



Position Title: Middle School Spanish
Position Status: Full-time
FLSA Classification: Exempt
Reports To: Head of Middle School & Languages Department Chair

Position Purpose: The MS Spanish teacher prepares a dynamic program that amplifies and guides our students' communicative curiosity in the language and about the cultures of the Spanish-speaking world. The teacher coaches students towards meaningful action using the target language as the main vehicle and driver.

Essential Functions

- Teaches 6th-8th grade Spanish.
- Advises a small group of students, provides academic and emotional support, and communicates regularly with parents and guardians of advisees.
- Demonstrates flexibility to teach all levels of Spanish, but prefers Middle School beginners.
- Immerses students in 90-100% comprehensible Spanish input.
- Embraces Acquisition Driven Instruction and Comprehensible Input.
- Helps students to develop interpretive, interpersonal, and presentational skills in Spanish embedded through community-building activities, comprehensible input, guided readings, and storytelling.
- Embraces the idea that errors are an expected part of acquiring language and builds in opportunities for feedback, reflection, and goal setting while explicitly modeling a growth mindset.
- Initiates, facilitates, and moderates engaging, interactive, and purposeful classroom tasks.
- Encourages students to listen actively, speak often, and take risks while acquiring the language.
- Prepares course materials that help students negotiate meaning in the target language.
- Adopts a learner's mindset ready to prototype and workshop with team members when implementing innovative teaching practices.
- Plans how to deliver comprehensible course content, create materials, and employ varied measures of instruction in collaboration with other Spanish teachers to create, support, and maintain parity among parallel courses as well as vertical alignment.
- Keeps abreast of developments in the field by participating in professional development, sharing findings with colleagues, and reading current literature.
- Demonstrates deep understanding of cultural competency skills and enthusiasm for issues of diversity, inclusivity, and multiculturalism.
- Maintains student attendance records, grades, and regular written and verbal feedback on graded assignments.
- Maintains contact with students and parents with regular communication about progress.
- Evaluates students' class work and assignments.
- Completes divisional duties, such as lunch and recess duty.
- Leads an interest-based student activity.
- Attends grade-level meetings related to student support.
- Attends staff meetings, Back to School Night, parent/teacher conferences, special events, at times an overnight field trip, etc., as required.
- Other duties as assigned by the Language Department Chair and Division Head.

Qualifications

- Superior skills in teaching Spanish as a second language to middle school children; proficiency and ability to teach French preferred.
- Bachelor's degree or post-graduate work in Spanish or in teaching Spanish as a second language; master's degree preferred.
- Prior teaching experience preferred, preferably in an independent school environment.
- Demonstrated enthusiasm for teaching and learning.
- Demonstrated sensitivity, knowledge, and understanding of the diverse backgrounds of community members with a continuous focus on healthy relationship building.
- Demonstrated deep understanding of cultural competency skills and enthusiasm for issues of diversity, inclusivity, and active anti-racism.
- Compassionate and knowledgeable in delivering content to students with diverse learning styles.
- Excellent verbal and written communication and interpersonal skills in Spanish and English.

- Effective classroom management strategies.
- Organized, detail-oriented, dependable, and capable of taking initiative.
- Comfortable using technology both on-site and in remote learning environments.

Physical Requirements and Work Environment

- Be able to occasionally lift up to 30 lbs.
- Regularly use close and distance vision.
- Able to move around a classroom and other school environments.

Application Procedures

To be considered, candidates must upload a cover letter, resume, statement of teaching philosophy, and information for three references through our online platform. Please follow [this link](#).

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