

Student Support Services

Section A - Introduction

Glenbrook High School District 225 provides support services to students to support them in accessing their education.

Section B - Student Support Services Provided by the School District

All school districts in Illinois are required to conduct a comprehensive needs assessment to determine the scope of student support services in the areas of guidance and counseling needs, psychological needs, social work needs, and health needs (23 Ill. Admin. Code §1.420(q)). The following student support services may be provided by the school district:

- 1. Health services supervised by a qualified school nurse (105 ILCS 5/10-22.23, 23 Ill. Admin. Code §1.760(c)).
 - The Superintendent or designee may implement procedures to further a healthy school environment and prevent or reduce the spread of disease.
- 2. Educational and psychological testing services and the services of a school psychologist as needed. In all cases, written permission to administer a psychological examination must be obtained from a student's parent(s)/guardian(s). The results will be given to the parent(s)/guardian(s), with interpretation, as well as to the appropriate professional staff.
- 3. The services of a school social worker and the services of a school psychologist.
 - A student's parent/guardian must consent to regular or continuing services from a social worker or school psychologist.
- 4. School counseling services.

The Superintendent or designee shall develop protocols for responding to students with social, emotional, or mental health needs that impact learning ability (405 ILCS 59/15(b)). The District, however, assumes no liability for preventing, identifying, or treating such needs.

Section C - Erin's Law Counseling Options, Assistance, and Intervention

The Superintendent or designee will ensure that each school building's Student Support Committee identifies counseling options for students who are affected by sexual abuse and grooming behaviors, along with District and community-based options for victims of sexual abuse and grooming behaviors to obtain assistance and intervention. Community-based options must include a Children's Advocacy Center and sexual assault crisis center(s) that serve the District, if any.

This policy shall be implemented in a manner consistent with State and federal laws, including the Individuals with Disabilities Education Act (42 U.S.C. §12101 et seq).



Section D - Students in the Custody of the Illinois Department of Children and Family Services

The District provides a liaison to facilitate the enrollment and transfer of records of students in the legal custody of the Ill. Dept. of Children and Family Services when enrolling in or changing schools (105 ILCS 5/10-20.59).

Adopted: February 26, 2024