



Ardsley Union Free School District

2022-2023

Approved

Board of Education Budget

\$76,691,545

2.69% Budget Increase

Dr. Ryan Schoenfeld
Superintendent of Schools

Cheri Rosenblatt

Assistant Superintendent

for Business, Facilities & Operations

Board of Education

Nicole Minore, President

Teresa Quackenbush, Vice President

Vikas Agrawal

Pam Epstein

Frank Hariton

ARDSLEY UNION FREE SCHOOL DISTRICT

ARDSLEY, NEW YORK

**EDUCATIONAL PROGRAM
and
FISCAL SUPPORT PLAN**

Board of Education Budget for 2022-23

**\$76,691,545
Budget Increase
2.69%**

**Tax Levy Increase
.93%**

July 1, 2022 – June 30, 2023

Vote

May 17, 2022

2022-2023

BUDGET

The 2022-23 budget development process includes involvement by citizens, staff and the Board of Education along with public budget hearings prior to submission of the budget by the Board of Education for public vote on May 17, 2022. The total 2022-23 budget is \$76,691,545 a 2.69% budget increase over the budget adopted last June.

Budget information is presented at this time in 3 columns:

2020-21 Budget

2021-22 Budget

2022-23 Budget

Effective with the 1998-99 budget, the format of school district budgets changed due to a State Education Department mandate. For example, legal expenses are split into both Administrative and Program appropriations. Costs related to Buildings & Grounds are noted in the Capital section of the budget. Benefits such as health insurance, social security and retirement contributions appear in all three sections of the budget.

At the end of the line by line document, historical data is provided on tax rates, tax levies, taxable assessed values, budgets, enrollments, per pupil costs and staffing. Long-term debt service charts and a summary of BOCES services are also included.

MISSION STATEMENT

The Ardsley School District aims to maximize every student's potential by providing an educational environment in which learning is paramount, students are active participants, and the quality of teaching reflects the high expectations of the community. We seek to help young people attain the highest level of cognitive growth and critical analysis in all disciplines and expertise to use technology to access information and creatively use it for research/problem solving. We also seek to instill a love for and appreciation of aesthetics and the environment in which we live in order to help students succeed in a world of rapid change, growing competition and cultural diversity. We strive to build a lasting appreciation of democratic values, which includes a respect for others a commitment to service to one's community and a strong sense of self-esteem – all of which are fundamentals of physical, social and emotional well-being. The District values the appropriate sharing of responsibilities in making decisions and encourages the broadest participation of parents, community members, staff and students.

Ardsley Schools take

Responsibility to foster within a

Dynamic and diverse world,

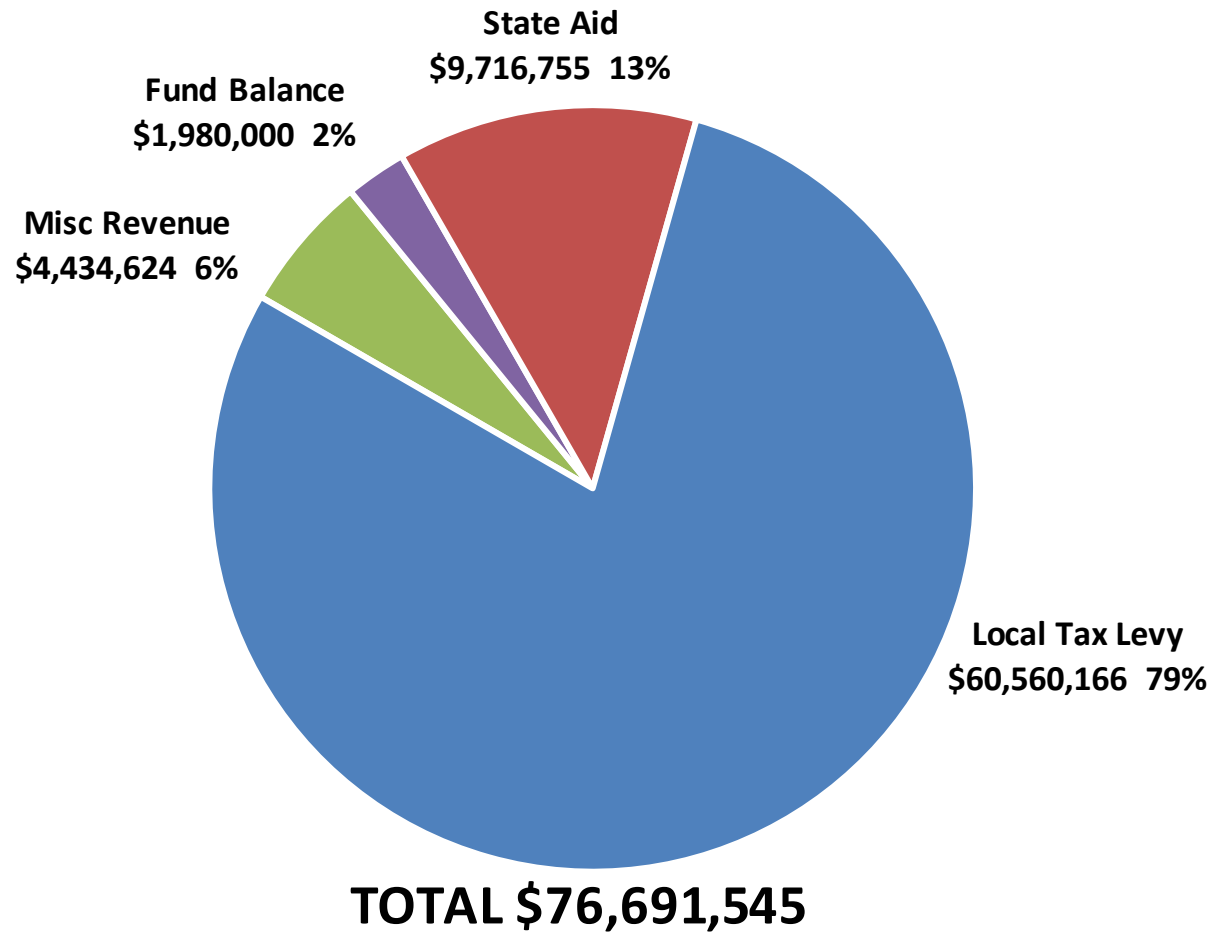
Success for every student, maximizing

Learning and promoting education

Excellence for all of its

Youth

WHERE THE MONEY COMES FROM 2022-23 PROJECTED REVENUE SUMMARY



REVENUES

Day School Tuition - Individuals - Approximately 28 non-resident students attend Ardsley Schools with tuition paid by their parents.

Day School Tuition - Other Districts - Currently, 15 districts pay tuition and send 27 students to our Special Education programs, K-12.

Transportation - Ardsley Union Free School District manages the transportation for the Quad Villages, and Edgemont. The district will discontinue managing the Mamaroneck school district's transportation in 2022-2023. The revenues offset the district's expenses as well as facilitates sharing bus routes.

Recreation – Recreation programs include summer programs such as: Ardsley Day Camp, and the summer literacy program. School year programs include: swim lessons, pool membership, after school program and SAT review. The programs are self-sustaining.

Interest and earnings - Our cash flow projection is updated regularly. Available funds are invested to generate interest revenue. Interest rates are expected to rise slightly in the coming year.

Rental of Real Property - The administration actively pursues rental of unused space. We will continue to lease space in 2022-2023 to the Ardsley Children's Center. The District is also leasing the pool to the Empire Swim Club.

State Aid - State aid reflects the State approved budget, adopted April 2022. Most state aid reflects revenues from expense reimbursement aid, such as building aid, excess cost aid, transportation aid, BOCES etc. The BOCES aid projection is directly from BOCES and not the estimate from the State approved budget. The increase in state aid this year is largely related to the second of a three year phase in of the full foundation aid formula.

Appropriated Fund Balance - Fund balance is appropriated at \$1,980,000. Fund balance is not an ongoing source of revenue.

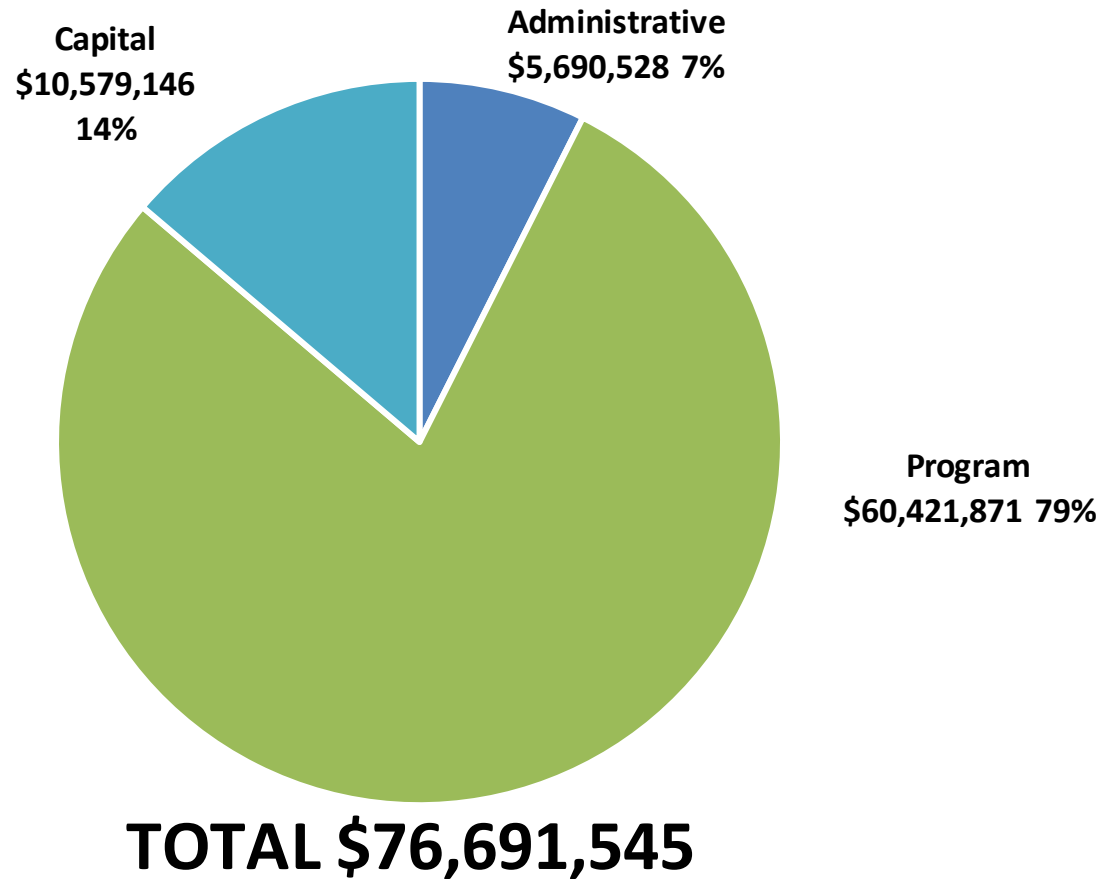
Amount to be raised by Property Tax - The local property tax levy funds the budget beyond the revenues generated by state aid, the appropriated fund balance and various other revenues.

<u>REVENUE SUMMARY</u>	<u>% of change</u>	<u>2022-23 Budget</u>	<u>2021-22 Budget</u>	<u>2020-21 Budget</u>
TOTAL MISCELLANEOUS REVENUES		4,434,624	4,631,674	4,492,976
TOTAL STATE AID REVENUES		<u>9,716,755</u>	<u>7,557,484</u>	<u>5,870,481</u>
TOTAL NON-PROPERTY TAX REVENUES	16.10%	\$14,151,379	\$12,189,158	\$10,363,457
APPROPRIATED FROM RESERVE		0	511,303	1,520,000
APPROPRIATED FUND BALANCE		<u>1,980,000</u>	<u>1,980,000</u>	<u>2,736,777</u>
TOTAL FUND BALANCE	-20.52%	<u>1,980,000</u>	<u>2,491,303</u>	<u>4,256,777</u>
TOTAL OTHER REV & FUND BALANCE	9.88%	\$16,131,379	\$14,680,461	\$14,620,234
TOTAL REV OTHER THAN PROP TAX		14,151,379	12,189,158	10,363,457
APPROPRIATED FUND BALANCE		1,980,000	2,491,303	4,256,777
AMOUNT TO BE RAISED BY PROPERTY TAX	0.93%	<u>60,560,166</u>	<u>60,000,000</u>	<u>58,350,000</u>
TOTAL REVENUES	2.69%	\$76,691,545	\$74,680,461	\$72,970,234

NON-PROPERTY TAX REVENUES

Account	<u>% of change</u>	<u>2022-23 Budget</u>	<u>2021-22 Budget</u>	<u>2020-21 Budget</u>
A1081 PILOT		3,843	3,792	3,694
A1120 County Sales Tax		600,000	600,000	425,000
A1310 Day School Tuition-Individuals		130,000	130,000	150,000
A1489 Recreation		655,000	655,000	655,000
A2230 Day School Tuition-Other Districts		2,150,000	2,250,000	2,350,000
A2280 Health Services - Other Districts		0	0	20,000
A2380.D Quad Village Trans - Dobbs		89,285	55,275	54,605
A2380.E Transport- Edgemont		89,285	99,205	0
A2380.H Quad Village Trans - Hastings		89,285	55,275	54,605
A2380.I Quad Village Trans - Irvington		96,457	92,127	91,009
A2380.M Transport - Mamaroneck		0	159,531	157,594
A2385 Transport- Other Districts		50,000	50,000	50,000
A2389 Other Dists & Gov'ts		85,000	85,000	85,000
A2401 Interest and Earnings		60,000	60,000	60,000
A2410 Rental of Real Property-Individuals		60,000	60,000	60,000
A2701 Refund of Prior Years Expenditures		40,000	40,000	40,000
A2702 E-Rate		15,000	15,000	15,000
A2703 Refund of Prior Years BOCES Expenditures		71,469	71,469	71,469
A2770 Other Unclassified Revenues		50,000	50,000	50,000
A2771 Facilities Use		80,000	80,000	80,000
A2772 BOCES Sub Reimbursements		5,000	5,000	5,000
A3101 State Aid-Basic Formula/Excess Cost		8,860,195	6,864,854	5,106,494
A3103 State Aid-BOCES		645,106	485,783	558,150
A3260 State Aid- Textbook		186,985	185,570	186,105
A3262 State Aid - Hardware + Tech		24,469	21,277	19,732
A4601 Medic. Ass't-Sch Age		15,000	15,000	15,000
TOTAL NON-PROPERTY TAX REVENUES	16.10%	<u>\$14,151,379</u>	<u>\$12,189,158</u>	<u>\$10,363,457</u>

HOW THE MONEY WILL BE SPENT 2022-23 PROJECTED EXPENDITURE SUMMARY



EXPENDITURE SUMMARY

	% of Change	2022-23 Budget	2021-22 Budget	2020-21 Budget
Administrative	-1.08%	\$5,690,528	\$5,752,665	\$5,502,649
Program	1.09%	\$60,421,871	\$59,772,009	\$58,473,590
Capital	15.55%	\$10,579,146	\$9,155,787	\$8,993,995
TOTAL EXPENDITURES	2.69%	\$76,691,545	\$74,680,461	\$72,970,234

ADMINISTRATIVE SECTION SUMMARY

	% of Change	2022-23 Budget	2021-22 Budget	2020-21 Budget
General Support	0.05%	\$2,624,952	\$2,623,681	\$2,541,964
Instruction	-1.65%	\$1,851,836	\$1,882,998	\$1,806,899
Undistributed	-2.59%	\$1,213,740	\$1,245,987	\$1,153,786

PROGRAM SECTION SUMMARY

	% of Change	2022-23 Budget	2021-22 Budget	2020-21 Budget
Instruction	1.29%	\$41,418,927	\$40,891,673	\$40,167,135
Transportation	6.33%	\$2,992,465	\$2,814,373	\$2,970,643
Community Services	0.03%	\$593,504	\$593,330	\$586,159
Undistributed	-0.36%	\$15,416,975	\$15,472,632	\$14,749,653

CAPITAL SECTION SUMMARY

	% of Change	2022-23 Budget	2021-22 Budget	2020-21 Budget
General Support	7.69%	\$4,540,436	\$4,216,156	\$4,064,936
Undistributed	22.25%	\$6,038,710	\$4,939,631	\$4,929,059



Ardsley Union Free School District

SECTION A

2022-23 ADMINISTRATIVE

SECTION

<u>GENERAL SUPPORT</u>	2022-2023 Budget	2021-2022 Budget	2020-2021 Budget	% of Change	% of Change
Board of Education	81,507	73,107	61,300		
Central Administration	357,510	346,050	343,682		
Finance	1,016,306	993,468	999,056		
Staff	365,651	413,156	408,440		
Central Services	38,350	38,350	38,350		
Special Items	765,628	759,550	691,135		
	2,624,952	2,623,681	2,541,964	0.05%	3.21%
<u>INSTRUCTION</u>					
Administration and Improvement	1,851,836	1,882,998	1,806,899		
Special Schools	-	-	-		
	1,851,836	1,882,998	1,806,899	-1.65%	4.21%
<u>UNDISTRIBUTED</u>					
Employee Benefits	1,213,740	1,245,987	1,153,786	-2.59%	7.99%
TOTAL EXPENDITURES	5,690,528	5,752,665	5,502,649	-1.08%	4.54%

Board of Education

		2022-2023	2021-2022	2020-2021	2022-2023	2021-2022
		Budget	Budget	Budget	FTE	FTE
<u>Board of Education</u>						
1010-400-05-0000	Contractual Services	5,000	5,000	5,000		
1010-403-05-0000	Memberships	16,018	16,018	15,500		
1010-406-05-0000	Conference/Travel	4,200	4,200	4,200		
1010-450-05-0000	Supplies	3,400	3,400	3,400		
1010-490-05-0000	BOCES	30,000	22,000	13,500		
		58,618	50,618	41,600		
<u>District Clerk</u>						
1040-160-05-0000	District Clerk Salary	12,400	12,000	12,000		
1040-406-05-0000	Conference/Travel	500	500	500		
1040-450-05-0000	Supplies	400	400	400		
		13,300	12,900	12,900		
<u>District Meeting</u>						
1060-400-05-0000	Contractual Services	8,289	8,289	5,500		
1060-450-05-0000	Supplies	1,300	1,300	1,300		
		9,589	9,589	6,800		
Total: Board Of Education		81,507	73,107	61,300		

Board of Education

Allocations for most contractual services, memberships, conference/travel and supplies will be maintained. The District Clerk Salary reflects stipended amount. In 2011-2012 BOARDDOCS was implemented which enables Board agendas and backup to be accessed online. In 2019-2020 the policy feature in BOARDDOCS was added to bring the policies online along with the agendas. In 2014-15, the Board began taping board meetings and in 2019-2020 a remote recording service called Local Live replaced an onsite live person which resulted in savings.

Central Administration

		2022-2023	2021-2022	2020-2021	2022-2023	2021-2022
		Budget	Budget	Budget	FTE	FTE
<u>Chief School Administrator</u>						
1240-150-05-0000	Supt. Sal.	264,000	255,000	246,000	1.00	1.00
1240-163-05-0000	Clerical Salaries	84,460	82,000	88,632	1.00	1.00
1240-403-05-0000	Memberships	4,000	4,000	4,000		
1240-406-05-0000	Conference/Travel	3,500	3,500	3,500		
1240-450-05-0000	Supplies	900	900	900		
1240-452-05-0000	Professional Materials	650	650	650		
Total: Central Administration		357,510	346,050	343,682		

Central Administration

The Superintendent's salary and benefits are pending contract negotiations. Salary increases for support staff is included in accordance with a compensation package. Funds for salary increases and step increases based on current contracts are included in the appropriate budget codes. Codes for memberships, conference/travel, supplies and professional materials have been consistent for the last three years.

FTE's (full-time equivalents) are indicated for all regular employee positions. All administrators are full-time and work 12 months (1.00 FTE per position). Each clerical FTE represents a 7-hour work day.

Finance		2022-2023 Budget	2021-2022 Budget	2020-2021 Budget	2022-2023 FTE	2021-2022 FTE
<u>Business</u>						
<u>Administration</u>						
1310-150-05-0000	Assistant Supt	204,263	189,263	183,750	1.00	1.00
1310-161-05-0000	Clerical Substitutes	8,000	8,000	8,000		
1310-163-05-0000	Clerical Salaries	329,183	324,345	342,446	5.00	5.00
1310-200-05-0000	Equipment	7,200	7,200	7,200		
1310-400-05-0000	Contractual Services	178,500	178,500	175,000		
1310-403-05-0000	Memberships	1,500	1,500	1,500		
1310-404-05-0000	Office Machine Rentals	2,000	2,000	2,000		
1310-405-05-0000	Repairs	500	500	500		
1310-406-05-0000	Conference/Travel	3,500	3,500	3,500		
1310-407-05-0000	Advertising	4,250	4,250	4,250		
1310-450-05-0000	Supplies	9,500	9,500	9,500		
1310-452-05-0000	Professional Materials	100	100	100		
1310-490-05-0000	BOCES	60,000	60,000	60,000		
		808,496	788,658	797,746		
<u>Auditing</u>						
1320-400-05-0000	Contractual Services	100,000	100,000	100,000		
<u>Treasurer</u>						
1325-160-05-0000	Treasurer's Salary	103,000	100,000	96,500	1.00	1.00
1325-400-05-0000	Contractual Services	3,500	3,500	3,500		
1325-403-05-0000	Memberships	150	150	150		
1325-406-05-0000	Conference/Travel	650	650	650		
1325-407-05-0000	Legal Notices	150	150	150		
1325-450-05-0000	Supplies	360	360	360		
		107,810	104,810	101,310		
Total: Finance		1,016,306	993,468	999,056		

Finance

Allocations for equipment, contractual services, rentals, conference/travel, supplies, advertising, and legal notices have been maintained.

The auditing section provides for both internal and external auditor services, including semi-annual reviews, high risk assessments, our annual report by our independent auditing firm and twice monthly services by an internal auditor assigned by auditing firm.

Staff		2022-2023 Budget	2021-2022 Budget	2020-2021 Budget	2022-2023 FTE	2021-2022 FTE
<u>Legal</u>						
1420-400-05-0000	Contractual Services Legal	115,000	115,000	115,000		
1420-400-14-0000	Special Ed. Legal Services	80,000	130,000	130,000		
		195,000	245,000	245,000		
<u>Personnel</u>						
1430-163-05-0000	Clerical Salary	85,651	83,156	81,128	1.00	1.00
1430-400-05-0000	Contractual Services	2,500	2,500	2,500		
1430-406-05-0000	Conference/Travel	2,500	2,500	2,500		
1430-407-05-0000	Advertising	2,500	2,500	2,500		
1430-450-05-0000	Supplies	1,000	1,000	1,000		
1430-490-05-0000	BOCES	35,000	35,000	32,940		
		129,151	126,656	122,568		
<u>Public Information & Services</u>						
1480-400-05-0000	Contract Services	40,000	40,000	39,372		
1480-447-05-0000	Printing	1,500	1,500	1,500		
		41,500	41,500	40,872		
Total: Staff		365,651	413,156	408,440		

Staff

The 2022-23 Budget maintains a part-time public relations consultant. Public information costs also reflect a web based parent and community information package in addition to the printing costs for news grams and public information publications.

The Personnel department is responsible for ensuring the district complies with NYSED certification and NYS Civil Service regulations.

The legal section provides for the retainer and hourly costs of the school attorney as well as legal expenses associated with the handling of any student or staff related issues.

Central Services		2022-2023 Budget	2021-2022 Budget	2020-2021 Budget	2022-2023 FTE	2021-2022 FTE
<u>Central Printing and Mailing</u>						
1670-400-05-0000	Contractual Services	8,500	8,500	8,500		
1670-405-05-0000	Repairs	500	500	500		
1670-409-05-0000	Postage	28,500	28,500	28,500		
1670-450-05-0000	Supplies	850	850	850		
Total: Central Services		38,350	38,350	38,350		

Central Services

Central printing and mailing has been maintained to continue utilization of digital information for distribution.

Special Items

Unallocated Insurance

1910-430-05-0000	Student Accident Insurance	34,277	33,605	32,785
1910-430-05-3810	Property/Liability Insurance	205,076	201,055	196,152
1910-430-05-3811	Prop/Liability Ins-Excess	57,452	56,325	54,951
1910-432-05-0000	Inventory/Appraisal	9,200	9,200	9,200
		306,005	300,185	293,088

BOCES Administrative Charges

1981-490-05-0000	Admin Charge/Rental	315,694	302,761	260,952
1983-490-05-0000	Capital Charges	68,929	66,604	62,095
		384,623	369,365	323,047

Assessment on School Property

1950-408-05-0000	Sewer, Water and Cable Tax	75,000	90,000	75,000
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Total: Special Items	765,628	759,550	691,135
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TOTAL GENERAL SUPPORT	2,624,952	2,623,681	2,541,964
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Special Items

The District participates in the New York School's Insurance Reciprocal (NYSIR). Part of our insurance premium cost has been appropriated under Transportation for State aid purposes. The student accident insurance provides secondary coverage on a schedule basis.

BOCES Administrative/Capital Charges reflect the District's share of administrative/capital charges assessed each district and the anticipated increased cost from BOCES.

Curriculum Development & Supervision

		2022-2023 Budget	2021-2022 Budget	2020-2021 Budget	2022-2023 FTE	2021-2022 FTE
2010-150-08-0000	Assistant Supt	214,317	209,090	203,000	1.00	1.00
2010-163-08-0000	Clerical Salaries	79,550	76,216	73,841	1.00	1.00
2010-400-08-0000	Contractual Services	11,000	11,000	11,000		
2010-403-08-0000	Memberships	11,500	11,500	11,500		
2010-406-08-0000	Conference/Travel	3,500	3,500	3,500		
2010-444-05-0000	Administrative Staff Develop	-	1,650	1,650		
2010-444-08-0000	Staff Development	20,000	20,000	20,000		
2010-450-08-0000	Supplies	5,500	5,500	5,500		
2010-490-08-0000	BOCES	44,000	88,000	88,000		
		389,367	426,456	417,991		

Supervision - Regular School

2020-151-01-0000	Prin Sal - Cr	168,634	164,727	157,750	1.00	1.00
2020-151-03-0000	Prin Sal - Ms	179,937	175,765	157,729	1.00	1.00
2020-151-04-0000	Prin Sal - Hs	184,848	180,515	173,000	1.00	1.00
2020-152-01-0000	Asst Prin Sal - Cr	138,903	135,647	130,000	1.00	1.00
2020-152-03-0000	Asst Prin Sal - Ms	154,021	148,507	134,458	1.00	1.00
2020-152-04-0000	Asst Prin Sal - Hs	147,451	143,995	138,000	1.00	1.00
2020-163-01-0000	Clerical Sal. Cr	129,187	126,580	125,594	2.00	2.00
2020-163-03-0000	Clerical Sal. Ms	156,178	154,021	146,252	2.50	2.50
2020-163-04-0000	Clerical Sal. Hs	113,992	128,134	130,398	2.00	2.00
2020-164-01-0000	T Aide Sal- Cr	39,619	41,691	41,405	1.17	1.17
2020-164-04-0000	T Aide Sal- Hs	37,950	35,209	33,272	1.14	1.14

		2022-2023 Budget	2021-2022 Budget	2020-2021 Budget	2022-2023 FTE	2021-2022 FTE
2020-403-01-0000	Memberships - Cr	450	450	450		
2020-403-03-0000	Memberships - Ms	500	500	500		
2020-403-04-0000	Memberships - Hs	1,500	3,000	3,000		
2020-406-01-0000	Conference/Travel - Cr	2,000	5,000	5,000		
2020-406-03-0000	Conference/Travel - Ms	1,500	3,000	3,000		
2020-406-04-0000	Conference/Travel - Hs	1,000	5,000	5,000		
2020-409-01-0000	Postage - Cr	450	450	250		
2020-409-03-0000	Postage - Ms	100	100	100		
2020-409-04-0000	Postage - Hs	1,000	1,000	500		
2020-450-01-0000	Supplies - Cr	750	750	750		
2020-450-03-0000	Supplies - Ms	1,000	1,000	1,000		
2020-450-04-0000	Supplies - Hs	1,500	1,500	1,500		
		1,462,469	1,456,542	1,388,908		
Total Curriculum & Supervision		1,851,836	1,882,998	1,806,899		

Curriculum Development & Supervision

This section supports the evaluation and improvement of curriculum. Contracted services reflect membership in the Tri-State Consortium, a select group of high performing school districts in the states of New York, Connecticut, and New Jersey, for the improvement of public schools. The budget also includes the cost of maintaining high school accreditation and implementation of multiple unfunded state mandates. Beginning with the 2019-20 school year some staff development was recoded to the program section of the budget. The large decrease from 2021-2022 year is a result of a one-time use of federal funds for a significant portion of professional development to utilize the budget for capital work related upgrading the district's air quality.

Supervision of Regular School - This section supports the administration of our three schools. The clerical and aide salary codes reflect contractual salary.

Undistributed- A proportionate share of these expenses appear in Administrative, Program and Capital Sections of this Budget.

The State Retirement System requires the District to contribute to the Employees' Retirement System (ERS) and the Teachers Retirement System (TRS). The average ERS contribution rate decreased to 11.60% from 16.2% in 2022-2023 and TRS rates will increase from 9.80% to 10.29% of salaries. Employees with less than ten years' service in Tiers 3 and 4 are required to contribute 3% of their salaries. Tier 5 members are required to contribute 3.5% of their salaries throughout their career. Tier 6 members are required to contribute between 3-6% of their salaries based on their level of compensation.

Life Insurance is provided for eligible employees as required by contract or compensation package. **Beginning in 2021-22, recodes have been made to align expenditures more appropriately. This does not effect the total amount being spent on benefits, the increase in administrative and capital expenditures are offset by a decrease in the program and capital components.*

Social Security requires 6.2% employee and 6.2% employer rate to be paid on a base salary up to \$147,000. There is no ceiling for the Medicare rate of 1.45% of salary for employee and employer.

Workers Compensation coverage is provided to all employees through participation with other Southern Westchester districts in a self-insured consortium. This consortium has and continues to be cost effective for the participating districts. Rates will increase due to increasing payroll and legislated Workers' Compensation benefit increases.

Unemployment benefits are provided for all eligible employees.

Disability Insurance is provided according to contract or compensation package for eligible employees. **Beginning in 2021-22, recodes have been made to align expenditures more appropriately. This does not effect the total amount being spent on benefits, the increase in administrative and capital expenditures are offset by a decrease in the program component.*

Health Insurance premiums for employees and retirees under 65 are anticipated to be 1.50% higher over our 2021-2022 premiums for our basic Southern Westchester School Cooperative Plan. Medicare supplement plan premiums increased 1.50%. Employee contributions for health insurance coverage help reduce District costs. Medicare reimbursement to retirees will be provided only to those who, through contractual agreement, still have cash value in their retiree health insurance bank (based on their unused accumulated sick leave upon retirement).

Dental/Vision Insurance is provided for eligible employees through an insurance plan or reimbursement plan as indicated by contract or compensation package. A small portion of clerical staff have contractual benefits for dental/vision benefits through the union plan. **Beginning in 2020-21, recodes have been made to align expenditures more appropriately. This does not effect the total amount being spent on benefits, the increase in administrative and capital expenditures are offset by a decrease in the program component.*

		2022-2023 Budget	2021-2022 Budget	2020-2021 Budget
<u>Employee Benefits</u>				
9010-810-05-0000	State Retirement	149,369	188,726	176,813
9020-820-05-0000	Teacher Retirement	172,499	168,294	161,267
9030-830-05-0000	Social Security	223,772	219,552	204,017
9040-840-05-0000	Workers' Compensation	14,402	18,394	18,155
9045-845-05-0000	Life Insurance*	8,910	8,997	1,028
9050-850-05-0000	Unemployment	1,044	1,735	685
9055-855-05-0000	Disability Insurance*	4,913	4,906	548
9060-158-05-0000	Health Ins Buyout	39,342	39,218	38,707
9060-860-05-0000	Hospital and Medical Insurance	528,510	522,594	486,408
9060-861-05-0000	Medicare Reimbursement	10,097	10,065	7,878
9065-865-05-0000	Dental/Vision Insurance*	50,704	53,191	50,271
9070-870-05-0000	Union Welfare Benefits*	10,178	10,314	8,009
TOTAL UNDISTRIBUTED EXPENDITURES		1,213,740	1,245,987	1,153,786



Ardsley Union Free School District

SECTION B

2022-23 PROGRAM BUDGET

PROGRAM EXPENDITURE SUMMARY

	2022-2023 Budget	2021-2022 Budget	2020-2021 Budget	% of Change	% of Change
<u>GENERAL SUPPORT</u>					
<u>INSTRUCTION</u>					
Instruction - Teaching	34,882,264	34,064,124	33,993,498		
Instructional Media	1,753,489	2,156,958	1,741,001		
Pupil Services and Activities	4,783,173	4,670,592	4,432,636		
	<u>41,418,927</u>	<u>40,891,673</u>	<u>40,167,135</u>	1.29%	1.80%
<u>PUPIL TRANSPORTATION</u>					
District Transportation	870,043	917,156	899,495		
Contract Transportation	2,122,422	1,897,218	2,071,148		
	<u>2,992,465</u>	<u>2,814,373</u>	<u>2,970,643</u>	6.33%	-5.26%
<u>COMMUNITY SERVICES</u>					
Recreation and Literacy Programs	593,504	593,330	586,159	0.03%	1.22%
<u>UNDISTRIBUTED</u>					
Employee Benefits	15,066,975	15,122,632	14,459,653		
Interfund Transfers	350,000	350,000	290,000		
	<u>15,416,975</u>	<u>15,472,632</u>	<u>14,749,653</u>	-0.36%	4.90%
TOTAL EXPENDITURES	<u>60,421,871</u>	<u>59,772,009</u>	<u>58,473,590</u>	1.09%	2.22%

Instruction - Teaching		2022-2023 Budget	2021-2022 Budget	2020-2021 Budget	2022-2023 FTE	2021-2022 FTE
<u>Regular School - Instruction</u>						
2110-120-01-0000	Teacher Salaries - Cr	6,750,177	6,791,576	6,792,777	60.70	60.70
2110-120-03-0000	Teacher Salaries - Ms	2,658,668	2,565,841	2,489,888	21.10	20.50
2110-130-03-0000	Teacher Salaries - Ms	3,766,523	3,678,465	3,681,101	29.10	28.70
2110-130-04-0000	Teacher Salaries - Hs	7,161,550	6,816,591	6,786,588	59.10	56.20
2110-137-05-0000	Retirement Incentive - Dw	75,000	75,000	75,000		
2110-138-05-0000	Mentor Teachers	49,773	55,000	46,000		
2110-140-01-0000	Substitute Teachers - Crs	125,000	135,000	145,000		
2110-140-03-0000	Substitute Teachers - Ms	125,000	135,000	145,000	4.00	3.00
2110-140-04-0000	Substitute Teachers - Ahs	125,000	135,000	145,000	3.00	3.00
2110-140-05-0000	Substitute Teachers - Dw	6,000	6,000	6,000		
2110-143-05-0000	Homebound Tutors	10,000	10,000	10,000		
2110-144-01-0000	Staff Dev. Stipends - CR	33,334	33,334	33,334		
2110-144-03-0000	Staff Dev. Stipends - MS	33,334	33,334	33,334		
2110-144-04-0000	Staff Dev. Stipends - HS	33,334	33,334	33,334		
2110-154-01-0000	Curr Ldr Sal - Cr	58,185	58,185	69,822		
2110-154-03-0000	Curr Ldr Sal - MS	58,185	52,367	46,548		
2110-154-04-0000	Curr Ldr Sal - HS	58,185	64,004	58,185		
2110-154-05-0000	Curr Ldr Sal - Dw	11,637	23,637	11,637		
2110-155-01-0000	Teacher Assistant - Cr	143,574	102,578	70,067	4.00	3.00
2110-155-03-0000	Teacher Assistant - Ms	123,923	144,535	145,985	3.50	4.42
2110-155-04-0000	Teacher Assistant - Hs	19,809	50,085	51,119	0.50	1.53
2110-157-03-0000	Chaperones - Ms	5,000	5,000	5,000		
2110-157-04-0000	Chaperones - Hs	5,000	5,000	5,000		
2110-164-01-0000	Teacher Aides - Cr	21,580	248,162	145,616	1.00	10.03
2110-164-03-0000	Teacher Aides - Ms	34,175	57,973	55,201	1.00	2.00
2110-164-04-0000	Teacher Aides- Hs	35,165	33,895	43,121	1.03	1.02

		2022-2023	2021-2022	2020-2021	2022-2023	2021-2022
		Budget	Budget	Budget	FTE	FTE
2110-200-01-0000	Equipment - Cr	1,000	1,000	1,000		
2110-200-03-0000	Equipment - Ms	5,000	5,000	5,000		
2110-200-04-0000	Equipment - Hs	3,700	3,700	3,700		
2110-200-05-0000	Equipment - Dw	-	10,000	10,000		
2110-200-06-0000	Equipment - Dw Classroom	5,000	5,000	15,000		
2110-400-01-0000	Contractual Services - Cr	10,000	18,000	18,000		
2110-400-03-0000	Contractual Services - Ms	12,500	12,500	12,500		
2110-400-04-0000	Contractual Services - Hs	12,000	12,000	12,000		
2110-400-14-0000	Contract Services - Dw	25,000	25,000	15,000		
2110-400-04-2133	Contract. Serv.-HS drama	19,000	19,000	19,000		
2110-401-01-0000	State Testing - Cr	4,000	4,000	4,000		
2110-401-03-0000	State Testing - Ms	5,000	5,000	5,000		
2110-401-04-0000	State Testing - Hs	1,500	1,500	1,500		
2110-403-01-0000	Memberships - Cr	400	400	400		
2110-403-03-0000	Memberships - Ms	2,000	2,000	2,000		
2110-403-04-0000	Memberships - Hs	3,250	3,250	3,250		
2110-405-01-0000	Repairs - Cr	1,000	1,000	1,000		
2110-405-03-0000	Repairs - Ms	5,000	5,000	5,000		
2110-405-04-0000	Repairs - Hs	3,600	3,600	3,600		
2110-406-01-0000	Conference/Travel - Cr	3,000	3,000	2,500		
2110-406-03-0000	Conference/Travel - Ms	1,000	1,000	1,000		
2110-406-04-0000	Conference/Travel - Hs	2,000	2,000	2,000		
2110-406-05-0000	Conference/Travel	2,750	2,750	2,750		
2110-444-08-0000	Staff Development	40,000	85,000	60,000		
2110-445-01-2133	Spec.Proj/Cr-Cult Arts	4,500	4,500	4,500		
2110-445-03-2133	Spec Proj/Ms-Cult Arts	4,500	4,500	4,500		
2110-445-04-1133	Special Prjts-Sci. Research	11,000	10,000	10,000		
2110-445-04-2133	Spec Proj/Hs-Cult Arts	2,000	2,000	2,000		
2110-445-05-0000	Spec Proj/Student Asst	45,290	45,290	45,290		

		2022-2023	2021-2022	2020-2021	2022-2023	2021-2022
		Budget	Budget	Budget	FTE	FTE
2110-450-01-0000	Supplies - Cr	60,000	60,000	60,000		
2110-450-03-0000	Supplies - Ms	60,000	65,000	65,000		
2110-450-04-0000	Supplies - Hs	65,000	65,000	65,000		
2110-450-05-0000	Supplies - DW	-	10,000	40,000		
2110-450-05-1000	Supplies - One time costs	-	38,000	70,000		
2110-451-01-0000	Subscriptions - Cr	5,000	5,500	5,000		
2110-451-03-0000	Subscriptions - Ms	5,500	5,500	5,500		
2110-451-04-0000	Subscriptions - Hs	450	450	450		
2110-480-01-0000	Textbooks-Hard/Softcover	70,000	85,000	90,000		
2110-480-03-0000	Textbooks-Hard/Softcover	60,000	60,000	50,000		
2110-480-04-0000	Textbooks-Hard/Softcover	47,000	47,000	47,000		
2110-480-05-0000	Textbooks - Non-public	4,000	4,000	4,000		
2110-490-05-0000	BOCES - Dw	260,000	260,000	260,000		
		22,399,051	22,351,334	22,163,098		

Instruction-Teaching

Each teacher FTE represents a 7.25-hour workday. Each teacher aide and assistant FTE represents a 32-hour workweek. Aides and Assistants assignments and needs are dependent upon enrollment requirements.

The 2022-23 plan maintains all present programs. New/increases to positions are as follows: Ardsley Middle School: 1.0 Social Studies, .4 Spanish Teacher, .4 Science Teacher and .4 ELA Teacher. Ardsley High School: .2 Health Teacher, .6 Spanish Teacher, 1.0 ELA Teacher and 1.0 Special Education Teacher.

		2022-2023	2021-2022	2020-2021	2022-2023	2021-2022
		Budget	Budget	Budget	FTE	FTE
<u>Program for Students with Disabilities</u>						
2250-150-01-0000	Teacher Sal - Cr	1,947,497	1,981,485	2,074,669	17.83	17.83
2250-150-03-0000	Teacher Sal - Ms	1,999,057	2,041,565	1,940,276	17.03	17.03
2250-150-04-0000	Teacher Sal - Hs	1,981,301	1,730,144	1,674,803	15.93	13.93
2250-154-03-0000	Curriculum Leader - Ms	11,637	11,637	11,637		
2250-154-04-0000	Curriculum Leader - Hs	11,637	11,637	11,637		
2250-155-01-0000	Teacher Asst Sal - Cr	257,463	291,357	345,677	6.25	7.25
2250-155-03-0000	Teacher Asst Sal - Ms	405,228	482,964	546,706	12.11	14.26
2250-155-04-0000	Teacher Asst Sal - Hs	864,328	769,731	684,205	24.51	21.68
2250-163-05-0000	Clerical Sal - Dw	135,754	133,109	131,559	2.00	2.00
2250-164-01-0000	Teacher Aides Sal - Cr	972,436	805,663	775,469	32.00	25.03
2250-164-03-0000	Teacher Aides Sal - Ms	396,386	384,894	439,268	13.12	12.16
2250-164-04-0000	Teacher Aides Sal - Hs	105,338	107,189	141,826	3.03	3.03
2250-200-14-0000	Equipment - Dw	2,000	2,000	5,093		

		2022-2023	2021-2022	2020-2021	2022-2023	2021-2022
		Budget	Budget	Budget	FTE	FTE
2250-400-14-0000	Contractual Services - Dw	464,386	554,406	500,000		
2250-402-14-0000	Field Trips Cbi - Dw	2,500	2,500	1,030		
2250-403-03-0000	Memberships - Ms	260	250	250		
2250-406-14-0000	Conference/Travel - Dw	1,340	1,350	1,350		
2250-450-01-0000	Supplies - Cr	2,500	2,500	3,811		
2250-450-03-0000	Supplies - Ms	2,500	2,500	3,150		
2250-450-04-0000	Supplies - Hs	750	750	750		
2250-450-14-0000	Supplies - Dw	13,000	13,000	15,000		
2250-470-14-0000	Tuition - Dw	1,901,615	1,052,859	1,205,281		
2250-480-01-0000	Textbooks/Workbooks - Cr	1,500	1,500	3,010		
2250-480-03-0000	Textbooks/Workbooks - Ms	1,500	1,500	2,400		
2250-480-04-0000	Textbooks/Workbooks - Hs	400	400	400		
2250-480-14-0000	Textbooks/Workbooks - Dw	900	900	900		
2250-490-05-0000	BOCES	1,000,000	1,325,000	1,310,244		
		12,483,214	11,712,790	11,830,401		
TOTAL: INSTRUCTION - TEACHING		34,882,264	34,064,124	33,993,498		

Program for Students with Disabilities This section provides allocations for special education (resource room, study skills, self-contained, co-taught, collaborative, speech and physical and occupational therapy) services operated by the District. This section contains the tuition we pay to BOCES, other districts and private schools for children placed in out-of-district programs by our Committee on Special Education. Based on the current population, we are anticipating an increase in the number of out of district placements for the 2022-2023 school year.

Instructional Media

Library & Audiovisual

		2022-2023 Budget	2021-2022 Budget	2020-2021 Budget	2022-2023 FTE	2021-2022 FTE
2610-150-01-0000	Librarian Sal - Cr	121,231	119,649	117,812	1.00	1.00
2610-150-03-0000	Librarian Sal - Ms	91,891	87,638	83,908	1.00	1.00
2610-150-04-0000	Librarian Sal - Hs	136,531	134,957	133,636	1.00	1.00
2610-164-01-0000	Teacher Aides - Cr	30,104	29,319	27,367	1.00	1.00
2610-164-03-0000	Teacher Aides - Ms	26,238	25,503	-	1.04	1.04
2610-405-03-0000	Repairs - Ms	750	750	750		
2610-450-01-0000	Supplies - Cr	2,000	2,000	2,000		
2610-450-03-0000	Supplies - Ms	2,500	2,500	2,500		
2610-450-04-0000	Supplies - Hs	1,500	1,500	1,500		
2610-461-01-0000	Library Books - Cr	6,000	7,000	7,000		
2610-461-03-0000	Library Books - Ms	7,000	7,000	7,000		
2610-461-04-0000	Library Books - Hs	7,000	7,000	7,000		
2610-462-01-0000	Library Subscriptions - Cr	1,500	1,500	1,500		
2610-462-03-0000	Library Subscriptions - Ms	900	900	900		
2610-462-04-0000	Library Subscriptions - Hs	3,500	3,500	3,500		
2610-463-01-0000	Library/Av Software - Cr	3,600	3,600	3,600		
2610-463-03-0000	Library/Av Software - Ms	-	-	1,350		
2610-463-04-0000	Library/Av Software - Hs	4,000	4,000	4,000		
2610-490-01-0000	BOCES Automated Library - Cr	30,000	35,000	24,000		
2610-490-03-0000	BOCES Automated Library - Ms	30,000	35,000	24,000		
2610-490-04-0000	BOCES Automated Library - Hs	30,000	35,000	24,000		
		<u>536,245</u>	<u>543,317</u>	<u>477,323</u>		

		2022-2023 Budget	2021-2022 Budget	2020-2021 Budget	2022-2023 FTE	2021-2022 FTE
<u>Computer Assisted Instruction</u>						
2630-150-05-0000	Technology Coordinator Dw	144,915	158,241	141,350	1.00	1.00
2630-163-05-0000	Database Specialist	96,929	95,000	77,459	1.00	1.00
2630-220-05-0000	Computer Hardware - Dw	175,000	450,000	265,968		
2630-400-05-0000	Contractual Services - Dw	465,000	465,000	460,000		
2630-403-05-0000	Memberships - Dw	350	350	350		
2630-405-05-0000	Repair - Dw	3,150	3,150	3,150		
2630-406-05-0000	Travel	3,000	3,000	3,000		
2630-450-01-0000	Supplies - Cr	6,000	6,000	6,000		
2630-450-03-0000	Supplies - Ms	7,000	7,000	7,000		
2630-450-04-0000	Supplies - Hs	7,000	7,000	7,000		
2630-450-05-0000	Supplies - DW	7,000	7,000	7,000		
2630-451-01-0000	Subscriptions - Cr	200	200	200		
2630-451-03-0000	Subscriptions - Ms	200	200	200		
2630-451-04-0000	Subscriptions - Hs	200	200	200		
2630-452-05-0000	Professional Materials	300	300	300		
2630-455-01-0000	Printer Cartridges - Cr	6,000	6,000	5,000		
2630-455-03-0000	Printer Cartridges - Ms	5,500	5,500	4,000		
2630-455-04-0000	Printer Cartridges - Hs	7,500	7,500	5,500		
2630-460-01-0000	Computer Software - Cr	7,500	7,500	22,000		
2630-460-03-0000	Computer Software - Ms	7,500	7,500	13,000		
2630-460-04-0000	Computer Software - Hs	7,000	7,000	15,000		
2630-460-05-0000	Computer Software - Dw	130,000	195,000	120,000		
2630-490-05-0000	BOCES - Technology Plan	130,000	175,000	100,000		
		1,217,244	1,613,641	1,263,677		
Total: Instructional Media		1,753,489	2,156,958	1,741,001		

Instructional Media

The District provides full-time librarians in each school. Increases to online media and library services were necessary in moving to a more digital environment.

The funds budgeted for technology equipment includes replacement equipment, infrastructure upgrades and supporting our one-to-one device model. The large decrease from 2021-2022 year is a result of a one-time use of federal funds for a significant portion of technology equipment purchases to utilize the budget for capital work related upgrading the district's air quality. The district's technology support is provided by an outside vendor instead of BOCES.

Pupil Services & Activities

		2022-2023	2021-2022	2020-2021	2022-2023	2021-2022
		Budget	Budget	Budget	FTE	FTE
<u>Guidance</u>						
2810-150-01-0000	Prof Sal - Cr	108,832	104,345	100,302	1.00	1.00
2810-150-03-0000	Prof Sal - Ms	324,704	316,709	307,537	3.00	3.00
2810-150-04-0000	Prof Sal - Hs	716,744	718,407	699,337	6.00	6.00
2810-154-05-0000	Guidance Stipends	15,000	35,000	35,000		
2810-163-03-0000	Clerical Sal - Ms	48,873	45,128	47,511	1.00	1.00
2810-163-04-0000	Clerical Sal - Hs	123,269	98,391	106,943	2.00	2.00
2810-174-14-0000	Test Proctors - Dw	30,000	30,000	30,000		
2810-403-14-0000	Memberships - Dw	1,000	1,000	1,000		
2810-406-14-0000	Conference/Travel - Dw	4,000	4,000	4,000		
2810-450-01-0000	Supplies - Cr	350	350	350		
2810-450-03-0000	Supplies - Ms	500	500	500		
2810-450-04-0000	Supplies - Hs	4,000	4,000	4,000		
2810-450-14-0000	Supplies - Dw	1,000	1,000	1,000		
2810-490-05-0000	BOCES	164,000	164,000	160,000		
		<u>1,542,273</u>	<u>1,522,830</u>	<u>1,497,480</u>		
<u>Health Services</u>						
2815-141-05-0000	Registered Nurse Sub - Dw	6,000	6,000	6,000		
2815-160-01-0000	Rn Sal - Cr	115,041	109,489	110,189	1.50	1.50
2815-160-03-0000	Rn Sal - Ms	85,100	81,094	80,560	1.00	1.00
2815-160-04-0000	Rn Sal - Hs	90,334	88,240	89,478	1.00	1.00
2815-164-01-0000	Teacher Aides - Cr	37,746	36,963	37,629	1.00	1.00
2815-164-03-0000	Teacher Aides - Ms	34,175	33,391	32,629	1.00	1.00
2815-164-04-0000	Teacher Aides- Hs	34,175	33,895	32,629	1.00	1.00
2815-400-05-0000	Contractual Services	17,000	17,000	17,000		
2815-450-01-0000	Supplies - Cr	3,000	3,000	3,000		
2815-450-03-0000	Supplies - Ms	1,500	1,500	1,500		
2815-450-04-0000	Supplies - Hs	2,500	2,500	2,500		
2815-471-05-0000	Health Services Contracts	45,000	45,000	45,000		
2815-490-05-0000	BOCES	5,000	5,000	3,000		
		<u>476,571</u>	<u>463,072</u>	<u>461,113</u>		

		2022-2023 Budget	2021-2022 Budget	2020-2021 Budget	2022-2023 FTE	2021-2022 FTE
<u>Testing/Diagnostic Screening</u>						
2816-141-05-0000	Substitute Rn - Dw	3,100	3,100	3,100		
2816-160-01-0000	Non-Instructional Sal - Cr	1,530	1,530	1,530		
2816-400-14-0000	Contractual Services - Dw	750	750	750		
2816-450-01-0000	Supplies/Screening - Cr	900	900	900		
2816-450-14-0000	Supplies/Testing - Dw	5,000	5,000	5,000		
		11,280	11,280	11,280		
<u>Psychological Services</u>						
2820-150-01-0000	Psych Sal - Cr	309,573	291,819	284,160	2.60	2.60
2820-150-03-0000	Psych Sal - Ms	381,026	374,065	367,406	2.90	2.90
2820-150-04-0000	Psych Sal - Hs	347,561	341,391	330,351	2.50	2.50
2820-154-01-0000	Psychologist Stipends - Cr	5,000	5,000	5,000		
2820-154-03-0000	Psychologist Stipends - Ms	8,000	8,000	8,000		
2820-154-04-0000	Psychologist Stipends - Hs	10,000	10,000	10,000		
		1,061,161	1,030,274	1,004,916		
<u>Pupil Personnel Services</u>						
2830-150-05-0000	Director Sal - Dw	366,615	357,150	336,316	2.00	2.00
2830-400-14-0000	Contractual Services - Dw	2,000	2,000	5,000		
2830-403-14-0000	Membership - Dw	400	400	400		
2830-406-14-0000	Conference/Travel - Dw	3,000	3,000	3,000		
2820-406-01-0000	Conference/Travel- CR	1,000	1,000	500		
2820-406-03-0000	Conference/Travel- MS	1,000	1,000	500		
2820-406-04-0000	Conference/Travel- HS	1,000	1,000	500		
2830-450-14-0000	Supplies - Dw	3,000	3,000	3,000		
2830-490-14-0000	BOCES - Machine Rental	2,500	2,500	2,500		
		380,515	371,050	351,716		

		2022-2023 Budget	2021-2022 Budget	2020-2021 Budget	2022-2023 FTE	2021-2022 FTE
<u>Co-Curricular Activities</u>						
2850-153-01-0000	Adv Stip - Cr	7,000	7,000	7,000		
2850-153-03-0000	Adv Stipend - Ms	75,000	75,000	75,000		
2850-153-03-2151	Stipends	4,000	4,000	3,683		
2850-153-04-0000	Adv Stipend - Hs	165,000	165,000	125,771		
2850-157-01-0000	Chaperone Stipends - Cr	3,000	3,000	3,000		
2850-157-03-0000	Chaperone Stipends - Ms	23,000	23,000	23,000		
2850-157-04-0000	Chaperone Stipends - Hs	25,000	25,000	25,000		
2850-200-05-0000	Equipment - Dw	-	2,000	2,000		
2850-445-04-0000	Spec Proj/Clubs - Hs	10,000	10,000	10,000		
2850-450-04-0000	Supplies - Hs	6,000	6,000	6,000		
		318,000	320,000	280,454		
<u>Interscholastic Athletics</u>						
2855-150-15-0000	Director's Sal	162,137	158,383	142,003	1.00	1.00
2855-153-15-0000	Coaches Stipends	425,000	422,000	335,000		
2855-160-15-0000	Non Instr. Salary - Trainer	57,876	53,316	51,120	1.00	1.00
2855-163-15-0000	Clerical Salary	44,861	44,337	41,054	0.86	0.86
2855-170-15-0000	Auxiliary Services - Staff	30,000	30,000	30,000		
2855-200-15-0000	Equipment	13,000	13,000	10,000		
2855-400-15-0000	Contractual Services	30,750	16,000	10,000		
2855-403-15-0000	Membership/Fees/Dues - Co	10,000	10,000	10,000		

		2022-2023 Budget	2021-2022 Budget	2020-2021 Budget	2022-2023 FTE	2021-2022 FTE
2855-405-15-0000	Repairs	20,000	18,000	15,000		
2855-406-15-0000	Conference/Travel - Coach	3,000	3,000	3,000		
2855-406-15-1515	Conference/Travel - Direc	7,000	5,500	5,500		
2855-450-15-0000	Supplies	36,000	36,000	39,000		
2855-464-15-0000	Uniforms	28,000	16,800	14,000		
2855-472-15-0000	Physicals	4,750	4,750	4,000		
2855-476-15-0000	Entry Fees	10,000	10,000	10,000		
2855-477-15-0000	Awards	6,000	6,000	6,000		
2855-490-15-0000	BOCES	105,000	105,000	100,000		
		993,374	952,086	825,677		
Total: Pupil Services		4,783,173	4,670,592	4,432,636		
TOTAL: INSTRUCTION		41,418,927	40,891,673	40,167,135		

Pupil Services & Activities

The Pupil Personnel Services codes are for the Assistant Superintendent for Pupil Personnel Services & Special Education, Director and office staff.

Salary codes for teachers, clerical staff and aides/assistants reflect current contracts.

Health Service Contracts We are required to pay other districts for health services for our resident pupils attending non-public schools located in their districts.

Co-Curricular Stipends are funded on the basis of approved clubs and activities.

Interscholastic Athletics The 2022-2023 budget maintains and supports our current athletic programs.

PUPIL TRANSPORTATION

		2022-2023 Budget	2021-2022 Budget	2020-2021 Budget	2022-2023 FTE	2021-2022 FTE
<u>District Transportation</u>						
5510-160-07-0000	Non-Instructional Sal	54,478	133,157	163,007	0.95	2.75
5510-160-07-1600	Part-Time Bus Driver Sala	430,000	430,000	420,000	12.13	12.13
5510-162-07-0000	Non-Instructional Overtime	2,035	2,035	2,035		
5510-165-07-1000	Supervisor	115,500	93,234	91,471	1.09	0.55
5510-200-07-0000	Equipment	15,000	17,000	3,000		
5510-201-07-0000	Electronic Equipment	3,000	3,000	3,000		
5510-400-07-0000	Contract Services	20,000	18,700	17,000		
5510-402-07-0000	Licensing Fee	1,500	1,500	1,500		
5510-403-07-0000	Memberships	300	300	250		
5510-405-07-0000	Repairs	5,000	5,000	5,000		
5510-406-07-0000	Conference/Travel	2,000	2,000	2,000		
5510-407-07-0000	Advertising	400	400	400		
5510-409-07-0000	Postage	80	80	80		
5510-413-07-0000	Communication Services	8,000	8,000	8,000		
5510-430-07-0000	Insurance	30,600	30,600	25,602		
5510-438-07-0000	Computer Routing	250	250	250		
5510-450-07-0000	Supplies	400	400	400		
5510-456-07-0000	Vehicle Supplies	2,500	2,500	2,500		
5510-457-07-0000	Gasoline	65,000	55,000	55,000		
5510-472-07-0000	Staff Physicals	4,000	4,000	4,000		
5510-490-07-0000	BOCES	110,000	110,000	95,000		
		870,043	917,156	899,495		

		2022-2023 Budget	2021-2022 Budget	2020-2021 Budget	2022-2023 FTE	2021-2022 FTE
<u>Contract Transportation</u>						
5540-402-01-0000	Field Trips-Cr Transportation	3,200	-	-		
5540-402-04-0002	Field Trips-Co-curricular	4,000	4,248	4,248		
5540-402-15-0000	Field Trips - Athletics	300,000	300,000	318,600		
5540-435-07-0000	In-District Contract	1,010,000	1,050,000	1,050,000		
5540-436-07-0000	Special Contracts	550,000	340,000	490,000		
5540-490-07-0000	BOCES Contracts	5,000	-	-		
		1,872,200	1,694,248	1,862,848		
<u>Quad-Village Transportation</u>						
5545-160-07-0000	Non-Instructional Sal	125,750	63,231	64,654	1.16	0.70
5545-162-07-0000	Non-Instructional Overtime	2,000	2,000	2,000		
5545-163-07-0000	Clerical Salaries	92,472	107,738	112,576	1.50	2.00
5545-200-07-0000	Equipment	4,000	4,000	4,000		
5545-406-07-0000	Conference/Travel	1,500	1,500	1,500		
5545-409-07-0000	Postage	1,000	1,000	1,000		
5545-413-07-0000	Communication Services	3,000	3,000	4,000		
5545-438-07-0000	Computer Routing	18,500	18,500	16,570		
5545-450-07-0000	Supplies	2,000	2,000	2,000		
		250,222	202,970	208,300		
Total: Transportation		2,992,465	2,814,373	2,970,643		

Transportation

Transportation is provided for students living more than 0.6 miles from Concord Road School, 1.0 mile from the Middle School and 1.2 miles from the High School. Transportation is also provided to child care providers located beyond these limits but within the District's boundaries and, as required by law, to private schools, special education programs and occupational education programs. The salary for the Director of Facilities and Transportation is partially funded in this code. Transportation Aid is generated from this portion of his salary. The District is now providing transportation for most special education and private/parochial students that require out-of-district transportation. The District is managing the Quad-Village transportation for Dobbs Ferry, Irvington, Hastings-on-Hudson school districts as well as the Edgemont school district which generates revenue for the district as well as shares bus routes that result in cost savings. For the 2022-2023 school year the district will no longer be managing the transportation for the Mamaroneck school district. The district maintains a fleet of mini-vans for some in district special education and out of district special education and private parochial transportation, operating some of our own buses generates savings and provides flexibility for unique bus routes. For the 2022-2023 school year, the capital portion of the budget includes the five year lease/purchase of four replacement buses (mini-vans).

Community Services

		2022-2023 Budget	2021-2022 Budget	2020-2021 Budget	2022-2023 FTE	2021-2022 FTE
<u>Recreation</u>						
7140-150-17-0000	Director's Sal	30,000	30,000	30,000		
7140-159-17-0000	Instructors Stipends	330,000	330,000	330,000		
7140-200-17-0000	Equipment	2,000	2,000	2,000		
7140-400-17-0000	Contractual Services	23,000	23,000	23,000		
7140-402-17-0000	Field Trip - 7th & 8th Gr	17,000	17,000	17,000		
7140-450-17-0000	Supplies	12,000	12,000	12,000		
7142-159-11-0000	Instructors Stipends	60,124	59,950	52,779		
7142-200-11-0000	Equipment	5,000	5,000	5,000		
7142-409-11-0000	Contractual Expenses	300	300	300		
7142-450-11-0000	Supplies	15,000	15,000	15,000		
7143-150-16-0000	Instructors' Salaries	50,000	50,000	50,000		
7143-160-16-0000	Non-Classified Salaries	4,000	4,000	4,000		
7143-400-16-0000	Contractual Services	10,350	10,350	10,350		
7143-450-16-0000	Supplies	4,000	4,000	4,000		
7143-800-16-0000	After School Programs	10,980	10,980	10,980		
		573,754	573,580	566,409		

		2022-2023 Budget	2021-2022 Budget	2020-2021 Budget	2022-2023 FTE	2021-2022 FTE
<u>Summer Program/Literacy</u>						
7141-150-01-0001	Professional Salaries - SL	19,500	19,500	19,500		
7141-450-01-0001	Supplies - SL	250	250	250		
		19,750	19,750	19,750		

Community Services

The Recreation Program is self-supporting. Offerings include a six-week summer camp, pool membership, swimming and lifeguard instruction, SAT review and after school programs.

The Concord Road Literacy Program is expected to be a self-sustaining program.

Undistributed Expenditures		2022-2023 Budget	2021-2022 Budget	2020-2021 Budget	2022-2023 FTE	2021-2022 FTE
<u>Employee Benefits</u>						
9010-810-05-0000	State Retirement	393,458	507,632	463,268		
9020-820-05-0000	Teacher Retirement	3,509,298	3,472,343	3,457,133		
9030-830-05-0000	Social Security	2,904,380	2,866,398	2,698,503		
9040-840-05-0000	Workers' Compensation	186,931	240,150	240,129		
9045-845-05-0000	Life Insurance	2,958	2,960	13,592		
9050-850-05-0000	Unemployment	13,557	22,656	9,061		
9055-855-05-0000	Disability Insurance	1,087	1,094	7,249		
9060-158-05-0000	Health Ins Buyout	510,633	512,019	511,973		
9060-860-05-0000	Hospital and Medical Ins	6,859,653	6,822,807	6,433,638		
9060-861-05-0000	Medicare Reimbursement	131,047	131,403	104,207		
9065-865-05-0000	Dental/Vision Insurance	15,912	14,579	13,852		
9070-870-05-0000	Union Welfare Benefits	538,062	528,591	507,048		
		15,066,975	15,122,632	14,459,653		
<u>Interfund Transfers</u>						
9901-950-00-0000	Transfer to Special Aid Fund	350,000	350,000	290,000		
TOTAL: UNDISTRIBUTED		15,416,975	15,472,632	14,749,653		



Ardsley Union Free School District

SECTION C

2022-23 CAPITAL BUDGET

CAPITAL EXPENDITURE SUMMARY

	2022-2023 Budget	2021-2022 Budget	2020-2021 Budget	% of Change	% of Change
<u>GENERAL SUPPORT</u>					
Capital Service	4,475,436	4,151,156	4,001,086		
Special Items	65,000	65,000	63,850		
	4,540,436	4,216,156	4,064,936	7.69%	3.72%
<u>UNDISTRIBUTED</u>					
Employee Benefits	475,663	466,823	455,918		
Interfund Transfers	5,563,047	4,472,808	4,473,141		
	6,038,710	4,939,631	4,929,059	22.25%	0.21%
TOTAL EXPENDITURES	10,579,146	9,155,787	8,993,995	15.55%	1.80%

CENTRAL SERVICES

Operation of Plant

		2022-2023 Budget	2021-2022 Budget	2020-2021 Budget	2022-2023 FTE	2021-2022 FTE
1620-163-06-0000	Clerical Salaries	69,643	58,818	58,712	1.00	1.00
1620-166-01-0000	Custodial Salaries Cr	169,390	166,521	123,407	2.00	2.00
1620-166-03-0000	Custodial Salaries Ms	163,765	126,469	124,341	2.00	1.50
1620-166-04-0000	Custodial Salaries Hs	195,084	191,786	157,020	2.00	2.00
1620-167-06-0000	Custodial Overtime	110,000	110,000	110,000		
1620-410-06-0000	Electricity	250,000	325,000	450,000		
1620-411-06-0000	Natural Gas	450,000	355,000	215,000		
1620-412-06-0000	Fuel Oil	2,000	2,000	-		
1620-413-06-0000	Telephone	45,000	45,000	37,514		
1620-414-06-0000	Water	140,000	140,000	120,000		
1620-422-06-0000	Contractual Cleaning	1,500,000	1,390,000	1,257,800		
1620-423-06-0000	Alarms	30,000	30,000	30,000		
1620-425-06-0000	Staff Development	1,200	1,200	1,200		
1620-430-00-0000	Contractual Expense Security	242,550	231,000	231,000		
1620-450-06-0000	Supplies	20,300	-	-		
1620-450-06-COVD	Supplies - COVID	-	15,000	-		
1620-455-06-0000	Building Supplies	65,000	65,000	65,000		
1620-456-06-0000	Vehicle Supplies	5,500	5,500	5,500		
1620-457-06-0000	Gasoline	5,000	-	-		
1620-490-06-0000	BOCES	180,000	110,000	112,500		
		3,644,433	3,368,294	3,098,994		

		2022-2023 Budget	2021-2022 Budget	2020-2021 Budget	2022-2023 FTE	2021-2022 FTE
<u>Maintenance of Plant</u>						
1621-165-06-0000	Administrative Salaries	93,750	30,000	35,000	0.75	0.75
1621-166-06-0000	Maintenance Salaries	254,503	251,862	353,593	2.80	2.50
1621-167-06-0000	Maintenance Overtime	13,000	13,000	13,000		
1621-168-06-0000	Courier	13,750	25,000	25,000	0.25	0.25
1621-200-06-0000	Equipment	96,000	13,000	13,000		
1621-400-06-0000	Contractual Services	135,000	225,000	225,000		
1621-403-06-0000	Memberships	500	500	500		
1621-406-06-0000	Conf/Trvl	1,500	1,500	1,500		
1621-406-06-0066	Environmental/Regulatory	1,500	1,500	1,500		
1621-408-06-0000	Trash Collection	30,000	30,000	30,000		
1621-421-06-0000	Building Service	100,000	100,000	100,000		
1621-454-06-0000	Grounds Supplies	30,000	30,000	30,000		
1621-455-05-1000	Bldg Supplies - One Time	-	-	12,500		
1621-455-06-0000	Building Suplies	60,000	60,000	60,000		
1621-456-06-0000	Vehicle Supplies	1,500	1,500	1,500		
		831,003	782,862	902,093		
Total: Central Services		4,475,436	4,151,156	4,001,086		
Special Items						
<u>Judgements & Claims</u>						
1930-433-05-0000	Dual Residency Tax Claims	65,000	65,000	63,850		
Total: Special Items		65,000	65,000	63,850		
TOTAL: GENERAL SUPPORT		4,540,436	4,216,156	4,064,936		

UNDISTRIBUTED EXPENDITURES

		2022-2023 Budget	2021-2022 Budget	2020-2021 Budget
<u>Employee Benefits</u>				
9010-810-05-0000	State Retirement	137,173	156,841	149,920
9030-830-05-0000	Social Security	85,458	77,049	75,479
9040-840-05-0000	Workers' Compensation	5,500	6,455	6,717
9045-845-05-0000	Life Insurance	3,132	3,043	380
9050-850-05-0000	Unemployment	399	609	253
9055-855-05-0000	Disability Insurance	-	-	203
9060-158-05-0000	Health Ins Buyout	15,025	13,763	14,320
9060-860-05-0000	Hospital and Medical Insurance	201,837	183,399	179,954
9060-861-05-0000	Medicare Reimbursement	3,856	3,532	2,915
9065-865-05-0000	Dental/Vision Insurance	23,284	22,130	25,777
		475,663	466,823	455,918
<u>Interfund Transfers</u>				
9901-960-00-0000	Transfer to Debt Service	4,563,047	4,472,808	4,473,141
9950-900-00-0000	Transfer to Capital	1,000,000	-	-
		5,563,047	4,472,808	4,473,141
TOTAL: UNDISTRIBUTED		6,038,710	4,939,631	4,929,059

Interfund Transfers

Transfers to Debt Service includes transfers of \$4,388,960 for bond payments, \$38,242 for bond anticipation note interest, \$81,905 for current bus lease debt and estimated \$53,940 for the lease purchase of four replacement buses.

Transfers to Capital of \$1,000,000 will fund a capital project to upgrade the district air quality through the replacement of some HVAC units, installation of air conditioning in select spaces and UVC filtration.



Ardsley Union Free School District

RELATED INFORMATION

COOPERATIVE EDUCATIONAL SERVICES (BOCES)

We are a component district of Southern Westchester BOCES. We contract for services in areas such as occupational and special education, Regional Alternative High School, curriculum and staff development, support and maintenance for instructional computer networks in classrooms, labs and libraries, records management, interscholastic athletics and environmental safety/risk management. We contract for computer services from the Lower Hudson Regional Information Center for student attendance, grade reporting, student database, census and test scoring. We cross-contract with other BOCES for state aid planning, financial data analysis, staff recruitment and cooperative negotiations services. Some BOCES expenses are aidable with the aid received over the next two years.

YEAR	TOTAL BOCES BUDGET	% CHANGE
2018-19	\$2,527,057	11.3%
2019-20	\$2,618,334	3.6%
2020-21	\$2,732,731	4.4%
2021-22	\$2,935,865	7.4%
2022-23	\$2,605,123	-11.3%

Summary of 2022-23 BOCES Appropriations by Code

CODE	DESCRIPTION	AMOUNT
1010.49	Board of Education	30,000
1310.49	Business Office	60,000
1430.49	Personnel	35,000
1620.49	Operation of Plant	180,000
1981.49	Administrative Services	315,694
1983.49	Capital	68,929
2010.49	Curriculum Development	44,000
2110.49	Instruction	260,000
2250.49	Special Education	1,000,000
2610.49	Automated Library	90,000
2630.49	Technology Specialist/ Purchases	130,000
2810.49	Test Scoring/Guidance	164,000
2815.49	Attendance/Scheduling/Grade Reporting	5,000
2830.49	Pupil Personnel Services	2,500
2855.49	Athletics	105,000
5510.49	Transportation Repairs/Training/Other	110,000
5540.49	Transportation Contracts Other	5,000

FIVE-YEAR TAX RATE ANALYSIS

YEAR	TAX RATE PER \$1,000 ASSESSED VALUE	\$ INCREASE	% INCREASE
2018-19	22.44	(\$0.11)	-0.48%
2019-20	22.07	(\$0.37)	-1.63%
2020-21	22.21	\$0.14	0.64%
2021-22	22.71	\$0.50	2.25%
2022-23*	21.91	(\$0.80)	-3.52%

**Estimated rate based the Town of Greenburgh Property Assesment as of March 1, 2022*

FIVE-YEAR TAX LEVY ANALYSIS

YEAR	TAX LEVY	% INCREASE
2018-19	\$55,315,743	4.70%
2019-20	\$56,836,923	2.75%
2020-21	\$58,350,000	2.66%
2021-22	\$60,000,000	2.83%
2022-23	\$60,560,166	0.93%

FIVE-YEAR CPI FOR NY/NJ

2018	2.13%
2019	2.44%
2020	1.81%
2021	1.23%
2022	4.70%

YEAR	ASSESSMENT ROLL	TAX ROLL	ASSESSMENT VALUE	% INCREASE
2018-19	2017	2018	\$2,465,088,603	5.25%
2019-20	2018	2019	\$2,573,411,655	4.39%
2020-21	2019	2020	\$2,625,599,225	2.03%
2021-22	2020	2021	\$2,641,605,585	0.61%
2022-23*	2021	2022	\$2,763,539,875	4.62%

**Estimated rate based the Town of Greenburgh Property Assesment as of March 1, 2022*

FIVE-YEAR BUDGET ANALYSIS

YEAR	BUDGET	% INCREASE
2018-19	\$69,792,272	3.39%
2019-20	\$72,348,771	3.66%
2020-21	\$72,970,234	0.86%
2021-22	\$74,680,461	2.34%
2022-23	\$76,691,545	2.69%

SCHOOL	GRADES	2018-19	2019-20	2020-21	2021-22	PROJECTED 2022-23
Elementary	K-4	866	901	885	891	814
Middle	5-8	724	737	730	727	759
High	9-12	695	695	705	728	727
Special Placements	K-12	19	20	35	20	20
	Totals	2,304	2,353	2,355	2,366	2,320

Change from previous year's actual: 1.86% 2.13% 0.08% 0.47% -1.94%

Current enrollment data is based on March 25, 2022 figures. Special education students educated in District programs as well as non-resident tuition students are included in the appropriate school totals.

FIVE-YEAR PER PUPIL INSTRUCTIONAL COSTS

	2018-19	2019-20	2020-21	2021-22	2022-23
Budget	\$69,792,272	\$72,348,771	\$72,970,234	\$74,680,461	\$76,691,545
Instructional Program Costs	\$61,473,410	\$62,334,611	\$63,390,080	\$65,100,307	\$65,518,895
Enrollment	2,304	2,353	2,355	2,366	2,320
Per Pupil Cost	\$26,681	\$26,492	\$26,917	\$27,515	\$28,241
Per Pupil Cost Change	2.04%	-0.71%	1.61%	2.22%	2.64%

The Budget figure includes all costs. The more accurate Instructional Program figure does not include debt service, capital expenditures or recreation program costs.

CONTINUING LONG TERM DEBT SERVICE SCHEDULE

Refunding Bond Series -2013		
\$9,290,000 11/13 - 11/24		
11 YEARS @ 2.060033%		
PRINCIPAL	INTEREST	TOTAL
2011-12	-	-
2012-13	-	-
2013-14	-	101,999
2014-15	790,000	229,000
2015-16	815,000	208,875
2016-17	850,000	183,900
2017-18	875,000	158,025
2018-19	900,000	133,650
2019-20	925,000	113,150
2020-21	790,000	96,000
2021-22	800,000	79,100
2022-23	825,000	59,788
2023-24	850,000	37,788
2024-25	870,000	13,050
TOTALS	9,290,000	1,414,324

DISTRICT-WIDE RENOVATIONS/IMPROVEMENTS		
\$325,000 portion of \$2,665,000 09/10 - 09/24		
15 YEARS @ 2.41%		
PRINCIPAL	INTEREST	TOTAL
2011-12	17,073	10,149
2012-13	20,733	6,609
2013-14	20,732	6,298
2014-15	21,341	5,982
2015-16	21,341	5,609
2016-17	22,561	5,170
2017-18	23,171	4,713
2018-19	23,780	4,243
2019-20	24,390	3,746
2020-21	24,390	3,213
2021-22	25,000	2,610
2022-23	26,220	1,921
2023-24	26,829	1,192
2024-25	27,439	412
2025-26		
2026-27		
2027-28		
2028-29		
2029-30		
2030-31		
TOTALS	325,000	61,868

CERTIORARI BOND		
\$4,335,000 08/09 - 08/24		
15 YEARS @ 3.65%		
PRINCIPAL	INTEREST	TOTAL
	75,206	75,206
220,000	147,113	367,113
230,000	140,363	370,363
235,000	133,388	368,388
245,000	126,188	371,188
250,000	118,763	368,763
260,000	110,950	370,950
270,000	102,500	372,500
285,000	93,125	378,125
295,000	82,975	377,975
310,000	72,389	382,389
320,000	61,362	381,362
335,000	49,481	384,481
345,000	36,300	381,300
360,000	22,200	382,200
375,000	7,500	382,500
TOTALS	4,335,000	5,714,803

Refunding Bond Series -2015		
\$4,650,000 06/15 - 06/25		
10 YEARS @ 2.104471%		
PRINCIPAL	INTEREST	TOTAL
		-
		-
		-
		-
	214,054	214,054
435,000	214,650	649,650
445,000	201,600	646,600
470,000	183,800	653,800
485,000	165,000	650,000
510,000	140,750	650,750
535,000	115,250	650,250
560,000	88,500	648,500
590,000	60,500	650,500
620,000	31,000	651,000
TOTALS	4,650,000	6,065,104

DISTRICT-WIDE RENOVATIONS/IMPROVEMENTS		
\$2,340,000 portion of \$2,665,000 09/10 - 09/24		
15 YEARS @ 2.41%		
PRINCIPAL	INTEREST	TOTAL
122,927	73,075	196,002
149,267	47,585	196,852
149,268	45,346	194,614
153,659	43,074	196,733
153,659	40,385	194,044
162,439	37,224	199,663
166,829	33,931	200,760
171,220	30,551	201,771
175,610	26,973	202,583
175,610	23,131	198,741
180,000	18,793	198,793
188,780	13,835	202,615
193,171	8,583	201,754
197,561	2,963	200,524
TOTALS	445,449	2,785,449

DISTRICT-WIDE RENOVATIONS/IMPROVEMENTS		
\$12,500,000 08/15 - 08/30		
15 YEARS @ 2.472469%		
PRINCIPAL	INTEREST	TOTAL
		-
		-
		-
		-
560,000	423,001	983,001
720,000	272,725	992,725
740,000	258,125	998,125
760,000	243,125	1,003,125
780,000	227,725	1,007,725
795,000	211,975	1,006,975
815,000	195,366	1,010,366
840,000	177,256	1,017,256
860,000	158,131	1,018,131
880,000	138,556	1,018,556
905,000	117,909	1,022,909
925,000	95,600	1,020,600
950,000	71,569	1,021,569
975,000	44,475	1,019,475
995,000	14,925	1,009,925
TOTALS	2,650,463	15,150,463

DISTRICT-WIDE RENOVATIONS/IMPROVEMENTS				DISTRICT-WIDE RENOVATIONS/IMPROVEMENTS				TOTAL ACTUAL AND PROJECTED LONG TERM DEBT SERVICE			
\$6,413,694 07/18 - 07/33				\$7,880,000 07/19 - 07/34							
15 YEARS @ 3.0003241%				15 YEARS @ 2.3462521%				Long Term Debt			
	PRINCIPAL	INTEREST	TOTAL		PRINCIPAL	INTEREST	TOTAL		PRINCIPAL	INTEREST	TOTAL
									-	75,206	75,206
									220,000	147,113	367,113
2011-12			-				-		370,000	223,587	593,587
2012-13			-				-		405,000	187,582	592,582
2013-14			-				-		415,000	279,831	694,831
2014-15			-				-		1,215,000	396,819	1,611,819
2015-16			-				-		1,250,000	579,873	1,829,873
2016-17			-				-		2,300,000	966,445	3,266,445
2017-18			-				-		2,515,000	764,119	3,279,119
2018-19	383,694	164,084	547,778				-		2,983,694	857,428	3,841,122
2019-20	365,000	180,900	545,900	545,000	148,844	693,844		3,590,000	954,128	4,544,128	
2020-21	370,000	169,950	539,950	400,000	293,400	693,400		3,370,000	1,015,531	4,385,531	
2021-22	380,000	158,850	538,850	415,000	277,400	692,400		3,465,000	913,459	4,378,459	
2022-23	390,000	147,450	537,450	435,000	260,800	695,800		3,585,000	803,960	4,388,960	
2023-24	400,000	135,750	535,750	450,000	243,400	693,400		3,710,000	686,669	4,396,669	
2024-25	410,000	123,750	533,750	470,000	225,400	695,400		3,830,000	562,206	4,392,206	
2025-26	420,000	111,450	531,450	490,000	206,600	696,600		1,790,000	456,606	2,246,606	
2026-27	430,000	98,850	528,850	505,000	187,000	692,000		1,840,000	403,759	2,243,759	
2027-28	440,000	85,950	525,950	530,000	166,800	696,800		1,895,000	348,350	2,243,350	
2028-29	455,000	72,750	527,750	550,000	145,600	695,600		1,955,000	289,919	2,244,919	
2029-30	470,000	59,100	529,100	570,000	123,600	693,600		2,015,000	227,175	2,242,175	
2030-31	485,000	45,000	530,000	595,000	100,800	695,800		2,075,000	160,725	2,235,725	
2031-32	500,000	30,450	530,450	615,000	77,000	692,000		1,115,000	107,450	1,222,450	
2032-33	515,000	15,450	530,450	640,000	52,400	692,400		1,155,000	67,850	1,222,850	
2033-34				670,000	26,800	696,800		670,000	26,800	696,800	
	6,413,694	1,599,734	8,013,428	7,880,000	2,535,844	10,415,844		47,733,694	11,502,588	59,236,282	

2022-23 Property Tax Report Card

660405 - ARDSLEY UFSD

Contact Person: CHERI ROSENBLATT	Budgeted 2021-22 (A)	Proposed Budget 2022-23 (B)
Telephone Number: (914)-295-5556		
Total Budgeted Amount, not Including Separate Propositions	74,680,461	76,691,545
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	60,000,000	60,560,166
B. Tax Levy to Support Library Debt, if Applicable		
C. Tax Levy for Non-Excludable Propositions, if Applicable ²		
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable		
E. Total Proposed School Year Tax Levy (A + B + C - D)	60,000,000	60,560,166
F. Permissible Exclusions to the School Tax Levy Limit	2,900,435	4,144,371
G. School Tax Levy Limit , <u>Excluding</u> Levy for Permissible Exclusions ³	57,376,188	58,853,581
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	57,099,565	56,415,795
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	276,623	2,437,786
Public School Enrollment	2,328	2,300
Consumer Price Index		4.70%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2022-23, includes any carryover from 2021-22 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2021-22 (D)	Estimated 2022-23 (E)
Adjusted Restricted Fund Balance	15,715,804	16,582,186
Assigned Appropriated Fund Balance	2,491,303	1,980,000
Adjusted Unrestricted Fund Balance	2,993,465	3,067,662
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.01%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/22 Actual Balance	6/30/22 Estimated Ending Balance	Intended Use of the Reserve in the 2022-23 School Year
Capital	Capital	To pay the cost of any object or purpose for which bonds may be issued.	3,848,800	3,348,800	\$1million used for Capital Project - UVC, HVAC, A/C
Unemployment Insurance	Unemployment Insurance	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	250,000	250,000	To mitigate a significant increase in expenses associated with reduction in staffing
Tax Certiorari	Tax Certiorari	To establish a reserve fund for tax certiorari settlements	4,776,173	5,264,669	To pay judgements and claims in tax certiorari proceedings in accordance with Article Seven of the Real Property Tax Law
EBALR – Employee Benefit Accrued Liability	Employee Benefit Accrued Liability	For the payment of accrued 'employee benefits' due to employees upon termination of service.	1,384,027	1,384,027	To account for the expenses associated with compensation for employee's unused vacation and sick days upon separation from school district employment
Retirement Contribution	Retirement Contribution	To fund employer retirement contributions to the State and Local Employees' Retirement System	3,921,294	4,249,179	To mitigate a significant increase in the District's employer retirement contributions to the NYS and Local Retirement System
Other Reserve	Retirement Contribution	For employer retirement contributions to the Teachers Retirement System	929,734	1,571,742	To mitigate a significant increase in the District's employer retirement contributions to the NYS Teachers Retirement System
Other Reserve	Reserve for Encumbrances	Carryover Encumbrances	-	500,000	Carryover Encumbrances
Other Reserve	Non-Spendable	Reserve for prepaid expenditures/non-spendable	-	13,769	Prepaid expenditures in the prior school year

COMPENSATION DISCLOSURES
Chapter 474 of the Laws of 1996

<u>Admin Sal</u>	<u>Compensation</u>		
Superintendent	Salary comprised of:	\$	264,000.00
	Employee Benefits comprised of:	\$	68,311.46
Assistant Superintendent for Curriculum & Instruction	Contract Salary	\$	214,317.00
	Employee Benefits comprised of:	\$	61,909.84
Assistant Superintendent for Business, Facilities & Operations	Contract Salary	\$	204,263.00
	Employee Benefits comprised of:	\$	48,129.39
Assistant Superintendent for Pupil Personnel Service & Special Education	Contract Salary	\$	205,011.85
	Employee Benefits comprised of:	\$	53,550.36
High School Principal	Contract Salary	\$	184,847.84
Middle School Principal	Contract Salary	\$	179,936.62
Middle School Assistant Principal	Contract Salary	\$	154,021.30
Elementary School Principal	Contract Salary	\$	168,633.60
Director of Special Education	Contract Salary	\$	161,602.90
Director of Athletics	Contract Salary	\$	162,136.93



NYS BOARD OF REAL PROPERTY SERVICES LOCAL GOVERNMENT EXEMPTION IMPACT REPORT

RP-495 (9/08)

Date: 09/15/2021

Taxing Jurisdiction: 5526

Fiscal Year Beginning: 2021

School District: 552605 ARDSLEY

Total equalized value in taxing jurisdiction: 3,101,065,700

Equalization Rate: 100

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
10100	SP DS-PURP		2	2,083,700	0.07%
12100	New York State	RPTL 404(1)	3	10,600	0.00%
13100	County	RPTL 406(1)	15	35,397,300	1.14%
13500	Town	RPTL 406(1)	22	17,894,200	0.58%
13570	TWN O/S LMT	RPTL 404(1)	2	3,110,900	0.10%
13650	Village	RPTL 406(1)	60	21,055,800	0.68%
13800	School	RPTL 408	10	147,271,500	4.75%
18100	MUN HOUG		1	3,665,000	0.12%
21600	Parsonage	RPTL 462	8	5,127,000	0.17%
25110	Church - Religious	RPTL 420-a	4	7,925,600	0.26%
25120	Educational	RPTL 420-a	2	10,337,900	0.33%
25130	Charity	RPTL 420-a	1	1,189,900	0.04%
25230	Moral / Mental Improvement	RPTL 420-a	1	804,000	0.03%
27200	R.R. Sport	RPTL 489-d&dd	1	1,775,200	0.06%
27350	Cemetery	RPTL 446	4	57,572,800	1.86%
41400	Clergy	RPTL 460	1	1,500	0.00%
41640	VOL FIRE & AMBULANCE	RPTL466C,D,E,F,G,H&	25	1,742,970	0.06%
41800	Senior	RPTL 467	27	6,267,755	0.20%
41804	Senior (Sch)	RPTL 467	22	6,083,640	0.20%
41930	Limited Income Disability	RPTL 459-c	2	146,310	0.00%
48670	PVT HSE FL		1	753,600	0.02%
Totals:			214	330,217,175	10.67%

ARDSLEY UFSD - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,475	84	5.7%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	309	11	3.6%
Black or African American	48	12	25%
Hispanic or Latino	186	14	7.5%
Multiracial	102	4	3.9%
White	829	43	5.2%
English Language Learners	38	1	2.6%
Students with Disabilities	187	18	9.6%
Economically Disadvantaged	153	26	17%

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	148	144	97.3%
	5-Year	160	157	98.1%
	6-Year	177	175	98.9%
American Indian or Alaska Native	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	36	33	91.7%
	5-Year	62*	62	100%
	6-Year	37	37	100%
Black or African American	4-Year	15	—	—
	5-Year	10	—	—
	6-Year	8	—	—
Hispanic or Latino	4-Year	41*	39	95.1%
	5-Year	33*	30	90.9%
	6-Year	27	—	—
Multiracial	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	3	—	—
White	4-Year	84	83	98.8%
	5-Year	107	107	100%
	6-Year	123	122	99.2%
English Language Learners	4-Year	3	—	—
	5-Year	1	—	—
	6-Year	0	—	—
Students with Disabilities	4-Year	44*	40	90.9%
	5-Year	37*	34	91.9%
	6-Year	34*	27	79.4%
Economically Disadvantaged	4-Year	36*	32	88.9%
	5-Year	34*	31	91.2%
	6-Year	31*	27	87.1%

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	697	11	1.6%
Asian or Native Hawaiian/Other Pacific Islander	144	1	.7%
Black or African American	26	—	—
Hispanic or Latino	103	4	3.9%
Multiracial	16	—	—
White	408	6	1.5%
English Language Learners	8	—	—
Students with Disabilities	87	5	5.7%
Economically Disadvantaged	77	3	3.9%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	180	174	97%	0	0%	174	97%	0	0%	0	0%	6	3%	0	0%	0	0%
Female	77	76	99%	0	0%	76	99%	0	0%	0	0%	1	1%	0	0%	0	0%
Male	103	98	95%	0	0%	98	95%	0	0%	0	0%	5	5%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	32	30	94%	0	0%	30	94%	0	0%	0	0%	2	6%	0	0%	0	0%
Black or African American	11	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	25	25	100%	0	0%	25	100%	0	0%	0	0%	0	0%	0	0%	0	0%
White	111	108	97%	0	0%	108	97%	0	0%	0	0%	3	3%	0	0%	0	0%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	159	157	99%	0	0%	157	99%	0	0%	0	0%	2	1%	0	0%	0	0%
Students with Disabilities	21	17	81%	0	0%	17	81%	0	0%	0	0%	4	19%	0	0%	0	0%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	179	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	20	17	85%	0	0%	17	85%	0	0%	0	0%	3	15%	0	0%	0	0%
Not Economically Disadvantaged	160	157	98%	0	0%	157	98%	0	0%	0	0%	3	2%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	180	174	97%	0	0%	174	97%	0	0%	0	0%	6	3%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	180	174	97%	0	0%	174	97%	0	0%	0	0%	6	3%	0	0%	0	0%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	179	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	180	174	97%	0	0%	174	97%	0	0%	0	0%	6	3%	0	0%	0	0%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

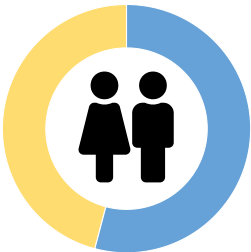
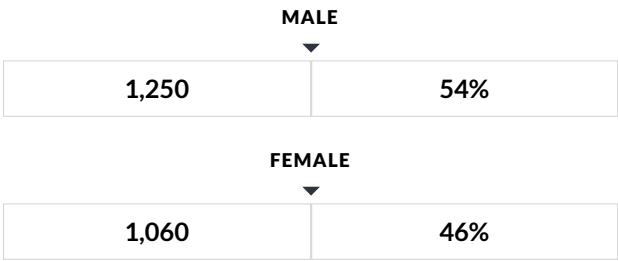
CRDC Glossary and Guide

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2020 - 21 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

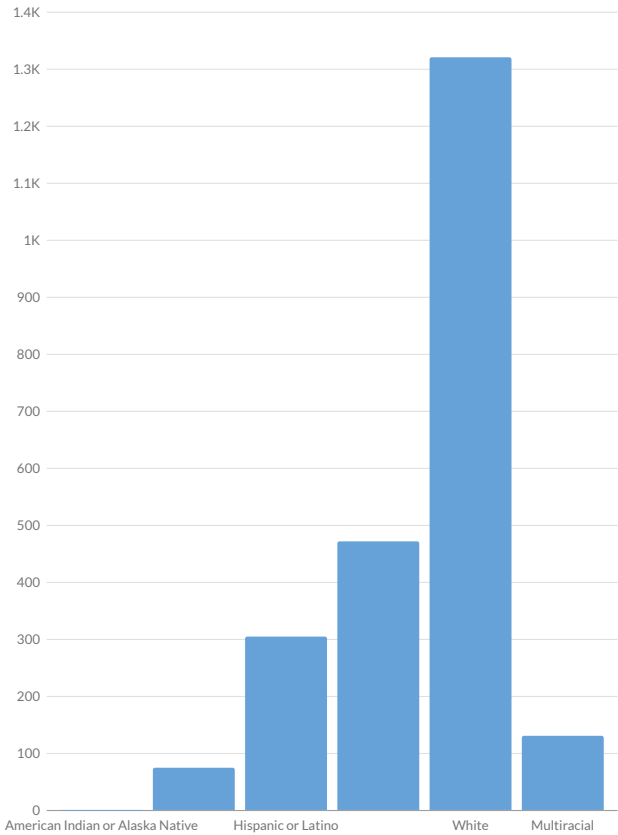
ARDSLEY UFSD ENROLLMENT (2020 - 21)

K-12 Enrollment: 2,310

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE

1	0%
---	----

BLACK OR AFRICAN AMERICAN

76	3%
----	----

HISPANIC OR LATINO

306	13%
-----	-----

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

473	20%
-----	-----

WHITE

1,322	57%
-------	-----

MULTIRACIAL

132	6%
-----	----

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

45	2%
----	----

MIGRANT

—	—
---	---

STUDENTS WITH DISABILITIES

281	12%
-----	-----

HOMELESS

—	—
---	---

FOSTER CARE

—	—
---	---

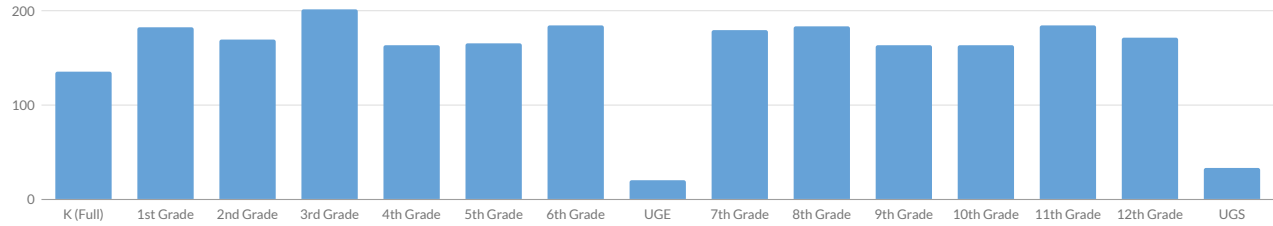
ECONOMICALLY DISADVANTAGED

233	10%
-----	-----

PARENT IN ARMED FORCES

—	—
---	---

ENROLLMENT BY GRADE



K (FULL DAY)

136	6%
-----	----

1ST GRADE

183	8%
-----	----

2ND GRADE

170	7%
-----	----

3RD GRADE

202	9%
-----	----

4TH GRADE

164	7%
-----	----

5TH GRADE

166	7%
-----	----

6TH GRADE

185	8%
-----	----

UNGRADED ELEMENTARY

21	1%
----	----

7TH GRADE

180	8%
-----	----

8TH GRADE

184	8%
-----	----

9TH GRADE

164	7%
-----	----

10TH GRADE

164	7%
-----	----

11TH GRADE

185	8%
-----	----

12TH GRADE

172	7%
-----	----

UNGRADED SECONDARY

34	1%
----	----

ARDSLEY UFSD GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

2021 English Language Arts Grade 3 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	206	100%	191	93%	15	7%
Female	86	42%	80	93%	6	7%
Male	120	58%	111	93%	9	8%
General Education Students	190	92%	182	96%	8	4%
Students with Disabilities	16	8%	9	56%	7	44%
Asian or Native Hawaiian/Other Pacific Islander	38	18%	36	95%	2	5%
Black or African American	5	2%	3	60%	2	40%
Hispanic or Latino	21	10%	18	86%	3	14%
White	125	61%	118	94%	7	6%
Multiracial	17	8%	16	94%	1	6%
Economically Disadvantaged	16	8%	14	88%	2	13%
Not Economically Disadvantaged	190	92%	177	93%	13	7%
English Language Learner	3	1%	3	100%	0	0%
Non-English Language Learner	203	99%	188	93%	15	7%
Not in Foster Care	206	100%	191	93%	15	7%
Not Homeless	206	100%	191	93%	15	7%
Not Migrant	206	100%	191	93%	15	7%
Parent Not in Armed Forces	206	100%	191	93%	15	7%

2021 English Language Arts Grade 4 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	172	100%	151	88%	21	12%
Female	77	45%	71	92%	6	8%
Male	95	55%	80	84%	15	16%
General Education Students	148	86%	137	93%	11	7%
Students with Disabilities	24	14%	14	58%	10	42%
Asian or Native Hawaiian/Other Pacific Islander	34	20%	29	85%	5	15%
Black or African American	3	2%	3	100%	0	0%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Hispanic or Latino	15	9%	12	80%	3	20%
White	103	60%	92	89%	11	11%
Multiracial	17	10%	15	88%	2	12%
Economically Disadvantaged	13	8%	8	62%	5	38%
Not Economically Disadvantaged	159	92%	143	90%	16	10%
English Language Learner	4	2%	4	100%	0	0%
Non-English Language Learner	168	98%	147	88%	21	13%
Not in Foster Care	172	100%	151	88%	21	12%
Not Homeless	172	100%	151	88%	21	12%
Not Migrant	172	100%	151	88%	21	12%
Parent Not in Armed Forces	172	100%	151	88%	21	12%

2021 English Language Arts Grade 5 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	165	100%	149	90%	16	10%
Female	78	47%	73	94%	5	6%
Male	87	53%	76	87%	11	13%
General Education Students	147	89%	134	91%	13	9%
Students with Disabilities	18	11%	15	83%	3	17%
Asian or Native Hawaiian/Other Pacific Islander	35	21%	33	94%	2	6%
Black or African American	8	5%	7	88%	1	13%
Hispanic or Latino	20	12%	18	90%	2	10%
White	90	55%	80	89%	10	11%
Multiracial	12	7%	11	92%	1	8%
Economically Disadvantaged	16	10%	13	81%	3	19%
Not Economically Disadvantaged	149	90%	136	91%	13	9%
English Language Learner	1	1%	1	100%	0	0%
Non-English Language Learner	164	99%	148	90%	16	10%
Not in Foster Care	165	100%	149	90%	16	10%
Not Homeless	165	100%	149	90%	16	10%
Not Migrant	165	100%	149	90%	16	10%
Parent Not in Armed Forces	165	100%	149	90%	16	10%

2021 English Language Arts Grade 6 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	191	100%	150	79%	41	21%
Female	97	51%	79	81%	18	19%
Male	94	49%	71	76%	23	24%
General Education Students	164	86%	136	83%	28	17%
Students with Disabilities	27	14%	14	52%	13	48%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Asian or Native Hawaiian/Other Pacific Islander	47	25%	43	91%	4	9%
Black or African American	7	4%	2	29%	5	71%
Hispanic or Latino	29	15%	21	72%	8	28%
White	103	54%	79	77%	24	23%
Multiracial	5	3%	5	100%	0	0%
Economically Disadvantaged	26	14%	16	62%	10	38%
Not Economically Disadvantaged	165	86%	134	81%	31	19%
English Language Learner	2	1%	2	100%	0	0%
Non-English Language Learner	189	99%	148	78%	41	22%
Not in Foster Care	191	100%	150	79%	41	21%
Not Homeless	191	100%	150	79%	41	21%
Not Migrant	191	100%	150	79%	41	21%
Parent Not in Armed Forces	191	100%	150	79%	41	21%

2021 English Language Arts Grade 7 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	180	100%	151	84%	29	16%
Female	86	48%	72	84%	14	16%
Male	94	52%	79	84%	15	16%
General Education Students	158	88%	137	87%	21	13%
Students with Disabilities	22	12%	14	64%	8	36%
Asian or Native Hawaiian/Other Pacific Islander	37	21%	33	89%	4	11%
Black or African American	9	5%	5	56%	4	44%
Hispanic or Latino	24	13%	19	79%	5	21%
White	101	56%	89	88%	12	12%
Multiracial	9	5%	5	56%	4	44%
Economically Disadvantaged	21	12%	14	67%	7	33%
Not Economically Disadvantaged	159	88%	137	86%	22	14%
English Language Learner	2	1%	2	100%	0	0%
Non-English Language Learner	178	99%	149	84%	29	16%
Not in Foster Care	180	100%	151	84%	29	16%
Not Homeless	180	100%	151	84%	29	16%
Not Migrant	180	100%	151	84%	29	16%
Parent Not in Armed Forces	180	100%	151	84%	29	16%

2021 English Language Arts Grade 8 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	186	100%	122	66%	64	34%
Female	85	46%	49	58%	36	42%
Male	101	54%	73	72%	28	28%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
General Education Students	165	89%	111	67%	54	33%
Students with Disabilities	21	11%	11	52%	10	48%
Asian or Native Hawaiian/Other Pacific Islander	37	20%	31	84%	6	16%
Black or African American	8	4%	6	75%	2	25%
Hispanic or Latino	27	15%	17	63%	10	37%
White	106	57%	62	58%	44	42%
Multiracial	8	4%	6	75%	2	25%
Economically Disadvantaged	18	10%	11	61%	7	39%
Not Economically Disadvantaged	168	90%	111	66%	57	34%
English Language Learner	1	1%	1	100%	0	0%
Non-English Language Learner	185	99%	121	65%	64	35%
Not in Foster Care	186	100%	122	66%	64	34%
Not Homeless	186	100%	122	66%	64	34%
Not Migrant	186	100%	122	66%	64	34%
Parent Not in Armed Forces	186	100%	122	66%	64	34%

2021 English Language Arts Grade 3 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	191	7	4%	26	14%	86	45%	72	38%	158	83%
Female	80	2	3%	10	13%	37	46%	31	39%	68	85%
Male	111	5	5%	16	14%	49	44%	41	37%	90	81%
General Education Students	182	4	2%	23	13%	83	46%	72	40%	155	85%
Students with Disabilities	9	3	33%	3	33%	3	33%	0	0%	3	33%
Asian or Native Hawaiian/Other Pacific Islander	36	2	6%	2	6%	15	42%	17	47%	32	89%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	18	0	0%	6	33%	4	22%	8	44%	12	67%
White	118	4	3%	17	14%	56	47%	41	35%	97	82%
Multiracial	16	1	6%	1	6%	8	50%	6	38%	14	88%
Economically Disadvantaged	14	1	7%	7	50%	4	29%	2	14%	6	43%
Not Economically Disadvantaged	177	6	3%	19	11%	82	46%	70	40%	152	86%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	188	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	191	7	4%	26	14%	86	45%	72	38%	158	83%
Not Homeless	191	7	4%	26	14%	86	45%	72	38%	158	83%
Not Migrant	191	7	4%	26	14%	86	45%	72	38%	158	83%
Parent Not in Armed Forces	191	7	4%	26	14%	86	45%	72	38%	158	83%

2021 English Language Arts Grade 4 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	151	6	4%	20	13%	39	26%	86	57%	125	83%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Female	71	1	1%	9	13%	20	28%	41	58%	61	86%
Male	80	5	6%	11	14%	19	24%	45	56%	64	80%
General Education Students	137	2	1%	17	12%	37	27%	81	59%	118	86%
Students with Disabilities	14	4	29%	3	21%	2	14%	5	36%	7	50%
Asian or Native Hawaiian/Other Pacific Islander	29	2	7%	2	7%	4	14%	21	72%	25	86%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	—	—	—	—	—	—	—	—	—	—
White	92	3	3%	15	16%	30	33%	44	48%	74	80%
Multiracial	15	1	7%	2	13%	1	7%	11	73%	12	80%
Economically Disadvantaged	8	1	13%	0	0%	0	0%	7	88%	7	88%
Not Economically Disadvantaged	143	5	3%	20	14%	39	27%	79	55%	118	83%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	147	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	151	6	4%	20	13%	39	26%	86	57%	125	83%
Not Homeless	151	6	4%	20	13%	39	26%	86	57%	125	83%
Not Migrant	151	6	4%	20	13%	39	26%	86	57%	125	83%
Parent Not in Armed Forces	151	6	4%	20	13%	39	26%	86	57%	125	83%

2021 English Language Arts Grade 5 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	149	17	11%	30	20%	30	20%	72	48%	102	68%
Female	73	10	14%	14	19%	12	16%	37	51%	49	67%
Male	76	7	9%	16	21%	18	24%	35	46%	53	70%
General Education Students	134	10	7%	24	18%	29	22%	71	53%	100	75%
Students with Disabilities	15	7	47%	6	40%	1	7%	1	7%	2	13%
Asian or Native Hawaiian/Other Pacific Islander	33	1	3%	4	12%	7	21%	21	64%	28	85%
Black or African American	7	4	57%	1	14%	0	0%	2	29%	2	29%
Hispanic or Latino	18	0	0%	4	22%	4	22%	10	56%	14	78%
White	80	11	14%	21	26%	16	20%	32	40%	48	60%
Multiracial	11	1	9%	0	0%	3	27%	7	64%	10	91%
Economically Disadvantaged	13	2	15%	6	46%	1	8%	4	31%	5	38%
Not Economically Disadvantaged	136	15	11%	24	18%	29	21%	68	50%	97	71%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	148	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	149	17	11%	30	20%	30	20%	72	48%	102	68%
Not Homeless	149	17	11%	30	20%	30	20%	72	48%	102	68%
Not Migrant	149	17	11%	30	20%	30	20%	72	48%	102	68%
Parent Not in Armed Forces	149	17	11%	30	20%	30	20%	72	48%	102	68%

2021 English Language Arts Grade 6 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%

Subgroup	Total Tested	Level 1 Tested	Level 2 Tested	Level 3 Tested	Level 4 Tested	L3-4 Tested (Proficient)					
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	150	12	8%	8	5%	33	22%	97	65%	130	87%
Female	79	8	10%	5	6%	14	18%	52	66%	66	84%
Male	71	4	6%	3	4%	19	27%	45	63%	64	90%
General Education Students	136	8	6%	5	4%	29	21%	94	69%	123	90%
Students with Disabilities	14	4	29%	3	21%	4	29%	3	21%	7	50%
Asian or Native Hawaiian/Other Pacific Islander	43	1	2%	0	0%	3	7%	39	91%	42	98%
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	3	14%	2	10%	6	29%	10	48%	16	76%
White	79	7	9%	4	5%	24	30%	44	56%	68	86%
Multiracial	5	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	16	4	25%	0	0%	5	31%	7	44%	12	75%
Not Economically Disadvantaged	134	8	6%	8	6%	28	21%	90	67%	118	88%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	148	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	150	12	8%	8	5%	33	22%	97	65%	130	87%
Not Homeless	150	12	8%	8	5%	33	22%	97	65%	130	87%
Not Migrant	150	12	8%	8	5%	33	22%	97	65%	130	87%
Parent Not in Armed Forces	150	12	8%	8	5%	33	22%	97	65%	130	87%

2021 English Language Arts Grade 7 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	151	4	3%	25	17%	60	40%	62	41%	122	81%
Female	72	0	0%	11	15%	29	40%	32	44%	61	85%
Male	79	4	5%	14	18%	31	39%	30	38%	61	77%
General Education Students	137	3	2%	17	12%	58	42%	59	43%	117	85%
Students with Disabilities	14	1	7%	8	57%	2	14%	3	21%	5	36%
Asian or Native Hawaiian/Other Pacific Islander	33	1	3%	8	24%	10	30%	14	42%	24	73%
Black or African American	5	1	20%	2	40%	2	40%	0	0%	2	40%
Hispanic or Latino	19	1	5%	2	11%	10	53%	6	32%	16	84%
White	89	1	1%	13	15%	34	38%	41	46%	75	84%
Multiracial	5	0	0%	0	0%	4	80%	1	20%	5	100%
Economically Disadvantaged	14	2	14%	5	36%	4	29%	3	21%	7	50%
Not Economically Disadvantaged	137	2	1%	20	15%	56	41%	59	43%	115	84%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	149	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	151	4	3%	25	17%	60	40%	62	41%	122	81%
Not Homeless	151	4	3%	25	17%	60	40%	62	41%	122	81%
Not Migrant	151	4	3%	25	17%	60	40%	62	41%	122	81%
Parent Not in Armed Forces	151	4	3%	25	17%	60	40%	62	41%	122	81%

2021 English Language Arts Grade 8 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	122	2	2%	20	16%	38	31%	62	51%	100	82%
Female	49	1	2%	8	16%	13	27%	27	55%	40	82%
Male	73	1	1%	12	16%	25	34%	35	48%	60	82%
General Education Students	111	0	0%	17	15%	35	32%	59	53%	94	85%
Students with Disabilities	11	2	18%	3	27%	3	27%	3	27%	6	55%
Asian or Native Hawaiian/Other Pacific Islander	31	0	0%	1	3%	13	42%	17	55%	30	97%
Black or African American	6	1	17%	1	17%	3	50%	1	17%	4	67%
Hispanic or Latino	17	0	0%	3	18%	4	24%	10	59%	14	82%
White	62	1	2%	15	24%	15	24%	31	50%	46	74%
Multiracial	6	0	0%	0	0%	3	50%	3	50%	6	100%
Economically Disadvantaged	11	0	0%	3	27%	3	27%	5	45%	8	73%
Not Economically Disadvantaged	111	2	2%	17	15%	35	32%	57	51%	92	83%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	121	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	122	2	2%	20	16%	38	31%	62	51%	100	82%
Not Homeless	122	2	2%	20	16%	38	31%	62	51%	100	82%
Not Migrant	122	2	2%	20	16%	38	31%	62	51%	100	82%
Parent Not in Armed Forces	122	2	2%	20	16%	38	31%	62	51%	100	82%

ARDSLEY UFSD GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

2021 Mathematics Grade 3 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	206	100%	193	94%	13	6%
Female	85	41%	80	94%	5	6%
Male	121	59%	113	93%	8	7%
General Education Students	190	92%	183	96%	7	4%
Students with Disabilities	16	8%	10	63%	6	38%
Asian or Native Hawaiian/Other Pacific Islander	38	18%	36	95%	2	5%
Black or African American	5	2%	4	80%	1	20%
Hispanic or Latino	21	10%	18	86%	3	14%
White	125	61%	119	95%	6	5%
Multiracial	17	8%	16	94%	1	6%
Economically Disadvantaged	16	8%	14	88%	2	13%
Not Economically Disadvantaged	190	92%	179	94%	11	6%
English Language Learner	3	1%	3	100%	0	0%
Non-English Language Learner	203	99%	190	94%	13	6%
Not in Foster Care	206	100%	193	94%	13	6%
Not Homeless	206	100%	193	94%	13	6%
Not Migrant	206	100%	193	94%	13	6%
Parent Not in Armed Forces	206	100%	193	94%	13	6%

2021 Mathematics Grade 4 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	172	100%	151	88%	21	12%
Female	77	45%	71	92%	6	8%
Male	95	55%	80	84%	15	16%
General Education Students	148	86%	137	93%	11	7%
Students with Disabilities	24	14%	14	58%	10	42%
Asian or Native Hawaiian/Other Pacific Islander	34	20%	29	85%	5	15%
Black or African American	3	2%	3	100%	0	0%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Hispanic or Latino	15	9%	12	80%	3	20%
White	103	60%	92	89%	11	11%
Multiracial	17	10%	15	88%	2	12%
Economically Disadvantaged	13	8%	8	62%	5	38%
Not Economically Disadvantaged	159	92%	143	90%	16	10%
English Language Learner	4	2%	4	100%	0	0%
Non-English Language Learner	168	98%	147	88%	21	13%
Not in Foster Care	172	100%	151	88%	21	12%
Not Homeless	172	100%	151	88%	21	12%
Not Migrant	172	100%	151	88%	21	12%
Parent Not in Armed Forces	172	100%	151	88%	21	12%

2021 Mathematics Grade 5 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	165	100%	149	90%	16	10%
Female	78	47%	72	92%	6	8%
Male	87	53%	77	89%	10	11%
General Education Students	147	89%	134	91%	13	9%
Students with Disabilities	18	11%	15	83%	3	17%
Asian or Native Hawaiian/Other Pacific Islander	35	21%	34	97%	1	3%
Black or African American	8	5%	7	88%	1	13%
Hispanic or Latino	20	12%	18	90%	2	10%
White	90	55%	79	88%	11	12%
Multiracial	12	7%	11	92%	1	8%
Economically Disadvantaged	16	10%	13	81%	3	19%
Not Economically Disadvantaged	149	90%	136	91%	13	9%
English Language Learner	1	1%	1	100%	0	0%
Non-English Language Learner	164	99%	148	90%	16	10%
Not in Foster Care	165	100%	149	90%	16	10%
Not Homeless	165	100%	149	90%	16	10%
Not Migrant	165	100%	149	90%	16	10%
Parent Not in Armed Forces	165	100%	149	90%	16	10%

2021 Mathematics Grade 6 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	191	100%	138	72%	53	28%
Female	97	51%	70	72%	27	28%
Male	94	49%	68	72%	26	28%
General Education Students	164	86%	122	74%	42	26%
Students with Disabilities	27	14%	16	59%	11	41%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Asian or Native Hawaiian/Other Pacific Islander	47	25%	42	89%	5	11%
Black or African American	7	4%	3	43%	4	57%
Hispanic or Latino	29	15%	20	69%	9	31%
White	103	54%	68	66%	35	34%
Multiracial	5	3%	5	100%	0	0%
Economically Disadvantaged	26	14%	15	58%	11	42%
Not Economically Disadvantaged	165	86%	123	75%	42	25%
English Language Learner	2	1%	2	100%	0	0%
Non-English Language Learner	189	99%	136	72%	53	28%
Not in Foster Care	191	100%	138	72%	53	28%
Not Homeless	191	100%	138	72%	53	28%
Not Migrant	191	100%	138	72%	53	28%
Parent Not in Armed Forces	191	100%	138	72%	53	28%

2021 Mathematics Grade 7 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	180	100%	151	84%	29	16%
Female	86	48%	72	84%	14	16%
Male	94	52%	79	84%	15	16%
General Education Students	158	88%	136	86%	22	14%
Students with Disabilities	22	12%	15	68%	7	32%
Asian or Native Hawaiian/Other Pacific Islander	37	21%	31	84%	6	16%
Black or African American	9	5%	6	67%	3	33%
Hispanic or Latino	24	13%	19	79%	5	21%
White	101	56%	90	89%	11	11%
Multiracial	9	5%	5	56%	4	44%
Economically Disadvantaged	21	12%	13	62%	8	38%
Not Economically Disadvantaged	159	88%	138	87%	21	13%
English Language Learner	2	1%	1	50%	1	50%
Non-English Language Learner	178	99%	150	84%	28	16%
Not in Foster Care	180	100%	151	84%	29	16%
Not Homeless	180	100%	151	84%	29	16%
Not Migrant	180	100%	151	84%	29	16%
Parent Not in Armed Forces	180	100%	151	84%	29	16%

2021 Mathematics Grade 8 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	186	100%	112	60%	74	40%
Female	85	46%	43	51%	42	49%
Male	101	54%	69	68%	32	32%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
General Education Students	165	89%	102	62%	63	38%
Students with Disabilities	21	11%	10	48%	11	52%
Asian or Native Hawaiian/Other Pacific Islander	37	20%	31	84%	6	16%
Black or African American	8	4%	6	75%	2	25%
Hispanic or Latino	27	15%	15	56%	12	44%
White	106	57%	54	51%	52	49%
Multiracial	8	4%	6	75%	2	25%
Economically Disadvantaged	18	10%	8	44%	10	56%
Not Economically Disadvantaged	168	90%	104	62%	64	38%
English Language Learner	1	1%	0	0%	1	100%
Non-English Language Learner	185	99%	112	61%	73	39%
Not in Foster Care	186	100%	112	60%	74	40%
Not Homeless	186	100%	112	60%	74	40%
Not Migrant	186	100%	112	60%	74	40%
Parent Not in Armed Forces	186	100%	112	60%	74	40%

2021 Mathematics Grade 3 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	193	23	12%	35	18%	85	44%	50	26%	135	70%
Female	80	10	13%	20	25%	35	44%	15	19%	50	63%
Male	113	13	12%	15	13%	50	44%	35	31%	85	75%
General Education Students	183	16	9%	35	19%	83	45%	49	27%	132	72%
Students with Disabilities	10	7	70%	0	0%	2	20%	1	10%	3	30%
Asian or Native Hawaiian/Other Pacific Islander	36	3	8%	3	8%	18	50%	12	33%	30	83%
Black or African American	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	18	3	17%	3	17%	9	50%	3	17%	12	67%
White	119	12	10%	27	23%	49	41%	31	26%	80	67%
Multiracial	16	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	14	4	29%	4	29%	6	43%	0	0%	6	43%
Not Economically Disadvantaged	179	19	11%	31	17%	79	44%	50	28%	129	72%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	190	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	193	23	12%	35	18%	85	44%	50	26%	135	70%
Not Homeless	193	23	12%	35	18%	85	44%	50	26%	135	70%
Not Migrant	193	23	12%	35	18%	85	44%	50	26%	135	70%
Parent Not in Armed Forces	193	23	12%	35	18%	85	44%	50	26%	135	70%

2021 Mathematics Grade 4 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	151	37	25%	31	21%	39	26%	44	29%	83	55%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Female	71	13	18%	21	30%	19	27%	18	25%	37	52%
Male	80	24	30%	10	13%	20	25%	26	33%	46	58%
General Education Students	137	27	20%	30	22%	37	27%	43	31%	80	58%
Students with Disabilities	14	10	71%	1	7%	2	14%	1	7%	3	21%
Asian or Native Hawaiian/Other Pacific Islander	29	5	17%	3	10%	7	24%	14	48%	21	72%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	—	—	—	—	—	—	—	—	—	—
White	92	22	24%	24	26%	25	27%	21	23%	46	50%
Multiracial	15	3	20%	4	27%	5	33%	3	20%	8	53%
Economically Disadvantaged	8	2	25%	1	13%	2	25%	3	38%	5	63%
Not Economically Disadvantaged	143	35	24%	30	21%	37	26%	41	29%	78	55%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	147	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	151	37	25%	31	21%	39	26%	44	29%	83	55%
Not Homeless	151	37	25%	31	21%	39	26%	44	29%	83	55%
Not Migrant	151	37	25%	31	21%	39	26%	44	29%	83	55%
Parent Not in Armed Forces	151	37	25%	31	21%	39	26%	44	29%	83	55%

2021 Mathematics Grade 5 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	149	14	9%	24	16%	36	24%	75	50%	111	74%
Female	72	9	13%	14	19%	17	24%	32	44%	49	68%
Male	77	5	6%	10	13%	19	25%	43	56%	62	81%
General Education Students	134	7	5%	21	16%	33	25%	73	54%	106	79%
Students with Disabilities	15	7	47%	3	20%	3	20%	2	13%	5	33%
Asian or Native Hawaiian/Other Pacific Islander	34	0	0%	3	9%	10	29%	21	62%	31	91%
Black or African American	7	3	43%	0	0%	2	29%	2	29%	4	57%
Hispanic or Latino	18	1	6%	4	22%	6	33%	7	39%	13	72%
White	79	9	11%	16	20%	17	22%	37	47%	54	68%
Multiracial	11	1	9%	1	9%	1	9%	8	73%	9	82%
Economically Disadvantaged	13	3	23%	3	23%	4	31%	3	23%	7	54%
Not Economically Disadvantaged	136	11	8%	21	15%	32	24%	72	53%	104	76%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	148	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	149	14	9%	24	16%	36	24%	75	50%	111	74%
Not Homeless	149	14	9%	24	16%	36	24%	75	50%	111	74%
Not Migrant	149	14	9%	24	16%	36	24%	75	50%	111	74%
Parent Not in Armed Forces	149	14	9%	24	16%	36	24%	75	50%	111	74%

2021 Mathematics Grade 6 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%

Subgroup	Total Tested	Level 1 Tested	Level 2 Tested	Level 3 Tested	Level 4 Tested	L3-4 Tested (Proficient)					
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	138	16	12%	20	14%	32	23%	70	51%	102	74%
Female	70	11	16%	12	17%	18	26%	29	41%	47	67%
Male	68	5	7%	8	12%	14	21%	41	60%	55	81%
General Education Students	122	9	7%	14	11%	30	25%	69	57%	99	81%
Students with Disabilities	16	7	44%	6	38%	2	13%	1	6%	3	19%
Asian or Native Hawaiian/Other Pacific Islander	42	1	2%	0	0%	6	14%	35	83%	41	98%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	6	30%	3	15%	6	30%	5	25%	11	55%
White	68	7	10%	15	22%	19	28%	27	40%	46	68%
Multiracial	5	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	15	6	40%	3	20%	1	7%	5	33%	6	40%
Not Economically Disadvantaged	123	10	8%	17	14%	31	25%	65	53%	96	78%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	136	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	138	16	12%	20	14%	32	23%	70	51%	102	74%
Not Homeless	138	16	12%	20	14%	32	23%	70	51%	102	74%
Not Migrant	138	16	12%	20	14%	32	23%	70	51%	102	74%
Parent Not in Armed Forces	138	16	12%	20	14%	32	23%	70	51%	102	74%

2021 Mathematics Grade 7 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	151	7	5%	22	15%	46	30%	76	50%	122	81%
Female	72	0	0%	16	22%	21	29%	35	49%	56	78%
Male	79	7	9%	6	8%	25	32%	41	52%	66	84%
General Education Students	136	5	4%	16	12%	40	29%	75	55%	115	85%
Students with Disabilities	15	2	13%	6	40%	6	40%	1	7%	7	47%
Asian or Native Hawaiian/Other Pacific Islander	31	1	3%	2	6%	8	26%	20	65%	28	90%
Black or African American	6	2	33%	2	33%	2	33%	0	0%	2	33%
Hispanic or Latino	19	1	5%	6	32%	6	32%	6	32%	12	63%
White	90	3	3%	11	12%	30	33%	46	51%	76	84%
Multiracial	5	0	0%	1	20%	0	0%	4	80%	4	80%
Economically Disadvantaged	13	4	31%	3	23%	4	31%	2	15%	6	46%
Not Economically Disadvantaged	138	3	2%	19	14%	42	30%	74	54%	116	84%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	150	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	151	7	5%	22	15%	46	30%	76	50%	122	81%
Not Homeless	151	7	5%	22	15%	46	30%	76	50%	122	81%
Not Migrant	151	7	5%	22	15%	46	30%	76	50%	122	81%
Parent Not in Armed Forces	151	7	5%	22	15%	46	30%	76	50%	122	81%

2021 Mathematics Grade 8 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	112	8	7%	22	20%	33	29%	49	44%	82	73%
Female	43	3	7%	10	23%	12	28%	18	42%	30	70%
Male	69	5	7%	12	17%	21	30%	31	45%	52	75%
General Education Students	102	4	4%	20	20%	32	31%	46	45%	78	76%
Students with Disabilities	10	4	40%	2	20%	1	10%	3	30%	4	40%
Asian or Native Hawaiian/Other Pacific Islander	31	0	0%	1	3%	8	26%	22	71%	30	97%
Black or African American	6	0	0%	3	50%	2	33%	1	17%	3	50%
Hispanic or Latino	15	2	13%	5	33%	4	27%	4	27%	8	53%
White	54	6	11%	12	22%	17	31%	19	35%	36	67%
Multiracial	6	0	0%	1	17%	2	33%	3	50%	5	83%
Economically Disadvantaged	8	1	13%	4	50%	3	38%	0	0%	3	38%
Not Economically Disadvantaged	104	7	7%	18	17%	30	29%	49	47%	79	76%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	112	8	7%	22	20%	33	29%	49	44%	82	73%
Not in Foster Care	112	8	7%	22	20%	33	29%	49	44%	82	73%
Not Homeless	112	8	7%	22	20%	33	29%	49	44%	82	73%
Not Migrant	112	8	7%	22	20%	33	29%	49	44%	82	73%
Parent Not in Armed Forces	112	8	7%	22	20%	33	29%	49	44%	82	73%

ARDSLEY UFSD

2019-20 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

P-12 ENROLLMENT

2,325

NEEDS RESOURCE CATEGORY

Low Need

DISTRICT ABILITY TO RAISE LOCAL FUNDS IS

significantly more than the
average district in the state

STUDENT NEEDS ARE

significantly less than the
state average

Student Demographics

Enrollment	ARDSLEY UFSD
All Students	2,325
Economically Disadvantaged	10%
Students with Disabilities	12%
English Language Learners	2%
» Race/Ethnicity	

Staffing Profile	ARDSLEY UFSD
Student-to-Teacher Ratio	12
Teachers with Fewer than 4 years of Experience %	6%
Teachers with 4-20 Years of Experience %	59%
Teachers with 21+ Years of Experience %	34%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL

N/A

DISTRICT OR DISTRICT OF LOCATION

\$25,178.37

COUNTY AVERAGE

\$24,774.93

STATEWIDE AVERAGE

\$22,834.84

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	ARDSLEY UFSD
» A. Instruction (A1 + A2 + A3 + A4)	\$17,158.48
» B. Administration (B1 + B2 + B3)	\$849.23
» C. All Other Spending (C1 + C2 + C3)	\$1,876.22
D. Total School Level (A + B + C)	\$19,883.93
» E. Central Instruction (E1 + E2 + E3 + E4)	\$997.09
» F. Central Administration (F1 + F2 + F3)	\$1,234.65

Report View One Per Pupil Expenditure Categories	ARDSLEY UFSD
» G. All Other Central Spending (G1 + G2 + G3)	\$3,062.70
H. Total Central Costs	\$5,294.44
I. Total Spending (D + H)	\$25,178.37

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	ARDSLEY UFSD
J. Total School Level Local/State Spending	\$19,651.24
» K. Total School Level Federal Spending	\$232.69
L. Total Central Level Local/State Spending	\$5,294.44
M. Total Central Level Federal Spending	\$0.00
N. Total Spending (J + K + L + M)	\$25,178.37

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

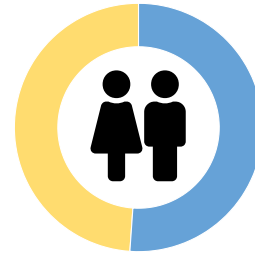
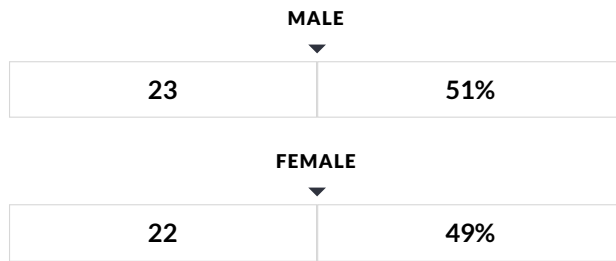
“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	ARDSLEY UFSD
1. Transportation	\$2,323,551.57
2. Charter School Tuition	\$0.00
3. Other Tuition	\$1,360,881.77
4. Debt Service	\$4,537,058.74
5. Other	\$9,588,895.94
Percent Excluded from Total	23%
Total Expenditures	\$76,350,097.00

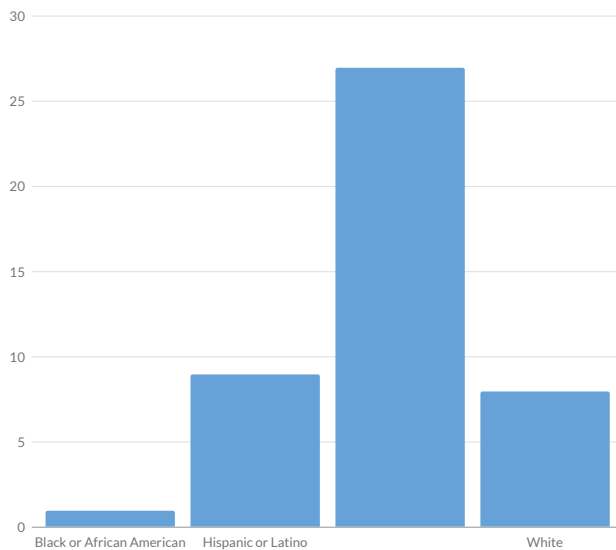
ARDSLEY UFSD ENGLISH LANGUAGE LEARNERS ENROLLMENT (2020 - 21)

K-12 ELL Enrollment: 45
K-12 Former ELL Enrollment: 39

ELL ENROLLMENT BY GENDER



ELL ENROLLMENT BY ETHNICITY



BLACK OR AFRICAN AMERICAN



HISPANIC OR LATINO



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



WHITE



OTHER GROUPS

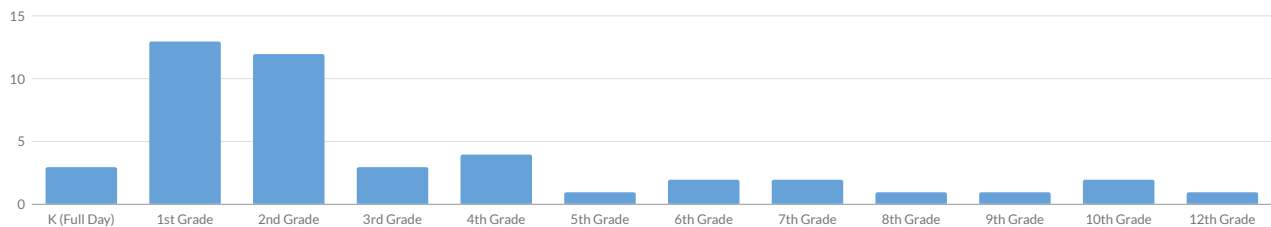
STUDENTS WITH DISABILITIES



ECONOMICALLY DISADVANTAGED



ELL ENROLLMENT BY GRADE



K (FULL DAY)



1ST GRADE



2ND GRADE



3RD GRADE



4TH GRADE



5TH GRADE



6TH GRADE



7TH GRADE



8TH GRADE



9TH GRADE



10TH GRADE



12TH GRADE



Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

HOME LANGUAGES

- 1 Spanish
- 2 Korean
- 3 Chinese
- 4 Arabic
- 5 Japanese

ENGLISH LANGUAGE LEARNERS BREAKDOWN

NEWCOMERS	DEVELOPING	LONG TERM	SIFE
▼	▼	▼	▼
33	12	3	0

ENGLISH LANGUAGE LEARNERS PROGRAMS

ENGLISH AS A NEW LANGUAGE	ONE WAY/ TWO WAY DUAL LANGUAGE PROGRAM	TRANSITIONAL BILINGUAL EDUCATION PROGRAM
▼	▼	▼
48	0	0