



**Monomoy Regional School District - Monomoy Regional School Committee
Meeting Agenda for Thursday, March 14, 2024 at 6:00 PM
Monomoy Regional High School Library, 75 Oak Street, Harwich, MA 02645**

This meeting will be broadcast to Channel 22 as well as live-streamed/recorded to the [MRSC YOUTUBE CHANNEL](#)

AGENDA

A. Call to Order

- B. Adjournment to Executive Session** Roll Call Vote to adjourn to Executive Session pursuant to G.L. c. 30A, sec. 21(a)(3) to discuss strategy with respect to collective bargaining if an open meeting may have a detrimental effect on the bargaining position of the public body and the chair so declares it.
Regular Open Session to resume at approximately 6:30 PM.

C. Approval of Minutes

- i. February 29, 2024 MRSC Meeting

- D. Public Comment:** Speakers are limited to three minutes; additional time is at the discretion of the Chairperson

E. Reports and Discussions

- i. MRHS Trip Proposal for February 2025: EF Tours to the Galapagos Islands with Dustan Burns
ii. FY25 Budget: Final Draft and Approval Vote
iii. Strategic Plan and Student Opportunity Act - Final Drafts Potential Vote
iv. Review School Committee 2023-2024 Goals
v. First Reading: 2024-2025 MRSD School Calendar
vi. Creation of new MRHS Student Activity Account: Red, Right, Return

F. Subcommittee, Representative, Liaison Reports

- i. Negotiations Subcommittee - reporting out
ii. Finance Subcommittee - reporting out

G. Superintendent's Report

- i. Recognition of Donations, Grants, and other Acknowledgments

H. Action Items - Vote Required

- i. FY25 Budget: Final Draft and Approval Vote
ii. Strategic Plan and Student Opportunity Act - Final Drafts Potential Vote
iii. Creation of new MRHS Student Activity Account: Read, Right, Return

I. Presentation of the Warrants

J. Adjourn

Authorized Posting Officer

Leah Tambolleo
March 12, 2024

Monomoy Regional School District - Monomoy Regional School Committee
Meeting Minutes for Thursday, February 29, 2024 at 6:30 PM
Monomoy Regional High School Library, 75 Oak Street, Harwich, MA 02645

This meeting was broadcast to Channel 22 as well as live-streamed/recorded to the [MRSC YOUTUBE CHANNEL](#)

Members present: Meredith Henderson: Chair; Betty Gray: Vice-Chair; Terry Russell; Ryan Clarke; Scotti Finnegan; Tina Games; Jackie Zibrat-Long.

Members not present: Jessica Rogers.

Administrators present: Dr. Scott Carpenter, Superintendent; Dr. Robin Millen; Melissa Maguire; Michael MacMillan; Joy Jordan.

A. Call to Order The meeting was called to order at 6:30 PM by Chair Meredith Henderson.

B. MRHS Student Representative

MRHS Student Representative Talia Perez shared her report on the events at the High School during the month of February 2024. Highlights include the Robotics Team qualifying for the VEX Regionals, the MRHS Cheer Team advancing to South Regionals and other sports victories and achievements. Miss Perez also shared that the MRHS hosted the All Arts Night on February 15th and noted that students who participated in the EF trip to Italy over February break had a great experience abroad. Miss Perez concluded her report reminding members of the Empty Bowls, Full Hearts fundraiser - to be held on March 7th - that will help support the Family Table Collaborative of Cape Cod.

C. Approval of Minutes:

i. January 25, 2024 MRSC Regular Business Meeting

MOTION: Tina Games moved to approve the minutes of the January 25, 2024 MRSD Business Meeting. The motion was seconded by Betty Gray.

UNANIMOUS the motion passes.

ii. February 8, 2024: FY25 Budget Hearing & MRSC Regular Business Meeting

MOTION: Jackie Zibrat-Long moved to approve the minutes from both the February 8, 2024 FY25 Budget Hearing and the Regular Business Meeting. The motion was seconded by Ryan Clarke.

UNANIMOUS the motion passes.

D. Public Comment: MREA President Laura Weatherup addressed the committee regarding comments made at the February 8, 2024 Regular Business Meeting during the budget presentation about class sizes at the elementary schools.

E. Reports and Discussions

~~i. First Reading: 2024-2025 MRSD School Calendar~~ Not presented - moved to March 14, 2024 MRSC agenda.

ii. FY25 School Choice participation

As required every year, the school committee must take a formal vote to participate in school choice for the following school year.

MOTION: Betty Gray moved that the Monomoy Regional School District participate in the School Choice program for the 2024-2025 school year. The motion was seconded by Terry Russell.

UNANIMOUS the motion passes.

iii. **FY25 Budget Update**

MRSD Business Manager Michael MacMillan shared that the FY25 MRSD budget had been presented to both the Harwich and Chatham Select Boards and is being supported by both towns. Mr. MacMillan will present the final draft of the budget to the school committee on March 14, 2024 for an approval vote.

iv. **Quarter 2 Finance Report**

Potential Vote

MRSD Business Manager Michael MacMillan remained at the podium to share an overview of the Qtr 2 Finance Report.

The School Committee was asked to approve the budget transfers listed in the table below. These transfers are requested to increase the budget to cover costs related to new hires and translation services.

MOTION: Jackie Zibrat-Long moved to approve the FY24 quarter two budget transfers as listed in the memorandum provided to the School Committee:

Major account	Account Number	Account Name	Transfer
Instructional Leadership	1000.30.2130.100.205.001.3421	DIST IT Leaders And Training Admin Sal	+ \$20,000
Instructional Leadership	1000.30.2110.100.205.001.0881	DIST Curr Dir Supvsry Admin Sal	+ \$15,000
Instructional Leadership	1000.30.2110.400.600.002.3404	DIST Director Supvsry Cont Svcs Spec Ed	+ \$22,000
Programs with other school districts	1000.30.3300.440.331.001.1464	DIST Transp Transportation Cont Svcs	-\$57,000

UNANIMOUS the motion passes.

v. **Approval of MRHS student activity account: Robotics Club**

MOTION: Jackie Zibrat-Long moved to approve the creation of a student activity account for the Robotics Club at the Monomoy Regional High School. The motion was seconded by Betty Gray.

UNANIMOUS the motion passes.

F. **Subcommittee, Representative, Liaison Reports**

i. **Negotiations Subcommittee - reporting out (presented out of order)**

On behalf of the Negotiations Subcommittee, Scotti Finnegan shared that the collective bargaining process with the MREA is moving along and the groups will meet again next week for further discussion.

G. **Superintendent’s Report**

i. **Recognition of Donations, Grants, and other Acknowledgments (presented out of order)**

Dr. Carpenter shared the following recognitions:

Today wraps up Public Schools Week, which is a time to celebrate the heart of our communities – our public schools – and the amazing work being done by our students and educators.

Lillian Gould, a senior at Monomoy Regional High School in Harwich, was recently honored by the Captain Joshua Gray-Jonathan Hatch Chapter of the Daughters of the American Revolution with its 2024 Good Citizen Award.

The DAR Good Citizens Award and Scholarship Contest, created in 1934, is intended to encourage and reward the qualities of good citizenship. This award recognizes and rewards individuals who possess the qualities of dependability, service, leadership, and patriotism in their homes, schools, and communities. The organization selects one student from each high school on Cape Cod to receive this award.

Lilly and the other honorees were presented with their awards at a reception on February 10, 2024.

Monomoy Regional School District is now offering online registration for incoming Kindergarten students at Chatham Elementary School and Harwich Elementary School. All children residing in Chatham or Harwich who reach the age of 5 before September 1, 2024, are eligible for enrollment in Monomoy's Kindergarten program. Registration for all children eligible to enter Kindergarten in the fall of 2024 can be submitted by going to monomoy.edu and clicking on Enrollment.

H. Action Items - Vote Required

i. FY25 School Choice participation

MOTION: Betty Gray moved that the Monomoy Regional School District participate in the School Choice program for the 24-25 school year. The motion was seconded by Terry Russell.

UNANIMOUS the motion passes.

ii. Quarter 2 Finance Budget Transfers

Potential Vote

The School Committee was asked to approve the budget transfers listed in the table below. These transfers are requested to increase the budget to cover costs related to new hires and translation services.

MOTION: Jackie Zibrat-Long moved to approve the FY24 quarter two budget transfers as listed in the memorandum provided to the School Committee:

Major account	Account Number	Account Name	Transfer
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Programs with other school districts	1000.30.3300.440.331.001.1464	DIST Transp Transportation Cont Svcs	-\$57,000

UNANIMOUS the motion passes.

iii. Approval of MRHS student activity account: Robotics Club

MOTION: Jackie Zibrat-Long moved to approve the creation of a student activity account for the Robotics Club at the Monomoy Regional High School. The motion was seconded by Betty Gray.

UNANIMOUS the motion passes.

I. Presentation of the Warrants

Accounts Payable warrants were presented for School Committee member signatures.

J. Adjourn

MOTION: Betty Gray moved to adjourn the meeting, seconded by Jackie Zibrat-Long.

UNANIMOUS the meeting adjourned at 6:58 PM.

Respectfully submitted,

Leah Tambolleo
Recording Secretary



/ EDUCATIONAL
TOURS

Watch videos, read
reviews, and enroll on your
teacher's Tour Website

eftours.com/

This is also your tour number

CHARTING THE GALÁPAGOS ISLANDS

9 or 12 days | Quito | Santa Cruz Island | Isabela Island | San Cristóbal Island | Extension to Riobamba

The Galápagos Islands are most famous for the profound discoveries of Charles Darwin. Carry on that scientific tradition as you learn about the unique species that call the islands home. On mainland Ecuador, experience the local culture in Quito, where Independence Plaza and the Intiñan Museum provide social context to the biological wonders of this fascinating country.

YOUR EXPERIENCE INCLUDES



Full-time Tour Director



Sightseeing: 2 sightseeing tours led by your Tour Director; comprehensive sightseeing of natural attractions



Entrances: Compañía de Jesús church; Intiñan Museum; Charles Darwin Research Station; artisan's workshop; *with extension:* Devil's Cauldron Waterfall; community visit in Riobamba; Chimborazo Volcano.



Personalized learning guide: Our personalized learning experience engages students before, during, and after tour, with the option to create a final, reflective project for academic credit.



All of the details are covered: Round-trip flights on major carriers; comfortable motorcoach; internal flights; boat; 7 overnight stays in hotels with private bathrooms (10 with extension); breakfast and dinner daily; lunch on days 3–6



Anyone can see the world.

YOU'RE GOING TO EXPERIENCE IT.

As you can see, your EF tour includes visits to the places you've learned about in school. That's a given. But it's so much more than that. Immersing yourself in new cultures—surrounded by the people, the language, the food, the way of life—creates inspirational moments that can't be listed in an itinerary. They can only be experienced.

And the experience begins long before you get your passport stamped and meet your Tour Director in your arrival city. It begins the moment you decide to go. Whether it's connecting with other travelers on Facebook, Twitter, or Instagram, or delving deeper into your destinations with our personalized learning experience, the excitement will hit you long before you pack your suitcase.

When your group arrives abroad, everything is taken care of so you can relax and enjoy the experience. Your full-time Tour Director is with your group around the clock, handling local transportation, hotels, and meals while also providing their own insight into the local history and culture. Expert local guides will lead your group on sightseeing tours, providing detailed views on history, art, architecture, or anything you may have a question about.

When your journey is over and you're unpacking your suitcase at home, you'll realize the benefits of your life-changing experience do not end. They have just begun.

@EFtours I attribute my college semester abroad to the love for travel I discovered on an EF Tour in high school #traveltuesday

— MELISSA, TRAVELER



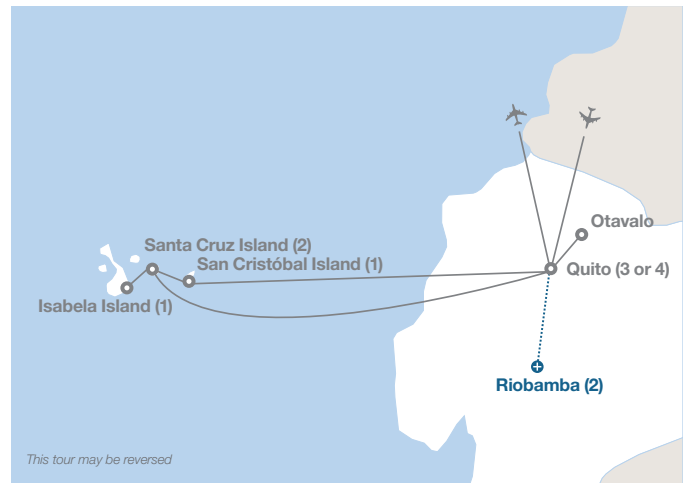
Via Twitter



CHECK OUT WHAT A TOUR IS ALL ABOUT

Watch the videos at
[eftours.com/](https://www.ef-tours.com/)

Your teacher's Tour Website



Learn from your Tour Director
and expert local guides



Via Instagram

What your tour could look like

Day 1: Fly to Ecuador

- Meet your Tour Director at the airport in Quito. The Ecuadorian capital is carved into a narrow plateau high above the Andean valleys, beneath the peaks of the Pichincha Volcano.

Day 2: Quito

- Take a tour of Quito: Independence Plaza; Government Palace.
- Visit the Compañía de Jesús church.
- Take an excursion to the equatorial line. If you've ever wanted to stand in both hemispheres at the same time, this is your chance.
- Visit the Intiñan Museum, where you'll discover how the Incas determined the middle of the Earth.

Day 3: Quito | Baltra Island | Santa Cruz Island

- Fly to Baltra Island.
- Travel to Santa Cruz Island.
- Visit the Twin Craters.
- Visit a tortoise ranch in the Santa Cruz Highlands to see wild tortoises.
- Visit the Charles Darwin Research Station and see the breeding center for giant tortoises from which the islands took their name.

Day 4: Santa Cruz Island | Isabela Island

- Continue on to Isabela Island, the largest of the Galápagos Islands. In 1959, the archipelago was declared a national park in order to protect the flora and fauna that Charles Darwin observed while formulating his theory of evolution. Critical to his studies were the islands' iguanas, penguins, flightless cormorants, and 13 species of finches, whose beak sizes and shapes provided invaluable insights into the process he called natural selection.
- Take an excursion to a pink flamingo habitat.
- Visit a tortoise breeding center.
- Enjoy a snorkeling activity where you'll see animals like sea turtles, sea lions, and exotic fish. You'll also participate in a boat excursion that brings you to the Tintoreras Islet, made entirely out of lava. While exploring Tintoreras, you'll view large colonies of black marine iguanas.

Day 5: Isabela Island | Santa Cruz Island

- Travel to Santa Cruz Island.
- Enjoy a hike in Tortuga Bay.
- Visit the Playa de los Alemanes.

Day 6: San Cristóbal Island

- Travel by boat to San Cristóbal Island.
- Visit the San Cristóbal Interpretation Center.
- Hike up Tijeretas Hill.
- Enjoy a snorkeling activity and take a coastal walk on La Lobería beach.

Day 7: San Cristóbal Island | Quito

- Enjoy free time on San Cristóbal Island.
- Fly to Quito.

Day 8: Quito | Otavalo | Depart for home

- Visit the market town of Otavalo. Surrounded by the Imbabura, Cotacachi, and Mojanda volcanoes, Otavalo is a small farming town known for its textiles. Otavaleña women traditionally wear lace blouses with dark skirts and a colored band around their waists. You'll have the opportunity to shop for handmade goods and other souvenirs crafted by the area's local residents at one of the largest craft markets in the country. And don't think that handicrafts are the only thing you'll find here—you can purchase anything from musical instruments to a meal. Plus, the market offers a unique glimpse into traditional Andean culture, as locals have frequented the markets for hundreds of years.
- Learn how local families create ponchos during a demonstration of the craft.
- Travel to the airport for your overnight flight home.

Day 9: Arrive home

3-DAY TOUR EXTENSION

Day 9: Quito | Riobamba

- Travel to Riobamba via Banos.
- Climb the winding staircase alongside the massive Devil's Cauldron waterfall. Be prepared to get wet!

Day 10: Riobamba | Guamote

- Take a day trip to Guamote.
- Participate in cultural exchange activities with the local community.

Day 11: Riobamba | Chimborazo | Quito | Depart for home

- Experience Ecuador's wealth of volcanic history with a visit to the Chimborazo volcano.
- Travel to Quito.

Day 12: Arrive home



This trip made me infinitely more confident about my Spanish speaking and listening capabilities. Seeing Ecuador and the Galápagos like this is truly a once in a lifetime opportunity.

– CAMERON, TRAVELER

“ Tour review

This trip to Ecuador and the Galápagos Islands was unexpectedly amazing. Our Tour Director was excellent and handled all aspects of our trip with grace and expertise. I loved trying new foods thanks to our tour guides who helped us select new fruits and other items.

– KRISTEN, TRAVELER

“ Tour review

TOP THREE THINGS I WILL SEE, DO, TRY, OR EXPLORE

1. _____
2. _____
3. _____

— The easiest ways to —

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Enroll by phone
800-665-5364



Enroll by mail
EF Educational Tours
Two Education Circle
Cambridge, MA 02141

My daughter has gained such an amazing view of the world and history from this experience. She has not stopped talking since I picked her up at the airport. Thank you for all the organization, helpful hints, flexible payment plan, and knowledgeable tour guides.

—CHARLOTTE, PARENT OF TRAVELER



Tour review

THE WORLD LEADER IN INTERNATIONAL EDUCATION

For over 55 years, EF has been working toward one global mission: *Opening the World Through Education*. Your teacher has partnered with EF because of our unmatched worldwide presence, our focus on affordability, and our commitment to providing experiences that teach critical thinking, problem solving, collaboration, and global competence. What's more:

- **We always offer the lowest prices** so more students can travel.
- **We're fully accredited, just like your school**, so you can earn credit while on tour.
- **All of our educational tours feature experiential learning activities** and visits to the best sites.
- **We're completely committed to your safety.** We have more than 600 schools and offices in over 50 countries around the world, so local EF staff members can react quickly and in person wherever you travel.
- **Your full-time Tour Director is with your group** every step of the way on tour, providing insight about your destinations as well as great local tips.



Education First



/ EDUCATIONAL
TOURS

International Travel Program Proposal

Monomoy High School / Dustan Burns



Charting the Galápagos Islands – February Break 2025

eftours.com/GPI

Your partner in travel-based learning

EF Education First is the world leader in international education. For over 55 years, we've partnered with educators around the world to help more than 15 million students gain new perspectives and build skills for the future through experiential learning.

Our mission is to empower educators to do their best work. At EF Educational Tours, we're working to define the modern educational tour experience. Our itineraries are more than places to go and things to see. We build programs that challenge assumptions, spark connections, and inspire curiosity in young students. Students will expand their knowledge of the world around them, discover more about themselves, grow more confident and independent, and understand new people, places, and cultures.

We take care of every last detail of the tour experience—transportation and lodging, meal reservations and menus, museum tickets and local tour guides, and much more. That also includes behind-the-scenes elements, like safety checks at hotels and background checks on adult travelers. With all that taken care of, educators and students can focus on the bigger picture.

You'll find all the details and more on the next few pages.

What's contained in this document

Pg. 2	Safety
Pg. 4	Liability protection
Pg. 6	Affordability
Pg. 7	Educational value
Pg. 8	Itinerary specifics
Pg. 8	Cost and payment options
Pg. 9	Sample hotels
Pg. 10	Sample meals

This proposal is property of EF Education First and the educator/school for which it was intended. Distributing, copying, and/or sharing it are prohibited. The proposal, including pricing, is valid for the educator, tour, and date(s) specifically mentioned herein. For additions, subtractions, or modifications, please contact your EF Tour Consultant.

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Safety

Your students' safety is our number one priority. We would never send a traveler to a location we believe to be unsafe—and with our extensive global presence, our best-in-the-industry experience, and our close working relationships with U.S. and international authorities, that's a statement we can back up with real insight. Whether it's a worldwide pandemic or a sprained ankle, a missed flight or confusing medical paperwork, we make sure every situation is taken care of.

Worldwide presence

EF's global presence is truly unmatched. We have staff on the ground 365 days a year in over 50 countries. And we don't just work in those countries—we call them home. EF team members live in nearly every one of our tour destinations, meaning we have the local knowledge to help keep our groups safe. That presence allows us to be there to support you on the ground wherever and whenever you need us.

24/7 emergency support

In the event that anything on tour goes wrong, EF staff is always available to help. Your Tour Director is your group's constant companion and first point of contact in an emergency. Additionally, our fully trained support teams are on hand 24/7 to walk teachers through any issues and provide the resources necessary to get things back on track. Our Safety and Incident Response Team—comprised of industry experts, healthcare experts, and even former FBI personnel—is ready to spring into action 24 hours a day, 365 days a year. And when they aren't directly helping EF travelers, they're actively innovating on and shaping the new worldwide standards for cleanliness and safety.

Your team

This group is fully committed to your school's trip and the safety of every traveler.

Operations Safety & Incident Response Team

– This team is strategically based in our Boston, Panama, Tokyo, and Zurich offices to accommodate for all time zones. Available 24 hours a day, every day of the year, they are trained to react quickly if travelers need help. The team uses a combination of extensive training, simulations, incident response planning, and previous experience to manage emergencies. As needed, they can facilitate additional support for groups on tour, solve operational issues, arrange assistance from outside specialists, and liaise with local and international authorities.

Emergency Services & Support Team

– Our support team is available 24/7 to help resolve any issue, from a missed flight to a lost passport to more serious on-tour incidents. They also facilitate communication between travelers and families in the event of an emergency at home. The team is made up of highly trained and dedicated EF staff in our Boston and Denver offices who are equipped to solve problems and answer questions that may come up, even outside of regular business hours.

Tour Director – Assigned exclusively to your tour for the length of the stay at your destination, your Tour Director meets your group at the airport and travels with you until your departure. All Tour Directors undergo a background check as permissible by local law every two years and are required to participate in ongoing EF safety trainings. They're the first point of contact in an emergency and also communicate information to help travelers stay safe in a foreign destination. Tour Directors assist Group Leaders with hotel check-ins, coordinate meals, facilitate excursions with local guides, and much more. They're also culturally connected and expertly trained to support impactful learning experiences.

EF Travel Team – This team is your point of contact at EF. This team is a dynamic duo, made up of a Tour Consultant and an Experience Specialist. Your Tour Consultant is an itinerary whiz & is devoted to the growth of your students. They are your school's partner, working with you on everything from finding the perfect tour and enrolling students to creating long-term travel programs for your school community. Your Experience Specialist is here to dive into all the little details that make your experience with EF special. They will work directly alongside the Group Leader (a.k.a. local teacher), right up until the moment of departure to make sure everything goes smoothly.

Traveler Support – Our team of support specialists are readily available to walk families through insurance inquiries, payment plans, food allergy issues, and any other topics that arise.

Chaperones – For every six travelers who enroll on your school's tour, your group is eligible to bring along a chaperone for free (the first spot goes to the Group Leader). This allows for a 6:1 ratio of students to chaperones, who assist Group Leaders with supervision of students to help keep them safe

Protection for travelers, schools, and districts

We understand that unpredictable things can happen, either on tour or before departure. We offer a variety of protections, programs, and policies to make sure that, no matter what happens, travelers, schools, and districts are covered. We're doing everything we can to make planning for the future as flexible as possible.

General liability insurance

All Group Leaders, schools, and districts who travel with EF are automatically added as additional insureds under our **\$50 million General Liability Policy**, regardless of whether or not the tour is affiliated with the school. EF's liability coverage is primary and non-contributory for covered third-party claims. The policy helps safeguard Group Leaders and their schools for covered third-party claims related to bodily injury or property damage, which includes providing a legal defense and covering legal costs for such claims. In addition, all travelers are required to sign EF's Release and Agreement, which includes a release of liability of their Group Leader, school, and school board.

Flexibility to change tours

The world is always changing. And while our belief in the positive impact of travel is unwavering, it can feel hard to predict what life, here in the U.S. and abroad, will look like several months, a year, or even two years from now. When you decide to travel with EF, we want you to feel secure in that decision. That's why these benefits are built into every EF program.

Peace of Mind

Provided to all groups

We understand that plans can change due to unforeseen circumstances. EF provides this exclusive program to account for such situations. It provides groups with flexibility to change the dates and destination of their tours in uncertain times. This program accounts for such circumstances and can be enacted up to 45 days prior to departure at the group level for any reason, including terrorism or other world events.

Protection for individual travelers

Travelers can help protect their investment and themselves from certain unexpected events and expenses while on tour with the Global Travel Protection Plan and Global Travel Protection Plan Plus.

Global Travel Protection Plan

Available to all travelers

Designed specifically with EF travelers in mind, this plan provides both pre-departure and post-departure benefits, including medical expense coverage that may apply on tour and tour cancellation for specified reasons.

Global Travel Protection Plan Plus

Available to all travelers

To further protect your investment from the unexpected, this plan provides all of the benefits included in the Global Travel Protection Plan as well as expanded cancellation protection.

Background checks for adult travelers

EF requires all adults (20 years and older) to pass a criminal background check before traveling on our student tours. This provides a safer tour experience for all travelers and aligns with the process and expectations of many school districts for adults who volunteer in schools or chaperone school activities. The secure process, provided by a leading professional provider, only identifies those individuals who could present a risk to student travelers while on tour.

Affordability

We believe every student should have the opportunity to travel. That's why we're dedicated to providing the lowest prices possible and giving travelers multiple resources for managing payments.

Tour Consultants work closely with teachers to build a tour that's exactly right for your students. Through discussions with your teacher, they take into account learning objectives, cost, timing considerations, and any other factors to craft a tour that's accessible to as many students as possible.

Resources for managing cost and payments

Automatic Payment Plan – Our recommended payment plan offers the ability to break the tour fee into smaller installments. With most tours planned well in advance, travelers can enroll for only \$95, then pay over a long period of time—often up to 18 months or two years—with final payment due 30 days before departure. Families make payments directly to EF, with no payments going through the school.

Fundraising pages – Each student has access to their own unique and customizable fundraising page. The easy-to-share page makes it simple for friends and family to contribute a little something that is automatically applied to the balance of the tour, with no fees whatsoever.

Global Citizen Scholarship Fund – EF Educational Tours provides \$100,000 worth of scholarships to students across the country every year. Any student is able to apply for the Global Citizen Scholarship, which is awarded on both a merit and need basis.

Risk-free enrollment period - New travelers who enroll by their Enrollment Deadline can cancel for any reason up to 14 days after enrollment for a full refund of 100% of the money paid to EF. Travelers must pay in full or enroll in our Automatic Payment Plan at the time of program enrollment and must remain either paid in full or enrolled in our Automatic Payment Plan and in good financial standing at the time of cancellation to remain eligible. To be eligible, the traveler must enroll on a tour at least 110 days prior to the scheduled departure date.

Educational value

Our tours help prepare students for the future by teaching them more about the world, themselves, and the impact they can have on the world. Combining the power of experiential learning with the thrill of global travel, our tours help students:

- Expand their knowledge of the world around them
- Grow more confident and independent
- Understand new people, places, and cultures
- Discover more about themselves

To learn more about EF's educational philosophy, visit <https://www.eftours.com/our-story/educational-approach>

EF is an accredited institution

We echo your commitment to education. Our travel-based learning approach is designed to blend classroom and experiential learning. This allows us to meet the same rigorous standards as schools like yours, ensuring students gain valuable experiences that transform the way they look at the world.



Earning credit for new experiences

EF makes it easy for students to turn their tour experience into high school credit, college credit, or to get a head start on their college essays—all while making their travel experience even more engaging.

- Students in grades 6 - 12 can earn .5 elective high school credit by successfully completing the final project as part of EF's Personalized Learning Guide. Tuition is free.
- Students in grades 9 - 12 can earn 3.0 undergraduate credits, along with the confidence that comes with taking a college course, by completing a series of assignments and a final research project with our partner, Southern New Hampshire University—all for just \$360.
- Educators traveling on student tours may earn up to 45 free hours toward relicensure OR 3 or 6 graduate level credits (\$360/\$720) through Southern New Hampshire University.

Itinerary specifics

For more robust details, the complete itinerary is attached to this document. It includes specific locations, each day's activities, travel plans, and more.

Price of the proposed tour

The tour program price covers a wide range of services that ensure students have an incredible experience. It includes all the planning and preparation that leads up to departure, travel and accommodations, plus logistical support and details once the group reaches their destination.

Full flexible travel window: Thursday, Feb. 13 - Sunday, Feb. 23, 2025

Requested travel dates: Friday, Feb. 14 - Saturday, Feb. 22, 2025

Price details

Charting the Galápagos Islands

Program Price* ¹ \$4,459

Includes:

- Round-trip airfare and on tour transportation
- Hotels with private bathrooms
- Breakfast and dinner (see your itinerary for meal details)
- Full-time Tour Director
- Daily activities, tours and entrances to attractions

Global Travel Protection \$190

Early Enrollment Discount -\$200

EF's Peace of Mind Program * Free

Total for Students (under 20) \$4,449

11 monthly payments \$396/mo

Adult Supplement ² \$730

Total for Adults \$5,179

11 monthly payments \$463/mo

Quote created on 2/26/2024

¹ *Program price valid for today. Change and cancellation fees of up to the total price will apply. Applicable airline baggage fees are not included and can be found at [eftours.com/baggage](https://www.ef-tours.com/baggage). All prices subject to verification by an EF Tour Consultant. To view EF's Booking Conditions, visit [eftours.com/bc](https://www.ef-tours.com/bc). Some destinations may require aircraft insecticide treatment for in-bound foreign flights. Such destinations can be found at [eftours.com/insecticide](https://www.ef-tours.com/insecticide).

² Adult supplement required for travelers age 20 and older at the time of travel.

* We understand that plans sometimes change due to unforeseen circumstances. EF's Peace of Mind Program allows your entire group to change your tour or departure date. Your group can feel secure planning your trip, knowing that your plans are flexible.

Itinerary shown is for 2025 travel. Itineraries are subject to change biannually, please call for more details

Sample hotels

Every hotel we work with must meet our high standards for safety, quality, and cleanliness. Hotels are vetted by our team to make sure they meet our requirements and are subsequently inspected regularly to ensure they continue to satisfy those parameters. Please note that hotels abroad may have different amenities than travelers are accustomed to in the United States.

Here are some examples of hotels students might stay in on tour:

Hotel Déjà Vu | Galapagos

www.dejavugalapagos.com

Situated in the beautiful Academy Bay, Hotel Déjà Vu is a prime location on Santa Cruz Island. You can find the hotel in the center of Puerto Ayora, a quaint village known for its picturesque harbor and gorgeous sunset views. The town port is just five minutes away, where guests can access the Isabela and Floreana islands by boat. The hotel also features an outdoor pool, fitness center, complementary Wi-Fi, and a garden terrace.

Hotel Iguana | Galapagos

www.hoteliguanagalapagos.com

This family-run hotel on Isabela Island boasts an outdoor terrace with beautiful inlaid wood flooring. A 10-minute walk away from the ocean, guests may choose to meander through the small town for a glimpse into local life and enjoy beach views of turquoise waters.

Fenix Hotel | Quito

<https://www.fenixhotel.ec/>

Located right on the edge of the La Floresta neighborhood, the Fenix Hotel is surrounded by the youthful and creative art scene of Quito. Guests will stay in classic, comfortable rooms equipped with both Wi-Fi and TVs. Additional hotel amenities include a gym and breakfast buffet.

Sample meals

Meals are selected to establish a more immersive cultural experience and give students an idea of how locals eat. Below are some examples of local dishes travelers may try at the destination that your teacher has chosen, but please note that meals can vary from tour to tour.

On tour, breakfast generally is simple and will be at the hotel; it could be plated or buffet-style. **Lunch** typically is your chance to make culinary discoveries of your own. **Dinners** will be a mix of familiar dishes and local specialties. All meals will be a mix of familiar dishes and local specialties all served from a pre-set group menu.



Ecuador: Sample Meals

Soup, roasted chicken with rice and vegetables, fresh fruit, salad

Monomoy Regional School District

Dr. Scott Carpenter

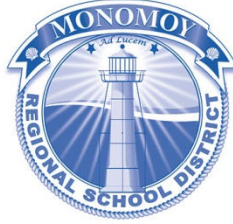
Superintendent

Dr. Robin Millen

Director of Curriculum, Instruction and Assessment

Melissa Maguire

Director of Student Services



Michael MacMillan

Business Manager

Paul G. Donlan

Treasurer

To: Monomoy Regional School Committee
From: Michael MacMillan
Date: 3/8/2024
Re: School Committee Finance Committee vote of FY25 Budget and Assessments

MOTIONS

MOTION 1: To approve the FY25 Budget of forty six million, five hundred and eleven thousand, and four hundred and seventy one dollars (**\$46,511,471**).

MOTION 2: To approve the FY 25 assessments as follows:

To the Town of Harwich, twenty nine million, eight hundred and seventy six thousand, and nine hundred and eighty two dollars (**\$29,876,982**); and

To the Town of Chatham, ten million, three hundred and eight thousand, and nine hundred and forty dollars (**\$10,308,940**).

BACKGROUND

The budget and assessments are presented to the School Committee for their approval. Summaries of both assessments are attached. This budget was approved unanimously by the Monomoy Finance Sub Committee on March 8, 2024.

The Budget

The budget has not changed since it was presented at the Public Hearing on February 8, 2024. The budget by major account is provided over the page.

Next Steps

If approved by the School Committee, this budget and both sets of assessments will be submitted to each Town for their consideration and vote at town meetings.

Michael MacMillan

School Business Manager

Monomoy Regional School District

Dr. Scott Carpenter

Superintendent

Dr. Robin Millen

Director of Curriculum, Instruction and Assessment

Melissa Maguire

Director of Student Services



Michael MacMillan

Business Manager

Paul G. Donlan

Treasurer

Proposed FY25 Budget by Major Account

Administration	\$1,244,159
Instructional Leadership	\$2,871,738
Teachers	\$14,405,824
Other Teaching Services	\$3,537,913
Professional Development	\$448,575
Instructional Materials, Equipment and Technology	\$928,223
Guidance, Counseling and Testing	\$1,502,270
Pupil Services	\$3,469,243
Operations and Maintenance	\$4,207,846
Benefits and Fixed Charges	\$8,883,355
Acquisition, Improvement and Replacement of Fixed Assets	\$320,000
Debt and Retirement Service	\$2,019,624
Programs with Other School Districts	\$2,672,701
For a total FY25 Budget of	\$46,511,471

Monomoy Regional School District

For SC Vote -
3/14/2024

Budget and Assessment Summary

	FY25 Budget	Increase from FY24
Total Budget	\$ 46,511,471	4.8%
		\$2,129,468

Assessment Summary

Operating Assessment

	Harwich	Chatham	Total
Total Operating Budget		\$	42,256,367
Offsetting Revenue		\$	(5,547,829)
Minimum Local Contribution	\$ 15,332,048	\$ 4,476,862	
Operating Assessment above MLC	\$ 11,881,433	\$ 5,018,195	
Total Operating Assessment	\$ 27,213,481	\$ 9,495,057	\$ 36,708,538

Capital Assessment

	Harwich	Chatham	Total
Total Capital Budget		\$	425,000
3 year average share of foundation enrollment	76.8%	23.2%	
Share of District Costs	\$ 203,626	\$ 61,374	
Harwich Elementary School Costs	\$ 120,000		
Chatham Elementary School Costs		\$ 40,000	
Total Capital Assessment	\$ 323,626	\$ 101,374	\$ 425,000

Transportation Assessment

	Harwich	Chatham	Total
Total Transportation Budget		\$	1,810,480
Prior Year Transportation Aid		\$	(19,523)
In Year Transportation Aid		\$	(758,197)
3 year average share of enrollment	76.3%	23.7%	
Transportation Assessment	\$ 787,996	\$ 244,764	\$ 1,032,760

Debt Assessment

	Harwich	Chatham	Total
Total Debt		\$	2,019,624
3 year average share of foundation enrollment	76.8%	23.2%	
Share of District Debt	\$ 1,551,879	\$ 467,745	
Harwich Elementary School Debt			
Chatham Elementary School Debt			
Debt Assessment	\$ 1,551,879	\$ 467,745	\$ 2,019,624

Total FY25 Assessments	\$ 29,876,982	\$ 10,308,940	\$ 40,185,922
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TOTAL FY24 Assessment	\$ 28,469,466	\$ 9,710,449	\$ 38,179,916
Change in Assessment	\$ 1,407,516	\$ 598,490	\$ 2,006,006
% Change	4.9%	6.2%	5.3%

OPERATING ASESMENT CALCULATION**Operating Budget**

Harwich Elementary School	\$	8,586,880
Chatham Elementary School	\$	3,828,204
Monomy MS/HS & Distrct	\$	29,841,283
TOTAL OPERATING BUDGET	\$	42,256,367

OffSetting Revenue

State aid (Chapter 70)	\$	4,263,555
Charter School tuition reimbursement	\$	206,620
Medicaid reimbursement	\$	63,654
Interest payments	\$	200,000
Miscellaneous revenue	\$	14,000
Excess and Deficiency	\$	800,000
Total	\$	5,547,829

Minimum Local Contributions

Harwich	\$	15,332,048
Chatham	\$	4,476,862
Total	\$	19,808,910

Revenue

	District Costs	Harwich Elem School	Chatham Elem School	TOTAL
Budget	\$ 29,841,283	\$ 8,586,880	\$ 3,828,204	\$ 42,256,367
% of foundation enrollment	66.4%	26.1%	7.5%	
Offsetting Revenue	\$ 3,685,223	\$ 1,448,387	\$ 414,219	\$ 5,547,829
Net Budget By School	\$ 26,156,060	\$ 7,138,492	\$ 3,413,986	\$ 36,708,538

Minimum Local Contribution Applied

	District Costs	Harwich Elem School	Chatham Elem School	TOTAL
% of Harwich foundation enrollment	65.7%	34.3%		
% of Chatham foundation enrollment	66.7%		33.3%	
Harwich MLC Applied	\$ 10,072,939	\$ 5,259,109		\$ 15,332,048
Chatham MLC Applied	\$ 2,984,575		\$ 1,492,287	\$ 4,476,862
MLC Applied by school	\$ 13,057,514	\$ 5,259,109	\$ 1,492,287	\$ 19,808,910

Assessment of costs above Minimum Local**Contribution (net of revenue)**

Harwich 3 year average pupil % (Grades 5-12)	76.36%
Chatham 3 year average pupil % (Grades 5-12)	23.64%

	Monomoy MS/HS	HES	CES	TOTAL
Harwich	\$ 10,002,050	\$ 1,879,383		\$ 11,881,433
Chatham	\$ 3,096,496		\$ 1,921,698	\$ 5,018,195

Operating Assessment

				TOTAL
Harwich	\$ 20,074,989	\$ 7,138,492	\$ -	\$ 27,213,481
Chatham	\$ 6,081,071	\$ -	\$ 3,413,986	\$ 9,495,057



MONOMOY
REGIONAL SCHOOL DISTRICT



2024-2028 Strategic Plan





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A message from the Superintendent



SCOTT CARPENTER, ED.D. SUPERINTENDENT

I am proud to present Monomoy Regional School District's 2024-2028 Strategic Plan. This plan will guide the operation of our schools in the coming years with a focus on the needs of our students, providing guidance and identifying priorities for a wide range of actions related to our schools – from professional development to curriculum planning to family engagement. Through focus groups and an extensive survey, our entire school community has participated in the Strategic Planning process. The focus groups and the survey were administered by consultants from Teaching and Learning Alliance, who are guiding our district through this process.

Our Strategic Plan Development Team compiled the data from the focus groups and surveys, and worked thoughtfully to create this Strategic Plan. Many thanks to the members of this group for their time and contributions! Their voices were an integral part of the process: Cherian Armstrong, Joe Auciello, Scott Carpenter, Christie Cutone, Abigail Dudley, Scotti Finnegan, Tina Games, Cynthia Gushee, Charles Gruszka, Meredith Henderson, Shelley LaSelva, Joy Jordan, Michael MacMillan, Robin Millen, Ryan Millen, Lissa Potts, Jo-anne Sheehan, Meaghan Smith, and Martha Stephens



Mission, Vision, and Core Values



Mission

Monomoy Regional School District places students at the center of an educational partnership with caregivers and the community to create a welcoming and innovative learning environment that builds relationships, encourages curiosity, and elevates all students to achieve their full potential.

Vision

Monomoy is committed to being an exemplary school district, where all of our students become creative and critical thinkers, communicators and leaders, independent and confident learners, and engaged citizens.

Core Values

Knowledge: We value curiosity and continuous growth

Dignity: We value every individual and their voice

Caring: We value kindness and compassion

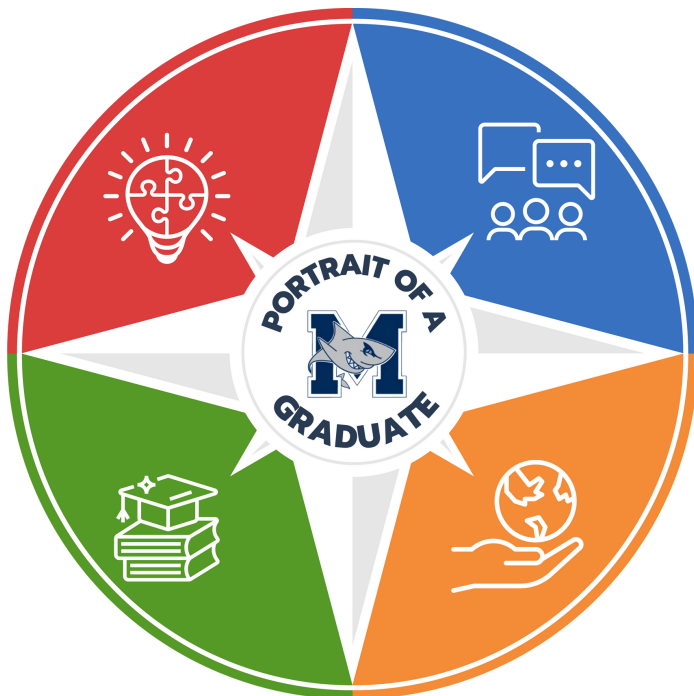
Stewardship: We value responsibility as citizens in our community and in our world

Courage: We value integrity, character, and the willingness to take risks



Portrait of a Graduate

Monomoy's Portrait of a Graduate is a collection of skills, attributes, and characteristics that we are committed to developing in each of our students from preschool through to graduation.



CREATIVE & CRITICAL THINKER

- Critical thinker and problem solver
- Creative, curious, and innovative
- Adaptable and flexible
- Prepared for college, career, and life



COMMUNICATOR & LEADER

- Effective communicator
- Work within and lead a team
- Consider other perspectives
- Collaborate, compromise, and negotiate



ENGAGED CITIZEN

- Act with integrity
- Treat others with empathy
- Recognize and respect diversity
- Engage civically, environmentally, and globally



INDEPENDENT & CONFIDENT LEARNER

- Self-motivated and independent
- Advocate for themselves
- Embrace challenges
- Resilient

Monomoy At a Glance



Enrollment by Race/Ethnicity (2023-24)

African American	7.0%
Asian	1.8%
Hispanic	10.4%
Native American	0.6%
White	73.9%
Native Hawaiian, Pacific Islander	0.2%
Multi-Race, Non-Hispanic	6.2%



**Total Enrollment
(2023-2024)
1,769**



Enrollment by School (2023-24)

Chatham Elementary School	151
Harwich Elementary School	477
Monomoy Regional Middle School	439
Monomoy Regional High School	702



Graduation Rates (2022)

All Students	136
Male	68
Female	68
EL	7
Low income	56
High needs	66
Students w/ disabilities	18
Afr. Amer./Black	4
Asian	2
Hispanic/Latino	12
Amer. Ind. or Alaska Nat.	2
White	108
Nat. Haw. or Pacif. Isl.	1
Multi-race, Non-Hisp./Lat.	7



Selected Populations (2023-24)

First Language not English	11.5%
English Language Learner	4.7%
Low-income	38.7%
Students With Disabilities	19.4%
High Needs	49.9%

Strategic Goals

1

Portrait of a Graduate Implementation

Develop and implement a comprehensive plan to ensure that every graduate possesses the skills, attributes, and characteristics necessary for success in college, career, and life

2

Learning and Academics

Foster a rigorous, equitable, and inclusive academic environment that nurtures the competencies of the Portrait of a Graduate to prepare students for college, career, and life

3

Being and Wellness

Cultivate a safe, inclusive, and supportive environment that promotes the mental, emotional, and physical well-being of students and staff



Strategic Initiatives

1

Portrait of a Graduate Implementation

Develop and implement a comprehensive plan to ensure that every graduate possesses the skills, attributes, and characteristics necessary for success in college, career, and life



1.1 Portrait of a Graduate Across the PK-12 Curriculum

1. Align curriculum with the skills and competencies outlined in the Portrait of a Graduate
2. Offer ongoing professional development for educators to equip them with the tools and strategies needed for effective implementation
3. Foster collaboration and learning communities among educators to support implementation

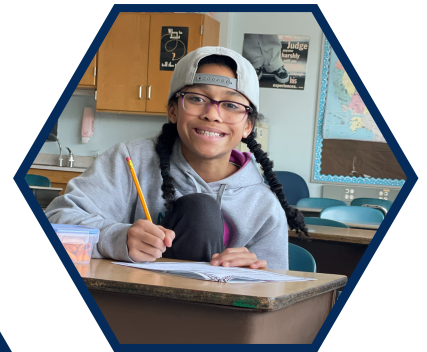
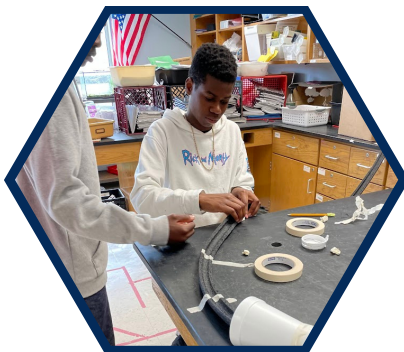


1.2 Engagement

1. Engage students and educators in understanding and supporting the Portrait of a Graduate initiative
2. Engage families and caregivers, community members, and local businesses and organizations in understanding and supporting the Portrait of a Graduate initiative
3. Expand partnerships with local businesses and organizations to provide additional resources and opportunities for students to develop the Portrait of a Graduate skills and attributes

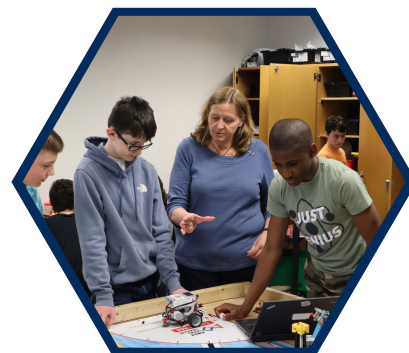
1.3 Assessment and Feedback

1. Develop and implement innovative assessment methods to measure academic knowledge as well as the skills, attributes, and characteristics outlined in the Portrait of a Graduate
2. Solicit timely and constructive feedback to and from students and educators to support their continuous growth
3. Recognize students exemplifying the Portrait of a Graduate skills, characteristics, and attributes



2 Learning and Academics

Foster a rigorous, equitable, and inclusive academic environment that nurtures the competencies of the Portrait of a Graduate to prepare students for college, career, and life



2.1 Curricular Excellence

1. Integrate literacy and mathematics across all disciplines with effective instructional strategies, evidence-based resources, and professional development for all educators
2. Utilize culturally responsive teaching strategies and diverse curricular materials to support various learning styles and needs
3. Promote early literacy development through partnerships with families and caregivers, early childhood providers, and community organizations
4. Continue to identify and address systemic inequalities that contribute to achievement disparities
5. Allocate resources to ensure all students have access to high-quality learning experiences

2.2 Civic Engagement and Real-World Learning

1. Continue to strengthen a robust PK-12 civics curriculum that incorporates competencies of the Portrait of the Graduate
2. Expand opportunities for students to participate in service learning projects and community engagement initiatives
3. Ensure that the curriculum integrates awareness of local and global perspectives
4. Create opportunities for students to engage in local, national, international, and cross-cultural experiences



2.3 Multiple Learning and Exploration Pathways

1. Expand life skills instruction into the curriculum, covering areas such as health and wellness, personal finance, and career exploration
2. Nurture partnerships with local businesses and organizations to provide real-world experiences and mentorship opportunities
3. Expand career pathways, including and beyond Project Lead the Way, to allow students to explore careers, potential college majors, and other post-high school training
4. Empower students, through the implementation of the Portrait of a Graduate competencies, to become self-advocates who can navigate their learning journey and future aspirations



2.4 Differentiation

1. Utilize data-driven assessments to identify individual student needs and strengths to personalize learning
2. Embed effective and evidence-based instructional strategies that encompass diverse learning styles
3. Provide students with choices and opportunities to personalize and deepen their learning through a variety of learning designs and flexible learning environments



3 Being and Wellness

Cultivate a safe, inclusive, and supportive environment that promotes the mental, emotional, and physical well-being of students and staff



3.1 Comprehensive Wellness Programs

1. Assess and implement holistic wellness programs that address mental, emotional, and physical well-being
2. Expand collaborations with health professionals and community organizations to enhance wellness initiatives

3.2 Safe and Inclusive School Environment

1. Foster authentic integration of inclusivity, belonging, and acceptance with discrete teaching across content areas
2. Strengthen relationships and connections to support students through proactive measures

3.3 Family and Caregiver Involvement

1. Engage families and caregivers in wellness initiatives
2. Provide resources on supporting students' mental, emotional, and physical well-being

Contact Us



508-945-5130



425 Crowell Road
Chatham MA 02633



www.monomoy.edu



2023-2024 Monomoy Regional School Committee Goals

Goal #1

The MRSC will advocate for affordable and attainable housing to recruit and sustain high-quality teachers and staff. We will also follow any housing challenges that might affect student enrollment causing families to leave the area.

Action Steps:

1. Create a cross-district task force to discuss and develop a statement of support for attainable housing.
2. Build opportunities for the school committee and town boards to discuss recruitment and sustain high-quality employees.
3. Support the MRHS Career Education Internship program to initiate a conversation with Housing Assistance Corporation.

Goal #2

The MRSC will continue to support equity and diversity work within our district.

Action Step:

1. Have Monomoy Diversity, Equity, Inclusion, and Belonging Advisory Council present in the Fall of 2023 and in the Spring of 2024 on the committee's work on supporting equity within our school district.

Goal #3

The MRSC will work with the MREA to assemble a contract that is regionally competitive and acknowledges the current financial challenges.

Action Steps:

1. Hold a joint meeting with town leaders to discuss the fiscal status of our communities.
2. Have the negotiating sub-committee meet with the administrative team to discuss aspects of the contract that may need to be updated.
3. Work with MREA to create a negotiation meeting schedule.

Goal #4

The MRSC will support improvements in the effectiveness of teaching and learning within the district.

Action Steps:

1. Have the two new Curriculum Directors, the Director of Curriculum, Instruction, and Assessment, and the principals provide a mid-year (January) and end-of-year (June) report to the School Committee to discuss the progress of the new PreK-12 evaluation structure in supporting supervision of learning, teaching, and the curriculum.

2. The MRSD Policy Subcommittee, with both the Director of Curriculum, Instruction, and Assessment and the Director of Student Services, will review and update as necessary the policies within the School Committee Policy Manual Section I: Instruction.

Goal #5

The MRSC will develop a new Strategic Plan with Administration.

Action Steps:

1. The School Committee Strategic Plan sub-committee will work with the facilitator(s) to develop a timeline and process for the development of the strategic plan.
2. School Committee members will participate as a focus group in this process.
3. The School Committee will get monthly updates on the progress of the development of the Strategic Plan.
4. The School Committee will support the administration in operationalizing the strategic plan.

Monomoy Regional School District

2024-2025 Calendar

2024

AUGUST/SEPTEMBER						
M	T	W	T	F		
26	27	28	29	30		
2	3	4	5	6		
9	10	11	12	13		
16	17	18	19	20		
23	24	25	26	27		
30	(20 days)					

OCTOBER						
M	T	W	T	F		
	1	2	3	4		
7	8	9	10	11		
14	15	16	17	18		
21	22	23	24	25		
28	29	30	31			
(22 days)						

NOVEMBER						
M	T	W	T	F		
				1		
4	5	6	7	8		
11	12	13	14	15		
18	19	20	21	22		
25	26	27	28	29		
(16 days)						

DECEMBER						
M	T	W	T	F		
2	3	4	5	6		
9	10	11	12	13		
16	17	18	19	20		
23	24	25	26	27		
30	31					
(15 days)						

2025

JANUARY						
M	T	W	T	F		
		1	2	3		
6	7	8	9	10		
13	14	15	16	17		
20	21	22	23	24		
27	28	29	30	31		
(21 days)						

FEBRUARY						
M	T	W	T	F		
3	4	5	6	7		
10	11	12	13	14		
17	18	19	20	21		
24	25	26	27	28		
(15 days)						

MARCH						
M	T	W	T	F		
3	4	5	6	7		
10	11	12	13	14		
17	18	19	20	21		
24	25	26	27	28		
31	(21 days)					

APRIL						
M	T	W	T	F		
	1	2	3	4		
7	8	9	10	11		
14	15	16	17	18		
21	22	23	24	25		
28	29	30				
(17 days)						

MAY						
M	T	W	T	F		
			1	2		
5	6	7	8	9		
12	13	14	15	16		
19	20	21	22	23		
26	27	28	29	30		
(21 days)						

JUNE						
M	T	W	T	F		
2	3	4	5	6		
9	10	11	12	13		
16	17	18	19	20		
23	24	25	26	27		
30						
(12 days)						

KEY:

Vacations/Holidays-No School	Early Release Day*
District Offices Closed	School Committee Meetings
1/2 Day of School	MRHS Midterms/Final Exams: 1/2 Day

2024

AUGUST

28	Staff First Day
29	Staff Professional Day
30	District Closed

SEPTEMBER

2	Holiday-No School-District Closed
3	Grades 1-12 First Day
5	Kindergarten First Day
9	PreSchool First Day

OCTOBER

14	Holiday-No School-District Closed
15 & 17	Parent Conferences ½ Day Elementary and Middle School Only

NOVEMBER

5	Professional Development Day - No School
11	Holiday-No School-District Closed
27-29	Holiday-No School-District Closed
27	District Office Open AM Only

DECEMBER

23-31	No School
24, 25, 31	District Closed

2025

JANUARY

1	Holiday-No School-District Closed
2	Back to School
20	Holiday - No School-District Closed
22-24	Midterm Exams-High School Only
27	Semester 2 begins

FEBRUARY

17-21	No School
17	District Closed

MARCH

APRIL

21-25	No School
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MAY

26	Holiday-No School-District Closed
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JUNE

7	High School Graduation
13-17	Final Exams-High School Only - TBD
17	180th Day-Last Day of School
19	Holiday-No School-District Closed
25	185th Day**

**Includes 5 Snow Days

High School/Middle School Hours: 8:45 AM - 3:15 PM

Elementary School Hours: 7:45 AM - 2:15 PM

Wednesday dismissal times for Parent Pickup: CES - 1:30 p.m.; HES - 1:20 p.m.;

MRMS - 2:20 p.m.; MRHS - 2:35 p.m. Buses will arrive 40-45 minutes earlier than usual.

Request for New Student Activity Account

Today's Date: 3/8/24

School: MRHS

Name of Club/Activity: Monomoy Interns: Red, Right, Return

Advisor(s) Name: Cheri Armstrong

Mission/Purpose of Club: This is an internship option for students interested in business. It requires them to create a business plan and product or a non-profit fundraising event to practice business skills, including, but not limited to, organization and collaboration, preparation for permits and boards, presentations to the community, requesting donations, working with social media, radio, and newspapers, etc.

How you intend to raise funds: Ticket Sales for events and donations from community sponsors/product sales

How do you intend to use funds: Donate to local community organizations