RCCSD DATA REPORT

FALL 2023

Instructional Vision

Mission

To create a safe and supportive learning environment for all of our students, in order to prepare them with the fundamental skills and knowledge to successfully and responsibly contribute to society.

Vision

A district committed to the use of data to inform decisions that promote individual student success and well-being.
Red Creek Rising: Rising Outcomes, Opportunities, Wellness, Pride

Red Creek Rising

Understanding the Data

- Cohort Snapshot
- Growth Goals by Grade Level/Department
- Subgroup Performance
- Grade Level Performance Over Time
- Regents Performance Over Time

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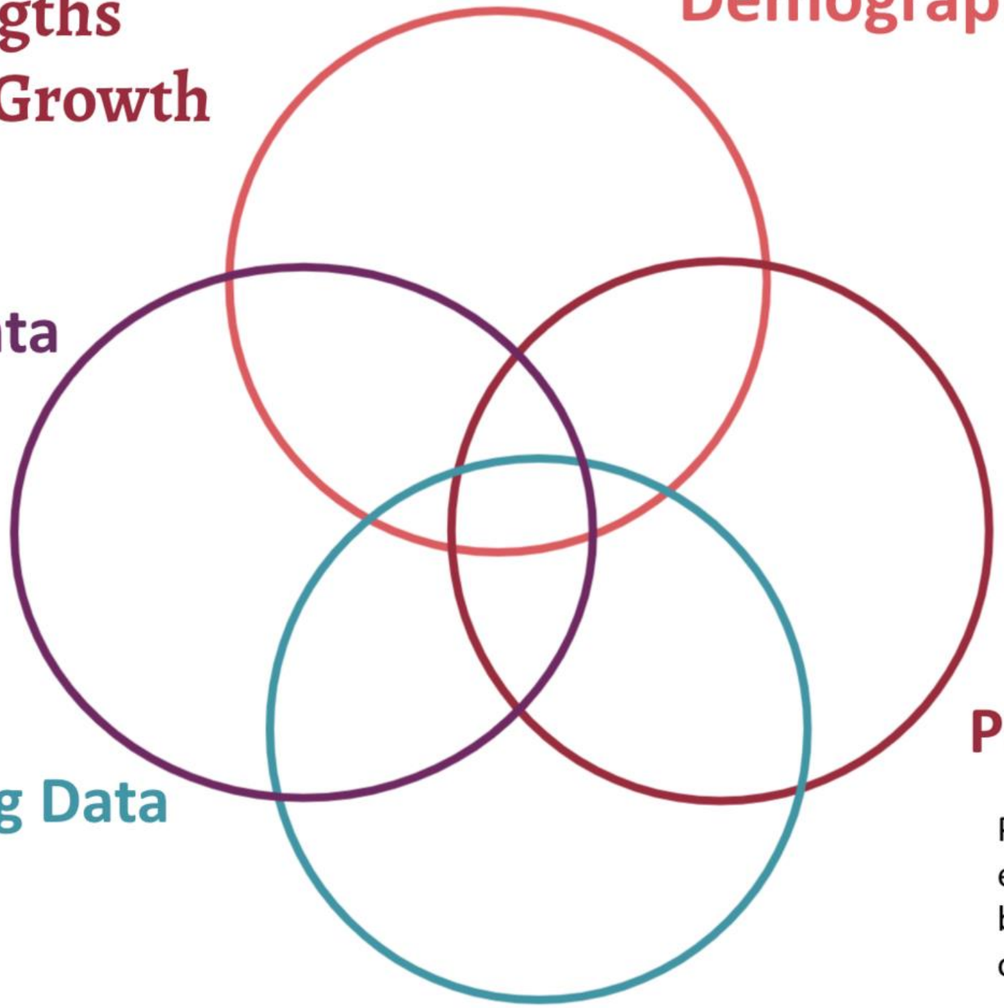
Multiple Measures of Data

To Determine Strengths & Needs + Measure Growth



Demographic Data

Enrollment, attendance, drop-out rate, ethnicity, gender, grade level

School Process Data

Descriptions of school processes and programs

Student Learning Data

Standardized tests, norm/criterion referenced tests, teacher observations of abilities, authentic assessments

Perceptual Data

Perceptions of learning environment, values and beliefs, attitudes, observations

Snapshot of the 5th Grade

Class of 2031

Demographic Data					
Total Enrollment: **60**	Gender Counts: **Female: 29 Male: 31**	Sub Group By Race % **93.3% - White 1,67%- Multiple. Races 3.33% - Hispanic 1.67%- Pacific Islander**	Special Education Counts: **7/60 SWD**	Economically Disadvantaged Counts: **33/60 55%**	2023-2024 Absentee Rate: **6.80%**

Snapshot of the 5th Grade

Class of 2031

Reading Data

DIBELS	I-Ready Reading	FastBridge aReading	NYS 3-8 ELA
Intensive: 25 (42%)	3+ Below: 21%	High Risk: 10 (33%)	Level 1: 41%
Strategic: 10 (17%)	2 Below: 33%	Some Risk: 8 (27%)	Level 2: 38 %
Core: 20 (34%)	One Below: 33%	Low Risk: 8 (27%)	Level 3: 14%
Core+: 4 (7%)	At Grade Level: 7%	Mastery: 4 (13%)	Level 4: 2%
	Mid/Above Grade Level: 7%	*Only 30/60 tested*	

Math Data

I-Ready Math	FastBridge aMath	NYS 3-8 Math
3+ Below: 20%	High Risk: 8 (13%)	Level 1: 31%
2 Below: 20%%	Some Risk: 21 (35%)	Level 2: 36%
One Below: 45%	Low Risk: 21 (35%)	Level 3: 29%
At Grade Level: 12 %	Mastery: 8 (13%)	Level 4: 3%
Mid/Above Grade Level: 3%		

SEL Data

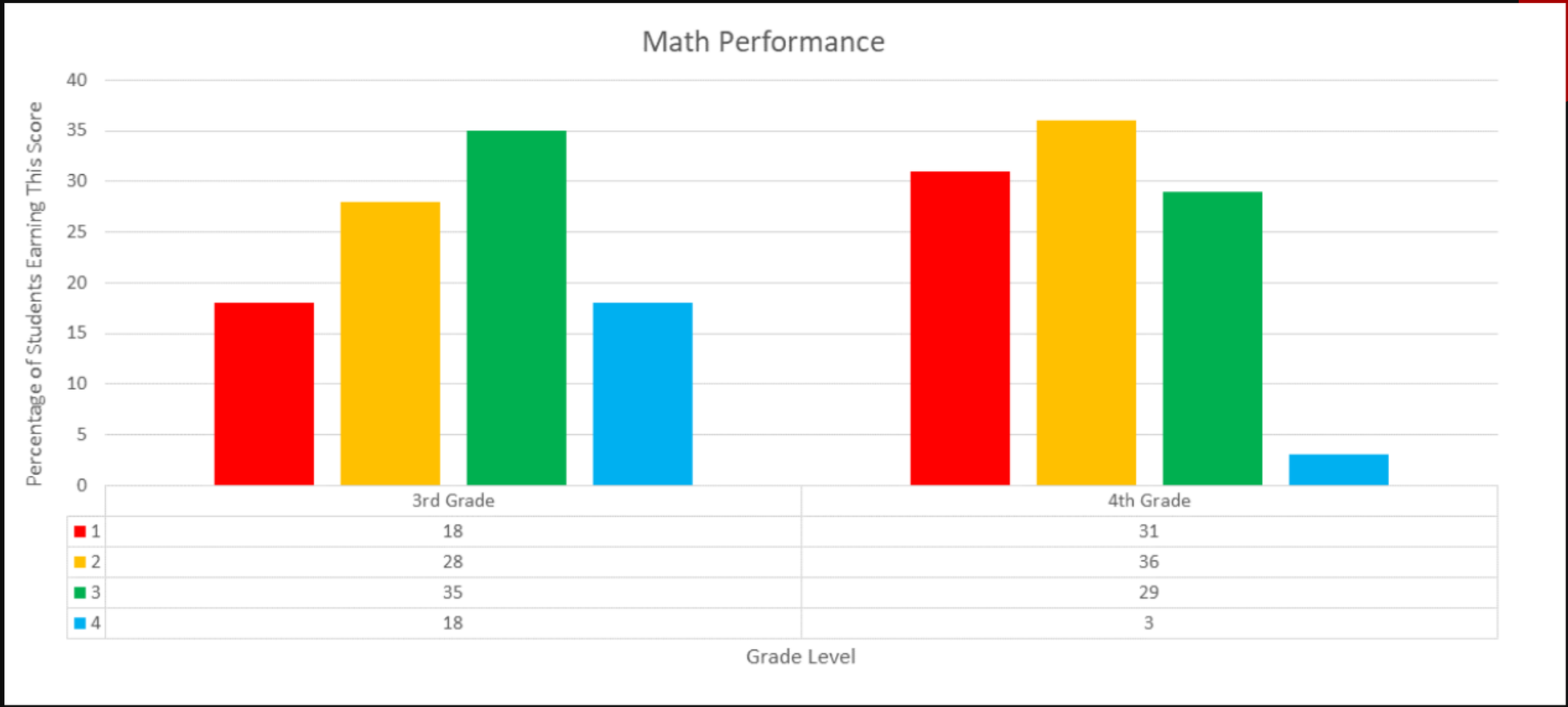
mySAEBRS Screener
High Risk: 1 (2%)
Some Risk: 7 (14%)
Low Risk: 42 (84%)

Snapshot of the 5th Grade

Class of 2031

Snapshot of the 5th Grade

Class of 2031



CELEBRATIONS

- Cuyler AIS Model
- Math 8: 77% Proficient on State Exam (Increased from 33%)
- US History Framework Regents: 90.3% Passing Rate, 17.7% Mastery
- English 11 Regents: 35.6% Mastery
- Math 3: 69% Proficient
- Significant Improvements Possible (i-Ready one grade level below data)

DISCOVERIES & WONDERINGS

- Priority Standards Alignment Needed
- New Assessments (Next Gen 3-8, HS Math, HS Science, HS Social Studies)
- Subgroup Performance (Equitable Outcomes)
- Impact of Science of Reading Shifts
- Tracking Cohort Progress vs. Standard Performance

Goal Setting Process

- Data review with administrators and coaches (September)
- Data review with teachers (October)
- Establishing growth goals based on data and individual cohorts (October)
- Ongoing support from coaches and Lead teachers
- Mid-year diagnostics and data review
- Adjustments in action as needed

Actions Driven By Data

- Standards Analysis
- Priority Standards Mapping
- Program Evaluation Follow Up
- Regional Collaboration for New Exams
- Cuyler Morning Meetings
- Instructional Coaching
- Elementary AIS Model & Data Collaborations

Priorities

- Guaranteed and Viable Curriculum
- High Impact Teaching Strategies
- Effective MTSS Systems
- Continued Growth of Data-Driven Culture

Questions?

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