OROVILLE UNION HIGH SCHOOL DISTRICT
JOB DESCRIPTION

JOB TITLE: TEACHER

SALARY LEVEL:	**Certificated Salary Schedule**	**DIVISION:**	**Certificated**
REPORTS TO:	**Principal**	**LOCATION:**	**School Site**
APPROVED BY:	**Board of Trustees**	**DATE: 4/19/2023**	

SUMMARY: Under the direction of a site principal, principal's designee or other appropriate administrator, teachers will plan, implement, monitor, and assess a classroom instructional program. To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skills, and abilities expected in the work environment. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

QUALIFICATIONS

- Bachelor's degree or otherwise meet minimum qualifications as set forth in the Education Code. (Teachers in vocational areas may be exempt.)
- Meet California Requirements for teaching English Learners
- Possess and maintain a valid California teaching credential.
- Obtain a clear TB screening, drug test for illegal substances, and other exams required by law.
- Pass background check with the Department of Justice.
- Valid California Driver's License preferred.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Plan, implement, monitor, and assess classroom instruction that is consistent with District and Board goals and philosophies, local site goals and specific objectives based on assessment of student needs.
- Teach high school courses of study adopted by the Board of Education and engage in other approved learning activities.
- Establish and maintain standards of pupil behavior needed to achieve a functional learning atmosphere in the classroom; support and assist in maintaining district discipline policy and the site discipline plan.
- Identify pupil needs and cooperate with other professional staff members in assessing and helping pupils address health, emotional, social and learning problems.
- Participate in curricular school programs, assessment, and development activities.
- Provide student supervision and control in accordance with the CBA.
- Participate in staff, parent, department and District meetings in accordance with the CBA and applicable California law.

- Communicate curricular goals and objectives to students, parents, and school administrators including course descriptions, performance expectations, and other pertinent information to assist parents in monitoring student progress.
- Assess student progress; communicate regularly with parents regarding student progress and respond to parent and/or student correspondence in a professional and timely manner.
- Communicate with parents regarding student needs or problems, and/or special accomplishments as practicable.
- Maintain professional interactions with staff, students, parents and outside agencies.
- Provide instruction to students with special needs in accordance with their IEPs or 504 plans, utilizing support services; participate in IEP/504 plan meetings in accordance with the CBA and State and Federal law.
- Maintain records and prepare reports regarding students, including special education students, in accordance with the law.
- Develop lesson plans that promote curricular goals and ensure objectives are aligned with California State Standards in accordance with Site and District Policy.
- Provide specific plans for one's substitute.
- Perform related duties as assigned in accordance with the CBA and Education Code.

KNOWLEDGE AND SKILLS

Knowledge of:

- Principles, standards, theories, practices, methods, and techniques used in curriculum development and classroom instruction.
- Classroom procedures that promote appropriate student conduct and motivation for student learning.
- Applicable sections of the State Education Code and other applicable laws.
- Current trends and research concerning the growth and development of children.

ABILITIES

The ability to:

- Adapt to meet different learning needs.
- Create a class environment favorable to learning and personal growth.
- Motivate students to develop skills, attitudes and knowledge needed to establish a solid foundation for success.
- Monitor students in classrooms and on school grounds as assigned in accordance with the CBA.
- Use good judgment in making decisions.
- Maintain professional relationships with students, parents, colleagues and supervising staff members.
- Communicate effectively both orally and in writing.
- Maintain consistent, punctual and regular attendance.
- Use instructional technology in the classroom.

PHYSICAL ABILITIES

The physical abilities described here are representative of those that are demonstrated by a typical employee. The ability to successfully perform the following essential functions:

- Lift, carry, push and/or pull items with a strength factor of medium work.
- Hear and speak to exchange information in person or via telecommunication.
- See and read.
- Stand and walk.
- Bend at the waist, kneel or crouch.
- Sit and/or stand for extended periods of time.
- Reach above shoulders.

WORK ENVIRONMENT

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- The noise level in the work environment is usually moderate and it may occasionally be heavy.
- The employee continuously is interacting with the public, staff and students.