



# Ardsley Union Free School District

**2019-2020**

***Recommended***

***Board of Education Budget***

***\$72,348,771***

***3.66% Budget Increase***

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Dr. Ryan Schoenfeld  
*Superintendent of Schools*  
Cheri Rosenblatt  
*Assistant Superintendent  
for Business, Facilities & Operations*

Board of Education  
Nicole Minore, President  
Hrishi Karthikeyan, Vice President  
Matthew Bonney  
Pamela Epstein  
Frank Hariton

**ARDSLEY UNION FREE SCHOOL DISTRICT**

**ARDSLEY, NEW YORK**

**EDUCATIONAL PROGRAM  
and  
FISCAL SUPPORT PLAN**

**Board of Education Budget for 2019-20**

**\$72,348,771**

**Budget Increase**

**3.66%**

**Tax Levy Increase**

**2.75%**

**July 1, 2019 – June 30, 2020**

**Vote**

**May 21, 2019**

## 2019-2020

### BUDGET

The 2019-20 budget development process includes involvement by citizens, staff and the Board of Education along with public budget hearings prior to submission of the budget by the Board of Education for public vote on May 21, 2019. The total 2019-20 budget is \$72,348,771 a 3.66% budget increase over the budget adopted last June.

Budget information is presented at this time in 3 columns:

2017-18 Budget

2018-19 Budget

2019-20 Budget

Effective with the 1998-99 budget, the format of school district budgets changed due to a State Education Department mandate. For example, legal expenses are split into both Administrative and Program appropriations. Costs related to Buildings & Grounds are noted in the Capital section of the budget. Benefits such as health insurance, social security and retirement contributions appear in all three sections of the budget.

At the end of the line by line document, historical data is provided on tax rates, tax levies, taxable assessed values, budgets, enrollments, per pupil costs and staffing. Long-term debt service charts and a summary of BOCES services are also included.

## MISSION STATEMENT

The Ardsley School District aims to maximize every student's potential by providing an educational environment in which learning is paramount, students are active participants, and the quality of teaching reflects the high expectations of the community. We seek to help young people attain the highest level of cognitive growth and critical analysis in all disciplines and expertise to use technology to access information and creatively use it for research/problem solving. We also seek to instill a love for and appreciation of aesthetics and the environment in which we live in order to help students succeed in a world of rapid change, growing competition and cultural diversity. We strive to build a lasting appreciation of democratic values, which includes a respect for others a commitment to service to one's community and a strong sense of self-esteem – all of which are fundamentals of physical, social and emotional well-being. The District values the appropriate sharing of responsibilities in making decisions and encourages the broadest participation of parents, community members, staff and students.

**A** rdsley Schools take

**R** esponsibility to foster within a

**D** ynamic and diverse world,

**S** uccess for every student, maximizing

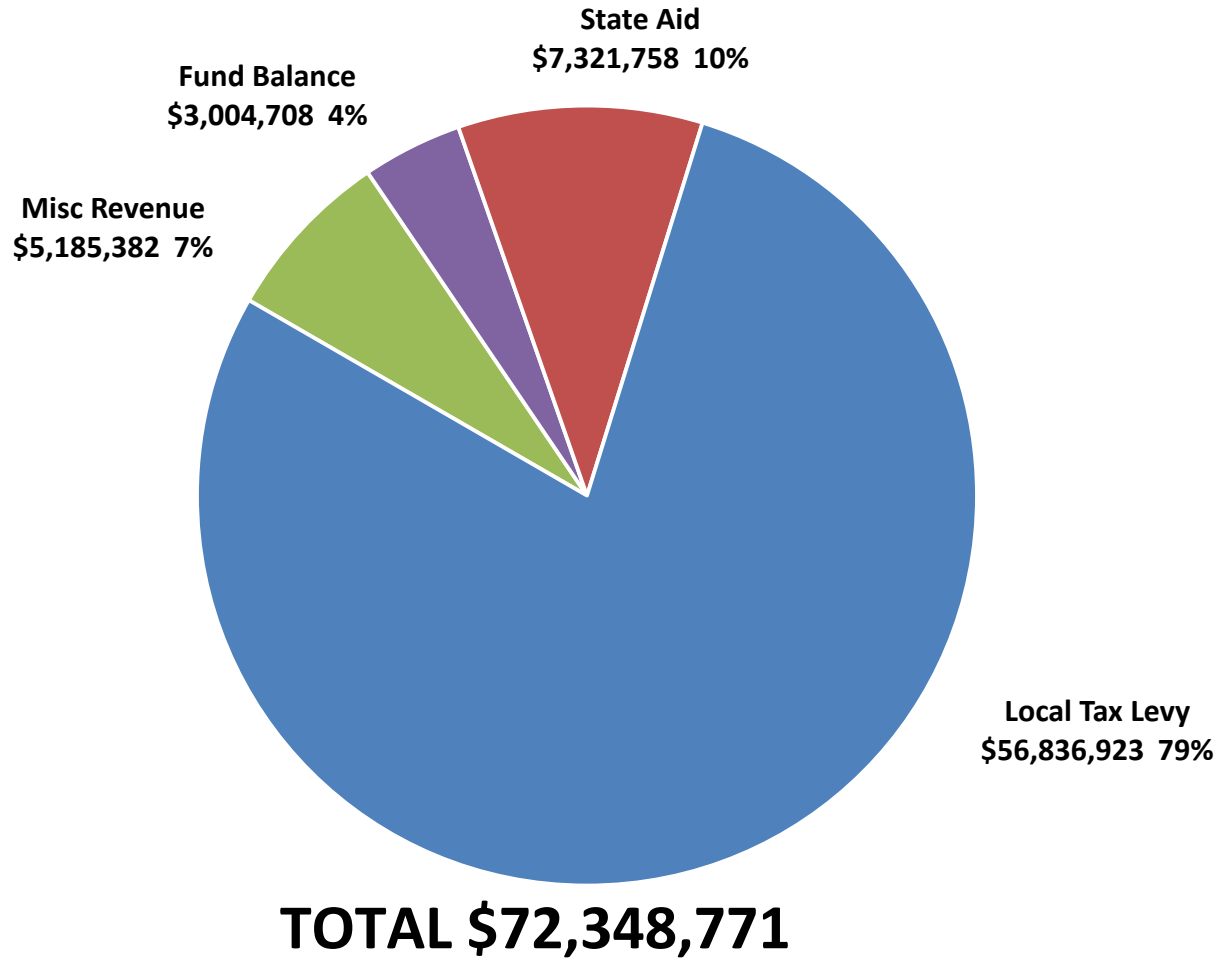
**L** earning and promoting education

**E** xcellence for all of its

**Y** outh

# WHERE THE MONEY COMES FROM

## 2019-20 PROJECTED REVENUE SUMMARY



## REVENUES

Day School Tuition - Individuals Approximately 20 non-resident students attend Ardsley Schools with tuition paid by their parents.

Day School Tuition - Other Districts - Currently, 19 districts pay tuition and send over 30 students to our Special Education programs, K-12.

Quad-Village/District Transportation - Ardsley Union Free School District has taken over transportation management for the Quad Village and Mamaroneck School Districts. This generates additional revenue for the district.

Recreation - Recreation programs include summer programs such as: Camp, pre-kindergarten and literacy camp. School year programs include: swim lessons, pool membership and SAT review.

Interest and earnings - Our cash flow projection is updated regularly. Available funds are invested to generate interest revenue. Interest rates are expected to remain flat next year.

Rental of Real Property - The administration actively pursues rental of unused space. We will continue to lease space in 2019-20 to the Ardsley Children's Center. The District is also leasing the pool to the Empire Swim Club.

State Aid - State aid reflects the State approved budget, adopted April, 2019. Most state aid reflects revenues from expense reimbursement aid, such as building aid, excess cost aid, transportation aid, BOCES etc. The BOCES aid projection is from our BOCES projection and not the estimate from the State approved budget. The budget reflects an estimated increase of \$463,994 in State Aid.

Appropriated Fund Balance - Fund balance is appropriated at \$3,004,708. \$465,000 will be taken out of reserves and \$559,708 is from unanticipated revenues which will be used for one-time costs, this will not be an ongoing source of revenue after this year. \$1,980,000 has been appropriated annually from fund balance.

Amount to be raised by Property Tax - The local property tax levy funds the budget beyond the revenues generated by state aid, the appropriated fund balance and various other revenues.

<u>REVENUE SUMMARY</u>	<u>% of change</u>	<u>2019-20 Budget</u>	<u>2018-19 Budget</u>	<u>2017-18 Budget</u>
TOTAL MISCELLANEOUS REVENUES		5,185,382	5,031,311	4,981,332
TOTAL STATE AID REVENUES		<u>7,321,758</u>	<u>6,857,764</u>	<u>7,049,036</u>
	5.20%	\$12,507,140	\$11,889,075	\$12,030,368
APPROPRIATED FROM RESERVE		465,000	607,454	662,283
APPROPRIATED FUND BALANCE - ONE TIME		559,708	0	0
APPROPRIATED FUND BALANCE		<u>1,980,000</u>	<u>1,980,000</u>	<u>1,980,000</u>
TOTAL OTHER REV & FUND BALANCE	7.15%	\$15,511,848	\$14,476,529	\$14,672,651
TOTAL REV OTHER THAN PROP TAX		12,507,140	11,889,075	12,030,368
APPROPRIATED FUND BALANCE		3,004,708	2,587,454	2,642,283
AMOUNT TO BE RAISED BY PROPERTY TAX	2.75%	<u>56,836,923</u>	<u>55,315,743</u>	<u>52,832,610</u>
<b>TOTAL REVENUES</b>	3.66%	<b>\$72,348,771</b>	<b>\$69,792,272</b>	<b>\$67,505,261</b>

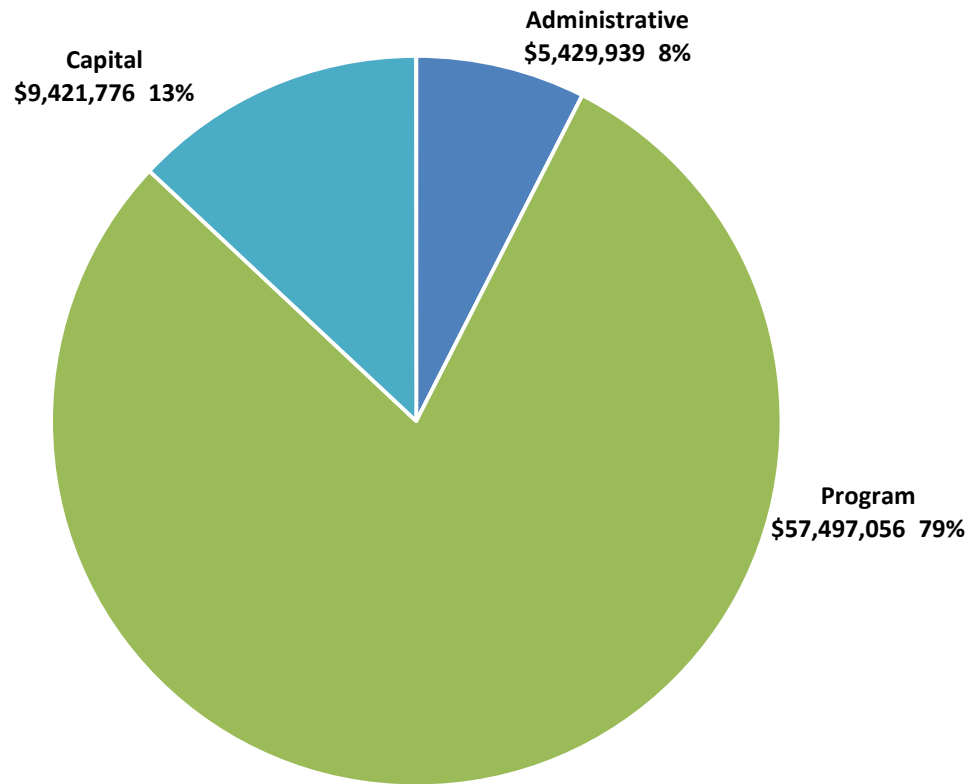
## NON-PROPERTY TAX REVENUES

<b>Account</b>	<b><u>% of change</u></b>	<b><u>2019-20</u></b> <b><u>Budget</u></b>	<b><u>2018-19</u></b> <b><u>Budget</u></b>	<b><u>2017-18</u></b> <b><u>Budget</u></b>
A1081 PILOT		3,531	0	0
A1120 County Sales Tax		425,000	425,000	425,000
A1310 Day School Tuition-Individuals		150,000	200,000	200,000
A1489 Recreation		655,000	655,000	655,000
A2230 Day School Tuition-Other Districts		2,877,999	2,976,311	2,976,311
A2280 Health Services - Other Districts		20,000	20,000	20,000
A2380.D Quad Village Trans - Dobbs		53,013	51,470	50,460
A2380.H Quad Village Trans - Hastings		53,013	51,470	50,460
A2380.I Quad Village Trans - Irvington		88,357	85,782	84,100
A2380.M Transport - Mamaroneck		153,000	0	0
A2385 Transport- Other Districts		50,000	56,279	50,000
A2389 Other Dists & Gov'ts		85,000	85,000	85,000
A2401 Interest and Earnings		250,000	100,000	60,000
A2410 Rental of Real Property-Individuals		60,000	60,000	60,000
A2701 Refund of Prior Years Expenditures		40,000	40,000	40,000
A2702 E-Rate		15,000	15,000	15,000
A2703 Refund of Prior Years BOCES Expenditures		71,469	75,000	75,000
A2770 Other Unclassified Revenues		50,000	50,000	50,000
A2771 Facilities Use		80,000	80,000	80,000
A2772 BOCES Sub Reimbursements		5,000	5,000	5,000
A3101 State Aid-Basic Formula/Excess Cost		6,466,762	6,174,703	6,435,454
A3103 State Aid-BOCES		657,390	490,807	430,681
A3260 State Aid- Textbook		180,807	176,658	167,275
A3262 State Aid - Hardware + Tech		16,799	15,596	15,626
<b>TOTAL NON-PROPERTY TAX REVENUES</b>	<b>5.20%</b>	<b><u>\$12,507,140</u></b>	<b><u>\$11,889,075</u></b>	<b><u>\$12,030,368</u></b>



# HOW THE MONEY WILL BE SPENT

## 2019-20 PROJECTED EXPENDITURE SUMMARY



**TOTAL \$72,348,771**

**EXPENDITURE SUMMARY**

	<b><u>% of Change</u></b>	<b><u>2019-20 Budget</u></b>	<b><u>2018-19 Budget</u></b>	<b><u>2017-18 Budget</u></b>
Administrative	-6.44%	\$5,429,939	\$5,803,469	\$5,972,334
Program	4.41%	\$57,497,056	\$55,071,106	\$51,241,524
Capital	5.65%	\$9,421,776	\$8,917,697	\$10,291,402
<b>TOTAL EXPENDITURES</b>	<b>3.66%</b>	<b>\$72,348,771</b>	<b>\$69,792,272</b>	<b>\$67,505,261</b>

**ADMINISTRATIVE SECTION SUMMARY**

	<b><u>% of Change</u></b>	<b><u>2019-20 Budget</u></b>	<b><u>2018-19 Budget</u></b>	<b><u>2017-18 Budget</u></b>
General Support	-0.85%	\$2,463,833	\$2,485,034	\$2,470,227
Instruction	-13.70%	\$1,852,196	\$2,146,145	\$2,082,988
Undistributed	-4.98%	\$1,113,910	\$1,172,290	\$1,419,119

**PROGRAM SECTION SUMMARY**

	<b><u>% of Change</u></b>	<b><u>2019-20 Budget</u></b>	<b><u>2018-19 Budget</u></b>	<b><u>2017-18 Budget</u></b>
Instruction	4.90%	\$40,204,322	\$38,327,912	\$36,256,456
Transportation	-2.12%	\$2,501,772	\$2,555,894	\$2,616,278
Community Services	-5.51%	\$592,384	\$626,911	\$607,054
Undistributed	4.71%	\$14,198,578	\$13,560,390	\$11,761,736

**CAPITAL SECTION SUMMARY**

	<b><u>% of Change</u></b>	<b><u>2019-20 Budget</u></b>	<b><u>2018-19 Budget</u></b>	<b><u>2017-18 Budget</u></b>
General Support	8.90%	\$4,371,362	\$4,013,937	\$3,863,793
Undistributed	2.99%	\$5,050,414	\$4,903,760	\$6,427,609



# Ardsley Union Free School District

## *SECTION A*

## *2019-20 ADMINISTRATIVE SECTION*

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<b><u>GENERAL SUPPORT</u></b>	<b><u>2019-2020 Budget</u></b>	<b><u>2018-2019 Budget</u></b>	<b><u>2017-2018 Budget</u></b>	<b><u>% of Change</u></b>	<b><u>% of Change</u></b>
Board of Education	68,943	68,657	68,241		
Central Administration	336,008	344,252	356,777		
Finance	962,138	981,865	980,316		
Staff	407,548	397,838	395,611		
Central Services	38,350	38,350	38,350		
Special Items	650,846	654,072	630,932		
	<u>2,463,833</u>	<u>2,485,034</u>	<u>2,470,227</u>	-0.85%	0.60%
<b><u>INSTRUCTION</u></b>					
Administration and Improvement	1,852,196	2,146,145	2,082,988		
Special Schools	-	-	-		
	<u>1,852,196</u>	<u>2,146,145</u>	<u>2,082,988</u>	-13.70%	3.03%
<b><u>UNDISTRIBUTED</u></b>					
Employee Benefits	<u>1,113,910</u>	<u>1,172,290</u>	<u>1,419,119</u>	-4.98%	-17.39%
<b>TOTAL EXPENDITURES</b>	<b><u>5,429,939</u></b>	<b><u>5,803,469</u></b>	<b><u>5,972,334</u></b>	-6.44%	-2.83%

<b>Board of Education</b>		<b>2019-2020</b>	<b>2018-2019</b>	<b>2017-2018</b>	<b>2019-2020</b>	<b>2018-2019</b>
		<b>Budget</b>	<b>Budget</b>	<b>Budget</b>	<b>FTE</b>	<b>FTE</b>
<u>Board of Education</u>						
1010-400-05-0000	Contractual Services	20,000	20,000	20,000		
1010-403-05-0000	Memberships	15,500	14,942	14,942		
1010-406-05-0000	Conference/Travel	4,200	4,700	4,700		
1010-450-05-0000	Supplies	3,400	3,400	3,400		
1010-490-05-0000	BOCES	6,500	6,500	6,500		
		<u>49,600</u>	<u>49,542</u>	<u>49,542</u>		
<u>District Clerk</u>						
1040-160-05-0000	District Clerk Salary	11,643	11,415	10,999		
1040-406-05-0000	Conference/Travel	500	500	500		
1040-450-05-0000	Supplies	400	400	400		
		<u>12,543</u>	<u>12,315</u>	<u>11,899</u>		
<u>District Meeting</u>						
1060-400-05-0000	Contractual Services	5,500	5,500	5,500		
1060-450-05-0000	Supplies	1,300	1,300	1,300		
		<u>6,800</u>	<u>6,800</u>	<u>6,800</u>		
<b>Total: Board Of Education</b>		<b><u>68,943</u></b>	<b><u>68,657</u></b>	<b><u>68,241</u></b>		

Board of Education

Allocations for most contractual services, memberships, conference/travel and supplies will be maintained. The District Clerk Salary reflects contracted amount. In 2011-2012 BOARDDOCS was implemented which enables Board agendas and backup to be accessed online. In 2014-15, the Board began taping board meetings.

<b>Central Administration</b>		<b>2019-2020</b>	<b>2018-2019</b>	<b>2017-2018</b>	<b>2019-2020</b>	<b>2018-2019</b>
		<b>Budget</b>	<b>Budget</b>	<b>Budget</b>	<b>FTE</b>	<b>FTE</b>
<u>Chief School Administrator</u>						
1240-150-05-0000	Supt. Sal.	240,000	250,000	265,000	1.00	1.00
1240-163-05-0000	Clerical Salaries	86,958	85,252	82,777	1.00	1.00
1240-403-05-0000	Memberships	4,000	3,750	3,750		
1240-405-05-0000	Repairs	-	-	-		
1240-406-05-0000	Conference/Travel	3,500	3,500	3,500		
1240-450-05-0000	Supplies	900	900	900		
1240-452-05-0000	Professional Materials	650	850	850		
<b>Total: Central Administration</b>		<b>336,008</b>	<b>344,252</b>	<b>356,777</b>		

Central Administration

The Superintendent's salary and benefits are pending contract negotiations. Salary increases for support staff is included in accordance with a compensation package. Funds for salary increases and step increases based on current contracts are included in the appropriate budget codes. Codes for memberships, conference/travel, supplies and professional materials have been consistent for the last three years.

FTE's (full-time equivalents) are indicated for all regular employee positions. All administrators are full-time and work 12 months (1.00 FTE per position). Each clerical FTE represents a 7-hour work day.

<b>Finance</b>		<b>2019-2020</b>	<b>2018-2019</b>	<b>2017-2018</b>	<b>2019-2020</b>	<b>2018-2019</b>
		<b>Budget</b>	<b>Budget</b>	<b>Budget</b>	<b>FTE</b>	<b>FTE</b>
<u>Business Administration</u>						
1310-150-05-0000	Assistant Supt	175,000	188,700	185,000	1.00	1.00
1310-161-05-0000	Clerical Substitutes	8,000	8,000	12,757		
1310-163-05-0000	Clerical Salaries	331,278	325,942	323,336	4.73	4.73
1310-200-05-0000	Equipment	7,200	7,200	7,200		
1310-400-05-0000	Contractual Services	167,000	150,945	150,945		
1310-403-05-0000	Memberships	1,500	1,500	1,500		
1310-404-05-0000	Office Machine Rentals	2,000	5,785	5,785		
1310-405-05-0000	Repairs	500	1,200	1,200		
1310-406-05-0000	Conference/Travel	3,500	2,000	2,000		
1310-407-05-0000	Advertising	4,250	4,250	4,250		
1310-450-05-0000	Supplies	9,500	10,500	10,500		
1310-452-05-0000	Professional Materials	100	100	100		
1310-478-05-0000	Tuition Reimbursement	5,000	5,000	5,000		
1310-490-05-0000	BOCES	46,000	69,433	69,433		
		760,828	780,555	779,006		
<u>Auditing</u>						
1320-400-05-0000	Contractual Services	100,000	100,000	100,000		
<u>Treasurer</u>						
1325-160-05-0000	Treasurer's Salary	96,500	95,000	95,000	1.00	1.00
1325-400-05-0000	Contractual Services	3,500	5,000	5,000		
1325-403-05-0000	Memberships	150	150	150		
1325-405-05-0000	Repairs	-	-	-		
1325-406-05-0000	Conference/Travel	650	650	650		
1325-407-05-0000	Legal Notices	150	150	150		
1325-450-05-0000	Supplies	360	360	360		
		101,310	101,310	101,310		
	<b>Total: Finance</b>	<b>962,138</b>	<b>981,865</b>	<b>980,316</b>		

Finance

Allocations for equipment, contractual services, rentals, conference/travel, supplies, advertising, and legal notices have been maintained.

The auditing section provides for both internal and external auditor services, including semi-annual reviews, high risk assessments, our annual report by our independent auditing firm and twice monthly services by an internal auditor assigned by auditing firm.



<b>Staff</b>		<u>2019-2020 Budget</u>	<u>2018-2019 Budget</u>	<u>2017-2018 Budget</u>	<u>2019-2020 FTE</u>	<u>2018-2019 FTE</u>
<u>Legal</u>						
1420-400-05-0000	Contractual Services Legal	115,000	115,000	115,000		
1420-400-14-0000	Special Ed. Legal Services	130,000	130,000	130,000		
		<u>245,000</u>	<u>245,000</u>	<u>245,000</u>		
<u>Personnel</u>						
1430-163-05-0000	Clerical Salary	79,508	78,008	75,781	1.00	1.00
1430-400-05-0000	Contractual Services	2,500	2,500	2,500		
1430-406-05-0000	Conference/Travel	2,500	2,500	2,500		
1430-407-05-0000	Advertising	2,500	2,500	2,500		
1430-450-05-0000	Supplies	2,500	2,500	2,500		
1430-478-05-0000	Tuition Reimbursement	2,500	2,500	2,500		
1430-490-05-0000	BOCES	30,440	22,230	22,230		
		<u>122,448</u>	<u>112,738</u>	<u>110,511</u>		
<u>Public Information &amp; Services</u>						
1480-160-05-0000	Photography	-	-	-		
1480-400-05-0000	Contract Services	38,600	38,600	38,600		
1480-447-05-0000	Printing	1,500	1,500	1,500		
		<u>40,100</u>	<u>40,100</u>	<u>40,100</u>		
	<b>Total: Staff</b>	<b><u>407,548</u></b>	<b><u>397,838</u></b>	<b><u>395,611</u></b>		

Staff

The 2019-20 Budget maintains a part-time public relations consultant. Public information costs also reflect a web based parent and community information package in addition to the printing costs for news Grams and public information publications.

The Personnel department is responsible for ensuring the district complies with NYSED certification and NYS Civil Service regulations.

The legal section provides for the retainer and hourly costs of the school attorney as well as legal expenses associated with the handling of any student or staff related issues.

<b>Central Services</b>		2019-2020	2018-2019	2017-2018	2019-2020	2018-2019
		Budget	Budget	Budget	FTE	FTE
<u>Central Printing and Mailing</u>						
1670-400-05-0000	Contractual Services	8,500	8,500	8,500		
1670-405-05-0000	Repairs	500	500	500		
1670-409-05-0000	Postage	28,500	28,500	28,500		
1670-450-05-0000	Supplies	850	850	850		
<b>Total: Central Services</b>		<b>38,350</b>	<b>38,350</b>	<b>38,350</b>		

Central Services

Central printing and mailing has been maintained to continue utilization of digital information for distribution.

**Special Items**

Unallocated Insurance

1910-430-05-0000	Student Accident Insurance	31,985	31,985	31,985		
1910-430-05-3810	Property/Liability Insurance	184,819	184,819	184,819		
1910-430-05-3811	Prop/Liability Ins-Excess	53,093	53,093	53,093		
1910-432-05-0000	Inventory/Appraisal	9,200	9,200	9,200		
		<u>279,097</u>	<u>279,097</u>	<u>279,097</u>		

BOCES Administrative Charges

1981-490-05-0000	Admin Charge/Rental	237,240	264,975	241,835		
1983-490-05-0000	Capital Charges	59,509	-	-		
		<u>296,749</u>	<u>264,975</u>	<u>241,835</u>		

Assessment on School Property

1950-408-05-0000	Sewer, Water and Cable Tax	75,000	110,000	110,000		
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**Total: Special Items** 650,846 654,072 630,932

**TOTAL GENERAL SUPPORT**

**2,463,833** **2,485,034** **2,470,227**

Special Items

The District participates in the New York School's Insurance Reciprocal (NYSIR). Part of our insurance premium cost has been appropriated under Transportation for State aid purposes. The student accident insurance provides secondary coverage on a schedule basis.

BOCES Administrative/Capital Charges reflect the District's share of administrative/capital charges assessed each district and the anticipated increased cost from BOCES.

**Curriculum Development & Supervision**

		2019-2020	2018-2019	2017-2018	2019-2020	2018-2019
		Budget	Budget	Budget	FTE	FTE
2010-144-05-0000	Staff Development - Stipe	-	55,000	55,000		
2010-150-08-0000	Assistant Supt	200,000	193,941	190,138	1.00	1.00
2010-154-01-0000	Curr Ldr Sal - Cr	-	46,548	43,293		
2010-154-03-0000	Curr Ldr Sal - Ms	-	46,548	43,293		
2010-154-04-0000	Curr Ldr Sal - Hs	-	58,185	54,116		
2010-154-05-0000	Curr Ldr Sal - Dw	-	11,637	10,823		
2010-163-08-0000	Clerical Salaries	71,874	70,602	69,218	1.00	1.00
2010-200-08-0000	Equipment	-	-	-		
2010-400-08-0000	Contractual Services	11,000	10,000	10,000		
2010-403-08-0000	Memberships	11,500	20,000	20,000		
2010-405-08-0000	Repairs	-	-	-		
2010-406-08-0000	Conference/Travel	-	1,500	1,500		
2010-444-05-0000	Administrative Staff Develop	1,650	1,500	1,500		
2010-444-08-0000	Staff Development	35,500	105,000	105,000		
2010-450-08-0000	Supplies	5,500	5,000	5,000		
2010-490-08-0000	BOCES	88,000	80,000	80,000		
		<b>425,024</b>	<b>705,461</b>	<b>688,881</b>		

Supervision - Regular School

2020-151-01-0000	Prin Sal - Cr	170,135	167,290	163,080	1.00	1.00
2020-151-03-0000	Prin Sal - Ms	157,729	155,093	152,500	1.00	1.00
2020-151-04-0000	Prin Sal - Hs	186,453	183,335	177,262	1.00	1.00
2020-152-01-0000	Asst Prin Sal - Cr	138,551	136,235	133,035	1.00	1.00
2020-152-03-0000	Asst Prin Sal - Ms	134,458	132,210	135,000	1.00	1.00
2020-152-04-0000	Asst Prin Sal - Hs	147,851	145,380	138,515	1.00	1.00
2020-155-03-0000	T Assistant Sal - Ms	-	31,510	31,510	1.02	1.02
2020-163-01-0000	Clerical Sal. Cr	125,708	122,365	117,210	2.00	2.00
2020-163-03-0000	Clerical Sal. Ms	142,294	145,336	140,791	2.50	2.50
2020-163-04-0000	Clerical Sal. Hs	130,880	129,432	119,915	2.00	2.00
2020-164-01-0000	T Aide Sal- Cr	34,934	32,446	32,628	1.17	1.17
2020-164-03-0000	T Aide Sal- Ms	-	-	-	-	-
2020-164-04-0000	T Aide Sal- Hs	33,629	32,353	31,013	1.14	1.14

		2019-2020 Budget	2018-2019 Budget	2017-2018 Budget	2019-2020 FTE	2018-2019 FTE
2020-403-01-0000	Memberships - Cr	450	450	450		
2020-403-03-0000	Memberships - Ms	500	1,250	1,250		
2020-403-04-0000	Memberships - Hs	3,000	3,500	3,000		
2020-405-01-0000	Repairs - Cr	-	-	-		
2020-405-04-0000	Repairs - Hs	-	-	-		
2020-406-01-0000	Conference/Travel - Cr	6,500	6,500	950		
2020-406-03-0000	Conference/Travel - Ms	3,000	4,000	4,000		
2020-406-04-0000	Conference/Travel - Hs	7,000	7,500	7,500		
2020-409-01-0000	Postage - Cr	250	250	250		
2020-409-03-0000	Postage - Ms	100	250	250		
2020-409-04-0000	Postage - Hs	500	750	750		
2020-450-01-0000	Supplies - Cr	750	750	750		
2020-450-03-0000	Supplies - Ms	1,000	1,000	1,000		
2020-450-04-0000	Supplies - Hs	1,500	1,500	1,500		
2020-478-05-0000	Tuition Reimbursement - D	-	-	-		
		1,427,172	1,440,684	1,394,108		
	<b>Total Curriculum &amp; Supervision</b>	<b>1,852,196</b>	<b>2,146,145</b>	<b>2,082,988</b>		

#### Curriculum Development & Supervision

This section supports the evaluation and improvement of curriculum and the work of curriculum leaders. Contracted services reflect membership in the Tri-State Consortium, a select group of high performing school districts in the states of New York, Connecticut, and New Jersey, for the improvement of public schools. The budget also includes the cost of maintaining high school accreditation and implementation of multiple unfunded state mandates. For the 2019-20 school year some staff development was recoded to the program section of the budget.

Supervision of Regular School - This section supports the administration of our three schools. The clerical and aide salary codes reflect contractual salary.

Undistributed- A proportionate share of these expenses appear in Administrative, Program and Capital Sections of this Budget.

The State Retirement System requires the District to contribute to the Employees' Retirement System (ERS) and the Teachers Retirement System (TRS). The ERS and TRS rates will decrease from 14.9% to 14.6% and from 10.63% to 8.86% of salaries, respectively. Employees with less than ten years' service in Tiers 3 and 4 are required to contribute 3% of their salaries. Tier 5 members are required to contribute 3.5% of their salaries throughout their career. Tier 6 members are required to contribute between 3-6% of their salaries based on their level of compensation.

Life Insurance is provided for eligible employees as required by contract or compensation package.

Social Security requires 6.2% employee and 6.2% employer rate to be paid on a base salary up to \$132,900. There is no ceiling for the Medicare rate of 1.45% of salary for employee and employer.

Workers Compensation coverage is provided to all employees through participation with other Southern Westchester districts in a self-insured consortium. This consortium has and continues to be cost effective for the participating districts. Rates will increase due to increasing payroll and legislated Workers' Compensation benefit increases.

Unemployment benefits are provided for all eligible employees.

Disability Insurance is provided according to contract or compensation package for eligible employees.

Health Insurance premiums are anticipated to be 6.95% higher over our 2018-19 premiums for our basic Southern Westchester School Cooperative Plan. Employee contributions for health insurance coverage help reduce District costs. Medicare reimbursement to retirees will be provided only to those who, through contractual agreement, still have cash value in their retiree health insurance bank (based on their unused accumulated sick leave upon retirement).

Dental/Vision Insurance is provided for eligible employees through an insurance plan or reimbursement plan as indicated by contract or compensation package.

		2019-2020 Budget	2018-2019 Budget	2017-2018 Budget
<u>Employee Benefits</u>				
9010-810-05-0000	State Retirement	178,852	171,596	155,479
9020-820-05-0000	Teacher Retirement	162,723	206,889	242,967
9030-830-05-0000	Social Security	201,487	207,446	247,995
9040-840-05-0000	Workers' Compensation	16,979	17,524	20,351
9045-845-05-0000	Life Insurance	1,389	1,987	23,213
9050-850-05-0000	Unemployment	3,473	3,974	4,615
9055-855-05-0000	Disability Insurance	556	636	7,428
9060-158-05-0000	Health Ins Buyout	38,205	40,931	64,065
9060-860-05-0000	Hospital and Medical Insu	496,654	510,101	575,127
9060-861-05-0000	Medicare Reimbursement	7,347	5,166	5,999
9065-865-05-0000	Dental/Vision Insurance	6,245	6,040	57,998
9070-870-05-0000	Union Welfare Benefits	-	-	13,881
<b>TOTAL UNDISTRIBUTED EXPENDITURES</b>		<b>1,113,910</b>	<b>1,172,290</b>	<b>1,419,119</b>



# Ardsley Union Free School District

## *SECTION B*

## *2019-20 PROGRAM BUDGET*

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**PROGRAM EXPENDITURE SUMMARY**

	<u>2019-2020</u> <u>Budget</u>	<u>2018-2019</u> <u>Budget</u>	<u>2017-2018</u> <u>Budget</u>	<u>% of</u> <u>Change</u>	<u>% of</u> <u>Change</u>
<u>GENERAL SUPPORT</u>					
<u>INSTRUCTION</u>					
Instruction - Teaching	33,797,205	32,085,637	30,189,094		
Instructional Media	1,930,123	1,873,373	1,862,362		
Pupil Services and Activities	4,476,994	4,368,902	4,204,999		
	<u>40,204,322</u>	<u>38,327,912</u>	<u>36,256,456</u>	4.90%	5.71%
<u>PUPIL TRANSPORTATION</u>					
District Transportation	791,649	1,006,823	991,217		
Contract Transportation	1,710,123	1,549,071	1,625,061		
	<u>2,501,772</u>	<u>2,555,894</u>	<u>2,616,278</u>	-2.12%	-2.31%
<u>COMMUNITY SERVICES</u>					
Recreation & Pre-K Programs	592,384	626,911	607,054	-5.51%	3.27%
<u>UNDISTRIBUTED</u>					
Employee Benefits	13,908,578	13,410,390	11,611,736		
Interfund Transfers	290,000	150,000	150,000		
	<u>14,198,578</u>	<u>13,560,390</u>	<u>11,761,736</u>	4.71%	15.29%
<b>TOTAL EXPENDITURES</b>	<b><u>57,497,056</u></b>	<b><u>55,071,106</u></b>	<b><u>51,241,524</u></b>	4.41%	7.47%



<b>Instruction - Teaching</b>		2019-2020	2018-2019	2017-2018	2019-2020	2018-2019
		<u>Budget</u>	<u>Budget</u>	<u>Budget</u>	<u>FTE</u>	<u>FTE</u>
<u>Regular School - Instruction</u>						
2110-120-01-0000	Teacher Salaries - Cr	6,740,905	6,345,690	5,807,900	56.70	52.90
2110-120-03-0000	Teacher Salaries - Ms	2,489,298	2,584,277	2,428,110	20.80	20.40
2110-130-03-0000	Teacher Salaries - Ms	3,713,106	3,566,182	3,407,227	27.10	27.10
2110-130-04-0000	Teacher Salaries - Hs	6,534,698	6,389,821	6,123,346	53.50	52.50
2110-137-05-0000	Retirement Incentive - Dw	75,000	75,000	75,000		
2110-138-05-0000	Mentor Teachers	51,012	30,000	24,554		
2110-140-01-0000	Substitute Teachers - Crs	155,000	165,000	185,000		
2110-140-03-0000	Substitute Teachers - Ms	155,000	165,000	185,000	3.00	3.00
2110-140-04-0000	Substitute Teachers - Ahs	155,000	165,000	185,000	3.00	3.00
2110-140-05-0000	Substitute Teachers - Dw	6,000	5,698	5,698		
2110-143-05-0000	Homebound Tutors	16,000	15,263	15,263		
2110-144-01-0000	Staff Dev. Stipends - CR	38,334	-	-		
2110-144-03-0000	Staff Dev. Stipends - MS	38,333	-	-		
2110-144-04-0000	Staff Dev. Stipends - HS	38,333	-	-		
2110-154-01-0000	Curr Ldr Sal - Cr	69,822	-	-		
2110-154-03-0000	Curr Ldr Sal - MS	46,548	-	-		
2110-154-04-0000	Curr Ldr Sal - HS	58,185	-	-		
2110-154-05-0000	Curr Ldr Sal - Dw	11,637	-	-		
2110-155-01-0000	Teacher Assistant - Cr	69,472	66,282	61,496	2.25	2.25
2110-155-03-0000	Teacher Assistant - Ms	141,111	143,790	76,775	4.50	2.51
2110-155-04-0000	Teacher Assistant - Hs	72,071	16,196	18,219	2.52	1.01
2110-157-03-0000	Chaperones - Ms	5,000	5,000	4,070		
2110-157-04-0000	Chaperones - Hs	5,000	5,000	3,053		
2110-164-01-0000	Teacher Aides - Cr	116,897	28,939	25,951	5.00	2.00
2110-164-03-0000	Teacher Aides - Ms	53,810	28,201	28,213	2.00	1.00
2110-164-04-0000	Teacher Aides- Hs	57,276	113,371	55,686	2.02	1.02

		2019-2020 Budget	2018-2019 Budget	2017-2018 Budget	2019-2020 FTE	2018-2019 FTE
2110-200-01-0000	Equipment - Ms	1,000	1,000	1,000		
2110-200-03-0000	Equipment - Ms	5,000	5,000	5,000		
2110-200-04-0000	Equipment - Hs	3,700	3,500	3,500		
2110-200-05-0000	Equipment - Dw	13,200	12,000	12,000		
2110-200-06-0000	Equipment - Dw Classroom	22,200	22,200	22,200		
2110-400-01-0000	Contractual Services - Cr	18,500	20,000	20,000		
2110-400-03-0000	Contractual Services - Ms	12,500	12,500	12,500		
2110-400-04-0000	Contractual Services - Hs	12,000	27,000	27,000		
2110-400-14-0000	Contract Services - Dw	12,500	12,500	12,500		
2110-400-04-2133	Contract. Serv.-HS drama	19,000	-	-		
2110-401-01-0000	State Testing - Cr	4,000	4,000	4,000		
2110-401-03-0000	State Testing - Ms	5,000	5,000	4,000		
2110-401-04-0000	State Testing - Hs	1,500	5,500	5,500		
2110-403-01-0000	Memberships - Cr	425	425	425		
2110-403-03-0000	Memberships - Ms	2,000	2,000	1,900		
2110-403-04-0000	Memberships - Hs	3,250	3,250	3,250		
2110-405-01-0000	Repairs - Cr	1,000	1,000	1,000		
2110-405-03-0000	Repairs - Ms	5,000	3,000	2,500		
2110-405-04-0000	Repairs - Hs	3,600	3,600	3,600		
2110-405-08-0000	Repairs/Music - Dw	-	-	-		
2110-406-01-0000	Conference/Travel - Cr	6,500	6,500	1,200		
2110-406-03-0000	Conference/Travel - Ms	1,000	3,500	3,500		
2110-406-04-0000	Conference/Travel - Hs	2,000	2,000	2,000		
2110-406-05-0000	Conference/Travel	2,750	2,500	2,500		
2110-444-08-0000	Staff Development	60,000	-	-		
2110-445-01-2133	Spec.Proj/Cr-Cult Arts	4,500	4,500	4,500		
2110-445-01-2144	Spec Proj/Cr-Pta Grant	400	400	400		
2110-445-03-2133	Spec Proj/Ms-Cult Arts	4,500	4,500	4,500		
2110-445-04-1133	Special Prjts-Sci. Research	8,000	8,000	6,000		
2110-445-04-2133	Spec Proj/Hs-Cult Arts	2,000	2,000	2,000		
2110-445-05-0000	Spec Proj/Student Asst	44,880	26,000	26,000		

		2019-2020 Budget	2018-2019 Budget	2017-2018 Budget	2019-2020 FTE	2018-2019 FTE
2110-450-01-0000	Supplies - Cr	60,000	160,000	60,000		
2110-450-03-0000	Supplies - Ms	70,000	70,000	65,000		
2110-450-04-0000	Supplies - Hs	75,000	80,000	70,000		
2110-450-05-0000	Supplies - DW	45,000	-	-		
2110-450-05-1000	Supplies - One time costs	100,000	-	-		
2110-451-01-0000	Subscriptions - Cr	1,500	1,500	700		
2110-451-03-0000	Subscriptions - Ms	9,000	9,000	6,000		
2110-451-04-0000	Subscriptions - Hs	450	450	450		
2110-473-08-0000	Charter School tuition	-	-	-		
2110-478-08-0000	Teacher Tuition Reimb - D	-	-	-		
2110-480-01-0000	Textbooks-Hard/Softcover -	90,000	60,000	60,000		
2110-480-03-0000	Textbooks-Hard/Softcover	50,000	50,000	50,000		
2110-480-04-0000	Textbooks-Hard/Softcover	47,000	47,000	47,000		
2110-480-05-0000	Textbooks - Non-public	4,081	3,710	3,710		
2110-490-05-0000	BOCES - Dw	242,748	220,680	220,680		
		<u>21,989,532</u>	<u>20,819,423</u>	<u>19,493,577</u>		

### Instruction-Teaching

Each teacher FTE represents a 7.25-hour workday. Each Teacher aide FTE represents 30-hour workweek while each teaching assistant FTE represents a 35-hour workweek. Aides and Assistants are assignments and needs are dependent upon enrollment requirements.

The 2019-20 plan maintains all present programs. New/increases to positions as follows. Concord Road Elementary: two new teachers will be added to maintain class size guidelines, increases to physical education, music, science and computer science, .5 math intervention support teacher as well as 1.5 new special education teachers. Ardsley Middle School: .2 social studies teacher, 1.2 special education teachers and a shared spanish position with the high school. Ardsley High School: 1.0 library clerical position, .6 math teacher, 1.0 special education teacher and shared spanish position with the middle school.

		2019-2020	2018-2019	2017-2018	2019-2020	2018-2019
		Budget	Budget	Budget	Budget	Budget
<u>Program for Students with Disabilities</u>						
2250-143-14-0000	Homebound Tutor - DW	5,000	10,000	13,228		
2250-150-01-0000	Teacher Sal - Cr	2,013,079	1,825,911	1,834,657	16.72	15.22
2250-150-03-0000	Teacher Sal - Ms	1,887,062	1,883,035	1,640,394	16.43	15.23
2250-150-04-0000	Teacher Sal - Hs	1,624,246	1,550,761	1,511,613	14.93	13.93
2250-154-01-0000	Team Leader - Cr	-	-	10,823		
2250-154-03-0000	Curriculum Leader - Ms	11,637	11,637	10,823		
2250-154-04-0000	Curriculum Leader - Hs	11,637	11,637	10,823		
2250-155-01-0000	Teacher Asst Sal - Cr	338,966	318,381	283,229	9.00	6.00
2250-155-03-0000	Teacher Asst Sal - Ms	527,818	464,469	358,536	16.00	6.06
2250-155-04-0000	Teacher Asst Sal - Hs	663,762	637,232	664,803	18.11	18.11
2250-163-05-0000	Clerical Sal - Dw	129,728	110,482	97,626	1.45	1.45
2250-164-01-0000	Teacher Aides Sal - Cr	746,031	695,431	689,206	23.00	21.00
2250-164-03-0000	Teacher Aides Sal - Ms	449,947	395,737	454,331	14.00	19.28
2250-164-04-0000	Teacher Aides Sal - Hs	131,330	121,640	144,972	4.00	5.01
2250-200-14-0000	Equipment - Dw	7,093	15,000	10,000		

		2019-2020 Budget	2018-2019 Budget	2017-2018 Budget	2019-2020 FTE	2018-2019 FTE
2250-400-14-0000	Contractual Services - Dw	694,457	675,000	707,485		
2250-402-01-0000	Special Ed - Cbi Activities	5,602	3,000	3,000		
2250-402-03-0000	Special Ed - Cbi Activities	500	500	500		
2250-402-14-0000	Field Trips Cbi - Dw	1,030	1,030	1,030		
2250-403-01-0000	Memberships - Cr	-	-	-		
2250-403-03-0000	Memberships - Ms	250	250	250		
2250-406-14-0000	Conference/Travel - Dw	1,350	1,350	1,350		
2250-450-01-0000	Supplies - Cr	3,811	3,811	3,811		
2250-450-03-0000	Supplies - Ms	3,150	3,150	3,150		
2250-450-04-0000	Supplies - Hs	750	750	750		
2250-450-14-0000	Supplies - Dw	26,212	15,000	15,000		
2250-470-14-0000	Tuition - Dw	1,205,281	1,205,281	1,161,399		
2250-480-01-0000	Textbooks/Workbooks - Cr	4,000	4,000	4,000		
2250-480-03-0000	Textbooks/Workbooks - Ms	2,400	2,400	2,400		
2250-480-04-0000	Textbooks/Workbooks - Hs	400	400	400		
2250-480-14-0000	Textbooks/Workbooks - Dw	900	900	900		
2250-490-05-0000	BOCES	1,310,244	1,298,039	1,055,028		
		11,807,673	11,266,214	10,695,517		
	<b>TOTAL: INSTRUCTION - TEACHING</b>	<b>33,797,205</b>	<b>32,085,637</b>	<b>30,189,094</b>		

Program for Students with Disabilities This section provides allocations for special education (resource room, study skills, self-contained, co-taught, collaborative, speech and physical and occupational therapy) services operated by the District. This section contains the tuition we pay to BOCES, other districts and private schools for children placed in out-of-District programs by our Committee on Special Education. We are anticipating an increase in the number of out of district placements due to their special education needs.

## Instructional Media

		2019-2020	2018-2019	2017-2018	2019-2020	2018-2019
		Budget	Budget	Budget	FTE	FTE
<u>Library &amp; Audiovisual</u>						
2610-150-01-0000	Librarian Sal - Cr	116,686	115,571	114,811	1.00	1.00
2610-150-03-0000	Librarian Sal - Ms	80,242	95,000	123,185	1.00	1.00
2610-150-04-0000	Librarian Sal - Hs	127,212	122,623	118,424	1.00	1.00
2610-155-01-0000	Teacher Assistant - Cr	-	-	-		
2610-163-04-0000	Clerical Salaries	48,753	-	-	1.00	
2610-164-01-0000	Teacher Aides - Cr	26,629	26,213	25,213	1.00	1.00
2610-200-01-0000	Equipment - Cr	1,500	1,500	1,500		
2610-200-03-0000	Equipment - Ms	1,500	1,500	1,500		
2610-200-04-0000	Equipment - Hs	1,500	1,500	1,500		
2610-403-05-0000	Membership - Dw	-	180	180		
2610-405-01-0000	Repairs - Cr	240	240	240		
2610-405-03-0000	Repairs - Ms	750	750	750		
2610-405-04-0000	Repairs - Hs	-	-	-		
2610-450-01-0000	Supplies - Cr	2,000	2,000	2,000		
2610-450-03-0000	Supplies - Ms	2,500	2,500	2,500		
2610-450-04-0000	Supplies - Hs	1,500	1,500	1,500		
2610-461-01-0000	Library Books - Cr	10,000	10,000	10,000		
2610-461-03-0000	Library Books - Ms	10,000	10,000	10,000		
2610-461-04-0000	Library Books - Hs	12,000	12,000	12,000		
2610-462-01-0000	Library Subscriptions - C	1,500	1,500	1,200		
2610-462-03-0000	Library Subscriptions - M	900	900	900		
2610-462-04-0000	Library Subscriptions - H	3,500	3,500	3,500		
2610-463-01-0000	Library/Av Software - Cr	3,600	3,600	3,600		
2610-463-03-0000	Library/Av Software - Ms	1,350	1,350	1,350		
2610-463-04-0000	Library/Av Software - Hs	4,000	4,000	4,000		
2610-490-01-0000	BOCES Automated Library	26,000	26,000	26,000		
2610-490-03-0000	BOCES Automated Library -	26,000	26,000	26,000		
2610-490-04-0000	BOCES Automated Library -	26,000	26,000	26,000		
		<u>535,862</u>	<u>495,927</u>	<u>517,852</u>		

		2019-2020 Budget	2018-2019 Budget	2017-2018 Budget	2019-2020 FTE	2018-2019 FTE
Computer Assisted Instruction						
2630-150-05-0000	Technology Coordinator Dw	138,012	136,147	135,296	1.00	1.00
2630-155-01-0000	Teacher Assistant- Cr	-	-	-		
2630-164-01-0000	Teacher Aides - Cr	-	-	-	1.00	1.00
2630-163-05-0000	Database Specialist	93,600	91,249	88,764	1.00	1.00
2630-220-05-0000	Computer Hardware - Dw	177,292	350,000	340,000		
2630-220-05-1000	Computer Hardware - One time cos	197,708	-	-		
2630-400-05-0000	Contractual Services - Dw	467,249	470,000	470,000		
2630-403-05-0000	Memberships - Dw	350	300	300		
2630-405-05-0000	Repair - Dw	3,150	3,150	3,150		
2630-406-05-0000	Travel	3,000	1,000	500		
2630-450-01-0000	Supplies - Cr	6,000	6,000	5,000		
2630-450-03-0000	Supplies - Ms	7,000	6,000	5,000		
2630-450-04-0000	Supplies - Hs	7,000	6,000	5,000		
2630-450-05-0000	Supplies - DW	7,000	6,000	5,000		
2630-451-01-0000	Subscriptions - Cr	200	200	200		
2630-451-03-0000	Subscriptions - Ms	200	200	200		
2630-451-04-0000	Subscriptions - Hs	200	200	200		
2630-452-05-0000	Professional Materials	300	-	-		
2630-455-01-0000	Printer Cartridges - Cr	8,000	8,000	7,500		
2630-455-03-0000	Printer Cartridges - Ms	7,500	7,500	6,500		
2630-455-04-0000	Printer Cartridges - Hs	7,500	7,500	6,500		
2630-460-01-0000	Computer Software - Cr	18,000	18,000	27,000		
2630-460-03-0000	Computer Software - Ms	13,000	13,000	17,200		
2630-460-04-0000	Computer Software - Hs	12,000	12,000	11,200		
2630-460-05-0000	Computer Software - Dw	120,000	120,000	85,000		
2630-490-05-0000	BOCES - Technology Plan	100,000	115,000	125,000		
		1,394,261	1,377,446	1,344,510		
	<b>Total: Instructional Media</b>	<b>1,930,123</b>	<b>1,873,373</b>	<b>1,862,362</b>		

### Instructional Media

The District provides full-time librarians in each school. As noted above we are adding a new library clerk.

Computer Assisted Instruction budget lines for printer cartridges and computer software have been increased to reflect student need.

The funds budgeted for technology equipment includes replacement equipment, server and connectivity as well as ongoing leases. The district's technology support is now provided by an outside vendor instead of BOCES.

**Pupil Services & Activities**

		2019-2020	2018-2019	2017-2018	2019-2020	2018-2019
		Budget	Budget	Budget	FTE	FTE
<u>Guidance</u>						
2810-150-01-0000	Prof Sal - Cr	96,328	91,621	117,418	1.00	1.00
2810-150-03-0000	Prof Sal - Ms	298,516	284,741	274,518	3.00	3.00
2810-150-04-0000	Prof Sal - Hs	712,643	715,493	707,591	5.00	5.00
2810-154-05-0000	Guidance Stipends	45,000	45,000	47,453		
2810-163-03-0000	Clerical Sal - Ms	47,222	45,207	43,559	1.00	1.00
2810-163-04-0000	Clerical Sal - Hs	106,392	102,748	98,476	2.00	2.00
2810-174-14-0000	Test Proctors - Dw	30,000	30,000	26,455		
2810-403-14-0000	Memberships - Dw	1,000	1,000	1,000		
2810-406-14-0000	Conference/Travel - Dw	4,000	4,000	4,000		
2810-450-01-0000	Supplies - Cr	350	350	350		
2810-450-03-0000	Supplies - Ms	500	500	500		
2810-450-04-0000	Supplies - Hs	4,000	4,000	4,000		
2810-450-14-0000	Supplies - Dw	1,000	1,000	1,000		
2810-490-05-0000	BOCES	165,000	155,000	155,000		
		<u>1,511,951</u>	<u>1,480,660</u>	<u>1,481,322</u>		
<u>Health Services</u>						
2815-141-05-0000	Registered Nurse Sub - Dw	6,000	6,000	5,088		
2815-160-01-0000	Rn Sal - Cr	123,680	113,340	111,914	1.50	1.50
2815-160-03-0000	Rn Sal - Ms	70,066	67,615	65,380	1.00	1.00
2815-160-04-0000	Rn Sal - Hs	82,724	79,977	78,801	1.00	1.00
2815-164-01-0000	Teacher Aides - Cr	34,271	31,701	29,903	1.00	1.00
2815-164-03-0000	Teacher Aides - Ms	31,891	28,201	28,213	1.00	1.00
2815-164-04-0000	Teacher Aides- Hs	30,700	28,201	28,213	1.00	1.00
2815-200-14-0000	Equipment - Dw	-	-	-		
2815-400-05-0000	Contractual Services	17,000	16,380	16,380		
2815-405-01-0000	Repairs - Cr	100	100	100		
2815-405-03-0000	Repairs - Ms	100	100	100		
2815-405-04-0000	Repairs - Hs	100	100	100		
2815-405-14-0000	Repairs - Dw	-	-	-		
2815-450-01-0000	Supplies - Cr	3,000	3,000	2,500		
2815-450-03-0000	Supplies - Ms	1,500	1,500	1,500		
2815-450-04-0000	Supplies - Hs	2,500	2,500	2,000		
2815-471-05-0000	Health Services Contracts	55,000	55,000	46,893		
2815-490-05-0000	BOCES	3,000	3,000	3,000		
		<u>461,632</u>	<u>436,716</u>	<u>420,084</u>		



		2019-2020 Budget	2018-2019 Budget	2017-2018 Budget	2019-2020 FTE	2018-2019 FTE
<u>Testing/Diagnostic Screening</u>						
2816-140-05-0000	Substitute Teacher - Dw	-	-	2,035		
2816-141-05-0000	Substitute Rn - Dw	3,100	3,053	3,053		
2816-160-01-0000	Non-Instructional Sal - C	1,526	1,526	1,526		
2816-400-14-0000	Contractual Services - Dw	750	750	750		
2816-450-01-0000	Supplies/Screening - Cr	900	900	900		
2816-450-05-0000	Supplies - Dw Testing Rti	15,365	15,365	15,365		
2816-450-14-0000	Supplies/Testing - Dw	5,000	5,000	5,000		
		<u>26,641</u>	<u>26,594</u>	<u>28,629</u>		
<u>Psychological Services</u>						
2820-150-01-0000	Psych Sal - Cr	204,710	198,317	144,826	1.58	1.58
2820-150-03-0000	Psych Sal - Ms	351,048	359,494	294,924	3.00	3.00
2820-150-04-0000	Psych Sal - Hs	317,510	306,886	298,270	2.50	2.50
2820-154-01-0000	Psychologist Stipends - C	4,400	4,004	4,004		
2820-154-03-0000	Psychologist Stipends - M	5,596	5,596	5,596		
2820-154-04-0000	Psychologist Stipends - H	4,004	4,004	4,004		
		<u>887,268</u>	<u>878,301</u>	<u>751,624</u>		
<u>Pupil Personnel Services</u>						
2830-150-05-0000	Director Sal - Dw	334,566	328,973	317,008	2.00	2.00
2830-150-05-1000	Cpse Chairperson	-	-	62,068		
2830-400-14-0000	Contractual Services - Dw	5,000	10,000	10,000		
2830-403-14-0000	Membership - Dw	400	400	400		
2830-406-14-0000	Conference/Travel - Dw	3,000	3,000	3,000		
2830-450-14-0000	Supplies - Dw	3,000	4,500	4,500		
2830-490-14-0000	BOCES - Machine Rental	2,500	4,200	4,200		
		<u>348,466</u>	<u>351,073</u>	<u>401,176</u>		

		2019-2020	2018-2019	2017-2018	2019-2020	2018-2019
		Budget	Budget	Budget	FTE	FTE
<u>Co-Curricular Activities</u>						
2850-153-01-0000	Adv Stip - Cr	7,000	7,000	-		
2850-153-03-0000	Adv Stipend - Ms	75,000	75,000	69,461		
2850-153-03-2151	Stipends	3,683	3,683	3,683		
2850-153-04-0000	Adv Stipend - Hs	165,771	165,771	165,771		
2850-157-01-0000	Chaperone Stipends - Cr	3,000	3,000	2,177		
2850-157-03-0000	Chaperone Stipends - Ms	23,000	18,000	15,720		
2850-157-04-0000	Chaperone Stipends - Hs	25,000	25,000	5,252		
2850-200-05-0000	Equipment - Dw	4,000	4,000	4,000		
2850-445-04-0000	Spec Proj/Clubs - Hs	15,000	15,000	6,000		
2850-450-04-0000	Supplies - Hs	6,000	6,000	6,000		
		327,454	322,454	278,065		
<u>Interscholastic Athletics</u>						
2855-150-15-0000	Director's Sal	142,003	139,629	137,363	1.00	1.00
2855-153-15-0000	Coaches Stipends	400,000	400,000	385,557		
2855-160-15-0000	Non Instr. Salary - Trainer	48,965	46,845	44,874	1.00	1.00
2855-163-15-0000	Clerical Salary	40,814	39,081	33,507	0.71	0.71
2855-167-06-0000	Custodial Overtime	-	22,000	22,000		
2855-170-15-0000	Auxiliary Services - Staff	50,000	20,000	20,000		
2855-200-15-0000	Equipment	15,000	15,000	15,000		
2855-400-15-0000	Contractual Services	3,800	2,500	2,500		
2855-403-15-0000	Membership/Fees/Dues - Co	10,000	1,000	2,000		
2855-403-15-1515	Membership/Fees/Dues - Di	-	150	150		
2855-403-15-1530	Membership/Fees/Dues - Te	-	8,000	8,000		

		2019-2020 Budget	2018-2019 Budget	2017-2018 Budget	2019-2020 FTE	2018-2019 FTE
2855-405-15-0000	Repairs	15,000	15,000	18,500		
2855-406-15-0000	Conference/Travel - Coach	1,000	2,000	2,000		
2855-406-15-1515	Conference/Travel - Direc	5,000	3,000	1,500		
2855-418-15-0000	Scrimmage Officials	-	-	-		
2855-419-15-0000	Auxiliary Services - Nons	-	-	1,000		
2855-450-15-0000	Supplies	39,000	37,000	32,250		
2855-450-15-0001	Special Projects	-	2,000	2,000		
2855-451-15-0000	Subscriptions	-	-	150		
2855-464-15-0000	Uniforms	22,000	21,650	18,500		
2855-472-15-0000	Physicals	4,000	4,000	4,000		
2855-476-15-0000	Entry Fees	10,000	8,500	7,500		
2855-477-15-0000	Awards	7,000	5,750	5,750		
2855-490-15-0000	BOCES	100,000	80,000	80,000		
		913,582	873,105	844,100		
	<b>Total: Pupil Services</b>	<b>4,476,994</b>	<b>4,368,902</b>	<b>4,204,999</b>		
	<b>TOTAL: INSTRUCTION</b>	<b>40,204,322</b>	<b>38,327,912</b>	<b>36,256,456</b>		

Pupil Services & Activities

The Pupil Personnel Services codes are for the Assistant Superintendent for Pupil Personnel Services & Special Education, Assistant Director and office staff.

Salary codes for teachers, clerical staff and aides/assistants reflect current contracts.

Health Service Contracts We are required to pay other districts for health services for our resident pupils attending non-public schools located in their districts.

Co-Curricular Stipends are funded on the basis of approved clubs and activities.

Interscholastic Athletics The 2019-20 budget maintains and support our current athletic programs.

**PUPIL TRANSPORTATION**

		2019-2020	2018-2019	2017-2018	2019-2020	2018-2019
		<u>Budget</u>	<u>Budget</u>	<u>Budget</u>	<u>FTE</u>	<u>FTE</u>
<u>District Transportation</u>						
5510-160-07-0000	Non-Instructional Sal	156,565	151,154	146,123	1.25	1.25
5510-160-07-1000	Supervisor	-	71,151	71,151		
5510-160-07-1600	Part-Time Bus Driver Sala	340,000	338,110	336,496	0.50	0.50
5510-162-07-0000	Non-Instructional Overtime	2,035	2,035	2,035		
5510-163-07-0000	Clerical Salaries	-	71,225	71,225		1.33
5510-165-07-0000	Administrative Salary	-	61,050	61,050		
5510-165-07-1000	Supervisor	75,469	73,468	71,857	0.55	0.55
5510-200-07-0000	Equipment	10,000	36,000	36,000		
5510-201-07-0000	Electronic Equipment	3,000	3,000	4,250		
5510-400-07-0000	Contract Services	3,000	3,000	3,200		
5510-402-07-0000	Licensing Fee	1,500	1,500	2,000		
5510-403-07-0000	Memberships	250	250	250		
5510-404-05-0000	Photocopying	3,200	3,250	3,250		
5510-405-07-0000	Repairs	5,000	5,000	1,000		
5510-406-07-0000	Conference/Travel	2,000	2,000	2,000		
5510-407-07-0000	Advertising	400	400	400		
5510-409-07-0000	Postage	80	80	80		
5510-413-07-0000	Communication Services	8,000	8,000	8,000		
5510-430-07-0000	Insurance	24,000	24,000	18,500		
5510-438-07-0000	Computer Routing	250	250	250		
5510-450-07-0000	Supplies	400	400	400		
5510-456-07-0000	Vehicle Supplies	2,500	2,500	2,700		
5510-457-07-0000	Gasoline	55,000	60,000	60,000		
5510-472-07-0000	Staff Physicals	4,000	4,000	4,000		
5510-490-07-0000	BOCES	95,000	85,000	85,000		
		<hr/> 791,649	<hr/> 1,006,823	<hr/> 991,217		

		2019-2020 Budget	2018-2019 Budget	2017-2018 Budget	2019-2020 FTE	2018-2019 FTE
<u>Contract Transportation</u>						
5540-402-04-0002	Field Trips-Co-curricular	4,248	4,248	4,248		
5540-402-15-0000	Field Trips - Athletics	318,600	153,000	153,000		
5540-435-07-0000	In-District Contract	814,100	760,000	712,000		
5540-436-07-0000	Special Contracts	385,000	385,000	395,367		
5540-490-07-0000	BOCES Contracts	-	-	-		
		1,521,948	1,302,248	1,264,615		
<u>Quad-Village Transportation</u>						
5545-160-07-0000	Non-Instructional Sal	64,004	62,705	126,503	1.70	1.70
5545-162-07-0000	Non-Instructional Overtime	2,000	3,000	3,000		
5545-163-07-0000	Clerical Salaries	96,371	103,619	101,507	2.00	2.00
5545-200-07-0000	Equipment	6,000	2,000	2,000		
5545-405-07-0000	Repairs	500	500	500		
5545-406-07-0000	Conference/Travel	3,000	3,000	3,000		
5545-409-07-0000	Postage	1,000	1,000	1,000		
5545-413-07-0000	Communication Services	4,000	4,000	4,000		
5545-438-07-0000	Computer Routing	7,800	7,500	7,500		
5545-447-07-0000	Printing	1,500	1,500	1,500		
5545-450-07-0000	Supplies	2,000	8,000	8,000		
5545-800-07-0000	Fringe Benefits	-	50,000	101,937		
		188,175	246,823	360,446		
<b>Total: Transportation</b>		<b>2,501,772</b>	<b>2,555,894</b>	<b>2,616,278</b>		

Transportation

Transportation is provided for students living more than 0.6 miles from Concord Road School, 1.0 mile from the Middle School and 1.2 miles from the High School. Transportation is also provided to child care providers located beyond these limits but within the District's boundaries and, as required by law, to private schools, special education programs and occupational education programs. The salary for the Director of Facilities and Transportation is partially funded in this code. Transportation Aid is generated from this portion of his salary. The District is now providing transportation for most special education and private/parochial students that require out-of-district transportation. The District is managing the Quad-Village transportation for Dobbs Ferry, Irvington, Hastings-on-Hudson school districts as well as the Mamaroneck school district in an effort to generate revenue for the district.

**Community Services**

		2019-2020	2018-2019	2017-2018	2019-2020	2018-2019
		Budget	Budget	Budget	FTE	FTE
<u>Recreation</u>						
7140-150-17-0000	Director's Sal	29,558	25,000	25,000		
7140-159-17-0000	Instructors Stipends	330,000	300,000	282,000		
7140-200-17-0000	Equipment	2,000	3,700	3,700		
7140-400-17-0000	Contractual Services	23,000	25,000	25,000		
7140-402-17-0000	Field Trip - 7th & 8th Gr	17,000	17,000	17,000		
7140-450-17-0000	Supplies	12,000	8,000	8,000		
7140-800-17-0000	Fringe Benefits	-	55,000	55,000		
7142-159-11-0000	Instructors Stipends	49,446	47,000	44,123		
7142-167-11-0000	Custodial Overtime	-	6,560	6,560		
7142-200-11-0000	Equipment	10,000	10,000	10,000		
7142-409-11-0000	Contractual Expenses	300	300	300		
7142-450-11-0000	Supplies	25,000	26,000	26,000		
7143-150-16-0000	Instructors' Salaries	45,000	45,000	37,890		
7143-160-16-0000	Non-Classified Salaries	4,000	10,000	18,130		
7143-400-16-0000	Contractual Services	10,350	10,350	10,350		
7143-450-16-0000	Supplies	4,000	4,000	4,000		
7143-800-16-0000	After School Programs - F	10,980	10,980	10,980		
7144-160-11-0000	Non Instructional Salaries	-	-	-		
7144-167-11-0000	Custodial O/T	-	-	-		
7144-400-11-0000	Contractual Services	-	-	-		
		<u>572,634</u>	<u>603,890</u>	<u>584,033</u>		

		<u>2019-2020</u>	<u>2018-2019</u>	<u>2017-2018</u>	<u>2019-2020</u>	<u>2018-2019</u>
		Budget	Budget	Budget	FTE	FTE
<u>Pre-Kindergarten Summer Program/Literacy</u>						
7141-150-01-0001	Professional Salaries - S	19,500	19,500	19,500		
7141-450-01-0001	Supplies - SL	250	248	248		
7141-800-01-0001	Fringe Benefits - SL	-	3,273	3,273		
		<u>19,750</u>	<u>23,021</u>	<u>23,021</u>		

**Community Services**

The Recreation Program is self-supporting. Offerings include a six-week summer camp, pool membership, swimming and lifeguard instruction, SAT review and after school programs.

The Pre-Kindergarten Summer Program and the Concord Road Literacy Program are expected to be self-sustaining programs.

<b>Undistributed Expenditures</b>		2019-2020	2018-2019	2017-2018	2019-2020	2018-2019
		Budget	Budget	Budget	FTE	FTE
<u>Employee Benefits</u>						
9010-810-05-0000	State Retirement	457,250	452,935	493,479		
9020-820-05-0000	Teacher Retirement	3,388,027	3,443,111	3,407,033		
9030-830-05-0000	Social Security	2,625,318	2,414,496	1,980,289		
9040-840-05-0000	Workers' Compensation	221,229	197,397	162,507		
9045-845-05-0000	Life Insurance	18,102	22,381	-		
9050-850-05-0000	Unemployment	45,254	44,762	36,850		
9055-855-05-0000	Disability Insurance	7,241	7,162	-		
9060-158-05-0000	Health Ins Buyout	497,795	461,049	435,935		
9060-860-05-0000	Hospital and Medical Ins	6,018,724	5,745,867	4,592,503		
9060-861-05-0000	Medicare Reimbursement	95,731	58,191	47,905		
9065-865-05-0000	Dental/Vision Insurance	81,367	68,038	-		
9070-870-05-0000	Union Welfare Benefits	452,541	475,000	435,235		
9089-889-05-0000	Other - Benefits	-	20,000	20,000		
		<u>13,908,578</u>	<u>13,410,390</u>	<u>11,611,736</u>		
<u>Interfund Transfers</u>						
9901-950-00-0000	Transfer to Special Aid F	<u>290,000</u>	<u>150,000</u>	<u>150,000</u>		
<b>TOTAL: UNDISTRIBUTED</b>		<b><u>14,198,578</u></b>	<b><u>13,560,390</u></b>	<b><u>11,761,736</u></b>		





# Ardsley Union Free School District

## *SECTION C*

## *2019-20 CAPITAL BUDGET*

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**CAPITAL EXPENDITURE SUMMARY**

	<b><u>2019-2020 Budget</u></b>	<b><u>2018-2019 Budget</u></b>	<b><u>2017-2018 Budget</u></b>	<b><u>% of Change</u></b>	<b><u>% of Change</u></b>
<b><u>GENERAL SUPPORT</u></b>					
Capital Service	4,093,512	3,667,087	3,516,943		
Special Items	221,850	346,850	346,850		
Bus Purchase	56,000	-	-		
	<hr/>				
	4,371,362	4,013,937	3,863,793	8.90%	3.89%
<b><u>UNDISTRIBUTED</u></b>					
Employee Benefits	436,682	401,985	1,736,855		
Interfund Transfers	4,613,732	4,501,775	4,690,754		
	<hr/>				
	5,050,414	4,903,760	6,427,609	2.99%	-23.71%
<b>TOTAL EXPENDITURES</b>	<b><u>9,421,776</u></b>	<b><u>8,917,697</u></b>	<b><u>10,291,402</u></b>	5.65%	-13.35%

**CENTRAL SERVICES**

		2019-2020 Budget	2018-2019 Budget	2017-2018 Budget	2019-2020 FTE	2018-2019 FTE
<u>Operation of Plant</u>						
1620-160-01-0000	Pt Lunch Asst - Cr	-	-	52,180		
1620-163-06-0000	Clerical Salaries	62,233	59,675	58,974	1.50	1.50
1620-166-01-0000	Custodial Salaries Cr	121,225	118,725	110,434	1.50	1.50
1620-166-03-0000	Custodial Salaries Ms	122,595	120,195	117,649	1.50	1.50
1620-166-04-0000	Custodial Salaries Hs	154,776	207,595	148,921	1.75	2.75
1620-167-06-0000	Custodial Overtime	108,560	50,000	50,000		
1620-410-06-0000	Electricity	450,000	450,000	420,000		
1620-411-06-0000	Natural Gas	200,000	200,000	300,000		
1620-412-06-0000	Fuel Oil	-	-	2,000		
1620-413-06-0000	Telephone	37,514	35,000	35,000		
1620-414-06-0000	Water	120,000	120,000	120,000		
1620-422-06-0000	Contractual Cleaning	1,236,000	1,200,000	1,000,000		
1620-423-06-0000	Alarms	30,000	30,000	30,000		
1620-425-06-0000	Staff Development	1,200	1,200	1,200		
1620-430-00-0000	Contractual Expense Securit	220,000	220,000	198,760		
1620-450-06-0000	Supplies	500	200	200		
1620-452-06-0000	Prof Materials	-	-	-		
1620-455-06-0000	Building Supplies	65,000	65,000	65,000		
1620-456-06-0000	Vehicle Supplies	8,500	8,500	8,480		
1620-457-06-0000	Gasoline	-	-	-		
1620-490-06-0000	BOCES	54,153	45,000	45,000		
		2,992,256	2,931,090	2,763,798		

		2019-2020 Budget	2018-2019 Budget	2017-2018 Budget	2019-2020 FTE	2018-2019 FTE
<u>Maintenance of Plant</u>						
1621-165-06-0000	Administrative Salaries	35,000	41,000	66,000	0.75	0.75
1621-166-06-0000	Maintenance Salaries	348,306	293,137	283,570	3.50	2.50
1621-167-06-0000	Maintenance Overtime	13,000	16,000	16,000		
1621-168-06-0000	Courier	25,000	23,110	24,925	0.50	0.50
1621-200-06-0000	Equipment	16,000	16,000	10,000		
1621-200-05-1000	Equipment - One time costs	206,000	-	-		
1621-400-06-0000	Contractual Services	225,000	125,000	125,000		
1621-403-06-0000	Memberships	250	250	250		
1621-406-06-0000	Conf/Trvl	500	500	500		
1621-406-06-0066	Environmental/Regulatory	1,500	1,500	1,500		
1621-408-06-0000	Trash Collection	30,000	38,000	38,000		
1621-421-06-0000	Building Service	100,000	92,000	92,000		
1621-454-06-0000	Grounds Supplies	35,000	30,000	30,000		
1621-455-06-0000	Building Suplies	60,000	54,000	53,400		
1621-456-06-0000	Vehicle Supplies	3,500	3,500	4,000		
1621-459-06-0000	Pool Supplies	2,200	2,000	8,000		
		1,101,256	735,997	753,145		
	<b>Total: Central Services</b>	<b>4,093,512</b>	<b>3,667,087</b>	<b>3,516,943</b>		
<b>Special Items</b>						
<u>Judgements &amp; Claims</u>						
1930-433-05-0000	Dual Residency Tax Claims	63,850	63,850	63,850		
1930-434-00-4400	Tax Certiorari Expenses	-	25,000	25,000		
1930-434-05-0000	Tax Certiorari Refund	150,000	250,000	250,000		
1930-439-00-0000	Miscellaneous Claims	8,000	8,000	8,000		
		221,850	346,850	346,850		
	<b>Total: Special Items</b>	<b>221,850</b>	<b>346,850</b>	<b>346,850</b>		
<b>Bus Purchases</b>						
<u>District Transportation</u>						
5510-200-05-1000	Equipment - One time costs	56,000	-	-		
	<b>TOTAL: GENERAL SUPPORT</b>	<b>4,371,362</b>	<b>4,013,937</b>	<b>3,863,793</b>		

**UNDISTRIBUTED EXPENDITURES**

		<u>2019-2020</u> Budget	<u>2018-2019</u> Budget	<u>2017-2018</u> Budget
<u>Employee Benefits</u>				
9010-810-05-0000	State Retirement	153,648	150,469	137,603
9030-830-05-0000	Social Security	73,838	64,994	458,652
9040-840-05-0000	Workers' Compensation	6,222	5,575	37,638
9045-845-05-0000	Life Insurance	509	632	1,788
9050-850-05-0000	Unemployment	1,273	1,264	8,535
9055-855-05-0000	Disability Insurance	204	202	572
9060-158-05-0000	Health Ins Buyout	14,001	13,020	-
9060-860-05-0000	Hospital and Medical Insu	182,006	162,265	1,063,663
9060-861-05-0000	Medicare Reimbursement	2,692	1,643	11,095
9065-865-05-0000	Dental/Vision Insurance	2,288	1,921	16,425
9070-870-05-0000	Union Welfare Benefits	-	-	885
		<b>436,682</b>	<b>401,985</b>	<b>1,736,855</b>
<u>Interfund Transfers</u>				
9760-000-00-0000	Tan Interest	-	60,000	60,000
9901-960-00-0000	Transfer to Debt Service	4,613,732	4,441,775	4,630,754
		<b>4,613,732</b>	<b>4,501,775</b>	<b>4,690,754</b>
<b>TOTAL: UNDISTRIBUTED</b>		<b>5,050,414</b>	<b>4,903,760</b>	<b>6,427,609</b>

Interfund Transfers

Transfers to Debt Service includes transfers of \$4,520,801 for bond payments, \$92,931 for current bus lease debt.



# Ardsley Union Free School District

## *RELATED INFORMATION*

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**COOPERATIVE EDUCATIONAL SERVICES (BOCES)**

We are a component district of Southern Westchester BOCES. We contract for services in areas such as occupational and special education, Regional Alternative High School, curriculum and staff development, support and maintenance for instructional computer networks in classrooms, labs and libraries, records management, interscholastic athletics and environmental safety/risk management. We contract for computer services from the Lower Hudson Regional Information Center for student attendance, grade reporting, student database, census and test scoring. We cross-contract with other BOCES for state aid planning, financial data analysis, staff recruitment and cooperative negotiations services. Some BOCES expenses are aidable with the aid received over the next two years.

<b>YEAR</b>	<b>TOTAL BOCES BUDGET</b>	<b>% CHANGE</b>
2015-16	\$1,951,482	-7.8%
2016-17	\$2,434,659	24.8%
2017-18	\$2,270,906	-6.7%
2018-19	\$2,527,057	11.3%
2019-20	\$2,618,334	3.6%

**Summary of 2019-20 BOCES Appropriations by Code**

<b>CODE</b>	<b>DESCRIPTION</b>	<b>AMOUNT</b>
1010.49	Board of Education	6,500
1310.49	Business Office	46,000
1430.49	Personnel	30,440
1620.49	Operation of Plant	54,153
1981.49	Administrative Services	237,240
1983.49	Capital	59,509
2010.49	Curriculum Development	88,000
2110.49	Instruction	242,748
2250.49	Special Education	1,310,244
2610.49	Automated Library	78,000
2630.49	Technology Specialist/ Purchases	100,000
2810.49	Test Scoring/Guidance	165,000
2815.49	Attendance/Scheduling/Grade Reporting	3,000
2830.49	Pupil Personnel Services	2,500
2855.49	Athletics	100,000
5510.49	Transportation Repairs/Training	95,000

### FIVE-YEAR TAX RATE ANALYSIS

<b>YEAR</b>	<b>TAX RATE PER \$1,000 ASSESSED VALUE</b>	<b>\$ INCREASE</b>	<b>% INCREASE</b>
2015-16	750.77	\$15.48	2.11%
2016-17	761.45	\$10.68	1.42%
2017-18	22.54	N/A	N/A
2018-19	22.44	(\$0.10)	-0.45%
2019-20*	22.08	(\$0.36)	-1.59%

\* Estimated rate based the Town of Greenburgh Property Assesment as of 3/5/19

### FIVE-YEAR TAX LEVY ANALYSIS

<b>YEAR</b>	<b>TAX LEVY</b>	<b>% INCREASE</b>
2015-16	\$50,893,133	2.49%
2016-17	\$51,533,827	1.26%
2017-18	\$52,832,610	2.52%
2018-19	\$55,315,743	4.70%
2019-20	\$56,836,923	2.75%

### FIVE-YEAR CPI FOR NY/NJ

2015	1.62%
2016	0.12%
2017	1.26%
2018	2.13%
2019	2.44%



**FIVE-YEAR TAXABLE ASSESSED VALUE ANALYSIS**

<b>YEAR</b>	<b>ASSESSMENT ROLL</b>	<b>TAX ROLL</b>	<b>ASSESSMENT VALUE</b>	<b>% INCREASE</b>
2015-16	2014	2015	\$67,759,342	0.15%
2016-17	2015	2016	\$67,688,867	-0.10%
2017-18	2016	2017	\$2,343,948,980	N/A
2108-19	2017	2018	\$2,465,088,603	5.17%
2109-20*	2018	2019	\$2,573,701,855	4.41%

\* Estimate based the Town of Greenburgh Property Assesment as of 3/5/19

**FIVE-YEAR BUDGET ANALYSIS**

<b>YEAR</b>	<b>BUDGET</b>	<b>% INCREASE</b>
2015-16	\$63,856,355	3.09%
2016-17	\$66,343,702	3.90%
2017-18	\$67,505,261	1.75%
2018-19	\$69,792,272	3.39%
2109-20	\$72,348,771	3.66%

**FIVE-YEAR ENROLLMENT DATA**

<b>SCHOOL</b>	<b>GRADES</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>PROJECTED 2019-20</b>
Elementary	K-4	760	793	858	866	859
Middle	5-8	666	674	703	724	734
High	9-12	662	636	680	695	706
Special Placements	K-12	22	23	21	19	21
	Totals	2110	2126	2262	2304	2320

Change from previous year's actual:                      -0.19%                      0.76%                      6.40%                      1.86%                      0.69%

Current enrollment data is based on March 22, 2019 figures. Special education students educated in District programs as well as non-resident tuition students are included in the appropriate school totals.

**FIVE-YEAR PER PUPIL INSTRUCTIONAL COSTS**

	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>
Budget	\$63,856,355	\$66,343,702	\$67,505,261	\$69,792,272	\$72,348,771
Instructional Program Costs	\$57,033,480	\$58,314,731	\$59,147,564	\$61,473,410	\$62,334,611
Enrollment	2110	2126	2262	2304	2320
Per Pupil Cost	\$27,030	\$27,429	\$26,148	\$26,681	\$26,868
Per Pupil Cost Change	3.65%	1.48%	-4.67%	2.04%	0.70%

The Budget figure includes all costs. The more accurate Instructional Program figure does not include debt service, capital expenditures or recreation program costs.

CONTINUING LONG TERM DEBT SERVICE SCHEDULE

Refunding Bond Series -2013 \$9,290,000 11/13 - 11/24 11 YEARS @ 2.060033%			CERTIORARI BOND \$4,335,000 08/09 - 08/24 15 YEARS @ 3.65%			DISTRICT-WIDE RENOVATIONS/IMPROVEMENTS \$2,340,000 portion of '\$2,665,000 09/10 - 09/24 15 YEARS @ 2.41%		
PRINCIPAL	INTEREST	TOTAL	PRINCIPAL	INTEREST	TOTAL	PRINCIPAL	INTEREST	TOTAL
2011-12	-	-	230,000	140,363	370,363	122,927	73,075	196,002
2012-13	-	-	235,000	133,388	368,388	149,267	47,585	196,852
2013-14	-	101,999	245,000	126,188	371,188	149,268	45,346	194,614
2014-15	790,000	229,000	250,000	118,763	368,763	153,659	43,074	196,733
2015-16	815,000	208,875	260,000	110,950	370,950	153,659	40,385	194,044
2016-17	850,000	183,900	270,000	102,500	372,500	162,439	37,224	199,663
2017-18	875,000	158,025	285,000	93,125	378,125	166,829	33,931	200,760
2018-19	900,000	133,650	295,000	82,975	377,975	<b>171,220</b>	<b>30,551</b>	<b>201,771</b>
<b>2019-20</b>	<b>925,000</b>	<b>113,150</b>	<b>310,000</b>	<b>72,389</b>	<b>382,389</b>	175,610	26,973	202,583
2020-21	790,000	96,000	320,000	61,362	381,362	175,610	23,131	198,741
2021-22	800,000	79,100	335,000	49,481	384,481	180,000	18,793	198,793
2022-23	825,000	59,788	345,000	36,300	381,300	188,780	13,835	202,615
2023-24	850,000	37,788	360,000	22,200	382,200	193,171	8,583	201,754
2024-25	870,000	13,050	375,000	7,500	382,500	197,561	2,963	200,524
<b>TOTALS</b>	<b>9,290,000</b>	<b>1,414,324</b>	<b>4,115,000</b>	<b>1,157,484</b>	<b>5,272,484</b>	<b>2,340,000</b>	<b>445,449</b>	<b>2,785,449</b>

DISTRICT-WIDE RENOVATIONS/IMPROVEMENTS \$325,000 portion of '\$2,665,000 09/10 - 09/24 15 YEARS @ 2.41%			Refunding Bond Series -2015 \$4,650,000 06/15 - 06/25 10 YEARS @ 2.104471%			DISTRICT-WIDE RENOVATIONS/IMPROVEMENTS \$12,500,000 08/15 - 08/30 15 YEARS @ 2.472469%		
PRINCIPAL	INTEREST	TOTAL	PRINCIPAL	INTEREST	TOTAL	PRINCIPAL	INTEREST	TOTAL
2011-12	17,073	10,149			-			-
2012-13	20,733	6,609			-			-
2013-14	20,732	6,298			0			-
2014-15	21,341	5,982			0			-
2015-16	21,341	5,609		214,054	214,054			-
2016-17	22,561	5,170	435,000	214,650	649,650	560,000	423,001	983,001
2017-18	23,171	4,713	445,000	201,600	646,600	720,000	272,725	992,725
2018-19	23,780	4,243	470,000	183,800	653,800	740,000	258,125	998,125
<b>2019-20</b>	<b>24,390</b>	<b>3,746</b>	<b>485,000</b>	<b>165,000</b>	<b>650,000</b>	<b>760,000</b>	<b>243,125</b>	<b>1,003,125</b>
2020-21	24,390	3,213	510,000	140,750	650,750	780,000	227,725	1,007,725
2021-22	25,000	2,610	535,000	125,250	660,250	795,000	211,975	1,006,975
2022-23	26,220	1,921	560,000	88,500	648,500	815,000	195,366	1,010,366
2023-24	26,829	1,192	590,000	60,500	650,500	840,000	177,256	1,017,256
2024-25	27,439	412	620,000	31,000	651,000	860,000	158,131	1,018,131
2025-26						880,000	138,556	1,018,556
2026-27						905,000	117,909	1,022,909
2027-28						925,000	95,600	1,020,600
2028-29						950,000	71,569	1,021,569
2029-30						975,000	44,475	1,019,475
2030-31						995,000	14,925	1,009,925
<b>TOTALS</b>	<b>325,000</b>	<b>61,868</b>	<b>4,650,000</b>	<b>1,425,104</b>	<b>6,075,104</b>	<b>12,500,000</b>	<b>2,650,463</b>	<b>15,150,463</b>

**DISTRICT-WIDE RENOVATIONS/IMPROVEMENTS**

**\$6,413,694 07/18 - 07/33**

**15 YEARS @ 3.0003241%**

**Estimated Debt for new bond (19/20 budget)**

**TOTAL ACTUAL AND PROJECTED LONG TERM DEBT SERVICE**

	<u>Long Term Debt</u>			<u>Long Term Debt</u>			<u>Long Term Debt</u>		
	<u>PRINCIPAL</u>	<u>INTEREST</u>	<u>TOTAL</u>	<u>PRINCIPAL</u>	<u>INTEREST</u>	<u>TOTAL</u>	<u>PRINCIPAL</u>	<u>INTEREST</u>	<u>TOTAL</u>
2011-12			-			0	370,000	223,587	593,587
2012-13			-			0	405,000	187,582	592,582
2013-14			-			0	415,000	279,831	694,831
2014-15			-			0	1,215,000	396,819	1,611,819
2015-16			-			0	1,250,000	579,873	1,829,873
2016-17			-			0	2,300,000	966,445	3,266,445
2017-18			-			0	2,515,000	764,119	3,279,119
2018-19	383,694	164,084	547,778			0	2,983,694	857,428	3,841,122
<b>2019-20</b>	<b>365,000</b>	<b>180,900</b>	<b>545,900</b>	<b>567,506</b>	<b>103,012</b>	<b>670,518</b>	<b>3,612,506</b>	<b>908,295</b>	<b>4,520,801</b>
2020-21	370,000	169,950	539,950	475,000	194,845	669,845	3,445,000	916,975	4,361,975
2021-22	380,000	158,850	538,850	485,000	185,392	670,392	3,535,000	831,451	4,366,451
2022-23	390,000	147,450	537,450	495,000	175,595	670,595	3,645,000	718,755	4,363,755
2023-24	400,000	135,750	535,750	505,000	165,250	670,250	3,765,000	608,518	4,373,518
2024-25	410,000	123,750	533,750	515,000	154,342	669,342	3,875,000	491,147	4,366,147
2025-26	420,000	111,450	531,450	530,000	142,909	672,909	1,830,000	392,915	2,222,915
2026-27	430,000	98,850	528,850	540,000	130,719	670,719	1,875,000	347,478	2,222,478
2027-28	440,000	85,950	525,950	555,000	117,705	672,705	1,920,000	299,255	2,219,255
2028-29	455,000	72,750	527,750	570,000	103,774	673,774	1,975,000	248,093	2,223,093
2029-30	470,000	59,100	529,100	585,000	88,840	673,840	2,030,000	192,415	2,222,415
2030-31	485,000	45,000	530,000	600,000	72,870	672,870	2,080,000	132,795	2,212,795
2031-32	500,000	30,450	530,450	615,000	56,010	671,010	1,115,000	86,460	1,201,460
2032-33	515,000	15,450	530,450	635,000	38,298	673,298	1,150,000	53,748	1,203,748
2033-34				650,000	19,565	669,565	650,000	19,565	669,565
	<u>6,413,694</u>	<u>1,599,734</u>	<u>8,013,428</u>	<u>8,322,506</u>	<u>1,749,122</u>	<u>10,071,628</u>	<u>47,956,200</u>	<u>10,503,547</u>	<u>58,459,747</u>

## 2019-20 Property Tax Report Card

**660405 - ARDSLEY UFSD**

Contact Person: CHERI ROSENBLATT

Telephone Number: (914)-295-5556

	Budgeted 2018-19 (A)	Proposed Budget 2019-20 (B)
Total Budgeted Amount, not Including Separate Propositions	69,792,272	72,348,771
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	55,315,743	56,836,923
B. Tax Levy to Support Library Debt, if Applicable		
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>		
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable		
E. Total Proposed School Year Tax Levy (A + B + C - D)	55,315,743	56,836,923
F. Permissible Exclusions to the School Tax Levy Limit	2,595,917	2,613,158
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	52,959,968	55,472,474
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	52,719,826	54,223,765
I. Difference: (G - H); (negative value requires 60.0% voter approval) <sup>2</sup>	240,142	1,248,709
Public School Enrollment	2,239	2,297
Consumer Price Index	2.13%	2.44%

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2019-20, includes any carryover from 2018-19 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2018-19 (D)	Estimated 2019-20 (E)
Adjusted Restricted Fund Balance	13,146,048	12,671,048
Assigned Appropriated Fund Balance	3,117,672	3,004,708
Adjusted Unrestricted Fund Balance	2,791,692	2,893,951
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

### Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/19 Actual Balance	6/30/19 Estimated Ending Balance	Intended Use of the Reserve in the 2019-20 School Year
Capital	Capital	To pay the cost of any object or purpose for which bonds may be issued.	2,000,000	2,000,000	Future construction projects, major purchases, or allocation to debt payments
Unemployment Insurance	Unemployment Insurance	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	250,000	250,000	To mitigate a significant increase in expenses associated with reduction in staffing
Tax Certiorari	Tax Certiorari	To establish a reserve fund for tax certiorari settlements	6,856,540	6,856,540	To pay judgements and claims in tax certiorari proceedings in accordance with Article Seven of the Real Property Tax Law
EBALR – Employee Benefit Accrued Liability	Employee Benefit Accrued Liability	For the payment of accrued 'employee benefits' due to employees upon termination of service.	1,541,957	1,531,957	To account for the expenses associated with compensation for employee's unused vacation and sick days upon separation from school district employment
Retirement Contribution	Retirement Contribution	To fund employer retirement contributions to the State and Local Employees' Retirement System	2,482,144	2,017,144	To mitigate a significant increase in the District's employer retirement contributions to the NYS and Local Retirement System

**COMPENSATION DISCLOSURES**  
**Chapter 474 of the Laws of 1996**

<u>Admin Sal</u>	<u>Compensation</u>		
Superintendent	Salary comprised of:	\$	240,000.00
	Employee Benefits comprised of:	\$	58,082.66
Assistant Superintendent for Curriculum & Instruction	Contract Salary	\$	200,000.00
	Employee Benefits comprised of:	\$	54,666.66
Assistant Superintendent for Business, Facilities & Operations	Contract Salary	\$	175,000.00
	Employee Benefits comprised of:	\$	40,372.12
Assistant Superintendent for Pupil Personnel Service & Special Education	Contract Salary	\$	188,071.00
		\$	44,489.48
High School Principal	Contract Salary	\$	186,453.00
High School Assistant Principal	Contract Salary	\$	147,851.00
Middle School Principal	Contract Salary	\$	157,729.00
Elementary School Principal	Contract Salary	\$	170,135.00
Elementary School Assistant Principal	Contract Salary	\$	138,551.00
Assistant Director of Special Education	Contract Salary	\$	146,495.00
Director of Athletics	Contract Salary	\$	142,003.00



**NYS BOARD OF REAL PROPERTY SERVICES  
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

RP-495 (9/08)

Date: 09/21/2018

Taxing Jurisdiction: 5526

Fiscal Year Beginning: 2017

School District: 552605 ARDSLEY

Total equalized value in taxing jurisdiction: 2,776,129,400

Equalization Rate: 100

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
10100	SP DS-PURP		2	1,988,000	0.07%
12100	New York State	RPTL 404(1)	3	9,700	0.00%
13100	County	RPTL 406(1)	15	25,413,800	0.92%
13500	Town	RPTL 406(1)	18	16,072,300	0.58%
13570	TWN O/S LMT	RPTL 404(1)	2	2,826,300	0.10%
13650	Village	RPTL 406(1)	56	17,100,900	0.62%
13800	School	RPTL 408	7	138,325,700	4.98%
18100	MUN HOUG		1	3,695,800	0.13%
21600	Parsonage	RPTL 462	8	4,661,000	0.17%
25110	Church - Religious	RPTL 420-a	4	8,247,700	0.30%
25120	Educational	RPTL 420-a	3	9,789,600	0.35%
25130	Charity	RPTL 420-a	1	862,600	0.03%
25230	Moral / Mental Improvement	RPTL 420-a	1	851,300	0.03%
27200	R.R. Sport	RPTL 489-d&dd	1	1,775,200	0.06%
27350	Cemetery	RPTL 446	5	58,427,100	2.10%
41400	Clergy	RPTL 460	2	3,000	0.00%
41640	VOL FIRE & AMBULANCE	RPTL466C,D,E,F,G,H&	28	1,875,922	0.07%
41800	Senior	RPTL 467	25	5,761,580	0.21%
41804	Senior (Sch)	RPTL 467	32	7,302,487	0.26%
41930	Limited Income Disability	RPTL 459-c	1	77,180	0.00%
48670	PVT HSE FL		1	372,400	0.01%
<b>Totals:</b>			<b>216</b>	<b>305,439,569</b>	<b>10.99%</b>

# The New York State School Report Card Fiscal Accountability Supplement for ARDSLEY UFSD

New York State Education Law and the Commissioner's Regulations have required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2016-2017 School Year		General Education	Special Education
This School District	Instructional Expenditures	\$31,982,942	\$17,035,599
	Pupils	2,040	282
	<b>Expenditures Per Pupil</b>	<b>\$15,678</b>	<b>\$60,410</b>
Similar District Group	Instructional Expenditures	\$5,546,093,857	\$2,132,428,823
	Pupils	370,408	52,314
	<b>Expenditures Per Pupil</b>	<b>\$14,973</b>	<b>\$40,762</b>
Total of All School Districts in NY State	Instructional Expenditures	\$33,589,192,945	\$15,340,293,380
	Pupils	2,646,512	467,779
	<b>Expenditures Per Pupil</b>	<b>\$12,692</b>	<b>\$32,794</b>
Similar District Group Description: Low Need/Resource Capacity			

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2016-17 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

2016-2017 School Year	This School District	Similar District Group	Total of All School Districts in NY State
<b>Total Expenditures Per Pupil</b>	<b>\$31,596</b>	<b>\$27,482</b>	<b>\$24,712</b>

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).



# The New York State School Report Card Information about Students with Disabilities for ARDSLEY UFSD

New York State Education Law and the Commissioner's Regulations has required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Counts as of October 4, 2017	This School District		Similar District Group	Total of All School Districts in NY State
Student Placement -- Percent of Time Inside Regular Classroom	Count of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities
80% or more	<b>154</b>	<b>63.64%</b>	<b>62.00%</b>	<b>58.68%</b>
40% to 79%	<b>38</b>	<b>15.70%</b>	<b>18.04%</b>	<b>11.47%</b>
Less than 40%	<b>32</b>	<b>13.22%</b>	<b>11.19%</b>	<b>19.09%</b>
Separate Settings	<b>16</b>	<b>6.61%</b>	<b>5.11%</b>	<b>5.34%</b>
Other Settings	<b>2</b>	<b>0.83%</b>	<b>3.66%</b>	<b>5.42%</b>

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 4, 2017. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

## School-age Students with Disabilities Classification Rate

2017-18 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Special Ed Classification Rate	<b>11.50%</b>	<b>12.53%</b>	<b>15.26%</b>

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Group Description: Low Need/Resource Capacity
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**ARDSLEY UFSD - NEW YORK STATE REPORT CARD [2017 - 18]**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

**2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA****GOOD STANDING****EM INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	3	4	4	4	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	4	4	4
Black or African American	3	3	3	—	2	4
Hispanic or Latino	4	3	4	—	4	4
Multiracial	4	3	4	—	4	4
White	4	3	4	—	4	4
English Language Learners	3	—	3	4	—	4
Students with Disabilities	4	3	4	—	4	4
Economically Disadvantaged	4	4	4	—	2	4

**EM COMPOSITE PERFORMANCE**

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	4
Multiracial	4
White	4
English Language Learners	3
Students with Disabilities	4
Economically Disadvantaged	4

## EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	866	176.9	4
	Math	866	185	4
	Science	356	224.6	4
	Combined	2,088	188.4	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	207	196.9	4
	Math	207	215.7	4
	Science	66	237.9	4
	Combined	480	210.6	4
Black or African American	ELA	38	119.7	2
	Math	39	102.6	2
	Science	23	206.5	2
	Combined	100	133	2
Hispanic or Latino	ELA	113	168.6	4
	Math	115	169.6	4
	Science	46	219.6	4
	Combined	274	177.6	4
Multiracial	ELA	30	180	4
	Math	30	190	4
	Science	20	242.5	4
	Combined	80	199.4	4
White	ELA	478	174.6	4
	Math	475	181.9	4
	Science	219	223.3	4
	Combined	1,172	186.6	4
English Language Learners	ELA	23	65.2	3
	Math	24	87.5	3
	Science	6	150	3
	Combined	53	84.9	3
Students with Disabilities	ELA	94	114.4	4
	Math	91	112.1	4
	Science	48	185.4	4
	Combined	233	128.1	4
Economically Disadvantaged	ELA	63	123.8	4
	Math	62	122.6	4
	Science	43	198.8	4
	Combined	168	142.6	4

## EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	969	158.1	4
	Math	969	165.4	4
	Science	356	224.6	4
	Combined	969	171.5	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	207	196.9	4
	Math	207	215.7	4
	Science	66	237.9	4
	Combined	207	210.6	4
Black or African American	ELA	42	108.3	3
	Math	42	95.2	3
	Science	25	190	3
	Combined	42	122	3
Hispanic or Latino	ELA	132	144.3	4
	Math	132	147.7	4
	Science	46	219.6	4
	Combined	132	156.9	4
Multiracial	ELA	30	180	4
	Math	30	190	4
	Science	20	242.5	4
	Combined	30	199.4	4
White	ELA	564	148	4
	Math	564	153.2	4
	Science	219	223.3	4
	Combined	564	162.4	4
English Language Learners	ELA	29	51.7	3
	Math	29	72.4	3
	Science	9	100	3
	Combined	29	67.2	3
Students with Disabilities	ELA	114	94.3	4
	Math	114	89.5	4
	Science	48	185.4	4
	Combined	114	108.2	4
Economically Disadvantaged	ELA	82	95.1	4
	Math	82	92.7	4
	Science	44	194.3	4
	Combined	82	115.1	4

**EM GROWTH (2015-16, 2016-17, AND 2017-18)**

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	193,208	3,691	52.3	3
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	48,141	885	54.4	4
Black or African American	6,395	123	52	3
Hispanic or Latino	23,108	454	50.9	3
Multiracial	4,681	87	53.8	3
White	110,883	2,142	51.8	3
English Language Learners	–	26	–	–
Students with Disabilities	15,814	313	50.5	3
Economically Disadvantaged	10,917	201	54.3	4

**EM COMPOSITE PERFORMANCE AND GROWTH COMBINED**

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	4
Multiracial	4
White	4
English Language Learners	3
Students with Disabilities	4
Economically Disadvantaged	4

**EM ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	31	51%	71%	1.4	4
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	38	48%	74%	1.5	4
Black or African American	0	–	–	–	–
Hispanic or Latino	9	–	–	–	–
Multiracial	1	–	–	–	–
White	0	–	–	–	–
English Language Learners	31	51%	71%	1.4	4
Students with Disabilities	0	–	–	–	–
Economically Disadvantaged	10	–	–	–	–

**EM PROGRESS**

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	142.8	969	158.1	145.1%	100.7%	117.3	158.7	200	4	4
	Math	152.6	969	165.4	154.5%	103.3%	119.4	159.7	200	4	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	184.7	207	196.9	185.3%	155.1%	162.6	181.3	200	4	4
	Math	205.1	207	215.7	200%	173%	177.5	188.8	200	4	4
Black or African American	ELA	97.8	42	108.3	101.9%	93.9%	111.6	155.8	200	3	2
	Math	103.7	42	95.2	107.6%	83.1%	102.6	151.3	200	2	2
Hispanic or Latino	ELA	127	132	144.3	129.9%	90.8%	109	154.5	200	4	4
	Math	128.9	132	147.7	131.7%	87%	105.8	152.9	200	4	4
Multiracial	ELA	151.3	30	180	153.2%	97.6%	114.6	157.3	200	4	4
	Math	168.4	30	190	169.7%	99.3%	116.1	158.1	200	4	4
White	ELA	134.4	564	148	137%	98%	115	157.5	200	4	4
	Math	142.8	564	153.2	145.1%	106.3%	121.9	161	200	4	4
English Language Learners	ELA	—	29	—	—	—	—	—	—	—	—
	Math	—	29	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	84.1	114	94.3	88.7%	54.4%	78.6	139.3	200	4	4
	Math	82.7	114	89.5	87.4%	54.4%	78.6	139.3	200	4	4
Economically Disadvantaged	ELA	93.5	82	95.1	97.8%	90.7%	108.9	154.5	200	2	2
	Math	91.1	82	92.7	95.5%	89.4%	107.8	153.9	200	2	2

**EM CHRONIC ABSENTEEISM**

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	3.1	1,370	28	2%	3.1%	15%	13.3%	9.2%	5%	4
Asian or Native Hawaiian/Other Pacific Islander	1.9	286	5	1.7%	1.9%	8.3%	7.7%	6.4%	5%	4
Black or African American	13.2	56	2	3.6%	12.9%	20.8%	18.2%	11.6%	5%	4
Hispanic or Latino	5.1	180	8	4.4%	5.1%	20.4%	17.8%	11.4%	5%	4
Multiracial	2.8	61	1	1.6%	2.8%	17%	15%	10%	5%	4
White	2.4	787	12	1.5%	2.4%	10.7%	9.7%	7.4%	5%	4
English Language Learners	8.6	30	0	0%	8.5%	18.1%	15.9%	10.5%	5%	4
Students with Disabilities	8.7	152	7	4.6%	8.6%	22.2%	19.3%	12.2%	5%	4
Economically Disadvantaged	9.1	106	6	5.7%	8.9%	20.5%	17.9%	11.5%	5%	4

**EM ELA PARTICIPATION RATE**

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	2,035	83.1%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	✓	217	97.7%
Black or African American	X	79	88.6%
Hispanic or Latino	X	286	80.8%
Multiracial	—	33	—
White	X	1,198	78.1%
English Language Learners	—	18	—
Students with Disabilities	X	236	76.3%
Economically Disadvantaged	X	155	72.3%

**EM MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	2,035	82.8%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	✓	217	97.7%
Black or African American	X	79	88.6%
Hispanic or Latino	X	287	81.5%
Multiracial	—	33	—
White	X	1,197	77.4%
English Language Learners	—	18	—
Students with Disabilities	X	236	74.2%
Economically Disadvantaged	X	156	69.2%

**RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA**

Grade	Number Taking NYSESLAT
Grade 5	1
Grade 6	1

**HS INDICATOR LEVELS**

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	4	4	4	–	4	4	4
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	–	4	4	4
Black or African American	2	3	3	–	–	–	–
Hispanic or Latino	4	3	4	–	–	4	–
Multiracial	–	–	–	–	–	–	–
White	4	4	4	–	4	4	3
English Language Learners	–	–	–	–	–	–	–
Students with Disabilities	4	3	4	–	3	4	3
Economically Disadvantaged	4	3	4	–	–	4	2



## HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	179	214.8	219.8	4
	Math	179	204.7	219.8	4
	Science	179	238.8	219.8	4
	Social Studies	179	241.9	219.8	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	37	218.9	228.1	4
	Math	37	218.9	228.1	4
	Science	37	245.9	228.1	4
	Social Studies	37	247.3	228.1	4
Black or African American	ELA	11	177.3	167.7	2
	Math	11	136.4	167.7	2
	Science	11	177.3	167.7	2
	Social Studies	11	213.6	167.7	2
Hispanic or Latino	ELA	26	219.2	203.6	4
	Math	26	167.3	203.6	4
	Science	26	221.2	203.6	4
	Social Studies	26	230.8	203.6	4
Multiracial	ELA	3	–	–	–
	Math	3	–	–	–
	Science	3	–	–	–
	Social Studies	3	–	–	–
White	ELA	124	213.3	220	4
	Math	124	206	220	4
	Science	124	240.3	220	4
	Social Studies	124	241.1	220	4
English Language Learners	ELA	3	–	–	–
	Math	3	–	–	–
	Science	3	–	–	–
	Social Studies	3	–	–	–
Students with Disabilities	ELA	41	162.2	152	4
	Math	41	114.6	152	4
	Science	41	180.5	152	4
	Social Studies	41	176.8	152	4
Economically Disadvantaged	ELA	29	210.3	193.6	4
	Math	29	165.5	193.6	4
	Science	29	203.4	193.6	4
	Social Studies	29	208.6	193.6	4

## HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	96.3%	143	91.6%	95%	82.3%	84.4%	89.7%	95%	4	4
	5-Year	97.8%	160	96.3%	96%	84.5%	86.4%	91.2%	96%	4	4
	6-Year	98%	177	98.3%	97%	84.6%	86.7%	91.9%	97%	4	4
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	98%	43	97.7%	95%	88%	89.2%	92.1%	95%	4	4
	5-Year	100%	49	100%	96%	89.9%	90.9%	93.5%	96%	4	4
	6-Year	98.2%	53	100%	97%	89.4%	90.7%	93.9%	97%	4	4
Black or African American	4-Year	—	—	—	—	—	—	—	—	—	4
	5-Year	93.8%	20	90%	93.9%	75.9%	79.3%	87.7%	96%	4	4
	6-Year	—	—	—	—	—	—	—	—	—	4
Hispanic or Latino	4-Year	89.3%	34	94.1%	89.5%	72.2%	76%	85.5%	95%	4	4
	5-Year	91.3%	28	89.3%	91.5%	74.8%	78.3%	87.2%	96%	4	4
	6-Year	100%	23	91.3%	97%	75.2%	78.8%	87.9%	97%	4	4
Multiracial	4-Year	—	1	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	1	—	—	—	—	—	—	—	—
White	4-Year	96.4%	100	91%	95%	90%	90.8%	92.9%	95%	3	4
	5-Year	99.2%	112	96.4%	96%	91.3%	92.1%	94.1%	96%	4	4
	6-Year	97.2%	127	100%	97%	91%	92%	94.5%	97%	4	4
English Language Learners	4-Year	—	3	—	—	—	—	—	—	—	—
	5-Year	—	2	—	—	—	—	—	—	—	—
	6-Year	—	1	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	71.1%	35	54.3%	72.1%	58.2%	64.4%	79.7%	95%	1	3
	5-Year	86.7%	45	77.8%	87.1%	61.6%	67.4%	81.7%	96%	3	3
	6-Year	80.5%	43	88.4%	81.2%	59.9%	66.1%	81.6%	97%	4	3
Economically Disadvantaged	4-Year	85.2%	28	89.3%	85.6%	76.1%	79.2%	87.1%	95%	4	3
	5-Year	89.5%	28	85.7%	89.8%	79.7%	82.4%	89.2%	96%	3	3
	6-Year	95%	20	85%	95.1%	80%	82.8%	89.9%	97%	3	3

**HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED**

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	4
White	4
Students with Disabilities	4
Economically Disadvantaged	4

**HS ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	2	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	1	–	–	–	–
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learners	2	–	–	–	–
Students with Disabilities	0	–	–	–	–
Economically Disadvantaged	2	–	–	–	–

## HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	210.6	179	214.8	210.8%	189.4%	193.6	204.3	215	4	4
	Math	185.6	179	204.7	186.2%	149.1%	157.6	178.8	200	4	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	225.6	37	218.9	215%	208.7%	209.7	212.4	215	4	4
	Math	226.7	37	218.9	200%	191%	192.5	196.3	200	4	4
Black or African American	ELA	—	11	—	—	—	—	—	—	—	—
	Math	—	11	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	26	—	—	—	—	—	—	—	—
	Math	—	26	—	—	—	—	—	—	—	—
Multiracial	ELA	—	3	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—
White	ELA	211.6	124	213.3	211.7%	207.8%	209	212	215	4	4
	Math	183.8	124	206	184.4%	166.4%	172	186	200	4	4
English Language Learners	ELA	—	3	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	170	41	162.2	171.8%	116.3%	132.8	173.9	215	3	3
	Math	112.9	41	114.6	116.4%	86%	105	152.5	200	3	3
Economically Disadvantaged	ELA	—	29	—	—	—	—	—	—	—	—
	Math	—	29	—	—	—	—	—	—	—	—

## HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	6.1	669	42	6.3%	6.1%	23.4%	20.4%	12.7%	5%	4
Asian or Native Hawaiian/Other Pacific Islander	2.5	129	5	3.9%	2.5%	14.4%	12.8%	8.9%	5%	4
Black or African American	—	30	—	—	—	—	—	—	—	—
Hispanic or Latino	12.8	76	7	9.2%	12.5%	32.8%	28.2%	16.6%	5%	4
Multiracial	—	8	—	—	—	—	—	—	—	—
White	5.4	430	23	5.3%	5.4%	16.1%	14.3%	9.7%	5%	4
English Language Learners	—	7	—	—	—	—	—	—	—	—
Students with Disabilities	17.3	89	14	15.7%	16.8%	34%	29.2%	17.1%	5%	4
Economically Disadvantaged	16.1	63	10	15.9%	15.7%	31.3%	26.9%	16%	5%	4

## CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	119.9	151.7	122.1	128.2	136	155.5	175	4
Asian or Native Hawaiian/Other Pacific Islander	162.8	178.4	163.3	153.2	156.8	165.9	175	4
Black or African American	–	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–	–
White	118	150.8	120.3	148.6	153	164	175	3
Students with Disabilities	60	76.9	64.6	72.2	89.3	132.2	175	3
Economically Disadvantaged	114.3	115	116.7	110.2	121	148	175	2

## CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	178	0	89	12	74	0
Asian or Native Hawaiian/Other Pacific Islander	37	0	28	2	7	0
Black or African American	10	0	–	–	–	–
Hispanic or Latino	27	0	–	–	–	–
Multiracial	3	0	–	–	–	–
White	123	0	59	9	54	0
Students with Disabilities	39	0	1	4	22	0
Economically Disadvantaged	30	0	5	5	17	0

## HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	183	99.5%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	39	–
Black or African American	–	5	–
Hispanic or Latino	–	11	–
Multiracial	–	2	–
White	✓	126	99.2%
English Language Learners	–	0	–
Students with Disabilities	–	19	–
Economically Disadvantaged	–	18	–

**HS MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	183	100%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	39	—
Black or African American	—	5	—
Hispanic or Latino	—	11	—
Multiracial	—	2	—
White	✓	126	100%
English Language Learners	—	0	—
Students with Disabilities	—	19	—
Economically Disadvantaged	—	18	—

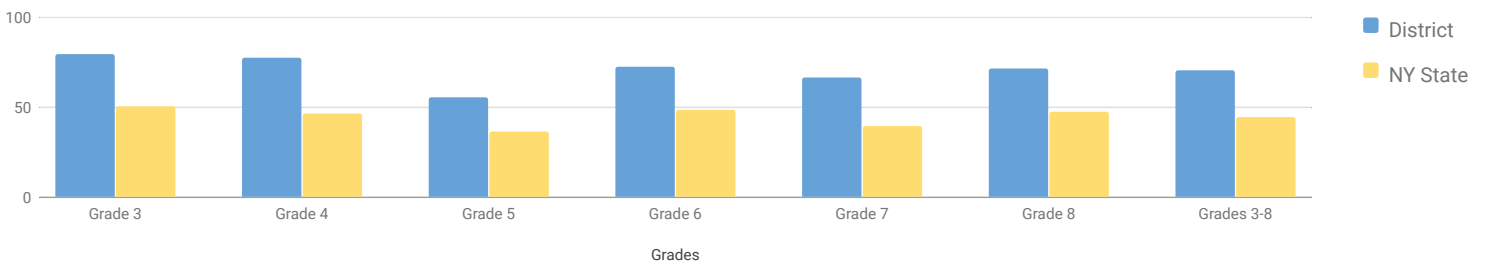
**STAFF QUALIFICATIONS (2017-18)**

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	16	8%	2	67%	0	0%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

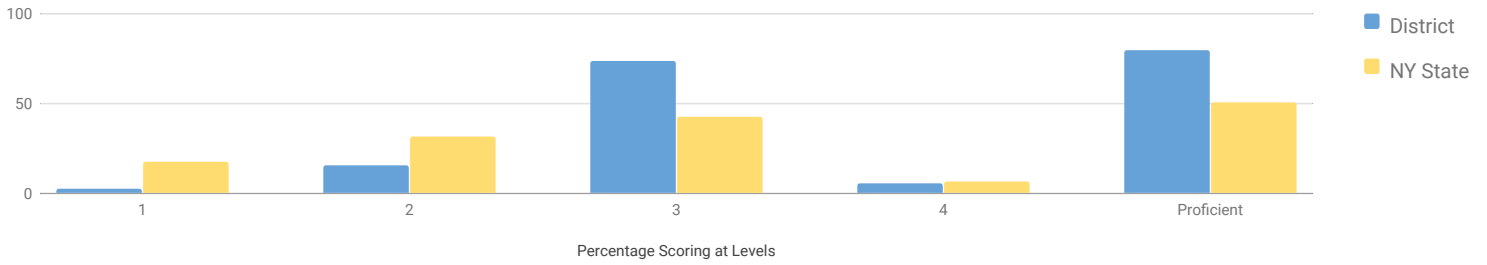
**GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)**

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	20	148	5	3%	24	16%	110	74%	9	6%	119	80%
Grade 4	12	165	2	1%	35	21%	82	50%	46	28%	128	78%
Grade 5	31	147	23	16%	41	28%	65	44%	18	12%	83	56%
Grade 6	28	135	16	12%	20	15%	25	19%	74	55%	99	73%
Grade 7	28	136	12	9%	33	24%	66	49%	25	18%	91	67%
Grade 8	62	130	9	7%	27	21%	49	38%	45	35%	94	72%
Grades 3-8	181	861	67	8%	180	21%	397	46%	217	25%	614	71%

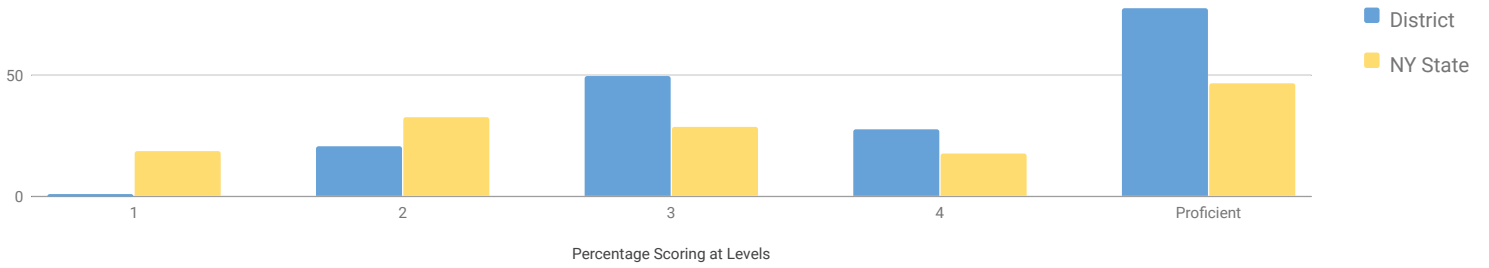
## GRADE 3 ELA RESULTS



## MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	20	148	5	3%	24	16%	110	74%	9	6%	119	80%
General Education	9	137	4	3%	20	15%	104	76%	9	7%	113	82%
Students with Disabilities	11	11	1	9%	4	36%	6	55%	0	0%	6	55%
Asian or Native Hawaiian/Other Pacific Islander	0	37	0	0%	1	3%	31	84%	5	14%	36	97%
Black or African American	—	7	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	17	2	12%	3	18%	11	65%	1	6%	12	71%
White	14	83	2	2%	16	19%	63	76%	2	2%	65	78%
Multiracial	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	11	1	9%	4	36%	5	45%	1	9%	6	55%
Female	6	77	3	4%	15	19%	52	68%	7	9%	59	77%
Male	14	71	2	3%	9	13%	58	82%	2	3%	60	85%
English Language Learners	0	5	2	40%	2	40%	1	20%	0	0%	1	20%
Non-English Language Learners	20	143	3	2%	22	15%	109	76%	9	6%	118	83%
Economically Disadvantaged	7	15	3	20%	4	27%	8	53%	0	0%	8	53%
Not Economically Disadvantaged	13	133	2	2%	20	15%	102	77%	9	7%	111	83%
Not Migrant	20	148	5	3%	24	16%	110	74%	9	6%	119	80%
Not Homeless	20	148	5	3%	24	16%	110	74%	9	6%	119	80%
Not in Foster Care	20	148	5	3%	24	16%	110	74%	9	6%	119	80%
Parent Not in Armed Forces	20	148	5	3%	24	16%	110	74%	9	6%	119	80%

**GRADE 4 ELA RESULTS**

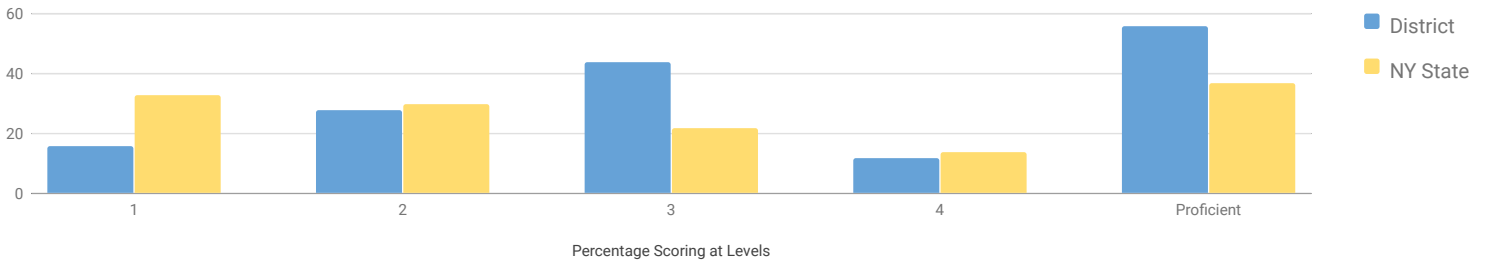


**MEAN SCORE: 610**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	165	2	1%	35	21%	82	50%	46	28%	128	78%
General Education	7	151	1	1%	27	18%	77	51%	46	30%	123	81%
Students with Disabilities	5	14	1	7%	8	57%	5	36%	0	0%	5	36%
Asian or Native Hawaiian/Other Pacific Islander	1	32	1	3%	5	16%	14	44%	12	38%	26	81%
Black or African American	0	7	1	14%	2	29%	4	57%	0	0%	4	57%
Hispanic or Latino	1	27	0	0%	7	26%	13	48%	7	26%	20	74%
White	9	90	0	0%	20	22%	44	49%	26	29%	70	78%
Multiracial	1	9	0	0%	1	11%	7	78%	1	11%	8	89%
Female	3	87	0	0%	13	15%	45	52%	29	33%	74	85%
Male	9	78	2	3%	22	28%	37	47%	17	22%	54	69%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	164	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	13	2	15%	4	31%	7	54%	0	0%	7	54%
Not Economically Disadvantaged	11	152	0	0%	31	20%	75	49%	46	30%	121	80%
Not Migrant	12	165	2	1%	35	21%	82	50%	46	28%	128	78%
Not Homeless	12	165	2	1%	35	21%	82	50%	46	28%	128	78%
Not in Foster Care	12	165	2	1%	35	21%	82	50%	46	28%	128	78%
Parent Not in Armed Forces	12	165	2	1%	35	21%	82	50%	46	28%	128	78%



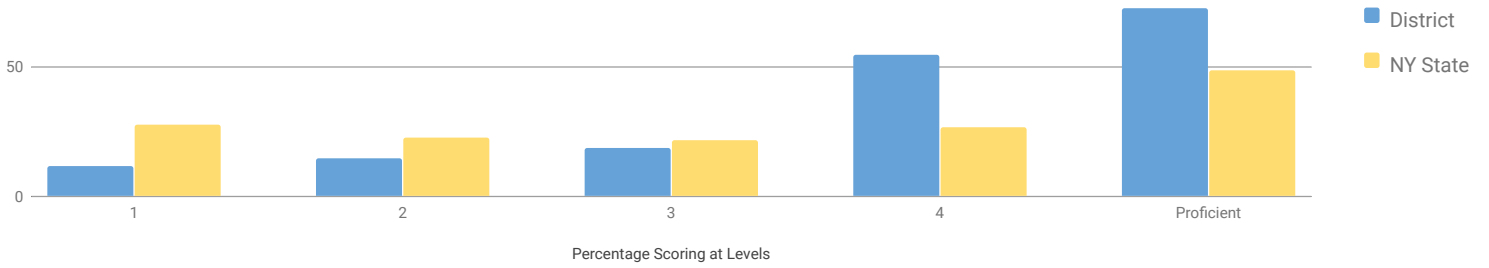
**GRADE 5 ELA RESULTS**



**MEAN SCORE: 607**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	31	147	23	16%	41	28%	65	44%	18	12%	83	56%
General Education	27	132	15	11%	36	27%	63	48%	18	14%	81	61%
Students with Disabilities	4	15	8	53%	5	33%	2	13%	0	0%	2	13%
Asian or Native Hawaiian/Other Pacific Islander	4	31	2	6%	9	29%	16	52%	4	13%	20	65%
Black or African American	0	10	1	10%	4	40%	4	40%	1	10%	5	50%
Hispanic or Latino	4	19	4	21%	5	26%	8	42%	2	11%	10	53%
White	23	81	15	19%	21	26%	34	42%	11	14%	45	56%
Multiracial	0	6	1	17%	2	33%	3	50%	0	0%	3	50%
Female	15	64	9	14%	18	28%	27	42%	10	16%	37	58%
Male	16	83	14	17%	23	28%	38	46%	8	10%	46	55%
English Language Learners	–	4	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	–	143	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	3	11	2	18%	5	45%	4	36%	0	0%	4	36%
Not Economically Disadvantaged	28	136	21	15%	36	26%	61	45%	18	13%	79	58%
Not Migrant	31	147	23	16%	41	28%	65	44%	18	12%	83	56%
Homeless	–	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	–	146	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	31	147	23	16%	41	28%	65	44%	18	12%	83	56%
Parent Not in Armed Forces	31	147	23	16%	41	28%	65	44%	18	12%	83	56%

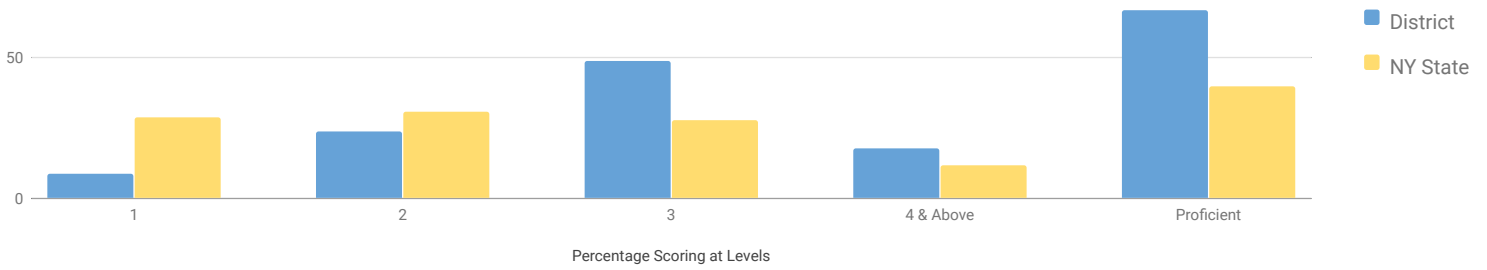
**GRADE 6 ELA RESULTS**



**MEAN SCORE: 611**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	28	135	16	12%	20	15%	25	19%	74	55%	99	73%
General Education	22	122	8	7%	16	13%	24	20%	74	61%	98	80%
Students with Disabilities	6	13	8	62%	4	31%	1	8%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	2	34	3	9%	1	3%	7	21%	23	68%	30	88%
Black or African American	0	8	4	50%	4	50%	0	0%	0	0%	0	0%
Hispanic or Latino	5	18	4	22%	1	6%	3	17%	10	56%	13	72%
White	21	69	4	6%	14	20%	12	17%	39	57%	51	74%
Multiracial	0	6	1	17%	0	0%	3	50%	2	33%	5	83%
Female	11	57	3	5%	6	11%	10	18%	38	67%	48	84%
Male	17	78	13	17%	14	18%	15	19%	36	46%	51	65%
English Language Learners	–	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	–	134	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	7	9	2	22%	5	56%	0	0%	2	22%	2	22%
Not Economically Disadvantaged	21	126	14	11%	15	12%	25	20%	72	57%	97	77%
Not Migrant	28	135	16	12%	20	15%	25	19%	74	55%	99	73%
Homeless	–	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	–	134	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	28	135	16	12%	20	15%	25	19%	74	55%	99	73%
Parent Not in Armed Forces	28	135	16	12%	20	15%	25	19%	74	55%	99	73%

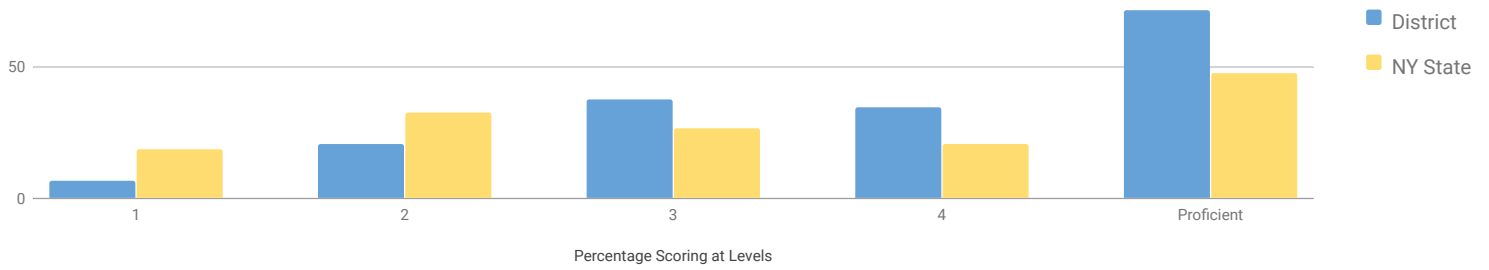
## GRADE 7 ELA RESULTS



## MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	28	136	12	9%	33	24%	66	49%	25	18%	91	67%
General Education	24	125	7	6%	29	23%	64	51%	25	20%	89	71%
Students with Disabilities	4	11	5	45%	4	36%	2	18%	0	0%	2	18%
Asian or Native Hawaiian/Other Pacific Islander	0	41	3	7%	6	15%	18	44%	14	34%	32	78%
Black or African American	–	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	23	1	4%	10	43%	11	48%	1	4%	12	52%
White	18	66	8	12%	14	21%	34	52%	10	15%	44	67%
Multiracial	–	3	–	–	–	–	–	–	–	–	–	–
Small Group Total	2	6	0	0%	3	50%	3	50%	0	0%	3	50%
Female	11	61	5	8%	11	18%	32	52%	13	21%	45	74%
Male	17	75	7	9%	22	29%	34	45%	12	16%	46	61%
English Language Learners	–	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	–	134	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	4	7	3	43%	3	43%	1	14%	0	0%	1	14%
Not Economically Disadvantaged	24	129	9	7%	30	23%	65	50%	25	19%	90	70%
Not Migrant	28	136	12	9%	33	24%	66	49%	25	18%	91	67%
Not Homeless	27	136	12	9%	33	24%	66	49%	25	18%	91	67%
Not in Foster Care	28	136	12	9%	33	24%	66	49%	25	18%	91	67%
Parent Not in Armed Forces	28	136	12	9%	33	24%	66	49%	25	18%	91	67%

## GRADE 8 ELA RESULTS

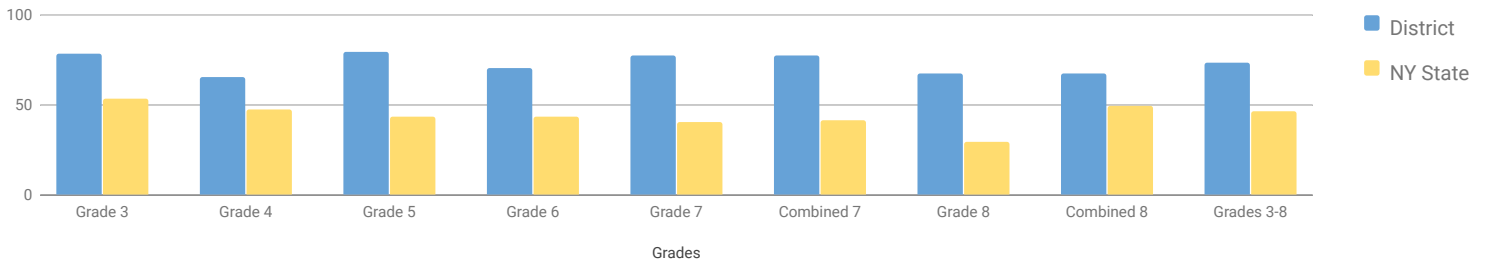


## MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	62	130	9	7%	27	21%	49	38%	45	35%	94	72%
General Education	46	116	5	4%	23	20%	44	38%	44	38%	88	76%
Students with Disabilities	16	14	4	29%	4	29%	5	36%	1	7%	6	43%
Asian or Native Hawaiian/Other Pacific Islander	2	33	1	3%	3	9%	9	27%	20	61%	29	88%
Black or African American	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	9	1	11%	1	11%	4	44%	3	33%	7	78%
White	47	82	7	9%	20	24%	34	41%	21	26%	55	67%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	6	0	0%	3	50%	2	33%	1	17%	3	50%
Female	36	53	2	4%	9	17%	19	36%	23	43%	42	79%
Male	26	77	7	9%	18	23%	30	39%	22	29%	52	68%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	128	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	7	6	1	17%	3	50%	1	17%	1	17%	2	33%
Not Economically Disadvantaged	55	124	8	6%	24	19%	48	39%	44	35%	92	74%
Not Migrant	62	130	9	7%	27	21%	49	38%	45	35%	94	72%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	128	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	62	130	9	7%	27	21%	49	38%	45	35%	94	72%
Parent Not in Armed Forces	62	130	9	7%	27	21%	49	38%	45	35%	94	72%

**GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)**

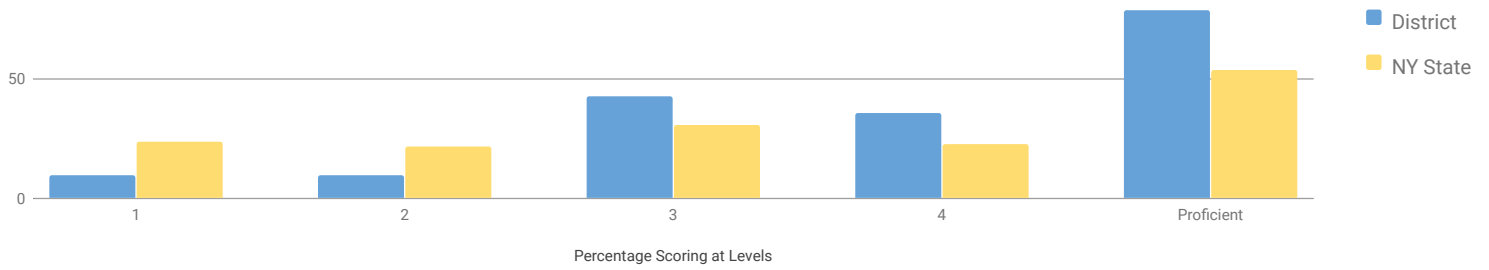
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
			Grade 3	20	146	15	10%	15	10%	63	43%	53
Grade 4	13	165	13	8%	43	26%	52	32%	57	35%	109	66%
Grade 5	35	143	13	9%	16	11%	46	32%	68	48%	114	80%
Grade 6	26	137	21	15%	19	14%	27	20%	70	51%	97	71%
Grade 7	23	141	9	6%	22	16%	51	36%	59	42%	110	78%
Combined 7	23	141	9	6%	22	16%	51	36%	59	42%	110	78%
Grade 8	61	131	17	13%	25	19%	33	25%	56	43%	89	68%
Combined 8	61	131	17	13%	25	19%	33	25%	56	43%	89	68%
Grades 3-8	178	863	88	10%	140	16%	272	32%	363	42%	635	74%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

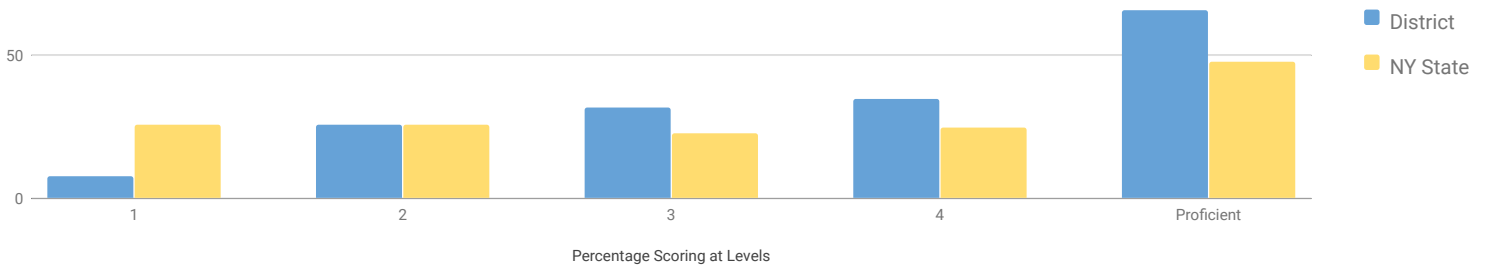
## GRADE 3 MATH RESULTS



## MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	20	146	15	10%	15	10%	63	43%	53	36%	116	79%
General Education	10	135	13	10%	13	10%	57	42%	52	39%	109	81%
Students with Disabilities	10	11	2	18%	2	18%	6	55%	1	9%	7	64%
Asian or Native Hawaiian/Other Pacific Islander	0	37	1	3%	1	3%	14	38%	21	57%	35	95%
Black or African American	–	7	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	17	2	12%	4	24%	7	41%	4	24%	11	65%
White	14	81	9	11%	8	10%	40	49%	24	30%	64	79%
Multiracial	–	4	–	–	–	–	–	–	–	–	–	–
Small Group Total	3	11	3	27%	2	18%	2	18%	4	36%	6	55%
Female	6	76	13	17%	9	12%	30	39%	24	32%	54	71%
Male	14	70	2	3%	6	9%	33	47%	29	41%	62	89%
English Language Learners	0	5	3	60%	2	40%	0	0%	0	0%	0	0%
Non-English Language Learners	20	141	12	9%	13	9%	63	45%	53	38%	116	82%
Economically Disadvantaged	7	15	4	27%	3	20%	7	47%	1	7%	8	53%
Not Economically Disadvantaged	13	131	11	8%	12	9%	56	43%	52	40%	108	82%
Not Migrant	20	146	15	10%	15	10%	63	43%	53	36%	116	79%
Not Homeless	20	146	15	10%	15	10%	63	43%	53	36%	116	79%
Not in Foster Care	20	146	15	10%	15	10%	63	43%	53	36%	116	79%
Parent Not in Armed Forces	20	146	15	10%	15	10%	63	43%	53	36%	116	79%

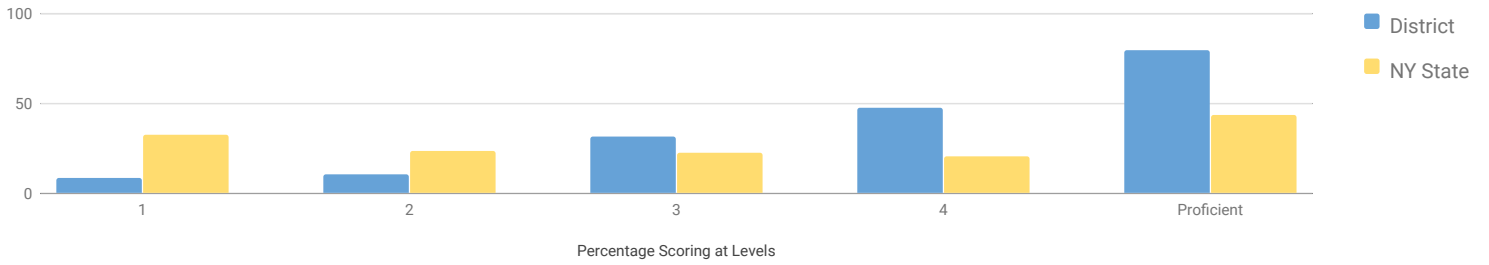
**GRADE 4 MATH RESULTS**



**MEAN SCORE: 608**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	165	13	8%	43	26%	52	32%	57	35%	109	66%
General Education	8	151	10	7%	35	23%	49	32%	57	38%	106	70%
Students with Disabilities	5	14	3	21%	8	57%	3	21%	0	0%	3	21%
Asian or Native Hawaiian/Other Pacific Islander	2	31	1	3%	6	19%	6	19%	18	58%	24	77%
Black or African American	0	7	3	43%	2	29%	1	14%	1	14%	2	29%
Hispanic or Latino	2	27	3	11%	9	33%	9	33%	6	22%	15	56%
White	8	91	6	7%	23	25%	34	37%	28	31%	62	68%
Multiracial	1	9	0	0%	3	33%	2	22%	4	44%	6	67%
Female	4	87	6	7%	24	28%	28	32%	29	33%	57	66%
Male	9	78	7	9%	19	24%	24	31%	28	36%	52	67%
Non-English Language Learners	12	165	13	8%	43	26%	52	32%	57	35%	109	66%
Economically Disadvantaged	3	12	2	17%	4	33%	6	50%	0	0%	6	50%
Not Economically Disadvantaged	10	153	11	7%	39	25%	46	30%	57	37%	103	67%
Not Migrant	13	165	13	8%	43	26%	52	32%	57	35%	109	66%
Not Homeless	13	165	13	8%	43	26%	52	32%	57	35%	109	66%
Not in Foster Care	13	165	13	8%	43	26%	52	32%	57	35%	109	66%
Parent Not in Armed Forces	13	165	13	8%	43	26%	52	32%	57	35%	109	66%

**GRADE 5 MATH RESULTS**

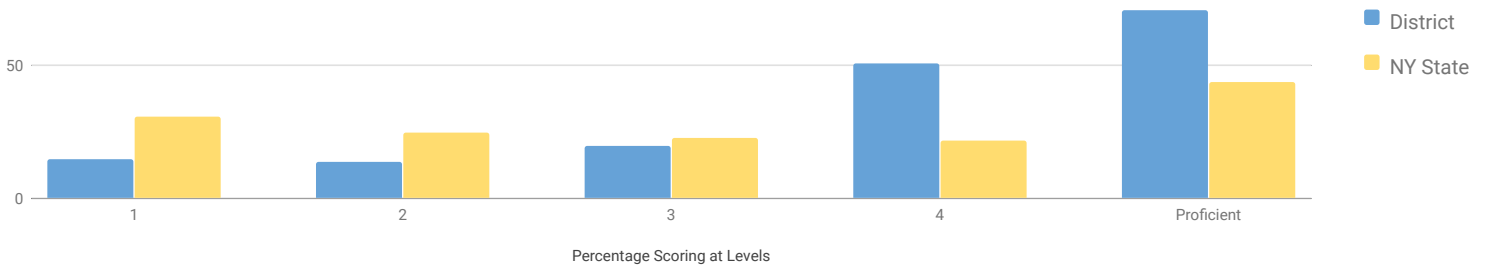


**MEAN SCORE: 613**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	35	143	13	9%	16	11%	46	32%	68	48%	114	80%
General Education	26	133	9	7%	14	11%	43	32%	67	50%	110	83%
Students with Disabilities	9	10	4	40%	2	20%	3	30%	1	10%	4	40%
Asian or Native Hawaiian/Other Pacific Islander	2	33	0	0%	2	6%	7	21%	24	73%	31	94%
Black or African American	0	10	1	10%	3	30%	2	20%	4	40%	6	60%
Hispanic or Latino	6	17	4	24%	2	12%	6	35%	5	29%	11	65%
White	27	77	7	9%	7	9%	31	40%	32	42%	63	82%
Multiracial	0	6	1	17%	2	33%	0	0%	3	50%	3	50%
Female	18	61	5	8%	7	11%	17	28%	32	52%	49	80%
Male	17	82	8	10%	9	11%	29	35%	36	44%	65	79%
English Language Learners	0	5	1	20%	1	20%	2	40%	1	20%	3	60%
Non-English Language Learners	35	138	12	9%	15	11%	44	32%	67	49%	111	80%
Economically Disadvantaged	2	12	3	25%	2	17%	4	33%	3	25%	7	58%
Not Economically Disadvantaged	33	131	10	8%	14	11%	42	32%	65	50%	107	82%
Not Migrant	35	143	13	9%	16	11%	46	32%	68	48%	114	80%
Homeless	–	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	–	142	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	35	143	13	9%	16	11%	46	32%	68	48%	114	80%
Parent Not in Armed Forces	35	143	13	9%	16	11%	46	32%	68	48%	114	80%



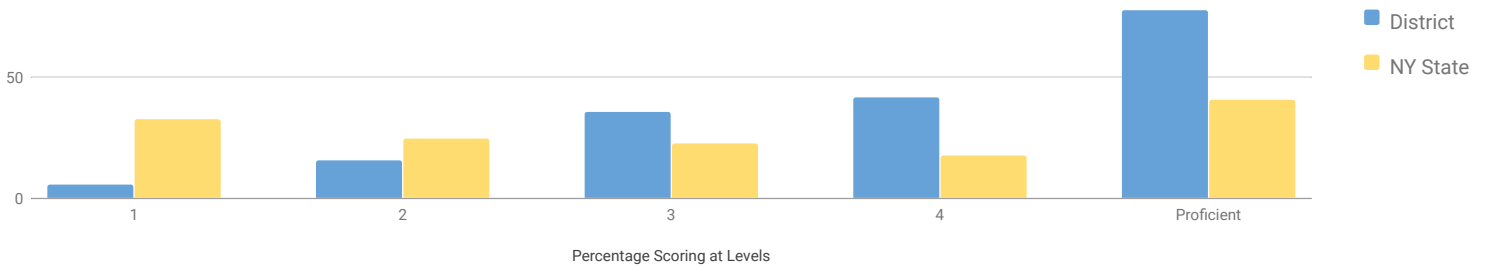
**GRADE 6 MATH RESULTS**



**MEAN SCORE: 613**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	26	137	21	15%	19	14%	27	20%	70	51%	97	71%
General Education	21	123	7	6%	19	15%	27	22%	70	57%	97	79%
Students with Disabilities	5	14	14	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	35	3	9%	2	6%	5	14%	25	71%	30	86%
Black or African American	0	8	6	75%	1	13%	1	13%	0	0%	1	13%
Hispanic or Latino	3	20	4	20%	2	10%	4	20%	10	50%	14	70%
White	22	68	7	10%	13	19%	16	24%	32	47%	48	71%
Multiracial	0	6	1	17%	1	17%	1	17%	3	50%	4	67%
Female	12	56	4	7%	9	16%	13	23%	30	54%	43	77%
Male	14	81	17	21%	10	12%	14	17%	40	49%	54	67%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	135	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	5	11	6	55%	0	0%	2	18%	3	27%	5	45%
Not Economically Disadvantaged	21	126	15	12%	19	15%	25	20%	67	53%	92	73%
Not Migrant	26	137	21	15%	19	14%	27	20%	70	51%	97	71%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	136	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	26	137	21	15%	19	14%	27	20%	70	51%	97	71%
Parent Not in Armed Forces	26	137	21	15%	19	14%	27	20%	70	51%	97	71%

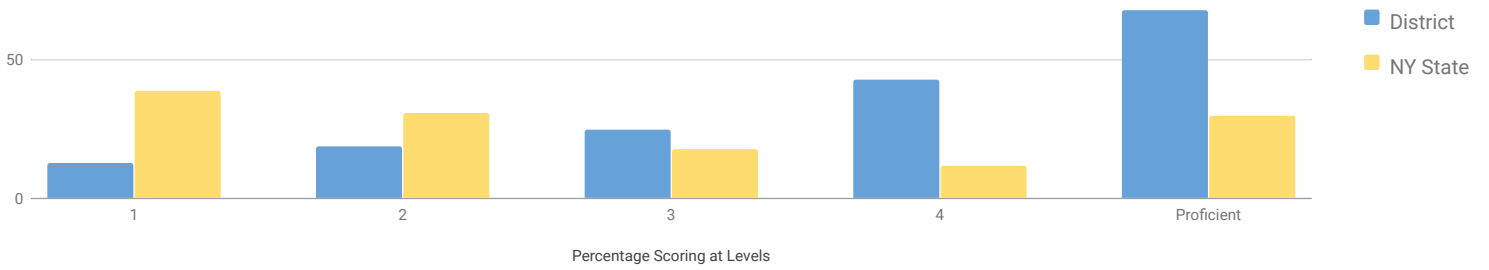
**GRADE 7 MATH RESULTS**



**MEAN SCORE: 614**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	23	141	9	6%	22	16%	51	36%	59	42%	110	78%
General Education	20	129	6	5%	18	14%	46	36%	59	46%	105	81%
Students with Disabilities	3	12	3	25%	4	33%	5	42%	0	0%	5	42%
Asian or Native Hawaiian/Other Pacific Islander	1	40	0	0%	3	8%	9	23%	28	70%	37	93%
Black or African American	–	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	25	3	12%	4	16%	13	52%	5	20%	18	72%
White	14	70	5	7%	14	20%	26	37%	25	36%	51	73%
Multiracial	–	3	–	–	–	–	–	–	–	–	–	–
Small Group Total	2	6	1	17%	1	17%	3	50%	1	17%	4	67%
Female	8	64	2	3%	9	14%	27	42%	26	41%	53	83%
Male	15	77	7	9%	13	17%	24	31%	33	43%	57	74%
English Language Learners	–	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	–	140	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	5	6	2	33%	3	50%	1	17%	0	0%	1	17%
Not Economically Disadvantaged	18	135	7	5%	19	14%	50	37%	59	44%	109	81%
Not Migrant	23	141	9	6%	22	16%	51	36%	59	42%	110	78%
Homeless	–	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	–	140	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	23	141	9	6%	22	16%	51	36%	59	42%	110	78%
Parent Not in Armed Forces	23	141	9	6%	22	16%	51	36%	59	42%	110	78%

**GRADE 8 MATH RESULTS**

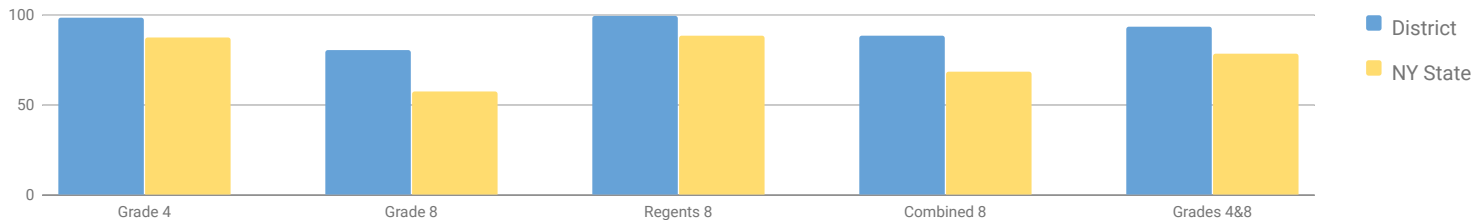


**MEAN SCORE: 615**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	61	131	17	13%	25	19%	33	25%	56	43%	89	68%
General Education	45	117	10	9%	24	21%	30	26%	53	45%	83	71%
Students with Disabilities	16	14	7	50%	1	7%	3	21%	3	21%	6	43%
Asian or Native Hawaiian/Other Pacific Islander	1	34	2	6%	6	18%	5	15%	21	62%	26	76%
Black or African American	–	4	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	11	9	1	11%	2	22%	2	22%	4	44%	6	67%
White	48	81	12	15%	16	20%	23	28%	30	37%	53	65%
Multiracial	–	3	–	–	–	–	–	–	–	–	–	–
Small Group Total	1	7	2	29%	1	14%	3	43%	1	14%	4	57%
Female	32	57	9	16%	13	23%	13	23%	22	39%	35	61%
Male	29	74	8	11%	12	16%	20	27%	34	46%	54	73%
English Language Learners	–	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	–	129	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	7	6	2	33%	2	33%	1	17%	1	17%	2	33%
Not Economically Disadvantaged	54	125	15	12%	23	18%	32	26%	55	44%	87	70%
Not Migrant	61	131	17	13%	25	19%	33	25%	56	43%	89	68%
Homeless	–	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	–	129	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	61	131	17	13%	25	19%	33	25%	56	43%	89	68%
Parent Not in Armed Forces	61	131	17	13%	25	19%	33	25%	56	43%	89	68%

**GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)**

Percent Proficient

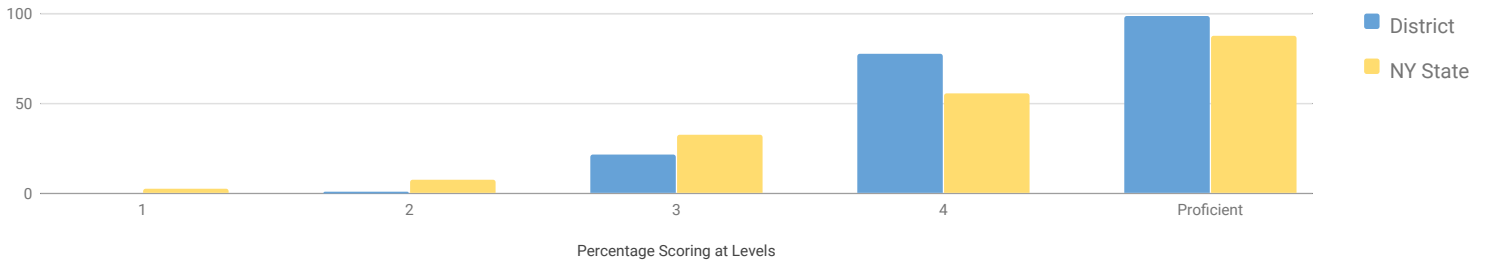


Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	11	167	0	0%	1	1%	36	22%	130	78%	166	99%
Grade 8	81	111	2	2%	19	17%	66	59%	24	22%	90	81%
Regents 8	0	73	0	0%	0	0%	3	4%	70	96%	73	100%
Combined 8	81	184	2	1%	19	10%	69	38%	94	51%	163	89%
Grades 4&8	92	351	2	1%	20	6%	105	30%	224	64%	329	94%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

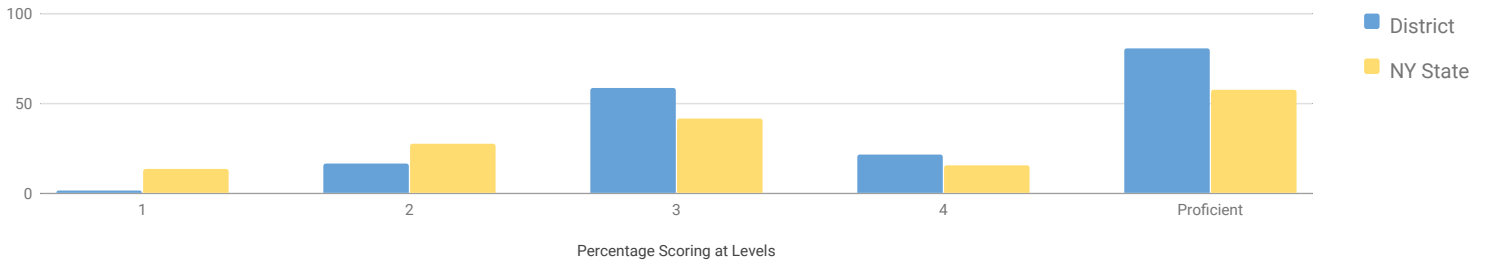
## GRADE 4 SCIENCE RESULTS



## MEAN SCORE: 89

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	167	0	0%	1	1%	36	22%	130	78%	166	99%
General Education	7	152	0	0%	0	0%	29	19%	123	81%	152	100%
Students with Disabilities	4	15	0	0%	1	7%	7	47%	7	47%	14	93%
Asian or Native Hawaiian/Other Pacific Islander	2	31	0	0%	0	0%	5	16%	26	84%	31	100%
Black or African American	0	7	0	0%	0	0%	5	71%	2	29%	7	100%
Hispanic or Latino	1	28	0	0%	0	0%	6	21%	22	79%	28	100%
White	8	91	0	0%	1	1%	20	22%	70	77%	90	99%
Multiracial	0	10	0	0%	0	0%	0	0%	10	100%	10	100%
Female	1	90	0	0%	0	0%	21	23%	69	77%	90	100%
Male	10	77	0	0%	1	1%	15	19%	61	79%	76	99%
Non-English Language Learners	10	167	0	0%	1	1%	36	22%	130	78%	166	99%
Economically Disadvantaged	2	13	0	0%	0	0%	6	46%	7	54%	13	100%
Not Economically Disadvantaged	9	154	0	0%	1	1%	30	19%	123	80%	153	99%
Not Migrant	11	167	0	0%	1	1%	36	22%	130	78%	166	99%
Not Homeless	11	167	0	0%	1	1%	36	22%	130	78%	166	99%
Not in Foster Care	11	167	0	0%	1	1%	36	22%	130	78%	166	99%
Parent Not in Armed Forces	11	167	0	0%	1	1%	36	22%	130	78%	166	99%

## GRADE 8 SCIENCE RESULTS

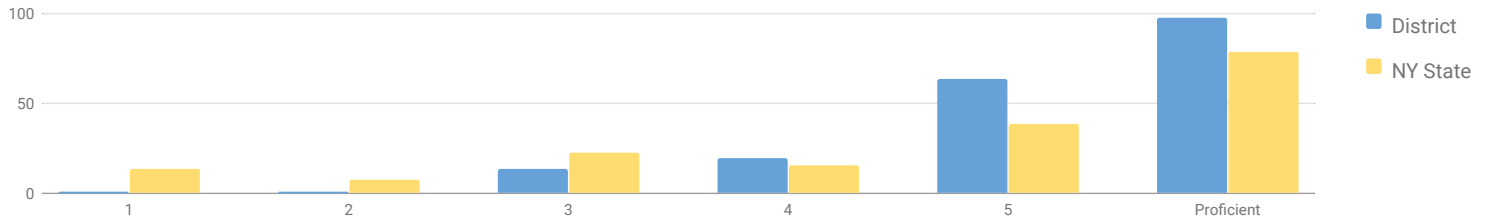


## MEAN SCORE: 75

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	81	111	2	2%	19	17%	66	59%	24	22%	90	81%
General Education	74	88	1	1%	9	10%	56	64%	22	25%	78	89%
Students with Disabilities	7	23	1	4%	10	43%	10	43%	2	9%	12	52%
Asian or Native Hawaiian/Other Pacific Islander	23	12	0	0%	1	8%	6	50%	5	42%	11	92%
Black or African American	—	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	12	1	8%	3	25%	6	50%	2	17%	8	67%
White	50	79	1	1%	11	14%	51	65%	16	20%	67	85%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	8	0	0%	4	50%	3	38%	1	13%	4	50%
Female	36	53	0	0%	11	21%	34	64%	8	15%	42	79%
Male	45	58	2	3%	8	14%	32	55%	16	28%	48	83%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	108	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	12	1	8%	5	42%	5	42%	1	8%	6	50%
Not Economically Disadvantaged	80	99	1	1%	14	14%	61	62%	23	23%	84	85%
Not Migrant	81	111	2	2%	19	17%	66	59%	24	22%	90	81%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	109	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	81	111	2	2%	19	17%	66	59%	24	22%	90	81%
Parent Not in Armed Forces	81	111	2	2%	19	17%	66	59%	24	22%	90	81%

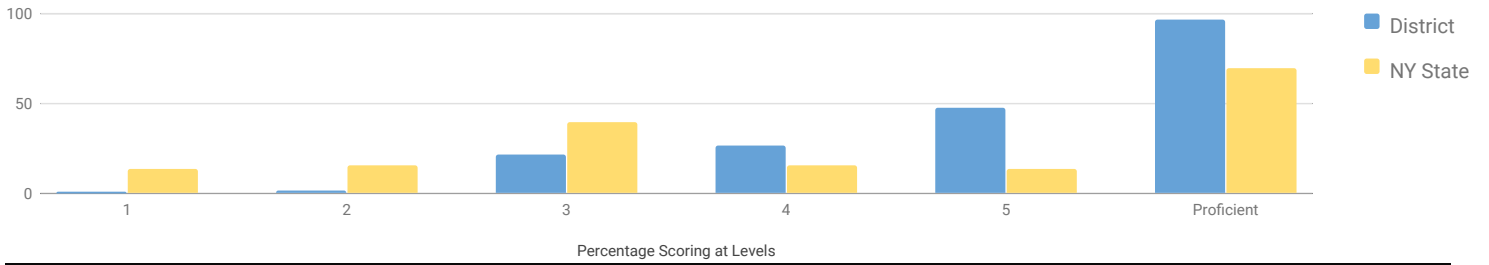
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

**ANNUAL REGENTS ENGLISH (2017-18)**



Subgroup	Tested	Percentage Scoring at Levels										Proficient (Levels 3 & Above)	
		Level 1		Level 2		Level 3		Level 4		Level 5		#	%
		#	%	#	%	#	%	#	%	#	%		
All Students	119	1	1%	1	1%	17	14%	24	20%	76	64%	117	98%
General Education	98	0	0%	0	0%	8	8%	17	17%	73	74%	98	100%
Students with Disabilities	21	1	5%	1	5%	9	43%	7	33%	3	14%	19	90%
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	0	0%	1	7%	2	14%	11	79%	14	100%
Black or African American	6	0	0%	1	17%	0	0%	4	67%	1	17%	5	83%
Hispanic or Latino	17	0	0%	0	0%	3	18%	4	24%	10	59%	17	100%
White	82	1	1%	0	0%	13	16%	14	17%	54	66%	81	99%
Female	48	1	2%	1	2%	5	10%	7	15%	34	71%	46	96%
Male	71	0	0%	0	0%	12	17%	17	24%	42	59%	71	100%
Non-English Language Learners	119	1	1%	1	1%	17	14%	24	20%	76	64%	117	98%
Economically Disadvantaged	9	0	0%	1	11%	2	22%	4	44%	2	22%	8	89%
Not Economically Disadvantaged	110	1	1%	0	0%	15	14%	20	18%	74	67%	109	99%
Not Migrant	119	1	1%	1	1%	17	14%	24	20%	76	64%	117	98%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	117	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	119	1	1%	1	1%	17	14%	24	20%	76	64%	117	98%
Parent Not in Armed Forces	119	1	1%	1	1%	17	14%	24	20%	76	64%	117	98%

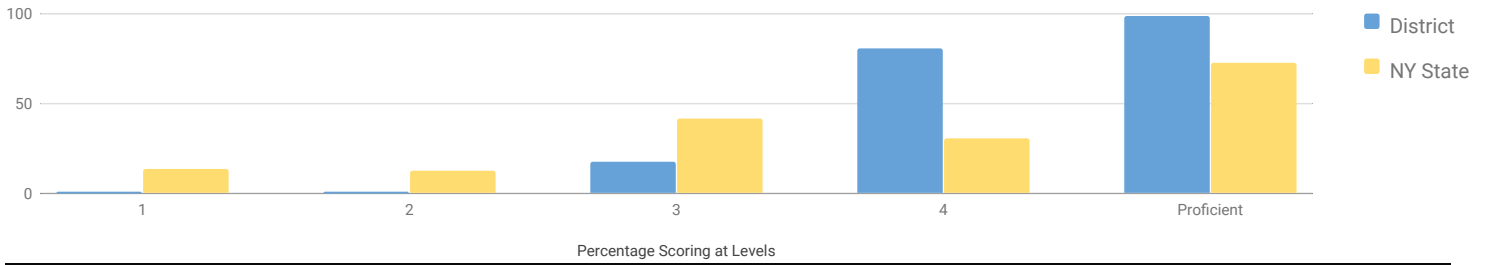
**ANNUAL REGENTS ALGEBRA I (2017-18)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	162	2	1%	3	2%	36	22%	44	27%	77	48%	157	97%
General Education	137	1	1%	1	1%	23	17%	39	28%	73	53%	135	99%
Students with Disabilities	25	1	4%	2	8%	13	52%	5	20%	4	16%	22	88%
Asian or Native Hawaiian/Other Pacific Islander	32	0	0%	0	0%	4	13%	8	25%	20	63%	32	100%
Black or African American	12	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	19	1	5%	0	0%	8	42%	4	21%	6	32%	18	95%
White	98	1	1%	1	1%	19	19%	31	32%	46	47%	96	98%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	13	0	0%	2	15%	5	38%	1	8%	5	38%	11	85%
Female	62	0	0%	0	0%	15	24%	18	29%	29	47%	62	100%
Male	100	2	2%	3	3%	21	21%	26	26%	48	48%	95	95%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	161	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	16	1	6%	2	13%	7	44%	2	13%	4	25%	13	81%
Not Economically Disadvantaged	146	1	1%	1	1%	29	20%	42	29%	73	50%	144	99%
Not Migrant	162	2	1%	3	2%	36	22%	44	27%	77	48%	157	97%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	160	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	162	2	1%	3	2%	36	22%	44	27%	77	48%	157	97%
Parent Not in Armed Forces	162	2	1%	3	2%	36	22%	44	27%	77	48%	157	97%

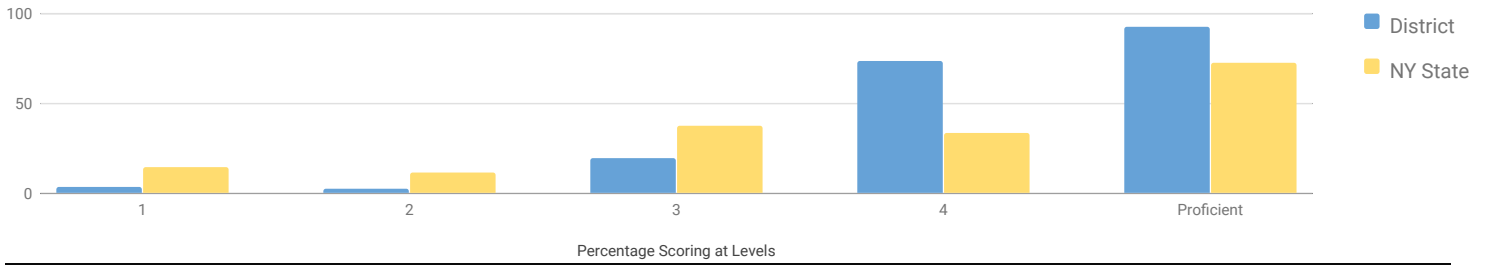


**ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)**



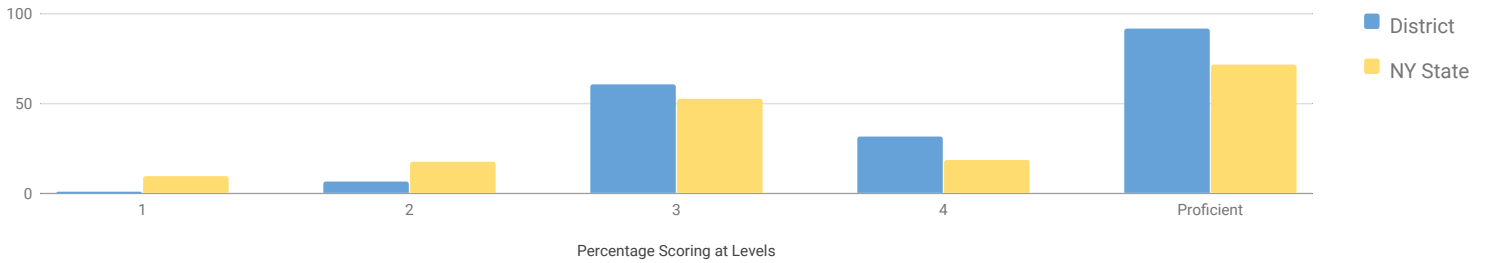
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	151	1	1%	1	1%	27	18%	122	81%	149	99%
General Education	128	0	0%	0	0%	17	13%	111	87%	128	100%
Students with Disabilities	23	1	4%	1	4%	10	43%	11	48%	21	91%
Asian or Native Hawaiian/Other Pacific Islander	31	1	3%	0	0%	4	13%	26	84%	30	97%
Black or African American	11	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	19	0	0%	0	0%	2	11%	17	89%	19	100%
White	89	0	0%	0	0%	17	19%	72	81%	89	100%
Multiracial	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	12	0	0%	1	8%	4	33%	7	58%	11	92%
Female	63	0	0%	0	0%	10	16%	53	84%	63	100%
Male	88	1	1%	1	1%	17	19%	69	78%	86	98%
Non-English Language Learners	151	1	1%	1	1%	27	18%	122	81%	149	99%
Economically Disadvantaged	11	0	0%	1	9%	4	36%	6	55%	10	91%
Not Economically Disadvantaged	140	1	1%	0	0%	23	16%	116	83%	139	99%
Not Migrant	151	1	1%	1	1%	27	18%	122	81%	149	99%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	150	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	151	1	1%	1	1%	27	18%	122	81%	149	99%
Parent Not in Armed Forces	151	1	1%	1	1%	27	18%	122	81%	149	99%

**ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)**



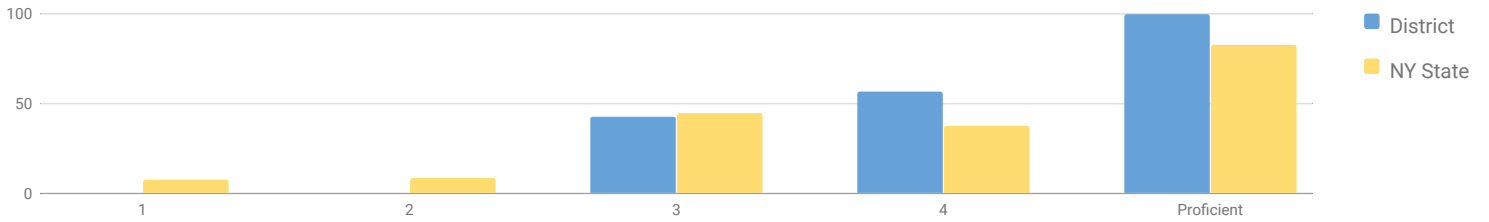
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	179	7	4%	5	3%	35	20%	132	74%	167	93%
General Education	154	2	1%	1	1%	27	18%	124	81%	151	98%
Students with Disabilities	25	5	20%	4	16%	8	32%	8	32%	16	64%
Asian or Native Hawaiian/Other Pacific Islander	36	0	0%	1	3%	4	11%	31	86%	35	97%
Black or African American	7	2	29%	1	14%	1	14%	3	43%	4	57%
Hispanic or Latino	22	0	0%	1	5%	8	36%	13	59%	21	95%
White	114	5	4%	2	2%	22	19%	85	75%	107	94%
Female	79	1	1%	1	1%	12	15%	65	82%	77	97%
Male	100	6	6%	4	4%	23	23%	67	67%	90	90%
Non-English Language Learners	179	7	4%	5	3%	35	20%	132	74%	167	93%
Economically Disadvantaged	12	1	8%	0	0%	4	33%	7	58%	11	92%
Not Economically Disadvantaged	167	6	4%	5	3%	31	19%	125	75%	156	93%
Not Migrant	179	7	4%	5	3%	35	20%	132	74%	167	93%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	178	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	179	7	4%	5	3%	35	20%	132	74%	167	93%
Parent Not in Armed Forces	179	7	4%	5	3%	35	20%	132	74%	167	93%

**ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	145	1	1%	10	7%	88	61%	46	32%	134	92%
General Education	138	1	1%	8	6%	85	62%	44	32%	129	93%
Students with Disabilities	7	0	0%	2	29%	3	43%	2	29%	5	71%
Asian or Native Hawaiian/Other Pacific Islander	26	0	0%	1	4%	13	50%	12	46%	25	96%
Black or African American	3	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	13	-	-	-	-	-	-	-	-	-	-
White	103	1	1%	8	8%	64	62%	30	29%	94	91%
Small Group Total	16	0	0%	1	6%	11	69%	4	25%	15	94%
Female	66	1	2%	5	8%	39	59%	21	32%	60	91%
Male	79	0	0%	5	6%	49	62%	25	32%	74	94%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	144	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	9	0	0%	2	22%	7	78%	0	0%	7	78%
Not Economically Disadvantaged	136	1	1%	8	6%	81	60%	46	34%	127	93%
Not Migrant	145	1	1%	10	7%	88	61%	46	32%	134	92%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	144	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	145	1	1%	10	7%	88	61%	46	32%	134	92%
Parent Not in Armed Forces	145	1	1%	10	7%	88	61%	46	32%	134	92%

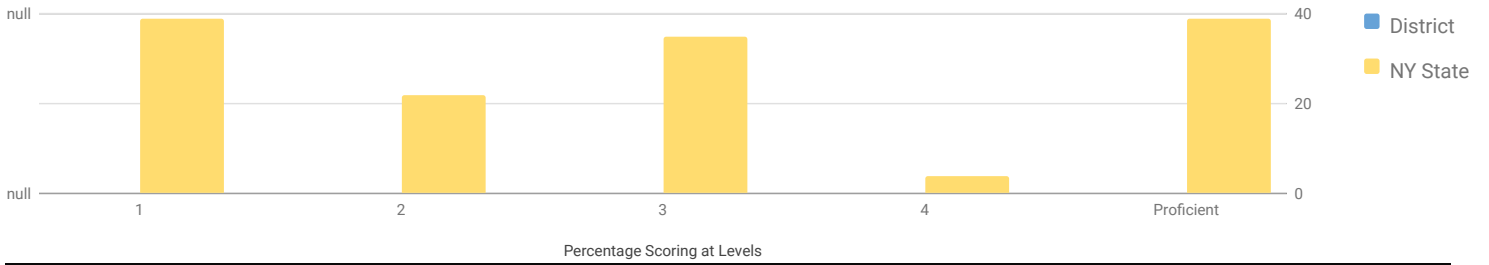
**ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)**



Percentage Scoring at Levels

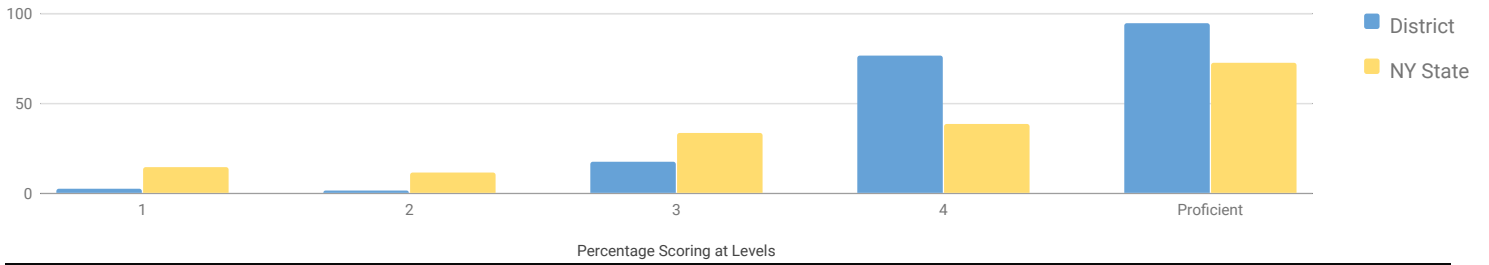
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	28	0	0%	0	0%	12	43%	16	57%	28	100%
General Education	28	0	0%	0	0%	12	43%	16	57%	28	100%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	0	0%	2	33%	4	67%	6	100%
Hispanic or Latino	5	0	0%	0	0%	0	0%	5	100%	5	100%
White	17	0	0%	0	0%	10	59%	7	41%	17	100%
Female	15	0	0%	0	0%	8	53%	7	47%	15	100%
Male	13	0	0%	0	0%	4	31%	9	69%	13	100%
Non-English Language Learners	28	0	0%	0	0%	12	43%	16	57%	28	100%
Economically Disadvantaged	1	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	27	-	-	-	-	-	-	-	-	-	-
Not Migrant	28	0	0%	0	0%	12	43%	16	57%	28	100%
Not Homeless	28	0	0%	0	0%	12	43%	16	57%	28	100%
Not in Foster Care	28	0	0%	0	0%	12	43%	16	57%	28	100%
Parent Not in Armed Forces	28	0	0%	0	0%	12	43%	16	57%	28	100%

**ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)**



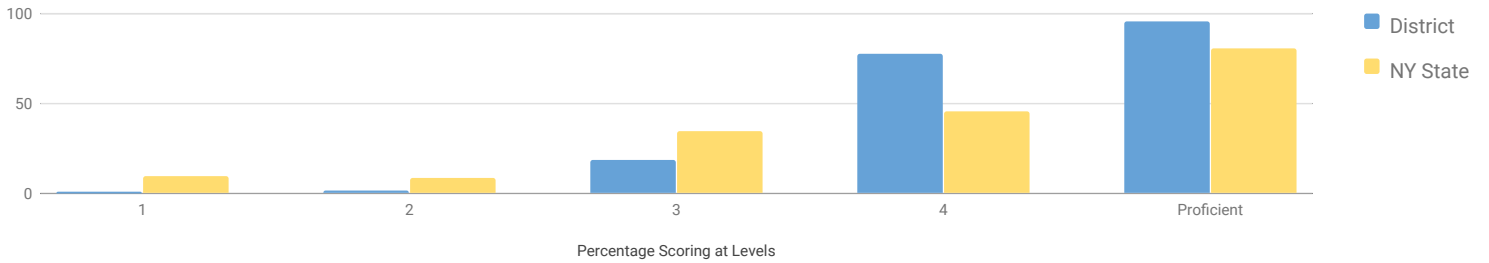
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	4	-	-	-	-	-	-	-	-	-	-
General Education	1	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-
White	2	-	-	-	-	-	-	-	-	-	-
Small Group Total	4	-	-	-	-	-	-	-	-	-	-
Female	2	-	-	-	-	-	-	-	-	-	-
Male	2	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	4	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	1	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	3	-	-	-	-	-	-	-	-	-	-
Not Migrant	4	-	-	-	-	-	-	-	-	-	-
Not Homeless	4	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	4	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	4	-	-	-	-	-	-	-	-	-	-

**ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	151	4	3%	3	2%	27	18%	117	77%	144	95%
General Education	127	1	1%	0	0%	17	13%	109	86%	126	99%
Students with Disabilities	24	3	13%	3	13%	10	42%	8	33%	18	75%
Asian or Native Hawaiian/Other Pacific Islander	36	0	0%	0	0%	6	17%	30	83%	36	100%
Black or African American	10	2	20%	1	10%	3	30%	4	40%	7	70%
Hispanic or Latino	18	0	0%	0	0%	5	28%	13	72%	18	100%
White	87	2	2%	2	2%	13	15%	70	80%	83	95%
Female	67	3	4%	0	0%	14	21%	50	75%	64	96%
Male	84	1	1%	3	4%	13	15%	67	80%	80	95%
English Language Learners	2	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	149	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	14	2	14%	2	14%	3	21%	7	50%	10	71%
Not Economically Disadvantaged	137	2	1%	1	1%	24	18%	110	80%	134	98%
Not Migrant	151	4	3%	3	2%	27	18%	117	77%	144	95%
Not Homeless	151	4	3%	3	2%	27	18%	117	77%	144	95%
Not in Foster Care	151	4	3%	3	2%	27	18%	117	77%	144	95%
Parent Not in Armed Forces	151	4	3%	3	2%	27	18%	117	77%	144	95%

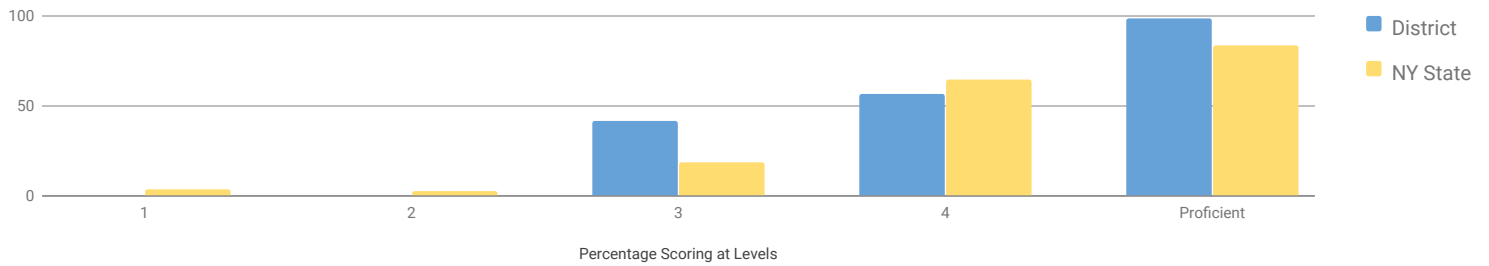
**ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	167	2	1%	4	2%	31	19%	130	78%	161	96%
General Education	142	0	0%	1	1%	16	11%	125	88%	141	99%
Students with Disabilities	25	2	8%	3	12%	15	60%	5	20%	20	80%
Asian or Native Hawaiian/Other Pacific Islander	31	0	0%	0	0%	2	6%	29	94%	31	100%
Black or African American	6	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	11	0	0%	0	0%	3	27%	8	73%	11	100%
White	117	1	1%	4	3%	22	19%	90	77%	112	96%
Multiracial	2	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	1	13%	0	0%	4	50%	3	38%	7	88%
Female	86	2	2%	3	3%	15	17%	66	77%	81	94%
Male	81	0	0%	1	1%	16	20%	64	79%	80	99%
Non-English Language Learners	167	2	1%	4	2%	31	19%	130	78%	161	96%
Economically Disadvantaged	18	1	6%	1	6%	8	44%	8	44%	16	89%
Not Economically Disadvantaged	149	1	1%	3	2%	23	15%	122	82%	145	97%
Not Migrant	167	2	1%	4	2%	31	19%	130	78%	161	96%
Homeless	3	-	-	-	-	-	-	-	-	-	-
Not Homeless	164	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	167	2	1%	4	2%	31	19%	130	78%	161	96%
Parent Not in Armed Forces	167	2	1%	4	2%	31	19%	130	78%	161	96%

**2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS**

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

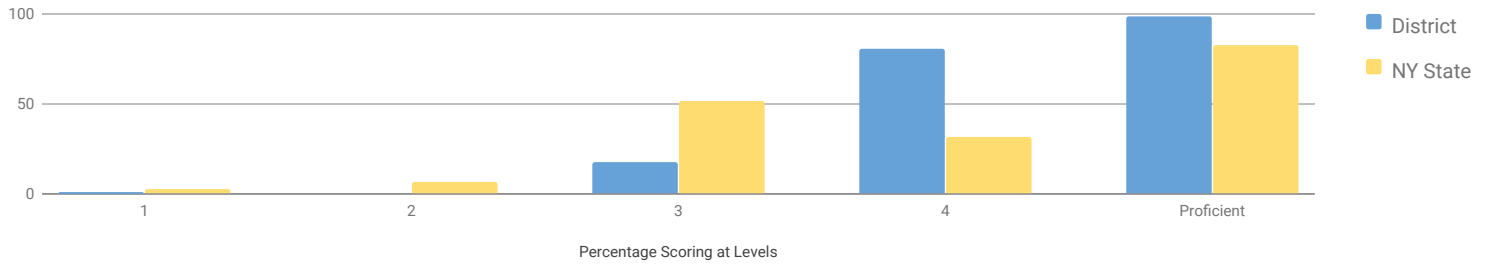


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	178	2	1%	176	99%	0	0%	0	0%	75	42%	101	57%	176	99%
General Education	159	0	0%	159	100%	0	0%	0	0%	70	44%	89	56%	159	100%
Students with Disabilities	19	2	11%	17	89%	0	0%	0	0%	5	26%	12	63%	17	89%
Asian or Native Hawaiian/Other Pacific Islander	37	0	0%	37	100%	0	0%	0	0%	20	54%	17	46%	37	100%
Black or African American	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	10	0	0%	10	100%	0	0%	0	0%	2	20%	8	80%	10	100%
White	123	2	2%	121	98%	0	0%	0	0%	51	41%	70	57%	121	98%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	0	0%	8	100%	0	0%	0	0%	2	25%	6	75%	8	100%
Female	92	0	0%	92	100%	0	0%	0	0%	45	49%	47	51%	92	100%
Male	86	2	2%	84	98%	0	0%	0	0%	30	35%	54	63%	84	98%
Non-English Language Learners	178	2	1%	176	99%	0	0%	0	0%	75	42%	101	57%	176	99%
Economically Disadvantaged	17	1	6%	16	94%	0	0%	0	0%	3	18%	13	76%	16	94%
Not Economically Disadvantaged	161	1	1%	160	99%	0	0%	0	0%	72	45%	88	55%	160	99%
Not Migrant	178	2	1%	176	99%	0	0%	0	0%	75	42%	101	57%	176	99%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	176	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	178	2	1%	176	99%	0	0%	0	0%	75	42%	101	57%	176	99%
Parent Not in Armed Forces	178	2	1%	176	99%	0	0%	0	0%	75	42%	101	57%	176	99%



**2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS**

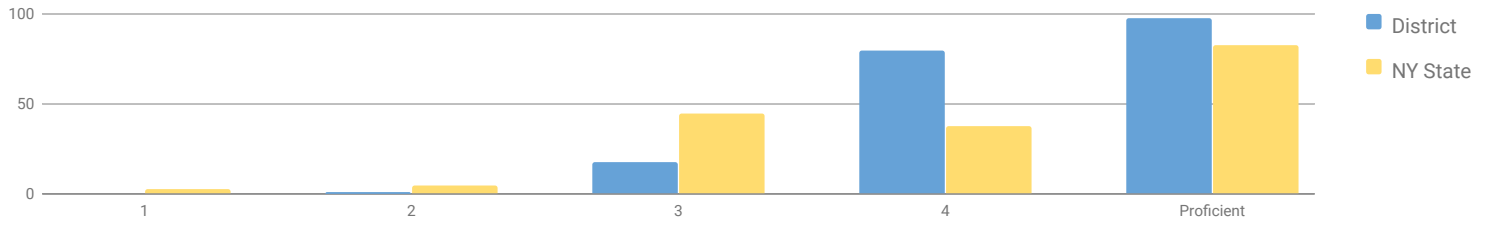
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	178	1	1%	177	99%	1	1%	0	0%	32	18%	144	81%	176	99%
General Education	159	0	0%	159	100%	1	1%	0	0%	19	12%	139	87%	158	99%
Students with Disabilities	19	1	5%	18	95%	0	0%	0	0%	13	68%	5	26%	18	95%
Asian or Native Hawaiian/Other Pacific Islander	37	0	0%	37	100%	0	0%	0	0%	5	14%	32	86%	37	100%
Black or African American	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	10	0	0%	10	100%	1	10%	0	0%	2	20%	7	70%	9	90%
White	123	1	1%	122	99%	0	0%	0	0%	20	16%	102	83%	122	99%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	0	0%	8	100%	0	0%	0	0%	5	63%	3	38%	8	100%
Female	92	0	0%	92	100%	1	1%	0	0%	18	20%	73	79%	91	99%
Male	86	1	1%	85	99%	0	0%	0	0%	14	16%	71	83%	85	99%
Non-English Language Learners	178	1	1%	177	99%	1	1%	0	0%	32	18%	144	81%	176	99%
Economically Disadvantaged	17	1	6%	16	94%	1	6%	0	0%	7	41%	8	47%	15	88%
Not Economically Disadvantaged	161	0	0%	161	100%	0	0%	0	0%	25	16%	136	84%	161	100%
Not Migrant	178	1	1%	177	99%	1	1%	0	0%	32	18%	144	81%	176	99%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	176	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	178	1	1%	177	99%	1	1%	0	0%	32	18%	144	81%	176	99%
Parent Not in Armed Forces	178	1	1%	177	99%	1	1%	0	0%	32	18%	144	81%	176	99%

**2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE**

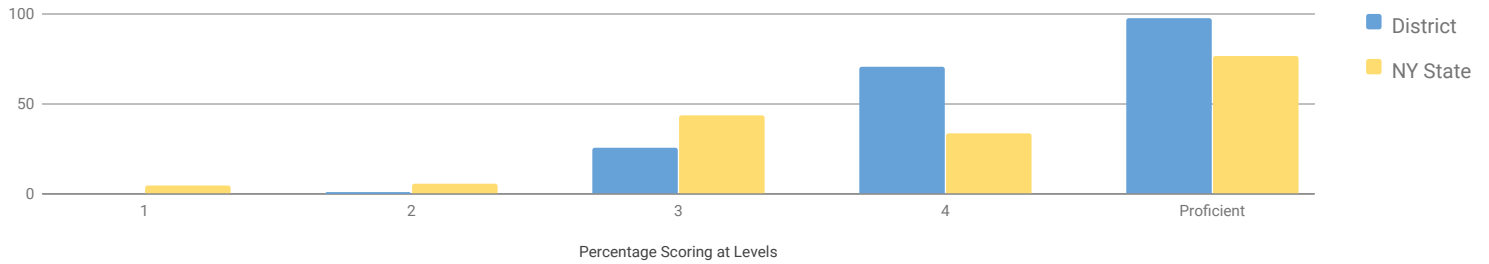
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	178	2	1%	176	99%	0	0%	1	1%	32	18%	143	80%
General Education	159	1	1%	158	99%	0	0%	1	1%	20	13%	137	86%	157	99%
Students with Disabilities	19	1	5%	18	95%	0	0%	0	0%	12	63%	6	32%	18	95%
Asian or Native Hawaiian/Other Pacific Islander	37	1	3%	36	97%	0	0%	0	0%	2	5%	34	92%	36	97%
Black or African American	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	10	0	0%	10	100%	0	0%	1	10%	2	20%	7	70%	9	90%
White	123	1	1%	122	99%	0	0%	0	0%	22	18%	100	81%	122	99%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	0	0%	8	100%	0	0%	0	0%	6	75%	2	25%	8	100%
Female	92	0	0%	92	100%	0	0%	1	1%	17	18%	74	80%	91	99%
Male	86	2	2%	84	98%	0	0%	0	0%	15	17%	69	80%	84	98%
Non-English Language Learners	178	2	1%	176	99%	0	0%	1	1%	32	18%	143	80%	175	98%
Economically Disadvantaged	17	1	6%	16	94%	0	0%	1	6%	6	35%	9	53%	15	88%
Not Economically Disadvantaged	161	1	1%	160	99%	0	0%	0	0%	26	16%	134	83%	160	99%
Not Migrant	178	2	1%	176	99%	0	0%	1	1%	32	18%	143	80%	175	98%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	176	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	178	2	1%	176	99%	0	0%	1	1%	32	18%	143	80%	175	98%
Parent Not in Armed Forces	178	2	1%	176	99%	0	0%	1	1%	32	18%	143	80%	175	98%

### 2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

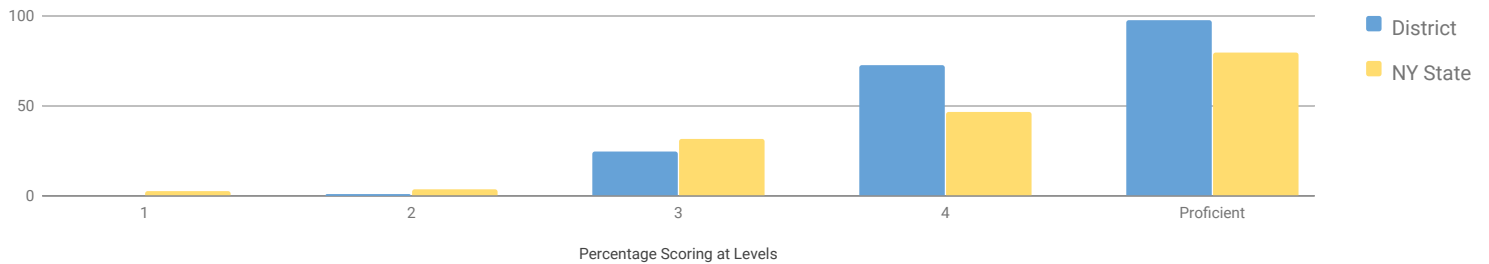
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	178	3	2%	175	98%	0	0%	1	1%	47	26%	127	71%
General Education	159	2	1%	157	99%	0	0%	0	0%	33	21%	124	78%	157	99%
Students with Disabilities	19	1	5%	18	95%	0	0%	1	5%	14	74%	3	16%	17	89%
Asian or Native Hawaiian/Other Pacific Islander	37	1	3%	36	97%	0	0%	0	0%	3	8%	33	89%	36	97%
Black or African American	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	10	1	10%	9	90%	0	0%	0	0%	3	30%	6	60%	9	90%
White	123	1	1%	122	99%	0	0%	1	1%	36	29%	85	69%	121	98%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	0	0%	8	100%	0	0%	0	0%	5	63%	3	38%	8	100%
Female	92	1	1%	91	99%	0	0%	0	0%	25	27%	66	72%	91	99%
Male	86	2	2%	84	98%	0	0%	1	1%	22	26%	61	71%	83	97%
Non-English Language Learners	178	3	2%	175	98%	0	0%	1	1%	47	26%	127	71%	174	98%
Economically Disadvantaged	17	2	12%	15	88%	0	0%	0	0%	8	47%	7	41%	15	88%
Not Economically Disadvantaged	161	1	1%	160	99%	0	0%	1	1%	39	24%	120	75%	159	99%
Not Migrant	178	3	2%	175	98%	0	0%	1	1%	47	26%	127	71%	174	98%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	176	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	178	3	2%	175	98%	0	0%	1	1%	47	26%	127	71%	174	98%
Parent Not in Armed Forces	178	3	2%	175	98%	0	0%	1	1%	47	26%	127	71%	174	98%

### 2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	178	2	1%	176	99%	0	0%	2	1%	44	25%	130	73%
General Education	159	1	1%	158	99%	0	0%	0	0%	34	21%	124	78%	158	99%
Students with Disabilities	19	1	5%	18	95%	0	0%	2	11%	10	53%	6	32%	16	84%
Asian or Native Hawaiian/Other Pacific Islander	37	0	0%	37	100%	0	0%	0	0%	9	24%	28	76%	37	100%
Black or African American	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	10	1	10%	9	90%	0	0%	0	0%	1	10%	8	80%	9	90%
White	123	1	1%	122	99%	0	0%	2	2%	31	25%	89	72%	120	98%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	0	0%	8	100%	0	0%	0	0%	3	38%	5	63%	8	100%
Female	92	1	1%	91	99%	0	0%	1	1%	23	25%	67	73%	90	98%
Male	86	1	1%	85	99%	0	0%	1	1%	21	24%	63	73%	84	98%
Non-English Language Learners	178	2	1%	176	99%	0	0%	2	1%	44	25%	130	73%	174	98%
Economically Disadvantaged	17	2	12%	15	88%	0	0%	0	0%	8	47%	7	41%	15	88%
Not Economically Disadvantaged	161	0	0%	161	100%	0	0%	2	1%	36	22%	123	76%	159	99%
Not Migrant	178	2	1%	176	99%	0	0%	2	1%	44	25%	130	73%	174	98%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	176	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	178	2	1%	176	99%	0	0%	2	1%	44	25%	130	73%	174	98%
Parent Not in Armed Forces	178	2	1%	176	99%	0	0%	2	1%	44	25%	130	73%	174	98%

**NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)**

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	9	0%	0%	11%	44%	44%
Grade 1	0	5	0%	0%	40%	60%	0%
Grade 2	0	7	0%	0%	0%	14%	86%
Grade 3	0	5	0%	0%	40%	20%	40%
Grade 4	—	1	—	—	—	—	—
Grade 5	0	5	0%	0%	20%	60%	20%
Grade 6	—	2	—	—	—	—	—
Grade 7	—	2	—	—	—	—	—
Grade 8	—	3	—	—	—	—	—
Grade 10	—	2	—	—	—	—	—

**NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

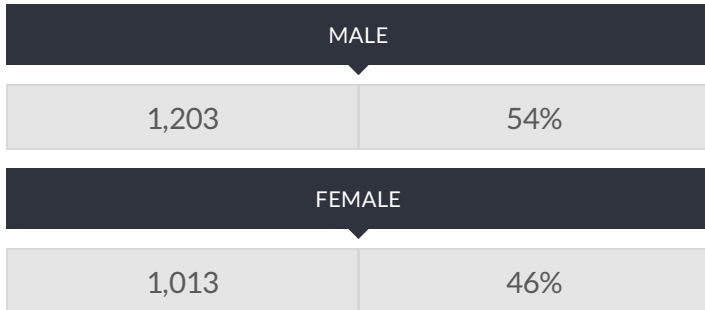
Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	—	4	—	—	—	—
Grade 3 Math	—	4	—	—	—	—
Grade 4 ELA	—	4	—	—	—	—
Grade 4 Math	—	4	—	—	—	—
Grade 4 Science	—	4	—	—	—	—
Grade 5 ELA	—	3	—	—	—	—
Grade 5 Math	—	3	—	—	—	—
Grade 6 ELA	—	2	—	—	—	—
Grade 6 Math	—	2	—	—	—	—
Grade 7 ELA	—	1	—	—	—	—
Grade 7 Math	—	1	—	—	—	—
Grade 8 ELA	—	4	—	—	—	—
Grade 8 Math	—	4	—	—	—	—
Grade 8 Science	—	4	—	—	—	—

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2017 - 18 school year. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff information](#) on our Information and Reporting Services webpage.

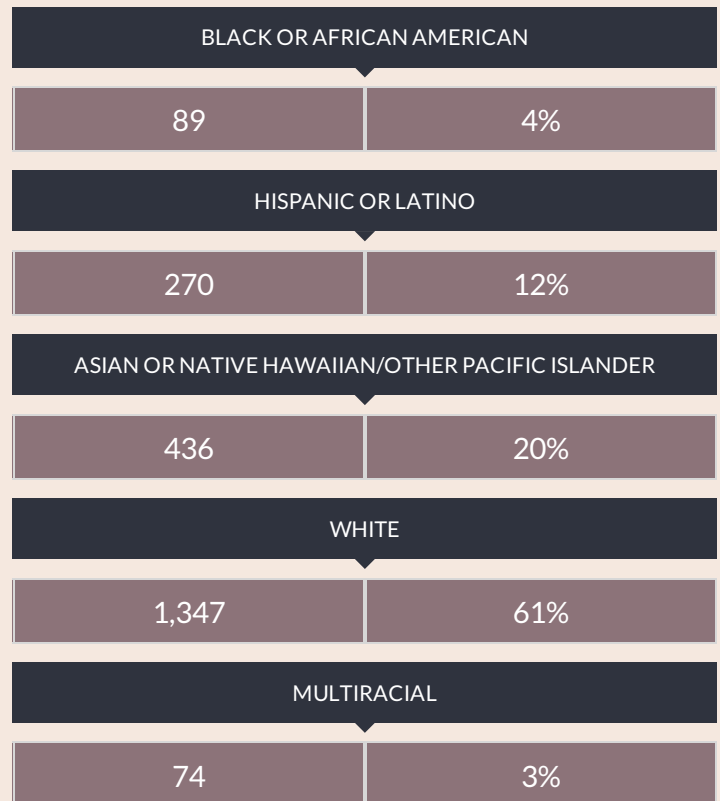
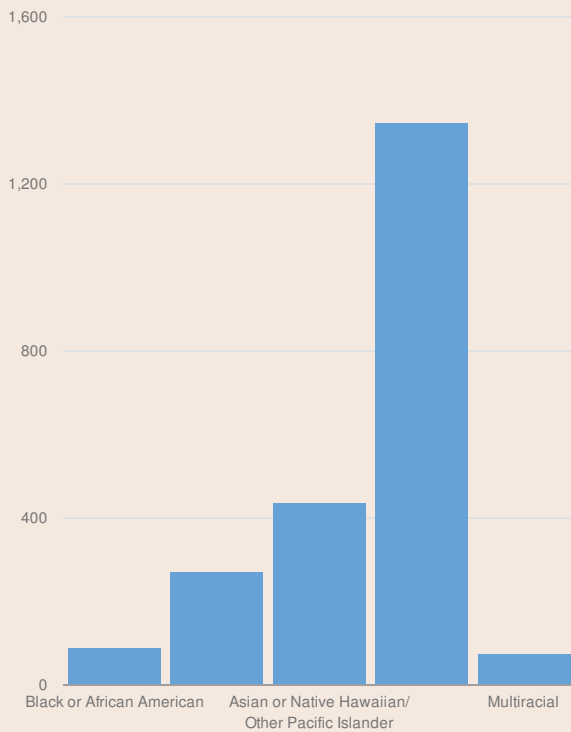
## ARDSLEY UFSD ENROLLMENT (2017 - 18)

K-12 Enrollment: 2,216

### ENROLLMENT BY GENDER



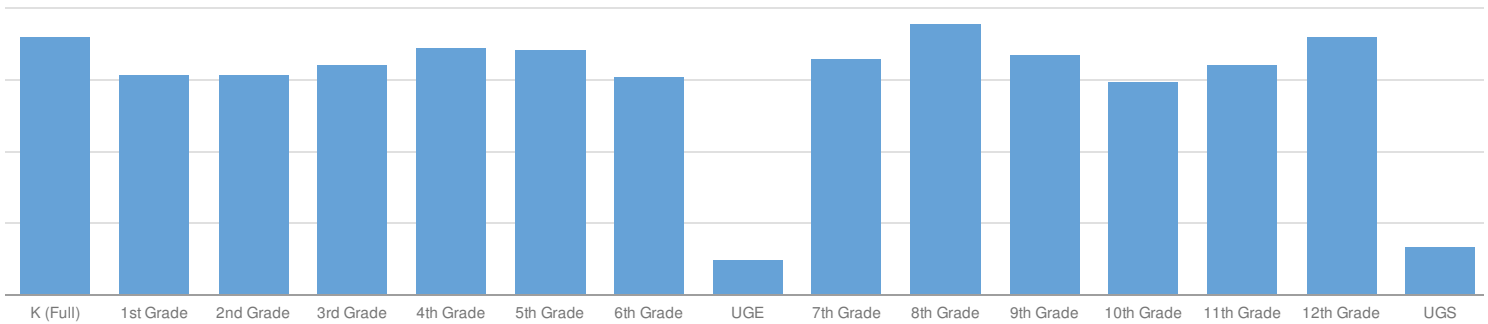
### ENROLLMENT BY ETHNICITY



## OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED			
36	2%	293	13%	170	8%		
MIGRANT		HOMELESS		FOSTER CARE		PARENT IN ARMED FORCES	
—	—	14	1%	—	—	—	—

## ENROLLMENT BY GRADE



K (FULL DAY)	1ST GRADE	2ND GRADE	3RD GRADE
180 8%	154 7%	154 7%	161 7%
4TH GRADE	5TH GRADE	6TH GRADE	UNGRADED ELEMENTARY
172 8%	171 8%	153 7%	25 1%
7TH GRADE	8TH GRADE	9TH GRADE	10TH GRADE
165 7%	189 9%	168 8%	149 7%
11TH GRADE	12TH GRADE	UNGRADED SECONDARY	
161 7%	180 8%	34 2%	

# ARDSLEY UFSD GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

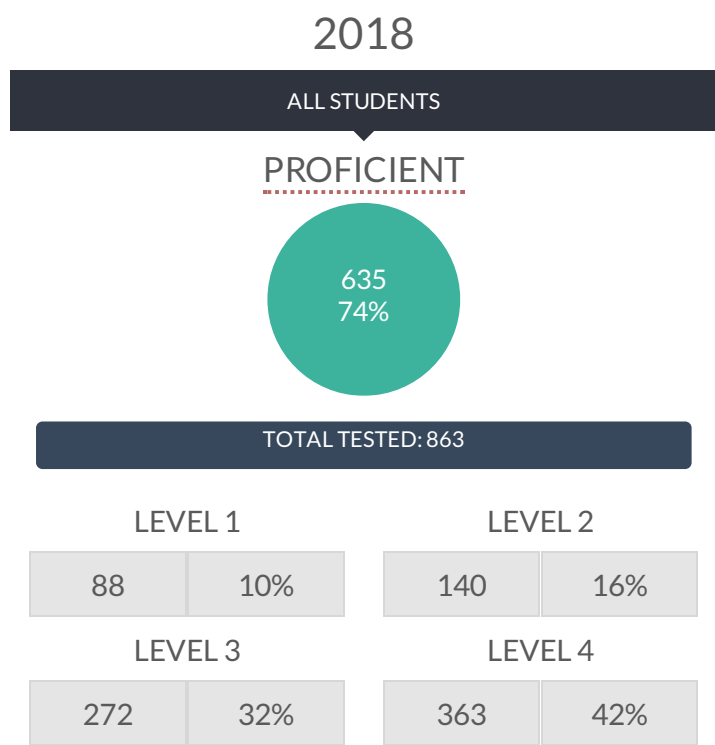
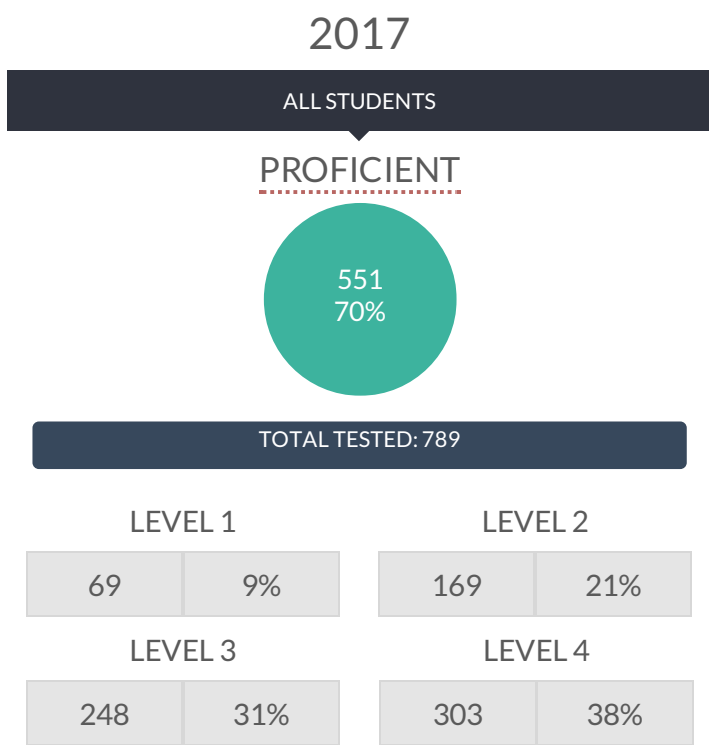
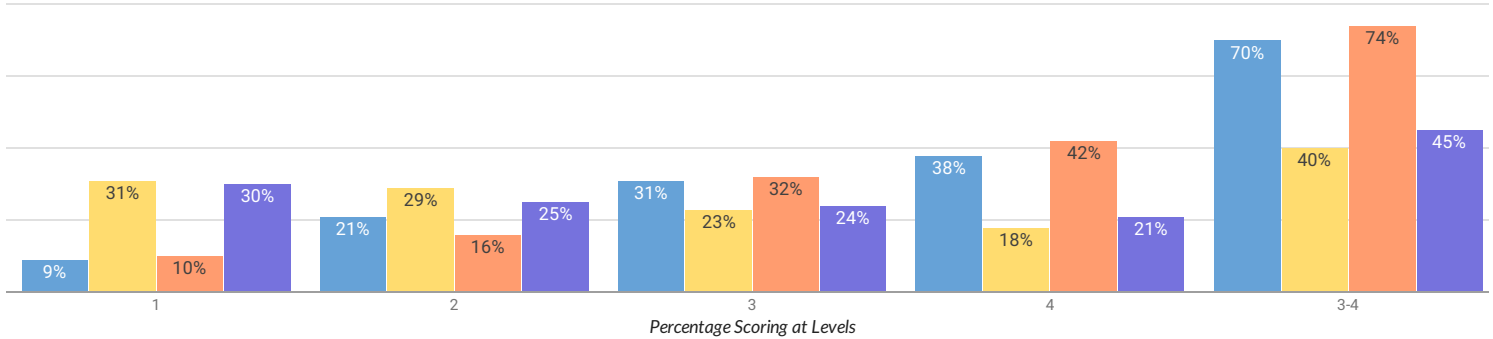
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For more information and additional files, please view the [NYSESED press release](#)

Due to the State's new two-session test design and performance standards, the 2018 Grades 3-8 ELA and math results cannot be compared with prior-year results. The new baseline established this year will enable comparisons with student scores in 2019 and 2020

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)

ARDSLEY UFSD (2017) NY STATE (2017) ARDSLEY UFSD (2018) NY STATE (2018)

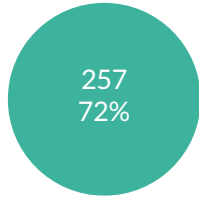




# BY GENDER

FEMALE

PROFICIENT



TOTAL TESTED: 357

LEVEL 1



LEVEL 2



LEVEL 3

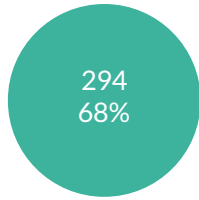


LEVEL 4



MALE

PROFICIENT



TOTAL TESTED: 432

LEVEL 1



LEVEL 2



LEVEL 3

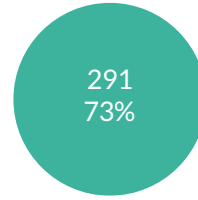


LEVEL 4



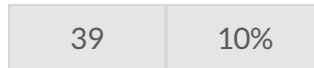
FEMALE

PROFICIENT



TOTAL TESTED: 401

LEVEL 1



LEVEL 2



LEVEL 3

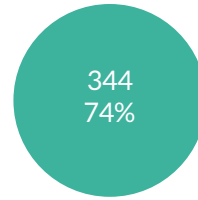


LEVEL 4



MALE

PROFICIENT



TOTAL TESTED: 462

LEVEL 1



LEVEL 2



LEVEL 3



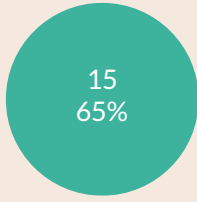
LEVEL 4



# BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: 23

LEVEL 1



LEVEL 2



LEVEL 3

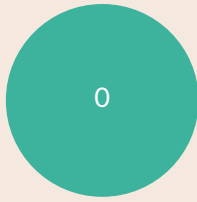


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

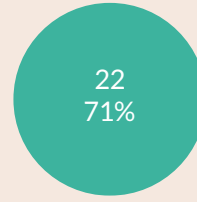


LEVEL 4



MULTIRACIAL

PROFICIENT



TOTAL TESTED: 31

LEVEL 1



LEVEL 2



LEVEL 3

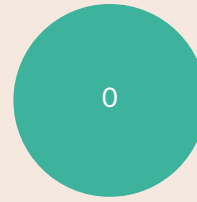


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

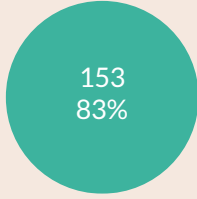


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 184

LEVEL 1



LEVEL 2



LEVEL 3

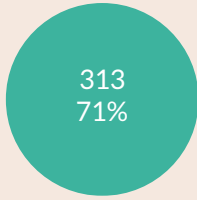


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 441

LEVEL 1



LEVEL 2



LEVEL 3

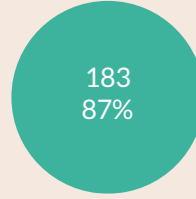


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 210

LEVEL 1



LEVEL 2



LEVEL 3

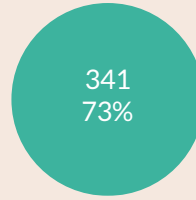


LEVEL 4



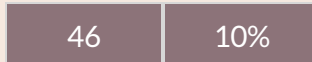
WHITE

PROFICIENT



TOTAL TESTED: 468

LEVEL 1



LEVEL 2



LEVEL 3

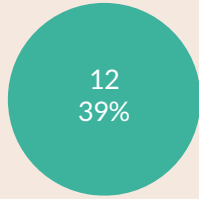


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 31

LEVEL 1



LEVEL 2



LEVEL 3

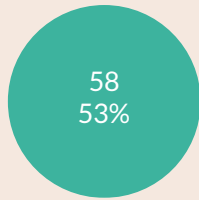


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 110

LEVEL 1



LEVEL 2



LEVEL 3

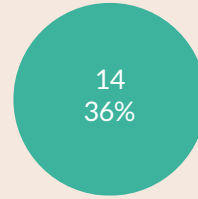


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 39

LEVEL 1



LEVEL 2



LEVEL 3

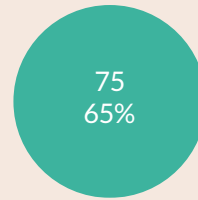


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 115

LEVEL 1



LEVEL 2



LEVEL 3



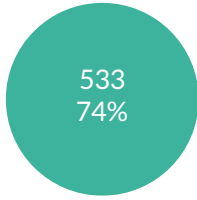
LEVEL 4



# OTHER GROUPS

## GENERAL-EDUCATION STUDENTS

PROFICIENT

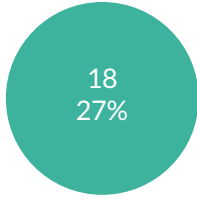


TOTAL TESTED: 722

LEVEL 1		LEVEL 2	
42	6%	147	20%
LEVEL 3		LEVEL 4	
235	33%	298	41%

## STUDENTS WITH DISABILITIES

PROFICIENT

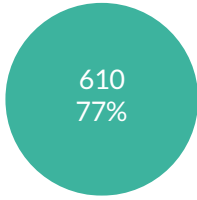


TOTAL TESTED: 67

LEVEL 1		LEVEL 2	
27	40%	22	33%
LEVEL 3		LEVEL 4	
13	19%	5	7%

## GENERAL-EDUCATION STUDENTS

PROFICIENT

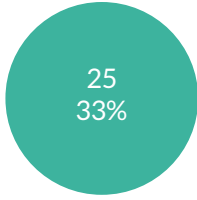


TOTAL TESTED: 788

LEVEL 1		LEVEL 2	
55	7%	123	16%
LEVEL 3		LEVEL 4	
252	32%	358	45%

## STUDENTS WITH DISABILITIES

PROFICIENT

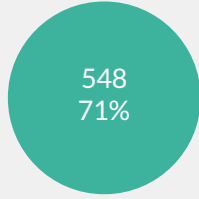


TOTAL TESTED: 75

LEVEL 1		LEVEL 2	
33	44%	17	23%
LEVEL 3		LEVEL 4	
20	27%	5	7%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 775

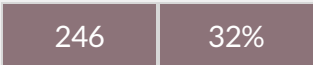
LEVEL 1



LEVEL 2



LEVEL 3

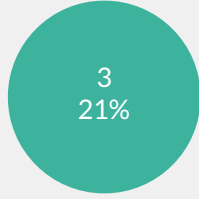


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 14

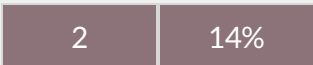
LEVEL 1



LEVEL 2



LEVEL 3

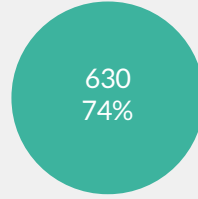


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 848

LEVEL 1



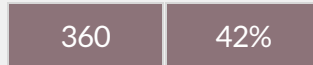
LEVEL 2



LEVEL 3



LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 15

LEVEL 1



LEVEL 2



LEVEL 3

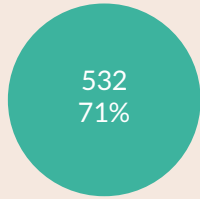


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 749

LEVEL 1



LEVEL 2



LEVEL 3

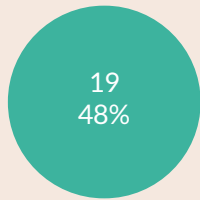


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 40

LEVEL 1



LEVEL 2



LEVEL 3

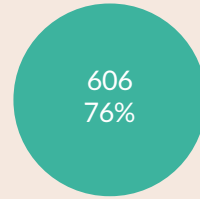


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 801

LEVEL 1



LEVEL 2



LEVEL 3

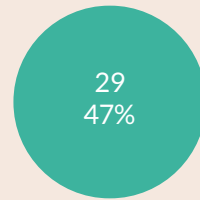


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 62

LEVEL 1



LEVEL 2



LEVEL 3

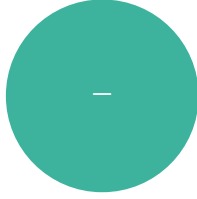


LEVEL 4



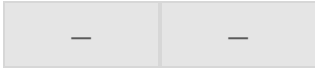
NOT MIGRANT

PROFICIENT

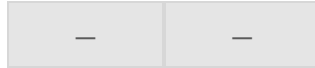


TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

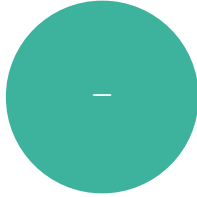


LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

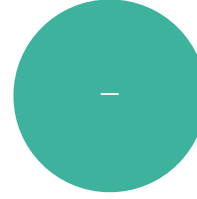


LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

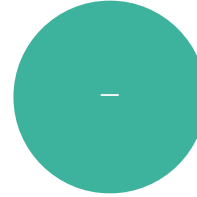


LEVEL 4



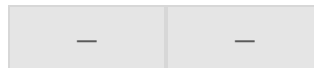
MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4





# ARDSLEY UFSD GRADES 3-8 ELA ASSESSMENT DATA

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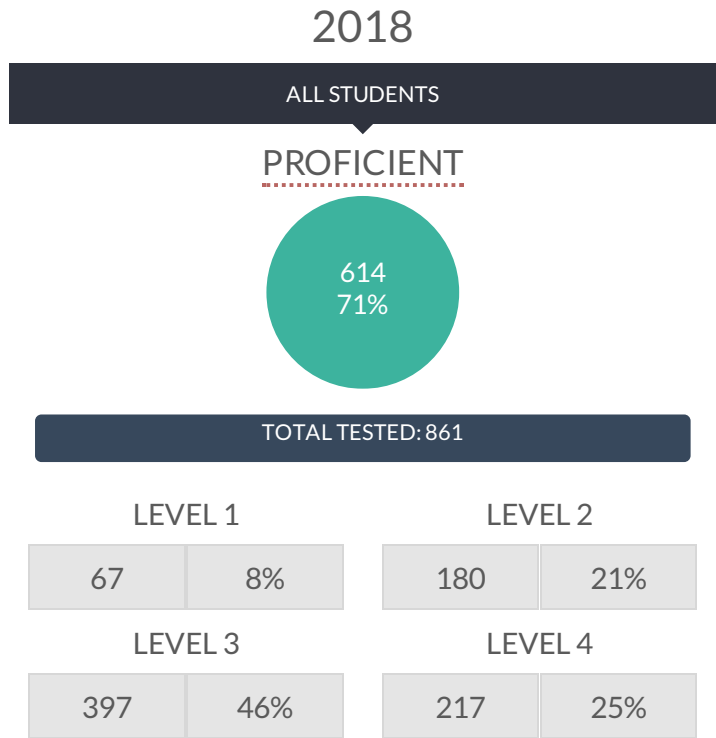
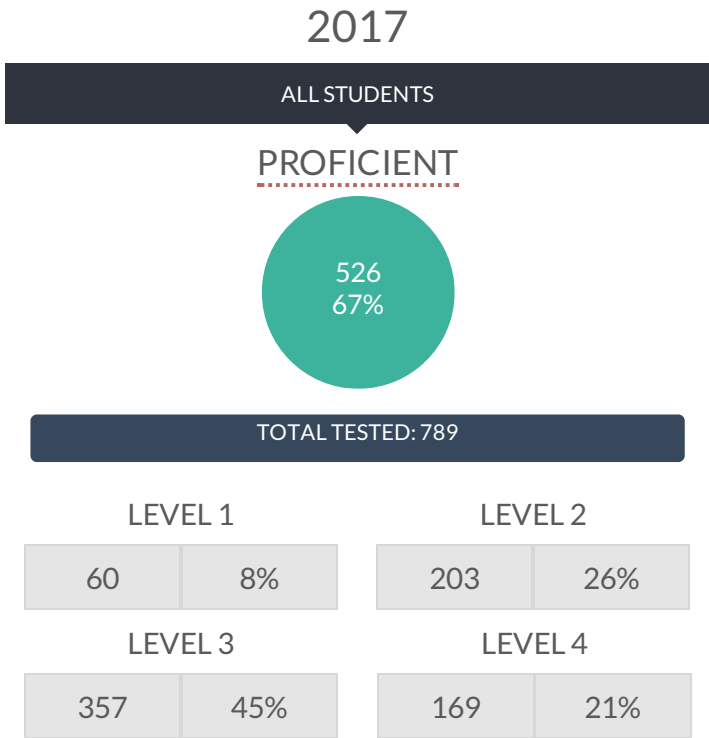
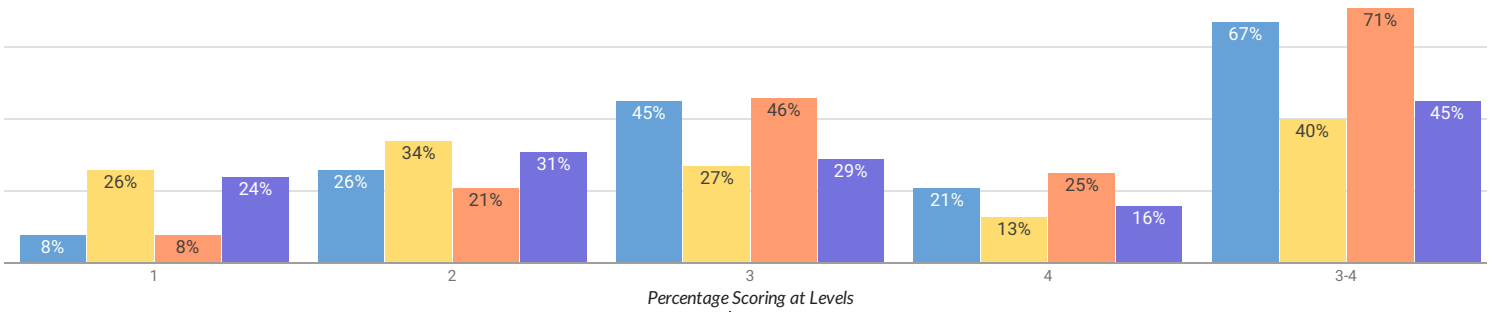
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For more information and additional files, please view the [NYSED press release](#)

Due to the State's new two-session test design and performance standards, the 2018 Grades 3-8 ELA and math results cannot be compared with prior-year results. The new baseline established this year will enable comparisons with student scores in 2019 and 2020

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)

ARDSLEY UFSD (2017) NY STATE (2017) ARDSLEY UFSD (2018) NY STATE (2018)



# BY GENDER

FEMALE

PROFICIENT

260  
73%

TOTAL TESTED: 356

LEVEL 1

17 5%

LEVEL 2

79 22%

LEVEL 3

173 49%

LEVEL 4

87 24%

MALE

PROFICIENT

266  
61%

TOTAL TESTED: 433

LEVEL 1

43 10%

LEVEL 2

124 29%

LEVEL 3

184 42%

LEVEL 4

82 19%

FEMALE

PROFICIENT

305  
76%

TOTAL TESTED: 399

LEVEL 1

22 6%

LEVEL 2

72 18%

LEVEL 3

185 46%

LEVEL 4

120 30%

MALE

PROFICIENT

309  
67%

TOTAL TESTED: 462

LEVEL 1

45 10%

LEVEL 2

108 23%

LEVEL 3

212 46%

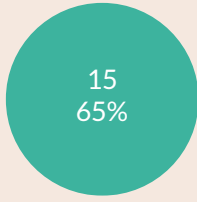
LEVEL 4

97 21%

# BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: 23

LEVEL 1



LEVEL 2



LEVEL 3

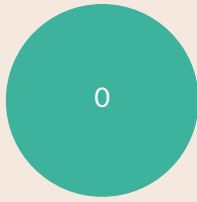


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

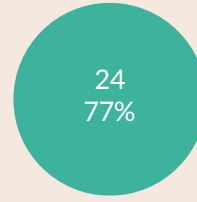


LEVEL 4



MULTIRACIAL

PROFICIENT



TOTAL TESTED: 31

LEVEL 1



LEVEL 2



LEVEL 3

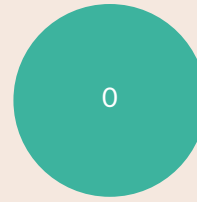


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

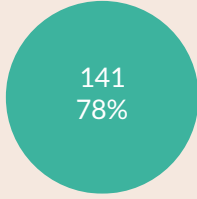


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 180

LEVEL 1



LEVEL 2



LEVEL 3

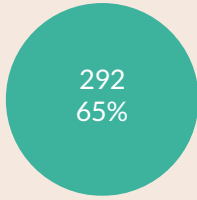


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 446

LEVEL 1



LEVEL 2



LEVEL 3

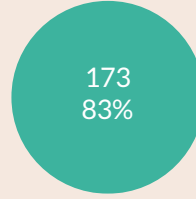


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT

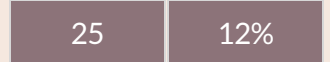


TOTAL TESTED: 208

LEVEL 1



LEVEL 2



LEVEL 3

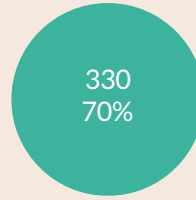


LEVEL 4



WHITE

PROFICIENT

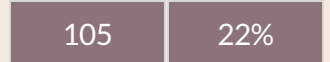


TOTAL TESTED: 471

LEVEL 1



LEVEL 2



LEVEL 3

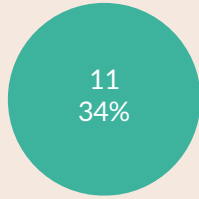


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 32

LEVEL 1



LEVEL 2



LEVEL 3

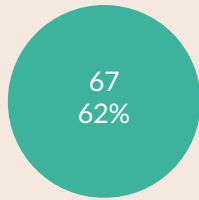


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 108

LEVEL 1



LEVEL 2



LEVEL 3

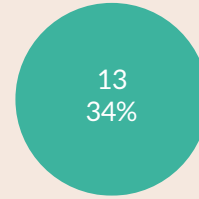


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 38

LEVEL 1



LEVEL 2



LEVEL 3

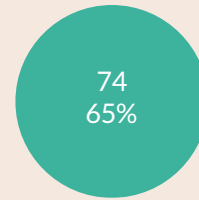


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 113

LEVEL 1



LEVEL 2



LEVEL 3



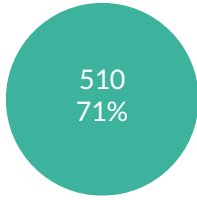
LEVEL 4



# OTHER GROUPS

## GENERAL-EDUCATION STUDENTS

PROFICIENT

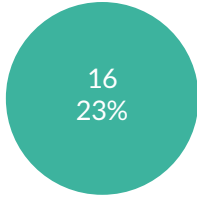


TOTAL TESTED: 720

LEVEL 1		LEVEL 2	
35	5%	175	24%
LEVEL 3		LEVEL 4	
344	48%	166	23%

## STUDENTS WITH DISABILITIES

PROFICIENT

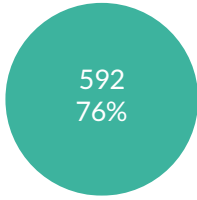


TOTAL TESTED: 69

LEVEL 1		LEVEL 2	
25	36%	28	41%
LEVEL 3		LEVEL 4	
13	19%	3	4%

## GENERAL-EDUCATION STUDENTS

PROFICIENT

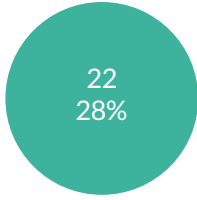


TOTAL TESTED: 783

LEVEL 1		LEVEL 2	
40	5%	151	19%
LEVEL 3		LEVEL 4	
376	48%	216	28%

## STUDENTS WITH DISABILITIES

PROFICIENT

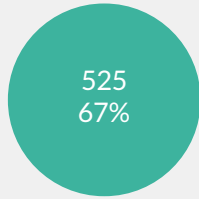


TOTAL TESTED: 78

LEVEL 1		LEVEL 2	
27	35%	29	37%
LEVEL 3		LEVEL 4	
21	27%	1	1%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 781

LEVEL 1



LEVEL 2



LEVEL 3

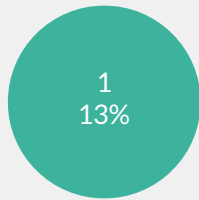


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 8

LEVEL 1



LEVEL 2



LEVEL 3

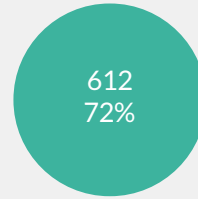


LEVEL 4



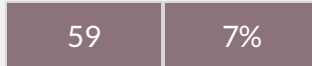
NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 846

LEVEL 1



LEVEL 2



LEVEL 3

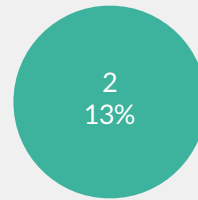


LEVEL 4



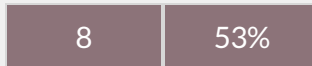
ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 15

LEVEL 1



LEVEL 2



LEVEL 3

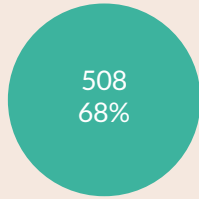


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 748

LEVEL 1



LEVEL 2



LEVEL 3

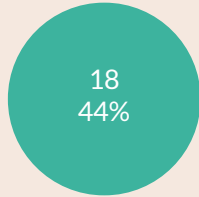


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 41

LEVEL 1



LEVEL 2



LEVEL 3

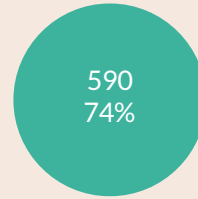


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 800

LEVEL 1



LEVEL 2



LEVEL 3

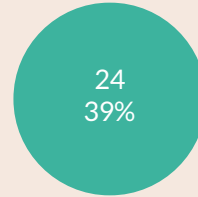


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 61

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4





NOT MIGRANT

PROFICIENT

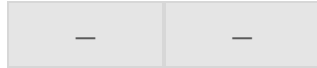


TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4

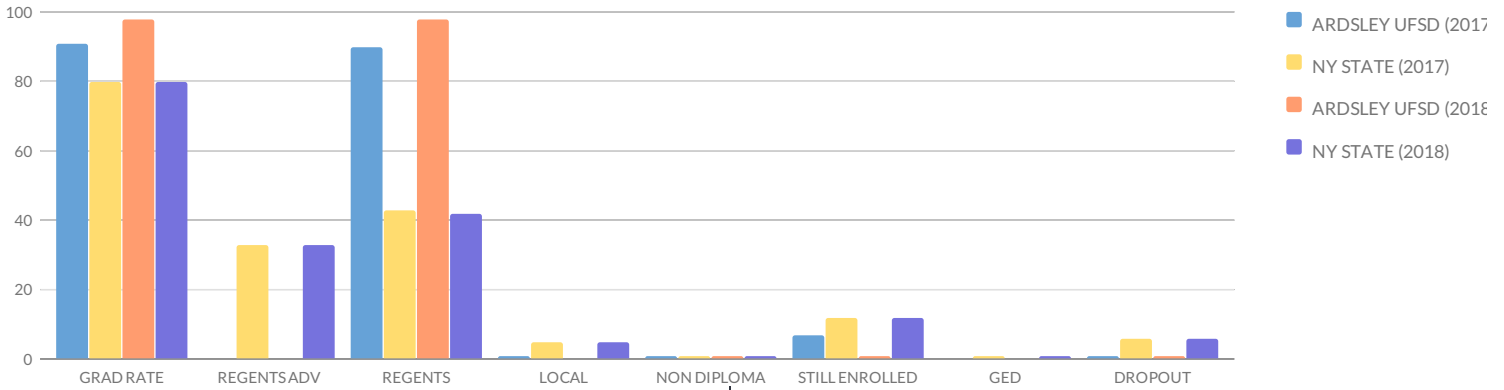


# ARDSLEY UFSD GRADUATION RATE DATA 4 YEAR OUTCOME AS OF JUNE

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - June. The Graduation Rate Data of high school as of the 4th year-August, the 5th year-June, and the 6th year-June are also calculated and available using the "Filter this data" function, below

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

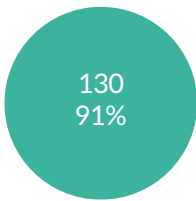
Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: [Diploma Requirements](#).



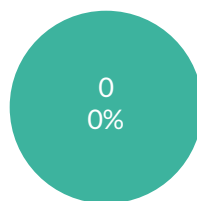
## 2017

ALL STUDENTS

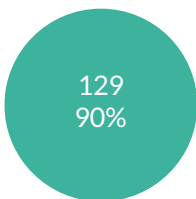
GRAD RATE



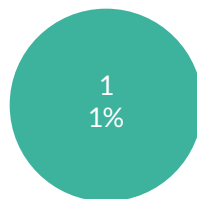
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA

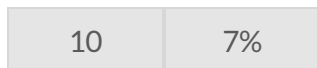


TOTAL STUDENTS IN COHORT: 143

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER



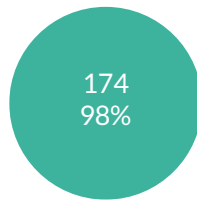
DROPOUT



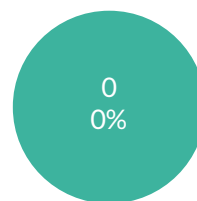
## 2018

ALL STUDENTS

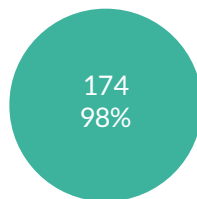
GRAD RATE



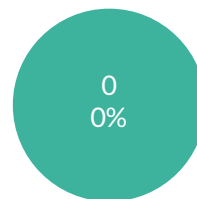
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 178

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER



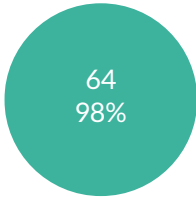
DROPOUT



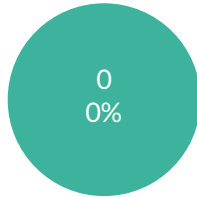
# BY GENDER

FEMALE

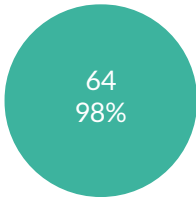
GRAD RATE



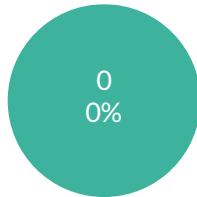
REGENTS WITH A...



REGENTS DIPLOM...

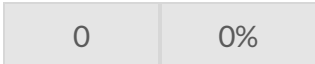


LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 65

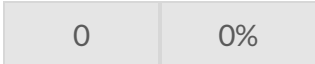
NON DIPLOMA CRED



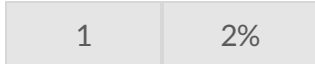
STILL ENROLLED



GED TRANSFER

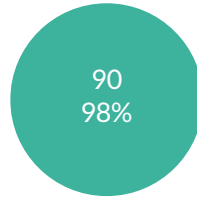


DROPOUT

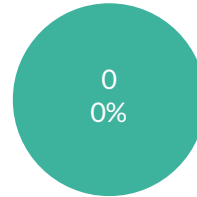


FEMALE

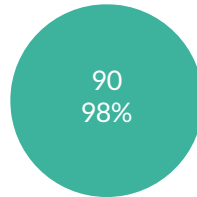
GRAD RATE



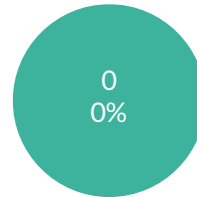
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 92

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

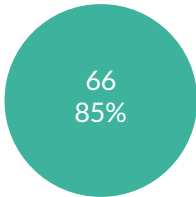


DROPOUT

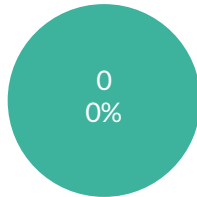


MALE

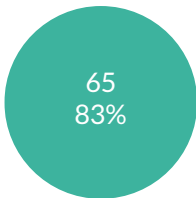
GRAD RATE



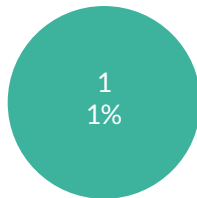
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 78

NON DIPLOMA CRED

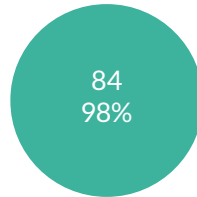


STILL ENROLLED

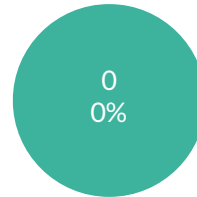


MALE

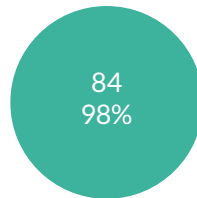
GRAD RATE



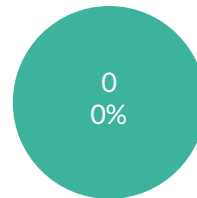
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 86

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

0

0%

DROPOUT

0

0%

GED TRANSFER

0

0%

DROPOUT

0

0%

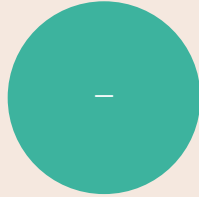
## BY ETHNICITY

### MULTIRACIAL

GRAD RATE



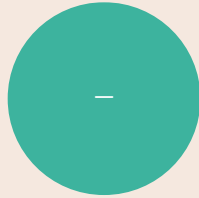
REGENTS WITH A...



REGENTS DIPLOM..



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER



DROPOUT

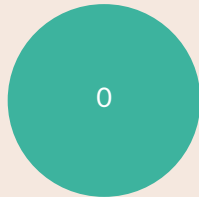


### AMERICAN INDIAN OR ALASKA NATIVE

GRAD RATE



REGENTS WITH A...



REGENTS DIPLOM..



LOCAL DIPLOMA



TOTAL STUDENTS: 0

NON DIPLOMA CRED



STILL ENROLLED



0

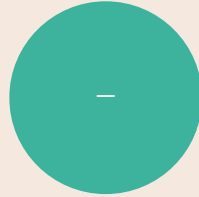
0%

0

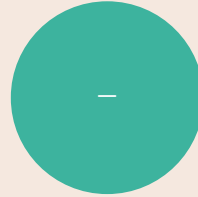
0%

### MULTIRACIAL

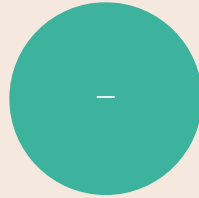
GRAD RATE



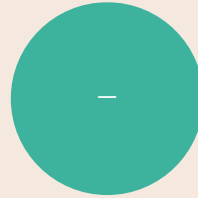
REGENTS WITH A...



REGENTS DIPLOM..

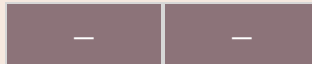


LOCAL DIPLOMA



TOTAL STUDENTS: —

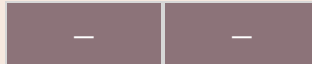
NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

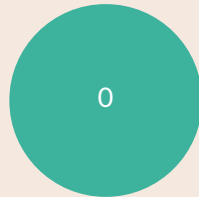


DROPOUT

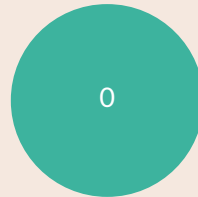


### AMERICAN INDIAN OR ALASKA NATIVE

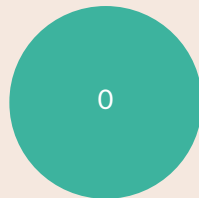
GRAD RATE



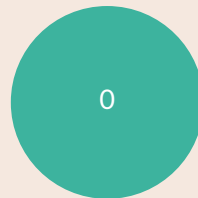
REGENTS WITH A...



REGENTS DIPLOM..



LOCAL DIPLOMA



TOTAL STUDENTS: 0

NON DIPLOMA CRED



STILL ENROLLED



0

0%

0

0%

GED TRANSFER

DROPOUT

0

0%

0

0%

GED TRANSFER

DROPOUT

0

0%

0

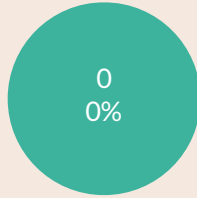
0%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

GRAD RATE



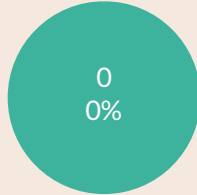
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 21

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER



DROPOUT

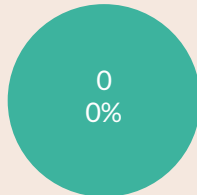


WHITE

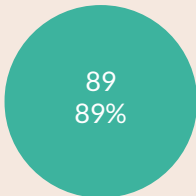
GRAD RATE



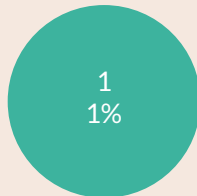
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 100

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

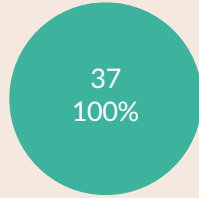


DROPOUT

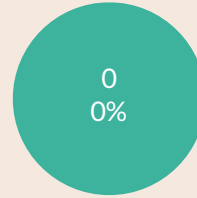


ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

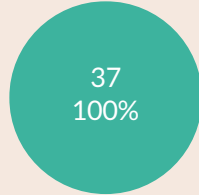
GRAD RATE



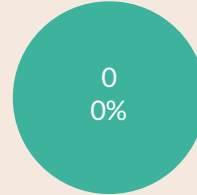
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 37

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

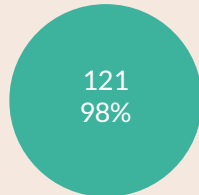


DROPOUT

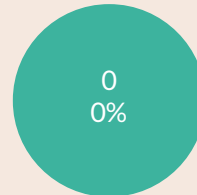


WHITE

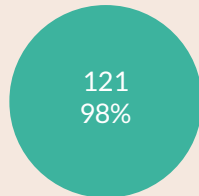
GRAD RATE



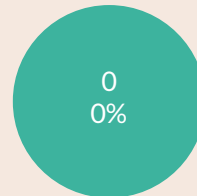
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 123

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER



DROPOUT

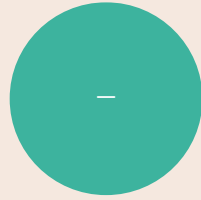


BLACK OR AFRICAN AMERICAN

GRAD RATE



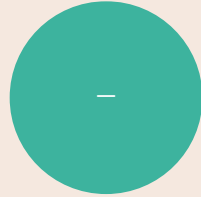
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

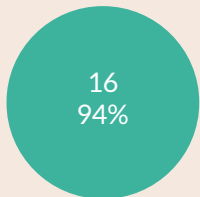


DROPOUT

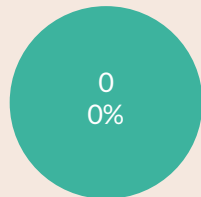


HISPANIC OR LATINO

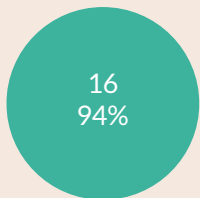
GRAD RATE



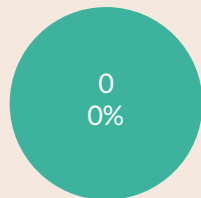
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 17

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

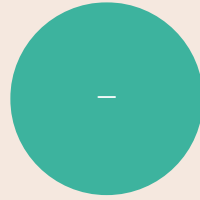


DROPOUT

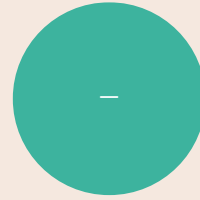


BLACK OR AFRICAN AMERICAN

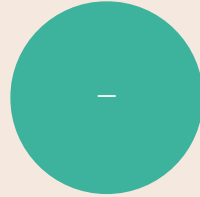
GRAD RATE



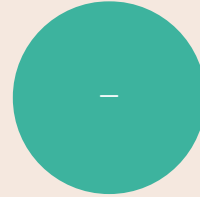
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

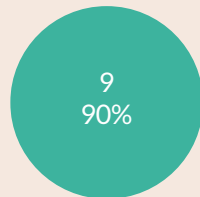


DROPOUT

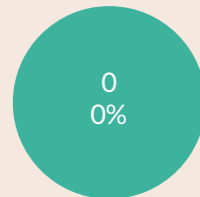


HISPANIC OR LATINO

GRAD RATE



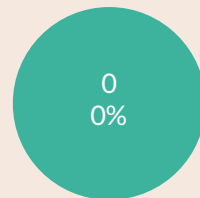
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 10

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER



DROPOUT

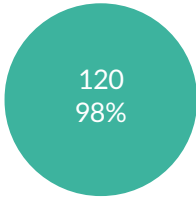




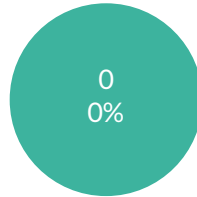
# OTHER GROUPS

## GENERAL-EDUCATION STUDENTS

GRAD RATE



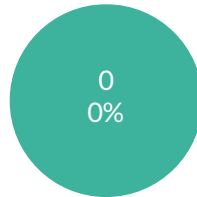
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA

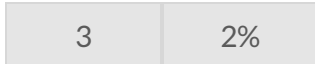


TOTAL STUDENTS IN COHORT: 123

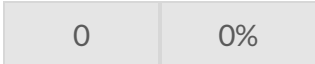
NON DIPLOMA CRED



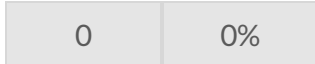
STILL ENROLLED



GED TRANSFER



DROPOUT

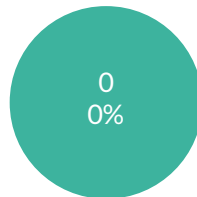


## STUDENTS WITH DISABILITIES

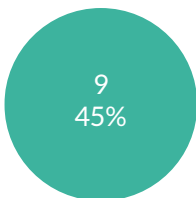
GRAD RATE



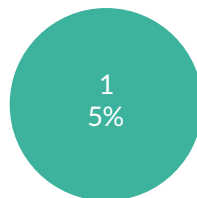
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 20

NON DIPLOMA CRED

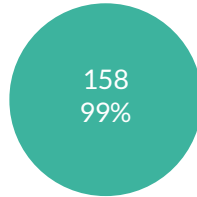


STILL ENROLLED

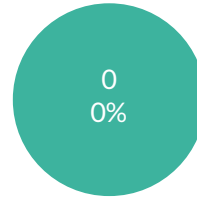


## GENERAL-EDUCATION STUDENTS

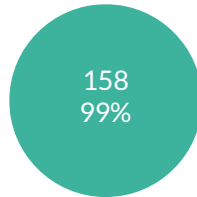
GRAD RATE



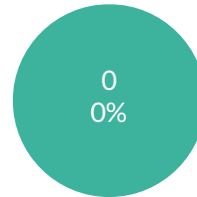
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 159

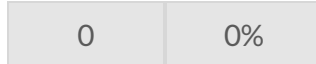
NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

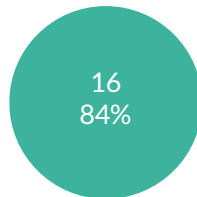


DROPOUT

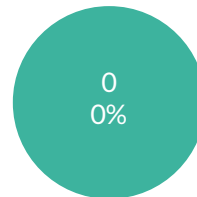


## STUDENTS WITH DISABILITIES

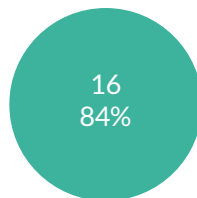
GRAD RATE



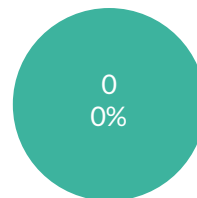
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 19

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

0

0%

DROPOUT

1

5%

GED TRANSFER

0

0%

DROPOUT

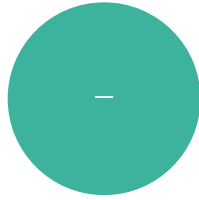
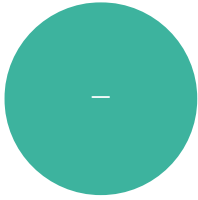
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0%

NON-ENGLISH LANGUAGE LEARNERS

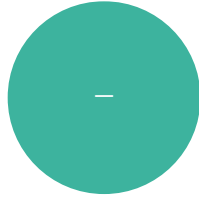
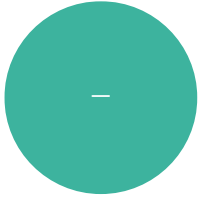
GRAD RATE

REGENTS WITH A...



REGENTS DIPLOM..

LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED

STILL ENROLLED



GED TRANSFER

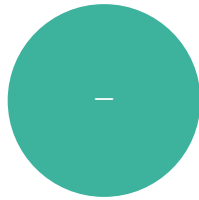
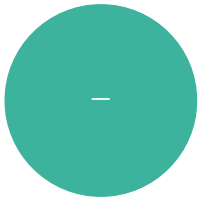
DROPOUT



ENGLISH LANGUAGE LEARNERS

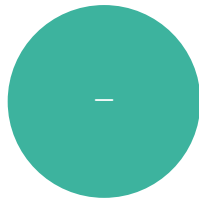
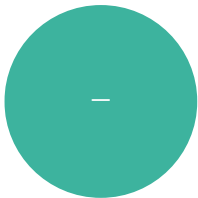
GRAD RATE

REGENTS WITH A...



REGENTS DIPLOM..

LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED

STILL ENROLLED



GED TRANSFER

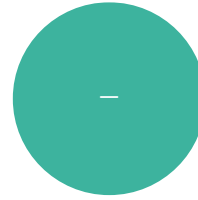
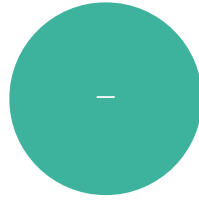
DROPOUT



NON-ENGLISH LANGUAGE LEARNERS

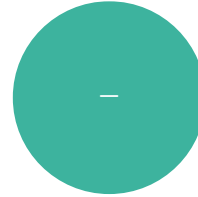
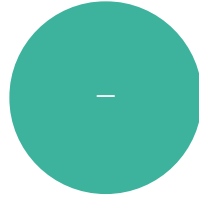
GRAD RATE

REGENTS WITH A...



REGENTS DIPLOM...

LOCAL DIPLOMA



TOTAL STUDENTS: —

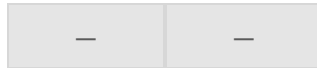
NON DIPLOMA CRED

STILL ENROLLED



GED TRANSFER

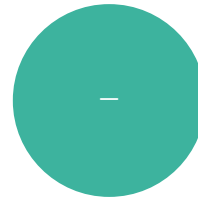
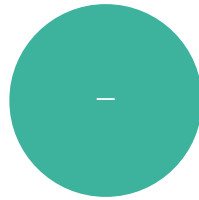
DROPOUT



ENGLISH LANGUAGE LEARNERS

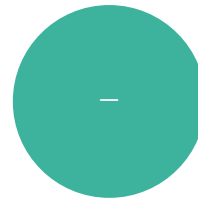
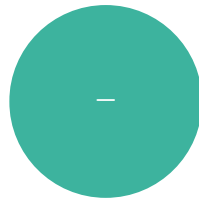
GRAD RATE

REGENTS WITH A...



REGENTS DIPLOM...

LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED

STILL ENROLLED



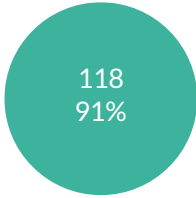
GED TRANSFER

DROPOUT

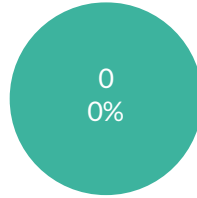


NOT ECONOMICALLY DISADVANTAGED

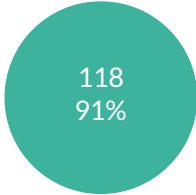
GRAD RATE



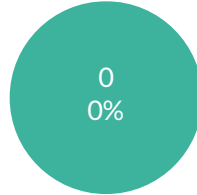
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 130

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

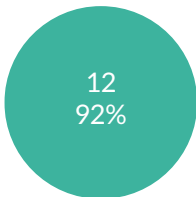


DROPOUT

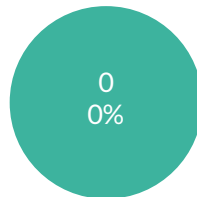


ECONOMICALLY DISADVANTAGED

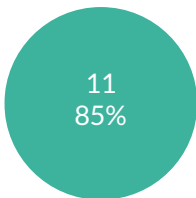
GRAD RATE



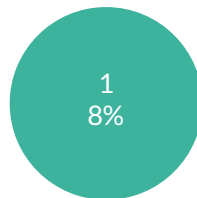
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 13

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

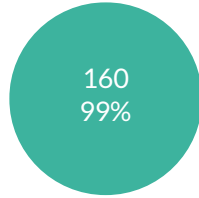


DROPOUT

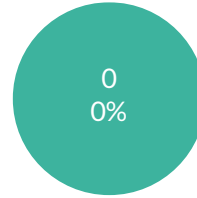


NOT ECONOMICALLY DISADVANTAGED

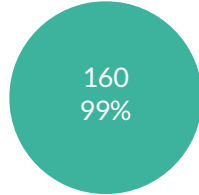
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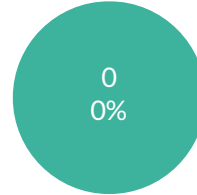
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 161

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

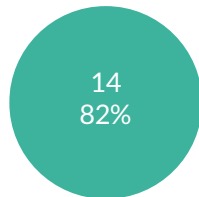


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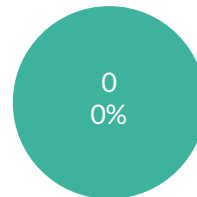


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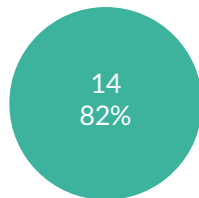
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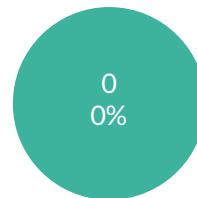
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 17

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER



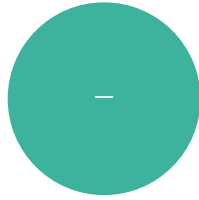
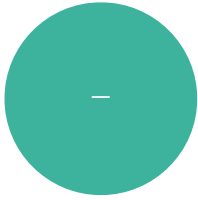
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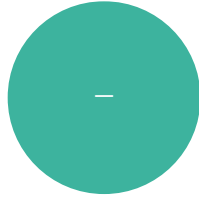
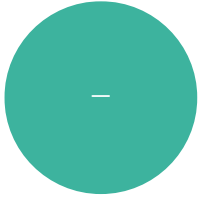
GRAD RATE

REGENTS WITH A...



REGENTS DIPLOM...

LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED

STILL ENROLLED



GED TRANSFER

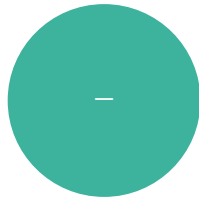
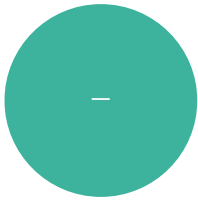
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MIGRANT

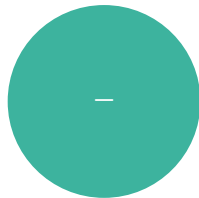
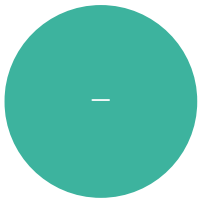
GRAD RATE

REGENTS WITH A...



REGENTS DIPLOM...

LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED

STILL ENROLLED



GED TRANSFER

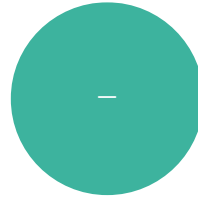
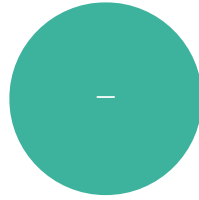
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NOT MIGRANT

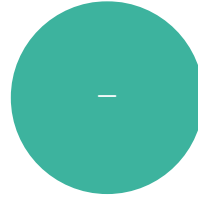
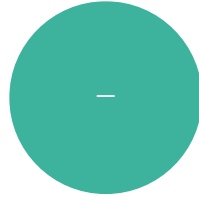
GRAD RATE

REGENTS WITH A...



REGENTS DIPLOM...

LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED

STILL ENROLLED



GED TRANSFER

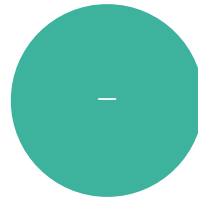
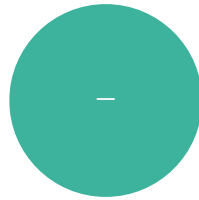
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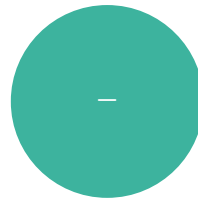
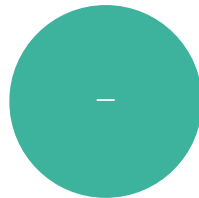
GRAD RATE

REGENTS WITH A...



REGENTS DIPLOM...

LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED

STILL ENROLLED



GED TRANSFER

DROPOUT



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