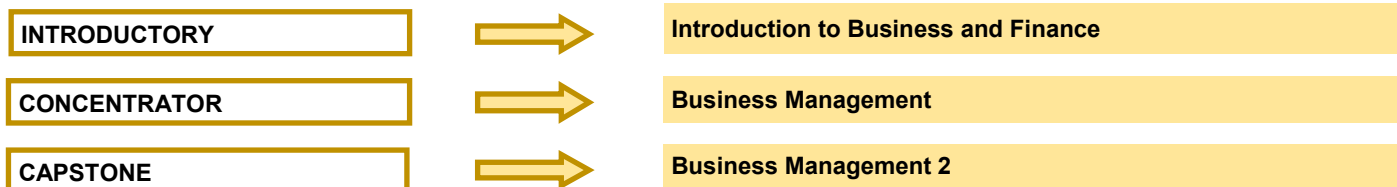
SECTION	DAY	TIME	START DATE	END DATE	LOCATION	CREDITS
1172001	MTWRF	8:00AM - 2:30PM	6/27/2024	7/12/2024	CLAREMONT H.S.	5/SUMMER
1172002	MTWRF	8:00AM - 2:30PM	7/15/2024	7/26/2024	CLAREMONT H.S.	5/SUMMER
1172001	MTWR	8:00AM - 1:00PM	6/17/2024	7/5/2024	UPLAND H.S.	5/SUMMER
117002	MTWR	8:00AM - 1:00PM	7/8/2024	7/25/2024	UPLAND H.S.	5/SUMMER

*UC & CSU a-g APPROVED *COLLEGE CREDITS *INDUSTRY CERTIFICATION

PATHWAY 182: BUSINESS MANAGEMENT

Business Management consists of planning, leading and controlling an organization or effort to accomplish a goal. In the Business Management pathway, students learn entrepreneurship and business fundamentals, goal-setting, resource allocation, organizational structure and management techniques, economics, financial data, risk management, information technology, and supply chain management.

CTE PATHWAY SEQUENCE - BUSINESS AND FINANCE



INTRODUCTION TO BUSINESS AND FINANCE

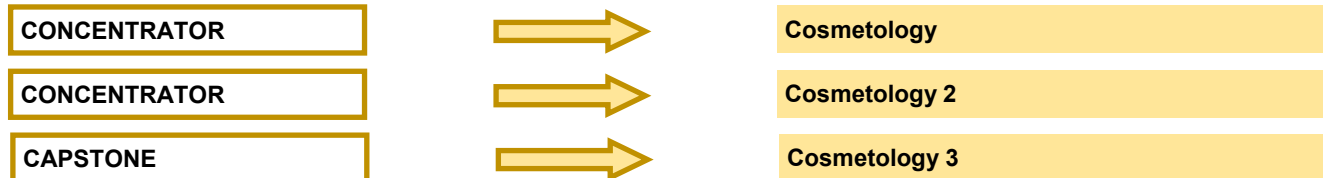
INTRODUCTORY							
CALPADS #:		7400	TOTAL HS CREDITS: 5			GRADE: 9-12	
UC & CSU a-g APPROVED:		g/Elective*	INDUSTRY CERTIFICATION: NONE				
PREREQUISITE:		NONE	COLLEGE CREDITS:				
SECTION		DAYS	TIME	START	END	LOCATION	CREDITS
1174001	MWF (Virtual) TR (In-Person)	8:30AM - 12:00PM	6/24/2024	7/18/2024	CAREER TRAINING CENTER		5/SUMMER
1174002	MWF (Virtual) TR (In-Person)	1:00PM - 4:30PM	6/24/2024	7/18/2024	CAREER TRAINING CENTER		5/SUMMER

PATHWAY 162: PERSONAL SERVICES

Sub Pathway162C: Cosmetology

Students who follow the Personal Services pathway develop the essential concepts, knowledge, principles, and skills to be successful in the career opportunities in this industry. Careers or subjects in this field include barbering, cosmetology, makeup artistry, and manicuring, with the emphasis on client consultation, health/safety, service/treatment protocols, product/equipment knowledge, marketing/promotion, management, and business practices.

CTE PATHWAY SEQUENCE - PERSONAL SERVICES



COSMETOLOGY

CONCENTRATOR						
CALPADS #:	7837		TOTAL HS CREDITS:	5 (1000 HOURS)		GRADE: 11-12
UC & CSU a-g APPROVED:	g/Elective*		INDUSTRY CERTIFICATION:	COSMETOLOGY LICENSE*		
PREREQUISITE:	PARENTS/GUARDIANS AND STUDENTS MUST ATTEND A MANDATORY ORIENTATION; PROGRAM COMPLETION - 1000 HOURS (2 COMPLETE SEMESTERS AND 1 SUMMER SESSION ; MUST BE TAKEN CONSECUTIVELY). MUST BE 16 YEARS OR OLDER					
SECTION	DAY	TIME	START	END	LOCATION	CREDITS
1178379	MTWRF	8:00AM - 2:00PM	6/24/2024	7/18/2024	SAN ANTONIO ROP	5/SUMMER

***UC & CSU a-g APPROVED *COLLEGE CREDITS *INDUSTRY CERTIFICATION**

PATHWAY 162: PERSONAL SERVICES (CONT.)

Sub Pathway162C: Cosmetology

COSMETOLOGY 2

CONCENTRATOR

CALPADS #: 7838 TOTAL HS CREDITS: 5 (1000 HOURS) GRADE: 11-12
UC & CSU a-g APPROVED: g/Elective* INDUSTRY CERTIFICATION: COSMETOLOGY LICENSE*
PREREQUISITE: EARN A 'C' OR HIGHER IN COSMETOLOGY

SECTION	DAY	TIME	START	END	LOCATION	CREDITS
1178379	MTWRF	8:00AM - 2:00PM	6/24/2024	7/18/2024	SAN ANTONIO ROP	5/SUMMER

COSMETOLOGY 3

CAPSTONE

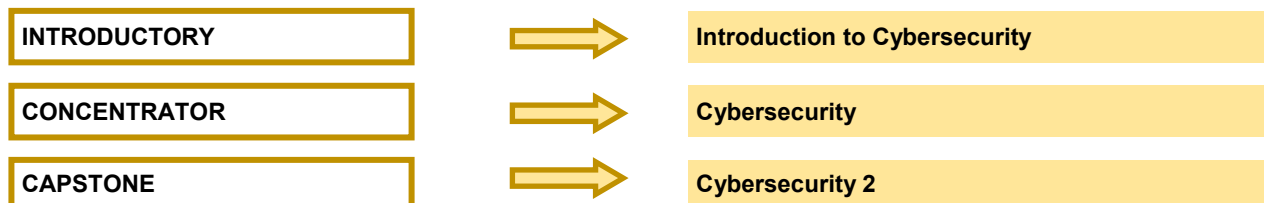
CALPADS #: 7839 TOTAL HS CREDITS: 5 (1000 HOURS) GRADE: 11-12
UC & CSU a-g APPROVED: g/Elective* INDUSTRY CERTIFICATION: COSMETOLOGY LICENSE*
PREREQUISITE: EARN A 'C' OR HIGHER IN COSMETOLOGY 2

SECTION	DAY	TIME	START	END	LOCATION	CREDITS
1178379	MTWRF	8:00AM - 2:00PM	6/24/2024	7/18/2024	SAN ANTONIO ROP	5/SUMMER

PATHWAY 172: NETWORKING

Students in the Networking pathway prepare for careers that involve network analysis, planning, and implementation, including the design, installation, maintenance, and management of network systems. The successful establishment, maintenance, and securing of information and communication technologies infrastructure is critical to the success of every twenty-first-century organization.

CTE PATHWAY SEQUENCE - NETWORKING



INTRODUCTION TO CYBERSECURITY

CONCENTRATOR

CALPADS #: 8121 TOTAL HS CREDITS: 10 GRADE: 9-12
UC & CSU a-g APPROVED: g/Elective* INDUSTRY CERTIFICATION: NONE
[CLASS VIDEO LINK](#)
PREREQUISITE: NONE

SECTION	DAYS	TIME	START	END	LOCATION	CREDITS
1182101	MW (In-Person) TRF (Virtual)	8:30AM - 12:00PM	6/24/2024	7/18/2024	CAREER TRAINING CENTER	5/SEM
1182102	MW (In-Person) TRF (Virtual)	1:00PM - 4:30PM	6/24/2024	7/18/2024	CAREER TRAINING CENTER	5/SEM

*UC & CSU a-g APPROVED *COLLEGE CREDITS *INDUSTRY CERTIFICATION

PATHWAY 195: MENTAL AND BEHAVIORAL HEALTH

Students will gain specific content knowledge and skills within the Mental and Behavioral Health pathway. Courses align to the basic knowledge levels necessary to learn and recognize word root, prefixes, and suffixes used in medical language, understand the prevention, wellness, and disease process. Students will understand how to create a supportive learning community, explore the states of the teenage brain, build relationships, and resolve conflicts using techniques and strategies of mindfulness, social emotional learning skills, restorative practices, and trauma-informed care.

CTE PATHWAY SEQUENCE - MENTAL AND BEHAVIORAL HEALTH

INTRODUCTORY	→	Introduction to Mental & Behavioral Health
CONCENTRATOR	→	Mental & Behavioral Health
CAPSTONE	→	Mental & Behavioral Health 2

INTRODUCTION TO MENTAL AND BEHAVIORAL HEALTH

INTRODUCTORY						
CALPADS #:	7960	TOTAL HS CREDITS:	5	GRADE:	9-12	
UC & CSU a-g APPROVED:	g/Elective*	INDUSTRY CERTIFICATION:	NONE			
PREREQUISITE:	NONE					
SECTION	DAY	TIME	START	END	LOCATION	CREDITS
1179601	MTW (In-Person) RF (Virtual)	8:30AM - 12:00PM	6/24/2024	7/18/2024	CAREER TRAINING CENTER	5/SUMMER
1179602	MTW (In-Person) RF (Virtual)	1:00PM - 4:30PM	6/24/2024	7/18/2024	CAREER TRAINING CENTER	5/SUMMER
1179601	MTWRF	8:00AM - 2:30PM	6/27/2024	7/12/2024	CLAREMONT HIGH SCHOOL	5/SUMMER
1179602	MTWRF	8:00AM - 2:30PM	7/15/2024	7/26/2024	CLAREMONT HIGH SCHOOL	5/SUMMER

PATHWAY 198: PATIENT CARE

The standards for the Patient Care pathway apply to occupations or functions involved in the prevention, treatment, and management of illness and the preservation of mental and physical well-being through the services offered by the medical and allied health professions. The standards specify the knowledge and skills needed by professional and technical personnel pursuing careers in this pathway.

CTE PATHWAY SEQUENCE - PATIENT CARE

INTRODUCTORY	→	Introduction to Patient Care
CONCENTRATOR	→	Healthcare Occupations
CONCENTRATOR	→	Medical Assisting Foundation/ Prep Therapy-Med office
CAPSTONE (CC)	→	Medical Assisting Clinical - Community Classroom

INTRODUCTION TO PATIENT CARE

INTRODUCTORY						
CALPADS #:	7920	TOTAL HS CREDITS:	5	GRADE:	9-10	
UC & CSU a-g APPROVED:	g/Elective*	INDUSTRY CERTIFICATION:	NONE			
PREREQUISITE:	NONE					
SECTION	DAY	TIME	START DATE	END DATE	LOCATION	CREDITS
1179201	MTWR (In-Person) F (Virtual)	8:00AM - 12:00PM	6/24/2024	7/18/2024	CAREER TRAINING CENTER	5/SUMMER
1179201	MTWR	8:00AM - 1:00PM	6/17/2024	7/05/2024	UPLAND H.S.	5/SUMMER
1179202	MTWR	8:00AM - 1:00PM	7/08/2024	7/25/2024	UPLAND H.S.	5/SUMMER

HEALTHCARE OCCUPATIONS

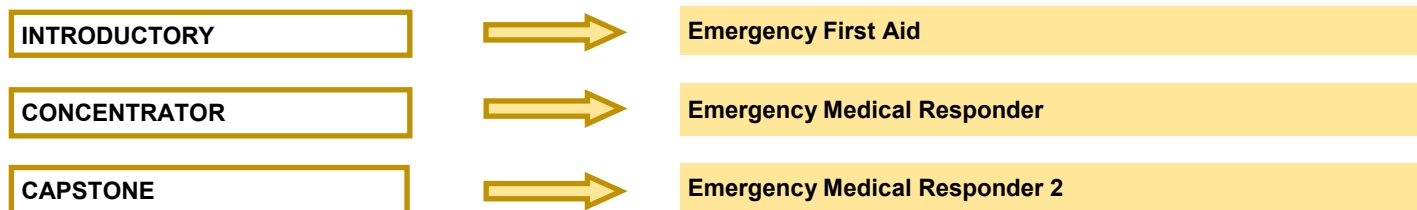
CONCENTRATOR						
CALPADS #:	7921H	TOTAL HS CREDITS:	5	GRADE:	10-12	
UC & CSU a-g APPROVED:	g/Elective*	INDUSTRY CERTIFICATION:	NONE			
PREREQUISITE:	NONE	COLLEGE CREDITS:	NONE			
SECTION	DAY	TIME	START	END	LOCATION	CREDITS
1179212	MTWR (In-Person) F (Virtual)	1:00PM - 4:30PM	6/24/2024	7/18/2024	CAREER TRAINING CENTER	5/SUMMER

*UC & CSU a-g APPROVED *COLLEGE CREDITS *INDUSTRY CERTIFICATION

PATHWAY 233: EMERGENCY RESPONSE

The Emergency Response pathway encompasses standards for designing student coursework in preparation for a number of careers in this field. The standards provide the foundation for further professional education and training at a postsecondary level, leading to certification and employment. By mastering these standards, students gain critical knowledge and skills through classroom and job-site experiences, simulations, and other learning modalities. Careers in this pathway include those in fire services, emergency medical services, wildland services, and emergency management.

CTE PATHWAY SEQUENCE - EMERGENCY RESPONSE



EMERGENCY FIRST AID

INTRODUCTORY						
CALPADS #:	8420	TOTAL HS CREDITS:		5	GRADE: 9-12	
UC & CSU a-g APPROVED:	g/Elective*	INDUSTRY CERTIFICATION:		NONE		
PREREQUISITE:	NONE					
SECTION	DAY	TIME	START	END	LOCATION	CREDITS
1184201	MTWR (In-Person) F (Virtual)	8:30AM - 12:00PM	6/24/2024	7/18/2024	CAREER TRAINING CENTER	5/SUMMER
1184202	MTWR (In-Person) F (Virtual)	1:00PM - 4:30PM	6/24/2024	7/18/2024	CAREER TRAINING CENTER	5/SUMMER

PATHWAY 223: OPERATIONS

Transportation, Distribution, and Logistics management connect internal functions of an organization with other institutions around the globe. Students will learn about the complexities businesses face in securing raw materials from distant locations, moving them across multiple borders, ports, highways etc. and eventually making their way to the consumer. Students will visit local facilities such as UPS, Amazon, and QVC.

CTE PATHWAY SEQUENCE - OPERATIONS



TRANSPORT AND SUPPLY

CONCENTRATOR						
CALPADS #:		8511	TOTAL HS CREDITS:		5	GRADE: 9-12
UC & CSU a-g APPROVED:		g/Elective*	INDUSTRY CERTIFICATION:		NONE	
PREREQUISITE:		NONE				
SECTION	DAY	TIME	START	END	LOCATION	CREDITS
1185111	MF (Virtual) TWR (In-Person)	8:30AM - 12:00PM	6/24/2024	7/18/2024	CAREER TRAINING CENTER	5/SUMMER
1185112	MF (Virtual) TWR (In-Person)	1:00PM - 4:30PM	6/24/2024	7/18/2024	CAREER TRAINING CENTER	5/SUMMER

*UC & CSU a-g APPROVED *COLLEGE CREDITS *INDUSTRY CERTIFICATION

FREQUENTLY ASKED QUESTIONS

WHAT IS CAREER TECHNICAL EDUCATION?

Career Technical Education, or CTE, is a program of study that involves a multiyear sequence of courses that integrates core academic knowledge with technical and occupational knowledge to provide students with a pathway to post-secondary education and careers.

WHAT IS A CTE PATHWAY?

A CTE pathway is a sequence of two or more CTE courses within a student's area of career interest. Pathways are designed to connect high school classes to college, industry certifications, and/or a career.

Students must complete a full pathway of at least 300 hours in order to receive pathway credits. Pathways may consist of introductory, concentrator, and capstone courses.

Introductory Course - A CTE beginning level course that contains introductory concepts required to build foundational and general knowledge.

Concentrator Course - A CTE course beyond the introductory level that is intended to provide more in-depth instruction and exploration of a specific industry sector.

Capstone Course - The final course in a planned sequence of courses that provides a rigorous and intensive culmination of a course of study.

WHAT IS COMMUNITY CLASSROOM?

Community Classroom is unpaid training at a job site. Training usually takes place during class hours. It is the responsibility of the student to secure transportation to and from the training site. Student must be at least 16 years old.

IS THERE A FEE FOR ROP CLASSES?

As of July 1, 2015, BVROP is no longer direct-funded by the State of California. BVROP is now funded by our member districts, as a service provider supporting their local control accountability plans (LCAPs).

Our agreement with our member districts for these funds provides that ROP/CTE services are reserved for students attending high schools, continuation high schools, and alternative high schools belonging to Chaffey JUHSD, Chino Valley USD, Claremont USD, and Upland USD.

All other, grade 9-12, students or school entities may access BVROP services by contacting Trina Le, Coordinator - Assistant Principal (trina_le@bvro.org) to obtain the fee-for-service costs and registration protocol.

CAN I ENROLL IN MORE THAN ONE COURSE?

Yes. You can enroll in multiple courses as long as the class schedules do not conflict.

WILL I RECEIVE A CERTIFICATE?

Yes. You must earn a "C" or better at completion of your ROP class to receive a certificate.

CAN I RECEIVE COLLEGE CREDIT?

Yes! Many CTE courses at BVROP have agreements in place to offer students college credit through various community colleges. Students earn college credit by completing specific requirements set forth in each class. The number of college units vary by class. Please refer to the CTE Pathways page, College Credits Information page, or contact your home high school Career Technician for more detailed information.

IS THERE AN AGE REQUIREMENT?

Some classes have an age requirement. Courses which have requirements and/or prerequisites can be found under each course title.

CAN MY STUDENT ATTEND CLASS AT A DIFFERENT DISTRICT OR CAMPUS?

Yes, if the course is available after school, in the evening, or on the weekends. If the desired course is offered during regular school hours, student must receive prior approval from the administrator of the campus where the class is being offered. Contact Baldy View Regional Occupational Program for assistance at (909) 947-3400.

CAREER INTEREST ASSESSMENT TOOL

— MY NEXT MOVE —

o-net
in-it



What do you want to do for a living?



"I want to be a ..."



Search careers with key words.

Describe your dream career in a few words:

Examples: doctor, build houses

Search



"I'll know it when I see it."



Browse careers by industry.

There are over 900 career options for you to look at. Find yours in one of these industries:

Administration & Support Services

Browse



"I'm not really sure."



Tell us what you like to do.

Answer questions about the type of work you might enjoy. We'll suggest careers that match your interests and training.

Start



Please visit: <https://www.mynextmove.org/>

O*NET Interest Profiler

[User Agreement](#)
[Proper Use](#)

Taken the Interest Profiler before?

Welcome to the O*NET Interest Profiler!

The **O*NET Interest Profiler** can help you find out what your interests are and how they relate to the world of work. You can find out what you like to do.

The **O*NET Interest Profiler** helps you decide what kinds of careers you might want to explore.

On each screen, click the **Next** button at the bottom to continue. You can use the **Back** button at the bottom to re-read the instructions or change your answers.

Start Interests Results Job Zones Careers **Next**



O*NET Interest Profiler is sponsored by the U.S. Department of Labor,
[Employment & Training Administration](#),
and developed by the National Center for O*NET Development.

**Baldy View ROP
Career Training Center**

**1501 S. BON VIEW AVE
ONTARIO, CA 91761
909-947-3400**

BVROP Corner Closet

**WANT TO HELP SET UP A YOUTH FOR SUCCESS?
Now accepting career wear clothing donations.**

To Donate, click tab below or Scan the QR

**BVROP CORNER CLOSET
Donation Request**



BVROP CORNER CLOSET STUDENT REFERRAL FORM

BIT.LY/CORNER_CLOSET_REFERRAL



YOU MATTER! ASK FOR HELP.

988 SUICIDE & CRISIS LIFELINE

- **SAN BERNARDINO COUNTY BEHAVIORAL HEALTH ACCESS UNIT:**
1 (888) 743-1478 ; CRISIS REFERRALS 24/7
- **LOS ANGELES COUNTY DEPARTMENT OF MENTAL HEALTH
ACCESS LINE:** 1 (800) 854-7771
- **LGBTQ YOUTH AGED 13-24 TREVOR PROJECT LIFELINE:**
(866) 488-7386, TEXT "START" TO 678678,
CHAT AT [THETREVORPROJECT.ORG/GET-HELP/](https://thetrevorproject.org/get-help/)
- **DOMESTIC VIOLENCE HOTLINE:** CALL 1 (800) 799-SAFE (7233) TTY
1 (800) 787-3224, CHAT [THE HOTLINE.ORG](https://thehotline.org),
TEXT "START" TO 88788
- **YOUTH DATING ABUSE:** CALL 1 (866) 331-9474,
CHAT [LOVEISRESPECT.ORG](https://loveisrespect.org), TEXT "LOVEIS" TO 22522



Baldy View Regional Occupational Program ENROLLMENT CARD

☐ FALL _____
☐ SPRING _____
☐ SUMMER _____

NAME OF STUDENTS HIGH SCHOOL _____
 STUDENT ID# _____

NAME OF ROP CLASS	CLASS LOCATION	CLASS TIME

STUDENT INFORMATION

LAST NAME		FIRST NAME		
HOME PHONE	STUDENT CELL PHONE	DATE OF BIRTH	AGE	H.S. GRADE LEVEL
HOME ADDRESS		CITY	ZIP CODE	
GENDER: <input type="checkbox"/> MALE <input type="checkbox"/> FEMALE <input type="checkbox"/> NON-BINARY <input type="checkbox"/> DECLINE TO STATE		ETHNICITY: <input type="checkbox"/> AMERICAN INDIAN/ALASKAN <input type="checkbox"/> ASIAN/PACIFIC ISLANDER <input type="checkbox"/> BLACK/AFRICAN AMERICAN <input type="checkbox"/> HISPANIC/LATINO <input type="checkbox"/> WHITE/CAUCASIAN <input type="checkbox"/> OTHER:		
PARENT/GUARDIAN NAME		EMERGENCY CONTACT NAME	EMERGENCY TEL #	
PARENT EMAIL ADDRESS		STUDENT EMAIL ADDRESS		

APPROVALS

PARENT OR GUARDIAN SIGNATURE	DATE
X	
COUNSELOR'S SIGNATURE	DATE
X	
CAREER CENTER SIGNATURE	DATE
X	

BALDY VIEW REGIONAL OCCUPATIONAL PROGRAM, IN COMPLIANCE WITH THE CIVIL RIGHTS LEGISLATION, HEREBY ASSERTS THAT IT DOES NOT DISCRIMINATE ON THE BASIS OF RACE, COLOR, NATIONAL ORIGIN, ANCESTRY, RELIGION, GENDER, AGE OR HANDICAP IN ITS EMPLOYMENT OR ENROLLMENT IN JOB TRAINING PROGRAMS.

NOTE:

HS Class of 2025, 2026, 2027, 2028: Obtain all APPROVALS on Enrollment Card

Return Enrollment Card to ***educational_services@bvrop.org*** or drop off at
Baldy View ROP's Career Training Center, 1501 S. Bon View Ave., Ontario, CA 91762

2024

SUMMER SCHEDULE

Career Training Center
1501 S. Bon View Ave.
Ontario, CA 91761
Office: 909-947-3400



www.baldyviewrop.com