

Life Science Thanksgiving Recovery Menu

Directions: Students are preparing their own Thanksgiving Plate. Students must choose 1 Side, 1 Entrée, and 1 Dessert Assignment to complete a full Thanksgiving Plate. Please circle and complete your selections.

<p style="text-align: center;">SIDE -Baked Macaroni & Cheese</p> <p style="text-align: center;">CELLS</p> <p>Student will create a VENN DIAGRAM comparing and contrasting prokaryotic and eukaryotic cells.</p> <p>Venn Diagram must have 3 facts in each side and at least 2 similarities.</p>	<p style="text-align: center;">SIDE- Collard Greens</p> <p style="text-align: center;">PHOTOSYNTHESIS</p> <p>Student will write one paragraph about what happens in plant cells during photosynthesis. Student will make sure to include and underline reactants, products, and the equation in their paragraph.</p>	<p style="text-align: center;">SIDE- Cornbread Dressing</p> <p style="text-align: center;">ORGANIZATIONAL LEVELS</p> <p>Students will draw a diagram of the levels of organization pyramid. Student will describe how the body is organized. Be sure to include the definition/function and example.</p>
<p style="text-align: center;">ENTRÉE- Turkey</p> <p style="text-align: center;">BODY SYSTEMS</p> <p>Student will draw the flow of blood through the heart and lungs. Student should write details explaining how blood enter and exit the four chambers of the heart, and how blood is carried through the body.</p>	<p style="text-align: center;">ENTRÉE- Baked Ham</p> <p style="text-align: center;">BODY SYSTEMS</p> <p>Student will write 1 page about how food is passed through the digestive tract. Explore the three functions of the digestive system: digestion, absorption, and elimination. Be sure to include the two types of digestion: mechanical and chemical.</p>	<p style="text-align: center;">ENTRÉE- Roasted Chicken</p> <p style="text-align: center;">PLANT AND ANIMAL CELL</p> <p>Student will draw a picture of plant or animal cell. Student will label all organelles found in the cell and write the function on a separate sheet of paper.</p>
<p style="text-align: center;">DESSERT- Banana Pudding</p> <p style="text-align: center;">ORGANIZATIONAL LEVEL</p> <p>Students will create a song, poem, or a rap explaining the organizational levels in the human body. Include how the organs work together within an organism to maintain homeostasis.</p>	<p style="text-align: center;">DESSERT- Sweet Potato Pie</p> <p style="text-align: center;">BODY SYSTEMS</p> <p>Student will write a 1-page story about their Journey to the Body. Students should include accurate information about each body systems on their journey but may add some imaginary details for fun. Students should talk about all 5 body systems. Google The Magic School Bus: Human Body for a reference.</p>	<p style="text-align: center;">DESSERT- Red Velvet Cake</p> <p style="text-align: center;">ORGANS</p> <p>Student will create a kid friendly flyer or poster about an organ in the human body. Include its function, location, and three additional facts.</p>