



Ardsley Union Free School District

2023-2024

Approved

Board of Education Budget

\$81,886,893

6.77% Budget Increase

Dr. Ryan Schoenfeld
Superintendent of Schools
Cheri Rosenblatt
*Assistant Superintendent
for Business, Facilities & Operations*

Board of Education
Dr. Teresa Quackenbush, President
Dr. Vikas Agrawal, Vice President
Mr. Hrishi Karthikeyan
Mr. Mitchell Kleinman
Dr. Viktoriya Paroder

ARDSLEY UNION FREE SCHOOL DISTRICT

ARDSLEY, NEW YORK

**EDUCATIONAL PROGRAM
and
FISCAL SUPPORT PLAN**

Board of Education Budget for 2023-24

\$81,886,893

Budget Increase

6.77%

Tax Levy Increase

1.14%

July 1, 2023 – June 30, 2024

Vote

May 16, 2023

2023-2024

BUDGET

The 2023-24 budget development process includes involvement by citizens, staff and the Board of Education along with public budget hearings prior to submission of the budget by the Board of Education for public vote on May 16, 2023. The total 2023-24 budget is \$81,886,893 a 6.77% budget increase over the budget adopted last June.

Budget information is presented at this time in 3 columns:

2021-22 Budget

2022-23 Budget

2023-24 Budget

Effective with the 1998-99 budget, the format of school district budgets changed due to a State Education Department mandate. For example, legal expenses are split into both Administrative and Program appropriations. Costs related to Buildings & Grounds are noted in the Capital section of the budget. Benefits such as health insurance, social security and retirement contributions appear in all three sections of the budget.

At the end of the line by line document, historical data is provided on tax rates, tax levies, taxable assessed values, budgets, enrollments, per pupil costs and staffing. Long-term debt service charts and a summary of BOCES services are also included.

MISSION STATEMENT

The Ardsley School District aims to maximize every student's potential by providing an educational environment in which learning is paramount, students are active participants, and the quality of teaching reflects the high expectations of the community. We seek to help young people attain the highest level of cognitive growth and critical analysis in all disciplines and expertise to use technology to access information and creatively use it for research/problem solving. We also seek to instill a love for and appreciation of aesthetics and the environment in which we live in order to help students succeed in a world of rapid change, growing competition and cultural diversity. We strive to build a lasting appreciation of democratic values, which includes a respect for others a commitment to service to one's community and a strong sense of self-esteem – all of which are fundamentals of physical, social and emotional well-being. The District values the appropriate sharing of responsibilities in making decisions and encourages the broadest participation of parents, community members, staff and students.

Ardsley Schools take

Responsibility to foster within a

Dynamic and diverse world,

Success for every student, maximizing

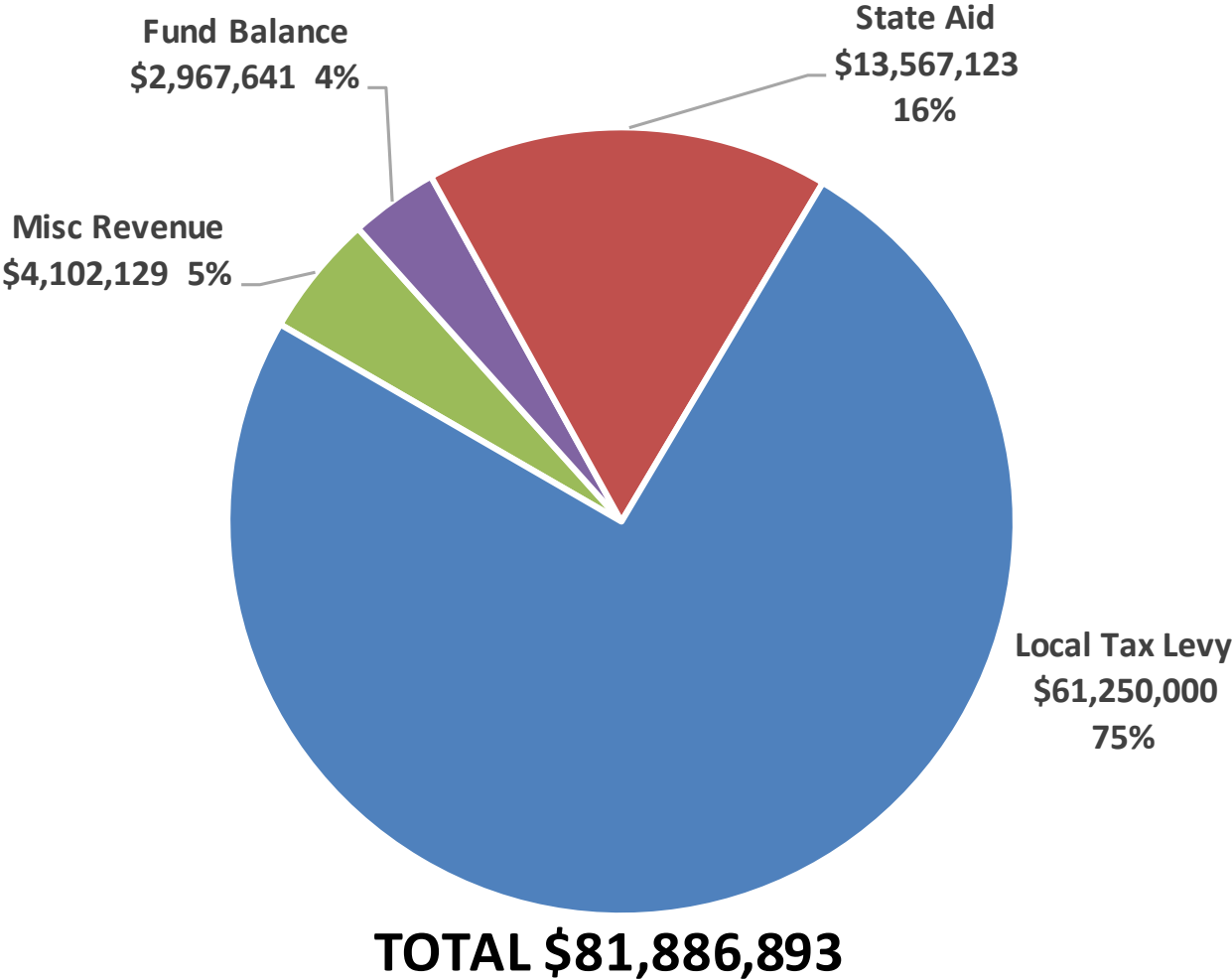
Learning and promoting education

Excellence for all of its

Youth

WHERE THE MONEY COMES FROM

2023-24 PROJECTED REVENUE SUMMARY



REVENUES

Day School Tuition - Individuals - Approximately 27 non-resident students attend Ardsley Schools with tuition paid by their parents.

Day School Tuition - Other Districts - Currently, 12 districts pay tuition and send 22 students to our Special Education programs, K-12.

Transportation - Ardsley Union Free School District manages the transportation for the Quad Villages, and Edgemont. The district discontinued managing the Mamaroneck school district's transportation in 2022-2023. The revenues offset the district's expenses as well as facilitates sharing bus routes.

Recreation – Recreation programs include summer programs such as: Ardsley Day Camp, and the summer literacy program. School year programs include: swim lessons, pool membership, after school program and SAT review. The programs are self-sustaining.

Interest and earnings - Our cash flow projection is updated regularly. Available funds are invested to generate interest revenue. Interest rates are expected to remain unchanged in the coming year.

Rental of Real Property - The administration actively pursues rental of unused space. We will continue to lease space in 2023-2024 to the Ardsley Children's Center. The District is also leasing the pool to the Empire Swim Club.

State Aid - State aid reflects the State's executive budget, at the time the District budget was adopted the State had not passed a legislative budget. Most state aid reflects revenues from expense reimbursement aid, such as building aid, excess cost aid, transportation aid, BOCES etc. The increase in state aid this year reflects the third year of the three-year full phase in of the foundation aid formula.

Appropriated Fund Balance - Fund balance and reserves are appropriated at \$2,967,641. Fund balance is not an ongoing source of revenue.

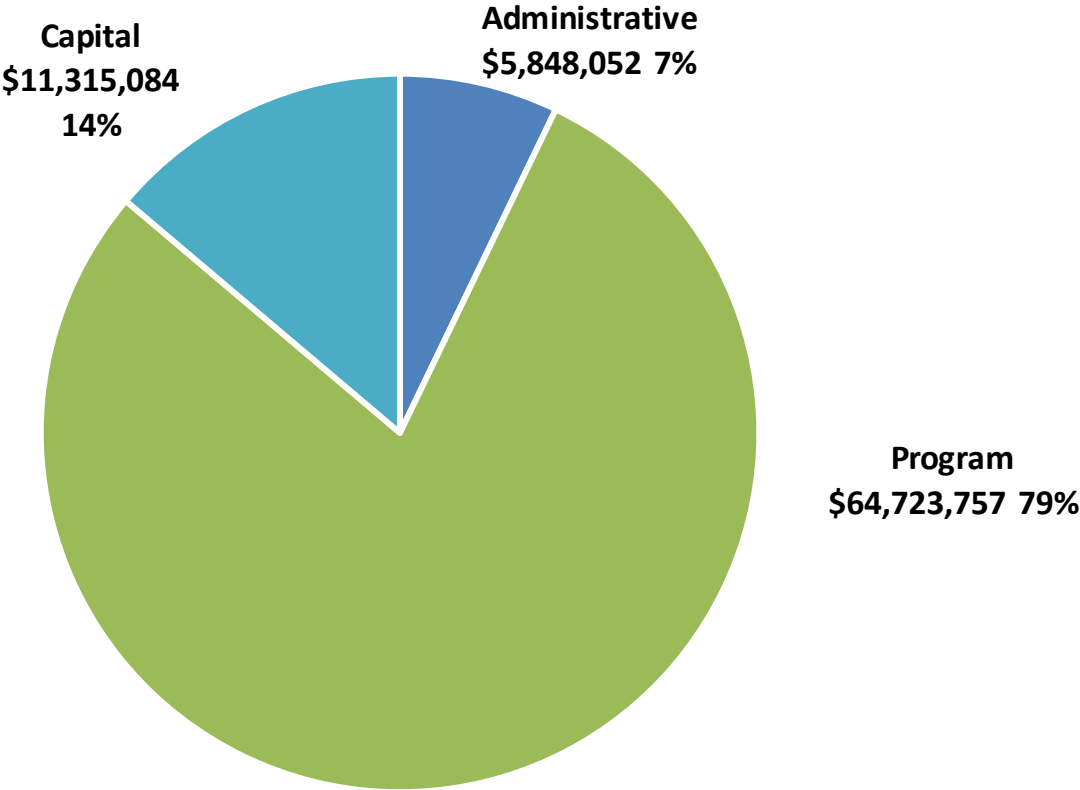
Amount to be raised by Property Tax - The local property tax levy funds the budget beyond the revenues generated by state aid, the appropriated fund balance and various other revenues.

<u>REVENUE SUMMARY</u>	<u>% of change</u>	<u>2023-24 Budget</u>	<u>2022-23 Budget</u>	<u>2021-22 Budget</u>
TOTAL MISCELLANEOUS REVENUES		4,102,129	4,434,624	4,631,674
TOTAL STATE AID REVENUES		<u>13,567,123</u>	<u>9,716,755</u>	<u>7,557,484</u>
TOTAL NON-PROPERTY TAX REVENUES	24.86%	\$17,669,252	\$14,151,379	\$12,189,158
APPROPRIATED FROM RESERVE		987,641	0	511,303
APPROPRIATED FUND BALANCE		<u>1,980,000</u>	<u>1,980,000</u>	<u>1,980,000</u>
TOTAL FUND BALANCE	49.88%	<u>2,967,641</u>	<u>1,980,000</u>	<u>2,491,303</u>
TOTAL OTHER REV & FUND BALANCE	27.93%	\$20,636,893	\$16,131,379	\$14,680,461
TOTAL REV OTHER THAN PROP TAX		17,669,252	14,151,379	12,189,158
APPROPRIATED FUND BALANCE		2,967,641	1,980,000	2,491,303
AMOUNT TO BE RAISED BY PROPERTY TAX	1.14%	<u>61,250,000</u>	<u>60,560,166</u>	<u>60,000,000</u>
TOTAL REVENUES	6.77%	\$81,886,893	\$76,691,545	\$74,680,461

NON-PROPERTY TAX REVENUES

Account	<u>% of change</u>	<u>2023-24 Budget</u>	<u>2022-23 Budget</u>	<u>2021-22 Budget</u>
A1081 PILOT		19,368	3,843	3,792
A1120 County Sales Tax		600,000	600,000	600,000
A1310 Day School Tuition-Individuals		65,000	130,000	130,000
A1489 Recreation		664,000	655,000	655,000
A2230 Day School Tuition-Other Districts		1,800,000	2,150,000	2,250,000
A2280 Health Services - Other Districts		0	0	0
A2380.D Quad Village Trans - Dobbs		96,427	89,285	55,275
A2380.E Transport- Edgemont		96,427	89,285	99,205
A2380.H Quad Village Trans - Hastings		96,427	89,285	55,275
A2380.I Quad Village Trans - Irvington		104,173	96,457	92,127
A2380.M Transport - Mamaroneck		0	0	159,531
A2385 Transport- Other Districts		75,000	50,000	50,000
A2389 Other Dists & Gov'ts		85,000	85,000	85,000
A2401 Interest and Earnings		100,000	60,000	60,000
A2410 Rental of Real Property-Individuals		70,000	60,000	60,000
A2701 Refund of Prior Years Expenditures		40,000	40,000	40,000
A2702 E-Rate		15,000	15,000	15,000
A2703 Refund of Prior Years BOCES Expenditures		25,000	71,469	71,469
A2770 Other Unclassified Revenues		50,306	50,000	50,000
A2771 Facilities Use		80,000	80,000	80,000
A2772 BOCES Sub Reimbursements		5,000	5,000	5,000
A3101 State Aid-Basic Formula/Excess Cost		12,651,893	8,860,195	6,864,854
A3103 State Aid-BOCES		702,317	645,106	485,783
A3260 State Aid- Textbook		186,412	186,985	185,570
A3262 State Aid - Hardware + Tech		26,501	24,469	21,277
A4601 Medic. Ass't-Sch Age		15,000	15,000	15,000
TOTAL NON-PROPERTY TAX REVENUES	24.86%	\$17,669,252	\$14,151,379	\$12,189,158

HOW THE MONEY WILL BE SPENT 2023-24 PROJECTED EXPENDITURE SUMMARY



TOTAL \$81,886,893

EXPENDITURE SUMMARY

	% of Change	2023-24 Budget	2022-23 Budget	2021-22 Budget
Administrative	2.77%	\$5,848,052	\$5,690,528	\$5,752,665
Program	7.12%	\$64,723,757	\$60,421,871	\$59,772,009
Capital	6.96%	\$11,315,084	\$10,579,146	\$9,155,787
TOTAL EXPENDITURES	6.77%	\$81,886,893	\$76,691,545	\$74,680,461

ADMINISTRATIVE SECTION SUMMARY

	% of Change	2023-24 Budget	2022-23 Budget	2021-22 Budget
General Support	2.60%	\$2,693,191	\$2,624,952	\$2,623,681
Instruction	2.30%	\$1,894,416	\$1,851,836	\$1,882,998
Undistributed	3.85%	\$1,260,444	\$1,213,740	\$1,245,987

PROGRAM SECTION SUMMARY

	% of Change	2023-24 Budget	2022-23 Budget	2021-22 Budget
Instruction	6.91%	\$44,279,005	\$41,418,927	\$40,891,673
Transportation	9.50%	\$3,276,893	\$2,992,465	\$2,814,373
Community Services	11.88%	\$664,034	\$593,504	\$593,330
Undistributed	7.05%	\$16,503,825	\$15,416,975	\$15,472,632

CAPITAL SECTION SUMMARY

	% of Change	2023-24 Budget	2022-23 Budget	2021-22 Budget
General Support	19.29%	\$5,416,309	\$4,540,436	\$4,216,156
Undistributed	-2.32%	\$5,898,775	\$6,038,710	\$4,939,631



Ardsley Union Free School District

SECTION A

2023-24 ADMINISTRATIVE SECTION

<u>GENERAL SUPPORT</u>	2023-2024 Budget	2022-2023 Budget	2021-2022 Budget	% of Change	% of Change
Board of Education	81,507	81,507	73,107		
Central Administration	368,010	357,510	346,050		
Finance	1,039,542	1,016,306	993,468		
Staff	369,201	365,651	413,156		
Central Services	38,350	38,350	38,350		
Special Items	796,581	765,628	759,550		
	2,693,191	2,624,952	2,623,681	2.60%	0.05%
<u>INSTRUCTION</u>					
Administration and Improvement	1,894,416	1,851,836	1,882,998		
	1,894,416	1,851,836	1,882,998	2.30%	-1.65%
<u>UNDISTRIBUTED</u>					
Employee Benefits	1,260,444	1,213,740	1,245,987	3.85%	-2.59%
TOTAL EXPENDITURES	5,848,052	5,690,528	5,752,665	2.77%	-1.08%

Board of Education

		2023-2024	2022-2023	2021-2022	2023-2024	2022-2023
		Budget	Budget	Budget	FTE	FTE
<u>Board of Education</u>						
1010-400-05-0000	Contractual Services	5,000	5,000	5,000		
1010-403-05-0000	Memberships	16,018	16,018	16,018		
1010-406-05-0000	Conference/Travel	4,200	4,200	4,200		
1010-450-05-0000	Supplies	3,400	3,400	3,400		
1010-490-05-0000	BOCES	30,000	30,000	22,000		
		58,618	58,618	50,618		
<u>District Clerk</u>						
1040-160-05-0000	District Clerk Salary	12,400	12,400	12,000		
1040-406-05-0000	Conference/Travel	500	500	500		
1040-450-05-0000	Supplies	400	400	400		
		13,300	13,300	12,900		
<u>District Meeting</u>						
1060-400-05-0000	Contractual Services	8,289	8,289	8,289		
1060-450-05-0000	Supplies	1,300	1,300	1,300		
		9,589	9,589	9,589		
Total: Board Of Education		81,507	81,507	73,107		

Board of Education

Allocations for most contractual services, memberships, conference/travel and supplies will be maintained. The District Clerk Salary reflects a stipended amount. In 2011-2012 BOARDDOCS was implemented which enables Board agendas and backup to be accessed online. In 2019-2020 the policy feature in BOARDDOCS was added to bring the policies online along with the agendas. In 2014-15, the Board began taping board meetings and in 2019-2020 a remote recording service called Local Live replaced an onsite live person which resulted in savings.

Central Administration

		2023-2024	2022-2023	2021-2022	2023-2024	2022-2023
		Budget	Budget	Budget	FTE	FTE
<u>Chief School Administrator</u>						
1240-150-05-0000	Supt. Sal.	272,000	264,000	255,000	1.00	1.00
1240-163-05-0000	Clerical Salaries	86,960	84,460	82,000	1.00	1.00
1240-403-05-0000	Memberships	4,000	4,000	4,000		
1240-406-05-0000	Conference/Travel	3,500	3,500	3,500		
1240-450-05-0000	Supplies	900	900	900		
1240-452-05-0000	Professional Materials	650	650	650		
Total: Central Administration		368,010	357,510	346,050		

Central Administration

The Superintendent's salary and benefits are pending contract negotiations. Salary increases for support staff is included in accordance with a compensation package. Funds for salary increases and step increases based on current contracts are included in the appropriate budget codes. Codes for memberships, conference/travel, supplies and professional materials have been consistent for the last three years.

FTE's (full-time equivalents) are indicated for all regular employee positions. All administrators are full-time and work 12 months (1.00 FTE per position). Each clerical FTE represents a 7-hour work day.

Finance		2023-2024	2022-2023	2021-2022	2023-2024	2022-2023
		Budget	Budget	Budget	FTE	FTE
<u>Business</u>						
<u>Administration</u>						
1310-150-05-0000	Assistant Supt	210,391	204,263	189,263	1.00	1.00
1310-161-05-0000	Clerical Substitutes	8,000	8,000	8,000		
1310-163-05-0000	Clerical Salaries	342,991	329,183	324,345	5.00	5.00
1310-200-05-0000	Equipment	7,200	7,200	7,200		
1310-400-05-0000	Contractual Services	178,500	178,500	178,500		
1310-403-05-0000	Memberships	1,500	1,500	1,500		
1310-404-05-0000	Office Machine Rentals	2,000	2,000	2,000		
1310-405-05-0000	Repairs	500	500	500		
1310-406-05-0000	Conference/Travel	3,500	3,500	3,500		
1310-407-05-0000	Advertising	4,250	4,250	4,250		
1310-450-05-0000	Supplies	9,500	9,500	9,500		
1310-452-05-0000	Professional Materials	100	100	100		
1310-490-05-0000	BOCES	60,000	60,000	60,000		
		828,432	808,496	788,658		
<u>Auditing</u>						
1320-400-05-0000	Contractual Services	100,000	100,000	100,000		
<u>Treasurer</u>						
1325-160-05-0000	Treasurer's Salary	106,300	103,000	100,000	1.00	1.00
1325-400-05-0000	Contractual Services	3,500	3,500	3,500		
1325-403-05-0000	Memberships	150	150	150		
1325-406-05-0000	Conference/Travel	650	650	650		
1325-407-05-0000	Legal Notices	150	150	150		
1325-450-05-0000	Supplies	360	360	360		
		111,110	107,810	104,810		
Total: Finance		1,039,542	1,016,306	993,468		

Finance

Allocations for equipment, contractual services, rentals, conference/travel, supplies, advertising, and legal notices have been maintained.

The auditing section provides for both internal and external auditor services, including semi-annual reviews, high risk assessments, our annual report by our independent auditing firm and twice monthly services by a claims auditor.

Staff		2023-2024 Budget	2022-2023 Budget	2021-2022 Budget	2023-2024 FTE	2022-2023 FTE
<u>Legal</u>						
1420-400-05-0000	Contractual Services Legal	115,000	115,000	115,000		
1420-400-14-0000	Special Ed. Legal Services	80,000	80,000	130,000		
		195,000	195,000	245,000		
<u>Personnel</u>						
1430-163-05-0000	Clerical Salary	89,201	85,651	83,156	1.00	1.00
1430-400-05-0000	Contractual Services	2,500	2,500	2,500		
1430-406-05-0000	Conference/Travel	2,500	2,500	2,500		
1430-407-05-0000	Advertising	2,500	2,500	2,500		
1430-450-05-0000	Supplies	1,000	1,000	1,000		
1430-490-05-0000	BOCES	35,000	35,000	35,000		
		132,701	129,151	126,656		
<u>Public Information & Services</u>						
1480-400-05-0000	Contract Services	40,000	40,000	40,000		
1480-447-05-0000	Printing	1,500	1,500	1,500		
		41,500	41,500	41,500		
Total: Staff		369,201	365,651	413,156		

Staff

The 2023-24 Budget maintains a part-time public relations consultant. Public information costs also reflect a web based parent and community information package in addition to the printing costs for news grams and public information publications.

The Personnel department is responsible for ensuring the district complies with NYSED certification and NYS Civil Service regulations.

The legal section provides for the retainer and hourly costs of the school attorney as well as legal expenses associated with the handling of any student or staff related issues.

Central Services		2023-2024	2022-2023	2021-2022	2023-2024	2022-2023
		Budget	Budget	Budget	FTE	FTE
<u>Central Printing and Mailing</u>						
1670-400-05-0000	Contractual Services	8,500	8,500	8,500		
1670-405-05-0000	Repairs	500	500	500		
1670-409-05-0000	Postage	28,500	28,500	28,500		
1670-450-05-0000	Supplies	850	850	850		
Total: Central Services		38,350	38,350	38,350		

Central Services

Central printing and mailing has been maintained to continue utilization of digital information for distribution.

Special Items

Unallocated Insurance

1910-430-05-0000	Student Accident Insurance	34,277	34,277	33,605		
1910-430-05-3810	Property/Liability Insurance	231,194	205,076	201,055		
1910-430-05-3811	Prop/Liability Ins-Excess	41,144	57,452	56,325		
1910-432-05-0000	Inventory/Appraisal	9,200	9,200	9,200		
		315,815	306,005	300,185		

BOCES Administrative Charges

1981-490-05-0000	Admin Charge/Rental	337,495	315,694	302,761		
1983-490-05-0000	Capital Charges	68,271	68,929	66,604		
		405,766	384,623	369,365		

Assessment on School Property

1950-408-05-0000	Sewer, Water and Cable Tax	75,000	75,000	90,000		
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Total: Special Items **796,581** **765,628** **759,550**

TOTAL GENERAL SUPPORT **2,693,191** **2,624,952** **2,623,681**

Special Items

The District participates in the New York School's Insurance Reciprocal (NYSIR). Part of our insurance premium cost has been appropriated under Transportation for State aid purposes. The student accident insurance provides secondary coverage on a schedule basis.

BOCES Administrative/Capital Charges reflect the District's share of administrative/capital charges assessed each district and the anticipated increased cost from BOCES.

Curriculum Development & Supervision

		2023-2024	2022-2023	2021-2022	2023-2024	2022-2023
		Budget	Budget	Budget	FTE	FTE
2010-150-08-0000	Assistant Supt	220,747	214,317	209,090	1.00	1.00
2010-163-08-0000	Clerical Salaries	81,650	79,550	76,216	1.00	1.00
2010-400-08-0000	Contractual Services	11,000	11,000	11,000		
2010-403-08-0000	Memberships	11,500	11,500	11,500		
2010-406-08-0000	Conference/Travel	3,500	3,500	3,500		
2010-444-05-0000	Administrative Staff Develop	-	-	1,650		
2010-444-08-0000	Staff Development	20,000	20,000	20,000		
2010-450-08-0000	Supplies	5,500	5,500	5,500		
2010-490-08-0000	BOCES	70,000	44,000	88,000		
		423,897	389,367	426,456		

Supervision - Regular School

2020-151-01-0000	Prin Sal - Cr	174,634	168,634	164,727	1.00	1.00
2020-151-03-0000	Prin Sal - Ms	179,937	179,937	175,765	1.00	1.00
2020-151-04-0000	Prin Sal - Hs	190,848	184,848	180,515	1.00	1.00
2020-152-01-0000	Asst Prin Sal - Cr	144,903	138,903	135,647	1.00	1.00
2020-152-03-0000	Asst Prin Sal - Ms	154,021	154,021	148,507	1.00	1.00
2020-152-04-0000	Asst Prin Sal - Hs	153,451	147,451	143,995	1.00	1.00
2020-163-01-0000	Clerical Sal. Cr	130,794	129,187	126,580	2.00	2.00
2020-163-03-0000	Clerical Sal. Ms	150,085	156,178	154,021	2.50	2.50
2020-163-04-0000	Clerical Sal. Hs	111,606	113,992	128,134	2.00	2.00
2020-164-01-0000	T Aide Sal- Cr	40,772	39,619	41,691	1.17	1.17
2020-164-04-0000	T Aide Sal- Hs	27,868	37,950	35,209	1.25	1.14

		2023-2024	2022-2023	2021-2022	2023-2024	2022-2023
		Budget	Budget	Budget	FTE	FTE
2020-403-01-0000	Memberships - Cr	450	450	450		
2020-403-03-0000	Memberships - Ms	500	500	500		
2020-403-04-0000	Memberships - Hs	1,000	1,500	3,000		
2020-406-01-0000	Conference/Travel - Cr	2,000	2,000	5,000		
2020-406-03-0000	Conference/Travel - Ms	1,500	1,500	3,000		
2020-406-04-0000	Conference/Travel - Hs	1,500	1,000	5,000		
2020-409-01-0000	Postage - Cr	450	450	450		
2020-409-03-0000	Postage - Ms	100	100	100		
2020-409-04-0000	Postage - Hs	900	1,000	1,000		
2020-450-01-0000	Supplies - Cr	1,000	750	750		
2020-450-03-0000	Supplies - Ms	1,000	1,000	1,000		
2020-450-04-0000	Supplies - Hs	1,200	1,500	1,500		
		1,470,519	1,462,469	1,456,542		
Total Curriculum & Supervision		1,894,416	1,851,836	1,882,998		

Curriculum Development & Supervision

This section supports the evaluation and improvement of curriculum. Contracted services reflect membership in the Tri-State Consortium, a select group of high performing school districts in the states of New York, Connecticut, and New Jersey, for the improvement of public schools. The budget also includes the cost of maintaining high school accreditation and implementation of multiple unfunded state mandates. The large decrease from 2021-2022 year is a result of a one-time use of federal funds for a significant portion of professional development to utilize the budget for capital work related upgrading the district's air quality.

Supervision of Regular School - This section supports the administration of our three schools. The clerical and aide salary codes reflect contractual salary.

Undistributed- A proportionate share of these expenses appear in Administrative, Program and Capital Sections of this Budget.

The State Retirement System requires the District to contribute to the Employees' Retirement System (ERS) and the Teachers Retirement System (TRS). The average ERS contribution rate increased to 13.10% in 2023-2024 from 11.60% and TRS rates will decrease from 10.29% to 9.76% of salaries. Employees with less than ten years' service in Tiers 3 and 4 are required to contribute 3% of their salaries. Tier 5 members are required to contribute 3.5% of their salaries throughout their career. Tier 6 members are required to contribute between 3-6% of their salaries based on their level of compensation.

Life Insurance is provided for eligible employees as required by contract or compensation package. **Beginning in 2021-22, recodes have been made to align expenditures more appropriately. This does not effect the total amount being spent on benefits, the increase in administrative and capital expenditures are offset by a decrease in the program and capital components.*

Social Security requires 6.2% employee and 6.2% employer rate to be paid on a base salary up to \$160,200. There is no ceiling for the Medicare rate of 1.45% of salary for employee and employer.

Workers Compensation coverage is provided to all employees through participation with other Southern Westchester districts in a self-insured consortium. This consortium has and continues to be cost effective for the participating districts. Rates will increase due to increasing payroll and legislated Workers' Compensation benefit increases.

Unemployment benefits are provided for all eligible employees.

Disability Insurance is provided according to contract or compensation package for eligible employees. **Beginning in 2021-22, recodes have been made to align expenditures more appropriately. This does not effect the total amount being spent on benefits, the increase in administrative and capital expenditures are offset by a decrease in the program component.*

Health Insurance premiums for employees and retirees under 65 are anticipated to be 8% higher over our 2022-2023 premiums for our basic Southern Westchester School Cooperative Plan. Medicare supplement plan premiums increased 8%. Employee contributions for health insurance coverage help reduce District costs. Medicare reimbursement to retirees will be provided only to those who, through contractual agreement, still have cash value in their retiree health insurance bank (based on their unused accumulated sick leave upon retirement).

Dental/Vision Insurance is provided for eligible employees through an insurance plan or reimbursement plan as indicated by contract or compensation package. A small portion of clerical staff have contractual benefits for dental/vision benefits through the union plan. **Beginning in 2020-21, recodes have been made to align expenditures more appropriately. This does not effect the total amount being spent on benefits, the increase in administrative and capital expenditures are offset by a decrease in the program component.*

		2023-2024	2022-2023	2021-2022
		Budget	Budget	Budget
<u>Employee Benefits</u>				
9010-810-05-0000	State Retirement	156,372	149,369	188,726
9020-820-05-0000	Teacher Retirement	168,375	172,499	168,294
9030-830-05-0000	Social Security	226,675	223,772	219,552
9040-840-05-0000	Workers' Compensation	14,966	14,402	18,394
9045-845-05-0000	Life Insurance*	9,010	8,910	8,997
9050-850-05-0000	Unemployment	1,009	1,044	1,735
9055-855-05-0000	Disability Insurance*	4,986	4,913	4,906
9060-158-05-0000	Health Ins Buyout	37,994	39,342	39,218
9060-860-05-0000	Hospital and Medical Insurance	570,249	528,510	522,594
9060-861-05-0000	Medicare Reimbursement	9,751	10,097	10,065
9065-865-05-0000	Dental/Vision Insurance*	51,012	50,704	53,191
9070-870-05-0000	Union Welfare Benefits*	10,045	10,178	10,314
TOTAL UNDISTRIBUTED EXPENDITURES		1,260,444	1,213,740	1,245,987



Ardsley Union Free School District

SECTION B

2023-24 PROGRAM BUDGET



PROGRAM EXPENDITURE SUMMARY

	2023-2024 Budget	2022-2023 Budget	2021-2022 Budget	% of Change	% of Change
<u>GENERAL SUPPORT</u>					
<u>INSTRUCTION</u>					
Instruction - Teaching	37,063,142	34,882,264	34,064,124		
Instructional Media	2,258,683	1,753,489	2,156,958		
Pupil Services and Activities	4,957,179	4,783,173	4,670,592		
	44,279,005	41,418,927	40,891,673	6.91%	1.29%
<u>PUPIL TRANSPORTATION</u>					
District Transportation	1,009,746	870,043	917,156		
Contract Transportation	2,267,147	2,122,422	1,897,218		
	3,276,893	2,992,465	2,814,373	9.50%	6.33%
<u>COMMUNITY SERVICES</u>					
Recreation and Literacy Programs	664,034	593,504	593,330	11.88%	0.03%
<u>UNDISTRIBUTED</u>					
Employee Benefits	16,153,825	15,066,975	15,122,632		
Interfund Transfers	350,000	350,000	350,000		
	16,503,825	15,416,975	15,472,632	7.05%	-0.36%
TOTAL EXPENDITURES	64,723,757	60,421,871	59,772,009	7.12%	1.09%

Instruction - Teaching

		2023-2024	2022-2023	2021-2022	2023-2024	2022-2023
		Budget	Budget	Budget	FTE	FTE
Regular School - Instruction						
2110-120-01-0000	Teacher Salaries - Cr	7,141,671	6,750,177	6,791,576	61.30	60.70
2110-120-03-0000	Teacher Salaries - Ms	3,440,162	2,658,668	2,565,841	27.50	21.10
2110-130-03-0000	Teacher Salaries - Ms	3,621,079	3,766,523	3,678,465	28.10	29.10
2110-130-04-0000	Teacher Salaries - Hs	7,287,833	7,161,550	6,816,591	59.40	59.10
2110-137-05-0000	Retirement Incentive - Dw	75,000	75,000	75,000		
2110-138-01-0000	Team Leaders - CRS	9,315	-	-		
2110-138-05-0000	Mentor Teachers	55,000	49,773	55,000		
2110-140-01-0000	Substitute Teachers - Crs	125,000	125,000	135,000		
2110-140-03-0000	Substitute Teachers - Ms	125,000	125,000	135,000	4.00	4.00
2110-140-04-0000	Substitute Teachers - Ahs	125,000	125,000	135,000	3.00	3.00
2110-140-05-0000	Substitute Teachers - Dw	6,000	6,000	6,000		
2110-143-05-0000	Homebound Tutors	10,000	10,000	10,000		
2110-144-01-0000	Staff Dev. Stipends - CR	33,334	33,334	33,334		
2110-144-03-0000	Staff Dev. Stipends - MS	33,334	33,334	33,334		
2110-144-04-0000	Staff Dev. Stipends - HS	33,334	33,334	33,334		
2110-154-01-0000	Curr Ldr Sal - Cr	58,185	58,185	58,185		
2110-154-03-0000	Curr Ldr Sal - MS	58,185	58,185	52,367		
2110-154-04-0000	Curr Ldr Sal - HS	58,185	58,185	64,004		
2110-154-05-0000	Curr Ldr Sal - Dw	11,637	11,637	23,637		
2110-155-01-0000	Teacher Assistant - Cr	258,717	143,574	102,578	12.00	4.00
2110-155-03-0000	Teacher Assistant - Ms	128,244	123,923	144,535	3.50	3.50
2110-155-04-0000	Teacher Assistant - Hs	21,647	19,809	50,085	0.50	0.50
2110-157-03-0000	Chaperones - Ms	5,000	5,000	5,000		
2110-157-04-0000	Chaperones - Hs	5,000	5,000	5,000		
2110-164-01-0000	Teacher Aides - Cr	154,852	21,580	248,162	6.00	1.00
2110-164-03-0000	Teacher Aides - Ms	35,160	34,175	57,973	1.00	1.00
2110-164-04-0000	Teacher Aides- Hs	36,181	35,165	33,895	1.03	1.03

		2023-2024	2022-2023	2021-2022	2023-2024	2022-2023
		Budget	Budget	Budget	FTE	FTE
2110-200-01-0000	Equipment - Cr	1,000	1,000	1,000		
2110-200-03-0000	Equipment - Ms	5,000	5,000	5,000		
2110-200-04-0000	Equipment - Hs	5,000	3,700	3,700		
2110-200-05-0000	Equipment - Dw	-	-	10,000		
2110-200-06-0000	Equipment - Dw Classroom	5,400	5,000	5,000		
2110-400-01-0000	Contractual Services - Cr	13,000	10,000	18,000		
2110-400-03-0000	Contractual Services - Ms	12,500	12,500	12,500		
2110-400-04-0000	Contractual Services - Hs	21,000	12,000	12,000		
2110-400-14-0000	Contract Services - Dw	30,000	25,000	25,000		
2110-400-14-1000	Contractual Services - Set Aside	142,958	-	-		
2110-400-04-2133	Contract. Serv.-HS drama	20,000	19,000	19,000		
2110-401-01-0000	State Testing - Cr	4,000	4,000	4,000		
2110-401-03-0000	State Testing - Ms	5,000	5,000	5,000		
2110-401-04-0000	State Testing - Hs	1,500	1,500	1,500		
2110-403-01-0000	Memberships - Cr	400	400	400		
2110-403-03-0000	Memberships - Ms	3,000	2,000	2,000		
2110-403-04-0000	Memberships - Hs	3,500	3,250	3,250		
2110-405-01-0000	Repairs - Cr	1,000	1,000	1,000		
2110-405-03-0000	Repairs - Ms	5,000	5,000	5,000		
2110-405-04-0000	Repairs - Hs	4,000	3,600	3,600		
2110-406-01-0000	Conference/Travel - Cr	3,000	3,000	3,000		
2110-406-03-0000	Conference/Travel - Ms	1,000	1,000	1,000		
2110-406-04-0000	Conference/Travel - Hs	2,000	2,000	2,000		
2110-406-05-0000	Conference/Travel	2,750	2,750	2,750		
2110-444-08-0000	Staff Development	40,000	40,000	85,000		
2110-445-01-2133	Spec.Proj/Cr-Cult Arts	4,500	4,500	4,500		
2110-445-03-2133	Spec Proj/Ms-Cult Arts	4,500	4,500	4,500		
2110-445-04-1133	Special Prjts-Sci. Research	12,000	11,000	10,000		
2110-445-04-2133	Spec Proj/Hs-Cult Arts	2,000	2,000	2,000		
2110-445-05-0000	Spec Proj/Student Asst	50,000	45,290	45,290		

		2023-2024	2022-2023	2021-2022	2023-2024	2022-2023
		Budget	Budget	Budget	FTE	FTE
2110-450-01-0000	Supplies - Cr	60,000	60,000	60,000		
2110-450-03-0000	Supplies - Ms	60,000	60,000	65,000		
2110-450-04-0000	Supplies - Hs	70,000	65,000	65,000		
2110-450-05-0000	Supplies - DW	5,000	-	10,000		
2110-450-05-1000	Supplies - One time costs	-	-	38,000		
2110-451-01-0000	Subscriptions - Cr	10,000	5,000	5,500		
2110-451-03-0000	Subscriptions - Ms	6,000	5,500	5,500		
2110-451-04-0000	Subscriptions - Hs	500	450	450		
2110-480-01-0000	Textbooks-Hard/Softcover	70,000	70,000	85,000		
2110-480-03-0000	Textbooks-Hard/Softcover	70,000	60,000	60,000		
2110-480-04-0000	Textbooks-Hard/Softcover	50,000	47,000	47,000		
2110-480-05-0000	Textbooks - Non-public	1,000	4,000	4,000		
2110-490-05-0000	BOCES - Dw	285,000	260,000	260,000		
		24,044,563	22,399,051	22,351,334		

Instruction-Teaching

Each teacher FTE represents a 7.25-hour workday. Each teacher aide and assistant FTE represents a 32-hour workweek. Aides and Assistants assignments and needs are dependent upon enrollment requirements.

The 2023-24 plan maintains all present programs. New/increases to positions are as follows: Concord Road Elementary School: 1.0 Math Interventionist, 4 Teaching Assistants, Grade Level Team Leader Stipends Ardsley Middle School: 1.0 Music Teacher, .6 Science Teacher and .5 Literacy Teacher and 1.0 Math Teacher. Ardsley High School: .6 Math Teacher, .2 Spanish Teacher and a .8 French/Spanish Teacher.

		2023-2024	2022-2023	2021-2022	2023-2024	2022-2023
		Budget	Budget	Budget	FTE	FTE
<u>Program for Students with Disabilities</u>						
2250-150-01-0000	Teacher Sal - Cr	2,090,599	1,947,497	1,981,485	17.83	17.83
2250-150-03-0000	Teacher Sal - Ms	2,024,481	1,999,057	2,041,565	16.23	17.03
2250-150-04-0000	Teacher Sal - Hs	2,090,633	1,981,301	1,730,144	17.03	15.93
2250-154-03-0000	Curriculum Leader - Ms	11,637	11,637	11,637		
2250-154-04-0000	Curriculum Leader - Hs	11,637	11,637	11,637		
2250-155-01-0000	Teacher Asst Sal - Cr	322,740	257,463	291,357	8.16	6.25
2250-155-03-0000	Teacher Asst Sal - Ms	367,956	405,228	482,964	11.11	12.11
2250-155-04-0000	Teacher Asst Sal - Hs	954,889	864,328	769,731	26.54	24.51
2250-163-05-0000	Clerical Sal - Dw	167,559	135,754	133,109	2.50	2.00
2250-164-01-0000	Teacher Aides Sal - Cr	904,591	972,436	805,663	29.00	32.00
2250-164-03-0000	Teacher Aides Sal - Ms	345,713	396,386	384,894	11.11	13.12
2250-164-04-0000	Teacher Aides Sal - Hs	108,258	105,338	107,189	3.03	3.03
2250-200-14-0000	Equipment - Dw	2,000	2,000	2,000		

		2023-2024	2022-2023	2021-2022	2023-2024	2022-2023
		Budget	Budget	Budget	FTE	FTE
2250-400-14-0000	Contractual Services - Dw	542,600	464,386	554,406		
2250-402-14-0000	Field Trips Cbi - Dw	2,500	2,500	2,500		
2250-403-03-0000	Memberships - Ms	260	260	250		
2250-406-14-0000	Conference/Travel - Dw	1,500	1,340	1,350		
2250-450-01-0000	Supplies - Cr	2,000	2,500	2,500		
2250-450-03-0000	Supplies - Ms	2,000	2,500	2,500		
2250-450-04-0000	Supplies - Hs	2,000	750	750		
2250-450-14-0000	Supplies - Dw	13,000	13,000	13,000		
2250-470-14-0000	Tuition - Dw	1,396,567	1,901,615	1,052,859		
2250-480-01-0000	Textbooks/Workbooks - Cr	2,000	1,500	1,500		
2250-480-03-0000	Textbooks/Workbooks - Ms	2,000	1,500	1,500		
2250-480-04-0000	Textbooks/Workbooks - Hs	2,000	400	400		
2250-480-14-0000	Textbooks/Workbooks - Dw	1,000	900	900		
2250-490-05-0000	BOCES	1,646,460	1,000,000	1,325,000		
		13,018,580	12,483,214	11,712,790		
	TOTAL: INSTRUCTION - TEACHING	37,063,142	34,882,264	34,064,124		

Program for Students with Disabilities This section provides allocations for special education (resource room, study skills, self-contained, co-taught, collaborative, speech and physical and occupational therapy) services operated by the District. This section contains the tuition we pay to BOCES, other districts and private schools for children placed in out-of-district programs by our Committee on Special Education. Based on the current population, we are anticipating an increase in the cost of BOCES out of district placements for the 2023-2024 school year. The 2023-24 budget adds 1.1 FTE of new/increases to special education positions at Ardsley High School.

Instructional Media

		2023-2024	2022-2023	2021-2022	2023-2024	2022-2023
<u>Library & Audiovisual</u>		Budget	Budget	Budget	FTE	FTE
2610-150-01-0000	Librarian Sal - Cr	124,267	121,231	119,649	1.00	1.00
2610-150-03-0000	Librarian Sal - Ms	101,408	91,891	87,638	1.00	1.00
2610-150-04-0000	Librarian Sal - Hs	142,394	136,531	134,957	1.00	1.00
2610-164-01-0000	Teacher Aides - Cr	31,069	30,104	29,319	1.00	1.00
2610-164-03-0000	Teacher Aides - Ms	27,130	26,238	25,503	1.04	1.04
2610-405-03-0000	Repairs - Ms	750	750	750		
2610-450-01-0000	Supplies - Cr	2,000	2,000	2,000		
2610-450-03-0000	Supplies - Ms	2,500	2,500	2,500		
2610-450-04-0000	Supplies - Hs	1,500	1,500	1,500		
2610-461-01-0000	Library Books - Cr	6,000	6,000	7,000		
2610-461-03-0000	Library Books - Ms	7,000	7,000	7,000		
2610-461-04-0000	Library Books - Hs	7,000	7,000	7,000		
2610-462-01-0000	Library Subscriptions - Cr	1,500	1,500	1,500		
2610-462-03-0000	Library Subscriptions - Ms	900	900	900		
2610-462-04-0000	Library Subscriptions - Hs	3,500	3,500	3,500		
2610-463-01-0000	Library/Av Software - Cr	3,600	3,600	3,600		
2610-463-03-0000	Library/Av Software - Ms	-	-	-		
2610-463-04-0000	Library/Av Software - Hs	4,000	4,000	4,000		
2610-490-01-0000	BOCES Automated Library - Cr	30,000	30,000	35,000		
2610-490-03-0000	BOCES Automated Library - Ms	30,000	30,000	35,000		
2610-490-04-0000	BOCES Automated Library - Hs	30,000	30,000	35,000		
		556,518	536,245	543,317		

		2023-2024	2022-2023	2021-2022	2023-2024	2022-2023
		Budget	Budget	Budget	FTE	FTE
<u>Computer Assisted Instruction</u>						
2630-150-05-0000	Technology Coordinator Dw	168,278	144,915	158,241	1.00	1.00
2630-163-05-0000	Database Specialist	97,115	96,929	95,000	1.00	1.00
2630-220-05-0000	Computer Hardware - Dw	457,000	175,000	450,000		
2630-400-05-0000	Contractual Services - Dw	465,000	465,000	465,000		
2630-403-05-0000	Memberships - Dw	350	350	350		
2630-405-05-0000	Repair - Dw	3,150	3,150	3,150		
2630-406-05-0000	Travel	3,000	3,000	3,000		
2630-450-01-0000	Supplies - Cr	6,000	6,000	6,000		
2630-450-03-0000	Supplies - Ms	7,000	7,000	7,000		
2630-450-04-0000	Supplies - Hs	7,000	7,000	7,000		
2630-450-05-0000	Supplies - DW	7,000	7,000	7,000		
2630-451-01-0000	Subscriptions - Cr	200	200	200		
2630-451-03-0000	Subscriptions - Ms	200	200	200		
2630-451-04-0000	Subscriptions - Hs	200	200	200		
2630-452-05-0000	Professional Materials	300	300	300		
2630-455-01-0000	Printer Cartridges - Cr	6,000	6,000	6,000		
2630-455-03-0000	Printer Cartridges - Ms	5,500	5,500	5,500		
2630-455-04-0000	Printer Cartridges - Hs	7,500	7,500	7,500		
2630-460-01-0000	Computer Software - Cr	7,500	7,500	7,500		
2630-460-03-0000	Computer Software - Ms	22,032	7,500	7,500		
2630-460-04-0000	Computer Software - Hs	10,509	7,000	7,000		
2630-460-05-0000	Computer Software - Dw	171,331	130,000	195,000		
2630-490-05-0000	BOCES - Technology Plan	250,000	130,000	175,000		
		1,702,165	1,217,244	1,613,641		
	Total: Instructional Media	2,258,683	1,753,489	2,156,958		

Instructional Media

The District provides full-time librarians in each school. Increases to online media and library services were necessary in moving to a more digital environment.

The funds budgeted for technology equipment includes replacement equipment, infrastructure upgrades and supporting our one-to-one device model. The large decrease in the 2022-2023 year is a result of a one-time use of federal funds for a significant portion of technology equipment purchases to utilize the budget for capital work related upgrading the district's air quality. The district's technology support is provided by an outside vendor instead of BOCES.

Pupil Services & Activities

		2023-2024	2022-2023	2021-2022	2023-2024	2022-2023
		Budget	Budget	Budget	FTE	FTE
<u>Guidance</u>						
2810-150-01-0000	Prof Sal - Cr	112,992	108,832	104,345	1.00	1.00
2810-150-03-0000	Prof Sal - Ms	420,575	324,704	316,709	4.00	3.00
2810-150-04-0000	Prof Sal - Hs	696,604	716,744	718,407	6.00	6.00
2810-154-05-0000	Guidance Stipends	15,000	15,000	35,000		
2810-163-03-0000	Clerical Sal - Ms	47,342	48,873	45,128	1.00	1.00
2810-163-04-0000	Clerical Sal - Hs	108,018	123,269	98,391	2.00	2.00
2810-174-14-0000	Test Proctors - Dw	30,000	30,000	30,000		
2810-403-14-0000	Memberships - Dw	1,000	1,000	1,000		
2810-406-14-0000	Conference/Travel - Dw	4,000	4,000	4,000		
2810-450-01-0000	Supplies - Cr	350	350	350		
2810-450-03-0000	Supplies - Ms	500	500	500		
2810-450-04-0000	Supplies - Hs	4,000	4,000	4,000		
2810-450-14-0000	Supplies - Dw	1,000	1,000	1,000		
2810-490-05-0000	BOCES	164,000	164,000	164,000		
		1,605,381	1,542,273	1,522,830		
<u>Health Services</u>						
2815-141-05-0000	Registered Nurse Sub - Dw	6,000	6,000	6,000		
2815-160-01-0000	Rn Sal - Cr	116,940	115,041	109,489	1.50	1.50
2815-160-03-0000	Rn Sal - Ms	85,844	85,100	81,094	1.00	1.00
2815-160-04-0000	Rn Sal - Hs	91,078	90,334	88,240	1.00	1.00
2815-164-01-0000	Teacher Aides - Cr	25,287	37,746	36,963	1.00	1.00
2815-164-03-0000	Teacher Aides - Ms	35,160	34,175	33,391	1.00	1.00
2815-164-04-0000	Teacher Aides- Hs	35,160	34,175	33,895	1.00	1.00
2815-400-05-0000	Contractual Services	17,000	17,000	17,000		
2815-450-01-0000	Supplies - Cr	3,500	3,000	3,000		
2815-450-03-0000	Supplies - Ms	1,700	1,500	1,500		
2815-450-04-0000	Supplies - Hs	2,500	2,500	2,500		
2815-471-05-0000	Health Services Contracts	45,000	45,000	45,000		
2815-490-05-0000	BOCES	5,000	5,000	5,000		
		471,869	476,571	463,072		

		2023-2024	2022-2023	2021-2022	2023-2024	2022-2023
		Budget	Budget	Budget	FTE	FTE
<u>Testing/Diagnostic Screening</u>						
2816-141-05-0000	Substitute Rn - Dw	3,100	3,100	3,100		
2816-160-01-0000	Non-Instructional Sal - Cr	1,530	1,530	1,530		
2816-400-14-0000	Contractual Services - Dw	750	750	750		
2816-450-01-0000	Supplies/Screening - Cr	900	900	900		
2816-450-14-0000	Supplies/Testing - Dw	5,000	5,000	5,000		
		11,280	11,280	11,280		
<u>Psychological Services</u>						
2820-150-01-0000	Psych Sal - Cr	323,275	309,573	291,819	2.60	2.60
2820-150-03-0000	Psych Sal - Ms	395,990	381,026	374,065	2.90	2.90
2820-150-04-0000	Psych Sal - Hs	406,602	347,561	341,391	3.10	2.50
2820-154-01-0000	Psychologist Stipends - Cr	5,000	5,000	5,000		
2820-154-03-0000	Psychologist Stipends - Ms	8,000	8,000	8,000		
2820-154-04-0000	Psychologist Stipends - Hs	10,000	10,000	10,000		
		1,148,866	1,061,161	1,030,274		
<u>Pupil Personnel Services</u>						
2830-150-05-0000	Director Sal - Dw	346,000	366,615	357,150	2.00	2.00
2830-400-14-0000	Contractual Services - Dw	5,000	2,000	2,000		
2830-403-14-0000	Membership - Dw	400	400	400		
2830-406-14-0000	Conference/Travel - Dw	3,000	3,000	3,000		
2820-406-01-0000	Conference/Travel- CR	4,200	1,000	1,000		
2820-406-03-0000	Conference/Travel- MS	1,000	1,000	1,000		
2820-406-04-0000	Conference/Travel- HS	1,000	1,000	1,000		
2830-450-14-0000	Supplies - Dw	3,000	3,000	3,000		
2830-490-14-0000	BOCES - Machine Rental	2,500	2,500	2,500		
		366,100	380,515	371,050		

		2023-2024	2022-2023	2021-2022	2023-2024	2022-2023
		Budget	Budget	Budget	FTE	FTE
<u>Co-Curricular Activities</u>						
2850-153-01-0000	Adv Stip - Cr	7,000	7,000	7,000		
2850-153-03-0000	Adv Stipend - Ms	80,000	75,000	75,000		
2850-153-03-2151	Stipends	4,000	4,000	4,000		
2850-153-04-0000	Adv Stipend - Hs	165,000	165,000	165,000		
2850-157-01-0000	Chaperone Stipends - Cr	3,000	3,000	3,000		
2850-157-03-0000	Chaperone Stipends - Ms	23,000	23,000	23,000		
2850-157-04-0000	Chaperone Stipends - Hs	25,000	25,000	25,000		
2850-200-05-0000	Equipment - Dw	-	-	2,000		
2850-445-04-0000	Spec Proj/Clubs - Hs	23,000	10,000	10,000		
2850-450-04-0000	Supplies - Hs	6,000	6,000	6,000		
		<u>336,000</u>	<u>318,000</u>	<u>320,000</u>		
<u>Interscholastic Athletics</u>						
2855-150-15-0000	Director's Sal	162,137	162,137	158,383	1.00	1.00
2855-153-15-0000	Coaches Stipends	445,103	425,000	422,000		
2855-160-15-0000	Non Instr. Salary - Trainer	58,571	57,876	53,316	1.00	1.00
2855-163-15-0000	Clerical Salary	45,871	44,861	44,337	1.00	0.86
2855-170-15-0000	Auxiliary Services - Staff	30,000	30,000	30,000		
2855-200-15-0000	Equipment	13,000	13,000	13,000		
2855-400-15-0000	Contractual Services	30,750	30,750	16,000		
2855-403-15-0000	Membership/Fees/Dues - Co	10,000	10,000	10,000		

		2023-2024 Budget	2022-2023 Budget	2021-2022 Budget	2023-2024 FTE	2022-2023 FTE
2855-405-15-0000	Repairs	20,000	20,000	18,000		
2855-406-15-0000	Conference/Travel - Coach	3,000	3,000	3,000		
2855-406-15-1515	Conference/Travel - Direc	7,000	7,000	5,500		
2855-450-15-0000	Supplies	42,500	36,000	36,000		
2855-464-15-0000	Uniforms	24,000	28,000	16,800		
2855-472-15-0000	Physicals	4,750	4,750	4,750		
2855-476-15-0000	Entry Fees	10,000	10,000	10,000		
2855-477-15-0000	Awards	6,000	6,000	6,000		
2855-490-15-0000	BOCES	105,000	105,000	105,000		
		1,017,682	993,374	952,086		
	Total: Pupil Services	4,957,179	4,783,173	4,670,592		
	TOTAL: INSTRUCTION	44,279,005	41,418,927	40,891,673		

Pupil Services & Activities

The Pupil Personnel Services codes are for the Assistant Superintendent for Pupil Personnel Services & Special Education, Director and office staff.

The 2023-24 budget adds a 1.0 Guidance Counselor at Ardsley Middle School and a .6 Psychologist Districtwide. Salary codes for teachers, clerical staff and aides/assistants reflect current contracts.

Health Service Contracts We are required to pay other districts for health services for our resident pupils attending non-public schools located in their districts.

Co-Curricular Stipends are funded on the basis of approved clubs and activities.

Interscholastic Athletics The 2023-2024 budget maintains and supports our current athletic programs and adds Varsity Assistant Coaches for Boys and Girls Basketball, Volleyball and Wrestling.

PUPIL TRANSPORTATION

	2023-2024 Budget	2022-2023 Budget	2021-2022 Budget	2023-2024 FTE	2022-2023 FTE
<u>District Transportation</u>					
5510-160-07-0000 Non-Instructional Sal	55,509	54,478	133,157	0.95	0.95
5510-160-07-1600 Part-Time Bus Driver Sala	565,000	430,000	430,000	14.83	12.13
5510-162-07-0000 Non-Instructional Overtime	2,035	2,035	2,035		
5510-165-07-1000 Supervisor	115,500	115,500	93,234	1.09	1.09
5510-200-07-0000 Equipment	15,000	15,000	17,000		
5510-201-07-0000 Electronic Equipment	3,000	3,000	3,000		
5510-400-07-0000 Contract Services	20,000	20,000	18,700		
5510-402-07-0000 Licensing Fee	1,500	1,500	1,500		
5510-403-07-0000 Memberships	300	300	300		
5510-405-07-0000 Repairs	5,000	5,000	5,000		
5510-406-07-0000 Conference/Travel	2,000	2,000	2,000		
5510-407-07-0000 Advertising	400	400	400		
5510-409-07-0000 Postage	80	80	80		
5510-413-07-0000 Communication Services	8,000	8,000	8,000		
5510-430-07-0000 Insurance	34,272	30,600	30,600		
5510-438-07-0000 Computer Routing	250	250	250		
5510-450-07-0000 Supplies	400	400	400		
5510-456-07-0000 Vehicle Supplies	2,500	2,500	2,500		
5510-457-07-0000 Gasoline	65,000	65,000	55,000		
5510-472-07-0000 Staff Physicals	4,000	4,000	4,000		
5510-490-07-0000 BOCES	110,000	110,000	110,000		
	1,009,746	870,043	917,156		

		2023-2024 Budget	2022-2023 Budget	2021-2022 Budget	2023-2024 FTE	2022-2023 FTE
<u>Contract Transportation</u>						
5540-402-01-0000	Field Trips-Cr Transportation	3,200	3,200	-		
5540-402-04-0002	Field Trips-Co-curricular	5,000	4,000	4,248		
5540-402-15-0000	Field Trips - Athletics	300,000	300,000	300,000		
5540-435-07-0000	In-District Contract	1,090,800	1,010,000	1,050,000		
5540-436-07-0000	Special Contracts	600,000	550,000	340,000		
5540-490-07-0000	BOCES Contracts	5,000	5,000	-		
		2,004,000	1,872,200	1,694,248		
<u>Quad-Village Transportation</u>						
5545-160-07-0000	Non-Instructional Sal	137,000	125,750	63,231	1.16	1.16
5545-162-07-0000	Non-Instructional Overtime	2,000	2,000	2,000		
5545-163-07-0000	Clerical Salaries	94,147	92,472	107,738	1.50	1.50
5545-200-07-0000	Equipment	4,000	4,000	4,000		
5545-406-07-0000	Conference/Travel	1,500	1,500	1,500		
5545-409-07-0000	Postage	1,000	1,000	1,000		
5545-413-07-0000	Communication Services	3,000	3,000	3,000		
5545-438-07-0000	Computer Routing	18,500	18,500	18,500		
5545-450-07-0000	Supplies	2,000	2,000	2,000		
		263,147	250,222	202,970		
	Total: Transportation	3,276,893	2,992,465	2,814,373		

Transportation

Transportation is provided for students living more than 0.6 miles from Concord Road School, 1.0 mile from the Middle School and 1.2 miles from the High School. Transportation is also provided to child care providers located beyond these limits but within the District's boundaries and, as required by law, to private schools, special education programs and occupational education programs. The salary for the Director of Facilities and Transportation is partially funded in this code. Transportation Aid is generated from this portion of his salary. The District is now providing transportation for most special education and private/parochial students that require out-of-district transportation. The District is managing the Quad-Village transportation for Dobbs Ferry, Irvington, Hastings-on-Hudson school districts as well as the Edgemont school district which generates revenue for the district as well as shares bus routes that result in cost savings. In the 2022-2023 school year the district discontinued managing the transportation for the Mamaroneck school district. The district maintains a fleet of mini-vans for some in district special education and out of district special education and private parochial transportation, operating some of our own buses generates savings and provides flexibility for unique bus routes. For the 2023-2024 school year, the capital portion of the budget includes the five year lease/purchase of two new 66-passenger buses which will give us some additional flexibility with our transportation needs.

Community Services

Recreation

	2023-2024	2022-2023	2021-2022	2023-2024	2022-2023
	Budget	Budget	Budget	FTE	FTE
7140-150-17-0000	Director's Sal	30,630	30,000	30,000	
7140-159-17-0000	Instructors Stipends	416,000	330,000	330,000	
7140-200-17-0000	Equipment	1,000	2,000	2,000	
7140-400-17-0000	Contractual Services	15,000	23,000	23,000	
7140-402-17-0000	Field Trip - 7th & 8th Gr	-	17,000	17,000	
7140-450-17-0000	Supplies	27,250	12,000	12,000	
7142-159-11-0000	Instructors Stipends	60,124	60,124	59,950	
7142-200-11-0000	Equipment	5,000	5,000	5,000	
7142-409-11-0000	Contractual Expenses	300	300	300	
7142-450-11-0000	Supplies	15,000	15,000	15,000	
7143-150-16-0000	Instructors' Salaries	50,000	50,000	50,000	
7143-160-16-0000	Non-Classified Salaries	4,000	4,000	4,000	
7143-400-16-0000	Contractual Services	5,000	10,350	10,350	
7143-450-16-0000	Supplies	4,000	4,000	4,000	
7143-800-16-0000	After School Programs	10,980	10,980	10,980	
		644,284	573,754	573,580	

		2023-2024	2022-2023	2021-2022	2023-2024	2022-2023
		Budget	Budget	Budget	FTE	FTE
<u>Summer Program/Literacy</u>						
7141-150-01-0001	Professional Salaries - SL	19,500	19,500	19,500		
7141-450-01-0001	Supplies - SL	250	250	250		
		<u>19,750</u>	<u>19,750</u>	<u>19,750</u>		

Community Services

The Recreation Program is self-supporting. Offerings include a six-week summer camp, pool membership, swimming and lifeguard instruction, and after school programs.

The Concord Road Literacy Program is expected to be a self-sustaining program.

Undistributed Expenditures		2023-2024 Budget	2022-2023 Budget	2021-2022 Budget	2023-2024 FTE	2022-2023 FTE
<u>Employee Benefits</u>						
9010-810-05-0000	State Retirement	431,810	393,458	507,632		
9020-820-05-0000	Teacher Retirement	3,532,724	3,509,298	3,472,343		
9030-830-05-0000	Social Security	3,057,053	2,904,380	2,866,398		
9040-840-05-0000	Workers' Compensation	201,835	186,931	240,150		
9045-845-05-0000	Life Insurance	2,915	2,958	2,960		
9050-850-05-0000	Unemployment	13,604	13,557	22,656		
9055-855-05-0000	Disability Insurance	1,014	1,087	1,094		
9060-158-05-0000	Health Ins Buyout	512,409	510,633	512,019		
9060-860-05-0000	Hospital and Medical Ins	7,690,664	6,859,653	6,822,807		
9060-861-05-0000	Medicare Reimbursement	131,503	131,047	131,403		
9065-865-05-0000	Dental/Vision Insurance	15,338	15,912	14,579		
9070-870-05-0000	Union Welfare Benefits	562,955	538,062	528,591		
		<u>16,153,825</u>	<u>15,066,975</u>	<u>15,122,632</u>		
<u>Interfund Transfers</u>						
9901-950-00-0000	Transfer to Special Aid Fund	350,000	350,000	350,000		
	TOTAL: UNDISTRIBUTED	16,503,825	15,416,975	15,472,632		



Ardsley Union Free School District

SECTION C

2023-24 CAPITAL BUDGET



CAPITAL EXPENDITURE SUMMARY

	2023-2024 Budget	2022-2023 Budget	2021-2022 Budget	% of Change	% of Change
<u>GENERAL SUPPORT</u>					
Capital Service	5,361,309	4,475,436	4,151,156		
Special Items	55,000	65,000	65,000		
	<hr/>	<hr/>	<hr/>		
	5,416,309	4,540,436	4,216,156	19.29%	7.69%
<u>UNDISTRIBUTED</u>					
Employee Benefits	503,328	475,663	466,823		
Interfund Transfers	5,395,447	5,563,047	4,472,808		
	<hr/>	<hr/>	<hr/>		
	5,898,775	6,038,710	4,939,631	-2.32%	22.25%
TOTAL EXPENDITURES	<hr/> 11,315,084	<hr/> 10,579,146	<hr/> 9,155,787	6.96%	15.55%

CENTRAL SERVICES

		2023-2024	2022-2023	2021-2022	2023-2024	2022-2023
		Budget	Budget	Budget	FTE	FTE
<u>Operation of Plant</u>						
1620-163-06-0000	Clerical Salaries	67,147	69,643	58,818	1.00	1.00
1620-166-01-0000	Custodial Salaries Cr	169,391	169,390	166,521	2.00	2.00
1620-166-03-0000	Custodial Salaries Ms	160,810	163,765	126,469	2.00	2.00
1620-166-04-0000	Custodial Salaries Hs	221,732	195,084	191,786	2.00	2.00
1620-167-06-0000	Custodial Overtime	110,000	110,000	110,000		
1620-410-06-0000	Electricity	475,000	250,000	325,000		
1620-411-06-0000	Natural Gas	355,539	450,000	355,000		
1620-412-06-0000	Fuel Oil	2,000	2,000	2,000		
1620-413-06-0000	Telephone	48,600	45,000	45,000		
1620-414-06-0000	Water	110,000	140,000	140,000		
1620-422-06-0000	Contractual Cleaning	1,620,000	1,500,000	1,390,000		
1620-423-06-0000	Alarms	32,400	30,000	30,000		
1620-425-06-0000	Staff Development	1,296	1,200	1,200		
1620-430-00-0000	Contractual Expense Security	617,550	242,550	231,000		
1620-450-06-0000	Supplies	26,000	20,300	-		
1620-450-06-COVID	Supplies - COVID	-	-	15,000		
1620-455-06-0000	Building Supplies	65,000	65,000	65,000		
1620-456-06-0000	Vehicle Supplies	5,940	5,500	5,500		
1620-457-06-0000	Gasoline	9,000	5,000	-		
1620-490-06-0000	BOCES	198,000	180,000	110,000		
		4,295,405	3,644,433	3,368,294		

		2023-2024	2022-2023	2021-2022	2023-2024	2022-2023
		Budget	Budget	Budget	FTE	FTE
<u>Maintenance of Plant</u>						
1621-165-06-0000	Administrative Salaries	127,500	93,750	30,000	0.75	0.75
1621-166-06-0000	Maintenance Salaries	226,481	254,503	251,862	2.80	2.80
1621-167-06-0000	Maintenance Overtime	13,000	13,000	13,000		
1621-168-06-0000	Courier	14,094	13,750	25,000	0.25	0.25
1621-200-06-0000	Equipment	298,430	96,000	13,000		
1621-400-06-0000	Contractual Services	145,800	135,000	225,000		
1621-403-06-0000	Memberships	540	500	500		
1621-406-06-0000	Conf/Trvl	1,620	1,500	1,500		
1621-406-06-0066	Environmental/Regulatory	1,620	1,500	1,500		
1621-408-06-0000	Trash Collection	30,000	30,000	30,000		
1621-421-06-0000	Building Service	108,000	100,000	100,000		
1621-454-06-0000	Grounds Supplies	32,400	30,000	30,000		
1621-455-05-1000	Bldg Supplies - One Time	-	-	-		
1621-455-06-0000	Building Suplies	64,800	60,000	60,000		
1621-456-06-0000	Vehicle Supplies	1,620	1,500	1,500		
		<u>1,065,904</u>	<u>831,003</u>	<u>782,862</u>		
	Total: Central Services	<u>5,361,309</u>	<u>4,475,436</u>	<u>4,151,156</u>		
Special Items						
<u>Judgements & Claims</u>						
1930-433-05-0000	Dual Residency Tax Claims	55,000	65,000	65,000		
	Total: Special Items	55,000	65,000	65,000		
	TOTAL: GENERAL SUPPORT	<u>5,416,309</u>	<u>4,540,436</u>	<u>4,216,156</u>		

UNDISTRIBUTED EXPENDITURES

		2023-2024	2022-2023	2021-2022
		Budget	Budget	Budget
<u>Employee Benefits</u>				
9010-810-05-0000	State Retirement	146,048	137,173	156,841
9030-830-05-0000	Social Security	87,087	85,458	77,049
9040-840-05-0000	Workers' Compensation	5,750	5,500	6,455
9045-845-05-0000	Life Insurance	3,074	3,132	3,043
9050-850-05-0000	Unemployment	388	399	609
9055-855-05-0000	Disability Insurance	-	-	-
9060-158-05-0000	Health Ins Buyout	14,597	15,025	13,763
9060-860-05-0000	Hospital and Medical Insurance	219,087	201,837	183,399
9060-861-05-0000	Medicare Reimbursement	3,746	3,856	3,532
9065-865-05-0000	Dental/Vision Insurance	23,550	23,284	22,130
		503,328	475,663	466,823
<u>Interfund Transfers</u>				
9901-960-00-0000	Transfer to Debt Service	5,395,447	4,563,047	4,472,808
9950-900-00-0000	Transfer to Capital	-	1,000,000	-
		5,395,447	5,563,047	4,472,808
TOTAL: UNDISTRIBUTED		5,898,775	6,038,710	4,939,631

Interfund Transfers

Transfers to Debt Service includes transfers of \$5,198,381 for bond payments, \$125,255 for current bus lease debt and estimated \$71,811 for the lease purchase of two new 66-passenger buses.



Ardsley Union Free School District

RELATED INFORMATION



COOPERATIVE EDUCATIONAL SERVICES (BOCES)

We are a component district of Southern Westchester BOCES. We contract for services in areas such as occupational and special education, Regional Alternative High School, curriculum and staff development, support and maintenance for instructional computer networks in classrooms, labs and libraries, records management, interscholastic athletics and environmental safety/risk management. We contract for computer services from the Lower Hudson Regional Information Center for student attendance, grade reporting, student database, census and test scoring. We cross-contract with other BOCES for state aid planning, financial data analysis, staff recruitment and cooperative negotiations services. Some BOCES expenses are aidable with the aid received over the next two years.

YEAR	TOTAL BOCES BUDGET	% CHANGE
2019-20	\$2,618,334	3.6%
2020-21	\$2,732,731	4.4%
2021-22	\$2,935,865	7.4%
2022-23	\$2,605,123	-11.3%
2023-24	\$3,461,726	32.9%

Summary of 2023-24 BOCES Appropriations by Code

CODE	DESCRIPTION	AMOUNT
1010.49	Board of Education	30,000
1310.49	Business Office	60,000
1430.49	Personnel	35,000
1620.49	Operation of Plant	198,000
1981.49	Administrative Services	337,495
1983.49	Capital	68,271
2010.49	Curriculum Development	70,000
2110.49	Instruction	285,000
2250.49	Special Education	1,646,460
2610.49	Automated Library	90,000
2630.49	Technology Specialist/ Purchases	250,000
2810.49	Test Scoring/Guidance	164,000
2815.49	Attendance/Scheduling/Grade Reporting	5,000
2830.49	Pupil Personnel Services	2,500
2855.49	Athletics	105,000
5510.49	Transportation Repairs/Training/Other	110,000
5540.49	Transportation Contracts Other	5,000

FIVE-YEAR TAX RATE ANALYSIS

YEAR	TAX RATE PER \$1,000 ASSESSED VALUE	\$ INCREASE	% INCREASE
2019-20	22.07	(\$0.37)	-1.63%
2020-21	22.21	\$0.14	0.64%
2021-22	22.71	\$0.50	2.25%
2022-23	21.96	(\$0.75)	-3.30%
2023-24*	20.49	(\$1.47)	-6.71%

**Estimated rate based the Town of Greenburgh Property Assesment as of March 1, 2023*

FIVE-YEAR TAX LEVY ANALYSIS

YEAR	TAX LEVY	% INCREASE
2019-20	\$56,836,923	2.75%
2020-21	\$58,350,000	2.66%
2021-22	\$60,000,000	2.83%
2022-23	\$60,560,166	0.93%
2023-24	\$61,250,000	1.14%

FIVE-YEAR CPI FOR NY/NJ

2019	2.44%
2020	1.81%
2021	1.23%
2022	4.70%
2023	8.00%

FIVE-YEAR TAXABLE ASSESSED VALUE ANALYSIS

YEAR	ASSESSMENT ROLL	TAX ROLL	ASSESSMENT VALUE	% INCREASE
2019-20	2018	2019	\$2,573,411,655	4.39%
2020-21	2019	2020	\$2,625,599,225	2.03%
2021-22	2020	2021	\$2,641,605,585	0.61%
2022-23	2021	2022	\$2,756,414,475	4.35%
2023-24*	2022	2023	\$2,989,894,440	8.47%

**Estimated rate based the Town of Greenburgh Property Assesment as of March 1, 2023*

FIVE-YEAR BUDGET ANALYSIS

YEAR	BUDGET	% INCREASE
2019-20	\$72,348,771	3.66%
2020-21	\$72,970,234	0.86%
2021-22	\$74,680,461	2.34%
2022-23	\$76,691,545	2.69%
2023-24	\$81,886,893	6.77%

FIVE-YEAR ENROLLMENT DATA

SCHOOL	GRADES	2019-20	2020-21	2021-22	2022-23	PROJECTED 2023-24
Elementary	K-4	901	885	891	843	803
Middle	5-8	737	730	727	756	751
High	9-12	695	705	728	721	744
Special Placements	K-12	20	35	20	21	21
	Totals	2,353	2,355	2,366	2,341	2,319

Change from previous year's actual: 2.13% 0.08% 0.47% -1.06% -0.94%

Current enrollment data is based on March 24, 2023 figures. Special education students educated in District programs as well as non-resident tuition students are included in the appropriate school totals.

FIVE-YEAR PER PUPIL INSTRUCTIONAL COSTS

	2019-20	2020-21	2021-22	2022-23	2023-24
Budget	\$72,348,771	\$72,970,234	\$74,680,461	\$76,691,545	\$81,886,893
Instructional Program Costs	\$62,334,611	\$63,390,080	\$64,931,344	\$65,518,895	\$69,907,775
Enrollment	2,353	2,355	2,366	2,341	2,319
Per Pupil Cost	\$26,492	\$26,917	\$27,444	\$27,988	\$30,146
Per Pupil Cost Change	-0.71%	1.61%	1.96%	1.98%	7.71%

The Budget figure includes all costs. The more accurate Instructional Program figure does not include debt service, capital expenditures or recreation program costs.

CONTINUING LONG TERM DEBT SERVICE SCHEDULE

Refunding Bond Series -2013 \$9,290,000 11/13 - 11/24 11 YEARS @ 2.060033%				CERTIORARI BOND \$4,335,000 08/09 - 08/24 15 YEARS @ 3.65%			DISTRICT-WIDE RENOVATIONS/IMPROVEMENTS \$2,340,000 portion of \$2,665,000 09/10 - 09/24 15 YEARS @ 2.41%		
	PRINCIPAL	INTEREST	TOTAL	PRINCIPAL	INTEREST	TOTAL	PRINCIPAL	INTEREST	TOTAL
2009-10					75,206	75,206			
2010-11				220,000	147,113	367,113			
2011-12	-	-	-	230,000	140,363	370,363	122,927	73,075	196,002
2012-13	-	-	-	235,000	133,388	368,388	149,267	47,585	196,852
2013-14	-	101,999	101,999	245,000	126,188	371,188	149,268	45,346	194,614
2014-15	790,000	229,000	1,019,000	250,000	118,763	368,763	153,659	43,074	196,733
2015-16	815,000	208,875	1,023,875	260,000	110,950	370,950	153,659	40,385	194,044
2016-17	850,000	183,900	1,033,900	270,000	102,500	372,500	162,439	37,224	199,663
2017-18	875,000	158,025	1,033,025	285,000	93,125	378,125	166,829	33,931	200,760
2018-19	900,000	133,650	1,033,650	295,000	82,975	377,975	171,220	30,551	201,771
2019-20	925,000	113,150	1,038,150	310,000	72,389	382,389	175,610	26,973	202,583
2020-21	790,000	96,000	886,000	320,000	61,362	381,362	175,610	23,131	198,741
2021-22	800,000	79,100	879,100	335,000	49,481	384,481	180,000	18,793	198,793
2022-23	825,000	59,788	884,788	345,000	36,300	381,300	188,780	13,835	202,615
2023-24	850,000	37,788	887,788	360,000	22,200	382,200	193,171	8,583	201,754
2024-25	870,000	13,050	883,050	375,000	7,500	382,500	197,561	2,963	200,524
TOTALS	9,290,000	1,414,324	10,704,324	4,335,000	1,379,803	5,714,803	2,340,000	445,449	2,785,449
DISTRICT-WIDE RENOVATIONS/IMPROVEMENTS \$325,000 portion of \$2,665,000 09/10 - 09/24 15 YEARS @ 2.41%				Refunding Bond Series -2015 \$4,650,000 06/15 - 06/25 10 YEARS @ 2.104471%			DISTRICT-WIDE RENOVATIONS/IMPROVEMENTS \$12,500,000 08/15 - 08/30 15 YEARS @ 2.472469%		
	PRINCIPAL	INTEREST	TOTAL	PRINCIPAL	INTEREST	TOTAL	PRINCIPAL	INTEREST	TOTAL
2011-12	17,073	10,149	27,222			-			-
2012-13	20,733	6,609	27,342			-			-
2013-14	20,732	6,298	27,030			-			-
2014-15	21,341	5,982	27,323			-			-
2015-16	21,341	5,609	26,950		214,054	214,054			-
2016-17	22,561	5,170	27,731	435,000	214,650	649,650	560,000	423,001	983,001
2017-18	23,171	4,713	27,884	445,000	201,600	646,600	720,000	272,725	992,725
2018-19	23,780	4,243	28,023	470,000	183,800	653,800	740,000	258,125	998,125
2019-20	24,390	3,746	28,136	485,000	165,000	650,000	760,000	243,125	1,003,125
2020-21	24,390	3,213	27,603	510,000	140,750	650,750	780,000	227,725	1,007,725
2021-22	25,000	2,610	27,610	535,000	115,250	650,250	795,000	211,975	1,006,975
2022-23	26,220	1,921	28,141	560,000	88,500	648,500	815,000	195,366	1,010,366
2023-24	26,829	1,192	28,021	590,000	60,500	650,500	840,000	177,256	1,017,256
2024-25	27,439	412	27,851	620,000	31,000	651,000	860,000	158,131	1,018,131
2025-26							880,000	138,556	1,018,556
2026-27							905,000	117,909	1,022,909
2027-28							925,000	95,600	1,020,600
2028-29							950,000	71,569	1,021,569
2029-30							975,000	44,475	1,019,475
2030-31							995,000	14,925	1,009,925
	325,000	61,868	386,868	4,650,000	1,415,104	6,065,104	12,500,000	2,650,463	15,150,463

	DISTRICT-WIDE RENOVATIONS/IMPROVEMENTS \$6,413,694 07/18 - 07/33 15 YEARS @ 3.0003241%			DISTRICT-WIDE RENOVATIONS/IMPROVEMENTS \$7,880,000 07/19 - 07/34 15 YEARS @ 2.3462521%			ENERGY PERFORMANCE CONTRACT/SOLAR \$3,595,000 02/23 - 02/38 15 YEARS @ 3.0275216%			TOTAL ACTUAL AND PROJECTED LONG TERM DEBT SERVICE Long Term Debt		
	PRINCIPAL	INTEREST	TOTAL	PRINCIPAL	INTEREST	TOTAL	PRINCIPAL	INTEREST	TOTAL	PRINCIPAL	INTEREST	TOTAL
2009-10												
2010-11												
2011-12			-			-			-			
2012-13			-			-			-			
2013-14			-			-			-			
2014-15			-			-			-			
2015-16			-			-			-			
2016-17			-			-			-			
2017-18			-			-			-			
2018-19	383,694	164,084	547,778			-			-			
2019-20	365,000	180,900	545,900	545,000	148,844	693,844			-			
2020-21	370,000	169,950	539,950	400,000	293,400	693,400			-			
2021-22	380,000	158,850	538,850	415,000	277,400	692,400			-			
2022-23	390,000	147,450	537,450	435,000	260,800	695,800			-			
2023-24	400,000	135,750	535,750	450,000	243,400	693,400	640,000	161,712	801,712	4,350,000	848,381	5,198,381
2024-25	410,000	123,750	533,750	470,000	225,400	695,400	165,000	133,388	298,388	3,995,000	695,593	4,690,593
2025-26	420,000	111,450	531,450	490,000	206,600	696,600	160,000	125,138	285,138	1,950,000	581,744	2,531,744
2026-27	430,000	98,850	528,850	505,000	187,000	692,000	165,000	117,138	282,138	2,005,000	520,897	2,525,897
2027-28	440,000	85,950	525,950	530,000	166,800	696,800	175,000	108,888	283,888	2,070,000	457,238	2,527,238
2028-29	455,000	72,750	527,750	550,000	145,600	695,600	185,000	100,138	285,138	2,140,000	390,056	2,530,056
2029-30	470,000	59,100	529,100	570,000	123,600	693,600	195,000	90,888	285,888	2,210,000	318,063	2,528,063
2030-31	485,000	45,000	530,000	595,000	100,800	695,800	200,000	81,138	281,138	2,275,000	241,863	2,516,863
2031-32	500,000	30,450	530,450	615,000	77,000	692,000	215,000	71,138	286,138	1,330,000	178,588	1,508,588
2032-33	515,000	15,450	530,450	640,000	52,400	692,400	225,000	60,388	285,388	1,380,000	128,238	1,508,238
2033-34				670,000	26,800	696,800	235,000	49,138	284,138	905,000	75,938	980,938
2034-35							245,000	37,388	282,388	245,000	37,388	282,388
2035-36							255,000	27,588	282,588	255,000	27,588	282,588
2036-37							265,000	17,388	282,388	265,000	17,388	282,388
2037-38							270,000	8,775	278,775	270,000	8,775	278,775
	6,413,694	1,599,734	8,013,428	7,880,000	2,535,844	10,415,844	3,595,000	1,190,225	4,785,225	51,328,694	12,692,813	64,021,507

2023-24 Property Tax Report Card

660405 - ARDSLEY UFSD

Contact Person: CHERI ROSENBLATT

Telephone Number: (914)-295-5556

	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	76,691,545	81,886,893	6.77%
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	60,560,166	61,250,000	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A + B + C - D)	60,560,166	61,250,000	1.14%
F. Permissible Exclusions to the School Tax Levy Limit	4,144,371	2,942,479	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	58,853,581	58,535,536	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	56,415,795	58,307,521	
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	2,437,786	228,015	
Public School Enrollment	2,300	2,296	-0.17%
Consumer Price Index			8.00%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	17,745,998	14,942,266
Assigned Appropriated Fund Balance	1,980,000	2,967,641
Adjusted Unrestricted Fund Balance	3,067,662	3,275,476
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	5/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year
Capital	Capital	To pay the cost of any object or purpose for which bonds may be issued.	3,498,800	3,498,800	Future construction projects, major projects or allocation to debt payments.
Unemployment Insurance	Unemployment Insurance	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	250,000	250,000	To mitigate a significant increase in expenses associated with reduction in staffing
Tax Certiorari	Tax Certiorari	To establish a reserve fund for tax certiorari settlements	4,573,994	4,573,994	To pay judgements and claims in tax certiorari proceedings in accordance with article seven of the real property tax law
EBALR - Employee Benefit Accrued Liability	Employee Benefit Accrued Liability	For the payment of accrued 'employee benefits' due to employees upon termination of service.	1,390,450	1,390,450	To account for the expenses associated with compensation for employee's unused vacation and sick days upon separation from school district employment
Retirement Contribution	Retirement Contribution	To fund employer retirement contributions to the State and Local Employees' Retirement System	4,128,659	2,809,309	To mitigate significant increase in district's employer retirement contributions to the NYS and Local Retirement System
Other Reserve	Retirement Contribution	For employer retirement contributions to the Teachers Retirement System	1,571,742	1,903,451	To mitigate significant increase in district's employer retirement contributions to the NYS Teachers Retirement System
Other Reserve	Reserve for Encumbrances	Carryover Encumbrances	500,000	500,000	Carryover Encumbrances
Other Reserve	Non-Spendable	Reserve for prepaid expenditures/non-spendable	16,262	16,262	Prepaid expenditures in the prior school year

COMPENSATION DISCLOSURES
Chapter 474 of the Laws of 1996

<u>Admin Sal</u>	<u>Compensation</u>		
Superintendent	Salary comprised of:	\$	272,000
	Employee Benefits comprised of:	\$	70,467
Assistant Superintendent for Curriculum & Instruction	Contract Salary	\$	220,747
	Employee Benefits comprised of:	\$	64,145
Assistant Superintendent for Business, Facilities & Operations	Contract Salary	\$	210,391
	Employee Benefits comprised of:	\$	49,378
Assistant Superintendent for Pupil Personnel Service & Special Education	Contract Salary	\$	186,000
	Employee Benefits comprised of:	\$	61,124
High School Principal	Contract Salary	\$	190,848
Middle School Principal	Contract Salary	\$	179,937
Elementary School Principal	Contract Salary	\$	174,634
Director of Athletics	Contract Salary	\$	162,137



RP-495 (9/08)

NEW YORK STATE DEPARTMENT OF TAXATION & FINANCE

OFFICE OF REAL PROPERTY TAX SERVICES

LOCAL GOVERNMENT EXEMPTION IMPACT REPORT

(for local use only -- not to be filed with NYS Office of Real Property Tax Services)

Date: 9/15/2022
 Taxing Jurisdiction: 5526
 Fiscal Year Beginning: 2022
 Tax Authority: 552605 Ardsley UFSD

Equalization Rate: 100
 Total equalized value in taxing jurisdiction: 3,333,245,000

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
10100	SP DS-PURP		2	2,083,700	0.06%
12100	New York State	RPTL 404(1)	3	10,600	0.00%
13100	County	RPTL 406(1)	15	35,403,500	1.06%
13500	Town	RPTL 406(1)	22	18,631,800	0.56%
13570	TWN O/S LMT	RPTL 404(1)	2	3,121,700	0.09%
13650	Village	RPTL 406(1)	60	21,520,500	0.65%
13800	School	RPTL 408	10	149,088,900	4.47%
18100	MUN HOUG		1	3,679,800	0.11%
21600	Parsonage	RPTL 462	8	5,531,100	0.17%
25110	Church - Religious	RPTL 420-a	4	8,224,500	0.25%
25120	Educational	RPTL 420-a	2	10,848,900	0.33%
25130	Charity	RPTL 420-a	1	1,249,400	0.04%
25230	Moral / Mental Improvement	RPTL 420-a	1	902,500	0.03%
27200	R.R. Sport	RPTL 489-d&dd	1	1,935,000	0.06%
27350	Cemetery	RPTL 446	4	63,094,500	1.89%
41400	Clergy	RPTL 460	1	1,500	0.00%
41640	VOL FIRE & AMBULANCE	RPTL 466C,D,E,F,G,H,I	24	1,826,480	0.05%
41800	Senior	RPTL 467	24	6,120,385	0.18%
41804	Senior	RPTL 467	18	5,660,755	0.17%
41930	Limited Income Disability	RPTL 459-c	2	151,740	0.00%
48670	PVT HSE FL		1	821,400	0.02%
Totals			206	\$339,908,660.00	10.20%

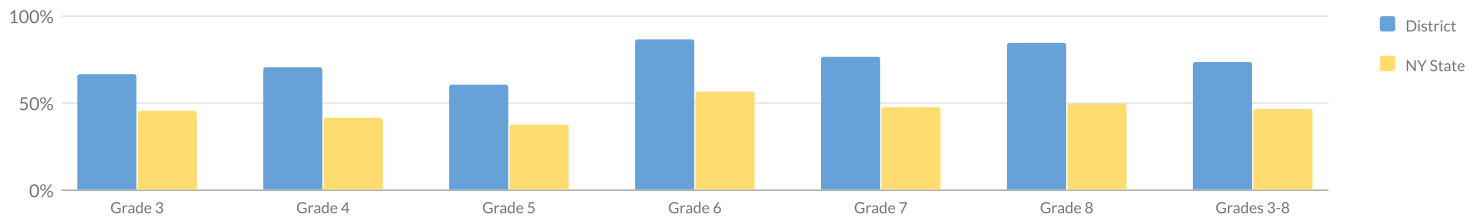
ARDSLEY UFSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

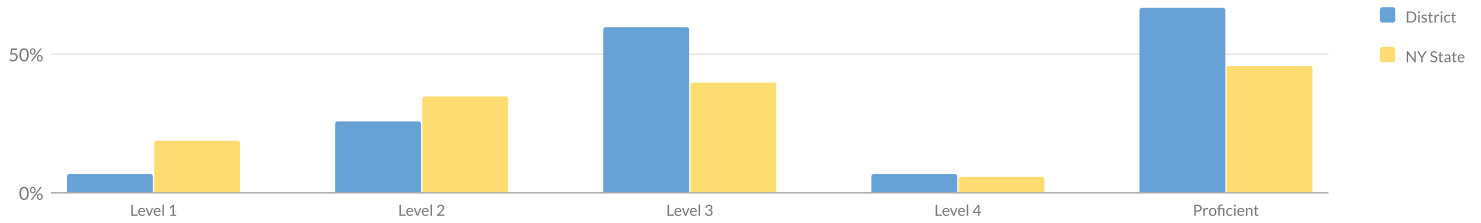
SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	187		13	7%	174	93%	12	7%	45	26%	105	60%	12	7%	117	67%
Grade 4	216		12	6%	204	94%	14	7%	45	22%	75	37%	70	34%	145	71%
Grade 5	175		17	10%	158	90%	17	11%	45	28%	55	35%	41	26%	96	61%
Grade 6	177		20	11%	157	89%	6	4%	14	9%	40	25%	97	62%	137	87%
Grade 7	195		33	17%	162	83%	13	8%	25	15%	51	31%	73	45%	124	77%
Grade 8	186		35	19%	151	81%	6	4%	16	11%	55	36%	74	49%	129	85%
Grades 3-8	1,136		130	11%	1,006	89%	68	7%	190	19%	381	38%	367	36%	748	74%

GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

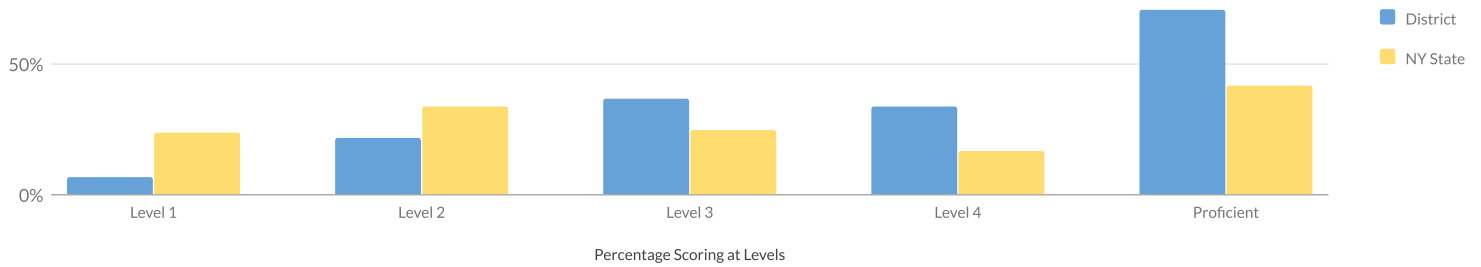


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	187	13	7%	174	93%	12	7%	45	26%	105	60%	12	7%	117	67%
Female	89	6	7%	83	93%	6	7%	24	29%	49	59%	4	5%	53	64%
Male	98	7	7%	91	93%	6	7%	21	23%	56	62%	8	9%	64	70%
General Education Students	171	6	4%	165	96%	9	5%	42	25%	102	62%	12	7%	114	69%
Students with Disabilities	16	7	44%	9	56%	3	33%	3	33%	3	33%	0	0%	3	33%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	35	3	9%	32	91%	0	0%	4	13%	26	81%	2	6%	28	88%
Black or African American	6	0	0%	6	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	30	4	13%	26	87%	6	23%	6	23%	13	50%	1	4%	14	54%
White	97	4	4%	93	96%	3	3%	28	30%	56	60%	6	6%	62	67%
Multiracial	18	2	11%	16	89%	1	6%	4	25%	9	56%	2	13%	11	69%
Small Group Total	7	0	0%	7	100%	2	29%	3	43%	1	14%	1	14%	2	29%
Economically Disadvantaged	18	4	22%	14	78%	1	7%	4	29%	7	50%	2	14%	9	64%
Not Economically Disadvantaged	169	9	5%	160	95%	11	7%	41	26%	98	61%	10	6%	108	68%
English Language Learner	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	183	12	7%	171	93%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	187	13	7%	174	93%	12	7%	45	26%	105	60%	12	7%	117	67%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	186	13	7%	173	93%	-	-	-	-	-	-	-	-	-	-
Not Migrant	187	13	7%	174	93%	12	7%	45	26%	105	60%	12	7%	117	67%
Parent Not in Armed Forces	187	13	7%	174	93%	12	7%	45	26%	105	60%	12	7%	117	67%

GRADE 4 ELA RESULTS

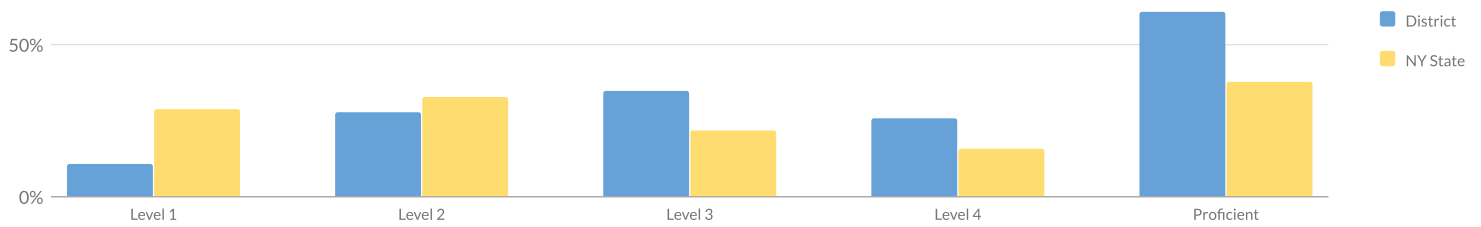
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	216	12	6%	204	94%	14	7%	45	22%	75	37%	70	34%	145	71%
Female	90	4	4%	86	96%	3	3%	22	26%	24	28%	37	43%	61	71%
Male	126	8	6%	118	94%	11	9%	23	19%	51	43%	33	28%	84	71%
General Education Students	198	5	3%	193	97%	9	5%	42	22%	72	37%	70	36%	142	74%
Students with Disabilities	18	7	39%	11	61%	5	45%	3	27%	3	27%	0	0%	3	27%
Asian or Native Hawaiian/Other Pacific Islander	39	0	0%	39	100%	1	3%	6	15%	14	36%	18	46%	32	82%
Black or African American	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	25	3	12%	22	88%	5	23%	5	23%	4	18%	8	36%	12	55%
White	129	6	5%	123	95%	6	5%	30	24%	51	41%	36	29%	87	71%
Multiracial	19	2	11%	17	89%	—	—	—	—	—	—	—	—	—	—
Small Group Total	23	3	13%	20	87%	2	10%	4	20%	6	30%	8	40%	14	70%
Economically Disadvantaged	17	2	12%	15	88%	3	20%	5	33%	5	33%	2	13%	7	47%
Not Economically Disadvantaged	199	10	5%	189	95%	11	6%	40	21%	70	37%	68	36%	138	73%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	215	12	6%	203	94%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	216	12	6%	204	94%	14	7%	45	22%	75	37%	70	34%	145	71%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	215	12	6%	203	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	216	12	6%	204	94%	14	7%	45	22%	75	37%	70	34%	145	71%
Parent Not in Armed Forces	216	12	6%	204	94%	14	7%	45	22%	75	37%	70	34%	145	71%

GRADE 5 ELA RESULTS

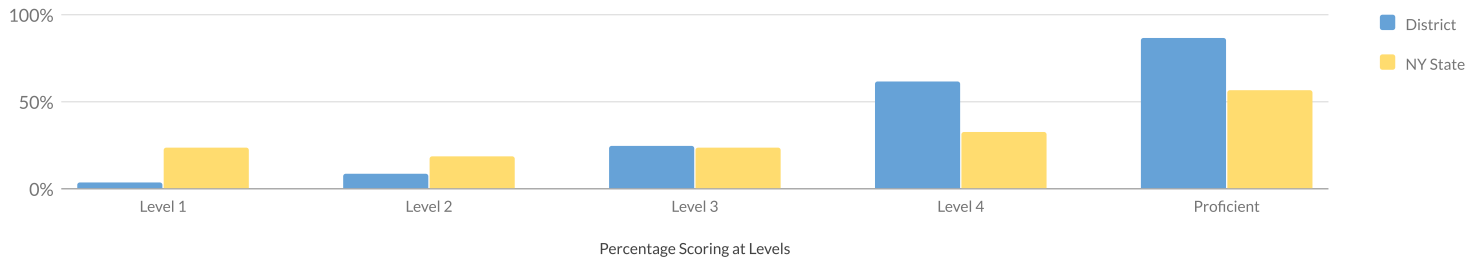
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	175	17	10%	158	90%	17	11%	45	28%	55	35%	41	26%	96	61%
Female	80	7	9%	73	91%	5	7%	19	26%	26	36%	23	32%	49	67%
Male	95	10	11%	85	89%	12	14%	26	31%	29	34%	18	21%	47	55%
General Education Students	151	9	6%	142	94%	5	4%	43	30%	53	37%	41	29%	94	66%
Students with Disabilities	24	8	33%	16	67%	12	75%	2	13%	2	13%	0	0%	2	13%
Asian or Native Hawaiian/Other Pacific Islander	33	2	6%	31	94%	3	10%	6	19%	11	35%	11	35%	22	71%
Black or African American	7	0	0%	7	100%	3	43%	0	0%	2	29%	2	29%	4	57%
Hispanic or Latino	14	0	0%	14	100%	1	7%	3	21%	6	43%	4	29%	10	71%
White	104	14	13%	90	87%	9	10%	33	37%	29	32%	19	21%	48	53%
Multiracial	17	1	6%	16	94%	1	6%	3	19%	7	44%	5	31%	12	75%
Economically Disadvantaged	17	2	12%	15	88%	8	53%	1	7%	3	20%	3	20%	6	40%
Not Economically Disadvantaged	158	15	9%	143	91%	9	6%	44	31%	52	36%	38	27%	90	63%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	173	17	10%	156	90%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	175	17	10%	158	90%	17	11%	45	28%	55	35%	41	26%	96	61%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	174	17	10%	157	90%	—	—	—	—	—	—	—	—	—	—
Not Migrant	175	17	10%	158	90%	17	11%	45	28%	55	35%	41	26%	96	61%
Parent Not in Armed Forces	175	17	10%	158	90%	17	11%	45	28%	55	35%	41	26%	96	61%

GRADE 6 ELA RESULTS

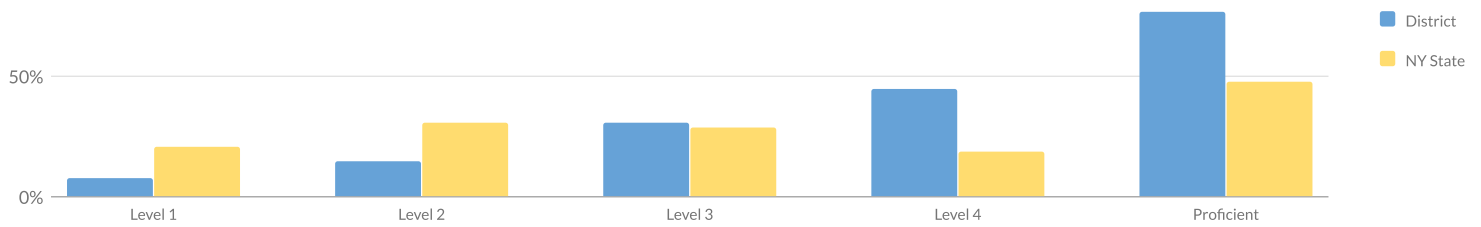
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	177	20	11%	157	89%	6	4%	14	9%	40	25%	97	62%	137	87%
Female	81	5	6%	76	94%	4	5%	7	9%	17	22%	48	63%	65	86%
Male	96	15	16%	81	84%	2	2%	7	9%	23	28%	49	60%	72	89%
General Education Students	154	10	6%	144	94%	2	1%	13	9%	34	24%	95	66%	129	90%
Students with Disabilities	23	10	43%	13	57%	4	31%	1	8%	6	46%	2	15%	8	62%
Asian or Native Hawaiian/Other Pacific Islander	40	2	5%	38	95%	0	0%	0	0%	10	26%	28	74%	38	100%
Black or African American	7	0	0%	7	100%	1	14%	2	29%	1	14%	3	43%	4	57%
Hispanic or Latino	22	2	9%	20	91%	0	0%	4	20%	5	25%	11	55%	16	80%
White	94	15	16%	79	84%	4	5%	8	10%	21	27%	46	58%	67	85%
Multiracial	14	1	7%	13	93%	1	8%	0	0%	3	23%	9	69%	12	92%
Economically Disadvantaged	20	4	20%	16	80%	0	0%	4	25%	6	38%	6	38%	12	75%
Not Economically Disadvantaged	157	16	10%	141	90%	6	4%	10	7%	34	24%	91	65%	125	89%
English Language Learner	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	174	20	11%	154	89%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	177	20	11%	157	89%	6	4%	14	9%	40	25%	97	62%	137	87%
Homeless	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Not Homeless	173	19	11%	154	89%	-	-	-	-	-	-	-	-	-	-
Not Migrant	177	20	11%	157	89%	6	4%	14	9%	40	25%	97	62%	137	87%
Parent Not in Armed Forces	177	20	11%	157	89%	6	4%	14	9%	40	25%	97	62%	137	87%

GRADE 7 ELA RESULTS

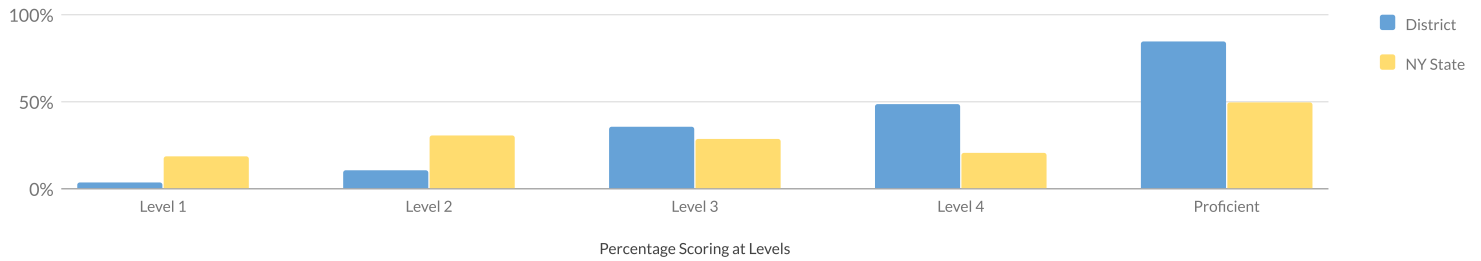
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	195	33	17%	162	83%	13	8%	25	15%	51	31%	73	45%	124	77%
Female	98	16	16%	82	84%	4	5%	10	12%	24	29%	44	54%	68	83%
Male	97	17	18%	80	82%	9	11%	15	19%	27	34%	29	36%	56	70%
General Education Students	166	22	13%	144	87%	6	4%	15	10%	50	35%	73	51%	123	85%
Students with Disabilities	29	11	38%	18	62%	7	39%	10	56%	1	6%	0	0%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	46	2	4%	44	96%	1	2%	0	0%	10	23%	33	75%	43	98%
Black or African American	7	2	29%	5	71%	0	0%	2	40%	1	20%	2	40%	3	60%
Hispanic or Latino	31	4	13%	27	87%	5	19%	7	26%	7	26%	8	30%	15	56%
White	105	25	24%	80	76%	6	8%	14	18%	31	39%	29	36%	60	75%
Multiracial	6	0	0%	6	100%	1	17%	2	33%	2	33%	1	17%	3	50%
Economically Disadvantaged	25	8	32%	17	68%	3	18%	4	24%	5	29%	5	29%	10	59%
Not Economically Disadvantaged	170	25	15%	145	85%	10	7%	21	14%	46	32%	68	47%	114	79%
English Language Learner	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	193	33	17%	160	83%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	195	33	17%	162	83%	13	8%	25	15%	51	31%	73	45%	124	77%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	194	32	16%	162	84%	13	8%	25	15%	51	31%	73	45%	124	77%
Not Migrant	195	33	17%	162	83%	13	8%	25	15%	51	31%	73	45%	124	77%
Parent Not in Armed Forces	195	33	17%	162	83%	13	8%	25	15%	51	31%	73	45%	124	77%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

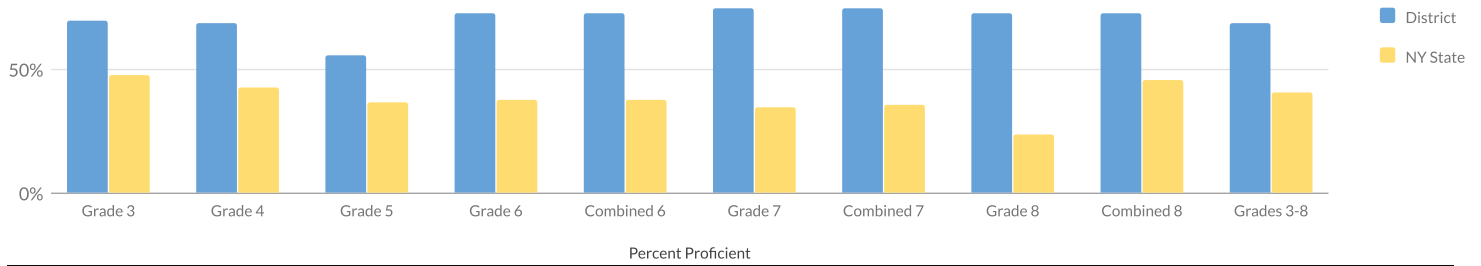


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	186	35	19%	151	81%	6	4%	16	11%	55	36%	74	49%	129	85%
Female	87	21	24%	66	76%	0	0%	5	8%	20	30%	41	62%	61	92%
Male	99	14	14%	85	86%	6	7%	11	13%	35	41%	33	39%	68	80%
General Education Students	163	31	19%	132	81%	2	2%	9	7%	50	38%	71	54%	121	92%
Students with Disabilities	23	4	17%	19	83%	4	21%	7	37%	5	26%	3	16%	8	42%
Asian or Native Hawaiian/Other Pacific Islander	39	2	5%	37	95%	4	11%	3	8%	12	32%	18	49%	30	81%
Black or African American	9	1	11%	8	89%	1	13%	3	38%	1	13%	3	38%	4	50%
Hispanic or Latino	28	6	21%	22	79%	1	5%	4	18%	8	36%	9	41%	17	77%
White	99	21	21%	78	79%	0	0%	5	6%	32	41%	41	53%	73	94%
Multiracial	11	5	45%	6	55%	0	0%	1	17%	2	33%	3	50%	5	83%
Economically Disadvantaged	21	5	24%	16	76%	3	19%	5	31%	5	31%	3	19%	8	50%
Not Economically Disadvantaged	165	30	18%	135	82%	3	2%	11	8%	50	37%	71	53%	121	90%
English Language Learner	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	182	34	19%	148	81%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	186	35	19%	151	81%	6	4%	16	11%	55	36%	74	49%	129	85%
Homeless	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Not Homeless	184	34	18%	150	82%	-	-	-	-	-	-	-	-	-	-
Not Migrant	186	35	19%	151	81%	6	4%	16	11%	55	36%	74	49%	129	85%
Parent Not in Armed Forces	186	35	19%	151	81%	6	4%	16	11%	55	36%	74	49%	129	85%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

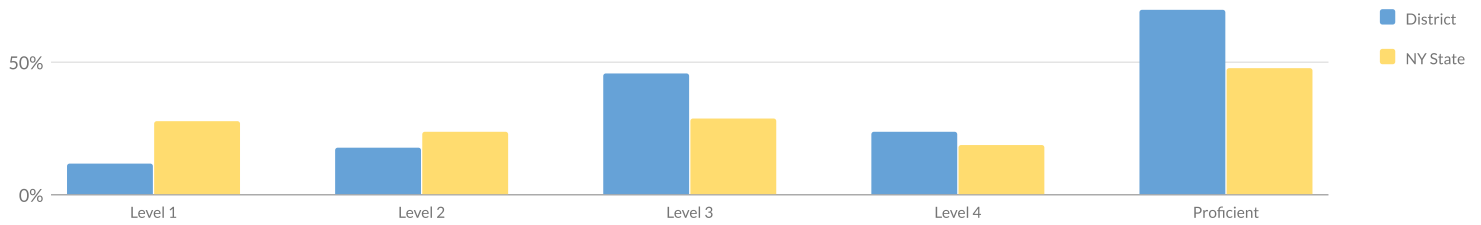


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	187	12	6%	175	94%	21	12%	32	18%	80	46%	42	24%	122	70%
Grade 4	216	11	5%	205	95%	22	11%	41	20%	80	39%	62	30%	142	69%
Grade 5	176	22	13%	154	88%	35	23%	33	21%	44	29%	42	27%	86	56%
Grade 6	177	20	11%	157	89%	21	13%	21	13%	37	24%	78	50%	115	73%
Combined 6	177	20	11%	157	89%	21	13%	21	13%	37	24%	78	50%	115	73%
Grade 7	196	38	19%	158	81%	9	6%	30	19%	42	27%	77	49%	119	75%
Combined 7	196	38	19%	158	81%	9	6%	30	19%	42	27%	77	49%	119	75%
Grade 8	186	47	25%	139	75%	8	6%	30	22%	37	27%	64	46%	101	73%
Combined 8	186	47	25%	139	75%	8	6%	30	22%	37	27%	64	46%	101	73%
Grades 3-8	1,138	150	13%	988	87%	116	12%	187	19%	320	32%	365	37%	685	69%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

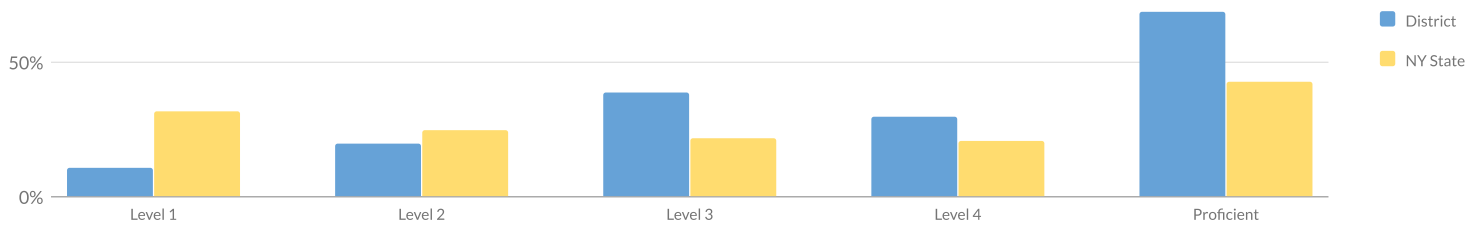
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	187	12	6%	175	94%	21	12%	32	18%	80	46%	42	24%	122	70%
Female	89	5	6%	84	94%	13	15%	16	19%	43	51%	12	14%	55	65%
Male	98	7	7%	91	93%	8	9%	16	18%	37	41%	30	33%	67	74%
General Education Students	171	5	3%	166	97%	15	9%	30	18%	80	48%	41	25%	121	73%
Students with Disabilities	16	7	44%	9	56%	6	67%	2	22%	0	0%	1	11%	1	11%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	35	2	6%	33	94%	0	0%	5	15%	16	48%	12	36%	28	85%
Black or African American	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	30	5	17%	25	83%	4	16%	7	28%	12	48%	2	8%	14	56%
White	97	3	3%	94	97%	13	14%	16	17%	43	46%	22	23%	65	69%
Multiracial	18	2	11%	16	89%	1	6%	2	13%	8	50%	5	31%	13	81%
Small Group Total	7	0	0%	7	100%	3	43%	2	29%	1	14%	1	14%	2	29%
Economically Disadvantaged	18	4	22%	14	78%	3	21%	2	14%	7	50%	2	14%	9	64%
Not Economically Disadvantaged	169	8	5%	161	95%	18	11%	30	19%	73	45%	40	25%	113	70%
English Language Learner	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	183	11	6%	172	94%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	187	12	6%	175	94%	21	12%	32	18%	80	46%	42	24%	122	70%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	186	12	6%	174	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	187	12	6%	175	94%	21	12%	32	18%	80	46%	42	24%	122	70%
Parent Not in Armed Forces	187	12	6%	175	94%	21	12%	32	18%	80	46%	42	24%	122	70%

GRADE 4 MATH RESULTS

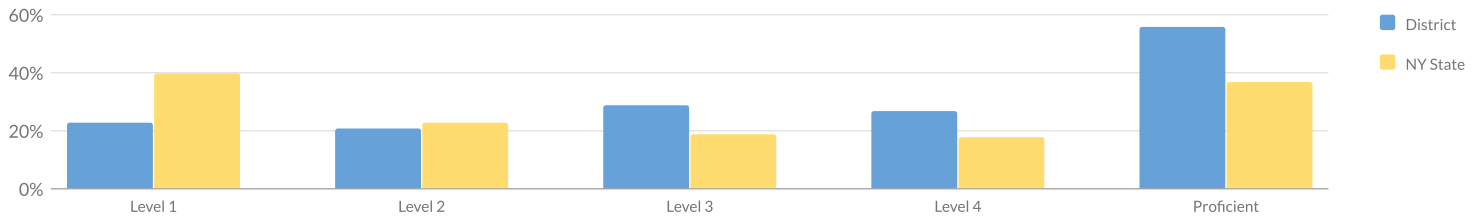
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	216	11	5%	205	95%	22	11%	41	20%	80	39%	62	30%	142	69%
Female	90	4	4%	86	96%	10	12%	19	22%	32	37%	25	29%	57	66%
Male	126	7	6%	119	94%	12	10%	22	18%	48	40%	37	31%	85	71%
General Education Students	198	4	2%	194	98%	17	9%	37	19%	79	41%	61	31%	140	72%
Students with Disabilities	18	7	39%	11	61%	5	45%	4	36%	1	9%	1	9%	2	18%
Asian or Native Hawaiian/Other Pacific Islander	39	0	0%	39	100%	2	5%	3	8%	16	41%	18	46%	34	87%
Black or African American	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	25	2	8%	23	92%	5	22%	5	22%	8	35%	5	22%	13	57%
White	129	7	5%	122	95%	12	10%	32	26%	46	38%	32	26%	78	64%
Multiracial	19	1	5%	18	95%	—	—	—	—	—	—	—	—	—	—
Small Group Total	23	2	9%	21	91%	3	14%	1	5%	10	48%	7	33%	17	81%
Economically Disadvantaged	17	1	6%	16	94%	7	44%	2	13%	4	25%	3	19%	7	44%
Not Economically Disadvantaged	199	10	5%	189	95%	15	8%	39	21%	76	40%	59	31%	135	71%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	215	11	5%	204	95%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	216	11	5%	205	95%	22	11%	41	20%	80	39%	62	30%	142	69%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	215	11	5%	204	95%	—	—	—	—	—	—	—	—	—	—
Not Migrant	216	11	5%	205	95%	22	11%	41	20%	80	39%	62	30%	142	69%
Parent Not in Armed Forces	216	11	5%	205	95%	22	11%	41	20%	80	39%	62	30%	142	69%

GRADE 5 MATH RESULTS

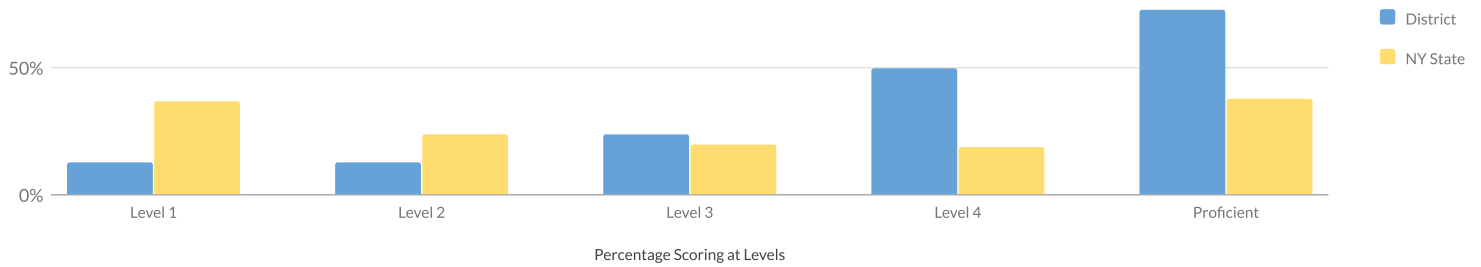
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	176	22	13%	154	88%	35	23%	33	21%	44	29%	42	27%	86	56%
Female	80	12	15%	68	85%	16	24%	19	28%	18	26%	15	22%	33	49%
Male	96	10	10%	86	90%	19	22%	14	16%	26	30%	27	31%	53	62%
General Education Students	152	12	8%	140	92%	23	16%	32	23%	44	31%	41	29%	85	61%
Students with Disabilities	24	10	42%	14	58%	12	86%	1	7%	0	0%	1	7%	1	7%
Asian or Native Hawaiian/Other Pacific Islander	34	3	9%	31	91%	3	10%	5	16%	11	35%	12	39%	23	74%
Black or African American	7	0	0%	7	100%	4	57%	1	14%	1	14%	1	14%	2	29%
Hispanic or Latino	14	0	0%	14	100%	2	14%	6	43%	3	21%	3	21%	6	43%
White	104	18	17%	86	83%	22	26%	15	17%	27	31%	22	26%	49	57%
Multiracial	17	1	6%	16	94%	4	25%	6	38%	2	13%	4	25%	6	38%
Economically Disadvantaged	17	2	12%	15	88%	7	47%	5	33%	2	13%	1	7%	3	20%
Not Economically Disadvantaged	159	20	13%	139	87%	28	20%	28	20%	42	30%	41	29%	83	60%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	174	22	13%	152	87%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	176	22	13%	154	88%	35	23%	33	21%	44	29%	42	27%	86	56%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	175	22	13%	153	87%	—	—	—	—	—	—	—	—	—	—
Not Migrant	176	22	13%	154	88%	35	23%	33	21%	44	29%	42	27%	86	56%
Parent Not in Armed Forces	176	22	13%	154	88%	35	23%	33	21%	44	29%	42	27%	86	56%

GRADE 6 MATH RESULTS

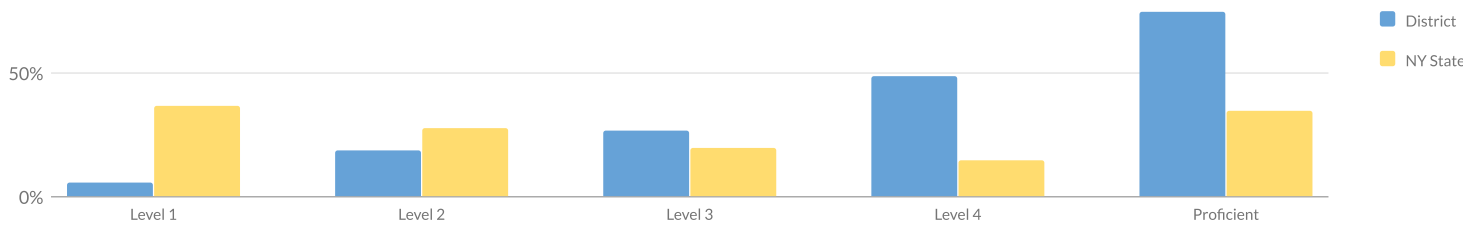
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	177	20	11%	157	89%	21	13%	21	13%	37	24%	78	50%	115	73%
Female	81	7	9%	74	91%	11	15%	10	14%	18	24%	35	47%	53	72%
Male	96	13	14%	83	86%	10	12%	11	13%	19	23%	43	52%	62	75%
General Education Students	154	10	6%	144	94%	14	10%	17	12%	37	26%	76	53%	113	78%
Students with Disabilities	23	10	43%	13	57%	7	54%	4	31%	0	0%	2	15%	2	15%
Asian or Native Hawaiian/Other Pacific Islander	40	0	0%	40	100%	3	8%	2	5%	8	20%	27	68%	35	88%
Black or African American	7	1	14%	6	86%	2	33%	1	17%	2	33%	1	17%	3	50%
Hispanic or Latino	22	1	5%	21	95%	5	24%	2	10%	6	29%	8	38%	14	67%
White	94	17	18%	77	82%	10	13%	16	21%	18	23%	33	43%	51	66%
Multiracial	14	1	7%	13	93%	1	8%	0	0%	3	23%	9	69%	12	92%
Economically Disadvantaged	20	5	25%	15	75%	5	33%	4	27%	1	7%	5	33%	6	40%
Not Economically Disadvantaged	157	15	10%	142	90%	16	11%	17	12%	36	25%	73	51%	109	77%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	174	20	11%	154	89%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	177	20	11%	157	89%	21	13%	21	13%	37	24%	78	50%	115	73%
Homeless	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Homeless	173	19	11%	154	89%	—	—	—	—	—	—	—	—	—	—
Not Migrant	177	20	11%	157	89%	21	13%	21	13%	37	24%	78	50%	115	73%
Parent Not in Armed Forces	177	20	11%	157	89%	21	13%	21	13%	37	24%	78	50%	115	73%

GRADE 7 MATH RESULTS

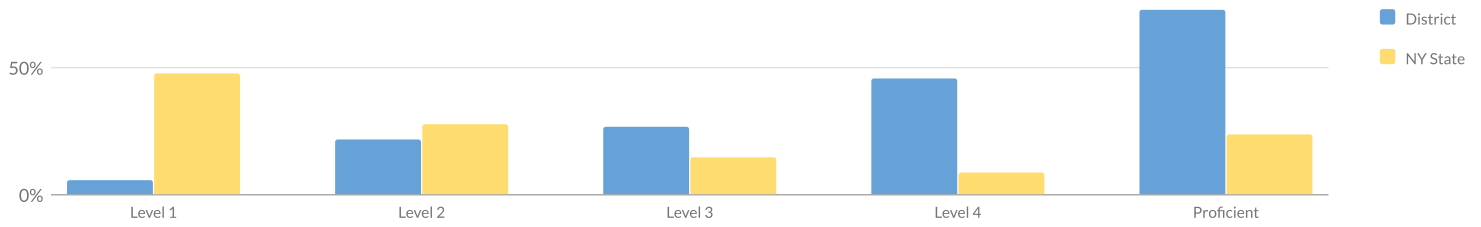
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	196	38	19%	158	81%	9	6%	30	19%	42	27%	77	49%	119	75%
Female	98	20	20%	78	80%	5	6%	20	26%	17	22%	36	46%	53	68%
Male	98	18	18%	80	82%	4	5%	10	13%	25	31%	41	51%	66	83%
General Education Students	167	25	15%	142	85%	2	1%	26	18%	38	27%	76	54%	114	80%
Students with Disabilities	29	13	45%	16	55%	7	44%	4	25%	4	25%	1	6%	5	31%
Asian or Native Hawaiian/Other Pacific Islander	47	1	2%	46	98%	0	0%	2	4%	8	17%	36	78%	44	96%
Black or African American	7	3	43%	4	57%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	31	7	23%	24	77%	3	13%	9	38%	6	25%	6	25%	12	50%
White	105	26	25%	79	75%	5	6%	18	23%	26	33%	30	38%	56	71%
Multiracial	6	1	17%	5	83%	-	-	-	-	-	-	-	-	-	-
Small Group Total	13	4	31%	9	69%	1	11%	1	11%	2	22%	5	56%	7	78%
Economically Disadvantaged	25	9	36%	16	64%	1	6%	8	50%	3	19%	4	25%	7	44%
Not Economically Disadvantaged	171	29	17%	142	83%	8	6%	22	15%	39	27%	73	51%	112	79%
English Language Learner	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	194	38	20%	156	80%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	196	38	19%	158	81%	9	6%	30	19%	42	27%	77	49%	119	75%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	195	37	19%	158	81%	9	6%	30	19%	42	27%	77	49%	119	75%
Not Migrant	196	38	19%	158	81%	9	6%	30	19%	42	27%	77	49%	119	75%
Parent Not in Armed Forces	196	38	19%	158	81%	9	6%	30	19%	42	27%	77	49%	119	75%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

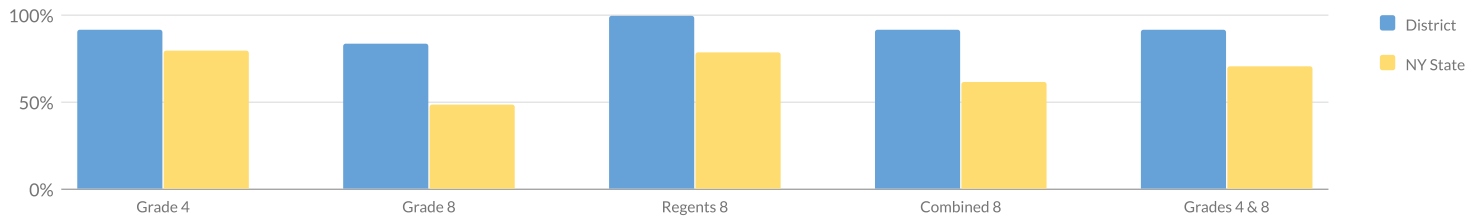


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	186	47	25%	139	75%	8	6%	30	22%	37	27%	64	46%	101	73%
Female	87	25	29%	62	71%	3	5%	12	19%	15	24%	32	52%	47	76%
Male	99	22	22%	77	78%	5	6%	18	23%	22	29%	32	42%	54	70%
General Education Students	163	41	25%	122	75%	5	4%	21	17%	34	28%	62	51%	96	79%
Students with Disabilities	23	6	26%	17	74%	3	18%	9	53%	3	18%	2	12%	5	29%
Asian or Native Hawaiian/Other Pacific Islander	39	3	8%	36	92%	1	3%	7	19%	7	19%	21	58%	28	78%
Black or African American	9	4	44%	5	56%	0	0%	2	40%	1	20%	2	40%	3	60%
Hispanic or Latino	28	9	32%	19	68%	2	11%	8	42%	1	5%	8	42%	9	47%
White	99	27	27%	72	73%	4	6%	12	17%	25	35%	31	43%	56	78%
Multiracial	11	4	36%	7	64%	1	14%	1	14%	3	43%	2	29%	5	71%
Economically Disadvantaged	21	9	43%	12	57%	1	8%	5	42%	3	25%	3	25%	6	50%
Not Economically Disadvantaged	165	38	23%	127	77%	7	6%	25	20%	34	27%	61	48%	95	75%
English Language Learner	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	182	47	26%	135	74%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	186	47	25%	139	75%	8	6%	30	22%	37	27%	64	46%	101	73%
Homeless	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Not Homeless	184	46	25%	138	75%	-	-	-	-	-	-	-	-	-	-
Not Migrant	186	47	25%	139	75%	8	6%	30	22%	37	27%	64	46%	101	73%
Parent Not in Armed Forces	186	47	25%	139	75%	8	6%	30	22%	37	27%	64	46%	101	73%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	217	11	5%	206	95%	3	1%	13	6%	75	36%	115	56%	190	92%
Grade 8	186	94	51%	92	49%	0	0%	15	16%	45	49%	32	35%	77	84%
Regents 8	—	0	0%	89	48%	0	0%	0	0%	14	16%	75	84%	89	100%
Combined 8	186	5	3%	181	97%	0	0%	15	8%	59	33%	107	59%	166	92%
Grades 4 & 8	403	16	4%	387	96%	3	1%	28	7%	134	35%	222	57%	356	92%

See report card Glossary and Guide for criteria used to include students in this table.

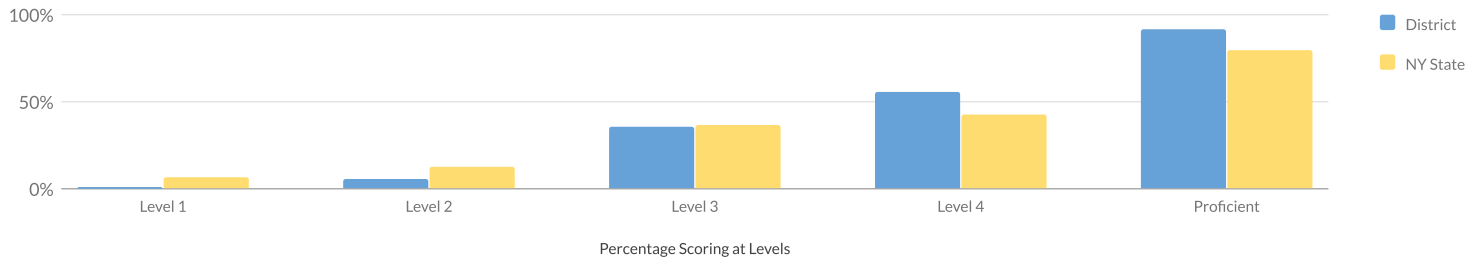
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

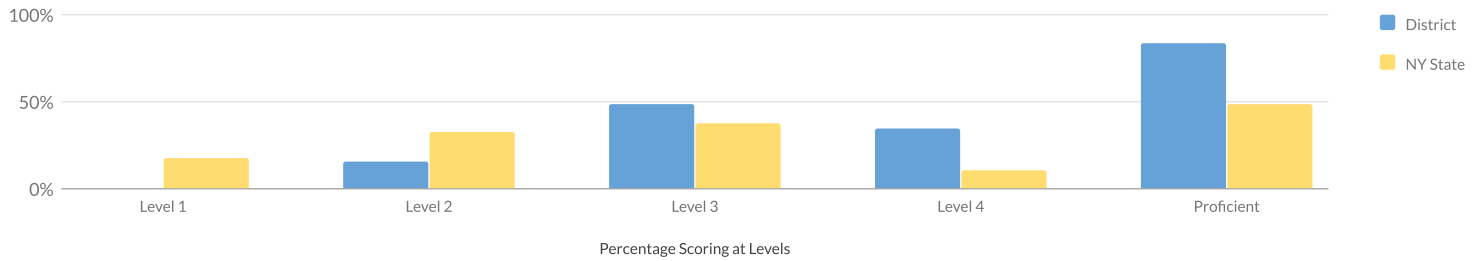
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	217	11	5%	206	95%	3	1%	13	6%	75	36%	115	56%	190	92%
Female	90	3	3%	87	97%	0	0%	6	7%	36	41%	45	52%	81	93%
Male	127	8	6%	119	94%	3	3%	7	6%	39	33%	70	59%	109	92%
General Education Students	198	6	3%	192	97%	0	0%	9	5%	70	36%	113	59%	183	95%
Students with Disabilities	19	5	26%	14	74%	3	21%	4	29%	5	36%	2	14%	7	50%
Asian or Native Hawaiian/Other Pacific Islander	40	1	3%	39	98%	1	3%	0	0%	14	36%	24	62%	38	97%
Black or African American	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	25	2	8%	23	92%	0	0%	5	22%	8	35%	10	43%	18	78%
White	129	7	5%	122	95%	0	0%	6	5%	45	37%	71	58%	116	95%
Multiracial	19	0	0%	19	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	23	1	4%	22	96%	2	9%	2	9%	8	36%	10	45%	18	82%
Economically Disadvantaged	17	1	6%	16	94%	0	0%	4	25%	6	38%	6	38%	12	75%
Not Economically Disadvantaged	200	10	5%	190	95%	3	2%	9	5%	69	36%	109	57%	178	94%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	216	11	5%	205	95%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	217	11	5%	206	95%	3	1%	13	6%	75	36%	115	56%	190	92%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	216	11	5%	205	95%	—	—	—	—	—	—	—	—	—	—
Not Migrant	217	11	5%	206	95%	3	1%	13	6%	75	36%	115	56%	190	92%
Parent Not in Armed Forces	217	11	5%	206	95%	3	1%	13	6%	75	36%	115	56%	190	92%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

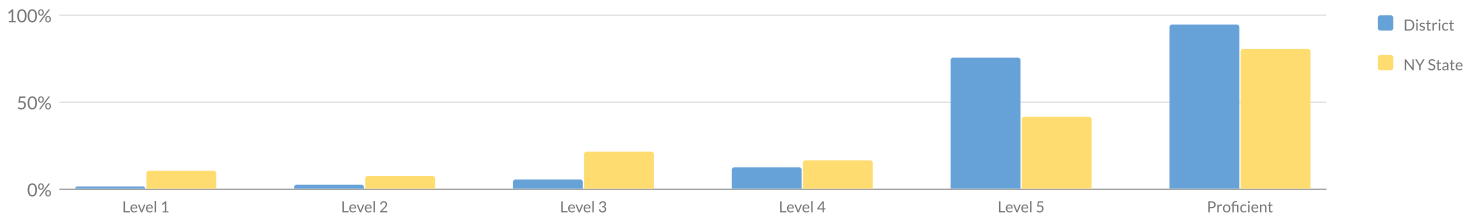


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	186	94	51%	92	49%	0	0%	15	16%	45	49%	32	35%	77	84%
Female	87	56	64%	31	36%	0	0%	5	16%	20	65%	6	19%	26	84%
Male	99	38	38%	61	62%	0	0%	10	16%	25	41%	26	43%	51	84%
General Education Students	163	91	56%	72	44%	0	0%	7	10%	37	51%	28	39%	65	90%
Students with Disabilities	23	3	13%	20	87%	0	0%	8	40%	8	40%	4	20%	12	60%
Asian or Native Hawaiian/Other Pacific Islander	39	20	51%	19	49%	0	0%	3	16%	8	42%	8	42%	16	84%
Black or African American	9	1	11%	8	89%	0	0%	2	25%	4	50%	2	25%	6	75%
Hispanic or Latino	28	12	43%	16	57%	0	0%	2	13%	10	63%	4	25%	14	88%
White	99	57	58%	42	42%	0	0%	7	17%	21	50%	14	33%	35	83%
Multiracial	11	4	36%	7	64%	0	0%	1	14%	2	29%	4	57%	6	86%
Economically Disadvantaged	21	6	29%	15	71%	0	0%	7	47%	6	40%	2	13%	8	53%
Not Economically Disadvantaged	165	88	53%	77	47%	0	0%	8	10%	39	51%	30	39%	69	90%
English Language Learner	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	182	94	52%	88	48%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	186	94	51%	92	49%	0	0%	15	16%	45	49%	32	35%	77	84%
Homeless	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	184	94	51%	90	49%	-	-	-	-	-	-	-	-	-	-
Not Migrant	186	94	51%	92	49%	0	0%	15	16%	45	49%	32	35%	77	84%
Parent Not in Armed Forces	186	94	51%	92	49%	0	0%	15	16%	45	49%	32	35%	77	84%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



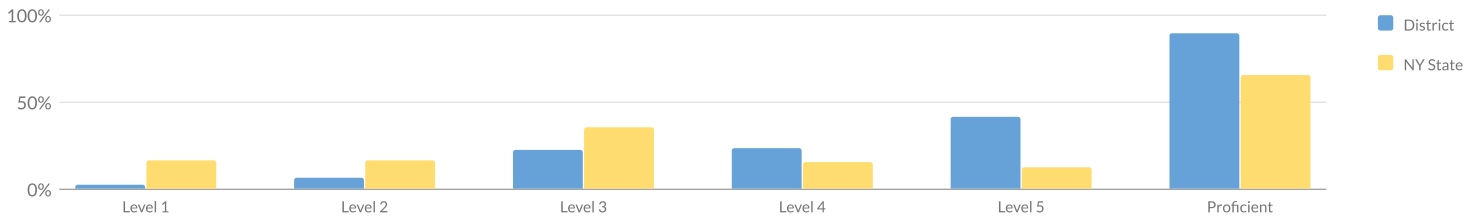
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	102	2	2%	3	3%	6	6%	13	13%	78	76%	97	95%
Female	39	1	3%	1	3%	1	3%	4	10%	32	82%	37	95%
Male	63	1	2%	2	3%	5	8%	9	14%	46	73%	60	95%
General Education Students	85	1	1%	0	0%	3	4%	12	14%	69	81%	84	99%
Students with Disabilities	17	1	6%	3	18%	3	18%	1	6%	9	53%	13	76%
Asian or Native Hawaiian/Other Pacific Islander	14	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	26	1	4%	2	8%	0	0%	3	12%	20	77%	23	88%
White	59	1	2%	1	2%	5	8%	7	12%	45	76%	57	97%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	17	0	0%	0	0%	1	6%	3	18%	13	76%	17	100%
Economically Disadvantaged	8	1	13%	1	13%	0	0%	0	0%	6	75%	6	75%
Not Economically Disadvantaged	94	1	1%	2	2%	6	6%	13	14%	72	77%	91	97%
Non-English Language Learner	102	2	2%	3	3%	6	6%	13	13%	78	76%	97	95%
Not in Foster Care	102	2	2%	3	3%	6	6%	13	13%	78	76%	97	95%
Not Homeless	102	2	2%	3	3%	6	6%	13	13%	78	76%	97	95%
Not Migrant	102	2	2%	3	3%	6	6%	13	13%	78	76%	97	95%
Parent Not in Armed Forces	102	2	2%	3	3%	6	6%	13	13%	78	76%	97	95%

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



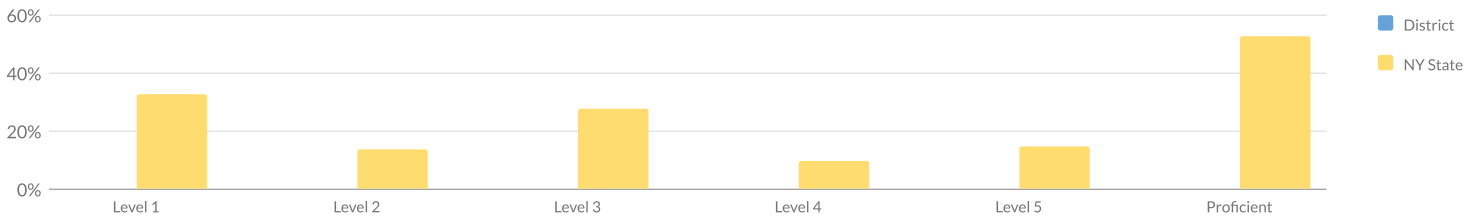
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	177	5	3%	13	7%	41	23%	43	24%	75	42%	159	90%
Female	87	0	0%	7	8%	18	21%	21	24%	41	47%	80	92%
Male	90	5	6%	6	7%	23	26%	22	24%	34	38%	79	88%
General Education Students	154	1	1%	7	5%	32	21%	40	26%	74	48%	146	95%
Students with Disabilities	23	4	17%	6	26%	9	39%	3	13%	1	4%	13	57%
Asian or Native Hawaiian/Other Pacific Islander	38	0	0%	1	3%	6	16%	7	18%	24	63%	37	97%
Black or African American	6	1	17%	1	17%	2	33%	2	33%	0	0%	4	67%
Hispanic or Latino	26	1	4%	3	12%	12	46%	5	19%	5	19%	22	85%
White	98	3	3%	8	8%	19	19%	26	27%	42	43%	87	89%
Multiracial	9	0	0%	0	0%	2	22%	3	33%	4	44%	9	100%
Economically Disadvantaged	12	1	8%	2	17%	6	50%	2	17%	1	8%	9	75%
Not Economically Disadvantaged	165	4	2%	11	7%	35	21%	41	25%	74	45%	150	91%
English Language Learner	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	176	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	177	5	3%	13	7%	41	23%	43	24%	75	42%	159	90%
Not Homeless	177	5	3%	13	7%	41	23%	43	24%	75	42%	159	90%
Not Migrant	177	5	3%	13	7%	41	23%	43	24%	75	42%	159	90%
Parent Not in Armed Forces	177	5	3%	13	7%	41	23%	43	24%	75	42%	159	90%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Male	2	2	100	0	0
General Education Students	2	2	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



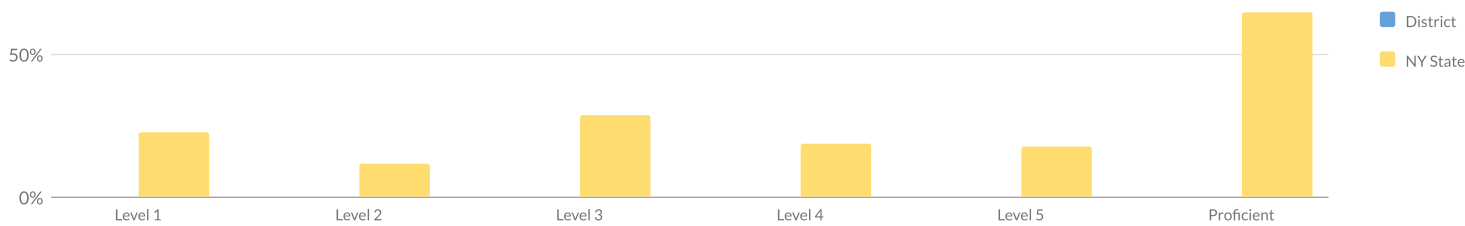
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	-	-	-	-	-	-	-	-	-	-	-	-
Female	0	-	-	-	-	-	-	-	-	-	-	-	-
Male	1	-	-	-	-	-	-	-	-	-	-	-	-
General Education Students	0	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	1	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	1	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	1	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	1	-	-	-	-	-	-	-	-	-	-	-	-

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	4	4	100	0	0
Female	1	1	100	0	0
Male	3	3	100	0	0
General Education Students	2	2	100	0	0
Students with Disabilities	2	2	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
White	1	1	100	0	0
Multiracial	1	1	100	0	0
Not Economically Disadvantaged	4	4	100	0	0
Non-English Language Learner	4	4	100	0	0
Not in Foster Care	4	4	100	0	0
Not Homeless	4	4	100	0	0
Not Migrant	4	4	100	0	0
Parent Not in Armed Forces	4	4	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



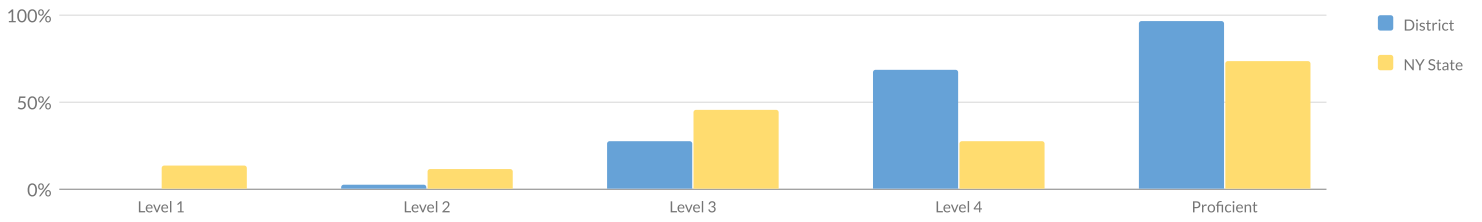
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



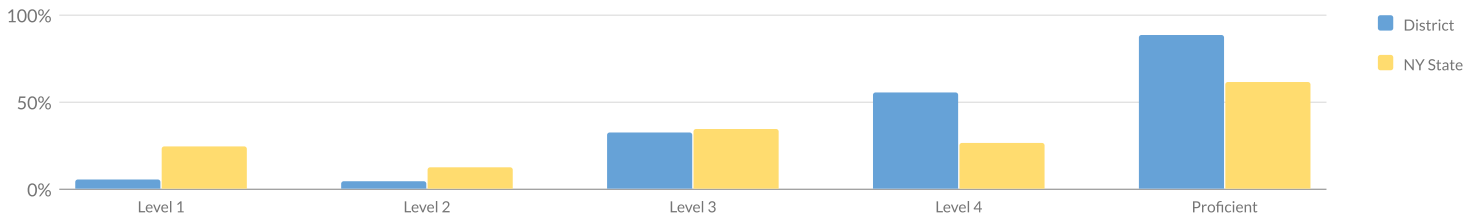
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	160	0	0%	5	3%	45	28%	110	69%	155	97%
Female	75	0	0%	2	3%	27	36%	46	61%	73	97%
Male	85	0	0%	3	4%	18	21%	64	75%	82	96%
General Education Students	144	0	0%	1	1%	36	25%	107	74%	143	99%
Students with Disabilities	16	0	0%	4	25%	9	56%	3	19%	12	75%
Asian or Native Hawaiian/Other Pacific Islander	37	0	0%	0	0%	11	30%	26	70%	37	100%
Black or African American	7	0	0%	1	14%	4	57%	2	29%	6	86%
Hispanic or Latino	20	0	0%	1	5%	9	45%	10	50%	19	95%
White	89	0	0%	3	3%	21	24%	65	73%	86	97%
Multiracial	7	0	0%	0	0%	0	0%	7	100%	7	100%
Economically Disadvantaged	11	0	0%	0	0%	6	55%	5	45%	11	100%
Not Economically Disadvantaged	149	0	0%	5	3%	39	26%	105	70%	144	97%
English Language Learner	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	159	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	160	0	0%	5	3%	45	28%	110	69%	155	97%
Not Homeless	160	0	0%	5	3%	45	28%	110	69%	155	97%
Not Migrant	160	0	0%	5	3%	45	28%	110	69%	155	97%
Parent Not in Armed Forces	160	0	0%	5	3%	45	28%	110	69%	155	97%

ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Male	2	2	100	0	0
General Education Students	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
Hispanic or Latino	2	2	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



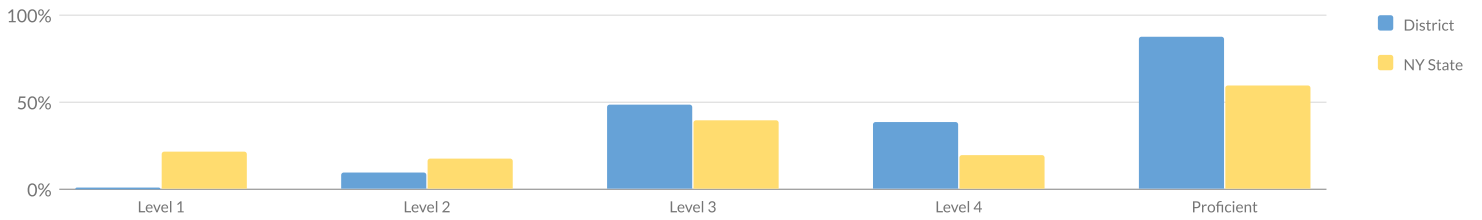
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	209	12	6%	11	5%	69	33%	117	56%	186	89%
Female	105	5	5%	6	6%	31	30%	63	60%	94	90%
Male	104	7	7%	5	5%	38	37%	54	52%	92	88%
General Education Students	188	4	2%	9	5%	60	32%	115	61%	175	93%
Students with Disabilities	21	8	38%	2	10%	9	43%	2	10%	11	52%
Asian or Native Hawaiian/Other Pacific Islander	32	0	0%	1	3%	6	19%	25	78%	31	97%
Black or African American	8	1	13%	2	25%	2	25%	3	38%	5	63%
Hispanic or Latino	36	4	11%	2	6%	18	50%	12	33%	30	83%
White	124	7	6%	6	5%	41	33%	70	56%	111	90%
Multiracial	9	0	0%	0	0%	2	22%	7	78%	9	100%
Economically Disadvantaged	21	2	10%	1	5%	11	52%	7	33%	18	86%
Not Economically Disadvantaged	188	10	5%	10	5%	58	31%	110	59%	168	89%
Non-English Language Learner	209	12	6%	11	5%	69	33%	117	56%	186	89%
Not in Foster Care	209	12	6%	11	5%	69	33%	117	56%	186	89%
Not Homeless	209	12	6%	11	5%	69	33%	117	56%	186	89%
Not Migrant	209	12	6%	11	5%	69	33%	117	56%	186	89%
Parent Not in Armed Forces	209	12	6%	11	5%	69	33%	117	56%	186	89%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



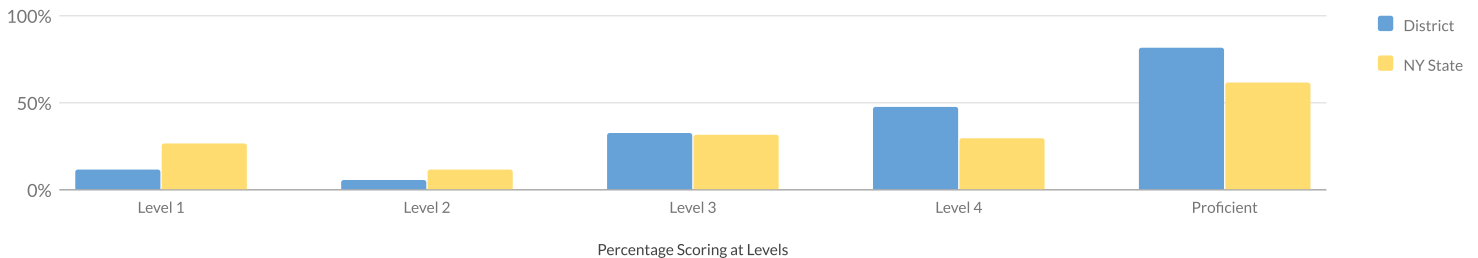
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	135	2	1%	14	10%	66	49%	53	39%	119	88%
Female	63	0	0%	8	13%	29	46%	26	41%	55	87%
Male	72	2	3%	6	8%	37	51%	27	38%	64	89%
General Education Students	126	2	2%	12	10%	59	47%	53	42%	112	89%
Students with Disabilities	9	0	0%	2	22%	7	78%	0	0%	7	78%
Asian or Native Hawaiian/Other Pacific Islander	28	0	0%	0	0%	13	46%	15	54%	28	100%
Black or African American	2	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	26	1	4%	3	12%	14	54%	8	31%	22	85%
White	76	1	1%	11	14%	38	50%	26	34%	64	84%
Multiracial	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	0	0%	0	0%	1	20%	4	80%	5	100%
Economically Disadvantaged	11	2	18%	2	18%	6	55%	1	9%	7	64%
Not Economically Disadvantaged	124	0	0%	12	10%	60	48%	52	42%	112	90%
Non-English Language Learner	135	2	1%	14	10%	66	49%	53	39%	119	88%
Not in Foster Care	135	2	1%	14	10%	66	49%	53	39%	119	88%
Not Homeless	135	2	1%	14	10%	66	49%	53	39%	119	88%
Not Migrant	135	2	1%	14	10%	66	49%	53	39%	119	88%
Parent Not in Armed Forces	135	2	1%	14	10%	66	49%	53	39%	119	88%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

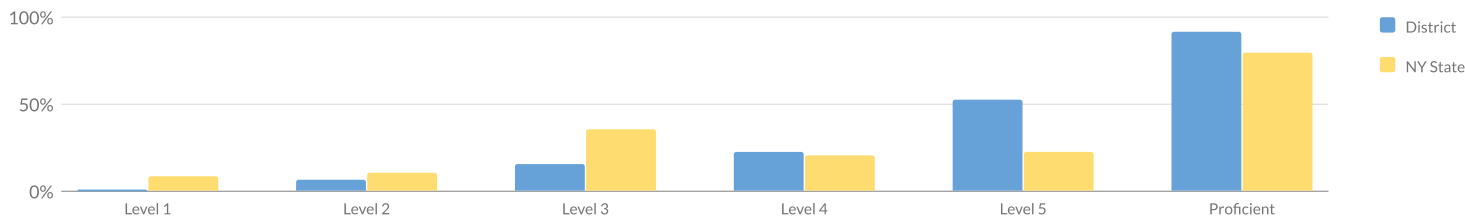
See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	33	4	12%	2	6%	11	33%	16	48%	27	82%
Female	19	3	16%	2	11%	8	42%	6	32%	14	74%
Male	14	1	7%	0	0%	3	21%	10	71%	13	93%
General Education Students	32	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	1	14%	2	29%	3	43%	5	71%
Hispanic or Latino	6	-	-	-	-	-	-	-	-	-	-
White	18	3	17%	1	6%	7	39%	7	39%	14	78%
Multiracial	2	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	0	0%	0	0%	2	25%	6	75%	8	100%
Not Economically Disadvantaged	33	4	12%	2	6%	11	33%	16	48%	27	82%
Non-English Language Learner	33	4	12%	2	6%	11	33%	16	48%	27	82%
Not in Foster Care	33	4	12%	2	6%	11	33%	16	48%	27	82%
Not Homeless	33	4	12%	2	6%	11	33%	16	48%	27	82%
Not Migrant	33	4	12%	2	6%	11	33%	16	48%	27	82%
Parent Not in Armed Forces	33	4	12%	2	6%	11	33%	16	48%	27	82%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	164	2	1%	11	7%	27	16%	37	23%	87	53%	151	92%
Female	75	0	0%	5	7%	11	15%	19	25%	40	53%	70	93%
Male	89	2	2%	6	7%	16	18%	18	20%	47	53%	81	91%
General Education Students	143	1	1%	4	3%	20	14%	33	23%	85	59%	138	97%
Students with Disabilities	21	1	5%	7	33%	7	33%	4	19%	2	10%	13	62%
Asian or Native Hawaiian/Other Pacific Islander	35	1	3%	1	3%	3	9%	2	6%	28	80%	33	94%
Black or African American	8	1	13%	1	13%	3	38%	2	25%	1	13%	6	75%
Hispanic or Latino	28	0	0%	4	14%	8	29%	5	18%	11	39%	24	86%
White	87	0	0%	5	6%	12	14%	27	31%	43	49%	82	94%
Multiracial	6	0	0%	0	0%	1	17%	1	17%	4	67%	6	100%
Economically Disadvantaged	18	1	6%	3	17%	4	22%	6	33%	4	22%	14	78%
Not Economically Disadvantaged	146	1	1%	8	5%	23	16%	31	21%	83	57%	137	94%
English Language Learner	2	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	162	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	164	2	1%	11	7%	27	16%	37	23%	87	53%	151	92%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	163	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	164	2	1%	11	7%	27	16%	37	23%	87	53%	151	92%
Parent Not in Armed Forces	164	2	1%	11	7%	27	16%	37	23%	87	53%	151	92%

ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	6	6	100	0	0
Male	6	6	100	0	0
General Education Students	3	3	100	0	0
Students with Disabilities	3	3	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Hispanic or Latino	2	2	100	0	0
White	3	3	100	0	0
Not Economically Disadvantaged	6	6	100	0	0
Non-English Language Learner	6	6	100	0	0
Not in Foster Care	6	6	100	0	0
Not Homeless	6	6	100	0	0
Not Migrant	6	6	100	0	0
Parent Not in Armed Forces	6	6	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	1
Female	1
General Education Students	1
White	1
Not Economically Disadvantaged	1
Non-English Language Learner	1
Not in Foster Care	1
Not Homeless	1
Not Migrant	1
Parent Not in Armed Forces	1

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	180
Female	89
Male	91
General Education Students	157
Students with Disabilities	23
Asian or Native Hawaiian/Other Pacific Islander	38
Black or African American	5
Hispanic or Latino	16
White	118
Multiracial	3
Economically Disadvantaged	10
Not Economically Disadvantaged	170
English Language Learner	1
Non-English Language Learner	179
Not in Foster Care	180
Not Homeless	180
Not Migrant	180
Parent Not in Armed Forces	180

See report card Glossary and Guide for criteria used to include students in this table.

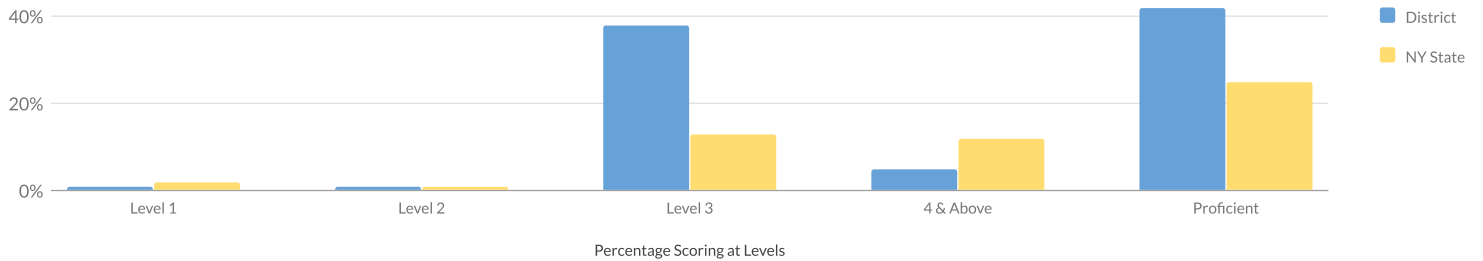
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	184	104	57%	80	43%	1	1%	1	1%	69	38%	9	5%	78	42%
Female	93	48	52%	45	48%	1	1%	1	1%	40	43%	3	3%	43	46%
Male	91	56	62%	35	38%	0	0%	0	0%	29	32%	6	7%	35	38%
General Education Students	156	83	53%	73	47%	0	0%	0	0%	66	42%	7	4%	73	47%
Students with Disabilities	28	21	75%	7	25%	1	4%	1	4%	3	11%	2	7%	5	18%
Asian or Native Hawaiian/Other Pacific Islander	39	9	23%	30	77%	0	0%	0	0%	27	69%	3	8%	30	77%
Black or African American	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	10	59%	7	41%	0	0%	1	6%	5	29%	1	6%	6	35%
White	121	79	65%	42	35%	1	1%	0	0%	36	30%	5	4%	41	34%
Multiracial	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	6	86%	1	14%	0	0%	0	0%	1	14%	0	0%	1	14%
Economically Disadvantaged	13	8	62%	5	38%	0	0%	1	8%	4	31%	0	0%	4	31%
Not Economically Disadvantaged	171	96	56%	75	44%	1	1%	0	0%	65	38%	9	5%	74	43%
Non-English Language Learner	184	104	57%	80	43%	1	1%	1	1%	69	38%	9	5%	78	42%
Not in Foster Care	184	104	57%	80	43%	1	1%	1	1%	69	38%	9	5%	78	42%
Not Homeless	184	104	57%	80	43%	1	1%	1	1%	69	38%	9	5%	78	42%
Not Migrant	184	104	57%	80	43%	1	1%	1	1%	69	38%	9	5%	78	42%
Parent Not in Armed Forces	184	104	57%	80	43%	1	1%	1	1%	69	38%	9	5%	78	42%

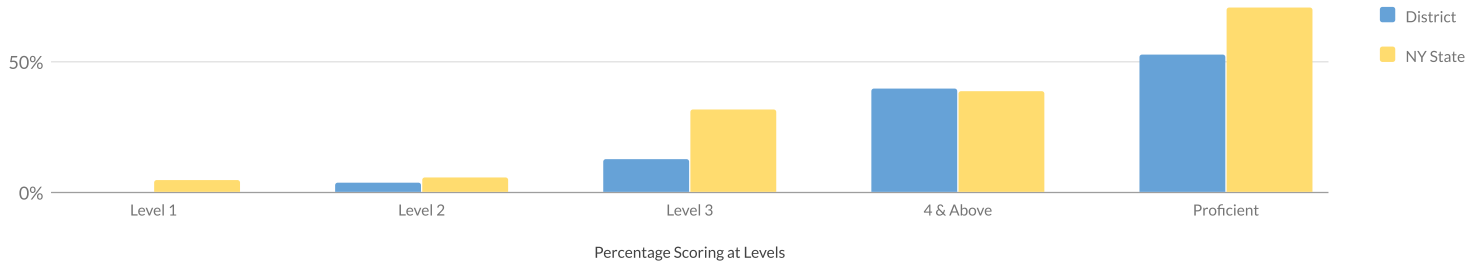
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	180	102	57	78	43
Female	90	47	52	43	48
Male	90	55	61	35	39
General Education Students	156	83	53	73	47
Students with Disabilities	24	19	79	5	21
Asian or Native Hawaiian/Other Pacific Islander	38	8	21	30	79
Hispanic or Latino	16	10	63	6	38
White	119	78	66	41	34
Economically Disadvantaged	11	7	64	4	36
Not Economically Disadvantaged	169	95	56	74	44
Non-English Language Learner	180	102	57	78	43
Not in Foster Care	180	102	57	78	43
Not Homeless	180	102	57	78	43
Not Migrant	180	102	57	78	43
Parent Not in Armed Forces	180	102	57	78	43

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



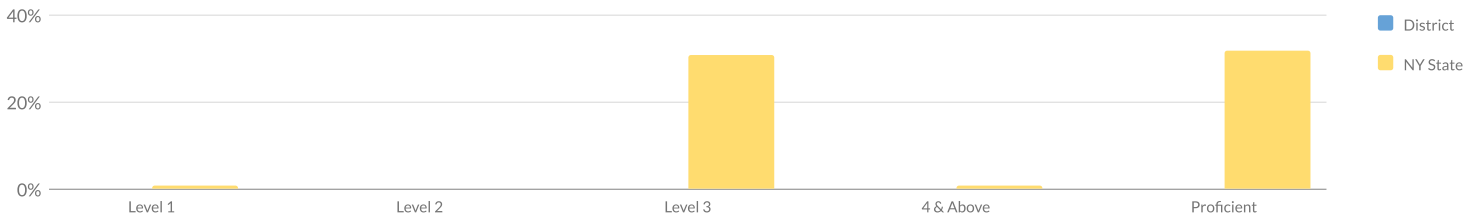
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	184	80	43%	104	57%	0	0%	7	4%	23	13%	74	40%	97	53%
Female	93	40	43%	53	57%	0	0%	4	4%	12	13%	37	40%	49	53%
Male	91	40	44%	51	56%	0	0%	3	3%	11	12%	37	41%	48	53%
General Education Students	156	70	45%	86	55%	0	0%	1	1%	13	8%	72	46%	85	54%
Students with Disabilities	28	10	36%	18	64%	0	0%	6	21%	10	36%	2	7%	12	43%
Asian or Native Hawaiian/Other Pacific Islander	39	12	31%	27	69%	0	0%	0	0%	4	10%	23	59%	27	69%
Black or African American	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	10	59%	7	41%	0	0%	2	12%	0	0%	5	29%	5	29%
White	121	54	45%	67	55%	0	0%	4	3%	17	14%	46	38%	63	52%
Multiracial	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	4	57%	3	43%	0	0%	1	14%	2	29%	0	0%	2	29%
Economically Disadvantaged	13	7	54%	6	46%	0	0%	2	15%	4	31%	0	0%	4	31%
Not Economically Disadvantaged	171	73	43%	98	57%	0	0%	5	3%	19	11%	74	43%	93	54%
Non-English Language Learner	184	80	43%	104	57%	0	0%	7	4%	23	13%	74	40%	97	53%
Not in Foster Care	184	80	43%	104	57%	0	0%	7	4%	23	13%	74	40%	97	53%
Not Homeless	184	80	43%	104	57%	0	0%	7	4%	23	13%	74	40%	97	53%
Not Migrant	184	80	43%	104	57%	0	0%	7	4%	23	13%	74	40%	97	53%
Parent Not in Armed Forces	184	80	43%	104	57%	0	0%	7	4%	23	13%	74	40%	97	53%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	92	78	85	14	15
Female	48	39	81	9	19
Male	44	39	89	5	11
General Education Students	76	70	92	6	8
Students with Disabilities	16	8	50	8	50
Asian or Native Hawaiian/Other Pacific Islander	13	11	85	2	15
Hispanic or Latino	12	10	83	2	17
White	62	53	85	9	15
Economically Disadvantaged	10	6	60	4	40
Not Economically Disadvantaged	82	72	88	10	12
Non-English Language Learner	92	78	85	14	15
Not in Foster Care	92	78	85	14	15
Not Homeless	92	78	85	14	15
Not Migrant	92	78	85	14	15
Parent Not in Armed Forces	92	78	85	14	15

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

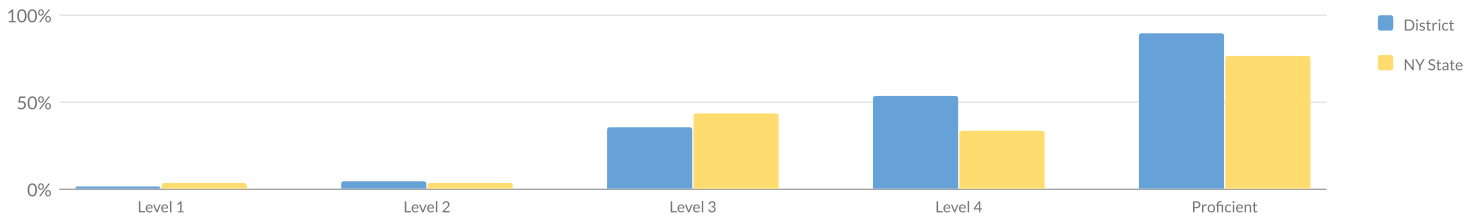
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	184	184	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	93	93	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	91	91	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	156	156	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	28	28	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	39	39	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	17	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	121	121	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	13	13	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	171	171	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	184	184	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	184	184	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	184	184	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	184	184	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	184	184	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	183	183	100	0	0
Female	93	93	100	0	0
Male	90	90	100	0	0
General Education Students	156	156	100	0	0
Students with Disabilities	27	27	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	39	39	100	0	0
Hispanic or Latino	17	17	100	0	0
White	120	120	100	0	0
Economically Disadvantaged	12	12	100	0	0
Not Economically Disadvantaged	171	171	100	0	0
Non-English Language Learner	183	183	100	0	0
Not in Foster Care	183	183	100	0	0
Not Homeless	183	183	100	0	0
Not Migrant	183	183	100	0	0
Parent Not in Armed Forces	183	183	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



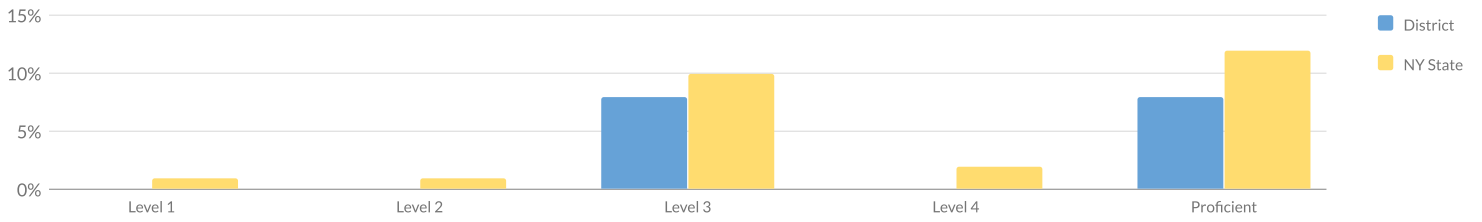
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	184	5	3%	179	97%	3	2%	10	5%	67	36%	99	54%	166	90%
Female	93	2	2%	91	98%	2	2%	7	8%	36	39%	46	49%	82	88%
Male	91	3	3%	88	97%	1	1%	3	3%	31	34%	53	58%	84	92%
General Education Students	156	3	2%	153	98%	0	0%	6	4%	52	33%	95	61%	147	94%
Students with Disabilities	28	2	7%	26	93%	3	11%	4	14%	15	54%	4	14%	19	68%
Asian or Native Hawaiian/Other Pacific Islander	39	2	5%	37	95%	0	0%	0	0%	9	23%	28	72%	37	95%
Black or African American	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	1	6%	16	94%	2	12%	1	6%	5	29%	8	47%	13	76%
White	121	2	2%	119	98%	1	1%	8	7%	47	39%	63	52%	110	91%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	0	0%	1	14%	6	86%	0	0%	6	86%
Economically Disadvantaged	13	1	8%	12	92%	2	15%	0	0%	8	62%	2	15%	10	77%
Not Economically Disadvantaged	171	4	2%	167	98%	1	1%	10	6%	59	35%	97	57%	156	91%
Non-English Language Learner	184	5	3%	179	97%	3	2%	10	5%	67	36%	99	54%	166	90%
Not in Foster Care	184	5	3%	179	97%	3	2%	10	5%	67	36%	99	54%	166	90%
Not Homeless	184	5	3%	179	97%	3	2%	10	5%	67	36%	99	54%	166	90%
Not Migrant	184	5	3%	179	97%	3	2%	10	5%	67	36%	99	54%	166	90%
Parent Not in Armed Forces	184	5	3%	179	97%	3	2%	10	5%	67	36%	99	54%	166	90%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	182	4	2	178	98
Female	92	2	2	90	98
Male	90	2	2	88	98
General Education Students	156	3	2	153	98
Students with Disabilities	26	1	4	25	96
Asian or Native Hawaiian/Other Pacific Islander	39	2	5	37	95
Hispanic or Latino	16	1	6	15	94
White	120	1	1	119	99
Economically Disadvantaged	11	0	0	11	100
Not Economically Disadvantaged	171	4	2	167	98
Non-English Language Learner	182	4	2	178	98
Not in Foster Care	182	4	2	178	98
Not Homeless	182	4	2	178	98
Not Migrant	182	4	2	178	98
Parent Not in Armed Forces	182	4	2	178	98

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	184	170	92%	14	8%	0	0%	0	0%	14	8%	0	0%	14	8%
Female	93	91	98%	2	2%	0	0%	0	0%	2	2%	0	0%	2	2%
Male	91	79	87%	12	13%	0	0%	0	0%	12	13%	0	0%	12	13%
General Education Students	156	143	92%	13	8%	0	0%	0	0%	13	8%	0	0%	13	8%
Students with Disabilities	28	27	96%	1	4%	0	0%	0	0%	1	4%	0	0%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	39	33	85%	6	15%	0	0%	0	0%	6	15%	0	0%	6	15%
Black or African American	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	16	94%	1	6%	0	0%	0	0%	1	6%	0	0%	1	6%
White	121	115	95%	6	5%	0	0%	0	0%	6	5%	0	0%	6	5%
Multiracial	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	6	86%	1	14%	0	0%	0	0%	1	14%	0	0%	1	14%
Economically Disadvantaged	13	13	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	171	157	92%	14	8%	0	0%	0	0%	14	8%	0	0%	14	8%
Non-English Language Learner	184	170	92%	14	8%	0	0%	0	0%	14	8%	0	0%	14	8%
Not in Foster Care	184	170	92%	14	8%	0	0%	0	0%	14	8%	0	0%	14	8%
Not Homeless	184	170	92%	14	8%	0	0%	0	0%	14	8%	0	0%	14	8%
Not Migrant	184	170	92%	14	8%	0	0%	0	0%	14	8%	0	0%	14	8%
Parent Not in Armed Forces	184	170	92%	14	8%	0	0%	0	0%	14	8%	0	0%	14	8%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	181	167	92	14	8
Female	91	89	98	2	2
Male	90	78	87	12	13
General Education Students	156	143	92	13	8
Students with Disabilities	25	24	96	1	4
Asian or Native Hawaiian/Other Pacific Islander	38	32	84	6	16
Hispanic or Latino	17	16	94	1	6
White	119	113	95	6	5
Economically Disadvantaged	12	12	100	0	0
Not Economically Disadvantaged	169	155	92	14	8
Non-English Language Learner	181	167	92	14	8
Not in Foster Care	181	167	92	14	8
Not Homeless	181	167	92	14	8
Not Migrant	181	167	92	14	8
Parent Not in Armed Forces	181	167	92	14	8

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	8	0	0%	8	100%	0	0%	0	0%	1	13%	6	75%	1	13%
Grade 1	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 2	9	0	0%	9	100%	0	0%	0	0%	1	11%	5	56%	3	33%
Grade 3	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 4	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 6	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 7	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 8	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 10	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 11	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 12	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	6	0	0%	6	100%	0	0%	0	0%	3	50%	3	50%	6	100%
Grade 3 Math	6	0	0%	6	100%	0	0%	0	0%	3	50%	3	50%	6	100%
Grade 4 ELA	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Grade 4 Science	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Grade 5 ELA	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
Grade 5 Math	5	0	0%	5	100%	0	0%	1	20%	1	20%	3	60%	4	80%
Grade 6 ELA	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 ELA	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	15	12	80%	3	20%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	15	12	80%	3	20%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	15	12	80%	3	20%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	208	12	6%	3	2	67%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	201	1	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT		
	Total #	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
All Students	184	181	98%	0	0%	181	98%	0	0%	0	0%	3	2%	0	0%	0	0%
Female	93	91	98%	0	0%	91	98%	0	0%	0	0%	2	2%	0	0%	0	0%
Male	91	90	99%	0	0%	90	99%	0	0%	0	0%	1	1%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	156	156	100%	0	0%	156	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	28	25	89%	0	0%	25	89%	0	0%	0	0%	3	11%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	39	38	97%	0	0%	38	97%	0	0%	0	0%	1	3%	0	0%	0	0%
Black or African American	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	17	17	100%	0	0%	17	100%	0	0%	0	0%	0	0%	0	0%	0	0%
White	121	119	98%	0	0%	119	98%	0	0%	0	0%	2	2%	0	0%	0	0%
Multiracial	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	13	12	92%	0	0%	12	92%	0	0%	0	0%	1	8%	0	0%	0	0%
Not Economically Disadvantaged	171	169	99%	0	0%	169	99%	0	0%	0	0%	2	1%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	184	181	98%	0	0%	181	98%	0	0%	0	0%	3	2%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	184	181	98%	0	0%	181	98%	0	0%	0	0%	3	2%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	184	181	98%	0	0%	181	98%	0	0%	0	0%	3	2%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	184	181	98%	0	0%	181	98%	0	0%	0	0%	3	2%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	184	181	98%	0	0%	181	98%	0	0%	0	0%	3	2%	0	0%	0	0%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)
 CRDC Glossary and Guide

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ARDSLEY UFSD

2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

P-12 ENROLLMENT ▼	NEEDS RESOURCE CATEGORY ▼	DISTRICT ABILITY TO RAISE LOCAL FUNDS IS ▼	STUDENT NEEDS ARE ▼
2,310	Low Need	significantly more than the average district in the state	significantly less than the state average

Student Demographics

Enrollment	ARDSLEY UFSD
All Students	2,310
Economically Disadvantaged	10%
Students with Disabilities	12%
English Language Learners	2%
» Race/Ethnicity	

Staffing Profile	ARDSLEY UFSD
Student-to-Teacher Ratio	12
Teachers with Fewer than 4 years of Experience %	8%
Teachers with 4-20 Years of Experience %	55%
Teachers with 21+ Years of Experience %	37%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$25,945.96	\$26,194.71	\$23,468.15

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	ARDSLEY UFSD
» A. Instruction (A1 + A2 + A3 + A4)	\$17,437.60
» B. Administration (B1 + B2 + B3)	\$892.47
» C. All Other Spending (C1 + C2 + C3)	\$1,879.44
D. Total School Level (A + B + C)	\$20,209.51
» E. Central Instruction (E1 + E2 + E3 + E4)	\$1,004.13
» F. Central Administration (F1 + F2 + F3)	\$1,265.46
» G. All Other Central Spending (G1 + G2 + G3)	\$3,466.85
H. Total Central Costs	\$5,736.45
I. Total Spending (D + H)	\$25,945.96

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	ARDSLEY UFSD
J. Total School Level Local/State Spending	\$19,945.31
» K. Total School Level Federal Spending	\$264.20
L. Total Central Level Local/State Spending	\$5,736.45
M. Total Central Level Federal Spending	\$0.00
N. Total Spending (J + K + L + M)	\$25,945.96

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	ARDSLEY UFSD
1. Transportation	\$2,416,004.58

Excluded Expenditures	ARDSLEY UFSD
2. Charter School Tuition	\$0.00
3. Other Tuition	\$1,726,028.94
4. Debt Service	\$4,473,135.28
5. Other	\$2,601,390.92
Percent Excluded from Total	16%
Total Expenditures	\$71,151,732.00

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