



PEOPLE AND CULTURE

environment and positive school and district culture for students families and employees.





look like for our school?

3rd grade literacy: 85% of 3rd grade students will read at or above grade level

School and district culture:

Attain and maintain a five-star climate rating from the Georgia Department of Education

Partnerships: Increase the number of impactful partnerships that align to school goals

Outcomes: What will success

5th grade math:

85% of 5th grade students will perform at proficient or distinguished levels in math

Positive Communication:

Increase the number of positive communications released by the

Family engagement: Increase the percentage of families who feel empowered to support their students' educational journeys

Initiatives: What will we do to achieve **Balanced Literacy Framework:**

Implement literacy instruction that includes a progression of teacher modeling, guided practice, and student independent learning

Balanced Math Framework:

Implement math instruction that helps students build the computational and conceptual skills needed to solve complex problems Obtain State STEM certification

Stellar Customer Service:

Work to create a culture where families, students, and staff feel welcomed and appreciated through customer service training for staff

Positive Communication:

Standardized press releases to the community about the great people and culture at F.C. West

Community Champions: Cultivate and sustain community champions to support student achievement through the utilization of a 3 tiered system of partnership; Advocate,

Interactive and Support

Parent University: Offer programs that include free courses, family events and activities to equip families with new or additional skills. knowledge, resources and confidence

Transparent and efficient management of local funds: Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between schools and **School Governance Councils**

Effective budgeting: Refine and adjust our modified zero-based budgeting process to ensure that resources are used effectively and efficiently to impact district goals



Initiatives: What will we do to achieve success?

Critical actions: What major actions will we complete and by when?

- **Standards Mastery Framework** Professional Development: train a group of administrators who will redeliver content to the whole faculty
- Implement iRead and iReady software with fidelity

Evidence of progress: How will we know that the initiative is working?

- Teachers use the Standards Mastery Framework to identify a student's proficiency level for each prioritized standard in Reading
- Increase percentage of students scoring on level on iRead

Outcomes: What will success look like for our school?

3rd grade literacy: 85% of 3rd grade students will read at or above grade level



life beyond graduation.

- Standards Mastery Framework Professional Development: train a group of administrators who will redeliver content to the whole faculty
- Implement cross-curricular STEM focused units

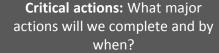
- 100% of teachers will complete SMF professional development
- Each grade level will implement two cross-curricular STEM focused units during the year

5th grade math: 85% of 5th grade students will perform at proficient or distinguished levels in math

Strategic Plan: [School Name]

FULT®N Strategic Plan 2022

Initiatives: What will we do to achieve success?



- Fully implement Positive Behavior Intervention to improve relationships between students and teachers
- Implement teacher recognition program to celebrate work of all teachers



- Decrease the number of disciplinary infractions (OSS, ISS, referrals)
- By the end of the 1st semester, celebrate at least 50% of staff, by the end of the year celebrate at least 100% of the staff

Outcomes: What will success look like for our school?

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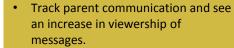
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We provide a welcoming environment and positive school and district culture for students, families and employees.



 Implement parent outreach and communication program to keep parents informed and improve relationships, i.e. Tuesday Talks, SGC outreach newsletter, school website

 Quarterly press releases will be sent to all stakeholders including community and partners.



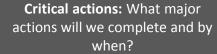
 Parent survey results concerning effective communication



Positive Communication:
Increase the number of positive
communications released by the school



Initiatives: What will we do to achieve success?



- Identify potential external organizations that our school can partner with to support the literacy and math work
- Leverage SGC's outreach and communication committee to regularly meet with PTA and other external stakeholders to better align around school goals.

Evidence of progress: How will we know that the initiative is working?

- Increase the number of partnerships that contribute resources (time, materials, or money) to support the literacy and math work
- Quarterly roundtable meetings with Community Champions to discuss the school's needs

Outcomes: What will success look like for our school?

Partnerships: Increase the number of impactful partnerships that align to school goals



We engage families, community members and civic organizations as active partners.



- Leverage SGC outreach committee, parent liaison and PTA to determine the top needs of families to be addressed within a parent university program.
- Collaborative meetings with feeder schools to align student, staff, parent and community events

- Increase in parent participation in parent university offerings
- Increase in parent satisfaction with parent university offerings



Family engagement: Increase the percentage of families who feel empowered to support their students' educational journeys

Strategic Plan: [School Name]



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Critical actions: What major Initiatives: Evidence of progress: How will we Outcomes: What will success look actions will we complete and by What will we know that the initiative is working? like for our school? when? do to achieve success? Minimize monthly deficits by • Average monthly deficits are 1 or less monitoring the budget each month Principal and administrative staff will • Carryover is projected to be less than **Transparent and efficient** review the Budget Accountability 5% at the end of the school year management of local funds: Report (BAR) monthly Reduce the number of audit findings for Student Activity funds SGCs will monitor school General and ensure effective management Fund on a quarterly basis of funds between schools and **School Governance Councils FISCAL RESPONSIBILITY** We manage and protect public funds and assets through efficient and effective use of available resources. Strategic Plan: [School Name]

