



**Danville Area School District  
Course Overview and Scope and Sequence**

**Course Title:** English Language Arts

**Content Area:** Reading

**Grade Level:** Grade 2

**Date Developed:** Spring/Summer 2023

COURSE OVERVIEW: Grade 2 English Language Arts
ANCHOR STANDARDS: 1.2 Reading Informational Text, 1.3 Reading Literature, 1.4 Writing, 1.5 Speaking & Listening
KEY COURSE TEXT AND MATERIALS: Teacher’s Guide (4 volumes), Grade 2 Teaching Pal (3 books), Read Aloud Books, Grade 2 myBook (3 Books)
KEY ASSESSMENTS: Formative: Selections Quizzes; Weekly Assessments Summative: Module Assessments

SCOPE AND SEQUENCE					
MODULE	PRIORITY STANDARDS: COMPREHENSION SKILLS READING STRATEGY	SUPPORTING STANDARDS: GENERATIVE VOCABULARY VOCABULARY STRATEGY SPEAKING & LISTENING RESPONSE TO A TEXT	ASSESSMENTS	MATERIALS	TIMEFRAME
Module 1:1	<ul style="list-style-type: none"> <li>• <b>Central Idea</b> (CC.1.2.2.A)</li> <li>• <b>Setting</b> (CC.1.3.2.E; CC.1.3.3.G)</li> <li>• <b>Ask &amp; Answer Questions</b> (CC.1.3.2.B)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Vocabulary; Antonyms; Words that Describe Actions</b> (CC.1.2.2.J.; CC.1.2.2.K; CC.1.3.2.I; CC.1.3.2.J)</li> <li>• <b>Speaking and Listening: Collaborative Conversations</b> (CC.1.5.2.A; CC.1.5.2.C; CC.1.5.2.E)</li> </ul>		Grade 2 My Book 1  Read Aloud: <i>Meet the Dogs of Bedlam Farm</i>  Vocabulary Cards  Comprehension Anchor Charts	1, 5-Day Cycle

		<ul style="list-style-type: none"> <li>• <b>Response to a Text: Write a Description</b> (CC.1.3.2.B, CC.1.3.2.G, CC.1.4.2.M, CC.1.4.2.O, CC.1.4.2.P, CC.1.4.2.T, CC.1.4.2.W, CC.1.4.2.X)</li> </ul>		Weekly Practice Bundle Printables	
Module 1:2	<ul style="list-style-type: none"> <li>• <b>Central Idea</b> (CC.1.2.2.A)</li> <li>• <b>Monitor &amp; Clarify</b> (CC.1.3.2.B)</li> <li>• <b>Author's Purpose</b> (CC.1.2.2.B; CC.1.3.2.B)</li> <li>• <b>Summarize</b> (1.2.2.L)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Vocabulary; Words that Describe People, Places &amp; Things</b> (CC.1.2.2.F; CC.1.2.2.J; CC.1.3.2.J; CC.1.3.2.I; CC.1.5.2.E; CC.1.5.2.G)</li> <li>• <b>Response to Text: Write an Opinion</b> (CC.1.3.2.G, CC.1.4.2.G, CC.1.4.2.H, CC.1.4.2.I, CC.1.4.2.J, CC.1.4.2.T, CC.1.4.2.X)</li> <li>• <b>Response to Text: Write Directions</b> (CC.1.4.2.A, CC.1.4.2.B, CC.1.4.2.C, CC.1.4.2.D, CC.1.4.2.E, CC.1.4.2.F)</li> </ul>		<p>Grade 2 My Book 1</p> <p>Read Aloud: <i>The William Hoy Story</i></p> <p>Vocabulary Cards</p> <p>Comprehension Anchor Charts</p> <p>Weekly Practice Bundle Printables</p>	1, 5-Day Cycle
Module 1:3	<ul style="list-style-type: none"> <li>• <b>Characters</b> (CC.1.3.2.C; CC.1.3.2.D; CC.1.3.2.G)</li> <li>• <b>Create Mental Images</b> (CC.1.3.2.G)</li> <li>• <b>Central Idea</b> (CC.1.2.2.A)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Vocabulary; Inflections -ed, -ing</b> (CC.1.2.2.F; CC.1.2.2.J; CC.1.3.2.J)</li> <li>• <b>Response to Text: Write a Sequel</b> (CC.1.3.2.G, CC.1.4.2.M, CC.1.4.2.O, CC.1.4.2.P, CC.1.4.2.T, CC.1.4.2.X)</li> </ul>	Module Assessment	<p>Grade 2 My Book 1</p> <p>Read Aloud: <i>Violet the Pilot</i></p> <p>Vocabulary Cards</p> <p>Comprehension Anchor Charts</p> <p>Weekly Practice Bundle Printables</p>	1, 5-Day Cycle
Module 2:1	<ul style="list-style-type: none"> <li>• <b>Author's Purpose</b></li> <li>• <b>Central Idea</b> (CC.1.1.2.E.1)</li> <li>• <b>Make Inferences</b> (CC.1.2.2.C; CC.1.2.2.L)</li> <li>• <b>Content-Area Words</b> (CC.1.1.2.E.3; CC.1.2.2.K; CC.1.3.2.I)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Vocabulary; Suffixes -er, -est; Synonyms</b> (CC.1.2.2.F; CC.1.2.2.J; CC.1.2.2.K; CC.1.3.2.I; CC.1.3.2.J)</li> <li>• <b>Response to Text: Write a Description</b> (CC.1.4.2.A; CC.1.4.2.B; CC.1.4.2.C, CC.1.4.2.T, CC.1.4.2.X, CC.1.5.2.A)</li> </ul>		<p>Grade 2 My Book 1</p> <p>Read Aloud: <i>The Important Book</i></p> <p>Vocabulary Cards</p> <p>Comprehension Anchor Charts</p> <p>Weekly Practice Bundle Printables</p>	1, 5-Day Cycle

Module 2.2	<ul style="list-style-type: none"> <li>● <b>Setting</b> (CC.1.1.2.E.1; CC.1.3.2.B; CC.1.3.2.G)</li> <li>● <b>Make Connections</b> (CC.1.3.2.K)</li> <li>● <b>Connect Text and Visuals</b> (CC.1.3.2.G)</li> <li>● <b>Create Mental Images</b> (CC.1.3.2.G)</li> <li>● <b>Elements of Poetry</b> (CC.1.3.2.F)</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Vocabulary; Inflections -s, -es</b> (CC.1.2.2.J; CC.1.3.2.J; CC.1.2.2.K; CC.1.3.2.I)</li> <li>● <b>Response to Text: Write an Invitation</b> (CC.1.3.2.G)</li> <li>● <b>Response to Text: Write a Poem</b></li> </ul>		<p>Grade 2 My Book 1</p> <p>Read Aloud: <i>It's Only Stanley</i></p> <p>Vocabulary Cards</p> <p>Comprehension Anchor Charts</p> <p>Weekly Practice Bundle Printables</p>	1, 5-Day Cycle
Module 2.3	<ul style="list-style-type: none"> <li>● <b>Central Idea</b> (CC.1.1.2.E.1, CC.1.1.2.E.3, CC.1.2.2.B)</li> <li>● <b>Ask and Answer Questions</b> (CC.1.3.2.G)</li> <li>● <b>Elements of Drama</b> (CC.1.3.2.D, CC.1.3.2.E)</li> <li>● <b>Connect Text and Visuals</b> (CC.1.2.2.G, CC.1.3.2.G)</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Vocabulary; Words that Name Places</b> (CC.1.2.2.F, CC.1.2.2.J; CC.1.3.2.J; CC.1.2.2.K; CC.1.3.2.I)</li> <li>● <b>Response to Text: Write Stage Directions</b> (CC.1.4.3.M, CC.1.4.2.N, CC.1.4.2.O, CC.1.4.2.P, CC.1.4.2.Q, CC.1.4.2.R)</li> </ul>	Module Assessment	<p>Grade 2 My Book 1</p> <p>Read Aloud: <i>If You Find a Rock</i></p> <p>Vocabulary Cards</p> <p>Comprehension Anchor Charts</p> <p>Weekly Practice Bundle Printables</p>	1, 5-Day Cycle
Module 3.1	<ul style="list-style-type: none"> <li>● <b>Central Idea</b> (CC.1.5.2.A)</li> <li>● <b>Point of View</b> (CC.1.1.2.E.1, CC.1.3.2.D)</li> <li>● <b>Monitor and Clarify</b> (CC.1.3.2.G)</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Vocabulary; Prefixes un-, re-; Context Clues</b> (CC.1.1.2.E.3, CC.1.2.2.F, CC.1.2.2.J; CC.1.3.2.J; CC.1.2.2.K; CC.1.3.2.I)</li> <li>● <b>Speaking and Listening: Social Communication</b> (CC.1.5.2.A, CC.1.5.2.C)</li> <li>● <b>Response to Text: Write a Journal Entry</b> (CC.1.3.2.D)</li> </ul>		<p>Grade 2 My Book 1</p> <p>Read Aloud: <i>Mango, Abuela, and Me</i></p> <p>Vocabulary Cards</p> <p>Comprehension Anchor Charts</p> <p>Weekly Practice Bundle Printables</p>	1, 5-Day Cycle
Module 3.2	<ul style="list-style-type: none"> <li>● <b>Theme</b> (CC.1.1.2.E.1, CC.1.3.2.A)</li> <li>● <b>Make and Confirm Predictions</b> (CC.1.2.2.L)</li> <li>● <b>Central Idea</b> (CC.1.2.2.A)</li> <li>● <b>Synthesize</b> (CC.1.2.2.B, CC.1.2.2.C)</li> <li>● <b>Text Organization</b> (CC.1.3.2.E)</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Vocabulary; Inflections -ed, -ing</b> (CC.1.2.2.F, CC.1.2.2.J, CC.1.2.2.K, CC.1.3.2.I, CC.1.3.2.J, CC.1.5.2.E)</li> <li>● <b>Response to Text: Write an Explanation</b> (CC.1.4.2.A, CC.1.4.2.B, CC.1.4.2.C, CC.1.4.2.D, CC.1.4.2.T, CC.1.4.2.X)</li> <li>● <b>Response to Text: Write a Conversation</b> (CC.1.4.2.W)</li> </ul>		<p>Grade 2 My Book 1</p> <p>Read Aloud: <i>Three Hens and a Peacock</i></p> <p>Vocabulary Cards</p> <p>Comprehension Anchor Charts</p> <p>Weekly Practice Bundle Printables</p>	1, 5-Day Cycle

Module 3.3	<ul style="list-style-type: none"> <li>• <b>Theme</b> (CC.1.1.2.E.1, CC.1.3.2.A, CC.1.3.2.F)</li> <li>• <b>Retell</b> (CC.1.3.2.A, CC.1.3.2.G, CC.1.3.2.K)</li> <li>• <b>Author's Purpose</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Vocabulary; Words About Communication</b> (CC.1.2.2.J, CC.1.2.2.K, CC.1.3.2.I, CC.1.5.2.C, CC.1.5.2.E)</li> <li>• <b>Response to Text: Write a Letter</b> (CC.1.3.2.A, CC.1.4.2.F.2, CC.1.4.2.L.2, CC.1.4.2.R.2)</li> </ul>	Module Assessment	<p>Grade 2 My Book 1</p> <p>Read Aloud: <i>Serious Farm</i></p> <p>Vocabulary Cards</p> <p>Comprehension Anchor Charts</p> <p>Weekly Practice Bundle Printables</p>	1, 5-Day Cycle
Module 4.1	<ul style="list-style-type: none"> <li>• <b>Text Organization</b> (CC.1.5.2.A)</li> <li>• <b>Story Structure</b> (CC.1.1.2.E.1, CC.1.3.2.C)</li> <li>• <b>Make Inferences</b> (CC.1.2.2.B, CC.1.2.2.C, CC.1.2.2.L)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Vocabulary; Suffixes -ful, -less; Multiple Meaning Words</b> (CC.1.1.2.E.3, CC.1.2.2.F, CC.1.2.2.J, CC.1.2.2.K, CC.1.3.2.I, CC.1.3.2.J)</li> <li>• <b>Speaking and Listening: Give and Follow Directions</b> (CC.1.5.2.A, CC.1.5.2.B, CC.1.5.2.E)</li> <li>• <b>Response to Text: Write More Steps</b> (CC.1.4.2.A, CC.1.4.2.B, CC.1.4.2.C, CC.1.4.2.D, CC.1.4.2.T, CC.1.4.2.X)</li> </ul>		<p>Grade 2 My Book 2</p> <p>Read Aloud: <i>Goldilocks and the Three Dinosaurs</i></p> <p>Vocabulary Cards</p> <p>Comprehension Anchor Charts</p> <p>Weekly Practice Bundle Printables</p>	1, 5-Day Cycle
Module 4.2	<ul style="list-style-type: none"> <li>• <b>Story Structure</b> (CC.1.1.2.E.1, CC.1.1.2.E.3, CC.1.3.2.C, CC.1.3.2.E)</li> <li>• <b>Create Mental Images</b> (CC.1.3.2.G)</li> <li>• <b>Elements of Drama</b> (CC.1.3.2.D, CC.1.3.2.E)</li> <li>• <b>Make and Confirm Predictions</b> (CC.1.3.2.B, CC.1.3.2.K)</li> <li>• <b>Figurative Language</b> (CC.1.3.2.F)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Vocabulary; Words That Describe People, Places, and Things</b> (CC.1.2.2.J, CC.1.2.2.K, CC.1.3.2.I, CC.1.3.2.J, CC.1.5.2.E)</li> <li>• <b>Response to Text: Write a Thank-You Note</b> (CC.1.4.2.F.2, CC.1.4.2.L.2, CC.1.4.2.R.2)</li> <li>• <b>Response to Text: Write a Movie Ad</b> (CC.1.4.2.O, CC.1.4.2.P)</li> </ul>		<p>Grade 2 My Book 2</p> <p>Read Aloud: <i>Rabbit's Snow Dance</i></p> <p>Vocabulary Cards</p> <p>Comprehension Anchor Charts</p> <p>Weekly Practice Bundle Printables</p>	1, 5-Day Cycle
Module 4.3	<ul style="list-style-type: none"> <li>• <b>Author's Purpose</b> (CC.1.1.2.E.1)</li> <li>• <b>Make Connections</b> (CC.1.3.2.H)</li> <li>• <b>Story Structure</b> (CC.1.3.2.C, CC.1.3.2.E, CC.1.3.2.H)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Vocabulary; Words That Describe Actions</b> (CC.1.2.2.J, CC.1.5.2.E, CC.1.5.2.G, CC.1.3.2.J)</li> <li>• <b>Response to Text: Write a Comparison</b> (CC.1.4.2.A,</li> </ul>	Module Assessment	<p>Grade 2 My Book 2</p> <p>Read Aloud: <i>A Perfect Season for Dreaming</i></p> <p>Vocabulary Cards</p>	1, 5-Day Cycle

	<ul style="list-style-type: none"> <li>● <b>Cause and Effect</b> (CC.1.2.2.C)</li> </ul>	<p>CC.1.4.2.B, CC.1.4.2.C, CC.1.4.2.D, CC.1.4.2.T, CC.1.4.2.W, CC.1.4.2.X)</p>		<p>Comprehension Anchor Charts</p> <p>Weekly Practice Bundle Printables</p>	
Module 5.1	<ul style="list-style-type: none"> <li>● <b>Ideas and Support</b> (CC.1.2.2.H, CC.1.5.2.A)</li> <li>● <b>Figurative Language</b> (CC.1.1.2.E.1, CC.1.3.2.F)</li> <li>● <b>Ask and Answer Questions</b> (CC.1.3.2.B, CC.1.3.2.G)</li> <li>● <b>Characters</b> (CC.1.3.2.C, CC.1.3.2.D)</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Vocabulary; Suffixes -y, -ly; Reference Sources</b> (CC.1.2.2.J, CC.1.2.2.K, CC.1.3.2.I, CC.1.3.2.J)</li> <li>● <b>Speaking and Listening: Recount an Experience</b> (CC.1.4.2.W, CC.1.5.2.A)</li> <li>● <b>Response to Text: Write a Victory Speech</b> (CC.1.4.2.W)</li> </ul>		<p>Grade 2 My Book 2</p> <p>Read Aloud: <i>Seed by Seed: The Legend and Legacy of John "Appleseed" Chapman</i></p> <p>Vocabulary Cards</p> <p>Comprehension Anchor Charts</p> <p>Weekly Practice Bundle Printables</p>	1, 5-Day Cycle
Module 5.2	<ul style="list-style-type: none"> <li>● <b>Characters</b> (CC.1.1.2.E.1, CC.1.3.2.C, CC.1.3.2.G)</li> <li>● <b>Summarize</b> (CC.1.2.2.B, CC.1.2.2.L)</li> <li>● <b>Text Features</b> (CC.1.2.2.E, CC.1.2.2.G)</li> <li>● <b>Evaluate</b> (CC.1.2.2.A)</li> <li>● <b>Ideas and Support</b> (CC.1.2.2.H)</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Vocabulary; Prefix dis-</b> (CC.1.2.2.J, CC.1.2.2.K, CC.1.3.2.I, CC.1.3.2.J, CC.1.5.2.E)</li> <li>● <b>Response to Text: Write Advice</b> (CC.1.4.2.G, CC.1.4.2.H, CC.1.4.2.I, CC.1.4.2.J, CC.1.4.2.T, CC.1.4.2.X)</li> <li>● <b>Response to Text: Write an Opinion</b> (CC.1.4.2.G, CC.1.4.2.H, CC.1.4.2.I, CC.1.4.2.J, CC.1.4.2.T, CC.1.4.2.X)</li> </ul>		<p>Grade 2 My Book 2</p> <p>Read Aloud: <i>My Dream Playground</i></p> <p>Vocabulary Cards</p> <p>Comprehension Anchor Charts</p> <p>Weekly Practice Bundle Printables</p>	1, 5-Day Cycle
Module 5.3	<ul style="list-style-type: none"> <li>● <b>Text Organization</b> (CC.1.1.2.E.1, CC.1.2.2.C)</li> <li>● <b>Summarize</b> (CC.1.2.2.A)</li> <li>● <b>Content-Area Words</b> (CC.1.2.2.F, CC.1.2.2.K, CC.1.3.2.I)</li> <li>● <b>Chronological Order</b> (CC.1.2.2.C, CC.1.5.2.B)</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Vocabulary; Words That Name People</b> (CC.1.2.2.J, CC.1.2.2.K, CC.1.3.2.I, CC.1.3.2.J, CC.1.5.2.E)</li> <li>● <b>Response to Text: Write a Help-Wanted Ad</b> (CC.1.4.2.A, CC.1.4.2.B, CC.1.4.2.C, CC.1.4.2.D, CC.1.4.2.E, CC.1.4.2.F)</li> </ul>	Module Assessment	<p>Grade 2 My Book 2</p> <p>Read Aloud: <i>Whoosh! Lonnie Johnson's Super-Soaking Stream of Inventions</i></p> <p>Vocabulary Cards</p> <p>Comprehension Anchor Charts</p> <p>Weekly Practice Bundle Printables</p>	1, 5-Day Cycle

Module 6.1	<ul style="list-style-type: none"> <li>• <b>Text Features</b> (CC.1.2.2.E, CC.1.2.2.G, CC.1.5.2.A)</li> <li>• <b>Point of View</b> (CC.1.1.2.E.1, CC.1.1.2.E.3, CC.1.3.2.D)</li> <li>• <b>Make Inferences</b></li> <li>• <b>Text Organization</b> (CC.1.2.2.C)</li> <li>• <b>Media Literacy: Digital Tools and Texts</b> (CC.1.2.2.E, CC.1.2.2.G, CC.1.4.2.U, CC.1.4.2.V)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Vocabulary; Suffixes -er, -est; Homophones</b> (CC.1.1.2.E.3, CC.1.2.2.J, CC.1.2.2.K, CC.1.3.2.I, CC.1.3.2.J)</li> <li>• <b>Response to Text: Write an Opinion</b> (CC.1.4.2.G, CC.1.4.2.H, CC.1.4.2.I, CC.1.4.2.J, CC.1.4.2.T, CC.1.4.2.X)</li> </ul>		<p>Grade 2 My Book 2</p> <p>Read Aloud: <i>Freddy the Frogcaster</i></p> <p>Vocabulary Cards</p> <p>Comprehension Anchor Charts</p> <p>Weekly Practice Bundle Printables</p>	1, 5-Day Cycle
Module 6.2	<ul style="list-style-type: none"> <li>• <b>Content-Area Words</b> (CC.1.1.2.E.1, CC.1.2.2.F, CC.1.2.2.K, CC.1.2.2.L, CC.1.3.2.I)</li> <li>• <b>Make Connections</b> (CC.1.3.2.K, CC.1.5.2.A)</li> <li>• <b>Point of View</b> (CC.1.3.2.D)</li> <li>• <b>Evaluate</b> (CC.1.2.2.A)</li> <li>• <b>Text Features</b> (CC.1.2.2.E, CC.1.2.2.G)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Vocabulary; Prefixes un-, re-</b> (CC.1.2.2.J, CC.1.2.2.K, CC.1.3.2.I, CC.1.3.2.J, CC.1.5.2.E)</li> <li>• <b>Response to Text: Write the Next Chapter</b> (CC.1.3.2.G, CC.1.4.2.M, CC.1.4.2.O, CC.1.4.2.P, CC.1.4.2.T, CC.1.4.2.X, CC.1.5.2.F)</li> <li>• <b>Response to Text: Write Safety Tips</b> (CC.1.4.2.A, CC.1.4.2.B, CC.1.4.2.C, CC.1.4.2.E, CC.1.4.2.F)</li> </ul>		<p>Grade 2 My Book 2</p> <p>Read Aloud: <i>The Story of Snow: The Science of Winter's Wonder</i></p> <p>Vocabulary Cards</p> <p>Comprehension Anchor Charts</p> <p>Weekly Practice Bundle Printables</p>	1, 5-Day Cycle
Module 6.3	<ul style="list-style-type: none"> <li>• <b>Text Features</b> (CC.1.1.2.E.1, CC.1.2.2.E, CC.1.2.2.G)</li> <li>• <b>Ask and Answer Questions</b> (CC.1.3.2.B, CC.1.3.2.G)</li> <li>• <b>Elements of Poetry</b> (CC.1.3.2.F)</li> <li>• <b>Cause and Effect</b> (CC.1.2.2.C)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Vocabulary; Inflections -ed, -ing</b> (CC.1.2.2.J, CC.1.3.2.J, CC.1.5.2.E)</li> <li>• <b>Response to Text: Write a Weather Poem</b> (CC.1.5.2.F)</li> </ul>	Module Assessment	<p>Grade 2 My Book 2</p> <p>Read Aloud: <i>Fall Leaves</i></p> <p>Vocabulary Cards</p> <p>Comprehension Anchor Charts</p> <p>Weekly Practice Bundle Printables</p>	1, 5-Day Cycle
Module 7.1	<ul style="list-style-type: none"> <li>• <b>Ideas and Support</b> (CC.1.2.2.H, CC.1.5.2.A)</li> <li>• <b>Text Organization</b> (CC.1.2.2.C, CC.1.1.2.E)</li> <li>• <b>Synthesize</b> (CC.1.2.2.L)</li> <li>• <b>Text Features</b> (CC.1.2.2.E, CC.1.2.2.G)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Vocabulary; Suffixes -full, -less; Shades of Meaning</b> (CC.1.2.2.F, CC.1.2.2.J, CC.1.2.2.K, CC.1.3.2.I, CC.1.3.2.J)</li> <li>• <b>Research</b> (CC.1.4.2.V)</li> <li>• <b>Response to Text: Write a Life</b></li> </ul>		<p>Grade 2 My Book 3</p> <p>Read Aloud: <i>Miss Moore Thought Otherwise</i></p> <p>Vocabulary Cards</p>	1, 5-Day Cycle

		<b>Lesson</b> (CC.1.4.2.G, CC.1.4.2.H, CC.1.4.2.I, CC.1.4.2.J, CC.1.4.2.T, 1.4.2.X)		Comprehension Anchor Charts Weekly Practice Bundle Printables	
Module 7.2	<ul style="list-style-type: none"> <li>• <b>Text Organization</b> (CC.1.1.2.E)</li> <li>• <b>Monitor and Clarify</b> (CC.1.2.2.B, CC.1.2.2.E, CC.1.2.2.G)</li> <li>• <b>Make Inferences</b></li> <li>• <b>Author's Purpose</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Vocabulary; Prefix pre-</b> (CC.1.2.2.J, CC.1.2.2.K, CC.1.3.2.I, CC.1.3.2.J, CC.1.5.2.E)</li> <li>• <b>Response to Text: Write an Explanation</b> (CC.1.4.2.G, CC.1.4.2.H, CC.1.4.2.I, CC.1.4.2.J, CC.1.4.2.K, CC.1.4.2.L)</li> <li>• <b>Response to Text: Write a Letter</b> (CC.1.4.2.F.2, CC.1.4.2.L.2, CC.1.4.2.R.2)</li> </ul>		Grade 2 My Book 3  Read Aloud: <i>The Camping Trip that Changed America: Theodore Roosevelt, John Muir, and Our National Parks</i>  Vocabulary Cards  Comprehension Anchor Charts  Weekly Practice Bundle Printables	1, 5-Day Cycle
Module 7.3	<ul style="list-style-type: none"> <li>• <b>Central Idea</b> (CC.1.2.2.A, CC.1.1.2.E)</li> <li>• <b>Create Mental Images</b> (CC.1.3.2.B, CC.1.3.2.F)</li> <li>• <b>Setting</b> (CC.1.3.2.B, CC.1.3.2.E, CC.1.3.2.G)</li> <li>• <b>Ideas and Support</b> (CC.1.2.2.H, CC.1.5.2.A)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Vocabulary; Compound Words</b> (CC.1.2.2.J, CC.1.2.2.K, CC.1.3.2.I, CC.1.3.2.J, CC.1.5.2.E)</li> <li>• <b>Response to Text: Write a Journal Entry</b> (CC.1.4.2.W)</li> </ul>	Module Assessment	Grade 2 My Book 3  Read Aloud: <i>Molly, by Golly! The Legend of Molly Williams, America's First Female Firefighter</i>  Vocabulary Cards  Comprehension Anchor Charts  Weekly Practice Bundle Printables	1, 5-Day Cycle
Module 8.1	<ul style="list-style-type: none"> <li>• <b>Text Features</b> (CC.1.1.2.E.1, CC.1.2.2.E, CC.1.2.2.G, CC.1.5.2.A)</li> <li>• <b>Make Connections</b> (CC.1.2.2.A, CC.1.5.2.A)</li> <li>• <b>Text Organization</b> (CC.1.2.2.C)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Vocabulary; Inflections -s, -es, Reference Sources</b> (CC.1.2.2.J, CC.1.2.2.K, CC.1.3.2.J, CC.1.4.2.F.4, CC.1.4.2.R.4)</li> <li>• <b>Research</b> (CC.1.4.2.V, CC.1.4.2.W)</li> <li>• <b>Response to Text: Write a Lab Report</b> (CC.1.4.2.A, CC.1.4.2.B, CC.1.4.2.C, CC.1.4.2.D, CC.1.4.2.T, CC.1.4.2.X)</li> </ul>		Grade 2 My Book 3  Read Aloud: <i>From Seed to Pine Tree: Following the Life Cycle</i>  Vocabulary Cards  Comprehension Anchor Charts  Weekly Practice Bundle Printables	1, 5-Day Cycle
Module 8.2	<ul style="list-style-type: none"> <li>• <b>Characters</b> (CC.1.1.2.E.1, CC.1.3.2.C, CC.1.3.2.G)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Vocabulary; Prefix mis-</b> (CC.1.2.2.J, CC.1.2.2.K,</li> </ul>		Grade 2 My Book 3	1, 5-Day Cycle

	<ul style="list-style-type: none"> <li>● <b>Retell</b> (CC.1.3.2.A, CC.1.3.2.B, CC.1.3.2.G)</li> <li>● <b>Figurative Language</b> (CC.1.3.2.F)</li> <li>● <b>Make Connections</b> (CC.1.3.2.H, CC.1.3.2.K, CC.1.5.2.A)</li> </ul>	<p>CC.1.3.2.I, CC.1.3.2.J, CC.1.5.2.E)</p> <ul style="list-style-type: none"> <li>● <b>Response to Text: Write a Dos and Don'ts List</b> (CC.1.3.2.B, CC.1.3.2.G)</li> <li>● <b>Response to Text: Write a Story</b> (CC.1.4.2.M, CC.1.4.2.O, CC.1.4.2.P, CC.1.4.2.T, CC.1.4.2.X)</li> </ul>		<p>Read Aloud: <i>The Legend of the Indian Paintbrush</i></p> <p>Vocabulary Cards</p> <p>Comprehension Anchor Charts</p> <p>Weekly Practice Bundle Printables</p>	
Module 8.3	<ul style="list-style-type: none"> <li>● <b>Story Structure</b> (CC.1.1.2.E.1, CC.1.3.2.C, CC.1.3.2.E)</li> <li>● <b>Synthesize</b> (CC.1.2.2.L)</li> <li>● <b>Text Organization</b> (CC.1.2.2.C)</li> <li>● <b>Cause and Effect</b> (CC.1.5.2.B)</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Vocabulary; Prefix dis-</b> (CC.1.2.2.J, CC.1.2.2.K, CC.1.3.2.I, CC.1.3.2.J, CC.1.5.2.E)</li> <li>● <b>Response to Text: Write an Opinion</b> (CC.1.4.2.G, CC.1.4.2.H, CC.1.4.2.I, CC.1.4.2.J, CC.1.4.2.T, CC.1.4.2.X)</li> </ul>	Module Assessment	<p>Grade 2 My Book 3</p> <p>Read Aloud: <i>The Patchwork Garden</i></p> <p>Vocabulary Cards</p> <p>Comprehension Anchor Charts</p> <p>Weekly Practice Bundle Printables</p>	1, 5-Day Cycle
Module 9.1	<ul style="list-style-type: none"> <li>● <b>Ideas and Support</b> (CC.1.2.2.H, CC.1.5.2.A)</li> <li>● <b>Figurative Language</b> (CC.1.1.2.E.1, CC.1.2.2.F, CC.1.3.2.F)</li> <li>● <b>Ask and Answer Questions</b> (CC.1.2.2.B, CC.1.2.2.L)</li> <li>● <b>Text Organization</b> (CC.1.3.2.E)</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Vocabulary; Words That Name Places, Context Clues</b> (CC.1.1.2.E.3, CC.1.2.2.J, CC.1.2.2.K, CC.1.3.2.I, CC.1.3.2.J)</li> <li>● <b>Media Literacy:</b> (CC.1.2.2.F, CC.1.2.2.K, CC.1.3.2.I)</li> <li>● <b>Response to Text: Write a Travel Journal</b> (CC.1.4.2.A, CC.1.4.2.B, CC.1.4.2.C, CC.1.4.2.D, CC.1.4.2.T, CC.1.4.2.X)</li> </ul>		<p>Grade 2 My Book 3</p> <p>Read Aloud: <i>Nature's Patchwork Quilt: Understanding Habitats</i></p> <p>Vocabulary Cards</p> <p>Comprehension Anchor Charts</p> <p>Weekly Practice Bundle Printables</p>	1, 5-Day Cycle
Module 9.2	<ul style="list-style-type: none"> <li>● <b>Text Organization</b> (CC.1.1.2.E.1, CC.1.2.2.C, CC.1.5.2.D)</li> <li>● <b>Monitor and Clarify</b> (CC.1.2.2.G)</li> <li>● <b>Text Features</b> (CC.1.2.2.E, CC.1.2.2.G)</li> <li>● <b>Create Mental Images</b> (CC.1.2.2.G)</li> <li>● <b>Elements of Poetry</b></li> </ul>	<ul style="list-style-type: none"> <li>● <b>Vocabulary; Prefix mis-</b> (CC.1.2.2.J, CC.1.2.2.K, CC.1.3.2.I, CC.1.3.2.J, CC.1.5.2.E)</li> <li>● <b>Response to Text: Write a Description</b> (CC.1.4.2.A, CC.1.4.2.B, CC.1.4.2.C, CC.1.4.2.D, CC.1.4.2.E, CC.1.4.2.F)</li> <li>● <b>Response to Text: Write a</b></li> </ul>		<p>Grade 2 My Book 3</p> <p>Read Aloud: <i>Kali's Story: An Orphaned Polar Bear Rescue</i></p> <p>Vocabulary Cards</p> <p>Comprehension Anchor Charts</p> <p>Weekly Practice Bundle Printables</p>	1, 5-Day Cycle



	(CC.1.3.2.F)	<b>Song</b>			
Module 9.3	<ul style="list-style-type: none"> <li>• <b>Text Organization</b> (CC.1.1.2.E.1)</li> <li>• <b>Retell</b> (CC.1.3.2.A)</li> <li>• <b>Figurative Language</b> (CC.1.3.2.F)</li> <li>• <b>Chronological Order</b> (CC.1.3.2.E, CC.1.5.2.A)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Vocabulary; Prefix pre-</b> (CC.1.2.2.J, CC.1.2.2.K, CC.1.3.2.I, CC.1.3.2.J, CC.1.5.2.E)</li> <li>• <b>Response to Text: Write a Drama</b> (CC.1.4.3.M, CC.1.4.2.N, CC.1.4.2.O, CC.1.4.2.P, CC.1.4.2.Q, CC.1.4.2.R)</li> </ul>	Module Assessment	<p>Grade 2 My Book 3</p> <p>Read Aloud: <i>Out of the Woods: A True Story of an Unforgettable Event</i></p> <p>Vocabulary Cards</p> <p>Comprehension Anchor Charts</p> <p>Weekly Practice Bundle Printables</p>	1, 5-Day Cycle
Module 10.1	<ul style="list-style-type: none"> <li>• <b>Text Features</b> (CC.1.2.2.E, CC.1.2.2.G, CC.1.5.2.A)</li> <li>• <b>Figurative Language</b> (CC.1.1.2.E.1, CC.1.2.2.F)</li> <li>• <b>Make Inferences</b> (CC.1.3.2.B)</li> <li>• <b>Theme</b> (CC.1.3.2.A)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Vocabulary; Suffixes -ion, -tion, -sion, Shades of Meaning</b> (CC.1.1.2.E.3, CC.1.2.2.F, CC.1.2.2.J, CC.1.2.2.K, CC.1.3.2.I, CC.1.3.2.J)</li> <li>• <b>Media Literacy:</b> (CC.1.4.2.V)</li> <li>• <b>Response to Text: Write a Story</b> (CC.1.4.2.M, CC.1.4.2.O, CC.1.4.2.P, CC.1.4.2.T, CC.1.4.2.X)</li> </ul>		<p>Grade 2 My Book 3</p> <p>Read Aloud: <i>Trombone Shorty</i></p> <p>Vocabulary Cards</p> <p>Comprehension Anchor Charts</p> <p>Weekly Practice Bundle Printables</p>	1, 5-Day Cycle
Module 10.2	<ul style="list-style-type: none"> <li>• <b>Story Structure</b> (CC.1.1.2.E.1, CC.1.1.2.E.3, CC.1.3.2.C, CC.1.3.2.E, CC.1.3.2.G)</li> <li>• <b>Make and Confirm Predictions</b> (CC.1.2.2.B)</li> <li>• <b>Central Idea</b> (CC.1.2.2.A, CC.1.2.2.B)</li> <li>• <b>Make Connections</b> (CC.1.2.2.C, CC.1.2.2.L, CC.1.5.2.A)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Vocabulary; Suffixes -y, -ly</b> (CC.1.2.2.J, CC.1.2.2.K, CC.1.3.2.I, CC.1.3.2.J, CC.1.5.2.E)</li> <li>• <b>Response to Text: Write a Description</b> (CC.1.4.2.W)</li> <li>• <b>Response to Text: Write an Opinion</b> (CC.1.4.2.G, CC.1.4.2.H, CC.1.4.2.I, CC.1.4.2.J, CC.1.4.2.T, CC.1.4.2.X)</li> </ul>		<p>Grade 2 My Book 3</p> <p>Read Aloud: <i>Time for Cranberries</i></p> <p>Vocabulary Cards</p> <p>Comprehension Anchor Charts</p> <p>Weekly Practice Bundle Printables</p>	1, 5-Day Cycle
Module 10.3	<ul style="list-style-type: none"> <li>• <b>Text Features</b> (CC.1.1.2.E.1, CC.1.2.2.E, CC.1.2.2.G)</li> <li>• <b>Make Connections</b> (CC.1.3.2.B, CC.1.5.2.A)</li> <li>• <b>Story Structure</b> (CC.1.3.2.C, CC.1.3.2.E, CC.1.3.2.G)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Vocabulary; Suffixes -ion, -tion, -sion</b> (CC.1.2.2.J, CC.1.2.2.K, CC.1.3.2.I, CC.1.3.2.J, CC.1.5.2.E)</li> <li>• <b>Response to Text: Write a Memory Poem</b></li> </ul>	Module Assessment	<p>Grade 2 My Book 3</p> <p>Read Aloud: <i>Dreams Around the World</i></p> <p>Vocabulary Cards</p>	1, 5-Day Cycle

	<ul style="list-style-type: none"> <li>• <b>Graphic Features</b> (CC.1.2.2.E, CC.1.2.2.G, CC.1.5.2.B)</li> </ul>			<p>Comprehension Anchor Charts</p> <p>Weekly Practice Bundle Printables</p>	
Module 11.1	<ul style="list-style-type: none"> <li>• <b>Genre Characteristics: Biography</b></li> <li>• <b>Central Idea</b> (CC.1.2.2.A)</li> <li>• <b>Text Organization</b> (CC.1.2.2.C)</li> </ul>			<p>Grade 2 My Book</p> <p>Read Aloud: <i>Trombone Shorty</i></p> <p>Comprehension Anchor Charts</p> <p>Weekly Practice Bundle Printables</p>	1, 5-Day Cycle
Module 11.2	<ul style="list-style-type: none"> <li>• <b>Genre Characteristics: Opinion Writing</b></li> <li>• <b>Author's Purpose</b></li> <li>• <b>Ideas and Support</b> (CC.1.2.2.H)</li> </ul>			<p>Grade 2 My Book</p> <p>Comprehension Anchor Charts</p> <p>Weekly Practice Bundle Printables</p>	1, 5-Day Cycle
Module 11.3	<ul style="list-style-type: none"> <li>• <b>Genre Characteristics: Informational Text</b></li> <li>• <b>Central Idea</b> (CC.1.2.2.A)</li> <li>• <b>Text Features</b> (CC.1.2.2.G)</li> </ul>		Module Assessment	<p>Grade 2 My Book</p> <p>Comprehension Anchor Charts</p> <p>Weekly Practice Bundle Printables</p>	1, 5-Day Cycle
Module 12.1	<ul style="list-style-type: none"> <li>• <b>Genre Characteristics: Realistic Fiction</b></li> <li>• <b>Characters</b> (CC.1.3.2.C, CC.1.3.2.D, CC.1.3.2.G)</li> <li>• <b>Story Structure</b> (CC.1.3.2.E, CC.1.3.2.G)</li> </ul>			<p>Grade 2 My Book</p> <p>Read Aloud: <i>My Dream Playground</i></p> <p>Comprehension Anchor Charts</p> <p>Weekly Practice Bundle Printables</p>	1, 5-Day Cycle
Module 12.2	<ul style="list-style-type: none"> <li>• <b>Genre Characteristics: Fantasy</b></li> <li>• <b>Setting</b> (CC.1.3.2.E, CC.1.3.2.G)</li> <li>• <b>Theme</b> (CC.1.3.2.A)</li> </ul>			<p>Grade 2 My Book</p> <p>Read Aloud: <i>Three Hens and a Peacock</i></p> <p>Comprehension Anchor Charts</p> <p>Weekly Practice Bundle Printables</p>	1, 5-Day Cycle
Module 12.3	<ul style="list-style-type: none"> <li>• <b>Genre Characteristics:</b></li> </ul>		Module Assessment	Grade 2 My Book	1, 5-Day Cycle

	<b>Poetry</b> <ul style="list-style-type: none"><li>● <b>Elements of Poetry</b> (CC.1.3.2.F)</li><li>● <b>Theme</b> (CC.1.3.2.A)</li></ul>			Comprehension Anchor Charts Weekly Practice Bundle Printables	
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8/3/23:

- Red Skills = no PA Core standards tied to them (Can be skipped)
- \*Include Teacher Guide pages for each skill in unit plans.
- \*Include Genre in unit plans.