

LENS #1: How do instructional materials reflect commitment to Equity of Opportunity and Access?

<u>Guiding Questions:</u> Where and how do materials...	<u>Evidence:</u> What examples inform your response? (give titles + page numbers)	<u>Response:</u> Overall, do the instructional materials align with this lens?
1. Demonstrate asset-based mindset for all multilingual learners?		
2. Offer guidance and support for diverse strengths, needs, and abilities?		
3. Encourage the use of students' home languages?		
4. Include multiple <i>modalities</i> (audio, visual, movement, text)?		
5. Promote student agency (offering choice, encouraging creativity & ownership)?		

LENS #2: How do instructional materials **Integrate Language and Content?**

<u>Guiding Questions:</u> Where and how do materials...	<u>Evidence:</u> What examples inform your response? (give titles + page numbers)	<u>Response:</u> Overall, do the instructional materials align with this lens?
1. Reflect opportunities for multilingual learners to develop content and language concurrently, with academic content as a context for language learning and language as a means for learning academic content?		
2. Create access for multilingual learners to rich, standards-based, grade-level content through scaffolds that align with students' varied proficiency levels and show gradual release over time?		
3. Align with UDL principles by offering opportunities for students to use multiple means to engage, interpret, represent, act, and express their ideas in the classroom?		
4. Offer opportunities for multilingual learners to actively engage with peers while accessing challenging content activities?		

LENS #3: How do instructional materials Foster Community?

Guiding Questions: Where and how do materials...	Evidence: What examples inform your response? (give titles + page numbers)	Response: Overall, do the instructional materials align with this lens?
1. Connect to students' lives?		
2. Foster equitable community norms and peer collaboration?		
3. Help students develop the language they need to build relationships at school?		
4. Invite and celebrate students' diverse backgrounds, strengths, and interests, valuing acculturation (<i>celebrating differences within community</i>) over assimilation (<i>expecting everyone to be the same</i>)?		
5. Foster social awareness (<i>the ability to take the perspective of and empathize with others from diverse backgrounds and cultures</i>)?		

LENS #4: How do instructional materials take a **Functional Approach to Language Development?**

Guiding Questions: Where and how do materials...	Evidence: What examples inform your response? (give titles + page numbers)	Response: Overall, do the instructional materials align with this lens?
<p>1. Engage students in all 4 language domains (Speaking, Listening, Reading, and Writing)?</p>		
<p>2. Explicit teaching to help students develop the language they need to express their wants and needs?</p>		
<p>3. Explicit teaching to help students develop the language they need to navigate the school environment and meet their learning goals?</p>		
<p>4. Open discussions to the relationship between language, identity, and power?</p>		