

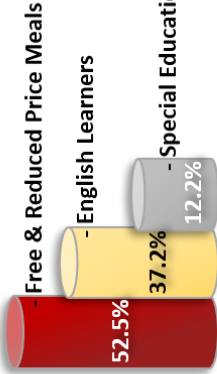
ACPS 2025: Equity for All Goals

- Systemic Alignment
- Instructional Excellence
- Student Accessibility and Support
- Strategic Resource Allocation
- Family and Community Engagement



Our Schools

- 1 PreK
- 2 K-8
- 1 PreK-8
- 12 Elementary
- 2 Middle
- 1 High
- 2 Alternative Programs

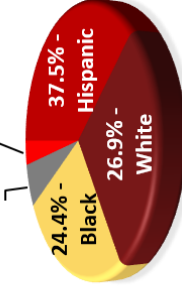


Our Employees (2024-2025 School Year)

Teachers: 1,271 Total FTEs: 2,439.50

- Advanced degrees: 75% of licensed staff
- Teacher starting salary (BA 195 Days): \$51,833
- Teacher starting salary (MA 195 Days): \$59,169
- Teacher average salary: \$86,572
- National Board Certified: 86
- Support staff: 925 (bus driver, custodian, food service worker, etc.)
- Other licensed staff: 299 (social worker, speech language pathologist, physical therapist, occupational therapist, etc.)

4.1% - Two or more races
7.1% - Asian
7.1% - American Indian, Hawaiian



RACE & ETHNICITY

FY 2025 Proposed Enrollment and Demographics



Total Number of Students - 16,442



Total Number of Native Languages – 121



Total Number of Countries of Birth - 119



Average Class Sizes:
ELEMENTARY : 15.7
MIDDLE : 20.8
HIGH : 25.7



Student Teacher Ratio:
ELEMENTARY : 9.6
MIDDLE : 14.7
HIGH : 18.5



Four Year Dropout Rate:
SY 2023: 12.8%
SY 2022: 8.8%
SY 2021: 5.3%
SY 2020: 14.1%

ACPS Top 10 Challenges

- Under-performance of gap groups; disproportionality
- Improving reading/literacy, math and science results
- Under-representation of minority students in Talented & Gifted program
- Behavioral support: Reducing suspension rates
- Capacity of facilities to support increasing enrollment
- Funding and housing more Pre-K programs
- Aging and failing mechanical systems
- Maintaining competitive staff compensation
- Messaging for a multi-language community and engaging families
- Public/community perception of ACPS

