

SPPS Achievement and Integration Plan Annual Report 2017
SMART Goals and Results

		Annual Goals			Actual Results		
Activity #	SMART Goal Statement	SY14/15	SY15/16	SY16/17	SY14/15	SY15/16	SY16/17
District Achievement Goals							
Overall Achievement, A1	Proficiency Increase: The academic achievement of students, as measured through the percent proficient on the MCA READING, will increase according to overall Achievement and Integration Plan goals (American Indian +13 pts, Asian +14 pts, Hispanic +12 pts, Black +15 pts, White +9 pts.)			Al: +13%pts, As: +14%pts, Blk: +15%pts, His: +12%pts, Wh: +9%pts	Al: +1%pt, As: +3%pts, Blk: +0%pts, His: +1%pt, Wh: -1%pts	Al: -2%pt, As: +6%pts, Blk: +0%pts, His: +2%pt, Wh: +1%pt	Al: -5%pt, As: +4%pts, Blk: -2%pts, His: +1%pt, Wh: +2%pt
Overall Achievement, A2	Gap Decrease: The proficiency gap as measured on the MCA READING for each student group compared to highest performing student group, will decrease as follows: (American Indian -4 pts, Asian -5 pts, Hispanic -4 pts, Black -6 pts)			Al: -4%pts, As: -5%pts, Blk: -6%pts, His: -4%pts	Al: -2%pts, As: -5%pts, Blk: 0%pts, His: -2%pts	Al: +3%pts, As: -5%pts, Blk: +1%pt, His: -1%pt	Al: +7%pts, As: -2%pts, Blk: +4%pt, His: +1%pt
Overall Achievement, B1	Proficiency Increase: The academic achievement of students, as measured through the percent proficient on the MCA MATH, will increase according to overall Achievement and Integration Plan goals (American Indian +14 pts, Asian +16 pts, Hispanic +13 pts, Black +16 pts, White +11 pts.)			Al: +14%pts, As: +16%pts, Blk: +16%pts, His: +13%pts, Wh: +11%pts	Al: -5%pts, As: -3%pts, Blk: -1%pts, His: -4%pts, Wh: -1%pts	Al: -6%pts, As: -4%pts, Blk: -2%pts, His: -5%pts, Wh: -1%pt	Al: -17%pts, As: -6%pts, Blk: -5%pts, His: -7%pts, Wh: -1%pt
Overall Achievement, B2	Gap Decrease: The proficiency gap as measured on the MCA MATH for each student group compared to highest performing student group, will decrease as follows: (American Indian -3 pts, Asian -5 pts, Hispanic -2 pts, Black -5 pts)			Al: -3%pts, As: -5%pts, Blk: -5%pts, His: -2%pts	Al: +4%pts, As: +2%pts, Blk: +0%pts, His: +3%pts	Al: +5%pts, As: +2%pts, Blk: +0%pts, His: +3%pts	Al: +17%pts, As: +5%pts, Blk: +4%pts, His: +7%pts
1A	The number of staff receiving foundational racial equity PD will increase each year	3,000	3,500	4,000	3,626	4,011	5,223
1B, 3	The graduation rates for students of color will increase to the following rates within three years: American Indian 56%, Asian American 80%, Hispanic 71%, African American 69%			Al: 56%, Blk: 69%, As: 80%, His: 71%	Al: 52%, Blk: 69%, As: 78%, His: 69%	Al: 52%, Blk: 70%, As: 76%, His: 72%	Al: 50%, Blk: 71%, As: 78%, His: 72%
1C	Increase the number of staff served at MRC-sponsored professional development events to 600 annually by SY 2016-17. Name of the MRC changed fall 2017 to Center for Equity and Culture.	400	500	600	593	607	637
2	The academic achievement of students, as measured through the percent proficient on the MCA READING, will increase according to overall Achievement and Integration Plan goals (American Indian +13 pts, Asian +14 pts, Hispanic +12 pts, Black +15 pts, White +9 pts.)			Al: +13%pts, As: +14%pts, Blk: +15%pts, His: +12%pts, Wh: +9%pts	Al: +1%pt, As: +4%pts, Blk: +0%pts, His: +1%pt, Wh: -2%pts	Al: -2%pt, As: +6%pts, Blk: +0%pts, His: +2%pt, Wh: +1%pt	Al: -5%pt, As: +4%pts, Blk: -2%pts, His: +1%pt, Wh: +2%pt

SPPS Achievement and Integration Plan Annual Report 2017
SMART Goals and Results

		Annual Goals			Actual Results		
Activity #	SMART Goal Statement	SY14/15	SY15/16	SY16/17	SY14/15	SY15/16	SY16/17
District Integration Goals							
4, 8, 10	The academic achievement of students, as measured through the percent proficient on the MCA READING, will increase according to overall Achievement and Integration Plan goals (American Indian +13 pts, Asian +14 pts, Hispanic +12 pts, Black +15 pts, White +9 pts.)			Al: +13%pts, As: +14%pts, Blk: +15%pts, His: +12%pts, Wh: +9%pts	Al: +1%pt, As: +4%pts, Blk: +0%pts, His: +1%pt, Wh: -2%pts	Al: -2%pt, As: +6%pts, Blk: +0%pts, His: +2%pt, Wh: +1%pt	Al: -5%pt, As: +4%pts, Blk: -2%pts, His: +1%pt, Wh: +2%pt
5	The academic achievement of American Indian students as measured through the percent proficient on the MCA Reading will increase 12 points by 2017.			Al: +13%pts	Al: +1%pt	Al: -2%pts	Al: -5%pts
6	By the 2017 school choice process, 90% of Reflecting St. Paul (RSP) Seats go to RSP-eligible students			90%	98%	75%	73%
7	During each school choice season, staff from the Student Placement Center will participate in 250 or more outreach events with a focus on engaging families that are eligible for Reflecting St. Paul	235	240	250	150	195	200
9	The number of students participating in Classroom Partnership Program will increase by 25% for each of the next three years. This includes both partnerships between SPPS and other EMID districts AND between racially isolated and other SPPS schools. Please see the attachment for the list of planned Partnerships for the 2014-15 school year.	970	1,213	1,516	795	148	40
11	SPPS will participate (10 – 12 teachers) in AVID training with EMID districts each year	10-12	10-12	10-12	12	15	33
12	SPPS AVID classrooms will participate in the Classroom Partnerships program.				Yes	Yes	Yes

SPPS Achievement and Integration Plan Annual Report 2017
SMART Goals and Results

Activity # SMART Goal Statement		Annual Goals			Actual Results		
		SY14/15	SY15/16	SY16/17	SY14/15	SY15/16	SY16/17
Racially Identifiable Schools Achievement and Integration Goals							
13	Bruce Vento: (No longer RIS as of SY15-16) Proficiency, as measured by the MCA READING, will increase by 9 points by school year 2016-17 (2013 Baseline: 16)			+9 %pts	--	n/a	n/a
14	Bruce Vento: Conduct one parent learning activity (such as Parent Academy) each year through school year 2016-17	1	1	1	1	n/a	n/a
15	Maxfield: (No longer RIS as of SY15-16) Proficiency, as measured by the MCA READING, will increase by 9 points by school year 2016-17 (2013 Baseline: 18)			+9 %pts	-2 %pts	n/a	n/a
16	Maxfield: Conduct one parent learning activity (such as Parent Academy) each year through school year 2016-17	1	1	1	1	n/a	n/a
17	Mississippi: Proficiency, as measured by the MCA READING, will increase by 9 points by school year 2016-17 (2013 Baseline: 26)			+9 %pts	-5 %pts	-2 %pts	-3 %pts
18	Mississippi: Conduct one parent learning activity (such as Parent Academy) each year through school year 2016-17	1	1	1	1	1	1
19	Obama: Proficiency, as measured by the MCA READING, will increase by 9 points by school year 2016-17 (2013 Baseline: 21)			+9 %pts	+2 %pts	--	-8 %pts
20	Obama: Conduct one parent learning activity (such as Parent Academy) each year through school year 2016-17	1	1	1	1	1	1
21	Phalen Lake: Proficiency, as measured by the MCA READING, will increase by 9 points by school year 2016-17 (2013 Baseline: 30)			+9 %pts	+1 %pt	+3 %pts	+4 %pts
22	Phalen Lake: Conduct one parent learning activity (such as Parent Academy) each year through school year 2016-17	1	1	1	1	1	1
23	Riverview: Proficiency, as measured by the MCA READING, will increase by 9 points by school year 2016-17 (2013 Baseline: 29)			+9 %pts	-7 %pts	-2 %pts	-2 %pts
24	Riverview: Conduct one parent learning activity (such as Parent Academy) each year through school year 2016-17	1	1	1	1	1	1
25	Wellstone: (No longer RIS as of SY15-16) Proficiency, as measured by the MCA READING, will increase by 9 points by school year 2016-17 (2013 Baseline: 20)			+9 %pts	+3 %pts	n/a	n/a
26	Wellstone: Conduct one parent learning activity (such as Parent Academy) each year through school year 2016-17	1	1	1	1	n/a	n/a
--	Highwood Hills: (Became RIS in SY15-16) Proficiency, as measured by the MCA READING, will increase by 9 points by school year 2016-17 (2013 Baseline: 27)			+9 %pts	n/a	-6 %pts	-2 %pts
--	Highwood Hills: Conduct one parent learning activity (such as Parent Academy) each year through school year 2016-17	1	1	1	n/a	1	1