



Ardsley Union Free School District
Challenging Minds. Building Character. Inspiring Excellence.

Budget Workshop

Tuesday, March 14, 2023

BUDGET



Board of Education: Class Size Policy #8480

Class Size Ranges

Grade	Range
Kindergarten (without aides)	17-19
Kindergarten (with aides)	18-22
First – Fourth Grade	19-23
Fifth – Eighth Grade	20-24
Ninth – Twelfth Grade	20-26

Ideal Class Size

Grade	Ideal Size
Kindergarten	18
1 st Grade	19
2 nd Grade	20
3 rd Grade	21
4 th – 8 th Grade	22
HS English	18
Secondary World Language; Math; Science; Social Studies	20

An additional class section will be added when the total number of students is greater than that which could be served by using the ideal class size. This means that the ideal number will be divided into the total number of students and if, after creating the appropriate number of sections the remainder exceeds $\frac{1}{2}$ the ideal class size, an additional section will be created.

Concord Road Enrollments (as of February 24, 2023)

Grade	2022-2023	Sections	Average Class Size	Ideal Class Size
Kindergarten	144	8	18	18
1 st Grade	143	8	18	19
2 nd Grade	162	8	20	20
3 rd Grade	195	9	22	21
4 th Grade	184	8	23	22
Special Education	14			
Total	842	41		

Concord Road Enrollments (as of February 24, 2023)

Grade	Projected 2023-2024	Projected Sections	Projected Average Class Size	Ideal Class Size
Kindergarten	TBD	8	18	18
1 st Grade	144	8	18	19
2 nd Grade	143	8	18	20
3 rd Grade	162	8	20	21
4 th Grade	195	9	22	22
Special Education	14			
Total	TBD	41		

Projection is to retain the same number of sections in order to keep class sizes lower. Kindergarten enrollment may require shifts as needed.

Kindergarten Registration

Approx. Date	Incoming K 23/24	Incoming K 22/23	Incoming K 21/22	Incoming K 20/21**	Incoming K 19/20	Incoming K 18/19*
26-Feb	141	129	135	135	153	126
4-Mar		132	136	139	159	
5-Mar				138	160	151
13-Mar			142	141	163	
14-Mar		133			165	
15-Mar		134			167	
18-Mar		136			168	
19-Mar		137			170	
20-Mar		138	143		171	
28-Mar		137		143	173	
8-Apr		135	143		174	
10-Apr		133			176	
23-Apr		131	129		178	
1-May				144	180	
2-May				142	174	
8-May		132			176	
28-May		131	131	143	174	
11-Jun		135	127	138		
Sept (opening)		143	135	136	179	154
21-Sep		143				
January (Period 5)		143	138	142	184	162

- K registration packages are sent out initially at the end of February by surveying local pre-schools, sibling information and CPSE information.
- New residents can request registration packets at any time.
- As of March 7th we are preparing to send out 141 packets
- If we have more than 153 kindergarten students, we may need to increase to 9 sections:
 - 8 sections x 18 ideal class size = 144;
 - ½ of ideal class size = 9;
 - 144 + 9 = 153 maximum students before adding additional section.

*18/19 metrics not available only sporadic dates as indicated in schedule

**20/21 COVID Closure after March 13th

Ardsley Middle School (as of February 24, 2023)

Grade	2022-2023 Enrollment	2023-2024 Projected Enrollment	Change in Enrollment
Grade 5	215	184	-31
Grade 6	167	215	48
Grade 7	174	167	-7
Grade 8	187	174	-13
Special Education	10	10	0
Total	753	750	-3

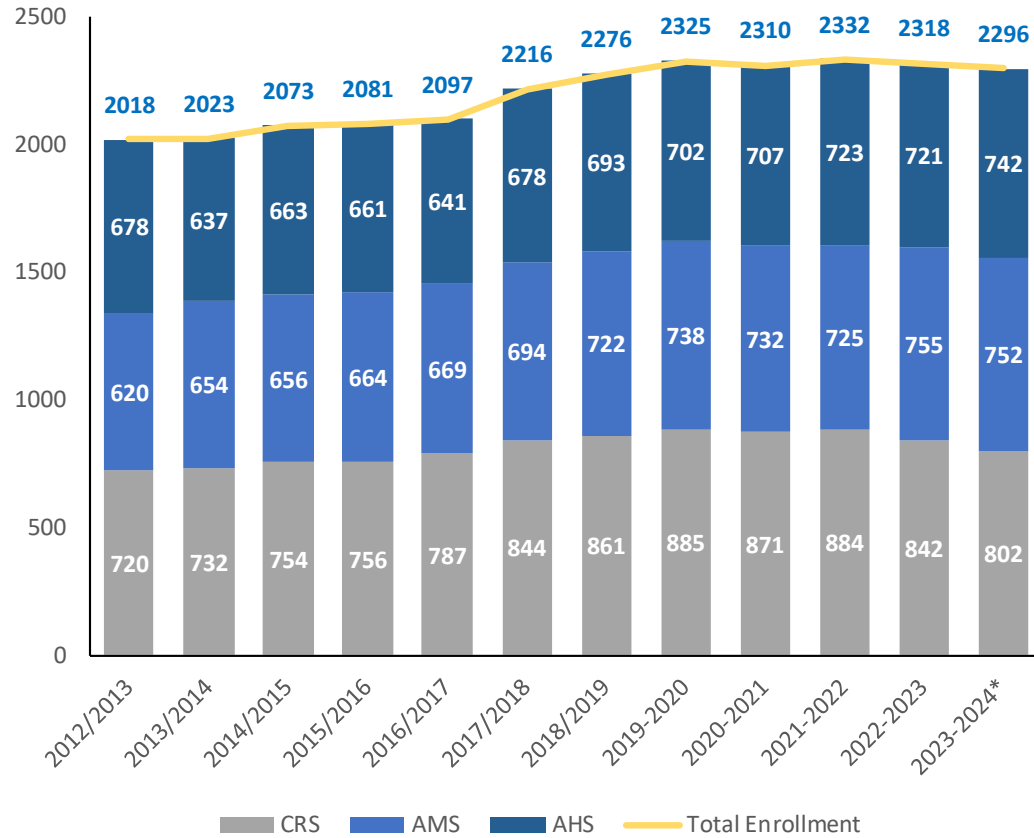
As the large cohort(s) move up from CRS and through AMS class sizes/staffing needs continue to increase.

Ardsley High School (as of February 24, 2023)

Grade	2022-2023 Enrollment	2023-2024 Projected Enrollment	Change in Enrollment
Grade 9	179	187	8
Grade 10	190	179	-11
Grade 11	163	190	27
Grade 12	166	163	-3
Special Education	23	23	0
Total	721	742	21

Larger cohorts moving up from AMS into the lower high school grades impact scheduling and have staffing implications.

Total Enrollment By Building



**23/24 Projected Assuming K remains flat at 144. 22/23 enrollment as of February 24, 2023. Enrollment numbers do not include out of district placements. Historical Enrollment from BEDS Data*

State Aid – Executive Budget

	(A) 22-23 Aid included in Budget (using BOCES est)	(B) Gen Aid Report as of 2/14/23 (Projected Actual)	(C) 23-24-Executive Budget (Governor's)	(D) Increase / (Decrease) from Projected Actual (C)-(B)
Foundation Aid	6,437,709	6,433,236	9,888,409	3,455,173
BOCES	645,106	620,580	702,317	81,737
High Cost Excess Cost	203,362	191,826	268,178	76,352
Private excess cost	182,459	201,089	282,514	81,425
Hardware & Technology	24,469	21,287	26,501	5,214
Software, Library, Textbook	186,985	185,591	186,412	821
Transportation incl Summer	718,479	504,201	843,917	339,716
Building Aid	1,124,799	1,734,310	1,175,488	(558,822)
High Tax Aid	193,387	193,387	193,387	-
State Subtotal	9,716,755	10,085,507	13,567,123	3,481,616

Full Phase-In Of Foundation Aid

\$ CHG FOUNDATION AID	3,455,173
% CHG FOUNDATION AID	53.70
HIGH-IMPACT TUTORING SETASIDE	383,958

Portion of the foundation aid is set aside for “high-impact tutoring.” There are limited specifics.

- Districts designate students grades 3-8 at risk of falling below state standards in math and English.
- Designated students receive at least 30 minutes of tutoring twice a week with these funds.
- Districts determine who is at risk and when they are no longer at risk.
- Funds can only supplement not supplant other district expenditures.
- This set-aside would be for 2023-24 only

State Aid – Executive Budget

- Expense Based Aids - no changes proposed
- Universal Prekindergarten
 - Increased funding
 - Per-pupil allocation has not changed
 - Required reporting by Sept. 1st
- Extension of Retiree Income Waiver
 - Provides opportunities in staffing positions that are challenging to fill
 - Until June 30, 2024

State Aid – Executive Budget

- Zero Emission Bus Mandate Reporting
 - Required reporting requirement to provide progress (due annually Aug 1st)
 - Electrical grid capacity to meet needs
 - Infrastructure (charging stations, etc.)
 - Number of zero-emission buses purchased, leased or utilized.
 - Number of zero-emission buses anticipated to purchase in the next two years
 - Number of buses utilized by contractors and anticipated to purchase in the next two years
 - No changes or clarifications to the mandate

Tax Cap Calculation - Updated

		REVISED	ORIGINAL
2022-2023 Actual Tax levy		\$60,560,166	\$60,560,166
Tax base growth factor (from ORPTS)	X	1.0163	1.0163
	Total	\$61,547,297	\$61,547,297
2022-2023 Payments in Lieu of Taxes (PILOT)	+	3,843	3,843
	Total	\$61,551,140	\$61,551,140
2022-2023 Exclusions (Prior Year)	-	\$4,144,371	\$4,144,371
Adjusted 2022-2023 Tax Levy		57,406,768	57,406,768
Allowable Levy Growth Factor (lesser of 2% or CPI)	X	1.02	1.02
		\$58,554,904	\$58,554,904
2023-2024 Payments in Lieu of Taxes (PILOT)	-	\$19,368	\$3,920
Tax Levy Limit (before exclusions)	Total	\$58,535,536	\$58,550,984
2023-2024 Exclusions	+	\$2,942,479	\$2,942,479
Maximum Allowable Tax Levy		\$61,478,015	\$61,493,463
Increase over prior year		917,849	933,297
Estimated Percentage Increase		1.52%	1.54%

- Unexpected pilot payment recently received.
- Based off of a pilot agreement with the Greenburgh Housing Authority that dates back to 1965.
- No other pilot payments received (as far back as tax cap inception which is at least 10 years).
- Investigating if we should have received payments however agreement may prevent recovery if so.
- Increase in the pilot for 23/24 is the flat number that we received, no estimate available. This may be removed if it is determined that we may not receive a payment in 23/24.
- Small change to maximum allowable tax levy.

Budget Challenges and Unknown Impacts

- Inflation
 - CPI (May) drives contract renewals such as transportation, contractual cleaning and security
 - Costs are rising – utilities (electricity and heat), gasoline/diesel, supplies, technology
 - Solar installation helps reduce costs however overall electric rates are rising
- Contractual Obligations – two contracts expiring June 2023 (Administrator and Maintenance Bargaining Units)
- Enrollment
 - Kindergarten Registration
 - Changes (move in/out) during the school year
 - Special education placements
- State Aid
 - Using executive budget, enacted budget will be in April
 - Not enough specifics known about high-impact tutoring set-aside at this time
- Assessed Tax Valuations (August)

Budget Development – Known Impacts

- Benefits
 - Health insurance – rates increased 8%
 - Worker’s compensation fund contribution increased 5%
 - NYS Employers Retirement System (ERS) – average increased to 13.1%
 - NYS Teachers Retirement System (TRS) rate – decreased to 9.76% (estimated)
- State aid – foundation aid full phase-in
- Tax cap calculation
 - CPI capped at 2% (8%)
 - Tax base growth factor 1.63%
 - Additional pilot
- Debt service (reflects new EPC bond and includes estimate for lease purchase of two (2) new buses)
- Reduction of non-resident tuition students

Anticipated Expenditures

As of March 14, 2023

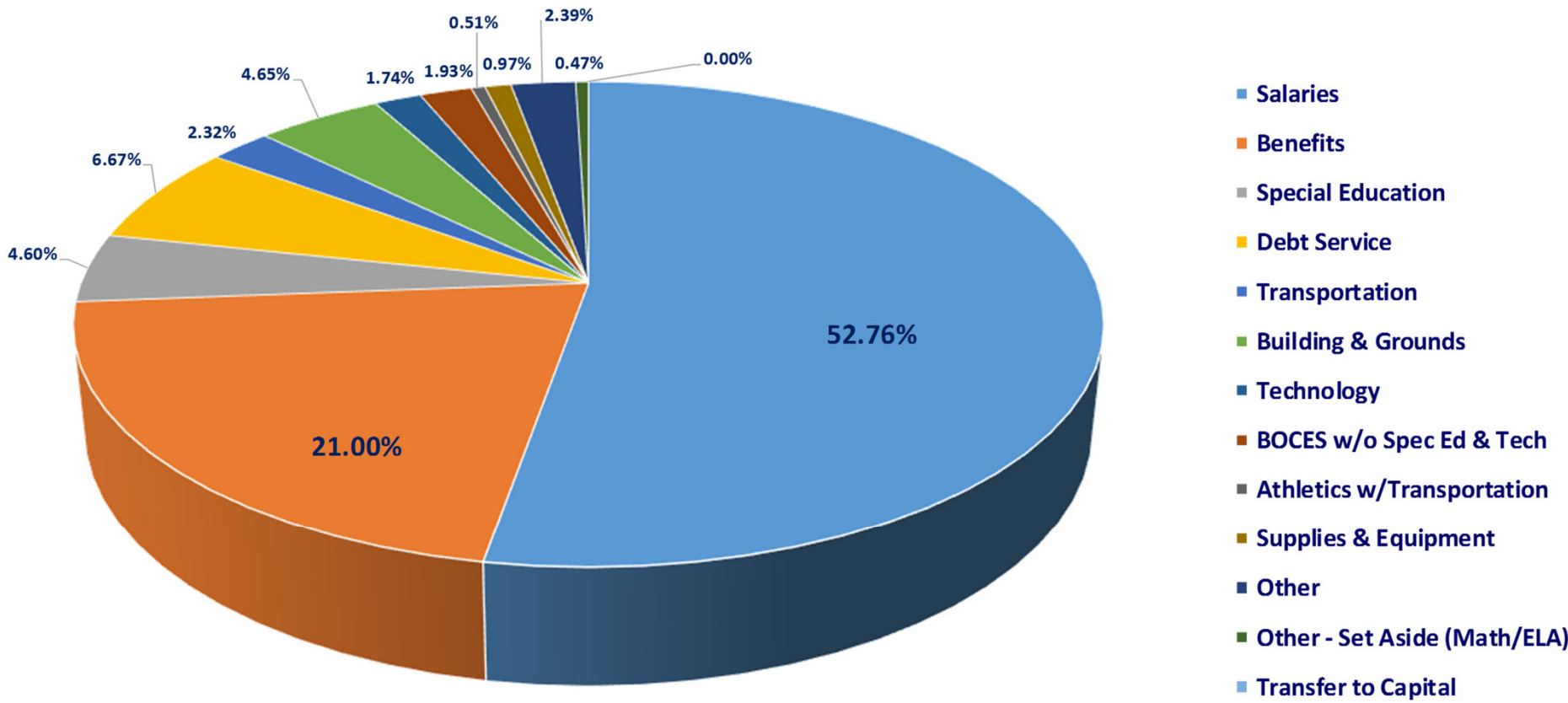
***Includes NO additional staffing requests**

	Adopted 2022-23	Proposed 2023-24	Dollar Difference	Percent Change
Salaries	41,286,573	42,706,329	1,419,755	3.44%
Benefits	16,191,379	16,995,100	803,721	4.96%
Special Education	3,490,551	3,721,037	230,486	6.60%
Debt Service	4,563,047	5,395,447	832,400	18.24%
Transportation	1,738,831	1,874,302	135,471	7.79%
Building & Grounds	3,133,750	3,766,225	632,475	20.18%
Technology	948,400	1,409,772	461,372	48.65%
BOCES w/o Spec Ed & Tech	1,470,123	1,560,266	90,143	6.13%
Athletics w/Transportation	419,500	415,500	-4,000	-0.95%
Supplies & Equipment	539,810	781,290	241,480	44.73%
Other	1,909,582	1,932,752	23,170	1.21%
<i>*Placeholder</i> Other - Set Aside (Math/ELA)	0	383,958	383,958	100.00%
Transfer to Capital	1,000,000	0	-1,000,000	100.00%
Total Expenditures	76,691,545	80,941,977	4,250,432	5.54%

Debt service includes the lease purchase of two (2) 66 passenger buses.

Equipment includes necessary upgrade of VOIP system (approx. \$75k), security server replacement (\$100k) replacement tractor (maintenance utility vehicle, approx. \$101k) and lawn/snow equipment (\$22k)

2023-2024 Anticipated Expenditures



Salaries and benefits comprise close to 74% of the budget.

Anticipated Revenues

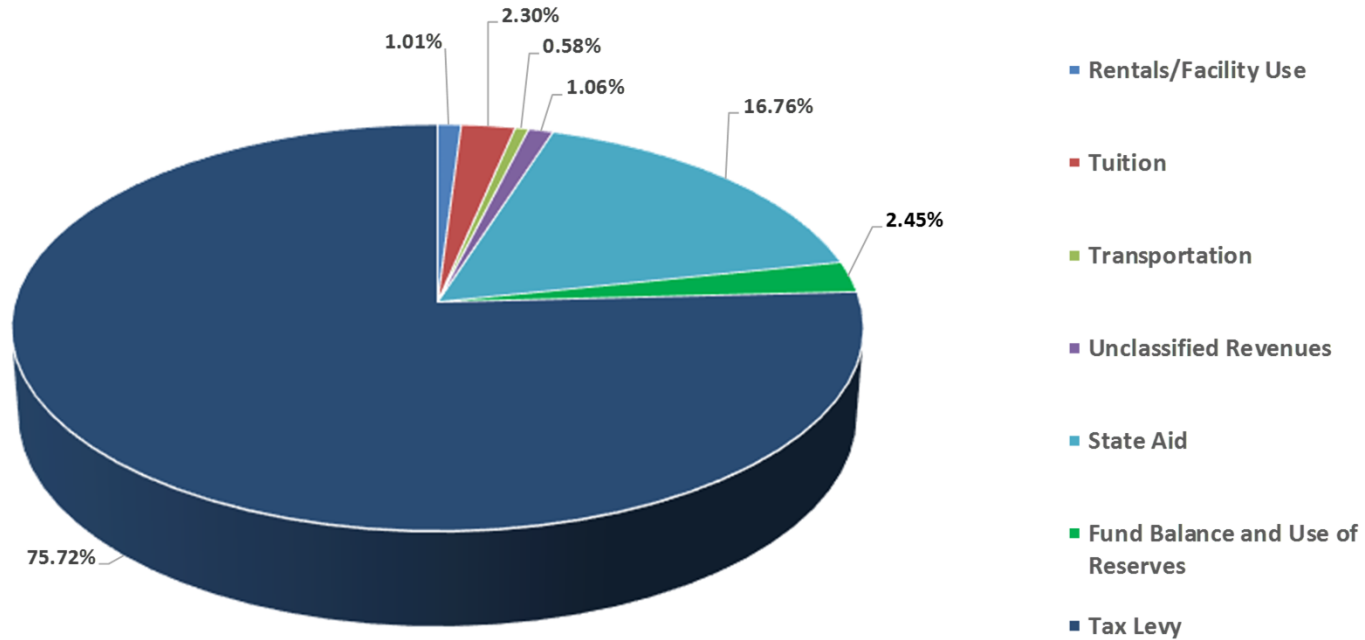
As of March 14, 2023

***Includes NO additional staffing requests**

	Adopted 2022-23	Proposed 2023-24	Dollar Difference	Percent Difference
Interest on Investments	60,000	100,000	40,000	66.67%
Rentals/Facility Use	795,000	814,000	19,000	2.39%
Tuition	2,280,000	1,865,000	-415,000	-18.20%
Transportation	414,312	468,454	54,142	13.07%
Unclassified Revenues	885,312	854,674	-30,637	-3.46%
State Aid	7,950,325	11,305,360	3,355,035	47.03%
State Aid (Math/ELA Set Aside)	0	383,958	383,958	
Building Aid	1,121,324	1,175,488	54,164	4.83%
BOCES Aid	645,106	702,317	57,211	8.87%
Total Non-Tax Revenue	14,151,379	17,669,252	3,517,873	24.86%
Fund Balance	1,980,000	1,980,000	0	0.00%
Use of Reserves	0	0	0	0.00%
Tax Levy	60,560,166	61,292,725	732,559	1.21%
Total Revenue	76,691,545	80,941,977	4,250,432	5.54%

State aid is based on executive budget, which will change when enacted in April.

2023-2024 Anticipated Revenues



Tax levy is approximately 76% of the budget, state aid is estimated at almost 17% of the budget.

Anticipated Revenues cont'd.

	Adopted 2022-23	Proposed 2023-24	Dollar Difference	Percent Difference
Fund Balance	1,980,000	1,980,000	0	0.00%
Use of Reserves	0	0	0	0.00%
Tax Levy	60,560,166	61,292,725	732,559	1.21%
Total Revenue	76,691,545	80,941,977	4,250,432	5.54%

- Applying \$1,980,000 of fund balance.
- If there are no additional staffing requests, the tax levy would increase by \$732,559 (1.21%), which is below the maximum allowable tax levy.

Tax Levy Without Staffing Increases	Maximum Allowable Tax Levy	Amount (Under) MATL
\$61,292,725	\$61,478,015	(\$185,290)



Ardsley Union Free School District

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2023-2024 Budget: At A Glance

(As of 3/14/23 **PRIOR TO STAFFING REQUESTS**)

1.21%*

Tax Levy Increase

5.54%

Budget-to-Budget Increase

\$80,941,977

Total Proposed Budget

**Remains under the maximum tax levy cap by \$185,290.
Using \$1,980,000 of fund balance.*



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Additional Staffing / Program Requests

Staffing Requests - Concord Road Elementary

FTE	Position/Items	Program	Estimated Cost
1	Teacher	Math Interventionist	\$115,000
1	Social Worker	Student and Family Assistance	\$115,000
4	Teaching Assistants	Add'l Supports - Literacy/Math	\$186,000
N/A	Stipend	Team Leaders	\$11,315
		Total Concord Road Elementary	\$427,315

- **Math interventionist** (*depending on specifics a portion of fte may qualify for set-aside funds use*)
 - Provides opportunity to provide students targeted supports and explicit instruction
- **Social worker**
 - Provides additional support for families (new and existing) regarding attendance, tardiness and anxiety
 - Supports and collaborates with guidance counselors to increase peer social groups
- **Teaching Assistants**
 - Continue to support students in the classroom that started during COVID
 - Using data to identify students/classrooms based on academic and social needs
 - Provides more opportunities for support and time on task
- **Team Leaders**
 - To build our culture and climate
 - Monthly meetings to plan for curriculum and instruction, assessment and data collection, school wide initiatives, problems of practice, and building and distinct goals

Staffing Requests – Ardsley Middle School

FTE	Position/Items	Program	Estimated Cost
1	Guidance Counselor	Increasing to one counselor per grade	\$115,000
1	Teacher	Music	\$115,000
0.6	Teacher	Science	\$69,000
0.5	Teacher	Literacy	\$57,000
0.8	Teacher	ELA and Literacy Support	\$92,000
1	Teacher	Math	\$115,000
		Total Ardsley Middle School	\$563,000

Staffing Requests – Ardsley Middle School cont'd.

➤ Guidance

- Full attention and support to one grade level;
- More support to students, parents, and teachers;
- Increased ability to push into academics when guidance topics are being taught;
- Increased classroom student interactions and observations;
- Grow transition work from grade 4 to 5 and 8 to 9.

➤ Music

- Program growth;
- More opportunities for student choice;
- Effect of more students choosing instruments on staffing.

➤ Science

- Growth from 0.4;
- Reduce class size;
- Enrichment opportunities for all 7th graders.

➤ Literacy *(depending on specifics a portion of fte may qualify for set-aside funds use)*

- Push into every 5th grade general education reading period while still supporting several 6th grade classes;
- Support students on a daily basis ... more consistent support for a group of students in a class or the ability to provide interventions to a greater number of students in the class.

➤ ELA and Literacy Support *(depending on specifics a portion of fte may qualify for set-aside funds use)*

- Growth from 0.2;
- Flexibility in scheduling to provide MTSS support to students in 6th, 7th and 8th (vocabulary, fluency, Just Words, comprehension).

➤ Math

- Reduce class size;
- Flexibility in scheduling to be both responsive and provide supports/interventions.

Staffing Requests – Ardsley High School

FTE	Position/Items	Program	Estimated Cost
0.6	Teacher	Math	\$69,000
0.5	Teacher	Special Ed (increase to current fte)	\$57,000
0.6	Teacher	Special Ed (for rising AMS students in ASP program)	\$69,000
1.0	Teacher	French/Spanish Teacher	\$115,000
		Total Ardsley High School	\$310,000

Staffing Requests – Ardsley High School cont'd.

➤ **Math**

- Originally funded by CRRSA grant.
- Maintain the facilitation 2 sections of the Math center and a section of a Mathematics class.
- Fosters growth and development of MTSS system with targeted interventions and Tier II and III levels of supports.

➤ **Special Education .5**

- This position was part of a 1.0 split between AMS and AHS. To meet the learning needs of our students we are asking for this position to be increased from a .5 to a 1.0. This will allow us to:
- Continue developing literacy skills through CWR classes
- Increase Scheduling Capacity for students program of study
- Increase the development of MTSS through targeted instruction and tiered supports

➤ **Special Education .6**

- Growth in numbers of Academic Support Program (ASP) moving up from AMS
- Responsive to the needs of our students.

➤ **French/Spanish 1.0**

- Larger cohorts of students entering AHS
- Syracuse University Project Advance Spanish course numbers increased. Need to meet the class size requirements set forth by Syracuse University.
- Separate current bi-leveled classes French
- Maintain current world language course offerings
- Support the Seal of Biliteracy
- Increase capacity, flexibility of schedule and opportunities for students to enroll in recommended and requested courses.

Staffing Requests – Special Education - Districtwide

FTE	Position/Items	Program	Estimated Cost
0.6	Psychologist	Additional Student Needs (previously grant funded)	\$69,000
		Total Special Education - Districtwide	\$69,000

- Increase in students demonstrating significant social-emotional needs (for example - increase in anxiety, school avoidance);
- Increase in referrals to 504 and CSE due to social-emotional related diagnoses;
- Students exhibiting weaker “student skills” overall - including executive functioning skills/study skills;
- Increase in formal psychological assessments/write-ups required;
- Increase in therapy sessions to meet students’ needs;
- Increase in time needed to assess at-risk students and parent follow-up.

Staffing Requests – Technology - Districtwide

FTE	Position/Items	Program	Estimated Cost
1.0	Technology Specialist	Additional Staff to Support Technology Needs	\$115,000
Total Technology - Districtwide			\$115,000

- The role of technology in K-12 education has become increasingly important, and as the number of devices in schools continues to grow, the need for instructional technology support is critical. Despite the increase in devices, the district has not added any instructional support to help teachers integrate technology effectively into their classrooms.
- Currently, the Technology Director is the only person who supports and works with teachers. Each of the buildings has an assigned Systems Engineer who provides technical support to students and teachers. Unfortunately, they do not have the expertise required to help teachers use technology to enhance student learning and engagement.
- Hiring an Instructional Technology Specialist can provide one-on-one guidance and support to teachers, working collaboratively to develop technology-based instructional plans and activities that align with the curriculum and the New York State K12 Computer Science and Digital Fluency Learning Standards. With the addition of an Instructional Technology Specialist, teachers can receive the individualized support they need to successfully integrate technology into their instructional practices, ultimately improving student learning and achievement. As the demand for technology in education continues to grow, this support is essential in ensuring that technology is used effectively to enhance student learning.

Staffing Requests – Athletics

FTE	Position/Items	Program	Estimated Cost
N/A	Stipends	Varsity Assistants (Boys Basketball)	\$6,020
N/A	Stipends	Varsity Assistants (Girls Basketball)	\$6,020
N/A	Stipends	Varsity Assistants (Volleyball)	\$5,541
N/A	Stipends	Varsity Assistants (Wrestling)	\$6,020
		Total Athletics	\$23,601

Provides much needed additional safety and supervision especially in higher contact sports.

Additional Staff/Program – Summary

School/Department	Estimated Cost
Concord Road Elementary	\$427,315
Ardsley Middle School	\$563,000
Ardsley High School	\$310,000
Special Education - Districtwide	\$69,000
Technology - Districtwide	\$115,000
Athletics	\$23,601
TOTAL	\$1,507,916

Anticipated Expenditures

As of March 14, 2023

*** INCLUDES ALL STAFFING/DISTRICT REQUESTS**

	Adopted 2022-23	Proposed 2023-24	Dollar Difference	Percent Change	Impact of Staffing/Program Requests
Salaries	41,286,573	43,766,747	2,480,173	6.01%	+ \$1,060,418
Benefits	16,191,379	17,442,598	1,251,219	7.73%	+ \$447,498
Special Education	3,490,551	3,721,037	230,486	6.60%	
Debt Service*	4,563,047	5,395,447	832,400	18.24%	
Transportation	1,738,831	1,874,302	135,471	7.79%	
Building & Grounds	3,133,750	3,766,225	632,475	20.18%	
Technology	948,400	1,409,772	461,372	48.65%	
BOCES w/o Spec Ed & Tech	1,470,123	1,560,266	90,143	6.13%	
Athletics w/Transportation	419,500	415,500	-4,000	-0.95%	
Supplies & Equipment	539,810	781,290	241,480	44.73%	
Other	1,909,582	1,932,752	23,170	1.21%	
<i>*Placeholder</i> Other - Set Aside (Math/ELA)	0	383,958	383,958	100.00%	
Transfer to Capital	1,000,000	0	-1,000,000	100.00%	
Total Expenditures	76,691,545	82,449,893	5,758,348	7.51%	+ \$1,507,916

All additional staffing/other requests increase the budget \$1,507,916 or an additional 1.97%.

*Debt Service includes lease purchase of 2 new 66 passenger buses

Anticipated Revenues

As of March 14, 2023

*** INCLUDES ALL STAFFING/DISTRICT REQUESTS**

	Adopted 2022-23	Proposed 2023-24	Dollar Difference	Percent Difference
Interest on Investments	60,000	100,000	40,000	66.67%
Rentals/Facility Use	795,000	814,000	19,000	2.39%
Tuition	2,280,000	1,865,000	-415,000	-18.20%
Transportation	414,312	468,454	54,142	13.07%
Unclassified Revenues	885,312	854,674	-30,637	-3.46%
State Aid	7,950,325	11,305,360	3,355,035	47.03%
State Aid (Math/ELA Set Aside)	0	383,958	383,958	
Building Aid	1,121,324	1,175,488	54,164	4.83%
BOCES Aid	645,106	702,317	57,211	8.87%
Total Non-Tax Revenue	14,151,379	17,669,252	3,517,873	24.86%
Fund Balance	1,980,000	1,980,000	0	0.00%
Use of Reserves	0	0	0	0.00%
Tax Levy*	60,560,166	61,478,015	917,849	1.52%
Total Revenue	76,691,545	81,127,266	4,435,721	5.78%
Total Budget After Staffing		82,449,893		7.51%
Surplus/(Short)	0	-1,322,627		1.72%

To fund all staffing requests, the maximum allowable tax levy of \$61,478,015 and additional fund balance/reserves of \$1,322,627 is needed to balance the budget.

State aid estimates are based on the executive budget and may change.



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2023-2024 Budget: At A Glance

(As of 3/14/23 **INCLUDES ALL STAFFING REQUESTS**)

1.52%*

Tax Levy Increase

7.51%

Budget-to-Budget Increase

\$82,449,893

Total Proposed Budget

***At the maximum allowable tax levy of \$61,478,015 and use of fund balance/reserves of \$3,302,627.**

Estimated Tax Rate Comparison

Budget Presentation	Budget	Budget to Budget	Tax Levy	Tax Levy Increase	Assessed Value as of March 1, 2023	Projected Tax Rate* Per \$1,000	Change From 2022/2023 Tax Rate (21.96)
Without Staffing	80,941,977	5.54%	61,292,725	1.21%	2,989,894,440	20.50	-6.65%
With Staffing Additions	82,449,893	7.51%	61,478,015	1.52%	2,989,894,440	20.56	-6.36%

**Using assessed value as of March 1, 2023, final assessed value may change.*

Tax Rate History

Year	Ardsley UFSD Taxable Assessed Value	Change AV compare to prior year	Tax Levy	Tax Rate Per \$1,000 AV	Difference (\$) per AV	Difference (%) per AV
2012-13	\$69,032,752	5,608,407	46,413,489	\$672.34	\$10.33	1.56%
2013-14	\$67,817,751	(1,215,001)	48,639,054	\$716.95	\$44.61	6.63%
2014-15	\$67,510,668	(307,083)	49,656,247	\$735.29	\$18.35	2.56%
2015-16	\$67,725,876	215,208	50,893,133	\$750.77	\$15.48	2.11%
2016-17	\$67,688,867	(37,009)	51,533,827	\$760.81	\$10.03	1.34%
2017-18	\$2,342,209,969	N/A*	52,832,610	\$22.54	N/A*	N/A*
2018-19	\$2,465,088,603	122,878,634	55,315,743	\$22.44	(\$0.11)	-0.48%
2019-20	\$2,573,411,655	108,323,052	56,836,923	\$22.07	(\$0.37)	-1.63%
2020-21	\$2,625,599,225	52,187,570	58,350,000	\$22.21	\$0.14	0.64%
2021-22	\$2,641,605,585	16,006,360	60,000,000	\$22.71	\$0.50	2.23%
2022-23	\$2,756,414,475	114,808,890	60,560,166	\$21.96	(\$0.75)	-3.29%
2023-24	\$2,989,894,440	\$233,479,965	61,478,015	\$20.56	(\$1.40)	-6.36%

**Re-assessment change to full valuation*

***Using assessed value as of March 1, 2023, final assessed value may change.*

2023-2024 Budget Development: Next Steps/Future Meetings

Budget Considerations

- Finalize additional staffing/other requests and program needs;
- Board of Education determines final tax levy

March 28th – Public Budget Work Session Superintendent’s Recommended Budget



April 18th– Board Budget Adoption



May 2nd – Annual School District Budget Hearing



Ardsley Union Free School District
Challenging Minds. Building Character. Inspiring Excellence.

Budget Vote and Board of Education Elections

Tuesday, May 16, 2023

Polls open at Ardsley High School

6:00am - 10:00am

2:00pm - 9:00pm



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Questions

For further information regarding the 2023-2024 Budget,
please visit the District webpage at:

www.ardsleyschools.org

or email

budget@ardsleyschools.org