

Strategic Plan Monitoring Tool (Year 1)
ABC Elementary School Example

Student Achievement	Outcome	Baseline (Yr. 1)	Evidence of Progress	Date	Results	
Initiatives	Balanced Literacy Framework. Implement literacy instruction that includes a progression of teacher modeling guided practice, and student independent learning.	85% of 3rd graders will read at or above grade level .	30%	Trained teacher leaders in Standards Mastery Framework	7/11/2018	100% of teacher leaders trained
	Balanced Math Framework. Implement math instruction that helps students build the computational and conceptual skills needed to solve complex problems.	85% of 3rd graders will score proficient to distinguished in mathematics.	32%	Trained teachers on Data Driven Instruction	8/31/2018	85% of teachers are using data-driven instruction (based on observations)

People & Culture	Outcome	Baseline (Yr. 1)	Evidence of Progress	Date	Results	
Initiatives	Shared Governance. Increase opportunities for shared governance, parent engagement and partnership.	Increase percentage of families and students who identify ABC ES as a place to attend school to a family or friend.	62%	Conducted Vertical Articulation meetings with Feeder pattern to determine common needs of families to address needs	9/11/2018	Increase in identified needs for families
	Staff Leadership Development. Provide staff with necessary opportunities to grow as educators and honor them for producing high quality results.	Increase the retention of teachers beyond their fifth year.	59%	Implemented monthly teacher recognition program for "Irreplaceable Teachers"	9/30/2018	85% of "irreplaceables" are recognized in the month of September (TKES Level 3 and 4)

Community Collaboration	Outcome	Baseline (Yr. 1)	Evidence of Progress	Date	Results	
Initiatives	Community Champions. Cultivate and sustain community champions to support student achievement.	Increase the percentage of impactful partnerships that align to school goals	50%	SGC and PTA host joint meeting	9/30/2018	Increase in families who know about both the SGC and PTA
	Parent Engagement. Offer programming including, family events and activities to equip families with new or additional skills, knowledge, resources and confidence.	Increase the percentage of families that feel welcomed and empowered to support their students' educational journeys.	62%	Host job readiness seminar within the HS Cluster	10/30/2018	85 parents attended seminar

Fiscal Responsibility	Public Engagement	Additional Council Professional Development
Budget Approval Date 2/21/2018	List all the opportunities provided to the public to engage with the Council 9/18/18: Public comment SGC meeting 10/18 - 2/19: Google form live on school website 3/14/19: Public comment SGC meeting	List all the additional trainings/professional development where at least one (1) member from your Council attended. 9/25/2018: Cross Council 10/22/2018: Officer training (both Chair & Parliamentarian) 11/8/18: Committee training 12/3/18: Chair Chat

Strategic Plan Monitoring Tool (Year 1)
Brookview Elementary

Student Achievement		Outcome	Baseline (Yr. 1)	Evidence of Progress	Date	Results
Initiatives	Balanced Literacy Framework: Implement literacy instruction that includes a progression of teacher modeling, guided practice, and student independent learning.	85% of 3rd graders will read at or above grade level.	16% <small>(i-Ready Reading MOY)</small>	Train teachers in all grades in Standards Mastery Framework	8/3/2018	100% of teacher in all grades were trained in Standards Mastery Framework. Teachers continue the following programs that focuses on closing the achievement gap: RTI, Extended Learning for 3-5, Small Group Reading instruction, HD Words, Blast Phonics Program, Data Driven Instruction, and Professional Learning Communities with 80% fidelity.
	Balanced Math Framework: Implement math instruction that helps students build the computational and conceptual skills needed to solve complex problems.	85% of 5th grade students will be proficient or distinguished in math on the GA Milestones.	35.4% <small>(FCS Fall Math Interim)</small>	Train teachers in all grades in Standards Mastery Framework	8/3/2018	100% of teacher in all grades were trained in Standards Mastery Framework. Teachers continue the following programs that focuses on closing the achievement gap: RTI, Extended Learning for 3-5, Small Group Math instruction, Data Driven Instruction, and Professional Learning Communities with 80% fidelity.

People & Culture		Outcome	Baseline (Yr. 1)	Evidence of Progress	Date	Results
Initiatives	Stellar Customer Service: Work to create a culture where families, students, and staff feel welcomed and appreciated	Increase the percentage of families who recommend our school. Increase in satisfaction ratings from parent surveys	43% <small>(Family and Community Engagement Title 1)</small>	Provide collaborative workshop based on feedback from families.	12/3/2018	43% of parent have attended workshop and completed parent surveys
	Create a culture of excellence: Provide a staff with the necessary coaching and opportunities to grow as educators and enhance their performance with students.	Increase retention of teachers beyond their 5th year	2%	Monthly Professional Development based on staff needs and interest.	1/24/2018	82% of teachers attend monthly profession development based on staff needs and interest

Community Collaboration		Outcome	Baseline (Yr. 1)	Evidence of Progress	Date	Results
Initiatives	Wrap Around Services: Cultivate and sustain community champions to support achievement	Increase the percentage of impactful partnerships that align to our school's goals.	95%	Strengthen and measure partnership with Hands on Atlanta, Teach for America, and Truancy Intervention Program.	1/24/2019	Increase in student attendance
	Parent University: Offer courses and activities to equip families with knowledge, skills, and resources.	Increase the percentage of families who feel empowered to support their child's education	43% <small>(Family and Community Engagement Title 1)</small>	Continue Title I workshops that focus on student achievement. Continue the Odyssey program for parenting support	12/3/2018	43% of parent have attended workshop and completed parent surveys

Fiscal Responsibility		Public Engagement	Additional Council Professional Development	
Budget Approval Date	2/20/2019	List all the opportunities provided to the public to engage with the Council	9/26/2018	List all the additional trainings/professional development where at least one (1) member from your Council attended.
			10/25/2018	9/27/2018
			11/15/2018	10/9/2018
				10/23/2018

Strategic Plan Monitoring Tool (Year 2)
 School Name: Brookview Elementary

Student Achievement		Outcome	Baseline (Yr. 2)	Evidence of Progress	Date	Results
Initiatives	Balance Literacy Framework: Implement literacy instruction that includes a progression of teacher modeling, guided practice, and student independent learning.	85% of 3rd graders will read at or above grade level. Our 3rd grade students will increase from 22% at or above grade level to 30% on the I-Ready assessment. (26 students)	16% (iReady Reading MOY)	Training teachers in all grades in Standards Mastery Framework and the use of the prioritized standards.	August 12, 2019	100% of the teachers in all grades were trained in Standards Mastery Frameworks. They consistently used the prioritized standards to close achievement GAPS. Due to COVID-19, teachers used prioritized standards to develop remote learning lessons, monitored iReady reading lessons for data driven instruction, and professional learning communities were continued remotely.
	Balance Math Framework: Implement math instruction that helps students build the computational and conceptual skills needed to solve complex problems.	85% of 5th grade students will be proficient or distinguished in math on the GA milestones. At least 80 percent of full academic year students will make at least years' worth of growth using iReady Math by April 2020.	35.40%	Standards Mastery Framework and the	August 12, 2019,	teachers used prioritized standards to develop remote learning lessons, monitored iReady math lessons for data driven instruction, and p

People & Culture		Outcome	Baseline (Yr. 2)	Evidence of Progress	Date	Results
Initiatives	Stellar Customer Service: Work to create a culture where families, students, and staff feel welcomed and appreciated.	Increase the percentage of families who recommend our school. Increase in satisfaction ratings from parent surveys.	43% (Family and Community Engagement Title 1)	Increased attendance in parent workshops. Feedback from surveys are positive. Provide collaborative workshops based on feedback from families.	12/3/2019	Title I Horizon Award Recipient for Parent & Family Engagement 80% of teachers
	Create a culture of excellence: Provide a staff with necessary coaching and opportunities to grow as educators and enhance their performance with students.	Increase the retention of teachers beyond their 5th year.	2%	Intent to return survey	12/3/2020	attend monthly professional development based

Community Collaboration		Outcome	Baseline (Yr. 2)	Evidence of Progress	Date	Results
Initiatives	Wrap Around Services: Cultivate and sustain community champions to support achievement	Increase the percentage of impactful partnerships that align to our school's goals.	95%	Continued partnership with the Church of Chapel Hill Established a new partnership with East point parks/rec (Tennis Takeover), continued partnership with East point Mayor's MBSK Initiative, new partnership with Kenny Leon's True Colors Theatre Program	12/3/2019	Student attendance increased and community support for the families in the school.
	Parent University: Offer courses and activities to equip families with knowledge, skills, and resources.	Increase the percentage of families who feel empowered to support their child's education	43%	Continue Title I workshops that focus on student achievement.	12/3/2020	parents have attended numerous workshops on literacy, math, and

Fiscal Responsibility		Public Engagement	Additional Council Professional Development
Budget Approval Date	February 26, 2020	List all the opportunities provided to the public to engage with the Council	List all the additional trainings/professional development where at least one (1) member from your Council attended.
		8/22/2019	9/21/2019
		9/19/2019	1/28/2020
		10/17/2019	1/30/2020
		11/5/2019	2/14/2020
		1/16/2020	2/18/2020

Strategic Plan Monitoring Tool (Year 3)

School Name

Student Achievement	Outcome	Baseline (Yr. 3)	Evidence of Progress	Date	Results
Initiatives					

People & Culture	Outcome	Baseline (Yr. 3)	Evidence of Progress	Date	Results
Initiatives					

Community Collaboration	Outcome	Baseline (Yr. 3)	Evidence of Progress	Date	Results
Initiatives					

Fiscal Responsibility	Public Engagement	Additional Council Professional Development
Budget Approval Date	List all the opporunities provided to the public to engage with the Council	List all the additional trainings/professional development where at least one (1) member from your Council attended.

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Strategic Plan Monitoring Tool (Year 4)
 School Name

Student Achievement	Outcome	Baseline (Yr. 4)	Evidence of Progress	Date	Results
Initiatives					

People & Culture	Outcome	Baseline (Yr. 4)	Evidence of Progress	Date	Results
Initiatives					

Community Collaboration	Outcome	Baseline (Yr. 4)	Evidence of Progress	Date	Results
Initiatives					

Fiscal Responsibility	Public Engagement	Additional Council Professional Development
Budget Approval Date	List all the opportunities provided to the public to engage with the Council	List all the additional trainings/professional development where at least one (1) member from your Council attended.

