## RECLASSIFICATION EXIT CRITERIA

The goal of language acquisition programs is for students to become proficient in English as rapidly as possible and to meet state academic achievement measures. The exit (reclassification) criteria are listed below.

Step 1: Identify eligible students with a 4 in the **Step 8:** Prepare and send certificates to school sites. summative ELPAC or 3 in the alternate ELPAC (Criteria 1). School makes appropriate instructional placement. Step 2: Review data from basic skills assessments and Step 7: Prepare reclassification list and share with identify students who nearly met or met the school sites. standards (Criteria 2). **RECLASSIFICATION CYCLE PROCESS** Step 3: Review data from report cards or send teacher **Step 6:** Update status EL to RFEP in the software input and identify the students who met this criteria (Aeries, Ellevation, Illuminate and CALPADS). (Criteria 3). **Step 5:** Call parents to get consent. Step 4: Decide who met the criteria 1, 2 and 3. **ELPAC BASIC SKILLS TEACHER INPUT PARENT ENGLISH LANGUAGE PROFICENCY ASSESSMENTS** CONSULTATION **ASSESSMENT ELA REPORT CARD OR CALL PARENTS SUMMATIVE NEARLY MET** 



- Overall Score 4 on Summative ELPAC
  - Universal Tools
  - Designated Supports



- Reach Nearly Met or Met on:
- District literacy assessment OR
- California Assessment of Student Performance and Progress (CAASPP)



# **EACHER INPUT**

- Elementary: English Language Arts Report Card (Using the highest grade)
- Middle School: C-in ELA Course or B- in ELD when ELD is in lieu of ELA



Multilingual Department call parents to get consent for reclassification

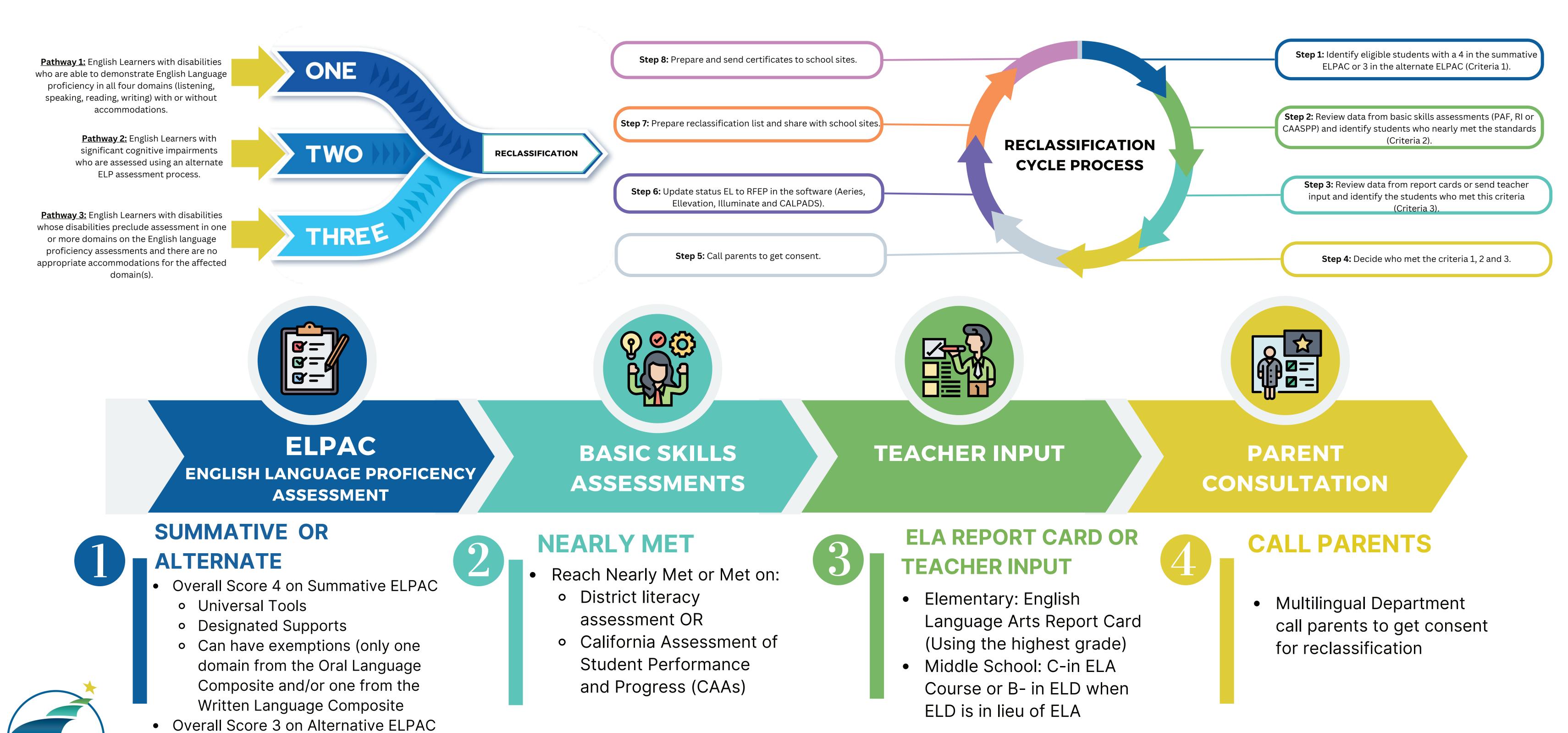


### RECLASSIFICATION EXIT CRITERIA

#### PATHWAYS FOR STUDENTS WITH IEP

The goal of language acquisition programs is for students to become proficient in English as rapidly as possible and to meet state academic achievement measures.

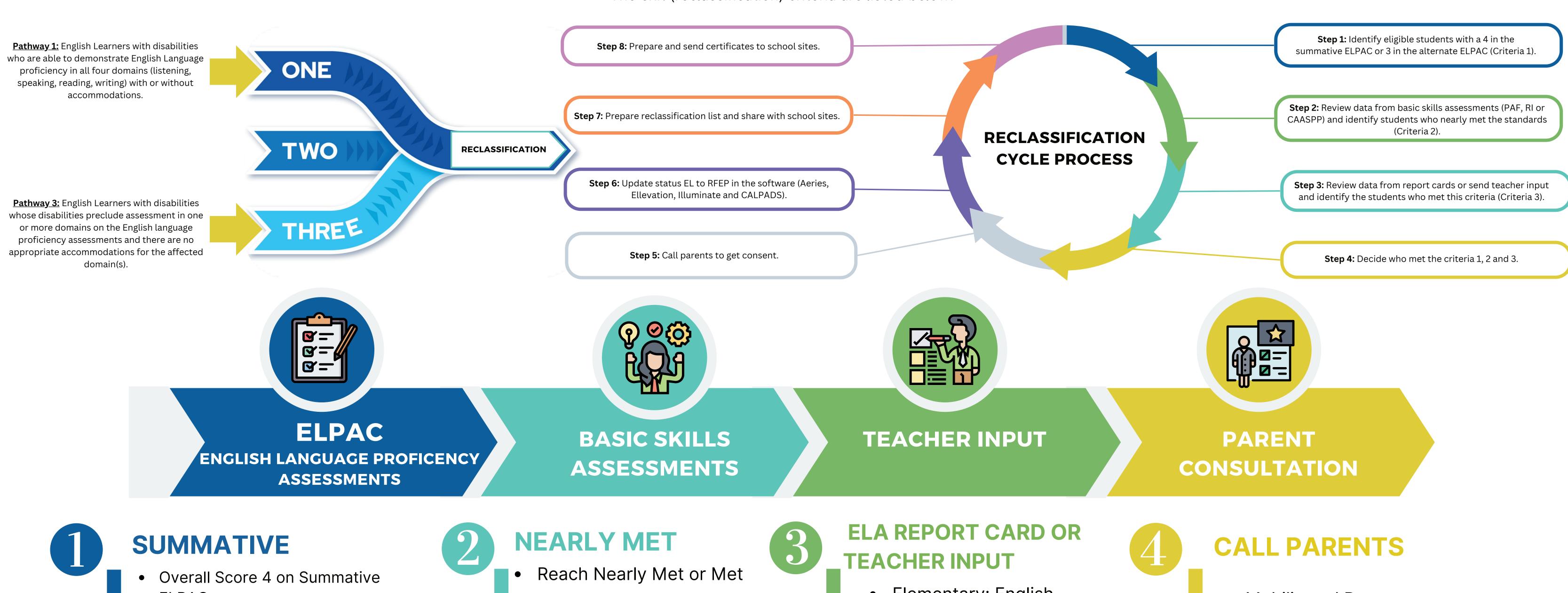
The exit (reclassification) criteria are listed below.



## RECLASSIFICATION EXIT CRITERIA

### PATHWAYS FOR STUDENTS WITH 504 PLAN

The goal of language acquisition programs is for students to become proficient in English as rapidly as possible and to meet state academic achievement measures. The exit (reclassification) criteria are listed below.



- **ELPAC** 
  - Universal Tools
  - Designated Supports
  - Can have exemptions (only one domain from the Oral Language Composite and/or one from the Written Language Composite
- Overall Score 3 on Alternative **ELPAC**

- on:
  - District literacy assessment OR
  - California Assessment of Student Performance and Progress (CAASPP)

- Elementary: English Language Arts Report Card (Using the highest grade)
- Middle School: C-in ELA Course or B- in ELD when ELD is in lieu of ELA

Multilingual Department call parents to get consent for reclassification

