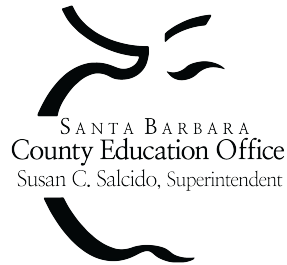

Special Education Division Update

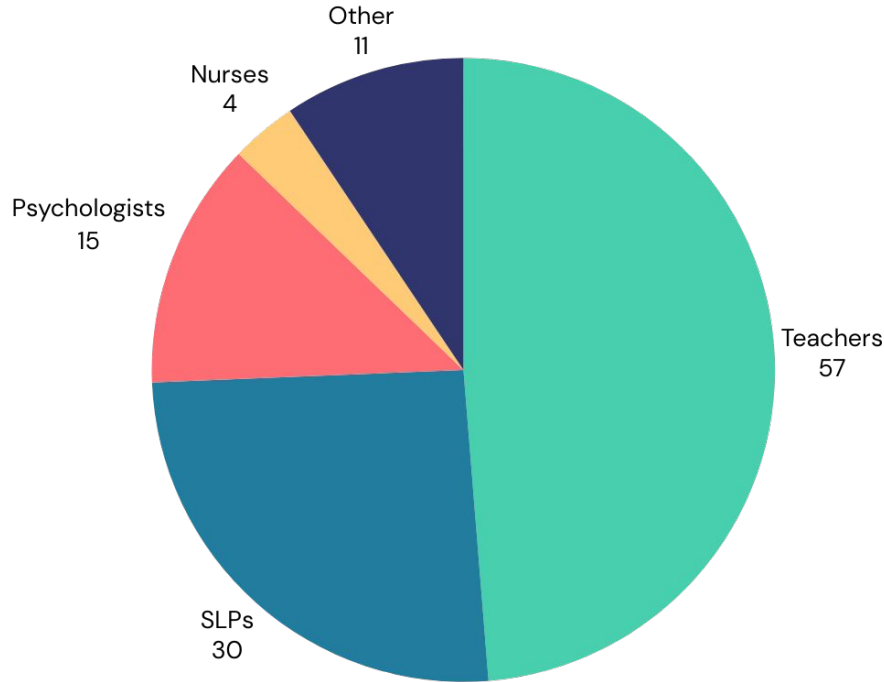


Kirsten Escobedo
Associate Superintendent
March 14, 2024

Special Education Division Staff



117 CERTIFICATED STAFF



TEACHERS

Special Day Class Teachers, Resource Specialists, Infant Specialists, Teachers of the Visually Impaired, Orientation and Mobility Specialists, Teachers of the Deaf/Hard of Hearing, Preschool Specialists, Adapted Physical Education Specialists

OTHER

Audiologist, IEP Team Chairpersons, Program Specialist, Administrators

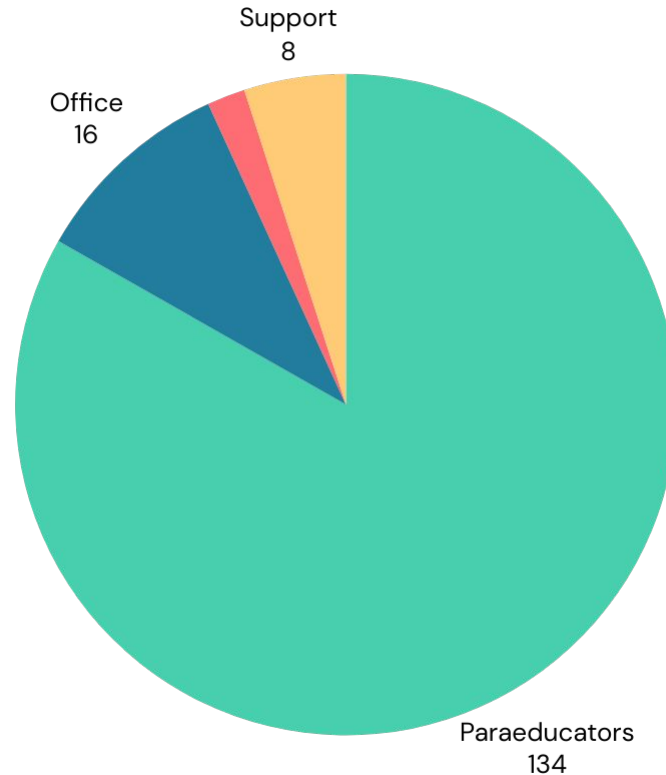
161 CLASSIFIED STAFF

OFFICE

Administrative Assistants, Clerical Assistants, Student Information Specialists, Office Assistants, Accounting Technician, Financial Services Manager, Coordinator of Student Information Systems, Computer Technicians

OCCUPATIONAL THERAPISTS

2 SBCEO direct hires; 1 Non-Public Agency Staff



PARAEDUCATORS

95 of these positions are filled by SBCEO direct hires. 39 are filled by substitutes or Non-Public Agency staff.

SUPPORT

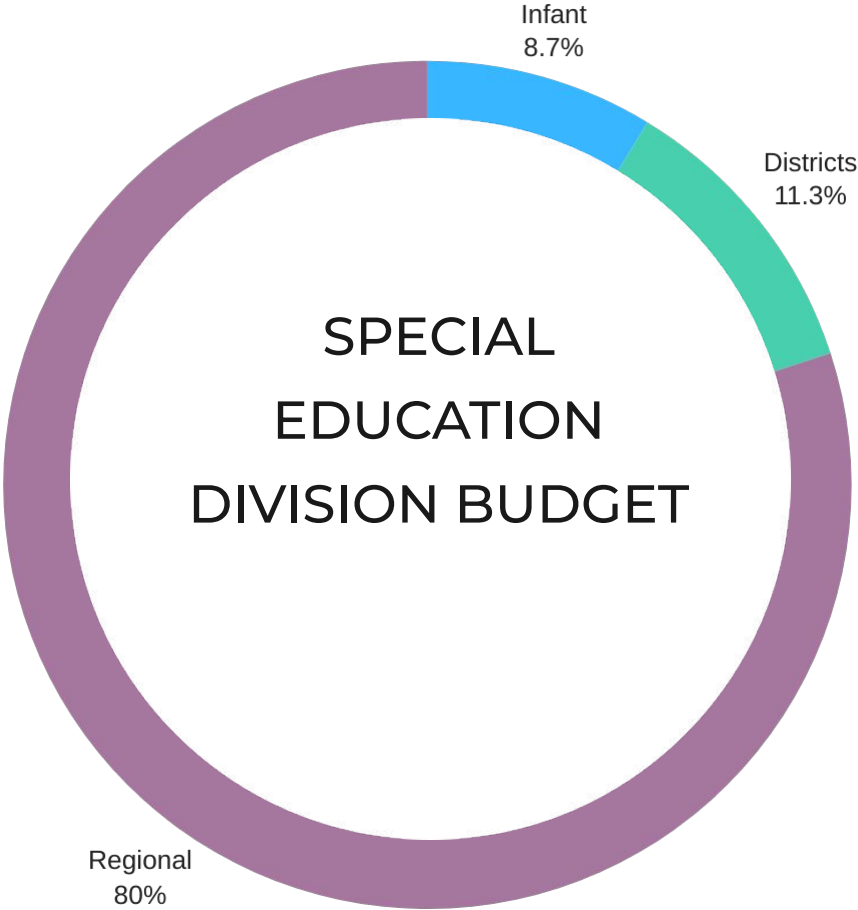
Educational Interpreters, Vocational Assistant

INFANT: \$2,861,598

DIRECT SERVICE DISTRICTS:
\$3,720,073

REGIONAL: \$26,372,696

TOTAL:
\$32,954,367





Early Start (Infant)

- Children ages 0-3
- Tri-Counties Regional Center Partner
- Low incidence disabilities
- 125 students

Direct Service Districts-95 students



Regional Programs



- Extensive Support Needs Programs
- Deaf Education Programs
- Support for students who are Visually Impaired
- Special Education in Juvenile Court School
- Occupational Therapy
- Preschool

677 Preschool Students Served

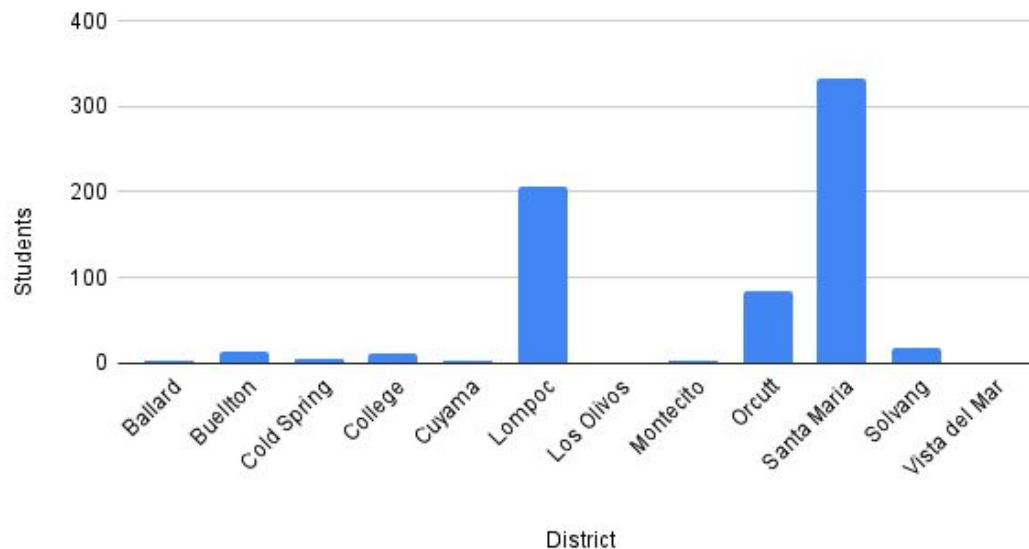
- Santa Maria-Bonita School District
- Orcutt Union School District
- Lompoc Unified School District
- Santa Ynez Valley Special Education Consortium
- Cold Spring School District
- Montecito Union School District



District	Students
Ballard	2
Buellton	13
Cold Spring	4
College	10
Cuyama	2
Lompoc	206
Los Olivos	1
Montecito	3
Orcutt	85
Santa Maria	333
Solvang	17
Vista del Mar Union	1

Total By District

Preschool Students Served Per District



Types of Preschool Services and Programs

- Itinerant Programs
 - Itinerant Speech
 - Preschool Plus
- Special Education Classrooms
 - 8 Inclusion Sites
 - 14 Self-Contained Sites
 - 2 Learning Enrichment and Autism Programs (LEAP)
 - 1 Deaf Education Preschool Class



Challenges-Classroom Space

- Current Challenges
 - 24% increase in preschools students with IEPs since (January 2023: 494; January 2024: 614)
 - Funding has been approved by SELPA JPA Board for 4 additional classrooms.
 - Space has not yet been identified for potential classrooms.
 - SELPA recommended preschool class sizes are 8-9 per 3 hour program.
 - Most programs now have 12 students per 3 hour program.
- Approved funding has been used to hire itinerant preschool staff to provide support in general education programs

Challenges-Staffing

Current Vacancies

- Teachers
- Paraprofessionals
- Psychologists
- Speech and Language Pathologists
- Occupational Therapist
- Adapted Physical Education Teacher
- IEP Chairperson
- Preschool Assessment Team Teacher
- Braille Transcriber



Current Solutions

- Non Public Agencies (NPAs)
- Current staff working extra hours
- Coordinators substituting in classes
- Paraeducators becoming teachers
- Targeted recruitment efforts in partnership with Human Resources Division

Other Current Areas of Focus

- **Student Transitions**
 - 350 students county wide (about 200 from Santa Maria-Bonita School District)
 - IEP team meetings are held for each student.
- **IEP Implementation Monitoring**
 - On May 1, 2024, the CDE will provide LEAs with a list of randomly selected students whose records must be reviewed to determine the IEP Implementation rate for each student for a two-month measurement period: March 1, 2024, to April 29, 2024.
- **Small Local Education Agency Compliance and Improvement Monitoring**
 - Cold Spring and Montecito School Districts

Professional Development and Support

- Behavioral Training with Dr. Rosy Bucio
- SELPA Professional Development
- Crisis Prevention Intervention
- Student Assessment
- Individualized Education Plans
- Monthly Job Alike Meetings
- Mentorships
- Division Program Specialist



Program Spotlights

Special Education Division February 9, 2024 ALICE SHAW PRE-SCHOOL PROGRAM



OUR STAFF

- Theresa Solarezano Moreno, Teacher
- Anika Pacheco, SLP
- Linda Furness, School Nurse
- David Montes, School Psychologist
- Rachel Gonzalez, A.P.E.
- Lupita Brice Gonzalez, Paraeducator
- Desiree Hunter, Paraeducator
- Anyssa Rodriguez, Paraeducator
- Sharla Straszburger, Coordinator

Alice Shaw Elementary Pre-School is an amazing place to learn!



WHO WE ARE

ALICE SHAW PRESCHOOL, KNOWN AS SHAW, IS LOCATED ON THE ALICE SHAW ELEMENTARY SCHOOL CAMPUS IN ONCOTT UNIFIED ELEMENTARY SCHOOL DISTRICT AT 719 DANLHA PLACE IN ONCOTT. THIS SELF-CONTAINED SPECIAL EDUCATION PROGRAM SERVES PRESCHOOLERS WITH IEP'S WHOSE DISTRICT OF RESIDENCE IS ONCOTT OR SANTA BARBARA-SANTA MONICA SCHOOL DISTRICT. THE CLASS IS STAFFED BY A CERTIFIED SPECIAL EDUCATION TEACHER ALONG WITH TEAM PROFESSIONALS WHO PROVIDE DIRECT INSTRUCTION AND SUPPORT ALONG WITH THE UNIQUE NEEDS OF EACH LEARNER. THE TEAM PROVIDES HIGHLY INDIVIDUALIZED INSTRUCTION IN A SUPPORTIVE, NURTURING ENVIRONMENT THAT IS DESIGNED TO MEET THE UNIQUE NEEDS OF EACH STUDENT. DAILY PROGRAMMING ADDRESSES THE GOALS AND OBJECTIVES OF STUDENT IEP'S INDIVIDUALLY AND IN SMALL AND LARGE GROUP SETTINGS. SPEECH AND LANGUAGE SERVICES, ADAPTED P.E., AND OCCUPATIONAL THERAPY ARE PROVIDED INDIVIDUALLY OR IN SMALL GROUPS, AS DETERMINED BY THE STUDENT'S IEP.



Cabrillo HIGH SCHOOL



About Cabrillo

Cabrillo is an Extensive Support Needs (ESN) program serving students who reside in the Lompoc Unified School District (LUSD) attendance area. There are both high school and adult students (up to age 22). The program is designed to prepare students for their transition to adult life, building daily living, social, and functional skills.



Who We Are

- Tracy Akins, Teacher
- Ancelmo Aguirre, Paraeducator
- Patricia Burquez, Paraeducator
- Chrystal Ho, Paraeducator
- Eva Soohoo, Adaptive P.E.
- Dana Perry, Speech Pathologist
- Linda Furness, School Nurse
- Cindy Neal, School Psychologist
- OT Provided by LUSD
- Ashley Johnson, Coordinator

The Team



Special Education Leadership Team

Coordinators:

Andy Evans

Ashley Johnson

Sharie Strasburger

Armando Uribe



Administrator:

Calisa Castillo



Associate Superintendent:

Kirsten Escobedo

Thank you.

