

Strategic Plan Monitoring Tool (Year 1 2018-2019)

Esther Jackson Elementary School

Student Achievement						
	Outcome	Baseline (Yr. 1)	Evidence of Progress	Date	Results	
Initiatives	<b>Balanced Literacy Framework.</b> Implement literacy instruction that includes a progression of teacher modeling guided practice, and student independent learning.	Literacy: 85% of students will score at or above proficiency on grades 3-5 ELA Milestones by 2022.	3rd: 47% 4th: 51% 5th: 69% Total: 52.8%	Trained teachers in Standards Mastery Framework. PL geared around reading strategies. ESOL team trained on read strategies & data analysis. Literacy coaching sessions.	<b>Staff PL:</b> Sept. 4, 2018, Oct. 2, 2018, Nov. 6, 2018, Dec. 4, 2018, Jan. 3, 2019 <b>SMF:</b> Oct. 23, 2019, Nov. 27, 2019, Jan. 22, 2019 <b>ESOL:</b> Dec. 13, 2018 & Feb. 1, 2019	100% of teachers trained
	<b>Balanced Math Framework.</b> Implement math instruction that helps students build the computational and conceptual skills needed to solve complex problems.	Math: 85% of students will score at or above proficiency on grades 3-5 Math Milestones by 2022.	3rd: 26% 4th: 34% 5th: 29%	Trained teachers on Standards Mastery Framework, Illuminate, Number Talks, & math coaching sessions.	<b>Number Talks:</b> Sept. 14, 2018 <b>Math Coaching:</b> Oct. 11, 2018, Nov. 8, 2018, Jan. 17, 2019, Feb. 7, 2019 <b>SMF:</b> Oct. 23, 2019, Nov. 27, 2019, Jan. 22, 2019	Number Talks 100% of teachers trained on SMF. Homeroom teachers trained on Number Talks & Math Workshop.

People & Culture						
	Outcome	Baseline (Yr. 1)	Evidence of Progress	Date	Results	
Initiatives	<b>Family Engagement:</b> Offer diverse opportunities that include free courses, family events, and activities to equip families with new or additional skills, knowledge, resources, and confidence.	Increase the percentage of families who feel empowered to support their students' education.	TBD 2019 *Survey completion rate was less than 5%	Parent University (Math & Literacy Nights, Milestones). Project SOAR. Family Engagement Plan & Compact: Building Capacity Training. Lending libraries.	<b>Project SOAR:</b> 1x a week (1.5 hour) for 8 weeks - May-July <b>Parent University:</b> Jan. 17, 2019, March, 2019 <b>Lending Library Reveal:</b> Jan. 22, 2019	10 parents attended PU 20 parents in SOAR 74.5% of families likely to recommend
	<b>Staff Recognition:</b> Recognize and honor employees for reaching specific goals or producing high quality results in the workplace.	Increase the percentage of staff who would recommend working at Esther Jackson.	52.8% likely to recommend	Implemented monthly shout-outs in the Principal's message, reported by parents.	12/1/2019	3 Parents responded with shout-outs in January. 65.7% of staff likely to recommend.

Community Collaboration						
	Outcome	Baseline (Yr. 1)	Evidence of Progress	Date	Results	
Initiatives	<b>Community Champions.</b> Cultivate and sustain community champions to support student achievement.	Increase the percentage of impactful partnerships that align to school goals	5	Wild Slice: Spirit Nights Sky Zone & Area 51: donations for Math Calendar McAllisters donated lunch River Crossing Appt. Mr. Nailhead Strong 4-Life Children's Dental Village	8/1/2018	8
	<b>Diverse Partnerships:</b> Develop a multicultural volunteer program.	Partnerships: Increase partnerships that match the diversity of our school demographics.	4	Northpoint Community Church, Northbrook UMC, Roswell Presbyterian, Rio Verde: The Magic Sauce	8/1/2018	4

Fiscal Responsibility		Public Engagement		Additional Council Professional Development	
Budget Approval Date	2/21/2018		7/25/18: Public comment SGC meeting		9/25/2018: Cross Council (Chair & Vice Chair)
How were resources allocated to support your strategic plan?	Resources were allocated in the form of personnel and non personnel dollars. We purchased a Literacy and Math coach and a BCL using Title I money, an Administrative Assistant using our Seed Fund allocation, and a .5 STEM teacher to support our student achievement goals and initiatives. Instructional dollars are used for Professional Development, technology, and materials and supplies to support our school-wide implementation of Teachers College Reading and Writing Units of Study.		8/28/18: Public comment SGC meeting		10/22/2018: Officer training (Chair & Vice Chair)
			List all the opporunities provided to the public to engage with the Council		9/25/18: Public comment SGC meeting
			10/30/18: Public comment SGC meeting		
			11/27/18: Public comment SGC meeting		
			12/18/18: Public comment SGC meeting		
			01/31/19: Public comment SGC meeting		

Strategic Plan Monitoring Tool (Year 2)						
Esther Jackson Elementary						
Student Achievement		Outcome	Baseline (Yr. 2)	Evidence of Progress	Date	Results
Initiatives	<b>Balanced Literacy Framework.</b> Implement literacy instruction that includes a progression of teacher modeling guided practice, and student independent learning.	Literacy: 85% of students will score at or above proficiency on grades 3-5 ELA Milestones by 2022.	GMAS: 3rd-24.1% 4th-28.1% 5th-37.8% Total- 30.7%	Writing Training, Teacher's College, Monitoring student progress through BAS, iReady, PLC data dives. Teacher's College: Sept. 9-11, 2019, Oct. 7-9, 2019, Dec. 6, 2019, Feb. 18, 20-21, 2020. Literacy Trainings: Aug. 1, Aug. 21, Sept. 24, Oct. 10, Feb. 14 iReady Annual Typical Growth Percentages as of Mid-Year Diagnostic: School Wide = 82%, K= 86%, 1st= 78%, 2nd= 79%, 3rd= 99%, 4th= 79%, 5th= 60%		Assessment not used due to pandemic
	<b>Balanced Math Framework.</b> Implement math instruction that helps students build the computational and conceptual skills needed to solve complex problems.	Math: 85% of students will score at or above proficiency on grades 3-5 Math Milestones by 2022.	GMAS: 3rd-43.1% 4th-26.1% 5th-35.1% Total- 34.3%	Making Sense of Math for Teachers PD Making Sense of Math PD: Oct. 1, Nov. 12, Dec. 3, Jan 7, Feb. 4, March 3, PLC data dives, iReady monitoring, FCS Interims, iReady Annual Typical Growth Percentages as of Mid-Year Diagnostic: School Wide = 65%, K= 78%, 1st= 63%, 2nd= 66%, 3rd= 74%, 4th= 43%, 5th= 44%		Assessment not used due to pandemic
People & Culture		Outcome	Baseline (Yr. 2)	Evidence of Progress	Date	Results
Initiatives	<b>Family Engagement:</b> Offer diverse opportunities that include free courses, family events, and activities to equip families with new or additional skills, knowledge, resources, and confidence.	Increase the percentage of families who feel empowered to support their students' education.	10 parents attended PU 20 parents in SDAE 74.5% of families likely to recommend	Parent University (Math & Literacy Nights, Milestones). Family Engagement Plan & Compact: Building Capacity Training.	Parent University: October 16, 2019, January 9, 2020, March 5, 2020	Survey delayed due to pandemic
	<b>Staff Recognition:</b> Recognize and honor employees for reaching specific goals or producing high quality results in the workplace.	Increase the percentage of staff who would recommend working at Esther Jackson.	3 Parents responded with shout-outs in January. 65.7% of staff likely to recommend.	Shout-out board, Implemented weekly Big-Ups emails, Implemented extended planning once a week per grade level PLC		Survey delayed due to pandemic
Community Collaboration		Outcome	Baseline (Yr. 2)	Evidence of Progress	Date	Results
Initiatives	<b>Community Champions.</b> Cultivate and sustain community champions to support student achievement.	Increase the percentage of impactful partnerships that align to school goals	8	Veronika Barash, McDowell Chiropractic, Martin Landing's Band, Keller Williams, PTS Screening (Spiritwear), Tae Kwon Do Generations, mibab ortho., Pretty Baked, Peach of a Party, Hosted Community Tour at EJ (+Zac Vaughn, Marci Chambers Smith Aleena Beecher, Roswell Inc, EJ Community Foundation, School Meals Program)	Community Tour: February 25, 2020	22
	<b>Diverse Partnerships:</b> Develop a multicultural volunteer program.	Partnerships: Increase partnerships that match the diversity of our school demographics.	4	Rio Verde, School Meals Program, EJ Community Foundation, Veronika Barash	26-May-20	7
Fiscal Responsibility		Public Engagement		Additional Council Professional Development		
Budget Approval Date	2/27/2020	List all the opportunities provided to the public to engage with the Council	8/27/19: Public comment SGC meeting 10/24/19: Public comment SGC meeting 12/12/19: Public comment SGC meeting 1/23/20: Public comment SGC meeting	List all the additional trainings/professional development where at least one (1) member from your Council attended.	10/22/2019: Officer training (Chair & Vice Chair) 2019: Outreach Chair Virtual Training 2020: Annual SGC Meeting	
How were resources allocated to support your strategic plan?	We purchased a .5 STEM teacher to support our student achievement goals and initiatives.					