

Foundation Aid Increase Survey - Foundation Aid Increase

Use of Foundation Aid Increase Survey

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Use of Foundation Aid Increase

- Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	N/A	N/A	0
Reducing class sizes	Key Goal: Maintaining smaller class sizes at the elementary school especially in the lower grades K-3 we retained 8 sections to keep class sizes at the lower end of our board policy. FTE's were added for Science and Music at the middle school to keep class sizes lower as well as a French/Spanish teacher will be added at the High School to reduce class sizes and increase student choice with scheduling.	The 2023-2024 budget was presented to the community on the following dates: 02/07/23, 03/14/23, 03/28,23, 04/18/23 and 05/02/23. The budget committee met before each community meeting to review the budget and presentation. Prior to each meeting a community blast is sent out informing the community of the upcoming meeting and highlighting the budget workshop where community members are encouraged to attend and provide feedback. Additionally at the end of each presentation, it is noted that the budget presentation will be posted on our website and there is an email where stakeholders are encouraged to use to send any feedback. Each budget presentation is live streamed and recorded as well as a community blast sent out to provide the portions of the video where the budget is discussed. General consensus was support for the budget despite limited feedback that was received however some community members expressed positive support for adding the foreign language teacher at the high school to help with scheduling and increased choice for students.	759,000
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	Key goal: Providing additional supports in the areas of Math and Literacy	The 2023-2024 budget was presented to the community on the following dates: 02/07/23, 03/14/23, 03/28,23, 04/18/23 and 05/02/23. The budget committee met before each community meeting to review the budget and presentation. Prior to each meeting a community blast is sent out informing the community of the upcoming meeting and highlighting the budget workshop where community members are encouraged to attend and provide	553,315

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		<p>feedback. Additionally at the end of each presentation, it is noted that the budget presentation will be posted on our website and there is an email where stakeholders are encouraged to use to send any feedback. Each budget presentation is live streamed and recorded as well as a community blast sent out to provide the portions of the video where the budget is discussed. General consensus was support for the budget despite limited feedback that was received however some community members expressed the need for additional math supports at all schools. This was addressed by adding FTE's at all three schools to address and provide additional math supports.</p>	
<p>Addressing student social-emotional health</p>	<p>Key goals: Providing additional social emotional supports for students by adding an additional guidance counselor at the middle school and a .6 psychologist to help districtwide needs. The additional guidance counselor will provide one per grade at the middle school and will help with the transition for students from both the elementary school coming to the middle school and the students moving from the middle school to the high school.</p>	<p>The 2023-2024 budget was presented to the community on the following dates: 02/07/23, 03/14/23, 03/28,23, 04/18/23 and 05/02/23. The budget committee met before each community meeting to review the budget and presentation. Prior to each meeting a community blast is sent out informing the community of the upcoming meeting and highlighting the budget workshop where community members are encouraged to attend and provide feedback. Additionally at the end of each presentation, it is noted that the budget presentation will be posted on our website and there is an email where stakeholders are encouraged to use to send any feedback. Each budget presentation is live streamed and recorded as well as a community blast sent out to provide the portions of the video where the budget is discussed. General consensus was support for the budget despite limited feedback that was received.</p>	<p>184,000</p>
<p>Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness</p>	<p>Key goals: Providing additional supports for students with disabilities in our academic support program as well as more support/choice for co-taught classes and resource rooms.</p>	<p>The 2023-2024 budget was presented to the community on the following dates: 02/07/23, 03/14/23, 03/28,23, 04/18/23 and 05/02/23. The budget committee met before each community meeting to review</p>	<p>126,000</p>

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	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
		the budget and presentation. Prior to each meeting a community blast is sent out informing the community of the upcoming meeting and highlighting the budget workshop where community members are encouraged to attend and provide feedback. Additionally at the end of each presentation, it is noted that the budget presentation will be posted on our website and there is an email where stakeholders are encouraged to use to send any feedback. Each budget presentation is live streamed and recorded as well as a community blast sent out to provide the portions of the video where the budget is discussed. General consensus was support for the budget despite limited feedback that was received.	

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Other Priority Area - Safety and Security	Key Goals: Safety and Security is a high priority. The district is increasing the budget for security to add either an SRO or security guards to each building to increase our security profile. Additionally, the district is adding assistant coaches to high contact varsity sports where injuries have been known to occur and the need for an additional coach to be onsite at these events.	The 2023-2024 budget was presented to the community on the following dates: 02/07/23, 03/14/23, 03/28,23, 04/18/23 and 05/02/23. The budget committee met before each community meeting to review the budget and presentation. Prior to each meeting a community blast is sent out informing the community of the upcoming meeting and highlighting the budget workshop where community members are encouraged to attend and provide feedback. Additionally at the end of each presentation, it is noted that the budget presentation will be posted on our website and there is an email where stakeholders are encouraged to	398,601

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Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
		<p>use to send any feedback. Each budget presentation is live streamed and recorded as well as a community blast sent out to provide the portions of the video where the budget is discussed. General consensus was support for the budget despite limited feedback that was received. During the school year a number of parents who have experienced student injuries at these high contact sport events expressed the need for an additional coach to address issues such as these.</p>	
<p>Other Priority Area - Maintain Tax Levy below the Maximum Allowable Levy Cap</p>	<p>Key Goals: The Board's priority is to maintain and enhance all programs, address student needs and enrichment while being fiscally responsible in keeping the tax levy below the maximum allowable levy cap.</p>	<p>The 2023-2024 budget was presented to the community on the following dates: 02/07/23, 03/14/23, 03/28/23, 04/18/23 and 05/02/23. The budget committee met before each community meeting to review the budget and presentation. Prior to each meeting a community blast is sent out informing the community of the upcoming meeting and highlighting the budget workshop where community members are encouraged to attend and provide feedback. Additionally at the end of each presentation, it is noted that the budget presentation will be posted on our website and there is an email where stakeholders are encouraged to use to send any feedback. Each budget presentation is live streamed and recorded as well as a community blast sent out to provide the portions of the video where the budget is discussed. General consensus was support for the budget despite limited feedback that was received.</p>	<p>1,406,045</p>

Use of Foundation Aid Increase (Cont.)

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- 3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

Our plans for Foundation Aid expenditures were incorporated into the budget process. The budget is presented at multiple board meetings and budget forums that are open to the public. The information was also shared in a budget newsletter. The budget presentation and newsletter are also posted online. In each case, there is an additional opportunity for the public to submit written comments and questions through a designated "Budget" email address. At all District Board of Education Meetings, there are always two public comment periods (for items on and off the agenda). During the public budget workshops advance email blasts are distributed notifying the community and staff about the key items that will be on the agenda (this occurs for every meeting, inviting all stakeholders to attend in person, view the live stream, and provide comments/feedback. Additionally, in advance of public budget workshops various meetings are held with stakeholders such as curriculum/teacher leaders, and building and department leaders to gain input and feedback.

One common theme expressed throughout the year has been the desire for additional math support. This was addressed by adding math staff at all three buildings. At our data book presentations, the building administrators explained the multi-tiered system of support that the district has been and will be employing to address student needs (for all students, inclusive of struggling as well as high-achieving students). Discussions also occurred surrounding the literacy link to mathematics and the need for additional literacy interventions.

In addition to math instruction and the multi-tiered support structure for academics. We have focussed on MTSS-B or the multi-tiered support structures for behavior. This work builds on our strong commitment to SEL in all three schools and resulted in the addition of a guidance counselor position at the Middle School and a part-time psychologist at the High School. In addition, adding positions in Math, ELA, and World language at the secondary level will reduce class sizes and allow teachers to do more Tier 1 intervention with their students.

The administration had in-depth public presentations on these priority areas at public budget workshops and data book presentations with opportunities for community feedback. Stakeholders, as well as the board of education, have consistently expressed the need to manage the tax levy and remain below the maximum allowable tax levy. This additional aid allows the district to continue to supplement programs and address academic and social-emotional needs while managing the tax burden on the community.