



Request for Flexibility Automated Form Template

INSTRUCTIONS: Please write your responses in the boxes below.

School Name

Concept

Topic

Strategic Initiative(s)

Additional Members

Waiver(s) Requested

List any waivers from state law, regulation, and/or rule required to implement the concept or Fulton county

SBOE Rule 160-5-1.02 SCHOOL DAY AND SCHOOL YEAR FOR STUDENTS AND EMPLOYEES
GA State Law – Code Sections:
O.C.G.A. & 20-2-151 (b) sets out the number of hours of instructional time for educational programs
O.C.G.A. & 20-2-168 (c) sets out the number of instructional days per year
School Calendar Waiver – Crabapple Crossing is seeking a waiver from FCS Board Policy AE which says “The school

Waiver Number

Select the topic(s) that most closely fits your request

- Personal Fitness
- Incomplete Policy
- School Day
- Other
- Class Size
- Grading Policy
- Instructional Minutes

Concept Summary

Describe the need/challenge that your school seeks to address and identify how this need/challenge is outlined in your school

Release days are needed for teachers at Crabapple Crossing to receive training and plan. Common professional development time for teachers to learn and train for the initiatives in the Strategic Plan is currently a challenge. Our teachers are the foundation for successful students at Crabapple Crossing. It is vital that adequate attention is

strategic plan.

focused on appropriate and effective training of these teachers. Currently, teachers receive some training when

Describe the proposed concept, and explain how it addresses the need/challenge identified above.

At CCES, the Strategic Plan priorities include Outcomes that center around literacy. With four full release days, the increased staff development opportunities will allow for staff training in order to effectively maximize the implementation of the Reading and Writing Units of Study from Teachers College for our students. Teachers need time to learn so the Outcomes of our school Strategic Plan can be achieved, time to work collaboratively toward the

Supporting documents

+ Add Attachment

Outline the expected results in the columns below. Add additional rows as necessary.

Project Outcomes

Short-Term Goals

Long-Term Outcomes

Teachers at Crabapple Crossing will have four release days for collaboration and professional development. The PD will include training and support for the Reading and Writing Units of Study from Teachers College to increase Student Achievement in literacy as outlined in the Strategic Plan.

- Increase teacher knowledge and use of instructional strategies that support student growth.
- Transfer of best practices from professional development into the classroom.

- Staff will show an improvement in Instructional Strategies (standard 3) and Academically Challenging Environment (standard 8) as measured by TKES
- Students will improve and show growth in Literacy. Specifically in regards to the following Strategic Plan Outcomes: Increase the

+ Add new row

Include any research or evidence that the concept will positively affect your school's student population. If no research exists, please articulate the rationale for the likelihood of success of the concept and describe your plans for risk mitigation.

Professional development will benefit both the students and the teachers at Crabapple Crossing Elementary. Research indicates that as teachers grow and learn, they are better able to serve their students and increase the quality of education students receive. A 2010 paper titled "Why Professional Development Matters," by Hayes Mizell of Learning Forward, documents research to support professional learning for teachers. The article states that the quality of teaching is the most important

Impact on Students and Families, Personnel, Departments, Processes and Schools

Identify and explain - Known Implications (please choose one)

Academics

Nutrition

Comments:

School cafeteria - will not serve food to students on the 4 release days

Personnel/HR

Schedule:

Will the RFF require an exchange of student information? Either being sent to or received from an

outside source (i.e. vendor, agency)?

No

Does the RFF require a change/modification to your typical business practices with the SIS?

Examples may include significant bell schedule changes, grading changes, process changes that impact data collection (using a different tool to take attendance).

Yes

If yes, please explain:

A request will be made to SIS to change the Attendance Calendar in eSchool to reflect a non-attendance day.

Comments:

Transportation:

Will transportation be required?

No

Comments:

Bus Transportation – Students will not be bussed on the 4 release days

Technology:

Facilities:

Other: (Check this box if you are unaware of the departments impacted)

In the space to the right, please identify, to the extent possible, how you plan to modify your school budget to cover additional costs. If applicable, identify external funding sources. Please use the budget template on the next page

The cost of Nutrition will be funded with FCS Flexible Funds. No additional modification of the school budget will be needed.

to provide the estimated costs of the proposed concept.

Budget Items

- Teacher(s)**

- Paraprofessional(s)**

- Support Staff**

- Additional Pay (certified)/Overtime (non-certified)**

- Equipment**

- Supplies/Materials**

- Professional Development**

- Independent Contractor(s)**

- Transportation**

- Other Professional Services**

- Other**

Item Description	Nutrition - Daily Labor Cost		
Proposed Funding Source (s) Year 1**	Flexible Funds	Amount Budgeted* Year 1	2,208
Proposed Funding Source (s) Year 2**	Flexible Funds	Amount Budgeted* Year 2	2,208
Proposed Funding Source (s) Year 3**	Flexible Funds	Amount Budgeted* Year 3	2,208
Notes			

- Other**

GRAND TOTALS

Year 1	2,208		Year 2	2,208
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Year 3	2,208
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*When determining the Amount Budgeted for personnel costs, the principal should consult with the Learning Community Human Resources Director.

****For the Proposed Funding Sources(s), please indicate which of the following funding sources you intend to use: General Fund, Student Activities Fund, School Foundation/PTA, FCS Seed Fund, Grants, or Other (please specify the source).**

Initial Vetting

Yes No Maybe

CSAT Feedback

Submit