

# **CURRICULUM ADOPTION COMMITTEE**

Session #1  
Nov. 20, 2023

# Agenda – Session #1

<b>Welcome + Process Overview (20 min)</b>	Why are we here?
<b>Connect (30 min)</b>	Language Symphony
<b>November Focus (60 min): Goals of the Class</b>	<p>Guiding Question: What does it mean to teach “English for social and instructional purposes?” Why is this important?</p> <p><i>Language routine: Stronger &amp; Clearer</i></p> <ol style="list-style-type: none"><li>1. Crowdsourcing: What do we want for our students?</li><li>2. Overview of WIDA ELD Standard 1</li><li>3. Student Agency</li></ol>
<b>Wrap Up (20 min)</b>	Share Out Next Steps

# COMMITTEE END GOAL

- **Decide** how well the materials meet the goals and needs of the class.
- **Share** our informed recommendation
  - the Instructional Materials Committee
  - School Board
- Our recommendations can be...
  - Yes!
  - Yes, AND...
  - Guidelines for an alternate solution.

# Working Plan

## Timeline



**November**

What are the goals of the class?



**December**

Do the materials match the goals?



**April**

What does our data tell us?




**May**

What do we recommend?

# COMMUNITY AGREEMENTS

- Be open.
- Be respectful.
- Be positive.
- Be human.
- Be YOU and know your contributions are valuable.
- *Anything we'd like to add?*



ELD-SI.4-12.Narrate

Share ideas about one's own and others' lived experiences and previous learning.

# LANGUAGE SYMPHONIES

This is an invitation to share about your life through the lens of language.

# DYAD

## ELD-SI.4-12.Narrate

Share ideas about one's own and others' lived experiences and previous learning.

### Dyad Agreements:

- Listeners: just listen.
- Maintain confidentiality.  
*What is said in the dyad stays in the dyad.*
- Be thoughtful + collegial.
- YOUR time.



## ELD-SI.4-12.Narrate

Share ideas about one's own and others' lived experiences and previous learning.

# DYAD



- What came up for you during this activity?
- What did it feel like to do this activity?



## **WHY CURRICULUM ADOPTION?**

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New standards (*WIDA*)

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Changing demographics (*increase in newcomers, unaccompanied minors*)

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New state guidance + research  
(*Inclusion, Supportive Mainstream*)





# Demographics

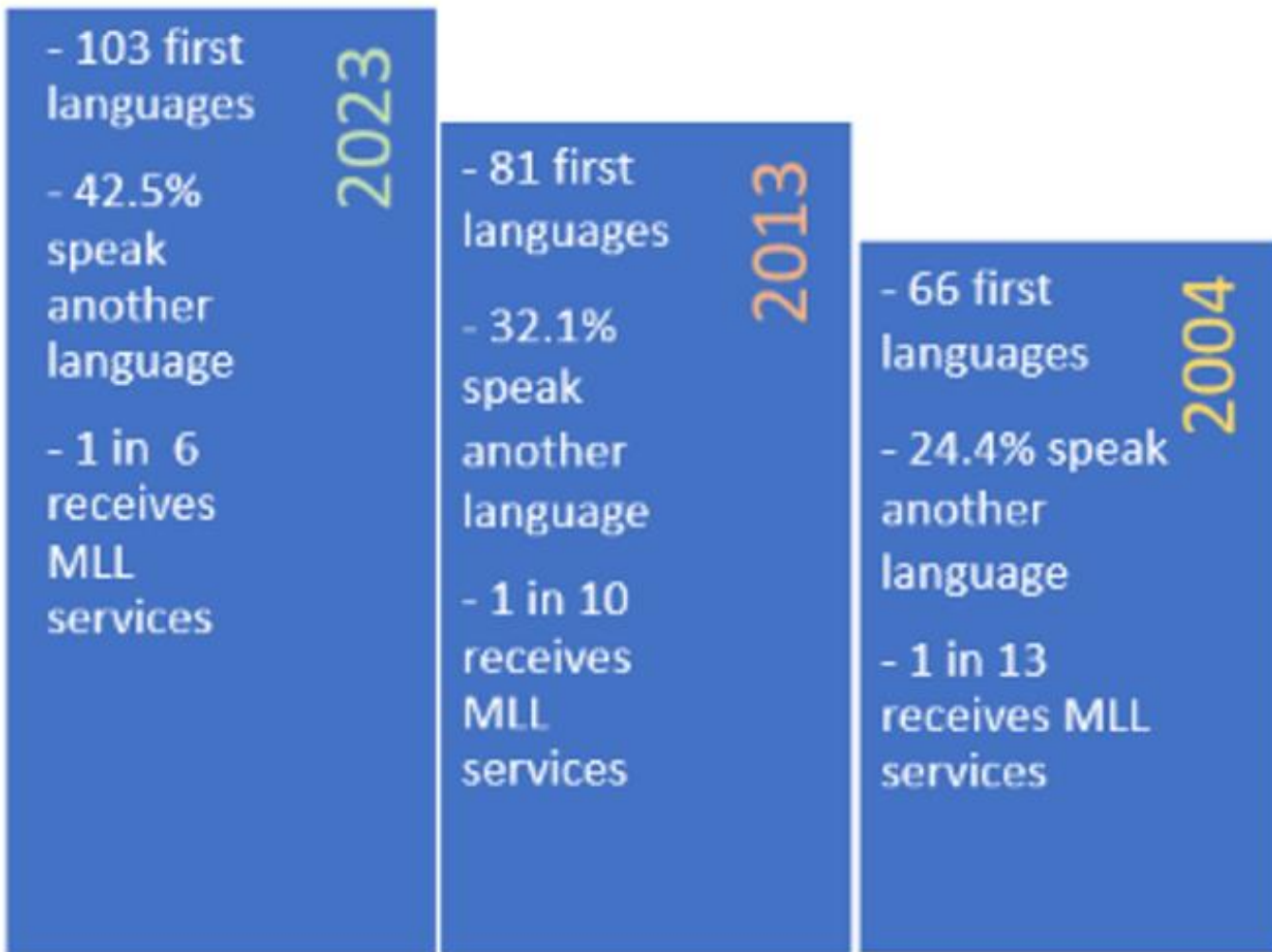


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# State guidance + research

## OSPI Bilingual Education

Committed to Eliminating Opportunity Gaps

Washington State English  
Language Development Programs:  
Two Essential Components for Equitable  
Services

### ENGLISH LANGUAGE DEVELOPMENT

- Designed to achieve English language proficiency in least amount of time
- Focused on ELD standards - all four domains
- Designed to target student's unique proficiency level
- Provided by teacher with EL expertise
- Provided for all eligible multilingual learners in all program models

### MEANINGFUL ACCESS TO CONTENT

- Designed to support academic language learning in all core content classrooms
- Scaffolds access to rigorous grade-level content standards using sheltered instruction strategies
- Provided by trained and supported core content teachers and/or EL Specialists
- Involves co-planning and collaboration

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## **GOAL FOR TODAY**

- **New class title:** English for Social and Instructional Purposes.
- What does it mean to teach “English for Social and Instructional Purposes”? Why is it important?
- Goal for today: Come to your own understanding of this question so that you can evaluate the sample curriculum materials.

## **WHAT WE'RE EXPERIENCING FROM THE CLASS TODAY**

- WIDA ELD Standards
- Using all 4 language domains (*Speak, Listen, Read, Write*)
- Language Routine: Stronger and Clearer



ELD-SI.4-12.Explain

Follow and describe cycles and sequences of steps or procedures and their causes and effects.

# Stronger Clearer Protocol

**Purpose:** The goal of "Stronger and Clearer" language routine is to help participants revisit and refine their thinking to present a well-developed idea either in response to a prompt, as a solution to a problem, or any other opportunity for communication where precision is a focus. It also provides a chance for participants to reflect on how communication strengthens our thinking when we learn from others.





# Initial Thinking

ELD-SI.4-12.Explain  
Generate and convey initial  
thinking.

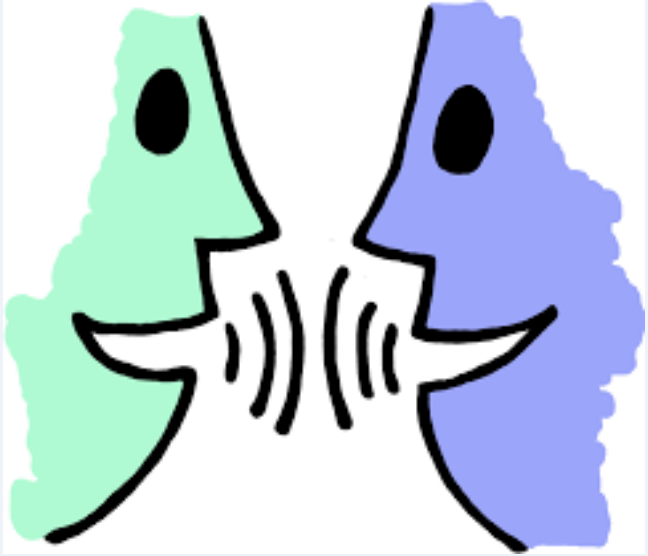
## Focus Question:

What does it mean to teach English for Social and Instructional Purposes?

Why is this important?

Form an initial response to the focus question: What do you already know?





## ELD-SI.4-12.Argue

Refine claims and reasoning based on new information or evidence.

Talk with a partner:

What does it mean to teach English for social & instructional purposes? Why is that important?



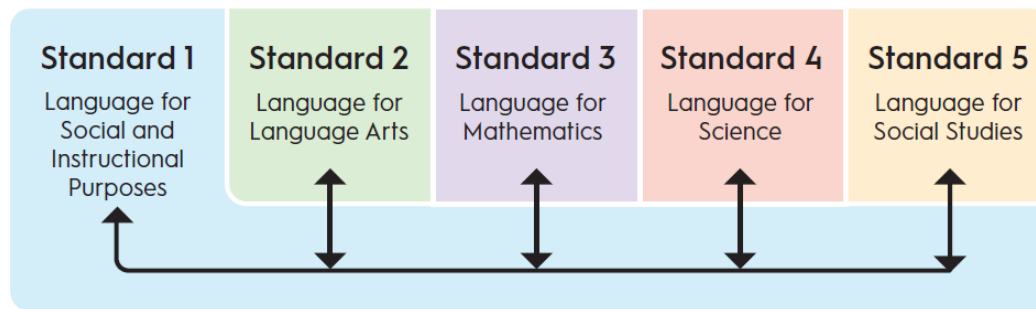
## ELD-SI.4-12.Argue

Refine claims and reasoning based on new information or evidence.

Add to your notes: SOURCE 1  
What does it mean to teach English for social & instructional purposes? Why is that important?

## Source 2: Overview of WIDA ELD Standard 1

Figure 2-2: Relationship among the WIDA ELD Standards

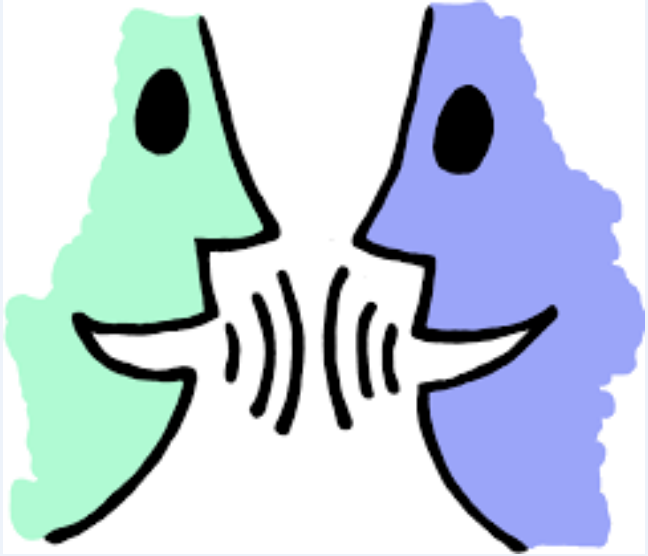


- “Students communicate to learn but also to **convey personal needs and wants, to affirm their own identities, and to form and maintain relationships.**”
- “**foundational for engagement and learning in every discipline**”
- “**apply to a range of activities and interactions...** [including] setting classroom norms; establishing routines; relating personal ideas, feelings, and views...”

Source 3: *Cult of Pedagogy* interview about **student agency**

FIGURE 5.1 Agency Framework





## ELD-SI.4-12.Argue

Refine claims and reasoning based on new information or evidence.

Talk with a partner:

What does it mean to teach English for social & instructional purposes? Why is that important?



## ELD-SI.4-12.Argue

Refine claims and reasoning based on new information or evidence.

Add to your notes: SOURCE 2/3

What does it mean to teach English for social & instructional purposes? Why is that important?



# Synthesize!

ELD-SI.4-12.Inform  
Summarize most important  
aspects of information.

Synthesize your notes. What would you say to a student, colleague, or friend about what it means to teach English for Social and Instructional Purposes? What would you say about why that instruction is important?

Option to review example materials at home ahead of our meeting

## Working Plan

### Timeline



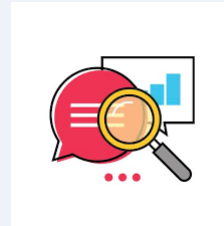
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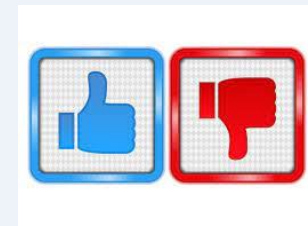
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