



**Danville Area School District
Course Overview and Scope and Sequence**

Course Title: English Language Arts

Content Area: Writing

Grade Level: 2

Date Developed: 3/10/23, Updated: 11/5/2023

COURSE OVERVIEW: Grade 2 Writing

ANCHOR STANDARDS:

Concepts of Print, Alphabetic Principle and Other Basic Conventions (CC.1.1.2)

Reading Informational Text (CC.1.2.2)

Reading Literature (CC.1.3.2)

Narrative, Opinion & Informational Writing (CC.1.4.2)

Speaking, Listening and Responding (CC.1.5.2)

KEY COURSE TEXT AND MATERIALS: Into Reading Program Materials; Appropriately Aligned Supplemental Materials and Resources

KEY ASSESSMENTS:

Diagnostic: N/A

Formative: N/A

Summative: Module Writing Assessments

SCOPE AND SEQUENCE						
Unit	PRIORITY STANDARDS	SUPPORTING STANDARDS	SKILLS/ CONCEPTS/ STRATEGIES	ASSESSMENT	MATERIALS	TIMEFRAME
Module 1 Narrative	<p>Concepts of Print, Alphabetic Principle and Other Basic Conventions (CC.1.1.2)</p> <p>Reading Literature (CC.1.3.2)</p> <p>Narrative: Personal Narrative (CC.1.4.2)</p> <p>Speaking, Listening and Responding (CC.1.5.2)</p>	<p>(CC.1.1.2.D) (CC.1.1.2.E)</p> <p>(CC.1.3.2 A-K)</p> <p>(CC.1.4.2.M-R, T-X)</p> <p>(CC.1.5.2. A-G)</p>	<p>-Characters</p> <p>-Character Development</p> <p>-Setting</p> <p>-Supporting Details</p> <p>-Sequence of Events</p> <p>-Temporal Words (First, next, last, first, after, then)</p> <p>-Closures</p> <p>-Adjectives</p> <p>-Action Verbs</p> <p>-Capitalization Rules for Names of People</p> <p>-End Punctuation</p> <p>-Apostrophe usage</p> <p>-Comma usage in dates and series of words</p> <p>-Spelling strategies</p>	Common 2nd Grade Narrative Assessment #1	<p>Suggested HMH Materials: Focal Text: Just a Dream by: Chris Van Allsburg</p> <p>Writer's Workshop W2-W16</p> <p>Appropriately Aligned Supplemental Materials and Resources</p>	3, 5-Day Cycles
Module 2	<p>Concepts of Print, Alphabetic Principle and Other Basic</p>	<p>(CC.1.1.2.D) (CC.1.1.2.E)</p>	<p>-Identify/ select 1 topic</p> <p>-Supporting facts</p>	Common 2nd Grade Informational Assessment #2	<p>Suggested HMH Materials: Focal Text: Uncommon Traveler:</p>	3, 5-Day Cycles

<p>Informational</p>	<p>Conventions (CC.1.1.2)</p> <p>Reading Informational Text (CC.1.2. 2)</p> <p>Reading Literature (CC.1. 3. 2)</p> <p>Informational Text: Descriptive Essay (CC.1.4.2)</p> <p>Speaking, Listening and Responding (CC.1.5.2)</p>	<p>(CC.1.2. 2. A-C, E-L)</p> <p>(CC. 1. 3. 2 A-K)</p> <p>(CC.1.4.2. A-F, T-X)</p> <p>(CC. 1.5.2. A-G)</p>	<p>-Structure</p> <p>-Group information</p> <p>-Closures</p> <p>-Adjectives</p> <p>-Capitalization Rules for Names of People</p> <p>-End Punctuation</p> <p>-Comma usage in dates and series of words</p> <p>-Spelling strategies</p>		<p>Mary Kingsley in Africa, by Don Brown</p> <p>Writer's Workshop W18-W32</p> <p>Appropriately Aligned Supplemental Materials and Resources</p>	
<p>Module 3</p> <p>Opinion</p>	<p>Concepts of Print, Alphabetic Principle and Other Basic Conventions (CC.1.1.2)</p> <p>Reading Literature (CC.1. 3. 2)</p> <p>Opinion: Persuasive Text (CC.1.4.2)</p> <p>Speaking, Listening and Responding (CC.1.5.2)</p>	<p>(CC.1.1.2.D)</p> <p>(CC.1.1.2.E)</p> <p>(CC. 1. 3. 2 A-K)</p> <p>(CC.1.4.2.G-L, T-X)</p> <p>(CC. 1.5.2. A-G)</p>	<p>-Form opinion</p> <p>-Supporting reasons</p> <p>-Structure</p> <p>-Varied sentence beginnings</p> <p>-Audience appeal</p> <p>-Adjectives</p> <p>-Closures</p> <p>-Capitalization Rules for Names of People</p> <p>-End Punctuation</p> <p>-Comma usage in dates and series of words</p> <p>-Spelling strategies</p>	<p>Common 2nd Grade Opinion Assessment #3</p>	<p>Suggested HMH Materials: Focal Text: Mr. Tiger Goes Wild, by Peter Brown</p> <p>Writer's Workshop W34-W48</p> <p>Appropriately Aligned Supplemental Materials and Resources</p>	<p>3, 5-Day Cycles</p>
<p>Module 4</p>	<p>Concepts of Print, Alphabetic Principle</p>	<p>(CC.1.1.2.D)</p> <p>(CC.1.1.2.E)</p>	<p>-Characters</p>	<p>Common 2nd Grade Narrative</p>	<p>Suggested HMH Materials: Focal Text:</p>	<p>3, 5-Day Cycles</p>

<p>Narrative</p>	<p>and Other Basic Conventions (CC.1.1.2)</p> <p>Reading Literature (CC.1.3.2)</p> <p>Narrative: Imaginative Story (CC.1.4.2)</p> <p>Speaking, Listening and Responding (CC.1.5.2)</p>	<p>(CC. 1. 3. 2 A-K)</p> <p>(CC.1.4.2.M-R, T-X)</p> <p>(CC. 1.5.2. A-G)</p>	<p>-Character Development</p> <p>-Setting</p> <p>-Supporting Details</p> <p>-Sequence of Events</p> <p>-Temporal Words (First, next, last, first, after, then)</p> <p>-Closures</p> <p>-Adjectives</p> <p>-Action Verbs</p> <p>-Capitalization Rules for Names of People</p> <p>-End Punctuation</p> <p>-Apostrophe usage</p> <p>-Comma usage in dates and series of words</p> <p>-Spelling strategies</p>	<p>Assessment #4</p>	<p>Aunt Isabel Tells a Good One, by Kate Duke</p> <p>Writer's Workshop W50-W64</p> <p>Appropriately Aligned Supplemental Materials and Resources</p>	
<p>Module 5 Informational</p>	<p>Concepts of Print, Alphabetic Principle and Other Basic Conventions (CC.1.1.2)</p> <p>Reading Informational Text (CC.1.2.2)</p> <p>Informational Text: Personal Essay (CC.1.4.2)</p> <p>Speaking, Listening and Responding (CC.1.5.2)</p>	<p>(CC.1.1.2.D) (CC.1.1.2.E)</p> <p>(CC.1.2.2. A-C, E-L)</p> <p>(CC.1.4.2. A-F, T-X)</p> <p>(CC. 1.5.2. A-G)</p>	<p>-Identify/ select 1 topic</p> <p>-Supporting facts</p> <p>-Structure</p> <p>-Group information</p> <p>-Closures</p> <p>-Adjectives</p> <p>-Capitalization Rules for Names of People</p> <p>-End Punctuation</p>	<p>Common 2nd Grade Informational Assessment #5</p>	<p>Suggested HMH Materials: Focal Text: Stand Tall, Molly Lou Lemon, by Patty Lovell Illustrated by David Catrow</p> <p>Writer's Workshop W66-W80</p> <p>Appropriately Aligned Supplemental Materials and Resources</p>	<p>3, 5-Day Cycles</p>

			<ul style="list-style-type: none"> -Comma usage in dates and series of words -Spelling strategies 			
<p>Module 7</p> <p>Narrative</p>	<p>Concepts of Print, Alphabetic Principle and Other Basic Conventions (CC.1.1.2)</p> <p>Reading Literature (CC.1.3.2)</p> <p>Narrative: Imaginative Story (CC.1.4.2)</p> <p>Speaking, Listening and Responding (CC.1.5.2)</p>	<p>(CC.1.1.2.D) (CC.1.1.2.E)</p> <p>(CC.1.3.2 A-K)</p> <p>(CC.1.4.2.M-R, T-X)</p> <p>(CC.1.5.2. A-G)</p>	<ul style="list-style-type: none"> -Characters -Character Development -Setting -Supporting Details -Sequence of Events -Temporal Words (First, next, last, first, after, then) -Closures -Adjectives -Action Verbs -Capitalization Rules for Names of People -End Punctuation -Apostrophe usage -Comma usage in dates and series of words -Spelling strategies 	<p>Common 2nd Grade Narrative Assessment #7</p>	<p>Suggested HMH Materials: Focal Text: How I Became a Pirate, by Melinda Long; Illustrated by David Shannon</p> <p>Writer's Workshop W98-W112</p> <p>Appropriately Aligned Supplemental Materials and Resources</p>	<p>3, 5-Day Cycles</p>
<p>Module 8</p> <p>Informational</p>	<p>Concepts of Print, Alphabetic Principle and Other Basic Conventions (CC.1.1.2)</p> <p>Reading Informational</p>	<p>(CC.1.1.2.D) (CC.1.1.2.E)</p> <p>(CC.1.2.2. A-C, E-L)</p>	<ul style="list-style-type: none"> -Identify/ select 1 topic -Supporting facts -Structure -Group information 	<p>Common 2nd Grade Informational Assessment #8</p>	<p>Suggested HMH Materials: Focal Text: From Seed to Plant, by Gail Gibbons</p> <p>Writer's Workshop W114-128</p>	<p>3, 5-Day Cycles</p>

	Text (CC.1.2. 2) Informational Text: Procedural Text (CC.1.4.2) Speaking, Listening and Responding (CC.1.5.2)	(CC.1.4.2. A-F, T-X) (CC. 1.5.2. A-G)	-Closures -Adjectives -Capitalization Rules for Names of People -End Punctuation -Comma usage in dates and series of words -Spelling strategies		Appropriately Aligned Supplemental Materials and Resources	
Module 12 Opinion	Concepts of Print, Alphabetic Principle and Other Basic Conventions (CC.1.1.2) Reading Literature (CC.1. 3. 2) Opinion: Opinion Essay (CC.1.4.2) Speaking, Listening and Responding (CC.1.5.2)	(CC.1.1.2.D) (CC.1.1.2.E) (CC. 1. 3. 2 A-K) (CC.1.4.2.G-L, T-X) (CC. 1.5.2. A-G)	-Form opinion -Supporting reasons -Structure -Varied sentence beginnings -Audience appeal -Adjectives -Closures -Capitalization Rules for Names of People -End Punctuation -Comma usage in dates and series of words -Spelling strategies	Common 2nd Grade Opinion Assessment #12	Suggested HMH Materials: Focal Text: The Dot, by Peter H. Reynolds Writer's Workshop W178-192 Appropriately Aligned Supplemental Materials and Resources	3, 5-Day Cycles
Module 10 Correspondence <i>Thank-You</i>	Concepts of Print, Alphabetic Principle and Other Basic Conventions (CC.1.1.2)	(CC.1.1.2.D) (CC.1.1.2.E) (CC. 1. 3. 2 A-K)	-Form opinion -Supporting reasons -Structure	Common 2nd Grade Correspondence Assessment #10	Suggested HMH Materials: Focal Text: The Name Jar, by Yangsook Choi Writer's Workshop	3, 5-Day Cycles

<p><i>Letter</i></p>	<p>Reading Literature (CC.1.3.2)</p> <p>Correspondence: Thank-You Letter (CC.1.4.2)</p> <p>Speaking, Listening and Responding (CC.1.5.2)</p>	<p>(CC. 1.5.2. A-G)</p>	<ul style="list-style-type: none"> -Varied sentence beginnings -Audience appeal -Adjectives -Closures -Capitalization Rules for Names of People -End Punctuation -Comma usage in dates and series of words -Spelling strategies 		<p>W146-160</p> <p>Appropriately Aligned Supplemental Materials and Resources</p>	
<p>Module 11</p> <p>Narrative</p>	<p>Concepts of Print, Alphabetic Principle and Other Basic Conventions (CC.1.1.2)</p> <p>Reading Literature (CC.1.3.2)</p> <p>Narrative: Personal Narrative (CC.1.4.2)</p> <p>Speaking, Listening and Responding (CC.1.5.2)</p>	<p>(CC.1.1.2.D) (CC.1.1.2.E)</p> <p>(CC. 1. 3. 2 A-K)</p> <p>(CC.1.4.2.M-R, T-X)</p> <p>(CC. 1.5.2. A-G)</p>	<ul style="list-style-type: none"> -Characters -Character Development -Setting -Supporting Details -Sequence of Events -Temporal Words (First, next, last, first, after, then) -Closures -Adjectives -Action Verbs -Capitalization Rules for Names of People -End Punctuation -Apostrophe usage -Comma usage in 	<p>Common 2nd Grade Narrative Assessment #11</p>	<p>Suggested HMH Materials: Focal Text: Roller Coaster, by Marla Frazee</p> <p>Writer's Workshop W162-176</p> <p>Appropriately Aligned Supplemental Materials and Resources</p>	<p>3, 5-Day Cycles</p>

			<p>dates and series of words</p> <p>-Spelling strategies</p>			
<p>Module 6</p> <p>(Optional/Not Assessed)</p>	<p>Concepts of Print, Alphabetic Principle and Other Basic Conventions (CC.1.1.2)</p> <p>Reading Literature (CC.1.3.2)</p> <p>Poetry: Poem (CC.1.4.2)</p> <p>Speaking, Listening and Responding (CC.1.5.2)</p>	<p>(CC.1.1.2.D) (CC.1.1.2.E)</p> <p>(CC.1.3.2 A-K)</p> <p>(CC.1.5.2. A-G)</p>	<p>-Form opinion</p> <p>-Supporting reasons</p> <p>-Structure</p> <p>-Varied sentence beginnings</p> <p>-Audience appeal</p> <p>-Adjectives</p> <p>-Closures</p> <p>-Capitalization Rules for Names of People</p> <p>-End Punctuation</p> <p>-Comma usage in dates and series of words</p> <p>-Spelling strategies</p>	<p>-Module 6 Assessment</p> <p>-Opinion Writing Rubric (R15)</p>	<p>Suggested HMH Materials: When the Moon is Full: A Lunar Year, by Penny Pollock Illustrated by Mary Azarian</p> <p>Writer's Workshop W82-W96</p> <p>Appropriately Aligned Supplemental Materials and Resources</p>	<p>3, 5-Day Cycles</p>
<p>Module 9</p> <p>(Optional/Not Assessed)</p>	<p>Concepts of Print, Alphabetic Principle and Other Basic Conventions (CC.1.1.2)</p> <p>Reading Informational Text (CC.1.2.2)</p> <p>Informational Text: Research Report (CC.1.4.2)</p> <p>Speaking, Listening and Responding (CC.1.5.2)</p>	<p>(CC.1.1.2.D) (CC.1.1.2.E)</p> <p>(CC.1.2.2. A-C, E-L)</p> <p>(CC.1.4.2. A-F, T-X)</p> <p>(CC.1.5.2. A-G)</p>	<p>-Identify/ select 1 topic</p> <p>-Supporting facts</p> <p>-Structure</p> <p>-Group information</p> <p>-Closures</p> <p>-Adjectives</p> <p>-Capitalization Rules for Names of People</p> <p>-End Punctuation</p>	<p>Common 2nd Grade Informational Assessment #9</p>	<p>Suggested HMH Materials: Focal Text: The Great Kapok Tree: A Tale of the Amazon Rain Forest, by Lynn Cherry</p> <p>Writer's Workshop W130-W144</p> <p>Appropriately Aligned Supplemental Materials and Resources</p>	<p>3, 5-Day Cycles</p>

			<ul style="list-style-type: none">-Comma usage in dates and series of words-Spelling strategies			
--	--	--	--	--	--	--