ANNUAL TITLE I PARENT MEETING

RENAISSANCE MIDDLE SCHOOL

THURSDAY, SEPTEMBER 17, 2020 AT 5:00 PM



FULTON COUNTY SCHOOLS



Annual Meeting Presentation FY21

OBJECTIVES



- Understand what makes our school a Title I school requirements, funding, and associated programs.
- Understand school provided resources such as cu assessment, parent resources, and staff contact in
- Understand Family Engagement at our school.

WHAT IS A TITLE I SCHOOL?

- 0 The largest federally funded educational program.
- Provides supplemental funds to districts to assist schools with the highest student concentrations of economic hardship.
- 0 educational goals. Provides supplemental funds to districts to assist schools with concentrations of economic hardship to meet school
- 0 A school receiving federal funds for Title I students.
- 0 ESSA includes provisions that will help to ensure success for students and schools.



HOW DOES OUR SCHOOL SPEND TITLE I MONEY?

- Personnel
- Core Teachers
- Instructional Paraprofessional
- Parent Liaison
- Parent Resource Center
- Instructional Materials
- Individual Student Kits
- Professional Learning



SPENT? HOW IS TITLE I PARENT AND FAMILY ENGAGEMENT MOI



- Parent Liaison
- Parent Resource Center Material
- Parent Workshops (academic, ter

HOW DOES OUR SCHOOL PARTICIPATE IN THE TITLE I PRO

TITLE I SCHOOLWIDE PROGRAM

- 0 school. A Title I schoolwide program is a comprehensive reform strategy designed to upgrade the entire educational program in a Title I
- 0 Primary goal is to ensure that all students, particularly those who achievement on state academic standards. are low-achieving, demonstrate proficient and advanced levels of



WHAT ARE OUR SCHOOL'S TITLE I SCHOOLWIDE REQUIR

- Provide high-quality curriculum and instruction
- Required to hold an Annual Title I Meeting
- Family Engagement
- Professional Development
- Parent's right to know
- Annual Evaluations

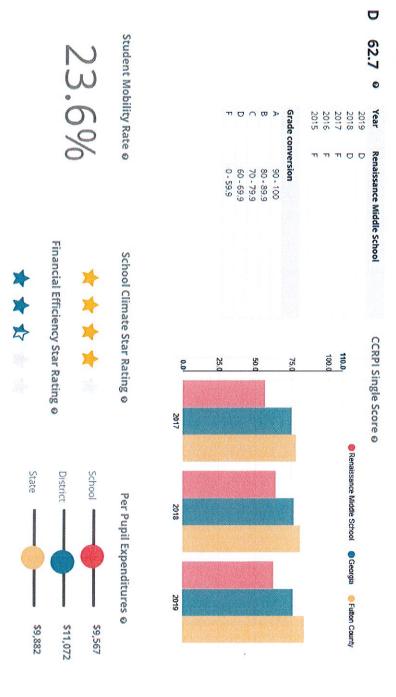


RENAISSANCE MS SCHOOLWIDE PROGRAM - PAST AND

Social and Emotional	Numeracy	Literacy	Focus Areas
By December 2020, 75% of students will have launched and passed a minimum of nine ReThink ED SEL lessons with a score of 80% or higher.	By the Winter 2020 (administered January 2021) iReady Math Diagnostic administration, 24% of all scholars will score at the Tier 1 proficiency level (300 students).	By the Winter 2020 I-Ready Reading Diagnostic administration, 33% of all scholars will score at the Tier 1 proficiency level (388/1168 scholars [95% of total population of scholars tested]). (Total Number of Scholars: 1,229-as of 9-8-2020)	Semester Goal
 a. Provide Professional Development to teachers on how and implement the lessons b. Teachers lead a minimum of 60 minutes of ReThink ED 	 a. Provide classroom observations, data-driven feedback to Math teachers. b. Provide professional development on appropriate appr themselves to increasing conceptual understanding du 	 a. Professional development will be provided on each cor (Do Now, Opening, Work Period, and Closing) to include (reciprocal teaching, close reading, collaborative discus b. Provide classroom observations, data-driven feedback to ELA teachers. 	Two High Level Actions/Pract

WHAT IS THE STATE'S GRADES REPORT FOR OUR SCHOO

School Wide







WHAT CURRICULUM DOES OUR SCHOOL USE?





County Schools
Where Students Come First



- Fulton County uses the Standard Mastery Framework to ensure all students are meeting mastery of state standards.
- State standards are provided by Georgia Department of Education



What is the Standards Mastery Frame

Standards Mastery Framework in FCS

viable curriculum and deeper personalization of the learning experience for FCS stu The Standards Mastery Framework (SMF) is a set of tools designed to ensure a guare

The tools include:

- Learning Maps that consist of
- Prioritized Standards
- Proficiency Scales
- Evidence Blueprints
- Assessment items and tasks
- Scoring guides and student exemplars
- Scales for reporting student success skills
- Focus lessons

With the Standards Mastery Framewormay enable each student to advance between courses upon demonstrate plan their instruction by considering a questions:

- What do students need to know
- How do we know that they kno
- What is the plan for initial learr What do we do if they don't kn
- What do we do if they already



Mastery IFramework What is a Guaranteed and Viable Curr

Essentially, a guaranteed and vic

curriculum is one that is being tal

in every classroom and can be tal

in the time available.

WHAT TESTS WILL MY CHILD BE TAKING?



i-Ready Diagnostics

An adaptive diagnostic assessment showing what students kno questions change based on answers to earlier questions. understand what they are ready to learn. Adaptive diagnostic r

WriteScore

Assessment will continue to be the English Language Arts inter for grades 3-11 in Fulton county schools.

ACCESS for ELLS

ACCESS for ELLs is an English language proficiency assessment annually to kindergarten through 12th grade.

INFINITE CAMPUS

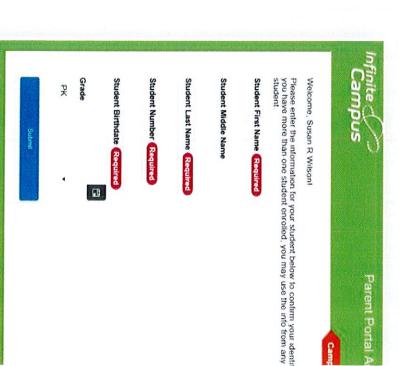
student information. All parents must register to begin Schools system to connect parents and students to accessing Campus Parent. Infinite Campus - Parent Portal is the Fulton County

- All current parents will receive an email to register
- 0 All parents new to Fulton will receive an email within 24 hours of enrollment

To register you must provide the following information

- Student First Name, Last Name
- Student Birthdate
- FCS Student ID Number
- Grade Level

https://www.fultonschools.org/infinit



ENGAGEMENT? WHAT IS REQUIRED BY LAW FOR PARENT AND FAMILY

Title I requires that all Title I schools ensure that *all parents and families* are given the opportunity for meaningful consultation in their child's education:

- School-family compact
- Parent and Family Engagement Plan (PFEP)
- District Parent and Family Engagement Plan
- Title I also requires staff must jointly develop the school compact

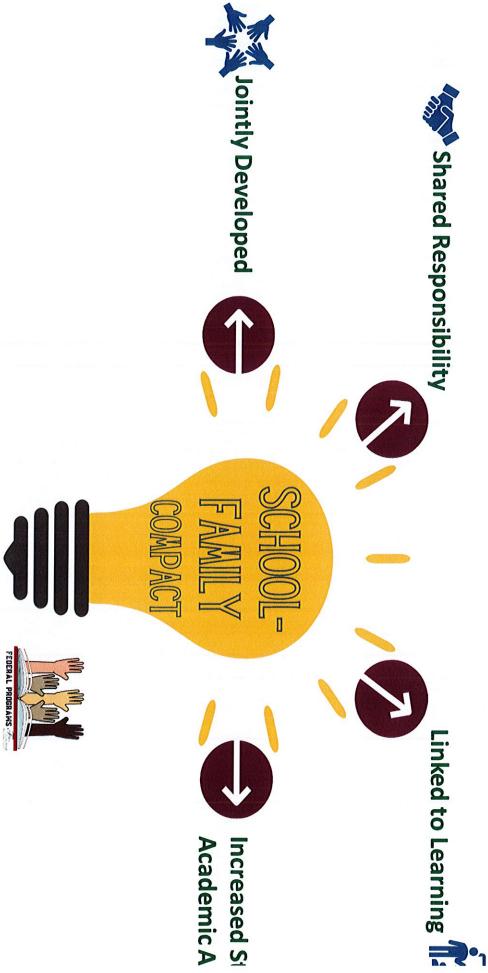
Parents & Families

FAMILY ENGAGEMENT

Staff

Students

WHAT IS A SCHOOL-FAMILY COMPACT?





QUALIFICATIONS? DOES MY CHILD'S TEACHER MEET PROFESSIONAL

- Parent's right to know (pg.48)
- In the 2020-2021 FCS Code of Conduct and Discipline Handbook
- Electronic signature for acknowledgement of receipt form for handbook:

https://www3.fultonschools.org/codeconduct



ENGAGEMENT? WHAT OPPORTUNITIES DOES THE SCHOOL PROVIDE FOF



School Governance Council PTSA

Family/Data Nights

Parental Involvement Meetings

Home Access

Title I Survey (fall and spring)

Volunteer Opportunities

School-Parent Compact Revisions Teacher-Parent Conferences

Community/Small Business Partners

WHEN STAFF IS CONTACTED? HOW RESPONSIVE WILL THE SCHOOL BE TO MY QUESTIC



RENAISSANCE MIDDLE SCHOOL

7155 Hall Road Fairburn, GA 30213 470-254-4330

Super You + Super Me - Super Passibilities

Who Do I Contact?

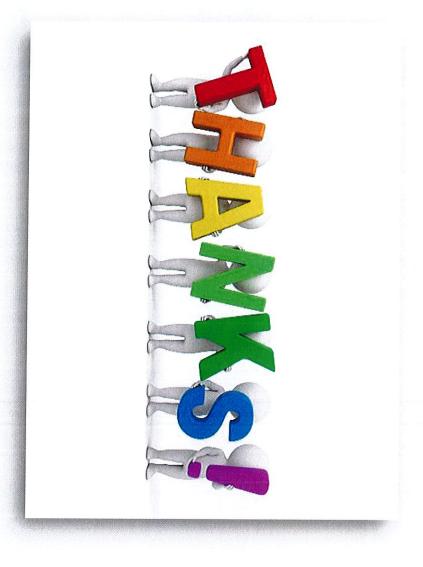
Universal Remote Learning 2020-2021

www.fultonschools.org/renaissancems

Attendance	Assessments	Concern
Teacher	Teacher	Ist Contact
Grade Level School Counselor 6th. Mrs. Rainford (470) 254-8561 rainfordd@fultonschools.org 7th. Mr. Andrews (470) 254-8541 andrews@fultonschools.org 8th. Ms. Milligan	Instructional Coach-ELA Ms. Botley-Glenn (470) 254-8543 botleys@fultonschools.org Instructional Coach-Mathematics Mrs. Knight (470) 254-8543 knightl-@fultonschools.org	2 nd Contact
Grade Level Administrative Assistant 6th. Mr. Marshall (470) 254-8542 marshalld1@fultonschools.org 7th- Mr. Thomas (470) 254-8565 thomaskj@fultonschools.org 8th- Mr. Stewart	Assistant Principal Mrs. Branch (470) 254-8544 branchp@fultonschools.org	3 rd Contact



CLOSING AND EVALUATION LINK



- This survey is to evaluate the effectiveness of the meeting
- http://bit.ly/EvaluationSurve



