



Ardsley Union Free School District

2020-2021

Board of Education Budget

\$72,970,234

.86% Budget Increase

Dr. Ryan Schoenfeld
Superintendent of Schools
Cheri Rosenblatt
*Assistant Superintendent
for Business, Facilities & Operations*

Board of Education
Frank Hariton, President
Pamela Epstein, Vice President
Matthew Bonney
Hrishi Karthikeyan
Nicole Minore

ARDSLEY UNION FREE SCHOOL DISTRICT

ARDSLEY, NEW YORK

**EDUCATIONAL PROGRAM
and
FISCAL SUPPORT PLAN**

Board of Education Budget for 2020-21

\$72,970,234

Budget Increase

.86%

Tax Levy Increase

2.66%

July 1, 2020 – June 30, 2021

Vote

June 9, 2020

2020-2021

BUDGET

The 2020-21 budget development process includes involvement by citizens, staff and the Board of Education along with public budget hearings prior to submission of the budget by the Board of Education for public vote on June 9, 2020. The total 2020-21 budget is \$72,970,234 a .86% budget increase over the budget adopted last June.

Budget information is presented at this time in 3 columns:

2018-19 Budget

2019-20 Budget

2020-21 Budget

Effective with the 1998-99 budget, the format of school district budgets changed due to a State Education Department mandate. For example, legal expenses are split into both Administrative and Program appropriations. Costs related to Buildings & Grounds are noted in the Capital section of the budget. Benefits such as health insurance, social security and retirement contributions appear in all three sections of the budget.

At the end of the line by line document, historical data is provided on tax rates, tax levies, taxable assessed values, budgets, enrollments, per pupil costs and staffing. Long-term debt service charts and a summary of BOCES services are also included.

MISSION STATEMENT

The Ardsley School District aims to maximize every student's potential by providing an educational environment in which learning is paramount, students are active participants, and the quality of teaching reflects the high expectations of the community. We seek to help young people attain the highest level of cognitive growth and critical analysis in all disciplines and expertise to use technology to access information and creatively use it for research/problem solving. We also seek to instill a love for and appreciation of aesthetics and the environment in which we live in order to help students succeed in a world of rapid change, growing competition and cultural diversity. We strive to build a lasting appreciation of democratic values, which includes a respect for others a commitment to service to one's community and a strong sense of self-esteem – all of which are fundamentals of physical, social and emotional well-being. The District values the appropriate sharing of responsibilities in making decisions and encourages the broadest participation of parents, community members, staff and students.

Ardsley Schools take

Responsibility to foster within a

Dynamic and diverse world,

Success for every student, maximizing

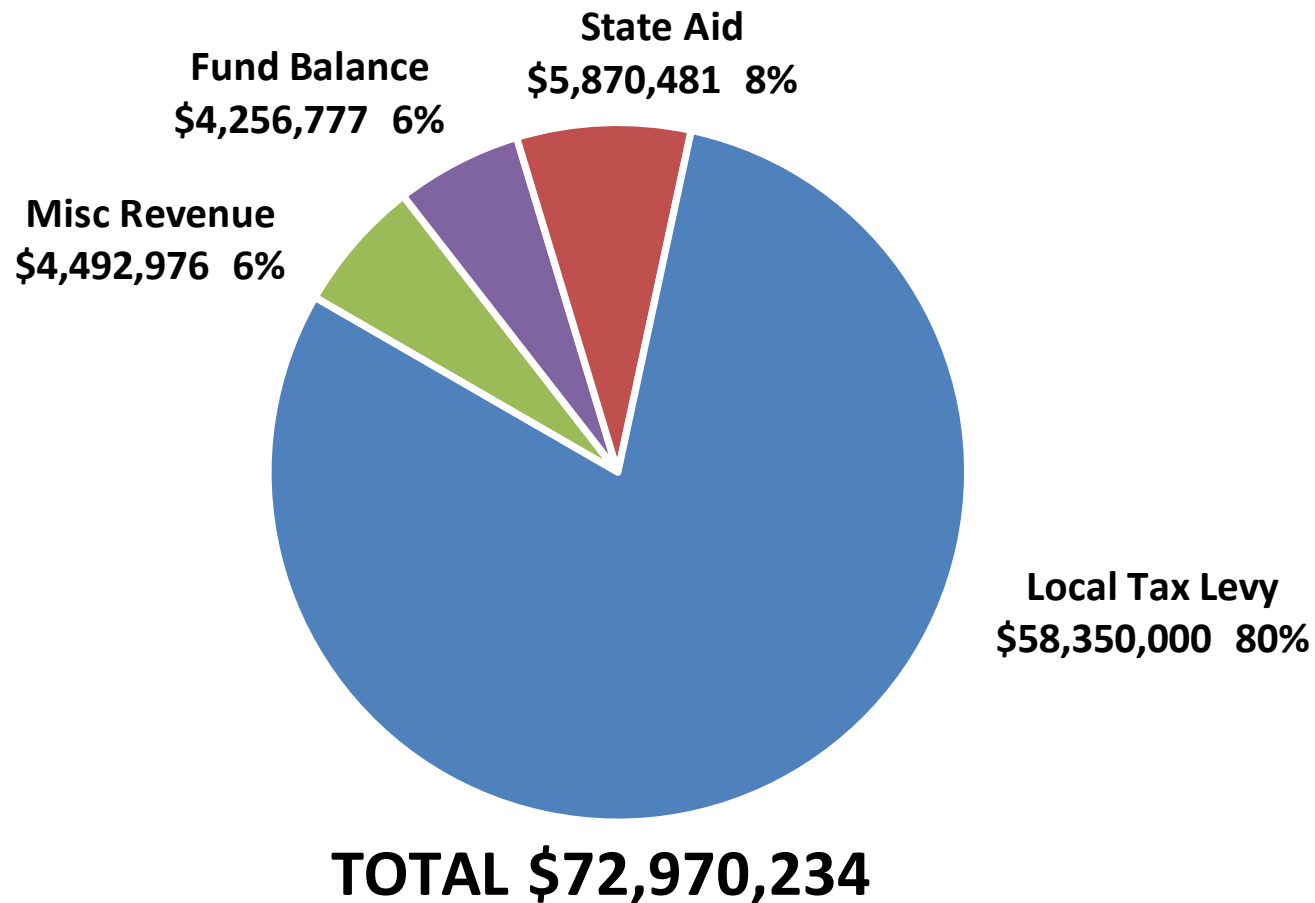
Learning and promoting education

Excellence for all of its

Youth

WHERE THE MONEY COMES FROM

2020-21 PROJECTED REVENUE SUMMARY



REVENUES

Day School Tuition - Individuals - Approximately 30 non-resident students attend Ardsley Schools with tuition paid by their parents.

Day School Tuition - Other Districts - Currently, 17 districts pay tuition and send over 29 students to our Special Education programs, K-12.

Quad-Village Transportation - Ardsley Union Free School District has taken over transportation management for the Quad Villages. The revenues help offset the district's expenses.

Recreation - This code matches the total of Recreation expenditure codes. Recreation programs include summer programs such as: Camp, pre-kindergarten and literacy camp. School year programs include: swim lessons, pool membership and SAT review.

Interest and earnings - Our cash flow projection is updated regularly. Available funds are invested to generate interest revenue. Interest rates are expected remain close to zero in the coming year.

Rental of Real Property - The administration actively pursues rental of unused space. We will continue to lease space in 2020-2021 to the Ardsley Children's Center. The District is also leasing the pool to the Empire Swim Club.

State Aid - State aid reflects the State approved budget, adopted April, 2020 and further reduced by 20% based on NYS Division of Budget Guidance. Additional reductions to transportation aid projections based on non-existent transportation from the closure related to the pandemic. Most state aid reflects revenues from expense reimbursement aid, such as building aid, excess cost aid, transportation aid, BOCES etc. The BOCES aid projection is from our BOCES projection and not the estimate from the State approved budget. The budget reflects an estimated decrease of \$1,451,277 in State Aid.

Appropriated Fund Balance - Fund balance is appropriated at \$2,736,777. \$1,520,000 will be taken out of reserves, this will not be used as an ongoing source of revenue.

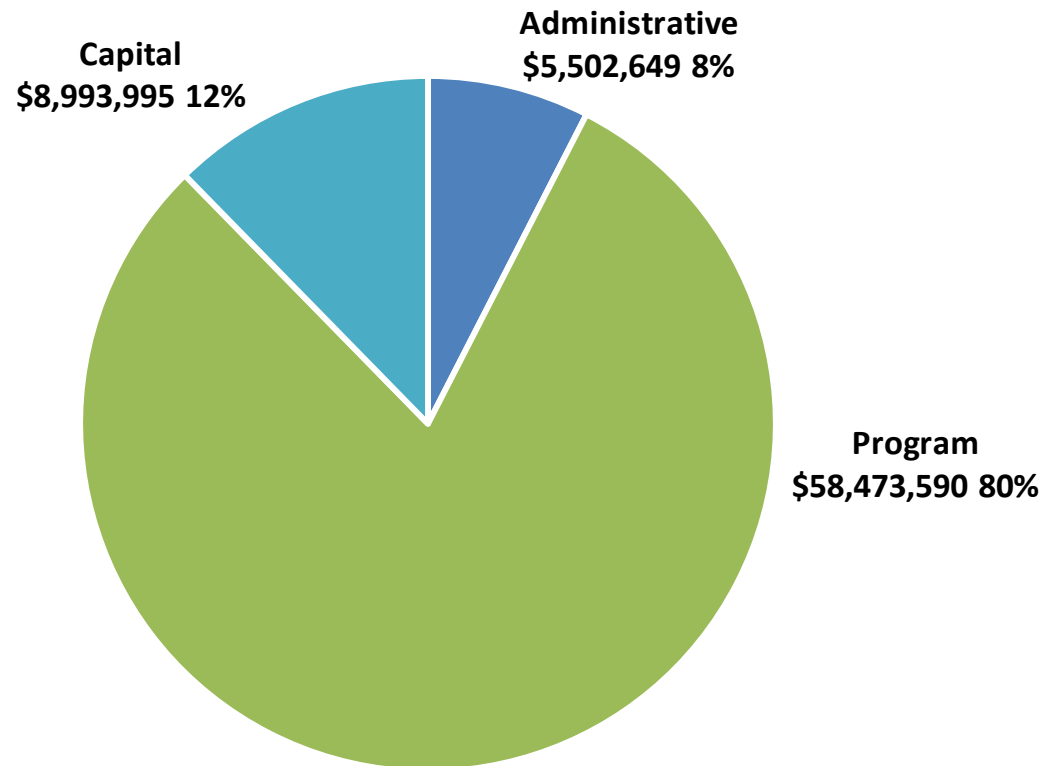
Amount to be raised by Property Tax - The local property tax levy funds the budget beyond the revenues generated by state aid, the appropriated fund balance and various other revenues.

<u>REVENUE SUMMARY</u>	<u>% of change</u>	<u>2020-21 Budget</u>	<u>2019-20 Budget</u>	<u>2018-19 Budget</u>
TOTAL MISCELLANEOUS REVENUES		4,492,976	5,185,382	5,031,311
TOTAL STATE AID REVENUES		<u>5,870,481</u>	<u>7,321,758</u>	<u>6,857,764</u>
	-17.14%	\$10,363,457	\$12,507,140	\$11,889,075
APPROPRIATED FROM RESERVE		1,520,000	465,000	607,454
APPROPRIATED FUND BALANCE - ONE TIME		0	559,708	0
APPROPRIATED FUND BALANCE		<u>2,736,777</u>	<u>1,980,000</u>	<u>1,980,000</u>
TOTAL OTHER REV & FUND BALANCE	-5.75%	\$14,620,234	\$15,511,848	\$14,476,529
TOTAL REV OTHER THAN PROP TAX		10,363,457	12,507,140	11,889,075
APPROPRIATED FUND BALANCE		4,256,777	3,004,708	2,587,454
AMOUNT TO BE RAISED BY PROPERTY TAX	2.66%	<u>58,350,000</u>	<u>56,836,923</u>	<u>55,315,743</u>
TOTAL REVENUES	0.86%	\$72,970,234	\$72,348,771	\$69,792,272

NON-PROPERTY TAX REVENUES

Account	% of change	2020-21 Budget	2019-20 Budget	2018-19 Budget
A1081 PILOT		3,694	3,531	0
A1120 County Sales Tax		425,000	425,000	425,000
A1310 Day School Tuition-Individuals		150,000	150,000	200,000
A1489 Recreation		655,000	655,000	655,000
A2230 Day School Tuition-Other Districts		2,350,000	2,877,999	2,976,311
A2280 Health Services - Other Districts		20,000	20,000	20,000
A2380.D Quad Village Trans - Dobbs		54,605	53,013	51,470
A2380.H Quad Village Trans - Hastings		54,605	53,013	51,470
A2380.I Quad Village Trans - Irvington		91,009	88,357	85,782
A2380.M Transport - Mamaroneck		157,594	153,000	0
A2385 Transport- Other Districts		50,000	50,000	56,279
A2389 Other Dists & Gov'ts		85,000	85,000	85,000
A2401 Interest and Earnings		60,000	250,000	100,000
A2410 Rental of Real Property-Individuals		60,000	60,000	60,000
A2701 Refund of Prior Years Expenditures		40,000	40,000	40,000
A2702 E-Rate		15,000	15,000	15,000
A2703 Refund of Prior Years BOCES Expenditures		71,469	71,469	75,000
A2770 Other Unclassified Revenues		50,000	50,000	50,000
A2771 Facilities Use		80,000	80,000	80,000
A2772 BOCES Sub Reimbursements		5,000	5,000	5,000
A3101 State Aid-Basic Formula/Excess Cost		5,106,494	6,466,762	6,174,703
A3103 State Aid-BOCES		558,150	657,390	490,807
A3260 State Aid- Textbook		186,105	180,807	176,658
A3262 State Aid - Hardware + Tech		19,732	16,799	15,596
A4601 Medic. Ass't-Sch Age		15,000	0	0
TOTAL NON-PROPERTY TAX REVENUES	-17.14%	\$10,363,457	\$12,507,140	\$11,889,075

HOW THE MONEY WILL BE SPENT 2020-21 PROJECTED EXPENDITURE SUMMARY



TOTAL \$72,970,234

EXPENDITURE SUMMARY

	<u>% of Change</u>	<u>2020-21 Budget</u>	<u>2019-20 Budget</u>	<u>2018-19 Budget</u>
Administrative	1.34%	\$5,502,649	\$5,429,939	\$5,803,469
Program	1.70%	\$58,473,590	\$57,497,056	\$55,071,106
Capital	-4.54%	\$8,993,995	\$9,421,776	\$8,917,697
TOTAL EXPENDITURES	0.86%	\$72,970,234	\$72,348,771	\$69,792,272

ADMINISTRATIVE SECTION SUMMARY

	<u>% of Change</u>	<u>2020-21 Budget</u>	<u>2019-20 Budget</u>	<u>2018-19 Budget</u>
General Support	3.17%	\$2,541,964	\$2,463,833	\$2,485,034
Instruction	-2.45%	\$1,806,899	\$1,852,196	\$2,146,145
Undistributed	3.58%	\$1,153,786	\$1,113,910	\$1,172,290

PROGRAM SECTION SUMMARY

	<u>% of Change</u>	<u>2020-21 Budget</u>	<u>2019-20 Budget</u>	<u>2018-19 Budget</u>
Instruction	-0.09%	\$40,167,135	\$40,204,322	\$38,327,912
Transportation	18.74%	\$2,970,643	\$2,501,772	\$2,555,894
Community Services	-1.05%	\$586,159	\$592,384	\$626,911
Undistributed	3.88%	\$14,749,653	\$14,198,578	\$13,560,390

CAPITAL SECTION SUMMARY

	<u>% of Change</u>	<u>2020-21 Budget</u>	<u>2019-20 Budget</u>	<u>2018-19 Budget</u>
General Support	-7.01%	\$4,064,936	\$4,371,362	\$4,013,937
Undistributed	-2.40%	\$4,929,059	\$5,050,414	\$4,903,760



Ardsley Union Free School District

SECTION A

2020-21 ADMINISTRATIVE

SECTION

	2020-2021 Budget	2019-2020 Budget	2018-2019 Budget	% of Change	% of Change
<u>GENERAL SUPPORT</u>					
Board of Education	61,300	68,943	68,657		
Central Administration	343,682	336,008	344,252		
Finance	999,056	962,138	981,865		
Staff	408,440	407,548	397,838		
Central Services	38,350	38,350	38,350		
Special Items	691,135	650,846	654,072		
	2,541,964	2,463,833	2,485,034	3.17%	-0.85%
<u>INSTRUCTION</u>					
Administration and Improvement	1,806,899	1,852,196	2,146,145		
Special Schools	-	-	-		
	1,806,899	1,852,196	2,146,145	-2.45%	-13.70%
<u>UNDISTRIBUTED</u>					
Employee Benefits	1,153,786	1,113,910	1,172,290	3.58%	-4.98%
TOTAL EXPENDITURES	5,502,649	5,429,939	5,803,469	1.34%	-6.44%

Board of Education		2020-2021 Budget	2019-2020 Budget	2018-2019 Budget	2020-2021 FTE	2019-2020 FTE
<u>Board of Education</u>						
1010-400-05-0000	Contractual Services	5,000	20,000	20,000		
1010-403-05-0000	Memberships	15,500	15,500	14,942		
1010-406-05-0000	Conference/Travel	4,200	4,200	4,700		
1010-450-05-0000	Supplies	3,400	3,400	3,400		
1010-490-05-0000	BOCES	13,500	6,500	6,500		
		41,600	49,600	49,542		
<u>District Clerk</u>						
1040-160-05-0000	District Clerk Salary	12,000	11,643	11,415		
1040-406-05-0000	Conference/Travel	500	500	500		
1040-450-05-0000	Supplies	400	400	400		
		12,900	12,543	12,315		
<u>District Meeting</u>						
1060-400-05-0000	Contractual Services	5,500	5,500	5,500		
1060-450-05-0000	Supplies	1,300	1,300	1,300		
		6,800	6,800	6,800		
Total: Board Of Education		61,300	68,943	68,657		

Board of Education

Allocations for most contractual services, memberships, conference/travel and supplies will be maintained. The District Clerk Salary reflects contracted amount. In 2011-2012 BOARDDOCS was implemented which enables Board agendas and backup to be accessed online. In 2019-2020 the policy feature in BOARDDOCS was added to bring the policies online along with the agendas. In 2014-15, the Board began taping board meetings and in 2019-2020 a remote recording service called Local Live replaced an onsite live person which resulted in savings.

Central Administration		2020-2021 Budget	2019-2020 Budget	2018-2019 Budget	2020-2021 FTE	2019-2020 FTE
<u>Chief School Administrator</u>						
1240-150-05-0000	Supt. Sal.	246,000	240,000	250,000	1.00	1.00
1240-163-05-0000	Clerical Salaries	88,632	86,958	85,252	1.00	1.00
1240-403-05-0000	Memberships	4,000	4,000	3,750		
1240-405-05-0000	Repairs	-	-	-		
1240-406-05-0000	Conference/Travel	3,500	3,500	3,500		
1240-450-05-0000	Supplies	900	900	900		
1240-452-05-0000	Professional Materials	650	650	850		
Total: Central Administration		343,682	336,008	344,252		

Central Administration

The Superintendent's salary and benefits are pending contract negotiations. Salary increases for support staff is included in accordance with a compensation package. Funds for salary increases and step increases based on current contracts are included in the appropriate budget codes. Codes for memberships, conference/travel, supplies and professional materials have been consistent for the last three years.

FTE's (full-time equivalents) are indicated for all regular employee positions. All administrators are full-time and work 12 months (1.00 FTE per position). Each clerical FTE represents a 7-hour work day.

Finance		2020-2021 Budget	2019-2020 Budget	2018-2019 Budget	2020-2021 FTE	2019-2020 FTE
<u>Business Administration</u>						
1310-150-05-0000	Assistant Supt	183,750	175,000	188,700	1.00	1.00
1310-161-05-0000	Clerical Substitutes	8,000	8,000	8,000		
1310-163-05-0000	Clerical Salaries	342,446	331,278	325,942	5.00	4.73
1310-200-05-0000	Equipment	7,200	7,200	7,200		
1310-400-05-0000	Contractual Services	175,000	167,000	150,945		
1310-403-05-0000	Memberships	1,500	1,500	1,500		
1310-404-05-0000	Office Machine Rentals	2,000	2,000	5,785		
1310-405-05-0000	Repairs	500	500	1,200		
1310-406-05-0000	Conference/Travel	3,500	3,500	2,000		
1310-407-05-0000	Advertising	4,250	4,250	4,250		
1310-450-05-0000	Supplies	9,500	9,500	10,500		
1310-452-05-0000	Professional Materials	100	100	100		
1310-478-05-0000	Tuition Reimbursement	-	5,000	5,000		
1310-490-05-0000	BOCES	60,000	46,000	69,433		
		797,746	760,828	780,555		
<u>Auditing</u>						
1320-400-05-0000	Contractual Services	100,000	100,000	100,000		
<u>Treasurer</u>						
1325-160-05-0000	Treasurer's Salary	96,500	96,500	95,000	1.00	1.00
1325-400-05-0000	Contractual Services	3,500	3,500	5,000		
1325-403-05-0000	Memberships	150	150	150		
1325-405-05-0000	Repairs	-	-	-		
1325-406-05-0000	Conference/Travel	650	650	650		
1325-407-05-0000	Legal Notices	150	150	150		
1325-450-05-0000	Supplies	360	360	360		
		101,310	101,310	101,310		
Total: Finance		999,056	962,138	981,865		

Finance

Allocations for equipment, contractual services, rentals, conference/travel, supplies, advertising, and legal notices have been maintained.

The auditing section provides for both internal and external auditor services, including semi-annual reviews, high risk assessments, our annual report by our independent auditing firm and twice monthly services by an internal auditor assigned by auditing firm.

Staff		2020-2021 Budget	2019-2020 Budget	2018-2019 Budget	2020-2021 FTE	2019-2020 FTE
<u>Legal</u>						
1420-400-05-0000	Contractual Services Legal	115,000	115,000	115,000		
1420-400-14-0000	Special Ed. Legal Services	130,000	130,000	130,000		
		<u>245,000</u>	<u>245,000</u>	<u>245,000</u>		
<u>Personnel</u>						
1430-163-05-0000	Clerical Salary	81,128	79,508	78,008	1.00	1.00
1430-400-05-0000	Contractual Services	2,500	2,500	2,500		
1430-406-05-0000	Conference/Travel	2,500	2,500	2,500		
1430-407-05-0000	Advertising	2,500	2,500	2,500		
1430-450-05-0000	Supplies	1,000	2,500	2,500		
1430-478-05-0000	Tuition Reimbursement	-	2,500	2,500		
1430-490-05-0000	BOCES	32,940	30,440	22,230		
		<u>122,568</u>	<u>122,448</u>	<u>112,738</u>		
<u>Public Information & Services</u>						
1480-160-05-0000	Photography	-	-	-		
1480-400-05-0000	Contract Services	39,372	38,600	38,600		
1480-447-05-0000	Printing	1,500	1,500	1,500		
		<u>40,872</u>	<u>40,100</u>	<u>40,100</u>		
Total: Staff		<u>408,440</u>	<u>407,548</u>	<u>397,838</u>		

Staff

The 2020-21 Budget maintains a part-time public relations consultant. Public information costs also reflect a web based parent and community information package in addition to the printing costs for news Grams and public information publications.

The Personnel department is responsible for ensuring the district complies with NYSED certification and NYS Civil Service regulations.

The legal section provides for the retainer and hourly costs of the school attorney as well as legal expenses associated with the handling of any student or staff related issues.

Central Services		2020-2021 Budget	2019-2020 Budget	2018-2019 Budget	2020-2021 FTE	2019-2020 FTE
<u>Central Printing and Mailing</u>						
1670-400-05-0000	Contractual Services	8,500	8,500	8,500		
1670-405-05-0000	Repairs	500	500	500		
1670-409-05-0000	Postage	28,500	28,500	28,500		
1670-450-05-0000	Supplies	850	850	850		
Total: Central Services		38,350	38,350	38,350		

Central Services

Central printing and mailing has been maintained to continue utilization of digital information for distribution.

Special Items

<u>Unallocated Insurance</u>						
1910-430-05-0000	Student Accident Insurance	32,785	31,985	31,985		
1910-430-05-3810	Property/Liability Insurance	196,152	184,819	184,819		
1910-430-05-3811	Prop/Liability Ins-Excess	54,951	53,093	53,093		
1910-432-05-0000	Inventory/Appraisal	9,200	9,200	9,200		
		293,088	279,097	279,097		
<u>BOCES Administrative Charges</u>						
1981-490-05-0000	Admin Charge/Rental	260,952	237,240	264,975		
1983-490-05-0000	Capital Charges	62,095	59,509	-		
		323,047	296,749	264,975		
<u>Assessment on School Property</u>						
1950-408-05-0000	Sewer, Water and Cable Tax	75,000	75,000	110,000		
Total: Special Items		691,135	650,846	654,072		
TOTAL GENERAL SUPPORT		2,541,964	2,463,833	2,485,034		

Special Items

The District participates in the New York School's Insurance Reciprocal (NYSIR). Part of our insurance premium cost has been appropriated under Transportation for State aid purposes. The student accident insurance provides secondary coverage on a schedule basis.

BOCES Administrative/Capital Charges reflect the District's share of administrative/capital charges assessed each district and the anticipated increased cost from BOCES.

Curriculum Development & Supervision

		2020-2021 Budget	2019-2020 Budget	2018-2019 Budget	2020-2021 FTE	2019-2020 FTE
2010-144-05-0000	Staff Development - Stipe	-	-	55,000		
2010-150-08-0000	Assistant Supt	203,000	200,000	193,941	1.00	1.00
2010-154-01-0000	Curr Ldr Sal - Cr	-	-	46,548		
2010-154-03-0000	Curr Ldr Sal - Ms	-	-	46,548		
2010-154-04-0000	Curr Ldr Sal - Hs	-	-	58,185		
2010-154-05-0000	Curr Ldr Sal - Dw	-	-	11,637		
2010-163-08-0000	Clerical Salaries	73,841	71,874	70,602	1.00	1.00
2010-200-08-0000	Equipment	-	-	-		
2010-400-08-0000	Contractual Services	11,000	11,000	10,000		
2010-403-08-0000	Memberships	11,500	11,500	20,000		
2010-405-08-0000	Repairs	-	-	-		
2010-406-08-0000	Conference/Travel	3,500	-	1,500		
2010-444-05-0000	Administrative Staff Develop	1,650	1,650	1,500		
2010-444-08-0000	Staff Development	20,000	35,500	105,000		
2010-450-08-0000	Supplies	5,500	5,500	5,000		
2010-490-08-0000	BOCES	88,000	88,000	80,000		
		417,991	425,024	705,461		

Supervision - Regular School

2020-151-01-0000	Prin Sal - Cr	157,750	170,135	167,290	1.00	1.00
2020-151-03-0000	Prin Sal - Ms	157,729	157,729	155,093	1.00	1.00
2020-151-04-0000	Prin Sal - Hs	173,000	186,453	183,335	1.00	1.00
2020-152-01-0000	Asst Prin Sal - Cr	130,000	138,551	136,235	1.00	1.00
2020-152-03-0000	Asst Prin Sal - Ms	134,458	134,458	132,210	1.00	1.00
2020-152-04-0000	Asst Prin Sal - Hs	138,000	147,851	145,380	1.00	1.00
2020-155-03-0000	T Assistant Sal - Ms	-	-	31,510		
2020-163-01-0000	Clerical Sal. Cr	125,594	125,708	122,365	2.00	2.00
2020-163-03-0000	Clerical Sal. Ms	146,252	142,294	145,336	2.50	2.50
2020-163-04-0000	Clerical Sal. Hs	130,398	130,880	129,432	2.00	2.00
2020-164-01-0000	T Aide Sal- Cr	41,405	34,934	32,446	1.17	1.17
2020-164-03-0000	T Aide Sal- Ms	-	-	-	-	-
2020-164-04-0000	T Aide Sal- Hs	33,272	33,629	32,353	1.14	1.14

		2020-2021 Budget	2019-2020 Budget	2018-2019 Budget	2020-2021 FTE	2019-2020 FTE
2020-403-01-0000	Memberships - Cr	450	450	450		
2020-403-03-0000	Memberships - Ms	500	500	1,250		
2020-403-04-0000	Memberships - Hs	3,000	3,000	3,500		
2020-405-01-0000	Repairs - Cr	-	-	-		
2020-405-04-0000	Repairs - Hs	-	-	-		
2020-406-01-0000	Conference/Travel - Cr	5,000	6,500	6,500		
2020-406-03-0000	Conference/Travel - Ms	3,000	3,000	4,000		
2020-406-04-0000	Conference/Travel - Hs	5,000	7,000	7,500		
2020-409-01-0000	Postage - Cr	250	250	250		
2020-409-03-0000	Postage - Ms	100	100	250		
2020-409-04-0000	Postage - Hs	500	500	750		
2020-450-01-0000	Supplies - Cr	750	750	750		
2020-450-03-0000	Supplies - Ms	1,000	1,000	1,000		
2020-450-04-0000	Supplies - Hs	1,500	1,500	1,500		
2020-478-05-0000	Tuition Reimbursement - D	-	-	-		
		1,388,908	1,427,172	1,440,684		
Total Curriculum & Supervision		1,806,899	1,852,196	2,146,145		

Curriculum Development & Supervision

This section supports the evaluation and improvement of curriculum and the work of curriculum leaders. Contracted services reflect membership in the Tri-State Consortium, a select group of high performing school districts in the states of New York, Connecticut, and New Jersey, for the improvement of public schools. The budget also includes the cost of maintaining high school accreditation and implementation of multiple unfunded state mandates. Beginning with the 2019-20 school year some staff development was recoded to the program section of the budget.

Supervision of Regular School - This section supports the administration of our three schools. The clerical and aide salary codes reflect contractual salary.

Undistributed- A proportionate share of these expenses appear in Administrative, Program and Capital Sections of this Budget.

The State Retirement System requires the District to contribute to the Employees' Retirement System (ERS) and the Teachers Retirement System (TRS). The ERS contribution rate remains unchanged from 2019-2020 at 14.6% and TRS rates will increase from 8.86% to 9.53% of salaries. Employees with less than ten years' service in Tiers 3 and 4 are required to contribute 3% of their salaries. Tier 5 members are required to contribute 3.5% of their salaries throughout their career. Tier 6 members are required to contribute between 3-6% of their salaries based on their level of compensation.

Life Insurance is provided for eligible employees as required by contract or compensation package.

Social Security requires 6.2% employee and 6.2% employer rate to be paid on a base salary up to \$137,700. There is no ceiling for the Medicare rate of 1.45% of salary for employee and employer.

Workers Compensation coverage is provided to all employees through participation with other Southern Westchester districts in a self-insured consortium. This consortium has and continues to be cost effective for the participating districts. Rates will increase due to increasing payroll and legislated Workers' Compensation benefit increases.

Unemployment benefits are provided for all eligible employees.

Disability Insurance is provided according to contract or compensation package for eligible employees.

Health Insurance premiums are anticipated to be 1.70% higher over our 2019-20 premiums for our basic Southern Westchester School Cooperative Plan. Employee contributions for health insurance coverage help reduce District costs. Medicare reimbursement to retirees will be provided only to those who, through contractual agreement, still have cash value in their retiree health insurance bank (based on their unused accumulated sick leave upon retirement).

Dental/Vision Insurance is provided for eligible employees through an insurance plan or reimbursement plan as indicated by contract or compensation package. A small portion of clerical staff have contractual benefits for dental/vision benefits through the union plan. **Beginning in 2020-21, recodes have been made to align expenditures more appropriately. This does not effect the total amount being spent on benefits, the increase in administrative and capital expenditures is offset by a decrease in the program component.*

		2020-2021 Budget	2019-2020 Budget	2018-2019 Budget
<u>Employee Benefits</u>				
9010-810-05-0000	State Retirement	176,813	178,852	171,596
9020-820-05-0000	Teacher Retirement	161,267	162,723	206,889
9030-830-05-0000	Social Security	204,017	201,487	207,446
9040-840-05-0000	Workers' Compensation	18,155	16,979	17,524
9045-845-05-0000	Life Insurance	1,028	1,389	1,987
9050-850-05-0000	Unemployment	685	3,473	3,974
9055-855-05-0000	Disability Insurance	548	556	636
9060-158-05-0000	Health Ins Buyout	38,707	38,205	40,931
9060-860-05-0000	Hospital and Medical Insu	486,408	496,654	510,101
9060-861-05-0000	Medicare Reimbursement	7,878	7,347	5,166
9065-865-05-0000	Dental/Vision Insurance*	50,271	6,245	6,040
9070-870-05-0000	Union Welfare Benefits*	8,009	-	-
TOTAL UNDISTRIBUTED EXPENDITURES		1,153,786	1,113,910	1,172,290



Ardsley Union Free School District

SECTION B

2020-21 PROGRAM BUDGET

PROGRAM EXPENDITURE SUMMARY

	<u>2020-2021</u> <u>Budget</u>	<u>2019-2020</u> <u>Budget</u>	<u>2018-2019</u> <u>Budget</u>	<u>% of</u> <u>Change</u>	<u>% of</u> <u>Change</u>
<u>GENERAL SUPPORT</u>					
<u>INSTRUCTION</u>					
Instruction - Teaching	33,993,498	33,797,205	32,085,637		
Instructional Media	1,741,001	1,930,123	1,873,373		
Pupil Services and Activities	4,432,636	4,476,994	4,368,902		
	40,167,135	40,204,322	38,327,912	-0.09%	4.90%
<u>PUPIL TRANSPORTATION</u>					
District Transportation	899,495	791,649	1,006,823		
Contract Transportation	2,071,148	1,710,123	1,549,071		
	2,970,642	2,501,772	2,555,894	18.74%	-2.12%
<u>COMMUNITY SERVICES</u>					
Recreation & Pre-K Programs	586,159	592,384	626,911	-1.05%	-5.51%
<u>UNDISTRIBUTED</u>					
Employee Benefits	14,459,653	13,908,578	13,410,390		
Interfund Transfers	290,000	290,000	150,000		
	14,749,653	14,198,578	13,560,390	3.88%	4.71%
TOTAL EXPENDITURES	58,473,590	57,497,056	55,071,106	1.70%	4.41%

Instruction - Teaching

		2020-2021 Budget	2019-2020 Budget	2018-2019 Budget	2020-2021 FTE	2019-2020 FTE
<u>Regular School - Instruction</u>						
2110-120-01-0000	Teacher Salaries - Cr	6,792,777	6,740,905	6,345,690	60.50	59.50
2110-120-03-0000	Teacher Salaries - Ms	2,489,888	2,489,298	2,584,277	19.90	19.90
2110-130-03-0000	Teacher Salaries - Ms	3,681,101	3,713,106	3,566,182	28.70	28.30
2110-130-04-0000	Teacher Salaries - Hs	6,786,588	6,534,698	6,389,821	56.80	54.90
2110-137-05-0000	Retirement Incentive - Dw	75,000	75,000	75,000		
2110-138-05-0000	Mentor Teachers	46,000	51,012	30,000		
2110-140-01-0000	Substitute Teachers - Crs	145,000	155,000	165,000		
2110-140-03-0000	Substitute Teachers - Ms	145,000	155,000	165,000	3.00	3.00
2110-140-04-0000	Substitute Teachers - Ahs	145,000	155,000	165,000	3.00	3.00
2110-140-05-0000	Substitute Teachers - Dw	6,000	6,000	5,698		
2110-143-05-0000	Homebound Tutors	10,000	16,000	15,263		
2110-144-01-0000	Staff Dev. Stipends - CR	33,334	38,334	-		
2110-144-03-0000	Staff Dev. Stipends - MS	33,334	38,333	-		
2110-144-04-0000	Staff Dev. Stipends - HS	33,334	38,333	-		
2110-154-01-0000	Curr Ldr Sal - Cr	69,822	69,822	-		
2110-154-03-0000	Curr Ldr Sal - MS	46,548	46,548	-		
2110-154-04-0000	Curr Ldr Sal - HS	58,185	58,185	-		
2110-154-05-0000	Curr Ldr Sal - Dw	11,637	11,637	-		
2110-155-01-0000	Teacher Assistant - Cr	70,067	69,472	66,282	2.00	2.00
2110-155-03-0000	Teacher Assistant - Ms	145,985	141,111	143,790	4.50	4.50
2110-155-04-0000	Teacher Assistant - Hs	51,119	72,071	16,196	1.52	2.52
2110-157-03-0000	Chaperones - Ms	5,000	5,000	5,000		
2110-157-04-0000	Chaperones - Hs	5,000	5,000	5,000		
2110-164-01-0000	Teacher Aides - Cr	145,616	116,897	28,939	6.00	5.00
2110-164-03-0000	Teacher Aides - Ms	55,201	53,810	28,201	2.00	2.00
2110-164-04-0000	Teacher Aides- Hs	43,121	57,276	113,371	2.00	2.00

		2020-2021 Budget	2019-2020 Budget	2018-2019 Budget	2020-2021 FTE	2019-2020 FTE
2110-200-01-0000	Equipment - Ms	1,000	1,000	1,000		
2110-200-03-0000	Equipment - Ms	5,000	5,000	5,000		
2110-200-04-0000	Equipment - Hs	3,700	3,700	3,500		
2110-200-05-0000	Equipment - Dw	10,000	13,200	12,000		
2110-200-06-0000	Equipment - Dw Classroom	15,000	22,200	22,200		
2110-400-01-0000	Contractual Services - Cr	18,000	18,500	20,000		
2110-400-03-0000	Contractual Services - Ms	12,500	12,500	12,500		
2110-400-04-0000	Contractual Services - Hs	12,000	12,000	27,000		
2110-400-14-0000	Contract Services - Dw	15,000	12,500	12,500		
2110-400-04-2133	Contract. Serv.-HS drama	19,000	19,000	-		
2110-401-01-0000	State Testing - Cr	4,000	4,000	4,000		
2110-401-03-0000	State Testing - Ms	5,000	5,000	5,000		
2110-401-04-0000	State Testing - Hs	1,500	1,500	5,500		
2110-403-01-0000	Memberships - Cr	400	425	425		
2110-403-03-0000	Memberships - Ms	2,000	2,000	2,000		
2110-403-04-0000	Memberships - Hs	3,250	3,250	3,250		
2110-405-01-0000	Repairs - Cr	1,000	1,000	1,000		
2110-405-03-0000	Repairs - Ms	5,000	5,000	3,000		
2110-405-04-0000	Repairs - Hs	3,600	3,600	3,600		
2110-405-08-0000	Repairs/Music - Dw	-	-	-		
2110-406-01-0000	Conference/Travel - Cr	2,500	6,500	6,500		
2110-406-03-0000	Conference/Travel - Ms	1,000	1,000	3,500		
2110-406-04-0000	Conference/Travel - Hs	2,000	2,000	2,000		
2110-406-05-0000	Conference/Travel	2,750	2,750	2,500		
2110-444-08-0000	Staff Development	60,000	60,000	-		
2110-445-01-2133	Spec.Proj/Cr-Cult Arts	4,500	4,500	4,500		
2110-445-01-2144	Spec Proj/Cr-Pta Grant	-	400	400		
2110-445-03-2133	Spec Proj/Ms-Cult Arts	4,500	4,500	4,500		
2110-445-04-1133	Special Prjts-Sci. Research	10,000	8,000	8,000		
2110-445-04-2133	Spec Proj/Hs-Cult Arts	2,000	2,000	2,000		
2110-445-05-0000	Spec Proj/Student Asst	45,290	44,880	26,000		

		2020-2021 Budget	2019-2020 Budget	2018-2019 Budget	2020-2021 FTE	2019-2020 FTE
2110-450-01-0000	Supplies - Cr	60,000	60,000	160,000		
2110-450-03-0000	Supplies - Ms	65,000	70,000	70,000		
2110-450-04-0000	Supplies - Hs	65,000	75,000	80,000		
2110-450-05-0000	Supplies - DW	40,000	45,000	-		
2110-450-05-1000	Supplies - One time costs	70,000	100,000	-		
2110-451-01-0000	Subscriptions - Cr	5,000	1,500	1,500		
2110-451-03-0000	Subscriptions - Ms	5,500	9,000	9,000		
2110-451-04-0000	Subscriptions - Hs	450	450	450		
2110-473-08-0000	Charter School tuition	-	-	-		
2110-478-08-0000	Teacher Tuition Reimb - D	-	-	-		
2110-480-01-0000	Textbooks-Hard/Softcover -	90,000	90,000	60,000		
2110-480-03-0000	Textbooks-Hard/Softcover	50,000	50,000	50,000		
2110-480-04-0000	Textbooks-Hard/Softcover	47,000	47,000	47,000		
2110-480-05-0000	Textbooks - Non-public	4,000	4,081	3,710		
2110-490-05-0000	BOCES - Dw	260,000	242,748	220,680		
		<u>22,163,098</u>	<u>21,989,532</u>	<u>20,819,423</u>		

Instruction-Teaching

Each teacher FTE represents a 7.25-hour workday. Each teacher aide and assistant FTE represents a 32-hour workweek. Aides and Assistants assignments and needs are dependent upon enrollment requirements.

The 2020-21 plan maintains all present programs. New/increases to positions as follows. Concord Road Elementary: an increase of .5 math intervention support teacher and a .5 special education teacher. Ardsley Middle School: .2 social studies teacher and a .2 ELA teacher. Ardsley High School: .8 math teacher, .5 science teacher and .6 foreign language teacher.

		2020-2021 Budget	2019-2020 Budget	2018-2019 Budget	2020-2021 FTE	2019-2020 FTE
<u>Program for Students with Disabilities</u>						
2250-143-14-0000	Homebound Tutor - DW	-	5,000	10,000		
2250-150-01-0000	Teacher Sal - Cr	2,074,669	2,013,079	1,825,911	17.83	16.72
2250-150-03-0000	Teacher Sal - Ms	1,940,276	1,887,062	1,883,035	16.23	16.43
2250-150-04-0000	Teacher Sal - Hs	1,674,803	1,624,246	1,550,761	13.93	14.93
2250-154-01-0000	Team Leader - Cr	-	-	-		
2250-154-03-0000	Curriculum Leader - Ms	11,637	11,637	11,637		
2250-154-04-0000	Curriculum Leader - Hs	11,637	11,637	11,637		
2250-155-01-0000	Teacher Asst Sal - Cr	345,677	338,966	318,381	9.25	9.00
2250-155-03-0000	Teacher Asst Sal - Ms	546,706	527,818	464,469	18.20	16.00
2250-155-04-0000	Teacher Asst Sal - Hs	684,205	663,762	637,232	19.29	18.11
2250-163-05-0000	Clerical Sal - Dw	131,559	129,728	110,482	2.00	2.00
2250-164-01-0000	Teacher Aides Sal - Cr	775,469	746,031	695,431	24.02	23.00
2250-164-03-0000	Teacher Aides Sal - Ms	439,268	449,947	395,737	13.15	14.00
2250-164-04-0000	Teacher Aides Sal - Hs	141,826	131,330	121,640	4.11	4.00
2250-200-14-0000	Equipment - Dw	5,093	7,093	15,000		

		2020-2021 Budget	2019-2020 Budget	2018-2019 Budget	2020-2021 FTE	2019-2020 FTE
2250-400-14-0000	Contractual Services - Dw	500,000	694,457	675,000		
2250-402-01-0000	Special Ed - Cbi Activities	-	5,602	3,000		
2250-402-03-0000	Special Ed - Cbi Activities	-	500	500		
2250-402-14-0000	Field Trips Cbi - Dw	1,030	1,030	1,030		
2250-403-01-0000	Memberships - Cr	-	-	-		
2250-403-03-0000	Memberships - Ms	250	250	250		
2250-406-14-0000	Conference/Travel - Dw	1,350	1,350	1,350		
2250-450-01-0000	Supplies - Cr	3,811	3,811	3,811		
2250-450-03-0000	Supplies - Ms	3,150	3,150	3,150		
2250-450-04-0000	Supplies - Hs	750	750	750		
2250-450-14-0000	Supplies - Dw	15,000	26,212	15,000		
2250-470-14-0000	Tuition - Dw	1,205,281	1,205,281	1,205,281		
2250-480-01-0000	Textbooks/Workbooks - Cr	3,010	4,000	4,000		
2250-480-03-0000	Textbooks/Workbooks - Ms	2,400	2,400	2,400		
2250-480-04-0000	Textbooks/Workbooks - Hs	400	400	400		
2250-480-14-0000	Textbooks/Workbooks - Dw	900	900	900		
2250-490-05-0000	BOCES	1,310,244	1,310,244	1,298,039		
		11,830,401	11,807,673	11,266,214		
TOTAL: INSTRUCTION - TEACHING		33,993,498	33,797,205	32,085,637		

Program for Students with Disabilities This section provides allocations for special education (resource room, study skills, self-contained, co-taught, collaborative, speech and physical and occupational therapy) services operated by the District. This section contains the tuition we pay to BOCES, other districts and private schools for children placed in out-of-District programs by our Committee on Special Education. We are anticipating an increase in the number of out of district placements due to their special education needs.

Instructional Media

		2020-2021	2019-2020	2018-2019	2020-2021	2019-2020
		Budget	Budget	Budget	FTE	FTE
<u>Library & Audiovisual</u>						
2610-150-01-0000	Librarian Sal - Cr	117,812	116,686	115,571	1.00	1.00
2610-150-03-0000	Librarian Sal - Ms	83,908	80,242	95,000	1.00	1.00
2610-150-04-0000	Librarian Sal - Hs	133,636	127,212	122,623	1.00	1.00
2610-155-01-0000	Teacher Assistant - Cr	-	-	-		
2610-163-04-0000	Clerical Salaries	-	48,753	-		1.00
2610-164-01-0000	Teacher Aides - Cr	27,367	26,629	26,213	1.00	1.00
2610-200-01-0000	Equipment - Cr	-	1,500	1,500		
2610-200-03-0000	Equipment - Ms	-	1,500	1,500		
2610-200-04-0000	Equipment - Hs	-	1,500	1,500		
2610-403-05-0000	Membership - Dw	-	-	180		
2610-405-01-0000	Repairs - Cr	-	240	240		
2610-405-03-0000	Repairs - Ms	750	750	750		
2610-405-04-0000	Repairs - Hs	-	-	-		
2610-450-01-0000	Supplies - Cr	2,000	2,000	2,000		
2610-450-03-0000	Supplies - Ms	2,500	2,500	2,500		
2610-450-04-0000	Supplies - Hs	1,500	1,500	1,500		
2610-461-01-0000	Library Books - Cr	7,000	10,000	10,000		
2610-461-03-0000	Library Books - Ms	7,000	10,000	10,000		
2610-461-04-0000	Library Books - Hs	7,000	12,000	12,000		
2610-462-01-0000	Library Subscriptions - C	1,500	1,500	1,500		
2610-462-03-0000	Library Subscriptions - M	900	900	900		
2610-462-04-0000	Library Subscriptions - H	3,500	3,500	3,500		
2610-463-01-0000	Library/Av Software - Cr	3,600	3,600	3,600		
2610-463-03-0000	Library/Av Software - Ms	1,350	1,350	1,350		
2610-463-04-0000	Library/Av Software - Hs	4,000	4,000	4,000		
2610-490-01-0000	BOCES Automated Library	24,000	26,000	26,000		
2610-490-03-0000	BOCES Automated Library -	24,000	26,000	26,000		
2610-490-04-0000	BOCES Automated Library -	24,000	26,000	26,000		
		477,323	535,862	495,927		

		2020-2021 Budget	2019-2020 Budget	2018-2019 Budget	2020-2021 FTE	2019-2020 FTE
Computer Assisted Instruction						
2630-150-05-0000	Technology Coordinator Dw	141,350	138,012	136,147	1.00	1.00
2630-155-01-0000	Teacher Assistant- Cr	-	-	-		
2630-164-01-0000	Teacher Aides - Cr	-	-	-		
2630-163-05-0000	Database Specialist	77,459	93,600	91,249	1.00	1.00
2630-220-05-0000	Computer Hardware - Dw	265,968	177,292	350,000		
2630-220-05-1000	Computer Hardware - One time costs	-	197,708	-		
2630-400-05-0000	Contractual Services - Dw	460,000	467,249	470,000		
2630-403-05-0000	Memberships - Dw	350	350	300		
2630-405-05-0000	Repair - Dw	3,150	3,150	3,150		
2630-406-05-0000	Travel	3,000	3,000	1,000		
2630-450-01-0000	Supplies - Cr	6,000	6,000	6,000		
2630-450-03-0000	Supplies - Ms	7,000	7,000	6,000		
2630-450-04-0000	Supplies - Hs	7,000	7,000	6,000		
2630-450-05-0000	Supplies - DW	7,000	7,000	6,000		
2630-451-01-0000	Subscriptions - Cr	200	200	200		
2630-451-03-0000	Subscriptions - Ms	200	200	200		
2630-451-04-0000	Subscriptions - Hs	200	200	200		
2630-452-05-0000	Professional Materials	300	300	-		
2630-455-01-0000	Printer Cartridges - Cr	5,000	8,000	8,000		
2630-455-03-0000	Printer Cartridges - Ms	4,000	7,500	7,500		
2630-455-04-0000	Printer Cartridges - Hs	5,500	7,500	7,500		
2630-460-01-0000	Computer Software - Cr	22,000	18,000	18,000		
2630-460-03-0000	Computer Software - Ms	13,000	13,000	13,000		
2630-460-04-0000	Computer Software - Hs	15,000	12,000	12,000		
2630-460-05-0000	Computer Software - Dw	120,000	120,000	120,000		
2630-490-05-0000	BOCES - Technology Plan	100,000	100,000	115,000		
		1,263,677	1,394,261	1,377,446		
Total: Instructional Media		1,741,001	1,930,123	1,873,373		

Instructional Media

The District provides full-time librarians in each school.

The funds budgeted for technology equipment includes replacement equipment, server and connectivity as well as ongoing leases. Replacement cycles were extended to manage priorities. The district's technology support is now provided by an outside vendor instead of BOCES.

Pupil Services & Activities		2020-2021 Budget	2019-2020 Budget	2018-2019 Budget	2020-2021 FTE	2019-2020 FTE
<u>Guidance</u>						
2810-150-01-0000	Prof Sal - Cr	100,302	96,328	91,621	1.00	1.00
2810-150-03-0000	Prof Sal - Ms	307,537	298,516	284,741	3.00	3.00
2810-150-04-0000	Prof Sal - Hs	699,337	712,643	715,493	6.00	5.00
2810-154-05-0000	Guidance Stipends	35,000	45,000	45,000		
2810-163-03-0000	Clerical Sal - Ms	47,511	47,222	45,207	1.00	1.00
2810-163-04-0000	Clerical Sal - Hs	106,943	106,392	102,748	2.00	2.00
2810-174-14-0000	Test Proctors - Dw	30,000	30,000	30,000		
2810-403-14-0000	Memberships - Dw	1,000	1,000	1,000		
2810-406-14-0000	Conference/Travel - Dw	4,000	4,000	4,000		
2810-450-01-0000	Supplies - Cr	350	350	350		
2810-450-03-0000	Supplies - Ms	500	500	500		
2810-450-04-0000	Supplies - Hs	4,000	4,000	4,000		
2810-450-14-0000	Supplies - Dw	1,000	1,000	1,000		
2810-490-05-0000	BOCES	160,000	165,000	155,000		
		1,497,480	1,511,951	1,480,660		
<u>Health Services</u>						
2815-141-05-0000	Registered Nurse Sub - Dw	6,000	6,000	6,000		
2815-160-01-0000	Rn Sal - Cr	110,189	123,680	113,340	1.50	1.50
2815-160-03-0000	Rn Sal - Ms	80,560	70,066	67,615	1.00	1.00
2815-160-04-0000	Rn Sal - Hs	89,478	82,724	79,977	1.00	1.00
2815-164-01-0000	Teacher Aides - Cr	37,629	34,271	31,701	1.00	1.00
2815-164-03-0000	Teacher Aides - Ms	32,629	31,891	28,201	1.00	1.00
2815-164-04-0000	Teacher Aides- Hs	32,629	30,700	28,201	1.00	1.00
2815-200-14-0000	Equipment - Dw	-	-	-		
2815-400-05-0000	Contractual Services	17,000	17,000	16,380		
2815-405-01-0000	Repairs - Cr	-	100	100		
2815-405-03-0000	Repairs - Ms	-	100	100		
2815-405-04-0000	Repairs - Hs	-	100	100		
2815-405-14-0000	Repairs - Dw	-	-	-		
2815-450-01-0000	Supplies - Cr	3,000	3,000	3,000		
2815-450-03-0000	Supplies - Ms	1,500	1,500	1,500		
2815-450-04-0000	Supplies - Hs	2,500	2,500	2,500		
2815-471-05-0000	Health Services Contracts	45,000	55,000	55,000		
2815-490-05-0000	BOCES	3,000	3,000	3,000		
		461,113	461,632	436,716		

		2020-2021 Budget	2019-2020 Budget	2018-2019 Budget	2020-2021 FTE	2019-2020 FTE
<u>Testing/Diagnostic Screening</u>						
2816-140-05-0000	Substitute Teacher - Dw	-	-	-		
2816-141-05-0000	Substitute Rn - Dw	3,100	3,100	3,053		
2816-160-01-0000	Non-Instructional Sal - C	1,530	1,526	1,526		
2816-400-14-0000	Contractual Services - Dw	750	750	750		
2816-450-01-0000	Supplies/Screening - Cr	900	900	900		
2816-450-05-0000	Supplies - Dw Testing Rti	-	15,365	15,365		
2816-450-14-0000	Supplies/Testing - Dw	5,000	5,000	5,000		
		11,280	26,641	26,594		
<u>Psychological Services</u>						
2820-150-01-0000	Psych Sal - Cr	284,160	204,710	198,317	2.60	2.60
2820-150-03-0000	Psych Sal - Ms	367,406	351,048	359,494	2.90	2.90
2820-150-04-0000	Psych Sal - Hs	330,351	317,510	306,886	2.50	2.50
2820-154-01-0000	Psychologist Stipends - C	5,000	4,400	4,004		
2820-154-03-0000	Psychologist Stipends - M	8,000	5,596	5,596		
2820-154-04-0000	Psychologist Stipends - H	10,000	4,004	4,004		
		1,004,916	887,268	878,301		
<u>Pupil Personnel Services</u>						
2830-150-05-0000	Director Sal - Dw	336,316	334,566	328,973	2.00	2.00
2830-150-05-1000	Cpse Chairperson	-	-	-		
2830-400-14-0000	Contractual Services - Dw	5,000	5,000	10,000		
2830-403-14-0000	Membership - Dw	400	400	400		
2830-406-14-0000	Conference/Travel - Dw	3,000	3,000	3,000		
2820-406-01-0000	Conference/Travel- CR	500	-	-		
2820-406-03-0000	Conference/Travel- MS	500	-	-		
2820-406-04-0000	Conference/Travel- HS	500	-	-		
2830-450-14-0000	Supplies - Dw	3,000	3,000	4,500		
2830-490-14-0000	BOCES - Machine Rental	2,500	2,500	4,200		
		351,716	348,466	351,073		

		2020-2021 Budget	2019-2020 Budget	2018-2019 Budget	2020-2021 FTE	2019-2020 FTE
<u>Co-Curricular Activities</u>						
2850-153-01-0000	Adv Stip - Cr	7,000	7,000	7,000		
2850-153-03-0000	Adv Stipend - Ms	75,000	75,000	75,000		
2850-153-03-2151	Stipends	3,683	3,683	3,683		
2850-153-04-0000	Adv Stipend - Hs	125,771	165,771	165,771		
2850-157-01-0000	Chaperone Stipends - Cr	3,000	3,000	3,000		
2850-157-03-0000	Chaperone Stipends - Ms	23,000	23,000	18,000		
2850-157-04-0000	Chaperone Stipends - Hs	25,000	25,000	25,000		
2850-200-05-0000	Equipment - Dw	2,000	4,000	4,000		
2850-445-04-0000	Spec Proj/Clubs - Hs	10,000	15,000	15,000		
2850-450-04-0000	Supplies - Hs	6,000	6,000	6,000		
		280,454	327,454	322,454		
<u>Interscholastic Athletics</u>						
2855-150-15-0000	Director's Sal	142,003	142,003	139,629	1.00	1.00
2855-153-15-0000	Coaches Stipends	335,000	400,000	400,000		
2855-160-15-0000	Non Instr. Salary - Trainer	51,120	48,965	46,845	1.00	1.00
2855-163-15-0000	Clerical Salary	41,054	40,814	39,081	0.86	0.86
2855-167-06-0000	Custodial Overtime	-	-	22,000		
2855-170-15-0000	Auxiliary Services - Staff	30,000	50,000	20,000		
2855-200-15-0000	Equipment	10,000	15,000	15,000		
2855-400-15-0000	Contractual Services	10,000	3,800	2,500		
2855-403-15-0000	Membership/Fees/Dues - Co	10,000	10,000	1,000		
2855-403-15-1515	Membership/Fees/Dues - Di	-	-	150		
2855-403-15-1530	Membership/Fees/Dues - Te	-	-	8,000		

		2020-2021 Budget	2019-2020 Budget	2018-2019 Budget	2020-2021 FTE	2019-2020 FTE
2855-405-15-0000	Repairs	15,000	15,000	15,000		
2855-406-15-0000	Conference/Travel - Coach	3,000	1,000	2,000		
2855-406-15-1515	Conference/Travel - Direc	5,500	5,000	3,000		
2855-418-15-0000	Scrimmage Officials	-	-	-		
2855-419-15-0000	Auxiliary Services - Nons	-	-	-		
2855-450-15-0000	Supplies	39,000	39,000	37,000		
2855-450-15-0001	Special Projects	-	-	2,000		
2855-451-15-0000	Subscriptions	-	-	-		
2855-464-15-0000	Uniforms	14,000	22,000	21,650		
2855-472-15-0000	Physicals	4,000	4,000	4,000		
2855-476-15-0000	Entry Fees	10,000	10,000	8,500		
2855-477-15-0000	Awards	6,000	7,000	5,750		
2855-490-15-0000	BOCES	100,000	100,000	80,000		
		825,677	913,582	873,105		
Total: Pupil Services		4,432,636	4,476,994	4,368,902		
TOTAL: INSTRUCTION		40,167,135	40,204,322	38,327,912		

Pupil Services & Activities

The Pupil Personnel Services codes are for the Assistant Superintendent for Pupil Personnel Services & Special Education, Assistant Director and office staff.

Salary codes for teachers, clerical staff and aides/assistants reflect current contracts.

Health Service Contracts We are required to pay other districts for health services for our resident pupils attending non-public schools located in their districts.

Co-Curricular Stipends are funded on the basis of approved clubs and activities.

Interscholastic Athletics The 2020-21 budget maintains and support our current athletic programs.

PUPIL TRANSPORTATION

		2020-2021	2019-2020	2018-2019	2020-2021	2019-2020
		Budget	Budget	Budget	FTE	FTE
<u>District Transportation</u>						
5510-160-07-0000	Non-Instructional Sal	163,007	156,565	151,154	2.25	2.25
5510-160-07-1000	Supervisor	-	-	71,151		
5510-160-07-1600	Part-Time Bus Driver Sala	420,000	340,000	338,110	8.72	8.72
5510-162-07-0000	Non-Instructional Overtime	2,035	2,035	2,035		
5510-163-07-0000	Clerical Salaries	-	-	71,225		
5510-165-07-0000	Administrative Salary	-	-	61,050		
5510-165-07-1000	Supervisor	91,471	75,469	73,468	0.55	0.55
5510-200-07-0000	Equipment	3,000	10,000	36,000		
5510-201-07-0000	Electronic Equipment	3,000	3,000	3,000		
5510-400-07-0000	Contract Services	17,000	3,000	3,000		
5510-402-07-0000	Licensing Fee	1,500	1,500	1,500		
5510-403-07-0000	Memberships	250	250	250		
5510-404-05-0000	Photocopying	-	3,200	3,250		
5510-405-07-0000	Repairs	5,000	5,000	5,000		
5510-406-07-0000	Conference/Travel	2,000	2,000	2,000		
5510-407-07-0000	Advertising	400	400	400		
5510-409-07-0000	Postage	80	80	80		
5510-413-07-0000	Communication Services	8,000	8,000	8,000		
5510-430-07-0000	Insurance	25,602	24,000	24,000		
5510-438-07-0000	Computer Routing	250	250	250		
5510-450-07-0000	Supplies	400	400	400		
5510-456-07-0000	Vehicle Supplies	2,500	2,500	2,500		
5510-457-07-0000	Gasoline	55,000	55,000	60,000		
5510-472-07-0000	Staff Physicals	4,000	4,000	4,000		
5510-490-07-0000	BOCES	95,000	95,000	85,000		
		899,495	791,649	1,006,823		

		2020-2021 Budget	2019-2020 Budget	2018-2019 Budget	2020-2021 FTE	2019-2020 FTE
<u>Contract Transportation</u>						
5540-402-04-0002	Field Trips-Co-curricular	4,248	4,248	4,248		
5540-402-15-0000	Field Trips - Athletics	318,600	318,600	153,000		
5540-435-07-0000	In-District Contract	1,050,000	814,100	760,000		
5540-436-07-0000	Special Contracts	490,000	385,000	385,000		
5540-490-07-0000	BOCES Contracts	-	-	-		
		1,862,848	1,521,948	1,302,248		
<u>Quad-Village Transportation</u>						
5545-160-07-0000	Non-Instructional Sal	64,654	64,004	62,705	0.70	0.70
5545-162-07-0000	Non-Instructional Overtime	2,000	2,000	3,000		
5545-163-07-0000	Clerical Salaries	112,576	96,371	103,619	2.00	1.50
5545-200-07-0000	Equipment	4,000	6,000	2,000		
5545-405-07-0000	Repairs	-	500	500		
5545-406-07-0000	Conference/Travel	1,500	3,000	3,000		
5545-409-07-0000	Postage	1,000	1,000	1,000		
5545-413-07-0000	Communication Services	4,000	4,000	4,000		
5545-438-07-0000	Computer Routing	16,570	7,800	7,500		
5545-447-07-0000	Printing	-	1,500	1,500		
5545-450-07-0000	Supplies	2,000	2,000	8,000		
5545-800-07-0000	Fringe Benefits	-	-	50,000		
		208,300	188,175	246,823		
Total: Transportation		2,970,642	2,501,772	2,555,894		

Transportation

Transportation is provided for students living more than 0.6 miles from Concord Road School, 1.0 mile from the Middle School and 1.2 miles from the High School. Transportation is also provided to child care providers located beyond these limits but within the District's boundaries and, as required by law, to private schools, special education programs and occupational education programs. The salary for the Director of Facilities and Transportation is partially funded in this code. Transportation Aid is generated from this portion of his salary. The District is now providing transportation for most special education and private/parochial students that require out-of-district transportation. The District is managing the Quad-Village transportation for Dobbs Ferry, Irvington, Hastings-on-Hudson school districts as well as the Mamaroneck school district in an effort to generate revenue for the district.

Community Services

		2020-2021 Budget	2019-2020 Budget	2018-2019 Budget	2020-2021 FTE	2019-2020 FTE
<u>Recreation</u>						
7140-150-17-0000	Director's Sal	30,000	29,558	25,000		
7140-159-17-0000	Instructors Stipends	330,000	330,000	300,000		
7140-200-17-0000	Equipment	2,000	2,000	3,700		
7140-400-17-0000	Contractual Services	23,000	23,000	25,000		
7140-402-17-0000	Field Trip - 7th & 8th Gr	17,000	17,000	17,000		
7140-450-17-0000	Supplies	12,000	12,000	8,000		
7140-800-17-0000	Fringe Benefits	-	-	55,000		
7142-159-11-0000	Instructors Stipends	52,779	49,446	47,000		
7142-167-11-0000	Custodial Overtime	-	-	6,560		
7142-200-11-0000	Equipment	5,000	10,000	10,000		
7142-409-11-0000	Contractual Expenses	300	300	300		
7142-450-11-0000	Supplies	15,000	25,000	26,000		
7143-150-16-0000	Instructors' Salaries	50,000	45,000	45,000		
7143-160-16-0000	Non-Classified Salaries	4,000	4,000	10,000		
7143-400-16-0000	Contractual Services	10,350	10,350	10,350		
7143-450-16-0000	Supplies	4,000	4,000	4,000		
7143-800-16-0000	After School Programs - F	10,980	10,980	10,980		
7144-160-11-0000	Non Instructional Salaries	-	-	-		
7144-167-11-0000	Custodial O/T	-	-	-		
7144-400-11-0000	Contractual Services	-	-	-		
		566,409	572,634	603,890		

		2020-2021 Budget	2019-2020 Budget	2018-2019 Budget	2020-2021 FTE	2019-2020 FTE
<u>Pre-Kindergarten Summer Program/Literacy</u>						
7141-150-01-0001	Professional Salaries - S	19,500	19,500	19,500		
7141-450-01-0001	Supplies - SL	250	250	248		
7141-800-01-0001	Fringe Benefits - SL	-	-	3,273		
		19,750	19,750	23,021		

Community Services

The Recreation Program is self-supporting. Offerings include a six-week summer camp, pool membership, swimming and lifeguard instruction, SAT review and after school programs.

The Pre-Kindergarten Summer Program and the Concord Road Literacy Program are expected to be self-sustaining programs.

Undistributed Expenditures		2020-2021 Budget	2019-2020 Budget	2018-2019 Budget	2020-2021 FTE	2019-2020 FTE
<u>Employee Benefits</u>						
9010-810-05-0000	State Retirement	463,268	457,250	452,935		
		-				
9020-820-05-0000	Teacher Retirement	3,457,133	3,388,027	3,443,111		
		-				
9030-830-05-0000	Social Security	2,698,503	2,625,318	2,414,496		
		-				
9040-840-05-0000	Workers' Compensation	240,129	221,229	197,397		
		-				
9045-845-05-0000	Life Insurance	13,592	18,102	22,381		
		-				
9050-850-05-0000	Unemployment	9,061	45,254	44,762		
		-				
9055-855-05-0000	Disability Insurance	7,249	7,241	7,162		
		-				
9060-158-05-0000	Health Ins Buyout	511,973	497,795	461,049		
		-				
9060-860-05-0000	Hospital and Medical Ins	6,433,638	6,018,724	5,745,867		
		-				
9060-861-05-0000	Medicare Reimbursement	104,207	95,731	58,191		
		-				
9065-865-05-0000	Dental/Vision Insurance	13,852	81,367	68,038		
		-				
9070-870-05-0000	Union Welfare Benefits	507,048	452,541	475,000		
		-				
9089-889-05-0000	Other - Benefits	-	-	20,000		
		14,459,653	13,908,578	13,410,390		
<u>Interfund Transfers</u>						
9901-950-00-0000	Transfer to Special Aid F	290,000	290,000	150,000		
	TOTAL: UNDISTRIBUTED	14,749,653	14,198,578	13,560,390		



Ardsley Union Free School District

SECTION C *2020-21 CAPITAL BUDGET*

CAPITAL EXPENDITURE SUMMARY**GENERAL SUPPORT**

Capital Service
Special Items
Bus Purchase

<u>2020-21 Budget</u>	<u>2019-2020 Budget</u>	<u>2018-2019 Budget</u>	<u>% of Change</u>	<u>% of Change</u>
4,001,086	4,093,512	3,667,087		
63,850	221,850	346,850		
-	56,000	-		
4,064,936	4,371,362	4,013,937	-7.01%	8.90%
<u>UNDISTRIBUTED</u>				
455,918	436,682	401,985		
4,473,141	4,613,732	4,501,775		
4,929,059	5,050,414	4,903,760	-2.40%	2.99%
8,993,995	9,421,776	8,917,697	-4.54%	5.65%

TOTAL EXPENDITURES

CENTRAL SERVICES

		2020-21 Budget	2019-2020 Budget	2018-2019 Budget	2020-21 FTE	2019-2020 FTE
<u>Operation of Plant</u>						
1620-160-01-0000	Pt Lunch Asst - Cr	-	-	-		
1620-163-06-0000	Clerical Salaries	58,712	62,233	59,675	1.50	1.50
1620-166-01-0000	Custodial Salaries Cr	123,407	121,225	118,725	1.50	1.50
1620-166-03-0000	Custodial Salaries Ms	124,341	122,595	120,195	1.50	1.50
1620-166-04-0000	Custodial Salaries Hs	157,020	154,776	207,595	1.75	1.75
1620-167-06-0000	Custodial Overtime	110,000	108,560	50,000		
1620-410-06-0000	Electricity	450,000	450,000	450,000		
1620-411-06-0000	Natural Gas	215,000	200,000	200,000		
1620-412-06-0000	Fuel Oil	-	-	-		
1620-413-06-0000	Telephone	37,514	37,514	35,000		
1620-414-06-0000	Water	120,000	120,000	120,000		
1620-422-06-0000	Contractual Cleaning	1,257,800	1,236,000	1,200,000		
1620-423-06-0000	Alarms	30,000	30,000	30,000		
1620-425-06-0000	Staff Development	1,200	1,200	1,200		
1620-430-00-0000	Contractual Expense Security	231,000	220,000	220,000		
1620-450-06-0000	Supplies	-	500	200		
1620-452-06-0000	Prof Materials	-	-	-		
1620-455-06-0000	Building Supplies	65,000	65,000	65,000		
1620-456-06-0000	Vehicle Supplies	5,500	8,500	8,500		
1620-457-06-0000	Gasoline	-	-	-		
1620-490-06-0000	BOCES	112,500	54,153	45,000		
		3,098,994	2,992,256	2,931,090		

		2020-21 Budget	2019-2020 Budget	2018-2019 Budget	2020-21 FTE	2019-2020 FTE
Maintenance of Plant						
1621-165-06-0000	Administrative Salaries	35,000	35,000	41,000	0.75	0.75
1621-166-06-0000	Maintenance Salaries	353,593	348,306	293,137	3.50	3.50
1621-167-06-0000	Maintenance Overtime	13,000	13,000	16,000		
1621-168-06-0000	Courier	25,000	25,000	23,110	0.20	0.20
1621-200-06-0000	Equipment	13,000	16,000	16,000		
1621-200-05-1000	Equipment - One time costs	-	206,000	-		
1621-400-06-0000	Contractual Services	225,000	225,000	125,000		
1621-403-06-0000	Memberships	500	250	250		
1621-406-06-0000	Conf/Trvl	1,500	500	500		
1621-406-06-0066	Environmental/Regulatory	1,500	1,500	1,500		
1621-408-06-0000	Trash Collection	30,000	30,000	38,000		
1621-421-06-0000	Building Service	100,000	100,000	92,000		
1621-454-06-0000	Grounds Supplies	30,000	35,000	30,000		
1621-455-05-1000	Bldg Supplies - One Time	12,500	-	-		
1621-455-06-0000	Building Suplies	60,000	60,000	54,000		
1621-456-06-0000	Vehicle Supplies	1,500	3,500	3,500		
1621-459-06-0000	Pool Supplies	-	2,200	2,000		
		902,093	1,101,256	735,997		
	Total: Central Services	4,001,087	4,093,512	3,667,087		
Special Items						
Judgements & Claims						
1930-433-05-0000	Dual Residency Tax Claims	63,850	63,850	63,850		
1930-434-00-4400	Tax Certiorari Expenses	-	-	25,000		
1930-434-05-0000	Tax Certiorari Refund	-	150,000	250,000		
1930-439-00-0000	Miscellaneous Claims	-	8,000	8,000		
	Total: Special Items	63,850	221,850	346,850		
Bus Purchases						
District Transportation						
5510-200-05-1000	Equipment - One time costs	-	56,000	-		
	TOTAL: GENERAL SUPPORT	4,064,937	4,371,362	4,013,937		

UNDISTRIBUTED EXPENDITURES

		2020-21 Budget	2019-2020 Budget	2018-2019 Budget
<u>Employee Benefits</u>				
9010-810-05-0000	State Retirement	149,920	153,648	150,469
9030-830-05-0000	Social Security	75,479	73,838	64,994
9040-840-05-0000	Workers' Compensation	6,717	6,222	5,575
9045-845-05-0000	Life Insurance	380	509	632
9050-850-05-0000	Unemployment	253	1,273	1,264
9055-855-05-0000	Disability Insurance	203	204	202
9060-158-05-0000	Health Ins Buyout	14,320	14,001	13,020
9060-860-05-0000	Hospital and Medical Insu	179,954	182,006	162,265
9060-861-05-0000	Medicare Reimbursement	2,915	2,692	1,643
9065-865-05-0000	Dental/Vision Insurance	25,777	2,288	1,921
9070-870-05-0000	Union Welfare Benefits	-	-	-
		455,918	436,682	401,985
<u>Interfund Transfers</u>				
9760-000-00-0000	Tan Interest	-	-	60,000
9901-960-00-0000	Transfer to Debt Service	4,473,141	4,613,732	4,441,775
		4,473,141	4,613,732	4,501,775
TOTAL: UNDISTRIBUTED		4,929,059	5,050,414	4,903,760

Interfund Transfers

Transfers to Debt Service includes transfers of \$4,385,531 for bond payments, \$52,576 for current bus lease debt and \$35,034 for the lease purchase of three new buses.



Ardsley Union Free School District

RELATED INFORMATION

COOPERATIVE EDUCATIONAL SERVICES (BOCES)

We are a component district of Southern Westchester BOCES. We contract for services in areas such as occupational and special education, Regional Alternative High School, curriculum and staff development, support and maintenance for instructional computer networks in classrooms, labs and libraries, records management, interscholastic athletics and environmental safety/risk management. We contract for computer services from the Lower Hudson Regional Information Center for student attendance, grade reporting, student database, census and test scoring. We cross-contract with other BOCES for state aid planning, financial data analysis, staff recruitment and cooperative negotiations services. Some BOCES expenses are aidable with the aid received over the next two years.

YEAR	TOTAL BOCES BUDGET	% CHANGE
2016-17	\$2,434,659	24.8%
2017-18	\$2,270,906	-6.7%
2018-19	\$2,527,057	11.3%
2019-20	\$2,618,334	3.6%
2020-21	\$2,732,731	4.4%

Summary of 2020-21 BOCES Appropriations by Code

CODE	DESCRIPTION	AMOUNT
1010.49	Board of Education	13,500
1310.49	Business Office	60,000
1430.49	Personnel	32,940
1620.49	Operation of Plant	112,500
1981.49	Administrative Services	260,952
1983.49	Capital	62,095
2010.49	Curriculum Development	88,000
2110.49	Instruction	260,000
2250.49	Special Education	1,310,244
2610.49	Automated Library	72,000
2630.49	Technology Specialist/ Purchases	100,000
2810.49	Test Scoring/Guidance	160,000
2815.49	Attendance/Scheduling/Grade Reporting	3,000
2830.49	Pupil Personnel Services	2,500
2855.49	Athletics	100,000
5510.49	Transportation Repairs/Training	95,000

FIVE-YEAR TAX RATE ANALYSIS

YEAR	TAX RATE PER \$1,000 ASSESSED VALUE	\$ INCREASE	% INCREASE
2016-17	761.45	\$10.68	1.42%
2017-18	22.54	N/A	N/A
2018-19	22.44	(\$0.10)	-0.45%
2019-20	22.07	(\$0.37)	-1.65%
2020-21*	22.22	\$0.15	0.68%

* Estimated rate based the Town of Greenburgh Property Assessment as of 3/10/20

FIVE-YEAR TAX LEVY ANALYSIS

YEAR	TAX LEVY	% INCREASE
2016-17	\$51,533,827	1.26%
2017-18	\$52,832,610	2.52%
2018-19	\$55,315,743	4.70%
2019-20	\$56,836,923	2.75%
2020-21	\$58,350,000	2.66%

FIVE-YEAR CPI FOR NY/NJ

2016	0.12%
2017	1.26%
2018	2.13%
2019	2.44%
2020	1.81%

FIVE-YEAR TAXABLE ASSESSED VALUE ANALYSIS

YEAR	ASSESSMENT ROLL	TAX ROLL	ASSESSMENT VALUE	% INCREASE
2016-17	2015	2016	\$67,688,867	-0.10%
2017-18	2016	2017	\$2,343,948,980	N/A
2018-19	2017	2018	\$2,465,088,603	5.17%
2019-20	2018	2019	\$2,573,411,655	4.39%
2020-21*	2019	2020	\$2,625,599,225	2.03%

* Estimate based the Town of Greenburgh Property Assesment as of 3/10/20

FIVE-YEAR BUDGET ANALYSIS

YEAR	BUDGET	% INCREASE
2016-17	\$66,343,702	3.90%
2017-18	\$67,505,261	1.75%
2018-19	\$69,792,272	3.39%
2019-20	\$72,348,771	3.66%
2020-21	\$72,970,234	0.86%

FIVE-YEAR ENROLLMENT DATA

SCHOOL	GRADES	2016-17	2017-18	2018-19	2019-20	PROJECTED 2020-21
Elementary	K-4	793	858	866	901	877
Middle	5-8	674	703	724	737	742
High	9-12	636	680	695	695	715
Special Placements	K-12	23	21	19	20	20
	Totals	2126	2262	2304	2353	2354

Change from previous year's actual: 0.76% 6.40% 1.86% 2.13% 0.04%

Current enrollment data is based on February 28, 2020 figures. Special education students educated in District programs as well as non-resident tuition students are included in the appropriate school totals.

FIVE-YEAR PER PUPIL INSTRUCTIONAL COSTS

	2016-17	2017-18	2018-19	2019-20	2020-21
Budget	\$66,343,702	\$67,505,261	\$69,792,272	\$72,348,771	\$72,970,234
Instructional Program Costs	\$58,314,731	\$59,147,564	\$61,473,410	\$62,334,611	\$63,390,080
Enrollment	2126	2262	2304	2353	2354
Per Pupil Cost	\$27,429	\$26,148	\$26,681	\$26,492	\$26,929
Per Pupil Cost Change	1.48%	-4.67%	2.04%	-0.71%	1.65%

The Budget figure includes all costs. The more accurate Instructional Program figure does not include debt service, capital expenditures or recreation program costs.

CONTINUING LONG TERM DEBT SERVICE SCHEDULE

Refunding Bond Series -2013			
\$9,290,000 11/13 - 11/24			
11 YEARS @ 2.060033%			
	<u>PRINCIPAL</u>	<u>INTEREST</u>	<u>TOTAL</u>
2011-12	-	-	-
2012-13	-	-	-
2013-14	-	101,999	101,999
2014-15	790,000	229,000	1,019,000
2015-16	815,000	208,875	1,023,875
2016-17	850,000	183,900	1,033,900
2017-18	875,000	158,025	1,033,025
2018-19	900,000	133,650	1,033,650
2019-20	925,000	113,150	1,038,150
2020-21	790,000	96,000	886,000
2021-22	800,000	79,100	879,100
2022-23	825,000	59,788	884,788
2023-24	850,000	37,788	887,788
2024-25	870,000	13,050	883,050
TOTALS	9,290,000	1,414,324	10,704,324

CERTIORARI BOND		
\$4,335,000 08/09 - 08/24		
15 YEARS @ 3.65%		
<u>PRINCIPAL</u>	<u>INTEREST</u>	<u>TOTAL</u>
230,000	140,363	370,363
235,000	133,388	368,388
245,000	126,188	371,188
250,000	118,763	368,763
260,000	110,950	370,950
270,000	102,500	372,500
285,000	93,125	378,125
295,000	82,975	377,975
310,000	72,389	382,389
320,000	61,362	381,362
335,000	49,481	384,481
345,000	36,300	381,300
360,000	22,200	382,200
375,000	7,500	382,500
4,115,000	1,157,484	5,272,484

DISTRICT-WIDE RENOVATIONS/IMPROVEMENTS		
\$2,340,000 portion of \$2,665,000 09/10 - 09/24		
15 YEARS @ 2.41%		
<u>PRINCIPAL</u>	<u>INTEREST</u>	<u>TOTAL</u>
122,927	73,075	196,002
149,267	47,585	196,852
149,268	45,346	194,614
153,659	43,074	196,733
153,659	40,385	194,044
162,439	37,224	199,663
166,829	33,931	200,760
171,220	30,551	201,771
175,610	26,973	202,583
175,610	23,131	198,741
180,000	18,793	198,793
188,780	13,835	202,615
193,171	8,583	201,754
197,561	2,963	200,524
2,340,000	445,449	2,785,449

DISTRICT-WIDE RENOVATIONS/IMPROVEMENTS			
\$325,000 portion of \$2,665,000 09/10 - 09/24			
15 YEARS @ 2.41%			
	<u>PRINCIPAL</u>	<u>INTEREST</u>	<u>TOTAL</u>
2011-12	17,073	10,149	27,222
2012-13	20,733	6,609	27,342
2013-14	20,732	6,298	27,030
2014-15	21,341	5,982	27,323
2015-16	21,341	5,609	26,950
2016-17	22,561	5,170	27,731
2017-18	23,171	4,713	27,884
2018-19	23,780	4,243	28,023
2019-20	24,390	3,746	28,136
2020-21	24,390	3,213	27,603
2021-22	25,000	2,610	27,610
2022-23	26,220	1,921	28,141
2023-24	26,829	1,192	28,021
2024-25	27,439	412	27,851
2025-26			
2026-27			
2027-28			
2028-29			
2029-30			
2030-31			
325,000	61,868	386,868	

Refunding Bond Series -2015		
\$4,650,000 06/15 - 06/25		
10 YEARS @ 2.104471%		
<u>PRINCIPAL</u>	<u>INTEREST</u>	<u>TOTAL</u>
		-
		-
		0
		0
	214,054	214,054
435,000	214,650	649,650
445,000	201,600	646,600
470,000	183,800	653,800
485,000	165,000	650,000
510,000	140,750	650,750
535,000	125,250	660,250
560,000	88,500	648,500
590,000	60,500	650,500
620,000	31,000	651,000
4,650,000	1,425,104	6,075,104

DISTRICT-WIDE RENOVATIONS/IMPROVEMENTS		
\$12,500,000 08/15 - 08/30		
15 YEARS @ 2.472469%		
<u>PRINCIPAL</u>	<u>INTEREST</u>	<u>TOTAL</u>
		-
		-
		-
		-
		-
560,000	423,001	983,001
720,000	272,725	992,725
740,000	258,125	998,125
760,000	243,125	1,003,125
780,000	227,725	1,007,725
795,000	211,975	1,006,975
815,000	195,366	1,010,366
840,000	177,256	1,017,256
860,000	158,131	1,018,131
880,000	138,556	1,018,556
905,000	117,909	1,022,909
925,000	95,600	1,020,600
950,000	71,569	1,021,569
975,000	44,475	1,019,475
995,000	14,925	1,009,925
12,500,000	2,650,463	15,150,463

DISTRICT-WIDE RENOVATIONS/IMPROVEMENTS
\$6,413,694 07/18 - 07/33
15 YEARS @ 3.0003241%

	<u>PRINCIPAL</u>	<u>INTEREST</u>	<u>TOTAL</u>
2011-12			-
2012-13			-
2013-14			-
2014-15			-
2015-16			-
2016-17			-
2017-18			-
2018-19	383,694	164,084	547,778
2019-20	365,000	180,900	545,900
2020-21	370,000	169,950	539,950
2021-22	380,000	158,850	538,850
2022-23	390,000	147,450	537,450
2023-24	400,000	135,750	535,750
2024-25	410,000	123,750	533,750
2025-26	420,000	111,450	531,450
2026-27	430,000	98,850	528,850
2027-28	440,000	85,950	525,950
2028-29	455,000	72,750	527,750
2029-30	470,000	59,100	529,100
2030-31	485,000	45,000	530,000
2031-32	500,000	30,450	530,450
2032-33	515,000	15,450	530,450
2033-34			
	<u>6,413,694</u>	<u>1,599,734</u>	<u>8,013,428</u>

DISTRICT-WIDE RENOVATIONS/IMPROVEMENTS
\$7,880,000 07/19 - 07/34
15 YEARS @ 2.3462521%

	<u>PRINCIPAL</u>	<u>INTEREST</u>	<u>TOTAL</u>
			0
			0
			0
			0
			0
			0
			0
			0
	545,000	148,844	693,844
	400,000	293,400	693,400
	415,000	277,400	692,400
	435,000	260,800	695,800
	450,000	243,400	693,400
	470,000	225,400	695,400
	490,000	206,600	696,600
	505,000	187,000	692,000
	530,000	166,800	696,800
	550,000	145,600	695,600
	570,000	123,600	693,600
	595,000	100,800	695,800
	615,000	77,000	692,000
	640,000	52,400	692,400
	670,000	26,800	696,800
	<u>7,880,000</u>	<u>2,535,844</u>	<u>10,415,844</u>

TOTAL ACTUAL AND PROJECTED LONG TERM DEBT SERVICE

<u>Long Term Debt</u>		
<u>PRINCIPAL</u>	<u>INTEREST</u>	<u>TOTAL</u>
370,000	223,587	593,587
405,000	187,582	592,582
415,000	279,831	694,831
1,215,000	396,819	1,611,819
1,250,000	579,873	1,829,873
2,300,000	966,445	3,266,445
2,515,000	764,119	3,279,119
2,983,694	857,428	3,841,122
3,590,000	954,128	4,544,128
3,370,000	1,015,531	4,385,531
3,465,000	923,459	4,388,459
3,585,000	803,960	4,388,960
3,710,000	686,669	4,396,669
3,830,000	562,206	4,392,206
1,790,000	456,606	2,246,606
1,840,000	403,759	2,243,759
1,895,000	348,350	2,243,350
1,955,000	289,919	2,244,919
2,015,000	227,175	2,242,175
2,075,000	160,725	2,235,725
1,115,000	107,450	1,222,450
1,155,000	67,850	1,222,850
670,000	26,800	696,800
<u>47,513,694</u>	<u>11,290,269</u>	<u>58,803,963</u>

2020-21 Property Tax Report Card

660405 - ARDSLEY UFSD

Contact Person: CHERI ROSENBLATT

Telephone Number: (914)-295-5556

	Budgeted 2019-20 (A)	Proposed Budget 2020-21 (B)
Total Budgeted Amount, not Including Separate Propositions	72,348,771	72,970,234
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	56,836,923	58,350,000
B. Tax Levy to Support Library Debt, if Applicable		
C. Tax Levy for Non-Excludable Propositions, if Applicable ²		
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable		
E. Total Proposed School Year Tax Levy (A + B + C - D)	56,836,923	58,350,000
F. Permissible Exclusions to the School Tax Levy Limit	2,644,995	2,773,727
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	56,486,378	56,486,378
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	54,191,928	55,576,273
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	2,294,450	910,105
Public School Enrollment	2,297	2,353
Consumer Price Index	2.44%	1.81%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2020-21, includes any carryover from 2019-20 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2019-20 (D)	Estimated 2020-21 (E)
Adjusted Restricted Fund Balance	12,671,048	11,322,343
Assigned Appropriated Fund Balance	3,004,708	4,256,777
Adjusted Unrestricted Fund Balance	2,893,951	2,918,809
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/20 Actual Balance	6/30/20 Estimated Ending Balance	Intended Use of the Reserve in the 2020-21 School Year
Capital	Capital	To pay the cost of any object or purpose for which bonds may be issued.	2,000,000	2,000,000	Future construction projects, major purchases, or allocation to debt payments
Unemployment Insurance	Unemployment Insurance	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	250,000	250,000	To mitigate a significant increase in expenses associated with reduction in staffing
Tax Certiorari	Tax Certiorari	To establish a reserve fund for tax certiorari settlements	6,522,552	5,943,552	To pay judgements and claims in tax certiorari proceedings in accordance with Article Seven of the Real Property Tax Law
EBALR – Employee Benefit Accrued Liability	Employee Benefit Accrued Liability	For the payment of accrued 'employee benefits' due to employees upon termination of service.	1,473,887	1,473,887	To account for the expenses associated with compensation for employee's unused vacation and sick days upon separation from school district employment
Retirement Contribution	Retirement Contribution	To fund employer retirement contributions to the State and Local Employees' Retirement System	2,016,904	1,416,904	To mitigate a significant increase in the District's employer retirement contributions to the NYS and Local Retirement System
Other Reserve	Retirement Contribution	For employer retirement contributions to the Teachers Retirement System	579,000	238,000	To mitigate a significant increase in the District's employer retirement contributions to the NYS Teachers Retirement System

COMPENSATION DISCLOSURES

Chapter 474 of the Laws of 1996

<u>Admin Sal</u>	<u>Compensation</u>		
Superintendent	Salary comprised of:	\$	246,000.00
	Employee Benefits comprised of:	\$	62,345.36
Assistant Superintendent for Curriculum & Instruction	Contract Salary	\$	203,000.00
	Employee Benefits comprised of:	\$	57,417.56
Assistant Superintendent for Business, Facilities & Operations	Contract Salary	\$	183,750.00
	Employee Benefits comprised of:	\$	43,185.35
Assistant Superintendent for Pupil Personnel Service & Special Education	Contract Salary	\$	188,071.00
	Employee Benefits comprised of:	\$	46,896.41
High School Principal	Contract Salary	\$	173,000.00
High School Assistant Principal	Contract Salary	\$	138,000.00
Middle School Principal	Contract Salary	\$	157,729.00
Elementary School Principal	Contract Salary	\$	157,750.00
Assistant Director of Special Education	Contract Salary	\$	146,495.00
Director of Athletics	Contract Salary	\$	142,003.00



**NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

SCHOOL TAXABLE

RP-495 (9/08)

Date: 09/30/2019

Taxing Jurisdiction: 5526

Fiscal Year Beginning: 2019

School District: 552605 ARDSLEY *SCHOOL*

Total equalized value in taxing jurisdiction: 2,940,971,100

Equalization Rate: 100

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
10100	SP DS-PURP		2	1,988,000	0.07%
12100	New York State	RPTL 404(1)	3	9,700	0.00%
13100	County	RPTL 406(1)	15	25,371,600	0.86%
13500	Town	RPTL 406(1)	22	16,950,000	0.58%
13570	TWN O/S LMT	RPTL 404(1)	2	2,826,300	0.10%
13650	Village	RPTL 406(1)	59	19,711,700	0.67%
13800	School	RPTL 408	8	138,487,600	4.71%
18100	MUN HOUG		1	3,912,000	0.13%
21600	Parsonage	RPTL 462	8	4,848,400	0.16%
25110	Church - Religious	RPTL 420-a	4	7,350,300	0.25%
25120	Educational	RPTL 420-a	2	9,627,700	0.33%
25130	Charity	RPTL 420-a	1	987,300	0.03%
25230	Moral / Mental Improvement	RPTL 420-a	1	892,200	0.03%
27200	R.R. Sport	RPTL 489-d&dd	1	1,775,200	0.06%
27350	Cemetery	RPTL 446	5	58,583,900	1.99%
41400	Clergy	RPTL 460	2	3,000	0.00%
41640	VOL FIRE & AMBULANCE	RPTL466C,D,E,F,G,H&	27	1,660,800	0.06%
41800	Senior	RPTL 467	24	5,811,525	0.20%
41804	Senior (Sch)	RPTL 467	24	5,852,825	0.20%
41930	Limited Income Disability	RPTL 459-c	1	83,120	0.00%
48670	PVT HSE FL		1	386,900	0.01%
Totals:			213	307,120,070	10.44%

FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$32,798,045

PUPILS



2,094

EXPENDITURES PER PUPIL



\$15,663

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$16,717,608

PUPILS



288

EXPENDITURES PER PUPIL



\$58,047

**SIMILAR DISTRICT GROUP
LOW NEED/RESOURCE CAPACITY****GENERAL EDUCATION****INSTRUCTIONAL EXPENDITURES****\$5,629,457,432****PUPILS****365,552****EXPENDITURES PER PUPIL****\$15,400****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****\$2,181,788,127****PUPILS****52,736****EXPENDITURES PER PUPIL****\$41,372**

ALL SCHOOL DISTRICTS**GENERAL EDUCATION****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****INSTRUCTIONAL EXPENDITURES**▼
\$35,199,223,413▼
\$15,660,696,162**PUPILS****PUPILS**▼
2,632,781▼
485,151**EXPENDITURES PER PUPIL****EXPENDITURES PER PUPIL**▼
\$13,370▼
\$32,280

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District

expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

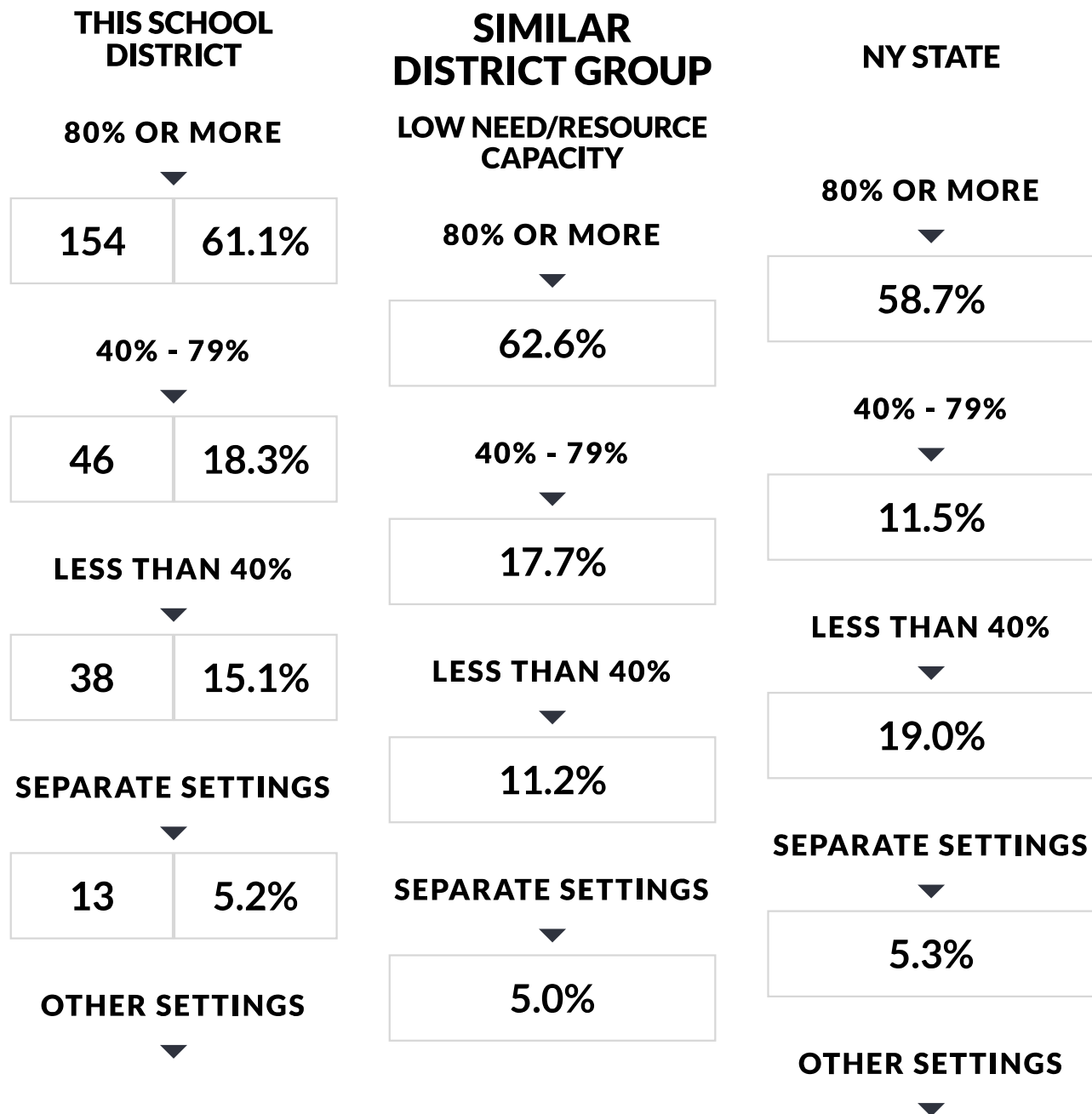
THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
▼	▼	▼
\$30,589	\$28,620	\$25,845

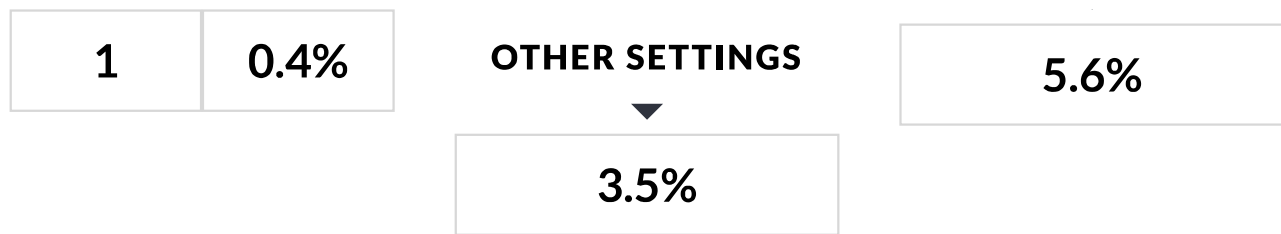
Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

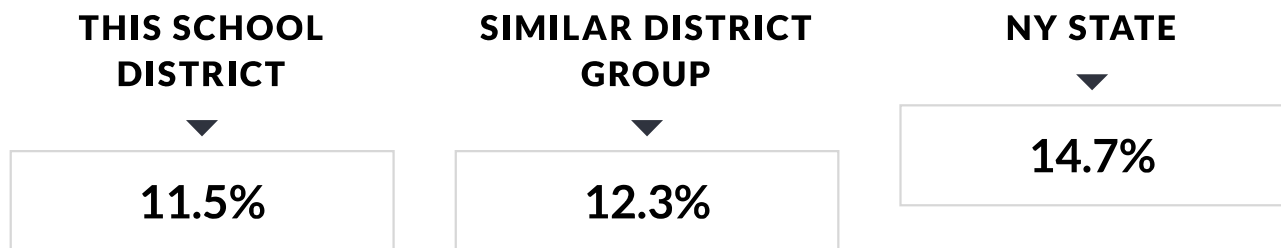
STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)





The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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ARDSLEY UFSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	3	4	4	4	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	3	4	4	4	4
Black or African American	3	3	3	—	4	3
Hispanic or Latino	4	2	3	—	3	4
Multiracial	4	3	4	—	4	4
White	4	3	4	—	4	4
English Language Learners	2	—	2	4	—	4
Students with Disabilities	4	3	4	—	3	4
Economically Disadvantaged	4	3	4	—	2	4

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	4
Multiracial	4
White	4
English Language Learners	2
Students with Disabilities	4
Economically Disadvantaged	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	909	181	4
	Math	898	186	
	Science	344	225	
	Combined	2,151	190	
Asian or Native Hawaiian/Other Pacific Islander	ELA	215	198	4
	Math	212	220	
	Science	84	240	
	Combined	511	214	
Black or African American	ELA	40	136	3
	Math	40	126	
	Science	25	184	
	Combined	105	144	
Hispanic or Latino	ELA	127	171	4
	Math	128	150	
	Science	54	219	
	Combined	309	171	
Multiracial	ELA	40	181	4
	Math	39	204	
	Science	21	238	
	Combined	100	202	
White	ELA	487	180	4
	Math	479	183	
	Science	185	222	
	Combined	1,151	188	
English Language Learners	ELA	19	74	2
	Math	17	74	
	Science	5	100	
	Combined	41	77	
Students with Disabilities	ELA	86	124	4
	Math	84	102	
	Science	40	195	
	Combined	210	129	
Economically Disadvantaged	ELA	72	142	4
	Math	73	127	

Subgroup	Subject	Cohort	Index	Level
	Science	35	201	
	Combined	180	148	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	994	166	4
	Math	994	168	
	Science	344	225	
	Combined	2,332	175	
Asian or Native Hawaiian/Other Pacific Islander	ELA	215	198	4
	Math	212	220	
	Science	84	240	
	Combined	511	214	
Black or African American	ELA	45	121	3
	Math	45	112	
	Science	26	177	
	Combined	116	130	
Hispanic or Latino	ELA	146	149	4
	Math	146	132	
	Science	54	219	
	Combined	346	153	
Multiracial	ELA	41	177	4
	Math	41	194	
	Science	21	238	
	Combined	103	196	
White	ELA	553	159	4
	Math	553	159	
	Science	185	222	
	Combined	1,291	168	
English Language Learners	ELA	22	64	2
	Math	22	57	
	Science	7	71	
	Combined	51	62	
Students with Disabilities	ELA	107	100	4
	Math	107	80	
	Science	41	190	
	Combined	255	106	
Economically Disadvantaged	ELA	97	105	3
	Math	97	96	

Subgroup	Subject	Cohort	Index	Level
	Science	38	186	
	Combined	232	114	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	198,079	3,893	50.9	3
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	50,133	956	52.4	3
Black or African American	7,473	147	50.8	3
Hispanic or Latino	25,239	518	48.7	2
Multiracial	6,705	125	53.6	3
White	108,529	2,147	50.5	3
English Language Learners	—	25	—	—
Students with Disabilities	15,433	308	50.1	3
Economically Disadvantaged	12,669	244	51.9	3

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	3
Multiracial	4
White	4
English Language Learners	2
Students with Disabilities	4
Economically Disadvantaged	4

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	54	46%	68%	1.5	4
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	38	50%	72%	1.4	4
Black or African American	0	—	—	—	—
Hispanic or Latino	3	—	—	—	—
Multiracial	1	—	—	—	—
White	2	—	—	—	—
English Language Learners	54	46%	68%	1.5	4
Students with Disabilities	2	—	—	—	—
Economically Disadvantaged	10	—	—	—	—

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	143	994	166	147	105	122	161	—	—	200	4	4
	Math	153	994	168	156	107	124	162	—	—	200	4	
Asian or Native Hawaiian/Other Pacific Islander	ELA	185	215	198	186	157	164	182	—	—	200	4	4
	Math	205	212	220	200	174	179	189	—	—	200	4	
Black or African American	ELA	98	45	121	106	98	116	158	—	—	200	4	4
	Math	104	45	112	112	88	107	154	—	—	200	4	
Hispanic or Latino	ELA	127	146	149	133	95	113	157	—	—	200	4	3
	Math	129	146	132	135	92	111	155	—	—	200	3	
Multiracial	ELA	151	41	177	155	102	119	159	—	—	200	4	4
	Math	168	41	194	171	104	120	160	—	—	200	4	
White	ELA	134	553	159	140	102	119	160	—	—	200	4	4
	Math	143	553	159	147	110	126	163	—	—	200	4	
English Language Learners	ELA	—	22	—	—	—	—	—	—	—	—	—	—
	Math	—	22	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	84	107	100	93	61	85	142	—	—	200	4	3
	Math	83	107	80	92	61	85	142	—	N	200	2	
Economically Disadvantaged	ELA	94	97	105	102	95	113	157	—	—	200	3	2
	Math	91	97	96	100	94	112	156	—	N	200	2	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	3.1	1,437	45	3.1%	3.1%	14.6%	12.8%	8.9%	—	—	5%	4
Asian or Native Hawaiian/Other Pacific Islander	1.9	303	5	1.7%	1.9%	8.2%	7.4%	6.2%	—	—	5%	4
Black or African American	13.2	57	9	15.8%	12.6%	20.1%	17.7%	11.4%	—	—	5%	3
Hispanic or Latino	5.1	198	12	6.1%	5.1%	19.8%	17%	11%	—	—	5%	4
Multiracial	2.8	77	4	5.2%	2.8%	16.5%	14.5%	9.8%	—	—	5%	4
White	2.4	802	15	1.9%	2.4%	10.5%	9.3%	7.2%	—	—	5%	4
English Language Learners	8.6	54	0	0%	8.4%	17.6%	15.2%	10.1%	—	—	5%	4
Students with Disabilities	8.7	172	10	5.8%	8.5%	21.5%	18.5%	11.8%	—	—	5%	4
Economically Disadvantaged	9.1	127	11	8.7%	8.7%	19.9%	17.1%	11.1%	—	—	5%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✗	1,060	86.9%	2,099	85.9%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	✓	227	97.8%	444	97.8%
Black or African American	✗	47	85.1%	91	85.7%
Hispanic or Latino	✗	155	82.6%	299	82.3%
Multiracial	✗	45	91.1%	78	93.6%
White	✗	586	83.6%	1,187	81.8%
English Language Learners	—	9	—	—	—
Students with Disabilities	✗	116	75.9%	239	77%
Economically Disadvantaged	✗	106	70.8%	196	72.5%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	1,060	85.9%	2,100	85.3%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	✓	227	96.5%	444	97.1%
Black or African American	X	47	85.1%	91	86.8%
Hispanic or Latino	X	155	83.2%	300	83%
Multiracial	X	45	88.9%	78	92.3%
White	X	586	82.3%	1,187	80.9%
English Language Learners	—	9	—	—	—
Students with Disabilities	X	116	74.1%	239	74.9%
Economically Disadvantaged	X	106	71.7%	197	72.1%

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	4	4	4	—	4	4	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	—	4	4	4
Black or African American	2	4	3	—	—	3	—
Hispanic or Latino	4	4	4	—	4	4	4
Multiracial	—	—	—	—	—	—	—
White	4	4	4	—	3	4	3
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	4	2	3	—	3	4	4
Economically Disadvantaged	4	4	4	—	—	3	4

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	160	209	219	4
	Math	160	212		
	Science	160	236		
	Social Studies	160	239		
Asian or Native Hawaiian/Other Pacific Islander	ELA	62	218	229	4
	Math	62	223		
	Science	62	244		
	Social Studies	62	247		
Black or African American	ELA	12	171	156	2
	Math	12	117		
	Science	12	175		
	Social Studies	12	192		
Hispanic or Latino	ELA	32	216	217	4
	Math	32	195		
	Science	32	239		
	Social Studies	32	242		
White	ELA	107	210	221	4
	Math	107	215		
	Science	107	237		
	Social Studies	107	242		
English Language Learners	ELA	3	—	—	—
	Math	3	—		
	Science	3	—		
	Social Studies	3	—		
Students with Disabilities	ELA	41	162	167	4
	Math	41	134		
	Science	41	201		
	Social Studies	41	207		
Economically Disadvantaged	ELA	33	202	200	4
	Math	33	170		
	Science	33	230		
	Social Studies	33	226		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	96.3%	178	97.8%	95%	82.8%	85%	90%	—	—	95%	4	4
	5-Year	97.8%	142	94.4%	96%	85%	86.8%	91.4%	—	—	96%	4	
	6-Year	98%	160	96.9%	97%	85.1%	87.3%	92.2%	—	—	97%	4	
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	98%	37	100%	95%	88.3%	89.5%	92.3%	—	—	95%	4	4
	5-Year	100%	43	100%	96%	90.2%	91%	93.5%	—	—	96%	4	
	6-Year	98.2%	49	100%	97%	89.7%	91.1%	94.1%	—	—	97%	4	
Black or African American	4-Year	—	—	—	—	—	—	—	—	—	—	—	4
	5-Year	—	—	—	—	—	—	—	—	—	—	—	
	6-Year	93.8%	20	90%	93.9%	76.9%	80.3%	88.7%	—	—	97%	4	
Hispanic or Latino	4-Year	89.3%	27	92.6%	89.7%	73.2%	76.8%	85.9%	—	—	95%	4	4
	5-Year	91.3%	34	94.1%	91.7%	75.7%	79.1%	87.6%	—	—	96%	4	
	6-Year	100%	28	92.9%	97%	76.1%	79.7%	88.4%	—	—	97%	4	
Multiracial	4-Year	—	3	—	—	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
White	4-Year	96.4%	123	98.4%	95%	90.2%	91%	93%	—	—	95%	4	4
	5-Year	99.2%	100	93%	96%	91.5%	92.3%	94.2%	—	—	96%	3	
	6-Year	97.2%	112	96.4%	97%	91.2%	92.4%	94.7%	—	—	97%	4	
English Language Learners	4-Year	—	3	—	—	—	—	—	—	—	—	—	—
	5-Year	—	2	—	—	—	—	—	—	—	—	—	
	6-Year	—	2	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	71.1%	39	66.7%	73.1%	59.7%	66.1%	80.6%	—	—	95%	3	2
	5-Year	86.7%	32	62.5%	87.5%	63%	69%	82.5%	N	—	96%	1	
	6-Year	80.5%	44	81.8%	81.9%	61.4%	67.8%	82.4%	—	—	97%	3	
Economically Disadvantaged	4-Year	85.2%	30	86.7%	86%	76.9%	79.9%	87.5%	—	—	95%	4	4
	5-Year	89.5%	29	89.7%	90.1%	80.4%	83%	89.5%	—	—	96%	4	
	6-Year	95%	28	89.3%	95.2%	80.7%	83.5%	90.3%	—	—	97%	3	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	4
White	4
Students with Disabilities	3
Economically Disadvantaged	4

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	3	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	1	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	3	—	—	—	—
Students with Disabilities	0	—	—	—	—
Economically Disadvantaged	3	—	—	—	—

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	211	160	209	211	191	194	204	—	—	215	4	4
	Math	186	160	212	187	151	158	179	—	—	200	4	
Asian or Native Hawaiian/Other Pacific Islander	ELA	226	62	218	215	209	210	212	—	—	215	4	4
	Math	227	62	223	200	191	193	196	—	—	200	4	
Black or African American	ELA	—	12	—	—	—	—	—	—	—	—	—	—
	Math	—	12	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	215	32	216	215	166	172	194	—	—	215	4	4
	Math	168	32	195	171	124	134	167	—	—	200	4	
White	ELA	212	107	210	212	208	209	212	—	—	215	3	3
	Math	184	107	215	185	168	172	186	—	—	200	4	
English Language Learners	ELA	—	3	—	—	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	170	41	162	174	120	133	174	—	—	215	3	3
	Math	113	41	134	120	91	105	153	—	—	200	4	
Economically Disadvantaged	ELA	—	33	—	—	—	—	—	—	—	—	—	—
	Math	—	33	—	—	—	—	—	—	—	—	—	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	6.1	689	53	7.7%	6.1%	22.6%	19.8%	12.4%	—	—	5%	4
Asian or Native Hawaiian/Other Pacific Islander	2.5	129	6	4.7%	2.5%	14%	12.4%	8.7%	—	—	5%	4
Black or African American	16.7	34	6	17.6%	16.2%	31.5%	27.1%	16.1%	—	—	5%	3
Hispanic or Latino	12.8	85	6	7.1%	12.2%	31.6%	27.2%	16.1%	—	—	5%	4
Multiracial	—	10	—	—	—	—	—	—	—	—	—	—
White	5.4	435	34	7.8%	5.4%	15.6%	14%	9.5%	—	—	5%	4
English Language Learners	—	11	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	17.3	102	12	11.8%	16.3%	32.8%	28%	16.5%	—	—	5%	4
Economically Disadvantaged	16.1	67	11	16.4%	15.3%	30.2%	25.8%	15.4%	—	—	5%	3

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	119.9	154	124.3	130.2	137.8	156.4	—	—	175	4
Asian or Native Hawaiian/Other Pacific Islander	162.8	175.4	163.8	154.1	157.7	166.4	—	—	175	4
Black or African American	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	130.9	140.9	134.5	104.5	116.5	145.8	—	—	175	4
White	118	152.3	122.6	149.7	154.1	164.6	—	—	175	3
English Language Learners	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	60	101.3	69.2	76.5	93.5	134.3	—	—	175	4
Economically Disadvantaged	115	125	117.4	112.9	123.7	149.4	—	—	175	4

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	162	0	88	7	63	0	4
Asian or Native Hawaiian/Other Pacific Islander	63	0	47	3	12	0	1
Black or African American	11	0	—	—	—	—	—
Hispanic or Latino	33	0	15	1	15	0	2
White	108	0	55	5	47	0	1
English Language Learners	2	0	—	—	—	—	—
Students with Disabilities	39	0	2	3	31	0	3
Economically Disadvantaged	36	0	11	2	20	0	3

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	160	99.4%	343	99.4%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	24	—	—	—
Black or African American	—	4	—	—	—
Hispanic or Latino	—	23	—	—	—
Multiracial	—	0	—	—	—
White	✓	109	99.1%	235	99.2%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	19	—	—	—
Economically Disadvantaged	—	16	—	—	—

SECONDARY MATHEMATICS PARTICIPATION RATE

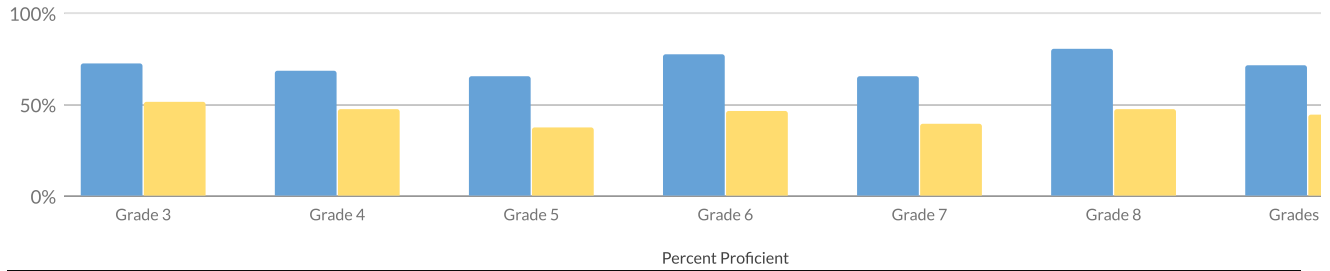
Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	160	99.4%	343	99.7%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	24	—	—	—
Black or African American	—	4	—	—	—
Hispanic or Latino	—	23	—	—	—
Multiracial	—	0	—	—	—
White	✓	109	99.1%	235	99.6%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	19	—	—	—
Economically Disadvantaged	—	16	—	—	—

STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	13	7%	1	33%	3	2%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

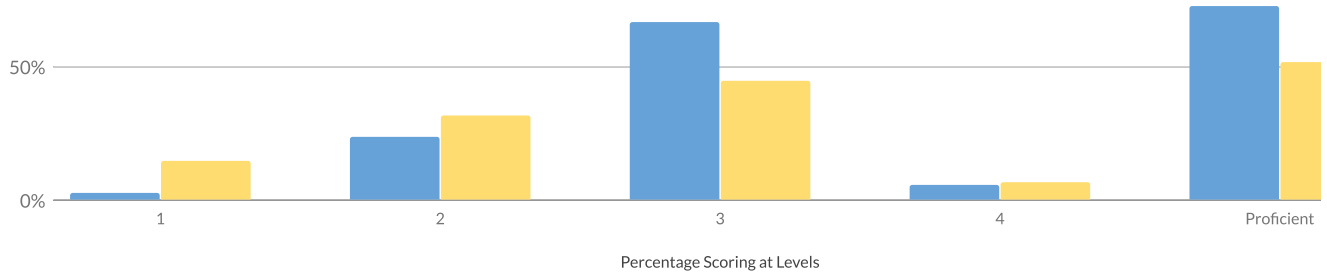
GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	162	157	97%	0	0%	155	96%	2	1%	1	1%	3	2%	0	0%	1	1%
Female	79	76	96%	0	0%	75	95%	1	1%	0	0%	3	4%	0	0%	0	0%
Male	83	81	98%	0	0%	80	96%	1	1%	1	1%	0	0%	0	0%	1	1%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	26	25	96%	0	0%	25	96%	0	0%	0	0%	1	4%	0	0%	0	0%
White	108	107	99%	0	0%	105	97%	2	2%	0	0%	1	1%	0	0%	0	0%
Black or African American	5	4	80%	0	0%	4	80%	0	0%	0	0%	1	20%	0	0%	0	0%
Hispanic or Latino	23	21	91%	0	0%	21	91%	0	0%	1	4%	0	0%	0	0%	1	4%
General-Education Students	143	140	98%	0	0%	140	98%	0	0%	0	0%	2	1%	0	0%	1	1%
Students with Disabilities	19	17	89%	0	0%	15	79%	2	11%	1	5%	1	5%	0	0%	0	0%
Non-English Language Learners	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	143	140	98%	0	0%	138	97%	2	1%	0	0%	2	1%	0	0%	1	1%
Economically Disadvantaged	19	17	89%	0	0%	17	89%	0	0%	1	5%	1	5%	0	0%	0	0%
Not Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents not in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	4	157	4	3%	38	24%	105	67%	10	6%	115	73%
Grade 4	16	169	8	5%	44	26%	85	50%	32	19%	117	69%
Grade 5	19	167	14	8%	42	25%	60	36%	51	31%	111	66%
Grade 6	40	149	14	9%	19	13%	36	24%	80	54%	116	78%
Grade 7	40	128	13	10%	31	24%	49	38%	35	27%	84	66%
Grade 8	37	136	1	1%	25	18%	55	40%	55	40%	110	81%
Grades 3-8	156	906	54	6%	199	22%	390	43%	263	29%	653	72%

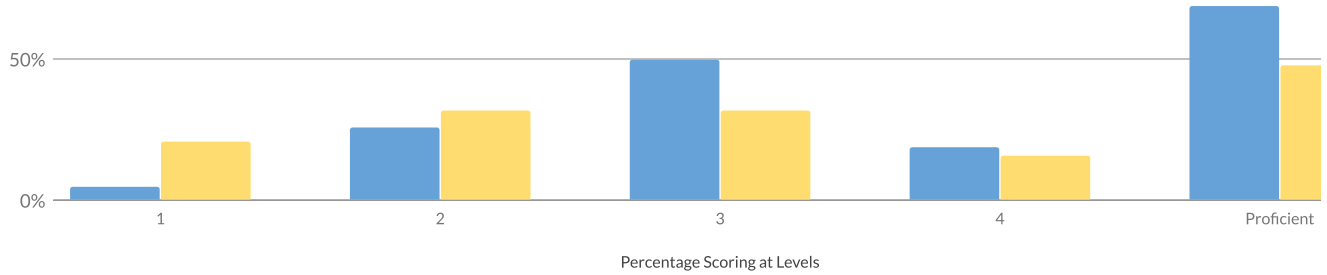
GRADE 3 ELA RESULTS



MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	157	4	3%	38	24%	105	67%	10	6%	115	73%
General Education	1	146	3	2%	34	23%	99	68%	10	7%	109	75%
Students with Disabilities	3	11	1	9%	4	36%	6	55%	0	0%	6	55%
Asian or Native Hawaiian/Other Pacific Islander	0	33	0	0%	7	21%	23	70%	3	9%	26	79%
Black or African American	0	8	2	25%	2	25%	4	50%	0	0%	4	50%
Hispanic or Latino	0	19	1	5%	3	16%	13	68%	2	11%	15	79%
White	4	86	0	0%	25	29%	56	65%	5	6%	61	71%
Multiracial	0	11	1	9%	1	9%	9	82%	0	0%	9	82%
Female	1	72	2	3%	14	19%	48	67%	8	11%	56	78%
Male	3	85	2	2%	24	28%	57	67%	2	2%	59	69%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	4	156	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	0	8	0	0%	4	50%	4	50%	0	0%	4	50%
Not Economically Disadvantaged	4	149	4	3%	34	23%	101	68%	10	7%	111	74%
Not Migrant	4	157	4	3%	38	24%	105	67%	10	6%	115	73%
Not Homeless	4	157	4	3%	38	24%	105	67%	10	6%	115	73%
Not in Foster Care	4	157	4	3%	38	24%	105	67%	10	6%	115	73%
Parent Not in Armed Forces	4	157	4	3%	38	24%	105	67%	10	6%	115	73%

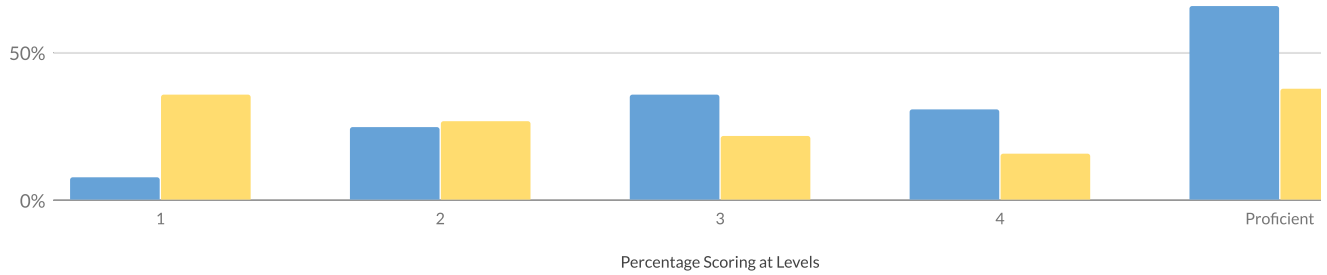
GRADE 4 ELA RESULTS



MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	16	169	8	5%	44	26%	85	50%	32	19%	117	69%
General Education	7	151	4	3%	35	23%	81	54%	31	21%	112	74%
Students with Disabilities	9	18	4	22%	9	50%	4	22%	1	6%	5	28%
Asian or Native Hawaiian/Other Pacific Islander	1	46	2	4%	5	11%	28	61%	11	24%	39	85%
Black or African American	1	10	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	21	2	10%	8	38%	8	38%	3	14%	11	52%
White	11	88	3	3%	24	27%	45	51%	16	18%	61	69%
Multiracial	1	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	14	1	7%	7	50%	4	29%	2	14%	6	43%
Female	3	89	6	7%	20	22%	46	52%	17	19%	63	71%
Male	13	80	2	3%	24	30%	39	49%	15	19%	54	68%
English Language Learners	0	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	16	166	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	6	22	3	14%	10	45%	7	32%	2	9%	9	41%
Not Economically Disadvantaged	10	147	5	3%	34	23%	78	53%	30	20%	108	73%
Not Migrant	16	169	8	5%	44	26%	85	50%	32	19%	117	69%
Not Homeless	16	169	8	5%	44	26%	85	50%	32	19%	117	69%
Not in Foster Care	16	169	8	5%	44	26%	85	50%	32	19%	117	69%
Parent Not in Armed Forces	16	169	8	5%	44	26%	85	50%	32	19%	117	69%

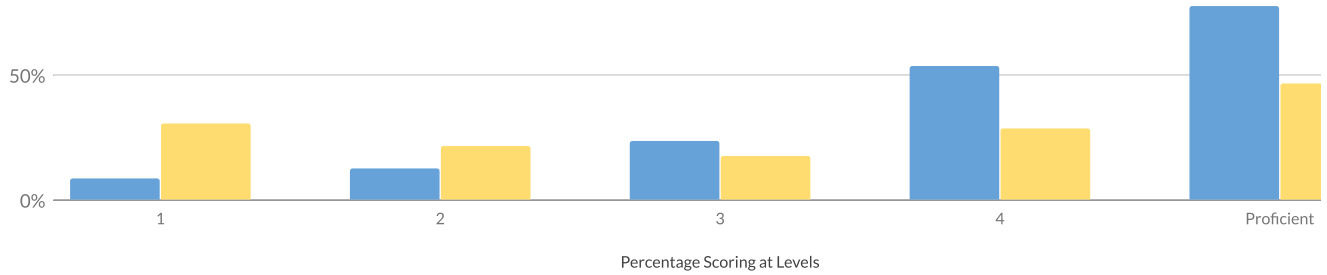
GRADE 5 ELA RESULTS



MEAN SCORE: 613

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	19	167	14	8%	42	25%	60	36%	51	31%	111	66%
General Education	12	154	8	5%	39	25%	58	38%	49	32%	107	69%
Students with Disabilities	7	13	6	46%	3	23%	2	15%	2	15%	4	31%
Asian or Native Hawaiian/Other Pacific Islander	2	33	4	12%	9	27%	10	30%	10	30%	20	61%
Black or African American	1	6	0	0%	3	50%	1	17%	2	33%	3	50%
Hispanic or Latino	4	25	4	16%	9	36%	4	16%	8	32%	12	48%
White	11	94	6	6%	21	22%	39	41%	28	30%	67	71%
Multiracial	1	9	0	0%	0	0%	6	67%	3	33%	9	100%
Female	7	83	5	6%	21	25%	26	31%	31	37%	57	69%
Male	12	84	9	11%	21	25%	34	40%	20	24%	54	64%
English Language Learners	2	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	17	166	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	6	15	4	27%	7	47%	2	13%	2	13%	4	27%
Not Economically Disadvantaged	13	152	10	7%	35	23%	58	38%	49	32%	107	70%
Not Migrant	19	167	14	8%	42	25%	60	36%	51	31%	111	66%
Not Homeless	19	167	14	8%	42	25%	60	36%	51	31%	111	66%
Not in Foster Care	19	167	14	8%	42	25%	60	36%	51	31%	111	66%
Parent Not in Armed Forces	19	167	14	8%	42	25%	60	36%	51	31%	111	66%

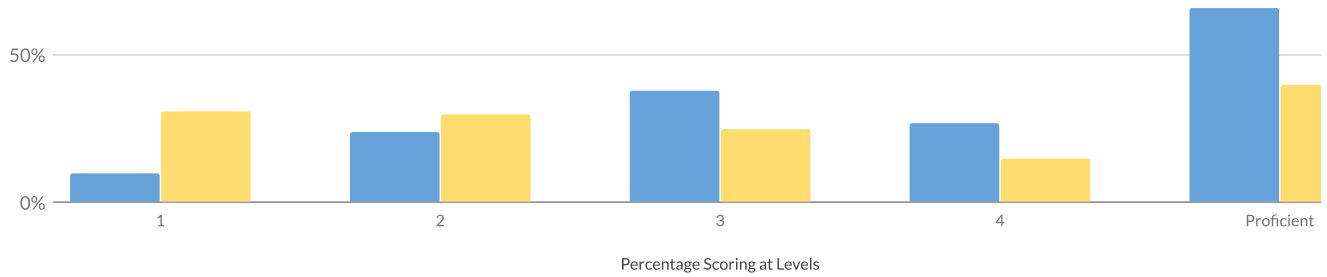
GRADE 6 ELA RESULTS



MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	40	149	14	9%	19	13%	36	24%	80	54%	116	78%
General Education	32	137	8	6%	17	12%	35	26%	77	56%	112	82%
Students with Disabilities	8	12	6	50%	2	17%	1	8%	3	25%	4	33%
Asian or Native Hawaiian/Other Pacific Islander	2	35	1	3%	2	6%	9	26%	23	66%	32	91%
Black or African American	2	7	1	14%	3	43%	0	0%	3	43%	3	43%
Hispanic or Latino	6	21	4	19%	2	10%	5	24%	10	48%	15	71%
White	29	80	7	9%	12	15%	20	25%	41	51%	61	76%
Multiracial	1	6	1	17%	0	0%	2	33%	3	50%	5	83%
Female	21	68	5	7%	9	13%	15	22%	39	57%	54	79%
Male	19	81	9	11%	10	12%	21	26%	41	51%	62	77%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	40	148	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2	14	3	21%	2	14%	4	29%	5	36%	9	64%
Not Economically Disadvantaged	38	135	11	8%	17	13%	32	24%	75	56%	107	79%
Not Migrant	40	149	14	9%	19	13%	36	24%	80	54%	116	78%
Not Homeless	40	149	14	9%	19	13%	36	24%	80	54%	116	78%
Not in Foster Care	40	149	14	9%	19	13%	36	24%	80	54%	116	78%
Parent Not in Armed Forces	40	149	14	9%	19	13%	36	24%	80	54%	116	78%

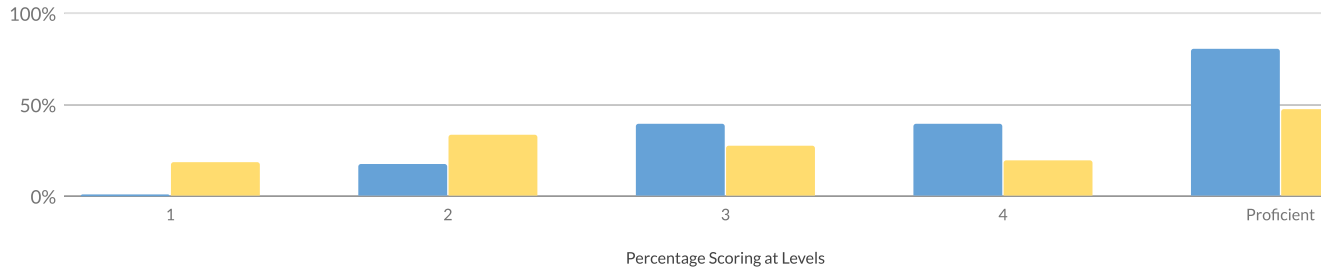
GRADE 7 ELA RESULTS



MEAN SCORE: 612

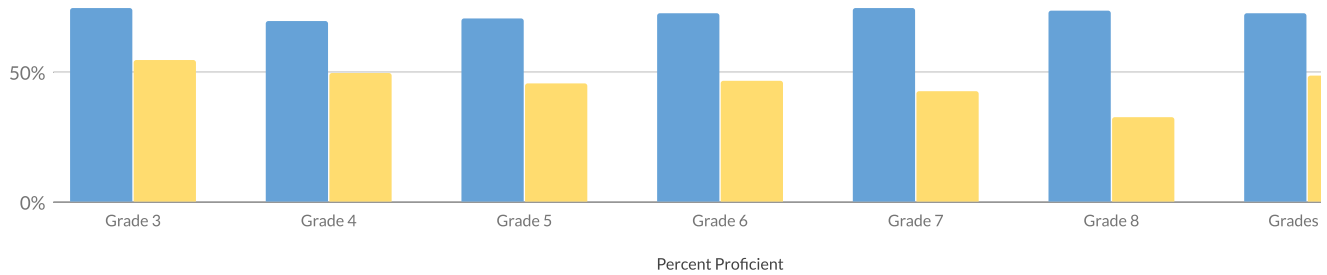
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	40	128	13	10%	31	24%	49	38%	35	27%	84	66%
General Education	30	120	7	6%	29	24%	49	41%	35	29%	84	70%
Students with Disabilities	10	8	6	75%	2	25%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	34	3	9%	5	15%	13	38%	13	38%	26	76%
Black or African American	3	5	2	40%	3	60%	0	0%	0	0%	0	0%
Hispanic or Latino	11	15	1	7%	4	27%	6	40%	4	27%	10	67%
White	25	67	6	9%	17	25%	27	40%	17	25%	44	66%
Multiracial	0	7	1	14%	2	29%	3	43%	1	14%	4	57%
Female	16	54	0	0%	11	20%	26	48%	17	31%	43	80%
Male	24	74	13	18%	20	27%	23	31%	18	24%	41	55%
Non-English Language Learners	40	128	13	10%	31	24%	49	38%	35	27%	84	66%
Economically Disadvantaged	13	6	1	17%	3	50%	2	33%	0	0%	2	33%
Not Economically Disadvantaged	27	122	12	10%	28	23%	47	39%	35	29%	82	67%
Not Migrant	40	128	13	10%	31	24%	49	38%	35	27%	84	66%
Not Homeless	39	128	13	10%	31	24%	49	38%	35	27%	84	66%
Not in Foster Care	40	128	13	10%	31	24%	49	38%	35	27%	84	66%
Parent Not in Armed Forces	40	128	13	10%	31	24%	49	38%	35	27%	84	66%

GRADE 8 ELA RESULTS



MEAN SCORE: 614

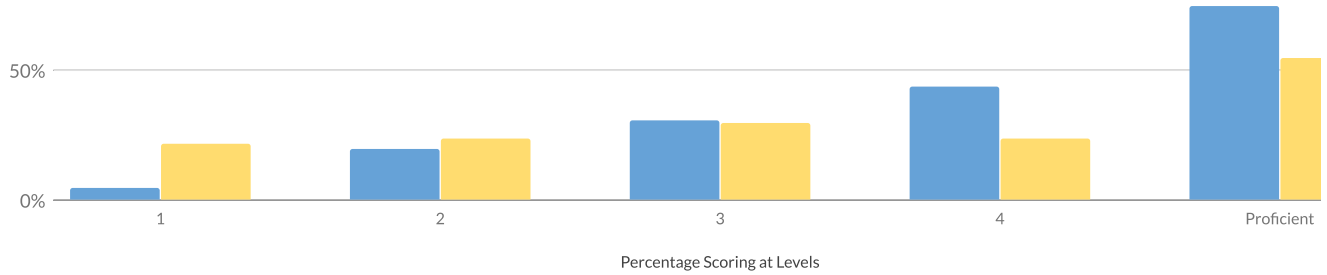
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	37	136	1	1%	25	18%	55	40%	55	40%	110	81%
General Education	31	125	1	1%	18	14%	52	42%	54	43%	106	85%
Students with Disabilities	6	11	0	0%	7	64%	3	27%	1	9%	4	36%
Asian or Native Hawaiian/Other Pacific Islander	1	39	0	0%	4	10%	11	28%	24	62%	35	90%
Black or African American	1	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	25	0	0%	4	16%	14	56%	7	28%	21	84%
White	25	66	1	2%	16	24%	27	41%	22	33%	49	74%
Multiracial	2	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	6	0	0%	1	17%	3	50%	2	33%	5	83%
Female	16	59	0	0%	5	8%	25	42%	29	49%	54	92%
Male	21	77	1	1%	20	26%	30	39%	26	34%	56	73%
Non-English Language Learners	36	136	1	1%	25	18%	55	40%	55	40%	110	81%
Economically Disadvantaged	7	7	0	0%	2	29%	4	57%	1	14%	5	71%
Not Economically Disadvantaged	30	129	1	1%	23	18%	51	40%	54	42%	105	81%
Not Migrant	37	136	1	1%	25	18%	55	40%	55	40%	110	81%
Not Homeless	37	136	1	1%	25	18%	55	40%	55	40%	110	81%
Not in Foster Care	37	136	1	1%	25	18%	55	40%	55	40%	110	81%
Parent Not in Armed Forces	37	136	1	1%	25	18%	55	40%	55	40%	110	81%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	5	157	8	5%	31	20%	49	31%	69	44%	118	75%
Grade 4	19	166	14	8%	35	21%	46	28%	71	43%	117	70%
Grade 5	22	164	19	12%	29	18%	52	32%	64	39%	116	71%
Grade 6	43	147	20	14%	19	13%	40	27%	68	46%	108	73%
Grade 7	37	131	16	12%	17	13%	38	29%	60	46%	98	75%
Grade 8	43	130	10	8%	24	18%	43	33%	53	41%	96	74%
Grades 3-8	169	895	87	10%	155	17%	268	30%	385	43%	653	73%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

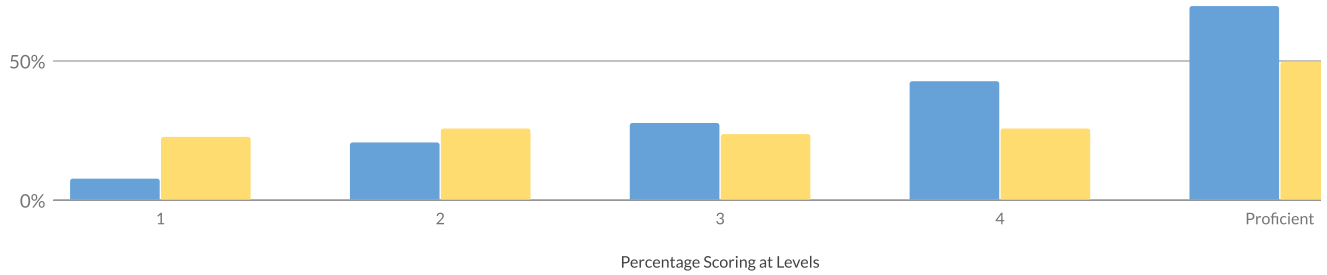
GRADE 3 MATH RESULTS



MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	157	8	5%	31	20%	49	31%	69	44%	118	75%
General Education	2	146	6	4%	25	17%	47	32%	68	47%	115	79%
Students with Disabilities	3	11	2	18%	6	55%	2	18%	1	9%	3	27%
Asian or Native Hawaiian/Other Pacific Islander	0	33	0	0%	9	27%	6	18%	18	55%	24	73%
Black or African American	0	8	2	25%	2	25%	3	38%	1	13%	4	50%
Hispanic or Latino	0	19	2	11%	2	11%	7	37%	8	42%	15	79%
White	5	86	3	3%	18	21%	32	37%	33	38%	65	76%
Multiracial	0	11	1	9%	0	0%	1	9%	9	82%	10	91%
Female	2	72	5	7%	20	28%	22	31%	25	35%	47	65%
Male	3	85	3	4%	11	13%	27	32%	44	52%	71	84%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	5	156	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	0	8	2	25%	4	50%	0	0%	2	25%	2	25%
Not Economically Disadvantaged	5	149	6	4%	27	18%	49	33%	67	45%	116	78%
Not Migrant	5	157	8	5%	31	20%	49	31%	69	44%	118	75%
Not Homeless	5	157	8	5%	31	20%	49	31%	69	44%	118	75%
Not in Foster Care	5	157	8	5%	31	20%	49	31%	69	44%	118	75%
Parent Not in Armed Forces	5	157	8	5%	31	20%	49	31%	69	44%	118	75%

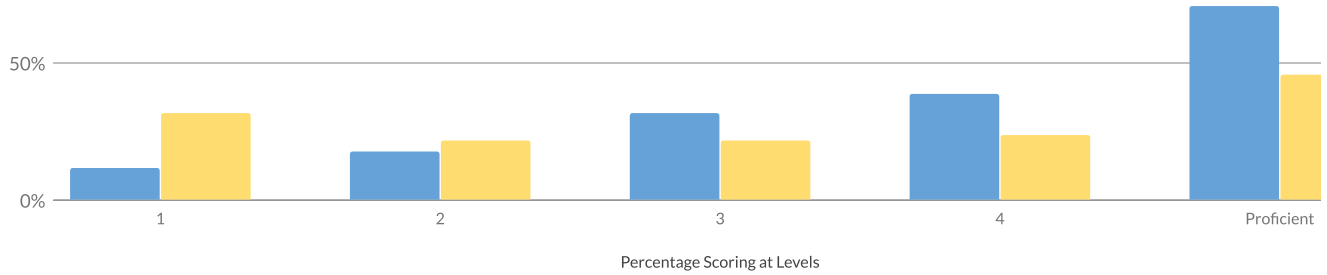
GRADE 4 MATH RESULTS



MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	19	166	14	8%	35	21%	46	28%	71	43%	117	70%
General Education	8	150	10	7%	30	20%	39	26%	71	47%	110	73%
Students with Disabilities	11	16	4	25%	5	31%	7	44%	0	0%	7	44%
Asian or Native Hawaiian/Other Pacific Islander	1	46	1	2%	2	4%	8	17%	35	76%	43	93%
Black or African American	2	9	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	20	6	30%	6	30%	3	15%	5	25%	8	40%
White	12	87	4	5%	24	28%	31	36%	28	32%	59	68%
Multiracial	1	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	13	3	23%	3	23%	4	31%	3	23%	7	54%
Female	6	86	12	14%	25	29%	19	22%	30	35%	49	57%
Male	13	80	2	3%	10	13%	27	34%	41	51%	68	85%
English Language Learners	0	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	19	163	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	7	21	5	24%	5	24%	6	29%	5	24%	11	52%
Not Economically Disadvantaged	12	145	9	6%	30	21%	40	28%	66	46%	106	73%
Not Migrant	19	166	14	8%	35	21%	46	28%	71	43%	117	70%
Not Homeless	19	166	14	8%	35	21%	46	28%	71	43%	117	70%
Not in Foster Care	19	166	14	8%	35	21%	46	28%	71	43%	117	70%
Parent Not in Armed Forces	19	166	14	8%	35	21%	46	28%	71	43%	117	70%

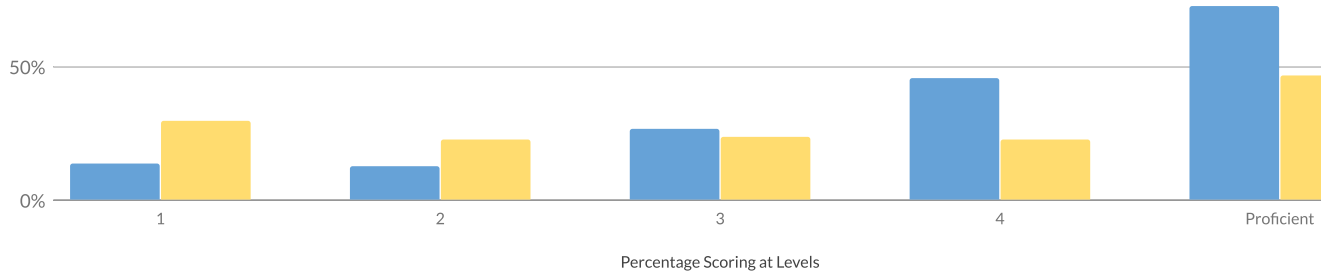
GRADE 5 MATH RESULTS



MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	22	164	19	12%	29	18%	52	32%	64	39%	116	71%
General Education	16	150	11	7%	25	17%	51	34%	63	42%	114	76%
Students with Disabilities	6	14	8	57%	4	29%	1	7%	1	7%	2	14%
Asian or Native Hawaiian/Other Pacific Islander	3	32	2	6%	3	9%	13	41%	14	44%	27	84%
Black or African American	0	7	2	29%	3	43%	1	14%	1	14%	2	29%
Hispanic or Latino	5	24	7	29%	6	25%	6	25%	5	21%	11	46%
White	13	92	8	9%	17	18%	27	29%	40	43%	67	73%
Multiracial	1	9	0	0%	0	0%	5	56%	4	44%	9	100%
Female	7	83	9	11%	14	17%	28	34%	32	39%	60	72%
Male	15	81	10	12%	15	19%	24	30%	32	40%	56	69%
English Language Learners	2	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	20	163	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	5	16	6	38%	4	25%	5	31%	1	6%	6	38%
Not Economically Disadvantaged	17	148	13	9%	25	17%	47	32%	63	43%	110	74%
Not Migrant	22	164	19	12%	29	18%	52	32%	64	39%	116	71%
Not Homeless	22	164	19	12%	29	18%	52	32%	64	39%	116	71%
Not in Foster Care	22	164	19	12%	29	18%	52	32%	64	39%	116	71%
Parent Not in Armed Forces	22	164	19	12%	29	18%	52	32%	64	39%	116	71%

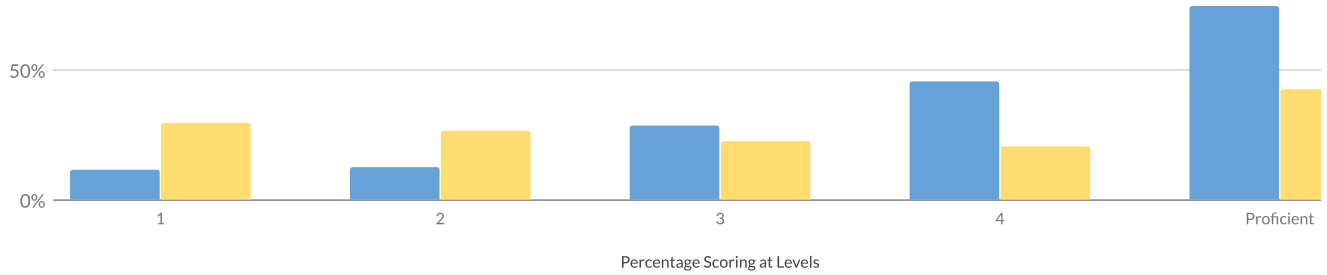
GRADE 6 MATH RESULTS



MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	43	147	20	14%	19	13%	40	27%	68	46%	108	73%
General Education	35	135	13	10%	17	13%	38	28%	67	50%	105	78%
Students with Disabilities	8	12	7	58%	2	17%	2	17%	1	8%	3	25%
Asian or Native Hawaiian/Other Pacific Islander	4	34	0	0%	2	6%	7	21%	25	74%	32	94%
Black or African American	2	7	0	0%	3	43%	1	14%	3	43%	4	57%
Hispanic or Latino	5	22	6	27%	1	5%	10	45%	5	23%	15	68%
White	31	78	13	17%	12	15%	21	27%	32	41%	53	68%
Multiracial	1	6	1	17%	1	17%	1	17%	3	50%	4	67%
Female	23	67	9	13%	9	13%	19	28%	30	45%	49	73%
Male	20	80	11	14%	10	13%	21	26%	38	48%	59	74%
English Language Learners	1	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	42	146	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2	14	5	36%	3	21%	5	36%	1	7%	6	43%
Not Economically Disadvantaged	41	133	15	11%	16	12%	35	26%	67	50%	102	77%
Not Migrant	43	147	20	14%	19	13%	40	27%	68	46%	108	73%
Not Homeless	43	147	20	14%	19	13%	40	27%	68	46%	108	73%
Not in Foster Care	43	147	20	14%	19	13%	40	27%	68	46%	108	73%
Parent Not in Armed Forces	43	147	20	14%	19	13%	40	27%	68	46%	108	73%

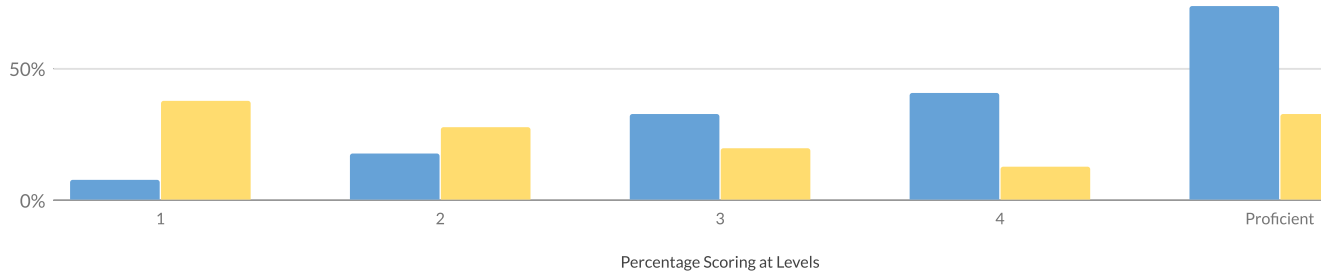
GRADE 7 MATH RESULTS



MEAN SCORE: 614

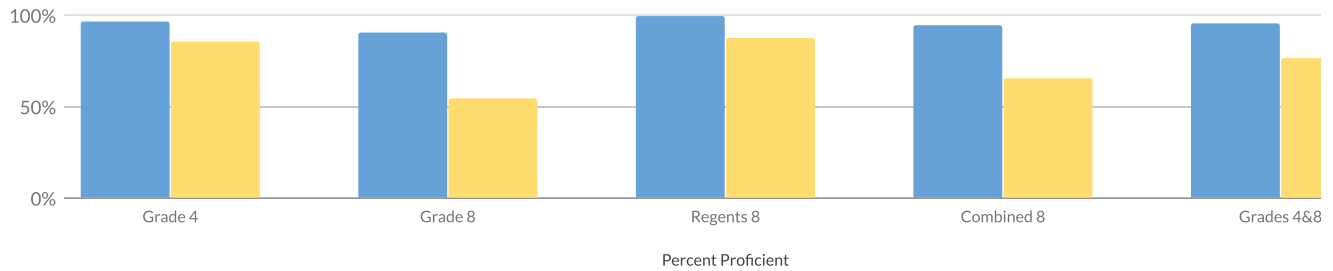
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	37	131	16	12%	17	13%	38	29%	60	46%	98	75%
General Education	28	122	7	6%	17	14%	38	31%	60	49%	98	80%
Students with Disabilities	9	9	9	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	34	3	9%	1	3%	8	24%	22	65%	30	88%
Black or African American	3	5	2	40%	2	40%	1	20%	0	0%	1	20%
Hispanic or Latino	8	18	2	11%	5	28%	4	22%	7	39%	11	61%
White	25	67	8	12%	8	12%	22	33%	29	43%	51	76%
Multiracial	0	7	1	14%	1	14%	3	43%	2	29%	5	71%
Female	15	55	5	9%	6	11%	17	31%	27	49%	44	80%
Male	22	76	11	14%	11	14%	21	28%	33	43%	54	71%
Non-English Language Learners	37	131	16	12%	17	13%	38	29%	60	46%	98	75%
Economically Disadvantaged	12	7	2	29%	1	14%	2	29%	2	29%	4	57%
Not Economically Disadvantaged	25	124	14	11%	16	13%	36	29%	58	47%	94	76%
Not Migrant	37	131	16	12%	17	13%	38	29%	60	46%	98	75%
Not Homeless	36	131	16	12%	17	13%	38	29%	60	46%	98	75%
Not in Foster Care	37	131	16	12%	17	13%	38	29%	60	46%	98	75%
Parent Not in Armed Forces	37	131	16	12%	17	13%	38	29%	60	46%	98	75%

GRADE 8 MATH RESULTS



MEAN SCORE: 617

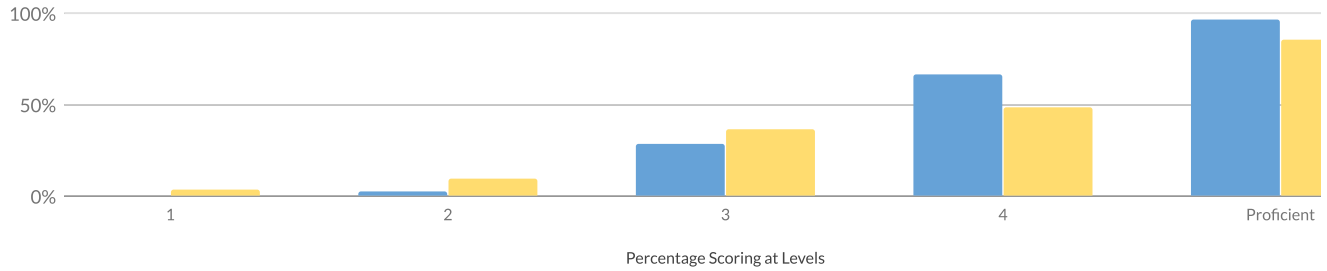
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	43	130	10	8%	24	18%	43	33%	53	41%	96	74%
General Education	35	121	8	7%	21	17%	39	32%	53	44%	92	76%
Students with Disabilities	8	9	2	22%	3	33%	4	44%	0	0%	4	44%
Asian or Native Hawaiian/Other Pacific Islander	2	38	1	3%	3	8%	9	24%	25	66%	34	89%
Black or African American	1	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	24	4	17%	7	29%	10	42%	3	13%	13	54%
White	28	63	4	6%	14	22%	23	37%	22	35%	45	71%
Multiracial	3	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	5	1	20%	0	0%	1	20%	3	60%	4	80%
Female	23	52	2	4%	10	19%	17	33%	23	44%	40	77%
Male	20	78	8	10%	14	18%	26	33%	30	38%	56	72%
Non-English Language Learners	42	130	10	8%	24	18%	43	33%	53	41%	96	74%
Economically Disadvantaged	7	7	1	14%	3	43%	2	29%	1	14%	3	43%
Not Economically Disadvantaged	36	123	9	7%	21	17%	41	33%	52	42%	93	76%
Not Migrant	43	130	10	8%	24	18%	43	33%	53	41%	96	74%
Not Homeless	43	130	10	8%	24	18%	43	33%	53	41%	96	74%
Not in Foster Care	43	130	10	8%	24	18%	43	33%	53	41%	96	74%
Parent Not in Armed Forces	43	130	10	8%	24	18%	43	33%	53	41%	96	74%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	8	177	0	0%	6	3%	52	29%	119	67%	171	97%
Grade 8	78	95	0	0%	9	9%	70	74%	16	17%	86	91%
Regents 8	—	71	0	0%	0	0%	6	8%	65	92%	71	100%
Combined 8	78	166	0	0%	9	5%	76	46%	81	49%	157	95%
Grades 4&8	86	343	0	0%	15	4%	128	37%	200	58%	328	96%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

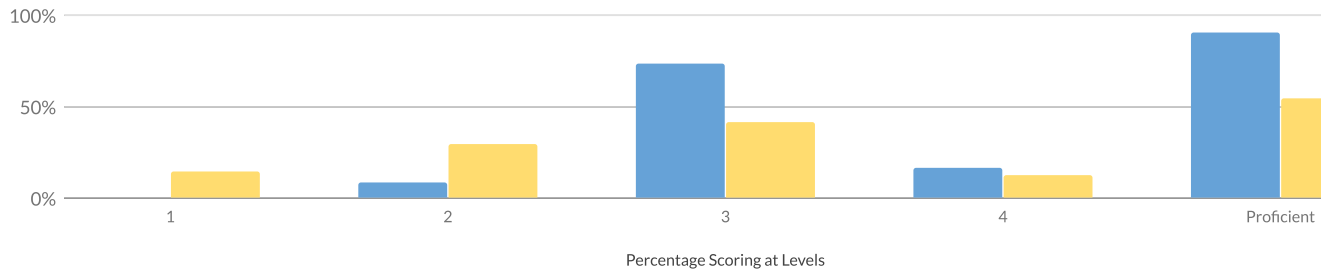
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 86

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	177	0	0%	6	3%	52	29%	119	67%	171	97%
General Education	0	158	0	0%	3	2%	44	28%	111	70%	155	98%
Students with Disabilities	8	19	0	0%	3	16%	8	42%	8	42%	16	84%
Asian or Native Hawaiian/Other Pacific Islander	1	46	0	0%	1	2%	5	11%	40	87%	45	98%
Black or African American	1	10	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	22	0	0%	1	5%	11	50%	10	45%	21	95%
White	4	95	0	0%	2	2%	30	32%	63	66%	93	98%
Multiracial	1	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	14	0	0%	2	14%	6	43%	6	43%	12	86%
Female	1	91	0	0%	4	4%	34	37%	53	58%	87	96%
Male	7	86	0	0%	2	2%	18	21%	66	77%	84	98%
English Language Learners	0	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	8	174	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	5	23	0	0%	4	17%	9	39%	10	43%	19	83%
Not Economically Disadvantaged	3	154	0	0%	2	1%	43	28%	109	71%	152	99%
Not Migrant	8	177	0	0%	6	3%	52	29%	119	67%	171	97%
Not Homeless	8	177	0	0%	6	3%	52	29%	119	67%	171	97%
Not in Foster Care	8	177	0	0%	6	3%	52	29%	119	67%	171	97%
Parent Not in Armed Forces	8	177	0	0%	6	3%	52	29%	119	67%	171	97%

GRADE 8 SCIENCE RESULTS

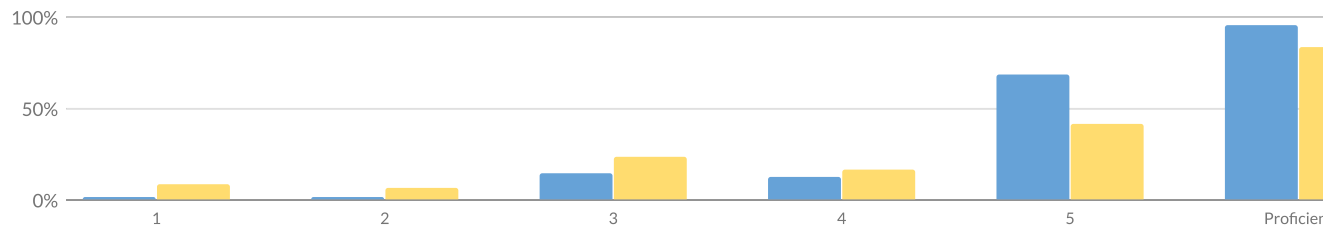


MEAN SCORE: 77

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	78	95	0	0%	9	9%	70	74%	16	17%	86	91%
General Education	76	80	0	0%	5	6%	61	76%	14	18%	75	94%
Students with Disabilities	2	15	0	0%	4	27%	9	60%	2	13%	11	73%
Asian or Native Hawaiian/Other Pacific Islander	26	14	—	—	—	—	—	—	—	—	—	—
Black or African American	2	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	23	0	0%	1	4%	17	74%	5	22%	22	96%
White	36	55	0	0%	7	13%	41	75%	7	13%	48	87%
Multiracial	4	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	32	17	0	0%	1	6%	12	71%	4	24%	16	94%
Female	36	39	0	0%	2	5%	29	74%	8	21%	37	95%
Male	42	56	0	0%	7	13%	41	73%	8	14%	49	88%
Non-English Language Learners	77	95	0	0%	9	9%	70	74%	16	17%	86	91%
Economically Disadvantaged	4	10	0	0%	2	20%	8	80%	0	0%	8	80%
Not Economically Disadvantaged	74	85	0	0%	7	8%	62	73%	16	19%	78	92%
Not Migrant	78	95	0	0%	9	9%	70	74%	16	17%	86	91%
Not Homeless	78	95	0	0%	9	9%	70	74%	16	17%	86	91%
Not in Foster Care	78	95	0	0%	9	9%	70	74%	16	17%	86	91%
Parent Not in Armed Forces	78	95	0	0%	9	9%	70	74%	16	17%	86	91%

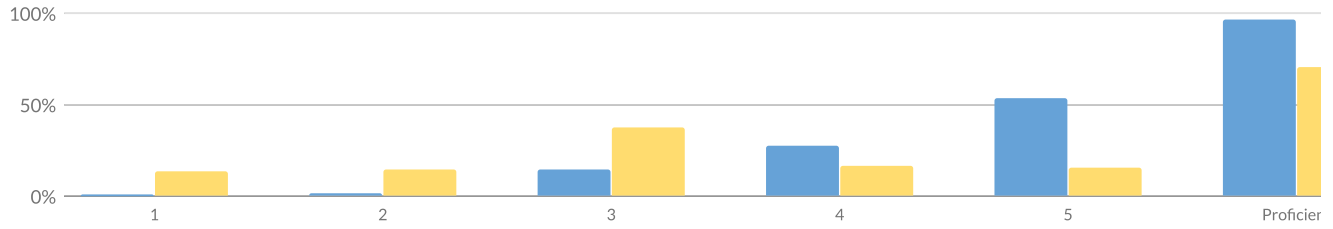
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	2	2%	2	2%	16	15%	14	13%	75	69%	105	96%
General Education	83	0	0%	0	0%	9	11%	7	8%	67	81%	83	100%
Students with Disabilities	26	2	8%	2	8%	7	27%	7	27%	8	31%	22	85%
Asian or Native Hawaiian/Other Pacific Islander	20	1	5%	0	0%	6	30%	0	0%	13	65%	19	95%
Black or African American	11	0	0%	0	0%	3	27%	4	36%	4	36%	11	100%
Hispanic or Latino	14	0	0%	0	0%	3	21%	4	29%	7	50%	14	100%
White	64	1	2%	2	3%	4	6%	6	9%	51	80%	61	95%
Female	45	0	0%	2	4%	9	20%	4	9%	30	67%	43	96%
Male	64	2	3%	0	0%	7	11%	10	16%	45	70%	62	97%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	108	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	15	0	0%	0	0%	5	33%	3	20%	7	47%	15	100%
Not Economically Disadvantaged	94	2	2%	2	2%	11	12%	11	12%	68	72%	90	96%
Not Migrant	109	2	2%	2	2%	16	15%	14	13%	75	69%	105	96%
Not Homeless	109	2	2%	2	2%	16	15%	14	13%	75	69%	105	96%
Not in Foster Care	109	2	2%	2	2%	16	15%	14	13%	75	69%	105	96%
Parent Not in Armed Forces	109	2	2%	2	2%	16	15%	14	13%	75	69%	105	96%

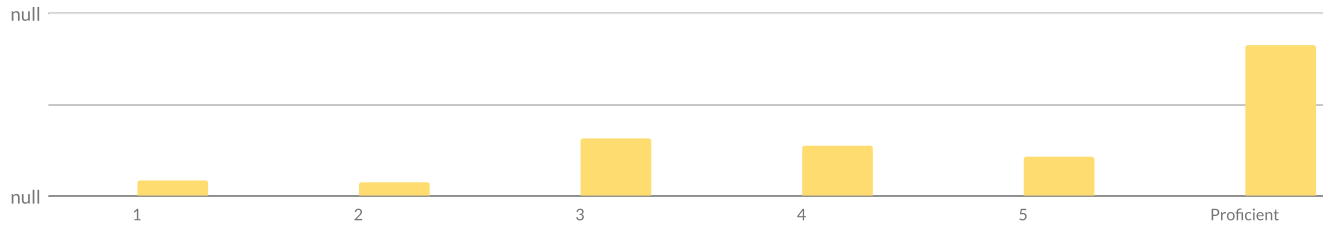
ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	180	2	1%	3	2%	27	15%	50	28%	98	54%	175	97%
General Education	158	0	0%	0	0%	18	11%	47	30%	93	59%	158	100%
Students with Disabilities	22	2	9%	3	14%	9	41%	3	14%	5	23%	17	77%
Asian or Native Hawaiian/Other Pacific Islander	36	1	3%	0	0%	2	6%	7	19%	26	72%	35	97%
Black or African American	8	0	0%	2	25%	3	38%	3	38%	0	0%	6	75%
Hispanic or Latino	25	0	0%	0	0%	5	20%	12	48%	8	32%	25	100%
White	111	1	1%	1	1%	17	15%	28	25%	64	58%	109	98%
Female	83	0	0%	1	1%	10	12%	23	28%	49	59%	82	99%
Male	97	2	2%	2	2%	17	18%	27	28%	49	51%	93	96%
Non-English Language Learners	180	2	1%	3	2%	27	15%	50	28%	98	54%	175	97%
Economically Disadvantaged	12	0	0%	2	17%	4	33%	4	33%	2	17%	10	83%
Not Economically Disadvantaged	168	2	1%	1	1%	23	14%	46	27%	96	57%	165	98%
Not Migrant	180	2	1%	3	2%	27	15%	50	28%	98	54%	175	97%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	179	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	180	2	1%	3	2%	27	15%	50	28%	98	54%	175	97%
Parent Not in Armed Forces	180	2	1%	3	2%	27	15%	50	28%	98	54%	175	97%

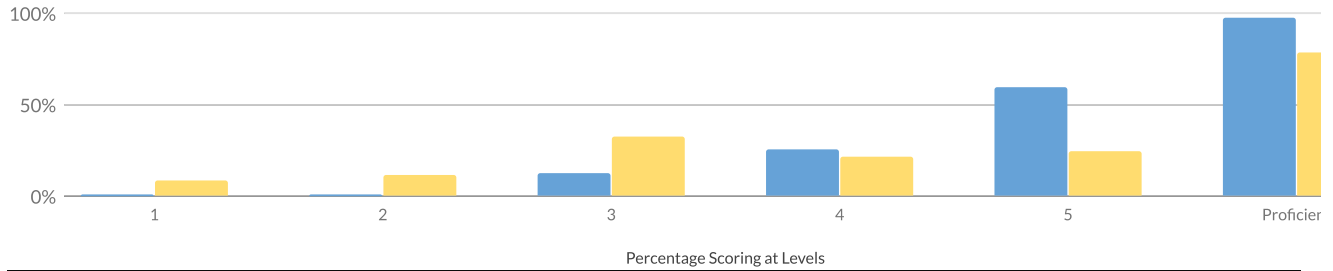
ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



Percentage Scoring at Levels

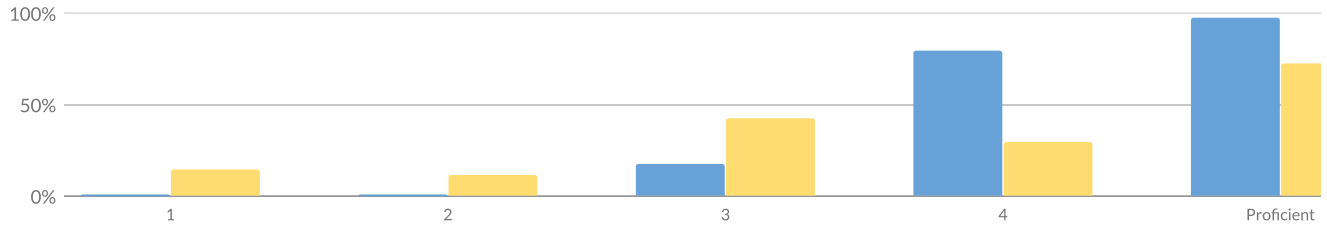
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	2	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	—	—	—	—	—	—	—	—	—	—	—	—
Male	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	173	1	1%	2	1%	22	13%	45	26%	103	60%	170	98%
General Education	151	0	0%	1	1%	13	9%	36	24%	101	67%	150	99%
Students with Disabilities	22	1	5%	1	5%	9	41%	9	41%	2	9%	20	91%
Asian or Native Hawaiian/Other Pacific Islander	28	0	0%	0	0%	1	4%	3	11%	24	86%	28	100%
Black or African American	9	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	26	0	0%	0	0%	7	27%	3	12%	16	62%	26	100%
White	109	1	1%	1	1%	12	11%	35	32%	60	55%	107	98%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	1	10%	2	20%	4	40%	3	30%	9	90%
Female	77	0	0%	1	1%	10	13%	22	29%	44	57%	76	99%
Male	96	1	1%	1	1%	12	13%	23	24%	59	61%	94	98%
Non-English Language Learners	173	1	1%	2	1%	22	13%	45	26%	103	60%	170	98%
Economically Disadvantaged	11	0	0%	1	9%	4	36%	3	27%	3	27%	10	91%
Not Economically Disadvantaged	162	1	1%	1	1%	18	11%	42	26%	100	62%	160	99%
Not Migrant	173	1	1%	2	1%	22	13%	45	26%	103	60%	170	98%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	172	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	173	1	1%	2	1%	22	13%	45	26%	103	60%	170	98%
Parent Not in Armed Forces	173	1	1%	2	1%	22	13%	45	26%	103	60%	170	98%

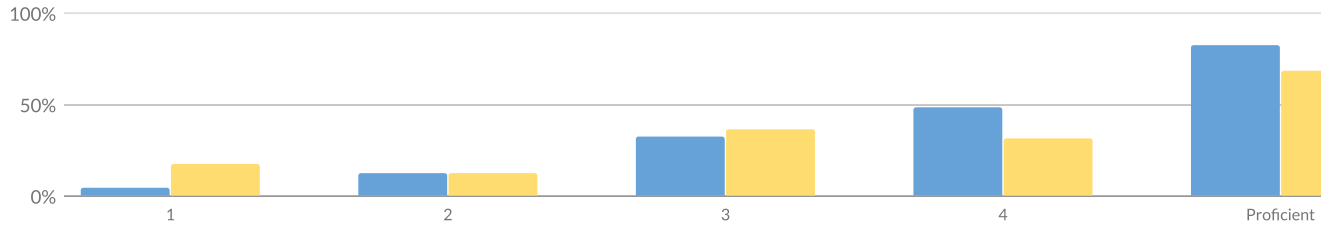
ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	172	1	1%	2	1%	31	18%	138	80%	169	98%
General Education	150	0	0%	1	1%	23	15%	126	84%	149	99%
Students with Disabilities	22	1	5%	1	5%	8	36%	12	55%	20	91%
Asian or Native Hawaiian/Other Pacific Islander	35	0	0%	0	0%	4	11%	31	89%	35	100%
Black or African American	7	0	0%	1	14%	3	43%	3	43%	6	86%
Hispanic or Latino	22	0	0%	0	0%	6	27%	16	73%	22	100%
White	108	1	1%	1	1%	18	17%	88	81%	106	98%
Female	77	0	0%	0	0%	11	14%	66	86%	77	100%
Male	95	1	1%	2	2%	20	21%	72	76%	92	97%
Non-English Language Learners	172	1	1%	2	1%	31	18%	138	80%	169	98%
Economically Disadvantaged	13	0	0%	1	8%	7	54%	5	38%	12	92%
Not Economically Disadvantaged	159	1	1%	1	1%	24	15%	133	84%	157	99%
Not Migrant	172	1	1%	2	1%	31	18%	138	80%	169	98%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	171	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	172	1	1%	2	1%	31	18%	138	80%	169	98%
Parent Not in Armed Forces	172	1	1%	2	1%	31	18%	138	80%	169	98%

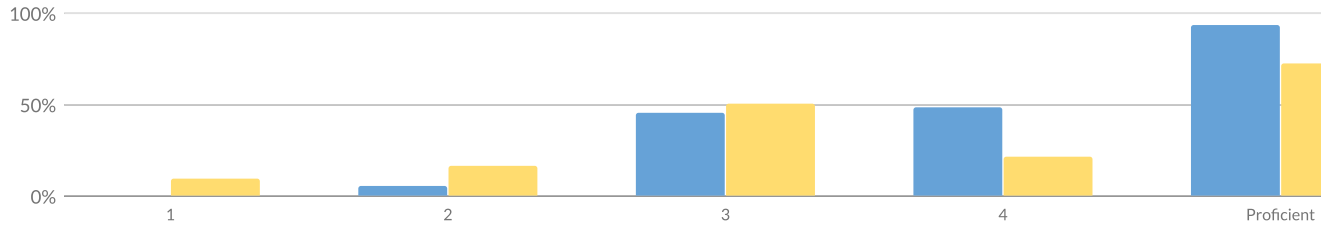
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	195	9	5%	25	13%	65	33%	96	49%	161	83%
General Education	166	1	1%	19	11%	53	32%	93	56%	146	88%
Students with Disabilities	29	8	28%	6	21%	12	41%	3	10%	15	52%
Asian or Native Hawaiian/Other Pacific Islander	38	0	0%	0	0%	9	24%	29	76%	38	100%
Black or African American	11	4	36%	4	36%	2	18%	1	9%	3	27%
Hispanic or Latino	22	1	5%	4	18%	4	18%	13	59%	17	77%
White	118	4	3%	17	14%	47	40%	50	42%	97	82%
Multiracial	6	0	0%	0	0%	3	50%	3	50%	6	100%
Female	93	4	4%	10	11%	37	40%	42	45%	79	85%
Male	102	5	5%	15	15%	28	27%	54	53%	82	80%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	194	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	16	5	31%	3	19%	6	38%	2	13%	8	50%
Not Economically Disadvantaged	179	4	2%	22	12%	59	33%	94	53%	153	85%
Not Migrant	195	9	5%	25	13%	65	33%	96	49%	161	83%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	193	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	195	9	5%	25	13%	65	33%	96	49%	161	83%
Parent Not in Armed Forces	195	9	5%	25	13%	65	33%	96	49%	161	83%

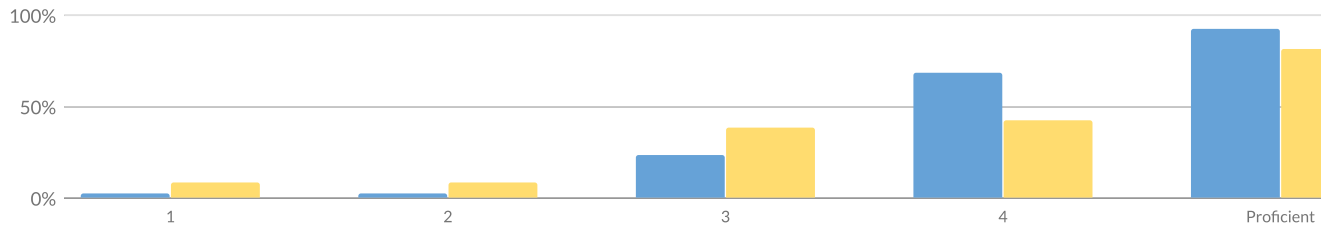
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	140	0	0%	8	6%	64	46%	68	49%	132	94%
General Education	131	0	0%	5	4%	61	47%	65	50%	126	96%
Students with Disabilities	9	0	0%	3	33%	3	33%	3	33%	6	67%
Asian or Native Hawaiian/Other Pacific Islander	29	0	0%	1	3%	11	38%	17	59%	28	97%
Black or African American	7	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	18	0	0%	0	0%	11	61%	7	39%	18	100%
White	85	0	0%	7	8%	37	44%	41	48%	78	92%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	0	0%	5	63%	3	38%	8	100%
Female	61	0	0%	4	7%	31	51%	26	43%	57	93%
Male	79	0	0%	4	5%	33	42%	42	53%	75	95%
Non-English Language Learners	140	0	0%	8	6%	64	46%	68	49%	132	94%
Economically Disadvantaged	8	0	0%	1	13%	4	50%	3	38%	7	88%
Not Economically Disadvantaged	132	0	0%	7	5%	60	45%	65	49%	125	95%
Not Migrant	140	0	0%	8	6%	64	46%	68	49%	132	94%
Not Homeless	140	0	0%	8	6%	64	46%	68	49%	132	94%
Not in Foster Care	140	0	0%	8	6%	64	46%	68	49%	132	94%
Parent Not in Armed Forces	140	0	0%	8	6%	64	46%	68	49%	132	94%

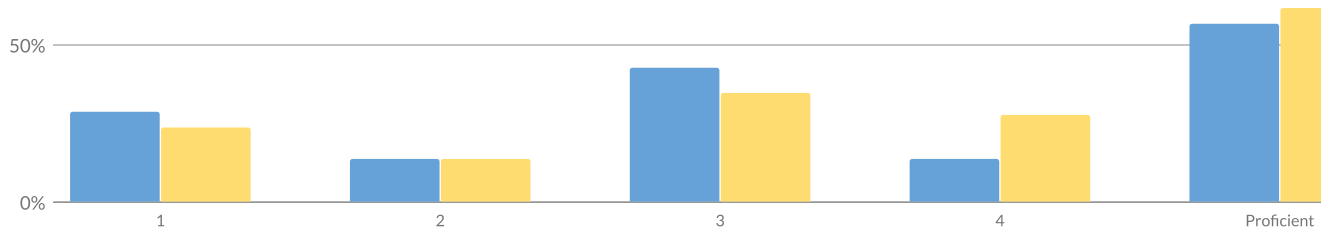
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



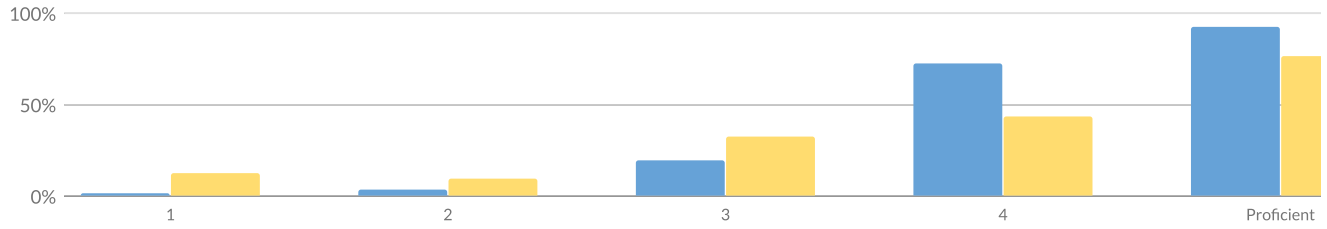
Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	29	1	3%	1	3%	7	24%	20	69%	27	93%
General Education	28	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	17	0	0%	1	6%	4	24%	12	71%	16	94%
Small Group Total	12	1	8%	0	0%	3	25%	8	67%	11	92%
Female	12	1	8%	0	0%	5	42%	6	50%	11	92%
Male	17	0	0%	1	6%	2	12%	14	82%	16	94%
Non-English Language Learners	29	1	3%	1	3%	7	24%	20	69%	27	93%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	28	—	—	—	—	—	—	—	—	—	—
Not Migrant	29	1	3%	1	3%	7	24%	20	69%	27	93%
Not Homeless	29	1	3%	1	3%	7	24%	20	69%	27	93%
Not in Foster Care	29	1	3%	1	3%	7	24%	20	69%	27	93%
Parent Not in Armed Forces	29	1	3%	1	3%	7	24%	20	69%	27	93%

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	7	2	29%	1	14%	3	43%	1	14%	4	57%
General Education	1	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	6	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
White	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	2	29%	1	14%	3	43%	1	14%	4	57%
Female	3	—	—	—	—	—	—	—	—	—	—
Male	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	7	2	29%	1	14%	3	43%	1	14%	4	57%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	7	2	29%	1	14%	3	43%	1	14%	4	57%
Not Homeless	7	2	29%	1	14%	3	43%	1	14%	4	57%
Not in Foster Care	7	2	29%	1	14%	3	43%	1	14%	4	57%
Parent Not in Armed Forces	7	2	29%	1	14%	3	43%	1	14%	4	57%

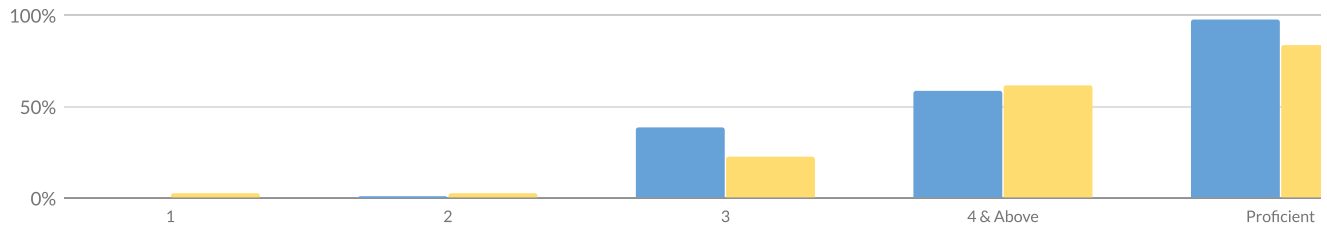
ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)

Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	138	3	2%	6	4%	28	20%	101	73%	129	93%
General Education	118	0	0%	2	2%	20	17%	96	81%	116	98%
Students with Disabilities	20	3	15%	4	20%	8	40%	5	25%	13	65%
Asian or Native Hawaiian/Other Pacific Islander	19	0	0%	0	0%	5	26%	14	74%	19	100%
Black or African American	6	1	17%	2	33%	2	33%	1	17%	3	50%
Hispanic or Latino	18	0	0%	1	6%	6	33%	11	61%	17	94%
White	95	2	2%	3	3%	15	16%	75	79%	90	95%
Female	66	2	3%	4	6%	14	21%	46	70%	60	91%
Male	72	1	1%	2	3%	14	19%	55	76%	69	96%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	137	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	18	1	6%	3	17%	4	22%	10	56%	14	78%
Not Economically Disadvantaged	120	2	2%	3	3%	24	20%	91	76%	115	96%
Not Migrant	138	3	2%	6	4%	28	20%	101	73%	129	93%
Not Homeless	138	3	2%	6	4%	28	20%	101	73%	129	93%
Not in Foster Care	138	3	2%	6	4%	28	20%	101	73%	129	93%
Parent Not in Armed Forces	138	3	2%	6	4%	28	20%	101	73%	129	93%

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

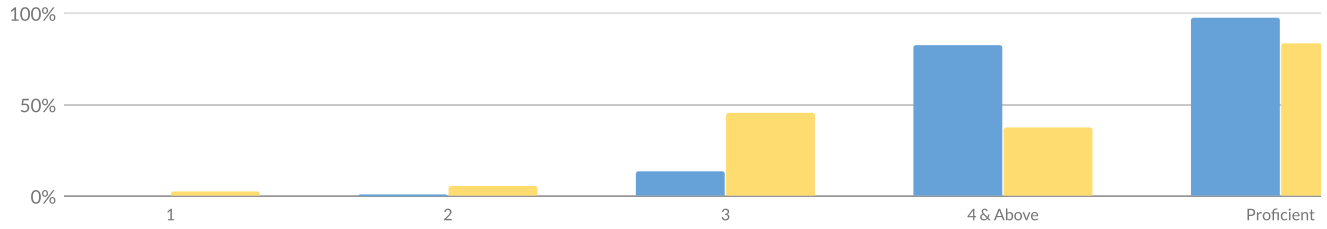
2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



Percentage Scoring at Levels

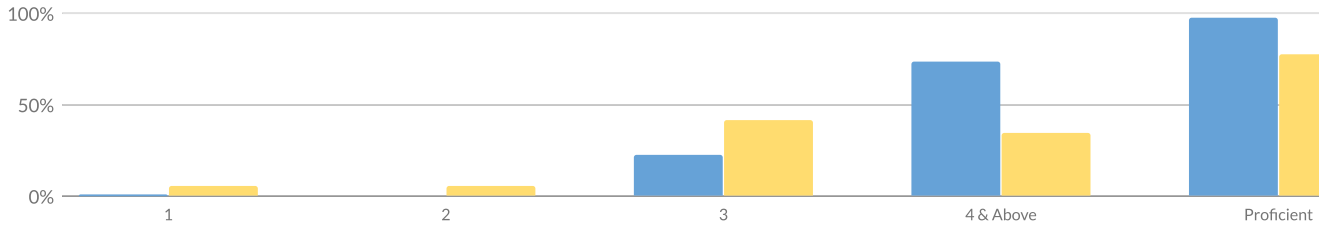
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	162	2	1%	160	99%	0	0%	1	1%	63	39%	96	59%	159	98%
General Education	143	1	1%	142	99%	0	0%	0	0%	53	37%	89	62%	142	99%
Students with Disabilities	19	1	5%	18	95%	0	0%	1	5%	10	53%	7	37%	17	89%
Asian or Native Hawaiian/Other Pacific Islander	26	0	0%	26	100%	0	0%	0	0%	12	46%	14	54%	26	100%
Black or African American	5	1	20%	4	80%	0	0%	0	0%	1	20%	3	60%	4	80%
Hispanic or Latino	23	1	4%	22	96%	0	0%	0	0%	8	35%	14	61%	22	96%
White	108	0	0%	108	100%	0	0%	1	1%	42	39%	65	60%	107	99%
Female	79	1	1%	78	99%	0	0%	1	1%	35	44%	42	53%	77	97%
Male	83	1	1%	82	99%	0	0%	0	0%	28	34%	54	65%	82	99%
Non-English Language Learners	160	1	—	159	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	19	1	5%	18	95%	0	0%	0	0%	8	42%	10	53%	18	95%
Not Economically Disadvantaged	143	1	1%	142	99%	0	0%	1	1%	55	38%	86	60%	141	99%
Not Migrant	162	2	1%	160	99%	0	0%	1	1%	63	39%	96	59%	159	98%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	160	2	—	158	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	162	2	1%	160	99%	0	0%	1	1%	63	39%	96	59%	159	98%
Parent Not in Armed Forces	162	2	1%	160	99%	0	0%	1	1%	63	39%	96	59%	159	98%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	162	3	2%	159	98%	0	0%	1	1%	23	14%	135	83%	158	98%
General Education	143	1	1%	142	99%	0	0%	0	0%	12	8%	130	91%	142	99%
Students with Disabilities	19	2	11%	17	89%	0	0%	1	5%	11	58%	5	26%	16	84%
Asian or Native Hawaiian/Other Pacific Islander	26	0	0%	26	100%	0	0%	0	0%	3	12%	23	88%	26	100%
Black or African American	5	1	20%	4	80%	0	0%	0	0%	3	60%	1	20%	4	80%
Hispanic or Latino	23	1	4%	22	96%	0	0%	0	0%	5	22%	17	74%	22	96%
White	108	1	1%	107	99%	0	0%	1	1%	12	11%	94	87%	106	98%
Female	79	2	3%	77	97%	0	0%	0	0%	8	10%	69	87%	77	97%
Male	83	1	1%	82	99%	0	0%	1	1%	15	18%	66	80%	81	98%
Non-English Language Learners	160	2	—	158	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	19	1	5%	18	95%	0	0%	0	0%	7	37%	11	58%	18	95%
Not Economically Disadvantaged	143	2	1%	141	99%	0	0%	1	1%	16	11%	124	87%	140	98%
Not Migrant	162	3	2%	159	98%	0	0%	1	1%	23	14%	135	83%	158	98%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	160	3	—	157	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	162	3	2%	159	98%	0	0%	1	1%	23	14%	135	83%	158	98%
Parent Not in Armed Forces	162	3	2%	159	98%	0	0%	1	1%	23	14%	135	83%	158	98%

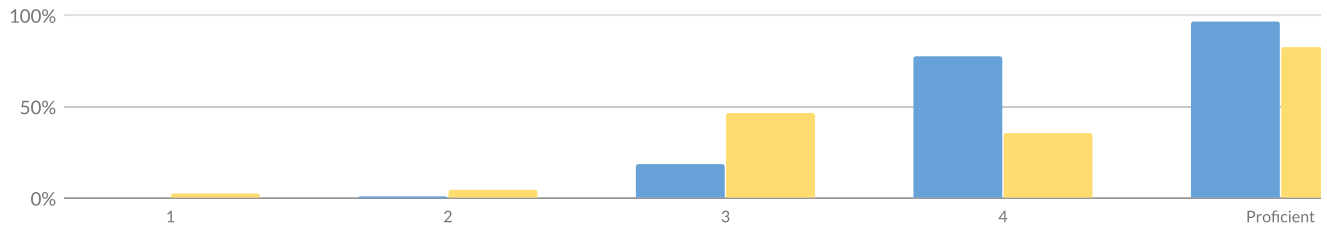
2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	162	2	1%	160	99%	2	1%	0	0%	38	23%	120	74%	158	98%
General Education	143	1	1%	142	99%	0	0%	0	0%	27	19%	115	80%	142	99%
Students with Disabilities	19	1	5%	18	95%	2	11%	0	0%	11	58%	5	26%	16	84%
Asian or Native Hawaiian/Other Pacific Islander	26	0	0%	26	100%	0	0%	0	0%	6	23%	20	77%	26	100%
Black or African American	5	1	20%	4	80%	1	20%	0	0%	2	40%	1	20%	3	60%
Hispanic or Latino	23	1	4%	22	96%	0	0%	0	0%	5	22%	17	74%	22	96%
White	108	0	0%	108	100%	1	1%	0	0%	25	23%	82	76%	107	99%
Female	79	1	1%	78	99%	2	3%	0	0%	18	23%	58	73%	76	96%
Male	83	1	1%	82	99%	0	0%	0	0%	20	24%	62	75%	82	99%
Non-English Language Learners	160	1	—	159	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	19	1	5%	18	95%	1	5%	0	0%	9	47%	8	42%	17	89%
Not Economically Disadvantaged	143	1	1%	142	99%	1	1%	0	0%	29	20%	112	78%	141	99%
Not Migrant	162	2	1%	160	99%	2	1%	0	0%	38	23%	120	74%	158	98%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	160	2	—	158	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	162	2	1%	160	99%	2	1%	0	0%	38	23%	120	74%	158	98%
Parent Not in Armed Forces	162	2	1%	160	99%	2	1%	0	0%	38	23%	120	74%	158	98%

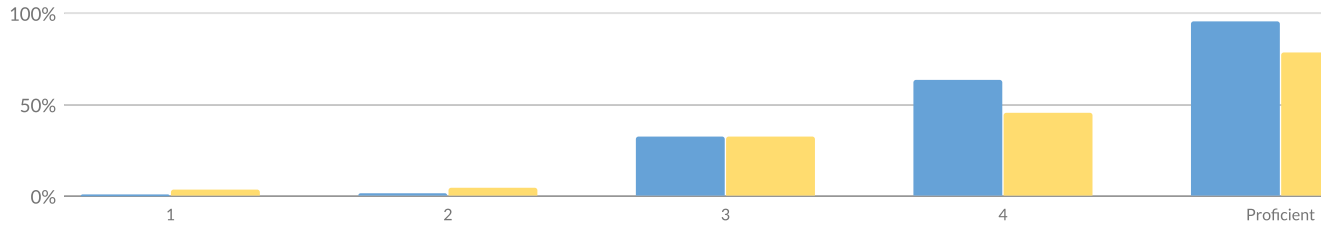
2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	162	3	2%	159	98%	0	0%	2	1%	30	19%	127	78%	157	97%
General Education	143	1	1%	142	99%	0	0%	0	0%	20	14%	122	85%	142	99%
Students with Disabilities	19	2	11%	17	89%	0	0%	2	11%	10	53%	5	26%	15	79%
Asian or Native Hawaiian/Other Pacific Islander	26	0	0%	26	100%	0	0%	0	0%	5	19%	21	81%	26	100%
Black or African American	5	1	20%	4	80%	0	0%	0	0%	3	60%	1	20%	4	80%
Hispanic or Latino	23	1	4%	22	96%	0	0%	0	0%	5	22%	17	74%	22	96%
White	108	1	1%	107	99%	0	0%	2	2%	17	16%	88	81%	105	97%
Female	79	2	3%	77	97%	0	0%	1	1%	15	19%	61	77%	76	96%
Male	83	1	1%	82	99%	0	0%	1	1%	15	18%	66	80%	81	98%
Non-English Language Learners	160	2	—	158	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	19	1	5%	18	95%	0	0%	0	0%	8	42%	10	53%	18	95%
Not Economically Disadvantaged	143	2	1%	141	99%	0	0%	2	1%	22	15%	117	82%	139	97%
Not Migrant	162	3	2%	159	98%	0	0%	2	1%	30	19%	127	78%	157	97%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	160	3	—	157	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	162	3	2%	159	98%	0	0%	2	1%	30	19%	127	78%	157	97%
Parent Not in Armed Forces	162	3	2%	159	98%	0	0%	2	1%	30	19%	127	78%	157	97%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	162	2	1%	160	99%	1	1%	3	2%	53	33%	103	64%	156	96%
General Education	143	1	1%	142	99%	0	0%	1	1%	44	31%	97	68%	141	99%
Students with Disabilities	19	1	5%	18	95%	1	5%	2	11%	9	47%	6	32%	15	79%
Asian or Native Hawaiian/Other Pacific Islander	26	0	0%	26	100%	0	0%	0	0%	11	42%	15	58%	26	100%
Black or African American	5	1	20%	4	80%	1	20%	0	0%	2	40%	1	20%	3	60%
Hispanic or Latino	23	1	4%	22	96%	0	0%	0	0%	11	48%	11	48%	22	96%
White	108	0	0%	108	100%	0	0%	3	3%	29	27%	76	70%	105	97%
Female	79	1	1%	78	99%	1	1%	3	4%	28	35%	46	58%	74	94%
Male	83	1	1%	82	99%	0	0%	0	0%	25	30%	57	69%	82	99%
Non-English Language Learners	160	1	—	159	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	19	1	5%	18	95%	1	5%	1	5%	5	26%	11	58%	16	84%
Not Economically Disadvantaged	143	1	1%	142	99%	0	0%	2	1%	48	34%	92	64%	140	98%
Not Migrant	162	2	1%	160	99%	1	1%	3	2%	53	33%	103	64%	156	96%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	160	2	—	158	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	162	2	1%	160	99%	1	1%	3	2%	53	33%	103	64%	156	96%
Parent Not in Armed Forces	162	2	1%	160	99%	1	1%	3	2%	53	33%	103	64%	156	96%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	16	0%	19%	13%	56%	13%
Grade 1	0	4	—	—	—	—	—
Grade 2	0	7	0%	0%	0%	57%	43%
Grade 3	0	1	—	—	—	—	—
Grade 4	0	3	—	—	—	—	—
Grade 5	0	3	—	—	—	—	—
Grade 6	0	2	—	—	—	—	—
Grade 8	0	1	—	—	—	—	—
Grade 9	0	3	—	—	—	—	—
Grade 10	0	1	—	—	—	—	—
Grade 11	0	1	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 3 ELA	0	1	—	—	—	—	—	—	—	—
Grade 3 Math	0	1	—	—	—	—	—	—	—	—
Grade 4 ELA	0	5	0	0%	1	20%	3	60%	1	20%
Grade 4 Math	0	5	0	0%	2	40%	3	60%	0	0%
Grade 4 Science	0	5	0	0%	0	0%	5	100%	0	0%
Grade 5 ELA	0	3	—	—	—	—	—	—	—	—
Grade 5 Math	0	3	—	—	—	—	—	—	—	—
Grade 6 ELA	0	2	—	—	—	—	—	—	—	—
Grade 6 Math	0	2	—	—	—	—	—	—	—	—
Grade 7 ELA	0	3	—	—	—	—	—	—	—	—
Grade 7 Math	0	3	—	—	—	—	—	—	—	—
Grade 8 ELA	0	1	—	—	—	—	—	—	—	—
Grade 8 Math	0	1	—	—	—	—	—	—	—	—
Grade 8 Science	0	1	—	—	—	—	—	—	—	—
Secondary-Level ELA	12	3	—	—	—	—	—	—	—	—
Secondary-Level Math	12	3	—	—	—	—	—	—	—	—
Secondary-Level Science	12	3	—	—	—	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(13.06 megabytes\)](#)

[Glossary of Terms](#)

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