

Addendum 2
BUUSD Board Meeting
March 13, 2024

BARRE UNIFIED UNION SCHOOL DISTRICT

NEW HIRE NOTIFICATION FORM

Complete and Submit to the Central Office
(please submit via email to hr@buusd.org)

Date Received by Central Office:

02/21/2024

To be Completed by Hiring Administrator: (please leave notes for Central Office on the back page)

Name: N. Hannah Thein

Location: BCEMS

Submission Date: 2/21/24

Administrator Action/Checklist Complete: ☒ Y ☐ N

Position: .4FTE Licensed Teacher to Support SpEd

Grade (If Applicable): 5-8

Endorsement (If Applicable):

☐ Hourly-Non Exempt ☒ Salary-Exempt

Hours Per Day: 4 hrs/day, 4 days/wk

Scheduled Hours: 10:30

a.m. to 2:30 p.m.

Account Code: 101-3097-51-21-0-1201-51110

Replacement? ☐ Y ☒ N

If Yes, For Whom?

Salary Rate: \$

Administrator Approval: Rebekah Mortensen

Signature Date: 2/21/24

REVERSE SIDE: Complete the New Hire Checklist prior to emailing candidate packet for Superintendent review.

For Central Office Use Only:

Contract Complete Date

Offer Letter Complete Date

DOH

Total Years of Experience:

16+

Step:

16

Salary Placement: \$

M

Hourly Rate: \$

Salary Rate: \$

Seniority Date:

Contract Type:



Teacher



Para



Replacement



Interim



Offer/Non-Contracted Letters



AFSCME



N/A

\$10,090.86



PRO RATED @ .4 FTE

Days Per Year:

190

Salary: \$

77309

Contract Days:

62

Teacher: AOE Endorsement:



YES



NO

DOH 3/18/24

If No, Required:



Provisional



Emergency



Apprenticeship

Para-Educator: Associates Degree



YES



NO (If NO) → ParaPro



YES has passed ParaPro



NO will need to take ParaPro

Chris Hansen

Superintendent and/or HR Director Approval Signature

MARCH 11, 2024

Date

Nancy Hannah A Thein

Education

Saint Michael's College

Colchester, Vermont , Vermont

Master of Education

Major: English as a Second Language

GPA: 3.920

Attended August 1992 to June 1997

Degree conferred June 1997

Transcript

(included)

University of Vermont

Burlington, Vermont, Vermont

Bachelor of Science

Major: Elementary Education

GPA: 3.840

Attended September 1976 to June 1986

Degree conferred June 1986

Transcript

(included)

Experience

Crossroads Academy

Literacy Consultant

Lyme, NH

I am providing consultant services to the K and Grade 1 teams in Early Literacy. We are focusing on integrating phonological and phonemic awareness into the literacy block as well as practices based on the science of reading.

Aug 2022 - Present

Supervisor: Holly Gardner ((603) 795-3111)

Experience Type: Independent School, Part-time

It is **OK** to contact this employer

Warren Elementary

Academic Interventionist and Substitute

Warren, VT

I was a long term academic interventionist who provided Tier II instruction, to small groups of students. Additionally, I am a substitute teacher and provide support and instruction for students on an individual or small group basis.

Jan 2022 - Present

Supervisor: Sam Krotinger ((802) 496-2487)

Experience Type: Public School, Part-time

It is **OK** to contact this employer

Barnard Academy, Windsor Central Supervisory Union

Principal and Elementary Curriculum Coordinator

Jul 2017 - Jun 2020

Woodstock, Vermont

Lead district-wide curriculum cycle, including the selection, development, and evaluation of curriculum, assessment, and instructional programs in literacy and math.

Design and support professional learning and collaboration for the district's three elementary schools and Woodstock Middle/High School.

Design and improve Barnard Academy place-based curriculum and the campus, including the creation of a central expedition space, nature trail, and outdoor learning areas.

Collaboratively developed the WCSU vision and strategic action plan; using building-specific practices and systems in support of initiatives.

Restructured the child study team to consistently use evidence in the planning of interventions.

Leverage my teaching expertise to improve instruction and providing timely, high-quality feedback to educators.

Collaborate to create transparent, positive, and growth-oriented school climates in each school in the district..

Articulate progress and the well-being of the district schools and our students to the WCSU community.

Reason for leaving: I am ready to apply my years of skills, knowledge and experience to a new setting.

Supervisor: Mary Beth Banios, Superintendent (802-234-9763)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Walworth Barbour American International School

Aug 2015 - Jun 2017

Director of Teaching and Learning

Even Yehuda, Israel

- Lead school-wide curriculum cycle with a focus on US curriculum, including Common Core, Expeditionary Learning, and our Learner Profile.
- Work collaboratively with the school-wide Academic Leadership Team and teaching professionals to provide leadership for the WBAIS Core Initiatives and to make other decisions affecting our school.
- Developing assessment, reporting and grading policy and procedures.
- MSA Internal Coordinator, leading events to include input from various stakeholders.
- Serve on the Professional Growth Committee to develop, implement new teacher-led professional growth system with a focus on collaboration and shared responsibility for student learning. Design Professional Development days including New Teacher Orientation.
- Provide professional development opportunities and observe, coach, and evaluate teachers.
- Coordinate and currently restructuring ELL program K-12, taught ELL students K-5.
- With Principals, help convey the rationale for and coordinate the logistics of MAP testing, class and duty schedules, and school events.

Reason for leaving: Returning to family and friends in Vermont

Supervisor: Mike Downs (952 58 630 5331)

Experience Type: Independent School, Full-time

It is **OK** to contact this employer

International Community School of Addis Ababa, Ethiopia

Aug 2011 - Jun 2015

School-wide Assessment and Data Coordinator

Addis Ababa, Ethiopia, Africa

- Collected and analyzed data and led the systematic development of programs that led to the improvement of school wide programs and student academic achievement.
- Helped administrative team successfully complete application for Primary Years Program.
- Coordinated the Measures of Academic Progress assessment.

- Member of the strategic planning committee for the implementation of RTI and other initiatives.
- Head teacher for Student Support Team and worked with our team to support students and teachers, including behavior management plans.
- Helped to revise teacher and parent handbooks, develop assessment and language policies and procedures.

Reason for leaving: New job at the Walworth Barbour American International School in Israel.

Supervisor: Elaine Nicholson (251 92 273 8146)

Experience Type: Independent School, Full-time

It is **OK** to contact this employer

Union Elementary School

Aug 2002 - Jun 2011

ELL teacher

Montpelier, Vermont

English Language Learning Teacher, Title III Grant Writer and Coordinator

- Team teach literacy in grades K-1, using Responsive Classroom, guided reading, writer's workshop, Everyday Math, differentiation, and formative assessment.
- Coordinate and train teams of mainstream teachers, ELL teachers and administrative staff.
- Write and coordinate Title III grants and consult for area schools, specializing in English as a Second Language Program Development.
- Develop, implement and coordinate instruction, training, and program development with ELL teachers, Vermont Department of Education personnel, university personnel, and administrators.

Reason for leaving: For the period Aug 2008 - June 2010 I was granted a leave of absence to work at the American International School in Vienna, Austria. New Job at the International Community School in Addis Ababa, Ethiopia.

Supervisor: Owen Bradley, Principal, Patricia Gaston, ELL Dir. (802.225.8205)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

The American International School of Vienna

Aug 2008 - Jun 2010

EAL Coordinator

Vienna, Austria

- Evaluated, designed and implemented the restructuring of the AIS English as an Additional Language Program.
- Developed and implemented curriculum guidelines and standards, including differentiated benchmarks for grade progression (K-5).
- Teamed with staff to design a school-wide (K-12) comprehensive system for identification, placement, and assessment of EAL students.
- Worked with the Student Support Services team to ensure that EAL students received appropriate programs with necessary services.

Reason for leaving: I came back to the USA to rejoin my husband and return to my position in Montpelier Schools.

Supervisor: Dr. Deena Tarleton (+43 1 40132 2191)

Experience Type: Independent School, Full-time

It is **OK** to contact this employer

Community College of Vermont

Sep 1999 - Jun 2004

ESL Instructor

Montpelier, Vermont

- Prepared intermediate and advanced ESL students for college level work in the areas of grammar, speaking, listening, writing, and reading.
- Used an integrated, communicative, student-directed approach which integrates American culture, idioms, and pronunciation. Used online teaching.

Supervisor: Gabrielle Dietzel (802-828-4060)

Experience Type: Other, Full-time

It is **OK** to contact this employer

Colegio Americano

Aug 2001 - Jun 2002

Bilingual Classroom Teacher

Quito, Ecuador

- Taught Ecuadorian grade four students in a bilingual program.
- Coordinated with both English and Spanish teachers and other staff in the delivery of instruction.

Reason for leaving: Returned to the USA to take care of some business-related issues.

Supervisor: Susan Barba ((593) 2 3976 300)

Experience Type: Independent School, Full-time

It is **OK** to contact this employer

Northfield Middle School

Aug 2000 - Jun 2001

Multi-age(6-7) Interdisciplinary Teacher

Northfield, Vermont

- Team-taught grade 6-7 multi-age class, and taught ESL, K-12 for .2 FTE.
- Participated in standards-based curriculum development and restructuring.

Reason for leaving: I was offered a chance to teach in a bilingual school in Quito, Ecuador.

Supervisor: Peter Evans (802- 485-4500)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Burlington School District

Aug 1999 - Jun 2000

Title VII Grant Coordinator, ESL teacher

Burlington, Vermont

- Provided services to ESL K-5 students, all levels.
- Mentored/trained other teachers in literacy and literacy assessment practices.
- Collaborated with and supported mainstream faculty and staff in planning instruction and coordinating services for ESL students.
- Responsible for the overall management and supervision of the STRIDES (Supportive Teaming for Reading Independence in Developing English Students) grant, including budget oversight, grant writing/management, and program evaluation.

Supervisor: Donald Bouchard (802-864-8489)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Roxbury School

Aug 1997 - Jun 1999

Head Teacher/ Assistant Principal

Roxbury, Vermont

- Provided leadership for the professional staff in the development, implementation, and evaluation of the educational program.
- Facilitated training for staff in using the Vermont Standards, portfolios and other types of authentic assessment, student- directed learning, and application of technology in the classroom.

Supervisor: Peter Evans (802-485-7811)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Roxbury School

Aug 1986 - Jun 1999

Classroom Teacher,

Roxbury, Vermont

- Taught multi-level, multi-age groups from K-6 in collaboration with staff, parents, and students in order to provide student-directed learning.
- Managed and implemented the following educational practices: performance based assessment; interdisciplinary curriculum development and instruction; project-based learning; and cooperative learning and team teaching.
- Selected strategies such as multiple intelligences that helped address individual student learning styles; assessed through portfolios which integrated the arts and technology.

Reason for leaving: Obtained my MA in English to Speaker's of Other Languages and wanted to pursue that career.

Supervisor: Peter Evans (802-485-7811)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Adult Basic Education

Aug 1995 - Jun 1997

ESL Teacher

Barre, Vermont

- Provided instruction in English conversation skills to adult students, primarily beginning-level.
- Taught immigrants from Bosnia, Russia, Japan, Turkey, and other countries.
- Developed and implemented curricula using bilingual resources and a variety of instructional approaches, techniques, technologies, and activities.

Reason for leaving: I found it too difficult to work full time, go to graduate school, and work nights teaching English.

Supervisor: Kathleen Landry (802- 476-4588)

Experience Type: Other, Full-time

It is **OK** to contact this employer

Roxbury School

Aug 1992 - Jun 1994

Administrative Team Member

Roxbury, Vermont.

- Helped develop team administrative model in conjunction with the Regional Lab, which was presented to other schools interested in our model.
- Collaborated with colleagues in supervision of school.

Reason for leaving: One by one, our administrative team members obtained positions in other schools as principals. At the end, I was a full time teacher and the lone administrator for the school and the workload was too much. I decided to pursue a career as an international teacher.

Supervisor: Nan McBroom (802-485-7811)

Experience Type: Public School, Full-time
It is **OK** to contact this employer

Further Learning, Awards, Affiliations, Honors, Interests

Further Learning:

- Google Certified Educator (2016)
- PTC: Curriculum Leadership in the International School, Gordon Eldridge (2016)
- NESAC Conference, Coaching workshops, Wider Circle Representative (2016)
- MSA Internal Coordinator (2011, 2016)
- ISS World Language Initiative “ELLs in the International School,” Gini Rojas, (2014)
- Presenter, Learning 2.0 Africa (2014)
- IBO training (2014)
- Understanding by Design, Elizabeth Cooney (2013-14)
- NWEA MAP training (2012-13)
- Standards, Assessments and Reporting, Guskey & Jung (2013)
- Teachers College Reading and Writing (AIS Vienna, 2008-10)
- Vermont Teacher Scholar, Middlebury Language Program (2008)

ACHIEVEMENTS AND ACCOMPLISHMENTS:

- English as an Additional Language Grant Writer. Wrote numerous grants totaling more than \$500,000.
- EAL Consultant. Helped develop and coordinate ESL programs in collaboration with the Vermont Department of Education, St. Michael's College, and School Heads. Also a consultant for the Vermont ESL Performance Initiative, Education Alliance at Brown University.
- WIDA Consortium. Helped develop test items and cut-score reviews for the WIDA Access.
- Vermont Representative Board Member of Northern New England TESOL.
- Recipient of the Sally Mae Teacher Award for Outstanding First Year Elementary Teachers.

AFFILIATIONS:

- National Education Association
- International Honor Society of Kappa Delta Pi
- Teaching of English to Speakers of Other Languages, Inc. (TESOL)

INTERESTS:

- Traveled and lived in Europe, Africa, Central and South America; lived in Ecuador, Austria, and Ethiopia
- Public Speaker and writer on contemporary issues
- Photography, long distance running, hiking and mountain biking