



WATERBURY PUBLIC SCHOOLS

Group/Team	NEMS School Governance Council		
Meet Link: https://meet.google.com/isv-rqen-sat	Date of Meeting: 2/9/23	Start Time: 7:30a.m.	Finish Time:



Team Norms (subject to change; based on team decision): <ol style="list-style-type: none">1. All meetings will start on time.2. A specific agenda will be set for all meetings.3. All team members will agree to stay on specific agenda topics.4. Protocols to guide discussion are applied –all participants will be muted, post questions using the chat box.5. All questions will be addressed at the end of each agenda item.
--

Agenda Item	Due Date
-------------	----------



WATERBURY PUBLIC SCHOOLS

1. Review & Approve: School-Parent Compact

- Title I schools and parents jointly develop a school-parent compact. Compact is a written agreement that “identifies the activities that the parents, the entire school staff and the students will undertake to share responsibility for improved student academic achievement”.
- Compact attached below

2. Empowered to be me- Thursday, Feb 23, 2023 12:30-1:30 Theme: Entrepreneurship

3. Attendance - MP4/Year Long Initiatives

Challenge for next quarter for students. Connect with Mrs. Poulter about PBIS funds.

4. Title 1 Events for 2022-2023 (Subject to change due to funding and Covid 19 restrictions)

- ~~STEM Night 1/25/23~~ - postponed due to snow. New date April 18th. 2 manned stations one unmanned. Options:
 - · *Air Blasters: Participants can attempt to knock over stacks of cups using the power of air!*
 - · *Suction: Investigate how atmospheric pressure can hold things together by exploring suction cups, microsuction paper, and more!*
 - · *Bernoulli Blowers: Use our large Bernoulli air blower to play some air basketball!*
 - · *Balance Sculptures: Make teetering, toppling sculptures using a variety of materials and your knowledge of balance!*
- Parent Information Session 2/7/23
 - Went well - more Spanish speaking engagement than English.
 - Need to brainstorm ways to increase English language participation or merge events
- ~~Black History Month Literacy Night 2/7/23~~
 - ~~London Carter Williams “Our First Protest”~~

**Approved by the
committee
2/9/23**

**Send out
invitation for
teacher
recommendations.**



- ~~○ Teachers should read the books to their classes again. The feedback last year were extremely positive. Books are already available~~
- Still on hold.
- Move to virtual black history trivia night or let it go for February?

Further Out Events:

- SEL Art Night - 3/7/23
 - Ms. Cremens will do an SEL art therapy project with participants.
 - Painted masks - paint your "inner self" on the interior
 - Alternate project: Mandalas to color for stress relief
- Liberty Bank Financial Literacy Event - 3/23 or 4/23 (*waiting to hear back with availability*)
 - Parents & Students will participate in a financial literacy event hosted by Liberty Bank
- STEM Night 4/18/23
- Virtual 5K - 4/23 (every kid healthy week 4/24 - 4/28)
- 6th Open House - 5/23
- Ram Fam Jam - 5/31/23 (rain date 6/7/23)

5. New Business

- RamFam Jam!!
 - Time? Last year was 4pm - 7pm
 - New games?
 - Last years stations:
 - 1. Sign-In Table

Add student art showcase.



WATERBURY PUBLIC SCHOOLS

- 2. Waterbury Reads (free books!)
- 3. Staff Guess Who
- 4. Flamingo Ring Toss
- 5. Water Balloon Toss - *change to sponges*
- 6. Chalk Art
- 7. Popcorn
- 8. Face Painting
- 9. Frankie's
- 10. Student Showcases
- 11. Photo Booth
- 12. Hula Hoop Contest
- 13. **Velcro Wall** - *would like to replace*
- 14. Free Ice Cream
- 15. Climate Warriors
- **Plant Giveaway** - *availability dependent*
- 16. Fill The Bucket Race
- 17. Egg Race - *change to ping pong balls*
- 18. Sack Race
- 19. Sprinkler

- Spring Book Fair Dates

Showcase
students for
special projects.

Working to
secure a taco
truck.

Stem Station:
Ms. Pask

Student
volunteers for
RAM FAM JAM



WATERBURY PUBLIC SCHOOLS

NEXT STEPS		Person(s) Responsible
Invitation for Empowered to be me		<u>Mrs. Herbert-2/13/23</u>
RAM JAM participants and volunteers/Food PO's (by next meeting)		Ms. Devin
Spring Book Fair-March?		Ms. Devin
Questions for Empowered to be me-Kindness Club members		Ms. Rosa

Attendance <i>(list names, titles of all members of team; insert X if member is in attendance for the meeting)</i>					
Sharell Herbert, Gold House Principal	X	Jackie Gilmore , Principal		Evelynn Devin , Parent Liaison	X
Jennifer Rosa, Teacher	X	James Simpson, Blue House Principal		Carl Rosa, Community Member	
Leah Pask, Attendance Counselor	X	Ms. Bisallion, Parent	X	Ariana DeLeon, Social Worker	X

SCHOOL-PARENT COMPACT

North End Middle School and the parents of students participating in activities, services, and programs funded by Title I agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards. This school-parent compact is in effect during the **2022-2023 school year**.

Required School-Parent Compact Provisions

School Responsibilities

North End Middle School will:



WATERBURY

PUBLIC SCHOOLS

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards.
- Hold parent-teacher conferences, specifically, those conferences can be held upon request of the teacher(s), parent(s), or administration.
- Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports via PowerSchool
- Provide parents with reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: scheduled appointments, parent/teacher conferences, through email or ParentSquare messages during the normal school day. Virtual appointments and translators available upon request.
- Providing instruction in a way that will motivate and encourage students.
- Providing a safe and positive atmosphere for learning.
- Explaining assignments so that students have a clear understanding.
- Supplying clear evaluations of students' progress to students and parents.
- Contacting the parents of the students in my class through ParentSquare messages, conferences, or telephone calls to show an active interest in the success of my students.
- Providing opportunities for parents to engage with the school during family and parent. Events will be hosted in a combination of virtual & in person formats and will be held at variety of different times during the day.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Regularly checking my child's progress through Powerschool.
- Promoting positive use of my child's extracurricular time.
- Participate, as appropriate, in decisions relating to my child's education.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by ParentSquare and responding, as appropriate.
- Providing a caring environment, so my child is ready to learn.
- Providing a time and place for quiet study and reading at home.
- Helping my child daily in any way possible to meet his/her responsibilities, such as completing homework and encouraging appropriate behavior.
- Contacting my child's teacher by notes, conferences, or parent square messages to show an active interest in my child's education.
- Attending at least one parent involvement activity such as Literacy Night, STEM Night, Coffee With Counselors, or other family activities throughout the school year.
- Reviewing the information that is sent home & posted on parent square.

Student Responsibilities



WATERBURY PUBLIC SCHOOLS

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Show respect and cooperation with all adults at the school.
- Come to class on time and prepared to work.
- Complete all assignments to the best of my ability.
- Respect the rights of others to learn without disruption.
- Show respect for people and property.
- Follow the rules outlined in the student handbook.
- Spend time daily at home studying and reading.
- Give my parent or the adult who is responsible for my welfare all notices and information received by me from my school.

Teacher's Signature

Date

Parent's Signature

Date

Student's Signature

Date

(Signatures are not required)